

A Correlation of
myView Literacy
Grade 4, ©2020



**Virginia Standards of Learning
For English
Grade 4**



A Correlation of myView Literacy ©2020, Grade 4 To the Virginia Standards of Learning for English

Introduction

This document demonstrates how *myView Literacy, ©2020* meets the *Virginia Standards of Learning for English*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Virginia Standards of Learning for English	myView Literacy ©2020 Grade 4 Teacher’s Edition
CM Communication and Multimodal Literacies	
CM.4.1 The student will use effective oral communication skills in a variety of settings.	
CM.4.1.a Listen actively and speak using appropriate discussion rules.	<p>Unit 1: Listening Comprehension: Narrative Nonfiction, T22 Listening Comprehension: Biography, T90 Listening Comprehension: Magazine Article, T156 Listening Comprehension: Informational Text, T220</p> <p>Unit 2: Poetry, T232 Celebrate!, T380</p> <p>Unit 3: Listening Comprehension: Autobiography, T148 Listening Comprehension: Fiction, T220 Listening Comprehension: Poetry, T300 Collaboration: Book Club, T380</p> <p>Unit 4: Drama, T160</p> <p>Unit 5: Informational Text, T22 Informational Text, T88 Argumentative Text, T154 Start-Up: Read-Aloud Routine, T154 Think Aloud: Analyze Argumentative Text, T154 Informational Text, T228 Informational Text, T294 Time to Celebrate, T376</p>
CM.4.1.b Contribute to group discussions across content areas.	<p>Unit 1: Whole Group, T53 Whole Group, T57 Whole Group, T97 Shared Read Plan, T98 My View, T112 Whole Group, T119 Whole Group, T127 Whole Group, T163 Shared Read Plan, T164 Whole Group, T183 Whole Group, T187 Whole Group, T227 My View, T244</p>

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<p>Continued CM.4.1.b Contribute to group discussions across content areas.</p>	<p>Continued Whole Group, T247 Whole Group, T251 Whole Group, T255 Turn, Talk, And Share, T286 Academic Vocabulary: Language of Ideas, T286 Cross-Curricular Perspectives: Social Studies, T298 Cross-Curricular Perspectives: Social Studies, T313 My View, T322 Unit 2: Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 My View, T50 Turn, Talk, And Share, T92 My View, T124 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T171 My View, T188 Whole Group, T239 My View, T254 Whole Group, T261 Minilesson: Visualize Imagery, T262-T263 Illustrate, T296 Unit 3: Whole Group, T29 Whole Group, T41 Whole Group, T45 Whole Group, T53 Share Back, T70 Share Back, T71 Illustrate and Describe, T80 Whole Group, T155 Possible Teaching Point: Read Like A Writer: Author's Craft, T174 My View, T176 Whole Group, T183 Whole Group, T191 Turn, Talk, And Share, T218 Whole Group, T227 Whole Group, T263 Whole Group, T271 Freewrite, T298</p>

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<p>Continued CM.4.1.b Contribute to group discussions across content areas.</p>	<p>Continued Whole Group, T307 Whole Group, T323 Whole Group, T331 Unit 4: Whole Group, T29 Preview Vocabulary, T30 My View, T48 Whole Group, T59 Whole Group, T63 Academic Vocabulary: Language of Ideas, T90 Whole Group, T99 Respond and Analyze, T116 Whole Group, T199 Quick Write, T226 Explore the Primary Source, T226 Whole Group, T235 My View, T256 Whole Group, T307 My View, T328 Whole Group, T331 Whole Group, T339 Minilesson: Talk About It, T340 Whole Group, T343 ELL Targeted Support: Comparing and Discussing, T369 Unit 5: Whole Group, T29 My View, T44 Whole Group, T47 Minilesson: Talk About It, T56 Whole Group, T59 Share Back, T76 Whole Group, T95 My View, T110 Whole Group, T125 Turn, Talk, And Share, T152 Whole Group, T161 My View, T184 Whole Group, T191 Explore the Primary Source, T226 Turn Talk and Share, T226 Whole Group, T235 My View, T250</p>

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<p>Continued CM.4.1.b Contribute to group discussions across content areas.</p>	<p>Continued Whole Group, T253 First Read: Respond, T307 Whole Group, T327 Minilesson: Talk About It, T332 Collaborate and Discuss, T374</p>
<p>CM.4.1.c Orally summarize information expressing ideas clearly.</p>	<p>Unit 1: Close Read: Explain Author's Purpose, T35 Strategy Group: ELL Targeted Support, T182 Writing Support: Shared, T208 Analyze Text Features: ELL Targeted Support, T248 Unit 2: Strategy Group: ELL Targeted Support, T52 Share Back, T82 Unit 3: Strategy Group: ELL Targeted Support, T106 Write for a Reader: ELL Targeted Support, T198 Unit 4: Summarize: ELL Targeted Support, T52 Close Read: Summarize Literary Text, T182 Minilesson: Summarize Literary Text, T192 Unit 5: Independent Reading: Step 3: Student Interactive, T13 Strategy Group: ELL Targeted Support, T330</p>
<p>CM.4.1.d Ask specific questions to gather ideas and opinions from others.</p>	<p>Unit 1: Turn, Talk, and Share, T20 Strategy Group: ELL Targeted Support, T190 Minilesson: Talk About It, T334 Collaboration: Book Club T384 Unit 2: Minilesson: Talk About It, T62 Collaboration: Book Club, T390 Unit 3: Reflect and Share: ELL Targeted Support, T328 Collaboration: Book Club, T380 Unit 4: Background Knowledge: ELL Access, T101 Infer Theme: ELL Targeted Support, T120 Summarize a Literary Text: ELL Targeted Support, T192</p>

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<p>Continued CM.4.1.d Ask specific questions to gather ideas and opinions from others.</p>	<p>Continued Unit 5: Informational Text: ELL Targeted Support, T90 Explain Ideas: ELL Targeted Support, T254 Collaboration: Each Day, T379</p>
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<p>CM.4.1.f Connect comments to the remarks of others.</p>	<p>Unit 1: Turn and Talk: Student Interactive, T21 Collaboration: Book Club, T384 Unit 2: Collaboration: Book Club, T386 Unit 3: Minilesson: Talk About It, T50 Ask Questions and Make Thoughtful Comments: Student Interactive, T51 Collaboration: Book Club, T378 Unit 5: Collaboration: Book Club, T385</p>

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CM.4.1.g Use specific vocabulary to communicate ideas.	<p>Unit 1: Turn, Talk, and Share, T14 Use Vocabulary: ELL Targeted Support, T31 Academic Vocabulary, T54 Reflect and Share: ELL Targeted Support, T58 Academic Vocabulary, T188</p> <p>Unit 2: Academic Vocabulary: Student Interactive, T15 Academic Vocabulary: T54 Academic Vocabulary: T132</p> <p>Unit 3: Turn, Talk, and Share, T14 Academic Vocabulary: T46 Reflect and Share: ELL Targeted Support, T188</p> <p>Unit 4: Academic Vocabulary: T14 Academic Vocabulary: T120 Make Connections: ELL Targeted Support, T264</p> <p>Unit 5: Academic Vocabulary: T14 Academic Vocabulary: T122 Academic Vocabulary: T258</p>
CM.4.1.h Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.	<p>Unit 1: Collaborate, T364 Collaborate, T368</p> <p>Unit 2: Collaborate, T366</p> <p>Unit 3: Collaborate, T360 Collaborate, T362</p> <p>Unit 4: Collaborate, T370 Collaborate, T374</p> <p>Unit 5: Informational Text: ELL Targeted Support, T90 Collaborate, T366</p>

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CM.4.1.i Work respectfully with others, and show value for individual contributions.	<p>Unit 1: Minilesson: Talk About It, T334 Collaboration: Each Day, T381</p> <p>Unit 2: Collaboration: Each Day, T383 Collaboration: Book Club, T386</p> <p>Unit 3: Collaboration: Each Day, T375 Collaboration: Book Club, T378</p> <p>Unit 4: Collaboration: Each Day, T387 Collaboration: Book Club, T390</p> <p>Unit 5: Collaboration: Each Day, T379 Collaboration: Book Club, T382</p>
CM.4.2 The student will create and deliver multimodal, interactive presentations.	
CM.4.2.a Locate, organize, and analyze information from a variety of multimodal texts.	<p>Unit 1: Explore the Map, T20</p> <p>Unit 2: Analyze Photographs: ELL Targeted Support, T81</p> <p>Unit 3: Expert's View: T362 Incorporate Media: ELL Targeted Support, T369</p> <p>Unit 4: Turn, Talk, and Share, T12 Explore the Infographic, T298</p> <p>Unit 5: Customize It!, T368</p>

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CM.4.2.b Speak audibly with appropriate pacing.	<p>Unit 1: Celebrate!, T378 Time to Celebrate!: Student Interactive, T379</p> <p>Unit 2: Celebrate!, T380 Time to Celebrate!: Student Interactive, T381</p> <p>Unit 3: Minilesson: Talk About It, T328 Celebrate!, T372 Time to Celebrate!: Student Interactive, T373</p> <p>Unit 4: Celebrate!, T384</p> <p>Unit 5: Time to Celebrate!, T376 Time to Celebrate!: Student Interactive, T377</p>
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CM.4.3 The student will learn how media messages are constructed and for what purposes.	
CM.4.3.a Differentiate between auditory, visual, and written media messages and their purposes.	<p>Unit 1: Incorporate Media, T374</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224 Writing Support: Shared, T224</p> <p>Unit 3: Incorporate Media, T368 Collaborate: Extend Research, T368</p> <p>Unit 4: Create a Strong Media Message, T380 Share Information: ELL Targeted Support, T381</p> <p>Unit 5: Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T297 Compare Texts, T302 Read, T302 View and Compare, T318 Compare Texts, T318 Strategy Group: Compare Texts, T334</p>
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R Reading	
R.4.4 The student will expand vocabulary when reading.	
R.4.4.a Use context to clarify meanings of unfamiliar words.	<p>Unit 1: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T34 Develop Vocabulary, T94 Close Read: Vocabulary in Context, T108 Develop Vocabulary, T160 Close Read: Vocabulary in Context, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Minilesson: Context Clues, T192-T193 Develop Vocabulary, T224 Close Read: Vocabulary in Context, T242 First Read: Connect, T242 Close Read: Vocabulary in Context, T311</p> <p>Unit 2: Close Read: Vocabulary in Context, T34 Possible Teaching Point: Academic Vocabulary: Related Words, T43 Possible Teaching Point: Academic Vocabulary: Related Words, T48 Minilesson: Related Words, T66-T67 Close Read: Vocabulary in Context, T122 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Minilesson: Context Clues, T204-T205 Close Read: Vocabulary in Context, T248 Close Read: Vocabulary in Context, T314</p> <p>Unit 3: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37 Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192 Develop Vocabulary, T224 Close Read: Vocabulary in Context, T246 Develop Vocabulary, T304 Close Read: Vocabulary in Context/Fluency, T315</p>

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<p>Continued R.4.4.a Use context to clarify meanings of unfamiliar words.</p>	<p>Continued Unit 4: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T34 Develop Vocabulary, T96 Close Read: Vocabulary in Context, T104 ELL Targeted Support: Context Clues, T172 Close Read: Vocabulary in Context, T175 ELL Targeted Support: Expressions, T176 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200 Close Read: Vocabulary in Context, T239 Possible Teaching Point: Read Like A Writer: Author's Craft, T255 Develop Vocabulary, T304 Possible Teaching Point: Read Like A Writer: Author's Craft, T323 Close Read: Vocabulary in Context, T324 Unit 5: Close Read: Analyze Vocabulary in Context, T40 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Close Read: Vocabulary in Context, T173 Possible Teaching Point: Academic Vocabulary Context Clues, T179 Minilesson: Context Clues, T200 Develop Vocabulary, T232 Close Read: Vocabulary in Context, T238 Close Read: Vocabulary in Context, T305 Minilesson: Parts Of Speech, T336</p>

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<p>R.4.4.b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Unit 1: Possible Teaching Point: Word Study Suffixes -ed, -ing, -s, -er, -est, T33 Possible Teaching Point: Word Study Suffixes -ed, -ing, -s, -er, -est, T41 Possible Teaching Point: Word Study Suffixes -ed, -ing, -s, -er, -est, T43 Minilesson: Related Words, T62-T63 Lessons 1-5: Suffixes -ed, -ing, -s, -er, -est, T64-T65 Lessons 1-5: Spelling: Spell Words with Suffixes, T70-T71 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 Word Study: Lessons 1-3, 5: Word Study: Suffixes -ty, -ity, -ic, -ment, T130-T131 Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137 Minilesson: Context Clues, T192-T193 Lesson 4: Suffixes -ty, -ity, -ic, -ment, T195 Lesson 4: Suffixes -ity, -ty, -ic, -ment, T201 Preview Vocabulary, T296 First Read: Notice, T309 Word Study: Lessons 1-3, 5: Prefixes mis-, en-, em-, T340-T341 Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347</p> <p>Unit 2: Word Study: Lesson 4: Prefixes mis-, en-, em-, T69 Lesson 4: Prefixes mis-, en-, em-, T75 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141 Possible Teaching Point: Word Study: Greek Roots, T245 Possible Teaching Point: Word Study: Greek Roots, T253 Word Study: Lessons 1-3, 5: Greek Roots, T272-T273</p>

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<p>Continued R.4.4.b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Continued Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279 Possible Teaching Point: Word Study: Latin Roots, T322 Word Study: Lessons 1-3, 5: Latin Roots terr, rupt, tract, aqua, dict, T342-T343 Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T343 Unit 3: Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T57 Possible Teaching Point: Academic Vocabulary: Synonyms, T93 Close Read: Vocabulary in Context, T94 Possible Teaching Point: Academic Vocabulary: Synonyms, T101 Minilesson: Synonyms and Antonyms, T120 Unit 4: Possible Teaching Point: Word Study: Greek And Latin Prefixes, T44 Word Study: Lessons 1-3, 5: Greek and Latin Prefixes, T66-T67 Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Word Study: Suffixes, T106 Possible Teaching Point: Academic Vocabulary: Synonyms, T111 Possible Teaching Point: Academic Vocabulary: Synonyms, T115 Minilesson: Synonyms and Antonyms, T132 Word Study: Lessons 1-3, 5: Suffixes -able, -ible, T134-T135 Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible, T140-T141 Possible Teaching Point: Word Study: Prefixes Im-, In-, Ir-, T254 Word Study: Lessons 1-3, 5: Prefixes im- in- ir- T274-T275 Lessons 1-3, 5: Spelling: Spell Prefixes im- in- ir- T280-T281</p>

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<p>Continued R.4.4.b Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Continued Possible Teaching Point: Word Study: Homophones, T327 Word Study: Lessons 1-3, 5: Homophones, T346-T347 Word Study: Lesson 4: Prefixes im- in- ir- T347 Lessons 1-3, 5: Spelling: Spell Prefixes im- in- ir- T352-T353 Lesson 4: Prefixes im- in- ir- T353 Unit 5: Possible Teaching Point: Word Study: Latin Roots, T43 Word Study: Lessons 1-3, 5: Latin Roots gener, port, dur, ject, T62-T63 Word Study: Lesson 4: Homophones, T63 Lesson 4: Homophones, T69 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Word Study: Suffixes -en, -ent, -ence, T106 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T108 Minilesson: Synonyms and Antonyms, T126 Word Study: Lessons 1-3, 5: Suffixes -en, -ent, -ence, T128-T129 Word Study: Lesson 4: Latin Roots gener, port, dur, ject, T129 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -en, -ent, -ence, T134-T135 Word Study: Lesson 4: Suffixes -en, -ent, -ence, T203 Lesson 4: Suffixes -en, -ent, -ence, T209 Possible Teaching Point: Word Study: Prefix Dis-, T246 Word Study: Lessons 1-3, 5: Prefixes dis-, over-, non-, under-, T268-T269 Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under-, T274-T275 Word Study: Lesson 4: Word Parts sub-, inter-, fore-, T339 Lesson 4: Prefixes dis-, over-, non-, under-, T345</p>

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<p>R.4.4.e Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.</p>	<p>Unit 1: ELL Targeted Support: Vocabulary, T35 ELL Targeted Support: Vocabulary, T44 Minilesson: Develop Vocabulary, T46-T47 Strategy Group: Develop Vocabulary, T48 Whole Group, T49 Preview Vocabulary, T98 Minilesson: Develop Vocabulary, T112-T113 Whole Group, T115 Develop Vocabulary, T160 Strategy Group: Develop Vocabulary, T178 Strategy Group: Develop Vocabulary, T246 Whole Group, T247</p> <p>Unit 2: ELL Targeted Support: Vocabulary, T40 Develop Vocabulary, T50 Check for Understanding, T51 Strategy Group: Develop Vocabulary, T52 Whole Group, T53 First Read: Connect, T112 First Read: Connect, T119 Minilesson: Develop Vocabulary, T124-T125 Strategy Group: Develop Vocabulary, T126 Whole Group, T127 Minilesson: Develop Vocabulary, T188-T189 Strategy Group: Develop Vocabulary, T190 Whole Group, T191 Minilesson: Develop Vocabulary, T254-T255 Strategy Group: Develop Vocabulary, T256 Develop Vocabulary, T302 Minilesson: Develop Vocabulary, T324-T325 Strategy Group: Develop Vocabulary, T326 Whole Group, T327</p>

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<p>R.4.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.</p>	
<p>R.4.5.a Describe how the choice of language, setting, and characters contributes to the development of plot.</p>	<p>Unit 1: Close Read: Analyze Plot and Setting, T180 Minilesson: Use Text Evidence, T196 Unit 2: Minilesson: Use Text Evidence, T196-T197 Strategy Group: Use Text Evidence, T198 Unit 3: Wrap-Up: Plot Elements, T83 Identify Plot and Setting, T86 Strategy Group: Analyze Plot and Setting, T110 Whole Group, T111 Unit 4: Minilesson: Explain Elements of a Drama, T188 Find Text Evidence: ELL Targeted Support, T332</p>

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R.4.5.b Identify the theme(s).	<p>Unit 1: Formative Assessment Options: Notice and Assess, T125</p> <p>Unit 3: Leveled Readers: Identify Theme, T307 Minilesson: Examine Poetic Elements, T320 Examine Poetic Elements: Student Interactive, T321 Minilesson: Visualize to Understand, T324</p> <p>Unit 4: Infer Theme, T96 Close Read: Infer Theme, T103 Minilesson: Infer Theme, T120 Strategy Group: Infer Theme, T122 Whole Group, T123 Infer Theme, T232 Close Read: Infer Theme, T241 Minilesson: Infer Theme, T260 Strategy Group: Infer Theme, T262 Whole Group, T263 Minilesson: Analyze Myths, T332 Strategy Group: Analyze Myths, T334 Whole Group, T335</p> <p>Unit 5: Leveled Readers: Identify Theme, T161</p>
R.4.5.c Summarize events in the plot.	<p>Unit 1: Wrap-Up, T289 Close Read: Summarize a Text, T312 Close Read: Summarize a Text, T320 Literacy Activities, T329 Minilesson: Summarize a Text, T330</p> <p>Unit 2: Minilesson: Monitor Comprehension, T332</p> <p>Unit 3: Minilesson: Use Author's Purpose and Message, T278 Minilesson: Visualize to Understand, T324 Summarize: ELL Targeted Support, T324</p>

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<p>Continued R.4.5.c Summarize events in the plot.</p>	<p>Continued Unit 4: Summarize Literary Text, T165 Close Read: Summarize Literary Text, T177 Minilesson: Summarize Literary Text, T192 Strategy Group: Summarize Literary Text, T194 Unit 5: Retell or Summarize Material: ELL Targeted Support, T48 Minilesson: Explain Ideas, T254</p>
<p>R.4.5.d Identify genres.</p>	<p>Unit 1: Apply: Option 1, T93 Identify Biographies, T94 Unit 2: Think Aloud: Analyze Fiction, T168 Fiction, T168 Unit 3: Realistic Fiction, T22 Think Aloud: Analyze Realistic Fiction, T22 Minilesson: Realistic Fiction, T24 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 Identify Realistic Fiction, T26 Strategy Group: Identify Realistic Fiction, T28 Writing Support, T70 Genre Immersion Lesson, T70 Minilesson: Recognize Elements of Realistic Fiction, T72 Realistic Fiction, T82 Think Aloud: Analyze Realistic Fiction, T82 Minilesson: Realistic Fiction, T84 Identify Realistic Fiction, T86 Strategy Group: Identify Realistic Fiction, T88 Fiction, T220 Minilesson: Fiction and Realistic Fiction, T222 Identify Fiction, T224</p>

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<p>Continued R.4.5.d Identify genres.</p>	<p>Continued Unit 4: Traditional Literature, T22 Minilesson: Traditional Literature, T24 Identify Informational Text, T26 Think Aloud: Analyze Realistic Fiction, T92 Minilesson: Tall Tales, T94 Identify Tall Tales, T96 Strategy Group: Identify Tall Tales, T98 Explore The Fairy Tale, T158 Drama, T160 Minilesson: Drama, T162 Formative Assessment Options: Turn, Talk, And Identify Drama, T164 Explain Elements of a Drama, T164 Strategy Group: Identify Elements of a Drama, T166 Close Read: Explain Elements of a Drama, T170 Explain Elements of a Drama, T178 Minilesson: Explain Elements of a Drama, T188 Strategy Group: Explain Elements of a Drama, T190 Minilesson: Historical Fiction, T230 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T231 Identify Historical Fiction, T232 Strategy Group: Identify Historical Fiction, T234 Respond and Analyze, T256 Think Aloud: Analyze Myths, T300 Minilesson: Myths, T302 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T303 Analyze Myths, T304 Identify Myths, T304 Minilesson: Analyze Myths, T332 Unit 5: Minilesson: Informational Text, T230 Identify Informational Text, T232</p>

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R.4.5.e Identify the narrator of a story and the speaker of a poem.	<p>Unit 1: Genre Immersion Lesson, T78 Know the Narrator, T79</p> <p>Unit 3: Identify Fiction, T224 Conferring: Talk About Independent Reading, T227 Conferring: Possible Conference Prompts, T227 Close Read: Generate Questions, T231 Close Read: Compare and Contrast Point of View, T232 Possible Teaching Point: Read Like a Writer: Author's Craft, T250</p> <p>Unit 4: Voice: ELL Targeted Support, T68</p>
R.4.5.f Identify the conflict and resolution.	<p>Unit 1: Close Read: Analyze Text Structure, T307</p> <p>Unit 2: Minilesson: Fiction, T170</p> <p>Unit 3: Genre Immersion Lesson, T71 Share Back, T71 Minilesson: Recognize Elements of Fiction, T72 Recognize Elements of Fiction: Student Interactive, T72 Close Read: Analyze Plot, T92</p> <p>Unit 4: Minilesson: Myths, T302</p>

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R.4.5.g Identify sensory words.	<p>Unit 1: Close Read: Explain Author's Purpose, T44 Conference Support for ELL: Emerging, T142 Minilesson: Compose with Sensory Details, T148 My Turn: Student Interactive, T148</p> <p>Unit 3: Wrap-Up: Imagery, T301 Minilesson: Poetry, T302 Visualize, T305 Read, T308 Close Read: Visualize to Understand, T311 Minilesson: Visualize to Understand, T324 Strategy Group: Visualize to Understand, T326 Minilesson: Literary Devices, T336</p> <p>Unit 4: Possible Teaching Point: Read Like A Writer: Author's Craft, T325</p> <p>Unit 5: Writing Support, T76</p>
R.4.5.h Draw conclusions/make inferences about text using the text as support.	<p>Unit 1: Close Read: Explain Author's Purpose, T32 Minilesson: Use Text Evidence, T54 Apply: Option 2, T59</p> <p>Unit 2: Read, T30</p> <p>Unit 3: Make Inferences About Characters, T27 Close Read: Make Inferences About Characters, T33 Minilesson: Make Inferences About Characters, T46 Strategy Group: Make Inferences About Characters, T48 Whole Group, T49</p> <p>Unit 4: Minilesson: Infer Theme, T120 Strategy Group: Identify Elements of a Drama, T166 Close Read: Infer Theme, T252 Minilesson: Infer Theme, T260</p>

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<p>Continued R.4.5.h Draw conclusions/make inferences about text using the text as support.</p>	<p>Continued Unit 5: Explore the Infographic, T20 Close Read: Make Inferences, T35 Minilesson: Make Inferences, T52 Close Read: Make Inferences, T245</p>
<p>R.4.5.i Compare/contrast details in literary and informational nonfiction texts.</p>	<p>Unit 1: Strategy Group: Compare Texts, T60 Strategy Group: Compare Texts, T258 Unit 2: Turn, Talk, And Share, T364 Adaptations, T364 Unit 3: Wrap-Up: Diversity, T23 Compare Texts, T27 Strategy Group: Compare Texts, T52 Compare Texts, T87 Minilesson: Write to Sources, T116 Strategy Group: Compare Texts, T118 Compare Texts, T225 Strategy Group: Identify Fiction, T226 Possible Teaching Point: Read Like A Writer: Author's Craft, T248 Strategy Group: Comparing and Contrasting Texts, T270 Compare Across Texts, T356 Unit 4: Compare Texts, T27 Read, T30 First Read: Connect, T39 Strategy Group: Compare Texts, T62 Whole Group, T63 Close Read: Make Connections, T102 First Read: Connect, T103 Strategy Group: Compare Texts, T130 Whole Group, T131 Compare Texts, T165 Compare Texts, T233 Strategy Group: Compare Texts, T270 Compare Texts, T305 Read and Compare, T318 Respond and Analyze, T328</p>

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<p>Continued R.4.5.i Compare/contrast details in literary and informational nonfiction texts.</p>	<p>Continued My View, T328 Strategy Group: Evaluate Details, T338 Strategy Group: Compare Texts, T342 Whole Group, T343 Compare Across Texts, T368 ELL Targeted Support: Comparing and Discussing, T369 Unit 5: Strategy Group: Compare Texts, T58 Close Read: Compare and Contrast Accounts, T312</p>
<p>R.4.5.j Identify cause and effect relationships.</p>	<p>Unit 2: Minilesson: Informational Text, T96 Close Read: Analyze Text Structure, T104 Close Read: Analyze Text Structure, T110 My Turn: Student Interactive, T345 Unit 4: Strategy Group: Compare Texts, T130 Strategy Group: ELL Targeted Support, T198</p>
<p>R.4.5.k Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Unit 1: Expert's View, T184 Unit 2: Monitor Comprehension, T27 Close Read: Monitor Comprehension, T35 Minilesson: Monitor Comprehension, T58-T59 Strategy Group: Monitor Comprehension, T60 Whole Group, T61 Monitor Comprehension, T303 Close Read: Monitor Comprehension, T308 Minilesson: Monitor Comprehension, T332-T333 Strategy Group: Monitor Comprehension, T334 Unit 3: Respond to Questions: ELL Targeted Support, T264 Strategy Group: Generate Questions, T266 Unit 4: Monitor Comprehension, ELL Targeted Support, T188 Minilesson: Summarize a Literary Text, T192 Monitor Comprehension, ELL Targeted Support, T192</p>

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<p>Continued R.4.5.k Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Continued Intervention Activity, T338 Unit 5: Monitor Comprehension, T93 Close Read: Monitor Comprehension, T100</p>
<p>R.4.5.l Read with fluency, accuracy, and meaningful expression.</p>	<p>Unit 1: Fluency, T22 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 Book Club: Plan Book Club, T380 Book Club: Launch, T382 Unit 2: Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T171 Reading Workshop: Matching Texts to Learning (Leveled Readers), T172-T173 Identify Fiction, T172 Compare Texts, T173 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 Identify Poetry, T236 Compare Texts, T237 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T301 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302 Book Club: Plan Book Club, T382 Book Club: Launch, T384</p>

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<p>Continued R.4.5.I Read with fluency, accuracy, and meaningful expression.</p>	<p>Continued Unit 3: Identify Realistic Fiction, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Compare Texts, T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Identify Realistic Fiction, T86 Compare Texts, T87 Reading Workshop: Matching Texts to Learning (Leveled Readers), T152-T153 Identify Fiction, T224 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Compare Texts, T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305 Identify Poetry, T304 Compare Texts, T305 Book Club: Plan Book Club, T374 Book Club: Launch, T376 Unit 4: Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Compare Texts, T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Identify Tall Tales, T96 Compare Texts, T97 Identify Drama, T164 Reading Workshop: Matching Texts to Learning (Leveled Readers), T164-T165 Compare Texts, T165 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Identify Historical Fiction, T232 Compare Texts, T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305 Identify Myths, T304 Compare Texts, T305 Book Club: Plan Book Club, T386 Book Club: Launch, T388</p>

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<p>Continued R.4.5.l Read with fluency, accuracy, and meaningful expression.</p>	<p>Continued Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Reading Workshop: Matching Texts to Learning (Leveled Readers), T158-T159 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Book Club: Plan Book Club, T378 Book Club: Launch, T380</p>
<p>R.4.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p>R.4.6.a Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Unit 1: Explore the Map, T20 Strategy Group: Identify Narrative Nonfiction, T28 Possible Teaching Point: Read Like A Writer: Author's Craft, T32 First Read: Connect, T39 Possible Teaching Point: Read Like A Writer: Author's Craft, T42 Minilesson: Analyze Author's Use of Graphics, T66-T67 Minilesson: Use Graphics in Writing, T68-T69 Explore the Infographic, T88 Think Aloud: Analyze Magazine Articles, T156 Evaluate Details, T161 Explore the Infographic, T218 Think Aloud: Analyze Informational Text, T220 Minilesson: Informational Text, T222-T223 Analyze Text Features, T224 Identify Informational Text, T224 Strategy Group: Identify Informational Text, T226 Close Read: Analyze Text Features, T230 First Read: Notice, T232 Possible Teaching Point: Read Like A Writer: Author's Craft, T233</p>

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<p>Continued R.4.6.a Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Continued Possible Teaching Point: Read Like A Writer: Minilesson: Analyze Text Features, T248-T249 Strategy Group: Analyze Text Features, T250 Minilesson: Confirm or Correct Predictions, T252-T253 Minilesson: Analyze Author's Use of Graphics, T264-T265 Unit 2: Informational Text, T24 Strategy Group: Identify Informational Text, T28 Whole Group, T29 Genre Immersion Lesson, T82 Writing Support, T82 Share Back, T82 Possible Teaching Point: Read Like A Writer: Author's Craft, T107 Possible Teaching Point: Read Like A Writer: Author's Craft, T111 Possible Teaching Point: Read Like A Writer: Author's Craft, T123 First Read: Notice, T123 Minilesson: Analyze Print Text Features, T144-T145 Minilesson: Use Print Text Features, T146-T147 Think Aloud: Analyze Informational Text: Display "Primates of Madagascar.", T298 Wrap-Up: Primates of Madagascar, T299 Minilesson: Informational Text, T300-T301 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T301 Identify Informational Text, T302 Unit 3: Explore the Media, T146 Possible Teaching Point: Read Like A Writer: Author's Craft, T169</p>

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<p>Continued R.4.6.a Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Continued Unit 5: Think Aloud: Analyze Informational Text, T22 Minilesson: Informational Text, T24 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 Analyze Text Features, T26 Identify Informational Text, T26 Strategy Group: Identify Informational Text, T28 Read, T30 Close Read: Analyze Text Features, T32 Close Read: Make Inferences, T33 Close Read: Analyze Text Structure, T34 First Read: Notice, T34 ELL Targeted Support: Visual and Contextual Support, T37 ELL Targeted Support: Visual and Contextual Support, T39 Minilesson: Analyze Text Features, T48 Strategy Group: Analyze Text Features, T50 Possible Teaching Point: Read Like A Writer: Author's Craft, T107 Minilesson: Informational Text, T230 Minilesson: Text Features, T270 Minilesson: Text Features, T272</p>
<p>R.4.6.b Explain the author's purpose.</p>	<p>Unit 1: Explain Author's Purpose, T26 Close Read: Explain Author's Purpose, T32 Minilesson: Explain Author's Purpose, T50-T51 Strategy Group: Explain Author's Purpose, T52 Whole Group, T53 Minilesson: Use Text Evidence, T54-T55 Strategy Group: Use Text Evidence, T56 Whole Group, T57 Possible Teaching Point: Read Like A Writer: Author's Craft, T307 Possible Teaching Point: Read Like A Writer: Author's Craft, T311 Possible Teaching Point: Read Like A Writer: Author's Craft, T320 Minilesson: Analyze Author's Purpose, T342-T343 Minilesson: Identify Author's Purpose, T344-T345</p>

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<p>Continued R.4.6.b Explain the author's purpose.</p>	<p>Continued Unit 2: Check for Understanding: Student Interactive, T51 First Read: Generate Questions, T114 Possible Teaching Point: Read Like a Writer: Author's Craft, T123 Critical Literacy: References, T374 Unit 3: Identify Autobiographies, T152 Explain Author's Purpose, T152 Close Read: Explain Author's Purpose, T158 ELL Targeted Support: Understand Contractions, T171 Minilesson: Explain Author's Purpose, T180 Strategy Group: Explain Author's Purpose, T182 Whole Group, T183 Unit 4: Minilesson: Author's Purpose, T348 Minilesson: Author's Purpose, T350 Unit 5: Minilesson: Informational Text, T90 Possible Teaching Point: Read Like A Writer: Author's Craft, T183 Minilesson: Author's Purpose, T340</p>
<p>R.4.6.c Identify the main idea.</p>	<p>Unit 1: Analyze Main Idea and Details, T94 Close Read: Analyze Main Idea and Details, T100 Minilesson: Analyze Main Idea and Details, T116-T117 Strategy Group: Analyze Main Idea and Details, T118 Whole Group, T119 Think Aloud: Analyze Magazine Articles, T157 Minilesson: Analyze Text Structures, T180-T181 Minilesson: Evaluate Details, T184-T185 Strategy Group: Evaluate Details, T186 Minilesson: Summarize A Text, T330-T331 Strategy Group: Summarize A Text: Teaching Point, T332 Whole Group, T333</p>

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<p>Continued R.4.6.c Identify the main idea.</p>	<p>Continued Unit 2: Wrap-Up: Main Idea and Details, T23 Minilesson: Main Idea and Key Details, T24-T25 Analyze Main Idea and Details, T26 First Read: Notice, T32 Close Read: Analyze Main Idea and Details, T32 Minilesson: Main Idea and Key Details, T54-T55 Strategy Group: Analyze Main Idea and Details, T56 Whole Group, T57 Informational Writing, T368 Unit 3: Critical Literacy: Claim and Evidence, T360 Unit 4: Cross-Curricular Perspectives: Social Studies, T312 Possible Teaching Point: Read Like a Writer: Author's Craft, T313 Critical Literacy: Challenge the Text, T372 Unit 5: Think Aloud: Analyze Informational Text, T88 Wrap-Up: Mount Vesuvius, T89 Minilesson: Informational Text, T90 Analyze Main Idea and Details, T92 Strategy Group: Identify Informational Text, T94 Read, T96 Close Read: Analyze Main Idea and Details, T98 Minilesson: Analyze Main Idea and Details, T114 Strategy Group: Analyze Main Idea and Details, T116 Whole Group, T117 Explain Ideas, T232 Close Read: Explain Ideas, T239 Minilesson: Explain Ideas, T254 Strategy Group: Explain Ideas, T256 Informational Text, T294 Wrap-Up: Topic, T295</p>

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R.4.6.d Summarize supporting details.	<p>Unit 1: Summarize, T293 Close Read: Summarize A Text, T301 Minilesson: Summarize A Text, T330-T331 Strategy Group: Summarize A Text: Teaching Point, T332 Whole Group, T333</p> <p>Unit 2: Informational Writing, T368</p> <p>Unit 4: Whole Group, T195</p> <p>Unit 5: Summarize Text, T159 Close Read: Summarize Argumentative Text, T167 Minilesson: Summarize Argumentative Text, T192 Strategy Group: Summarize Argumentative Text, T194 Whole Group, T195</p>
R.4.6.e Draw conclusions and make inferences using textual information as support.	<p>Unit 1: Close Read: Use Text Evidence, T33 Minilesson: Use Text Evidence, T54-T55 First Read: Respond, T311</p> <p>Unit 2: Read, T102</p> <p>Unit 3: Minilesson: Autobiography, T150</p> <p>Unit 5: Make Inferences, T27 Close Read: Make Inferences, T33 Minilesson: Make Inferences, T52 Strategy Group: Make Inferences, T54 Whole Group, T55 First Read: Notice, T176 Make Inferences, T233 Close Read: Make Inferences, T241 First Read: Respond, T248 Minilesson: Make Inferences, T258 Strategy Group: Make Inferences, T260 Whole Group, T261</p>

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R.4.6.f Distinguish between cause and effect.	<p>Unit 2: Analyze Text Structure, T98 Close Read: Analyze Text Structure, T104 First Read: Notice, T106 Close Read: Analyze Text Structure, T106 Minilesson: Analyze Text Structure, T128-T129 Strategy Group: Analyze Text Structure, T130 Whole Group, T131 Wrap-Up, T233 Possible Teaching Point: Read Like A Writer: Author's Craft, T315 Minilesson: Analyze Text Structure, T344-T345 Minilesson: Use Text Structure, T346-T347</p> <p>Unit 5: Minilesson: Text Structure, T64 Minilesson: Text Structure, T66 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T231</p>
R.4.6.g Distinguish between fact and opinion.	<p>Unit 1: ELL Targeted Support: Vocabulary, T367 ELL Targeted Support: Opinions, T371</p> <p>Unit 2: Differentiated Support: Intervention/Extend, T373</p> <p>Unit 3: Differentiated Support: Intervention/Extend, T361 ELL Targeted Support, T361</p> <p>Unit 4: Pearson Realize: Minilesson: Fact vs. Opinion, Online Minilesson Unit 4 Week 2</p> <p>Unit 5: Read, T162 First Read: Notice, T169</p>

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R.4.6.(h) Use reading strategies throughout the reading process to monitor comprehension.	<p>Unit 1: Expert's View, T184</p> <p>Unit 2: Monitor Comprehension, T27 Close Read: Monitor Comprehension, T35 Minilesson: Monitor Comprehension, T58-T59 Strategy Group: Monitor Comprehension, T60 Whole Group, T61 Monitor Comprehension, T303 Close Read: Monitor Comprehension, T308 Minilesson: Monitor Comprehension, T332-T333 Strategy Group: Monitor Comprehension, T334</p> <p>Unit 4: Intervention Activity, T338</p> <p>Unit 5: Monitor Comprehension, T93 Close Read: Monitor Comprehension, T100</p>
R.4.6.i Read with fluency, accuracy, and meaningful expression.	<p>Unit 1: Fluency, T22 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Narrative Nonfiction, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Identify Biographies, T94 Compare Texts, T95 Identify Magazine Articles, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Compare Texts, T161 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Identify Informational Text, T224 Compare Texts, T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293 Matching Texts to Learning, T292 Identify Biography, T292 Compare Texts, T293 Book Club: Plan Book Club, T380 Book Club: Launch, T382</p>

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<p>Continued R.4.6.i Read with fluency, accuracy, and meaningful expression.</p>	<p>Continued Unit 2: Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Monitor Comprehension, T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Identify Informational Text, T98 Compare Texts, T99 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T171 Reading Workshop: Matching Texts to Learning (Leveled Readers), T172-T173 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T301 Reading Workshop: Matching Texts to Learning (Leveled Readers), T302 Identify Informational Text, T302 Monitor Comprehension, T303 Introduce the Project, T366 Research Articles, T366 Informational Writing, T368 Research Articles, T368 Research Articles, T374 Book Club: Plan Book Club, T382 Book Club: Launch, T384 Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Reading Workshop: Matching Texts to Learning (Leveled Readers), T152-T153 Identify Autobiographies, T152 Make Connections, T153 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225</p>

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<p>Continued R.4.6.i Read with fluency, accuracy, and meaningful expression.</p>	<p>Continued Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305 Book Club: Plan Book Club, T374 Book Club: Launch, T376 Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Reading Workshop: Matching Texts to Learning (Leveled Readers), T164-T165 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305 Book Club: Plan Book Club, T386 Book Club: Launch, T388 Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T26 Compare Texts, T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T92-T93 Identify Informational Text, T92 Compare Texts, T93 Identify Argumentative Text, T158 Reading Workshop: Matching Texts to Learning (Leveled Readers), T158-T159 Compare Texts, T159 Identify Elements of Informational Text, T232 Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Compare Texts, T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Identify Informational Media, T298 Explain Events, T299 Research Articles, T362 Research Articles, T364 Opinions and Claims, T364 Book Club: Plan Book Club, T378 Book Club: Launch, T380</p>

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W Writing	
W.4.7 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.	
W.4.7.a Engage in writing as a process.	<p>Unit 1: Minilesson: Brainstorm and Set a Purpose, T81 Minilesson: Plan Your Personal Narrative, T82 Independent Writing, T355 Minilesson: Publish and Celebrate, T356</p> <p>Unit 2: Minilesson: Brainstorm and Set a Purpose, T85 Minilesson: Plan Your Travel Article, T86 Independent Writing, T223 Minilesson: Publish and Celebrate, T358</p> <p>Unit 3: Minilesson: Brainstorm a Topic, T73 Minilesson: Plan Your Realistic Fiction Story, T74 Independent Writing, T348 Minilesson: Publish and Celebrate, T350</p> <p>Unit 4: Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Plan Your Opinion Essay, T84 Independent Writing, T289 Minilesson: Publish and Celebrate, T362</p> <p>Unit 5: Minilesson: Brainstorm Ideas, T79 Minilesson: Plan Your Poem, T80 Independent Writing, T284 Minilesson: Publish and Celebrate, T354</p>
W.4.7.b Select audience and purpose.	<p>Unit 1: Genre of Choice, T213 Purpose, T213</p> <p>Unit 2: Minilesson: Brainstorming, T85 Select A Genre, T225 Genre of Choice, T225</p> <p>Unit 3: Audience, T213 Purpose, T213 Genre of Choice, T213 Writing Workshop, T279</p>

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<p>Continued W.4.7.b Select audience and purpose.</p>	<p>Continued Unit 4: Writing Workshop, T351 Write for A Reader, T376 Unit 5: Minilesson: Publish and Celebrate, T354 Critical Literacy: Identify Purpose, Claim, and Evidence, T364</p>
<p>W.4.7.c Narrow the topic.</p>	<p>Unit 1: Minilesson: Brainstorm and Set a Purpose, T81 Unit 2: Minilesson: Brainstorm and Set a Purpose, T85 Minilesson: Plan Your Travel Article, T86 Collaborate: Library Databases, T370 Unit 3: Minilesson: Brainstorm a Topic, T73 Unit 4: Minilesson: Brainstorm a Topic and Opinion, T84 Unit 5: Refine Research, T370 Extend Research, T372</p>
<p>W.4.7.d Use a variety of prewriting strategies.</p>	<p>Unit 1: Writing Support, T208 Topic, T213 Minilesson: Prepare for Assessment, T357 Unit 2: Minilesson: Plan Your Travel Article, T86 Minilesson: Prepare for Assessment, T359 Unit 3: Minilesson: Plan Your Realistic Fiction Story, T74 Writing Support, T139 ELL Targeted Support: Vocabulary, T363 Unit 4: Share Back, T80 Share Back, T81 Minilesson: Plan Your Opinion Essay, T84 Unit 5: Minilesson: Plan Your Poem, T80 Minilesson: Plan for Assessment, T355</p>

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W.4.7.e Recognize different forms of writing have different patterns of organization.	<p>Unit 1: Genre of Choice, T213 Purpose, T213</p> <p>Unit 2: Minilesson: Brainstorming, T85 Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222 Select A Genre, T225 Genre of Choice, T225</p> <p>Unit 3: Audience, T213 Purpose, T213 Genre of Choice, T213 Writing Workshop, T279</p> <p>Unit 4: Writing Workshop, T351 Write for A Reader, T376</p> <p>Unit 5: Minilesson: Compose with Line Breaks, T216 Minilesson: Arrange Stanzas, T217</p>
W.4.7.f Organize writing to convey a central idea.	<p>Unit 1: Minilesson: Delete Ideas for Coherence and Clarity, T277 Independent Writing, T277</p> <p>Unit 2: Genre Immersion Lesson, T82 Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222</p> <p>Unit 3: Minilesson: Plan Your Realistic Fiction Story, T74</p> <p>Unit 4: Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Detail, T218 Revise and Edit, T382</p> <p>Unit 5: Minilesson: Use Text Features, T272 Collaborate: Analyze Student Model, T368</p>

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W.4.7.g Write a clear topic sentence focusing on the main idea.	<p>Unit 1: Minilesson: Write to Sources, T124</p> <p>Unit 2: Minilesson: Develop an Introduction, T156</p> <p>Unit 3: Collaborate: Argumentative Writing, T360</p> <p>Unit 5: Analyze Main Idea and Details, T115</p>
W.4.7.h Write related paragraphs on the same topic.	<p>Unit 2: Compose Body Paragraphs: ELL Targeted Support, T219 Independent Writing, T222</p> <p>Unit 4: Minilesson: Prepare for Assessment, T363</p> <p>Unit 5: Analyze Student Model, T368</p>
W.4.7.i Elaborate writing by including details to support the purpose.	<p>Unit 1 Minilesson: Add Ideas for Coherence and Clarity, T276 Independent Writing, T276</p> <p>Unit 2: Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222 Collaborate, T368</p> <p>Unit 5: Minilesson: Add and Delete Ideas for Coherence And Clarity, T352 Minilesson: Prepare for The Celebration, T353</p>
W.4.7.j Express an opinion about a topic and provide fact-based reasons for support.	<p>Unit 1: Minilesson: Write to Sources, T124 My View: Write About It, T125 My View: Write About It, T189</p> <p>Unit 2: Express an Opinion: ELL Targeted Support, T62 Check for Understanding: Student Interactive, T125 My View: Write About It, T137</p> <p>Unit 3: My View: Write About It, T189 My View: Write About It, T269</p>

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<p>Continued W.4.7.j Express an opinion about a topic and provide fact-based reasons for support.</p>	<p>Continued Unit 4: Genre Immersion Lesson, T80 Writing Support, T80 Independent Writing, T80 Writing Support, T81 Genre Immersion Lesson, T81 Independent Writing, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm A Topic and Opinion, T83 Minilesson: Develop A Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Unit 5: My View: Write About It, T123 Use Linking Words and Phrases: Student Interactive, T197 My View: Write About It, T197</p>
<p>W.4.7.k Use transition words and prepositional phrases for sentence variety.</p>	<p>Unit 1: Vary Sentences: ELL Targeted Support, T124 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210 Unit 2: Minilesson: Develop Transitions, T223 Independent Writing, T223 Unit 3: Lessons 2-5: Language and Conventions: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 Unit 4: Use Transition Words and Phrases: ELL Targeted Support, T215 Unit 5: Differentiated Support: Intervention/Extend, T375</p>

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<p>W.4.7.I Utilize elements of style, including word choice and sentence variation.</p>	<p>Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Add Ideas for Coherence and Clarity, T276 Independent Writing, T276 Revise and Edit, T376</p> <p>Unit 2: Minilesson: Use Linking Words and Phrases, T286 Independent Writing, T286 Minilesson: Edit for Coordinating Conjunctions, T290 Revise and Edit, T378</p> <p>Unit 3: Minilesson: Edit for Coordinating Conjunctions, T291 Independent Writing, T291 Minilesson: Rearrange and Combine Ideas, T348 Independent Writing, T348</p> <p>Unit 4: Write for a Reader: Use Voice, T70 Minilesson: Rearrange Ideas for Coherence and Clarity, T288 Independent Writing, T288 Minilesson: Combine Ideas for Coherence and Clarity, T289 Independent Writing, T289</p> <p>Unit 5: Minilesson: Revise for Word Choice, T284 Independent Writing, T284 Minilesson: Add and Delete Ideas for Coherence and Clarity, T352 Independent Writing, T352 Peer Review: Conventions, T374</p>

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<p>W.4.7.m Revise writing for clarity of content using specific vocabulary and information.</p>	<p>Unit 1: What's Happening This Week?, T281 Minilesson: Prepare for Assessment, T357 Peer Review, T376 Next Steps, T377 Differentiated Support: Intervention/Extend, T377</p> <p>Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158 Minilesson: Prepare for Assessment, T359 Revise and Edit, T378</p> <p>Unit 3: Minilesson: Mentor Stack: Rearrange and Combine Ideas, T348 Revise and Edit, T370</p> <p>Unit 4: Minilesson: Prepare for Assessment, T363 Revise and Edit, T382 ELL Targeted Support, T383 Differentiated Support: Intervention/Extend, T383</p> <p>Unit 5: Minilesson: Revise for Structure, T283 Minilesson: Revise for Word Choice, T284 Minilesson: Prepare for The Celebration, T353 Revise and Edit, T374 Next Steps, T375</p>

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W.4.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.	
W.4.8.a Use subject-verb agreement.	<p>Unit 2: Lessons 2-5: Language and Conventions: Subject-Verb Agreement, T350-T351 Minilesson: Edit Complete Sentences, T356 Differentiated Support: Intervention/Extend, T379 ELL Targeted Support, T379</p> <p>Unit 3: Lessons 2-5: Language and Conventions: Subject-Verb Agreement, T130-T131 Lesson 1: Subject- Verb Agreement, T202</p> <p>Unit 4: Conference Support for ELL: Emerging, T286 Edit for Complete Sentences, ELL Targeted Support, T287 Minilesson: Edit for Complete Sentences, T291</p> <p>Unit 5: Structures: ELL Targeted Support, T206</p>
W.4.8.b Eliminate double negatives.	Available on Realize as a myView Literacy Resource; Language Awareness Handbook, Grade 4 Part 2 Routines and Activities: Negatives, p. 136
W.4.8.c Use noun-pronoun agreement.	<p>Unit 1: Edit for Pronouns: ELL Targeted Support, T275</p> <p>Unit 2: Subject-Pronoun Agreement: ELL Targeted Support, T214</p> <p>Unit 4: Lesson 2: Language & Conventions: Pronouns, T74 Pronouns: ELL Targeted Support, T74</p>
W.4.8.d Use commas in series, dates, and addresses.	Available on Realize as a myView Literacy Resource; Language Awareness Handbook, Grade 4 Part 2 Routines and Activities: Commas: In a Series and in Direct Address, p. 147

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W.4.8.e Correctly use adjectives and adverbs.	<p>Unit 1: Minilesson: Edit for Adjectives, T278 Minilesson: Edit for Adverbs, T279</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Parts of Speech, T308 Possible Teaching Point: Academic Vocabulary: Parts of Speech, T319 Minilesson: Parts of Speech, T340-T341</p> <p>Unit 3: Lesson 1: Adverbs, T64</p> <p>Unit 4: Lessons 2-5: Language and Conventions: Adjectives, T142-T143 Lessons 2-5: Language and Conventions: Adverbs, T210-T211 Lesson 1: Adjectives, T210 Lesson 1: Adverbs, T282 Lessons 2-5: Language and Conventions: Comparative Adjectives, T282-T283 Minilesson: Parts of Speech, T344 Lessons 2-5: Language and Conventions: Superlative Adjectives, T354-T355 Lesson 1: Comparative Adjectives, T354</p> <p>Unit 5: Lesson 1: Superlative Adjectives, T70 Minilesson: Edit for Adjectives, T285 ELL Targeted Support, T375</p>
W.4.8.f Use quotation marks with dialogue.	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355 Independent Writing: T355 Writing Support: Guided, T355</p> <p>Unit 3: Minilesson: Edit for Punctuation, T289 Independent Writing, T289 Writing Support: Guided, T289</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Dialogue Punctuation, T346-T347</p>

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W.4.8.g Use correct spelling including common homophones.	<p>Unit 4: Lessons 1-3, 5: Spelling: Spell Prefixes im- in- ir- T352-T353</p> <p>Unit 5: Lesson 4: Homophones, T69</p>
W.4.8.h Use singular possessives.	<p>Unit 1: Minilessons: Edit for Pronouns, T280 Edit for Punctuation: ELL Targeted Support, T353 Minilessons: Edit for Punctuation Marks, T355</p> <p>Unit 3: Minilessons: Edit for Punctuation, T289 Independent Writing, T289</p>
RS Research	
RS.4.9 The student will demonstrate comprehension of information resources to create a research product.	
RS.4.9.a Construct questions about a topic.	<p>Unit 1: Collaborate, T364 Differentiated Support: Intervention/Extend, T365</p> <p>Unit 2: On-Level and Advanced: Inquiry, T28 On-Level and Advanced: Inquiry, T100 Critical Literacy: Build Background, T366 Collaborate: Introduce the Project, T366 Generate Questions: Student Interactive, T367</p> <p>Unit 3: Introduce the Project, T358 Collaborate, T358</p> <p>Unit 4: Research Articles, T370 Inquire, T370 Collaborate, T370 Introduce the Project, T370 Explore and Plan, T372 Research Articles, T372 Collaborate, T372 Request Information, T374 Conduct Research, T374 Differentiated Support: Intervention/Extend, T375</p>

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<p>Continued RS.4.9.a Construct questions about a topic.</p>	<p>Continued Unit 5: Collaborate, T362 ELL Targeted Support, T363 Differentiated Support: Intervention/Extend, T363</p>
<p>RS.4.9.b Collect and organize information from multiple resources.</p>	<p>Unit 1: Research Articles, T364 Introduce the Project, T364 Research Articles, T366 Collaborate, T368 Next Steps, T369 ELL Targeted Support, T369 Differentiated Support: Intervention/Extend, T369 Research Articles, T372 Unit 2: Minilesson: Compose Body Paragraphs, T221 Minilesson: Group Paragraphs into Sections, T222 Close Read: Synthesize Information, T309 Minilesson: Synthesize Information, T328-T329 Strategy Group: Synthesize Information, T330 Whole Group, T331 Introduce the Project, T366 Research Articles, T366 Informational Writing, T368 Research Articles, T368 Collaborate, T370 Library Databases, T370 ELL Targeted Support, T371 Next Steps, T371 Differentiated Support: Intervention/Extend, T371 Collaborate, T372 Research Articles, T374 Incorporate Media, T376 Collaborate, T376 ELL Targeted Support: Media, T377</p>

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<p>Continued RS.4.9.b Collect and organize information from multiple resources.</p>	<p>Continued Unit 3: Strategy Group: Compare Texts, T190 Introduce the Project, T358 Collaborate, T358 Unit 4: Research Articles, T370 Inquire, T370 Collaborate, T370 Introduce the Project, T370 Explore and Plan, T372 Research Articles, T372 Collaborate, T372 Request Information, T374 Conduct Research, T374 ELL Targeted Support, T375 Differentiated Support: Intervention/Extend, T375 Unit 5: Research Articles, T362 Introduce the Project, T362 Research Articles, T364 Opinions and Claims, T364 Collaborate, T366 Expert Assistance, T366 Next Steps, T367 Differentiated Support: Intervention/Extend, T367 ELL Targeted Support, T367 Collaborate, T370 Research Articles, T370 Primary and Secondary Sources, T370 Differentiated Support: Intervention/Extend, T371 Next Steps, T371 ELL Targeted Support, T371</p>

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<p>RS.4.9.c Evaluate the relevance and reliability of information.</p>	<p>Unit 1: Introduce the Project, T364 Collaborate, T368 Next Steps, T369 ELL Targeted Support, T369 Differentiated Support: Intervention/Extend, T369</p> <p>Unit 2: Collaborate, T370 Library Databases, T370 ELL Targeted Support, T371 Next Steps, T371 Differentiated Support: Intervention/Extend, T371</p> <p>Unit 3: Conduct Research, T362</p> <p>Unit 5: Primary and Secondary Sources: Refine Research, T370</p>

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RS.4.9.d Give credit to sources used in research.	<p>Unit 1: Introduce the Project, T364 Collaborate, T368 Next Steps, T369 Customize It!, T376</p> <p>Unit 2: Develop a Bibliography: Refine Research, T374 Critical Literacy: References, T374 Develop a Bibliography: Student Interactive, T375</p> <p>Unit 3: Paraphrasing and Quoting: Refine Research, T366 Critical Literacy: Paraphrasing and Quotation, T366 Collaborate: Student Interactive, T367</p> <p>Unit 4: Refine Research, T378 Collaborate, T378 Creating A Bibliography, T378 Next Steps, T379 Differentiated Support: Intervention/Extend, T379 ELL Targeted Support: Questions with Wh-, T379</p>
Continued RS.4.9.d Give credit to sources used in research.	<p>Continued Unit 5: Bibliography, T376</p>
RS.4.9.e Avoid plagiarism and use own words.	<p>Unit 2: Collaborate: Collaborate and Discuss, T372</p> <p>Unit 3: Paraphrasing and Quoting: Refine Research, T366 Critical Literacy: Paraphrasing and Quotation, T366 Collaborate: Student Interactive, T367</p> <p>Unit 5: Online Archives: Extend Research, T372 Finding Facts in Online Archives: Student Interactive, T373</p>
RS.4.9.f Demonstrate ethical use of the Internet.	<p>Unit 5: Conduct Research: Expert Assistance, T366</p>