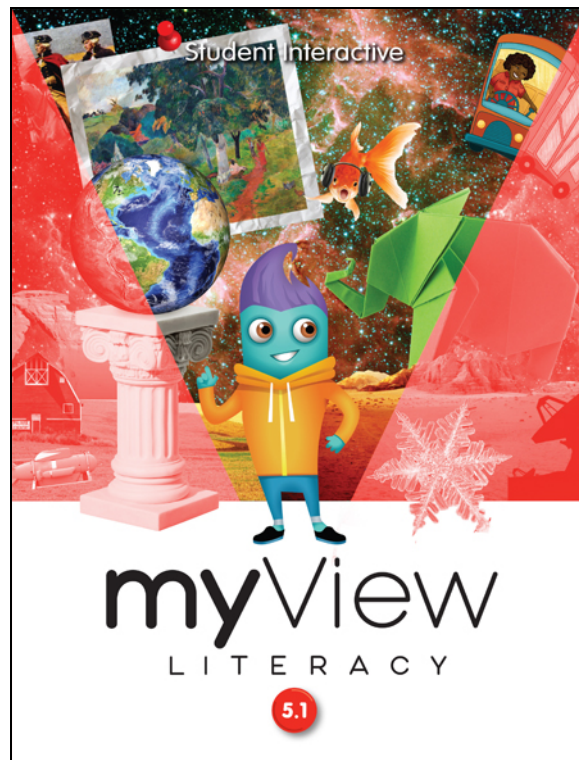


A Correlation of
myView Literacy
Grade 5, ©2020



**Virginia Standards of Learning
for English**
Grade 5



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Introduction

This document demonstrates how *myView Literacy, ©2020* meets the *Virginia English Standards of Learning*. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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CM. Communication and Multimodal Literacies	
CM.5.1 The student will use effective oral communication skills in a variety of settings.	
CM.5.1.a Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.	<p>Unit 1: Informational Text, T22 Explore The Infographic, T84 Poetry, T228</p> <p>Unit 2: Informational Text, T92 Realistic Fiction, T162 Turn, Talk, And Share, T296</p> <p>Unit 3: Drama, T156</p> <p>Unit 4: Listening Comprehension, T22 Informational Text, T158 What's Happening This Week?, T289</p> <p>Unit 5: Listening Comprehension, T22 Listening Comprehension, T96 Listening Comprehension, T164 Listening Comprehension, T294</p>
CM.5.1.b Participate in and contribute to discussions across content areas.	<p>Unit 1: My View, T42 What Are We Sharing?, T79 My View, T112 My View, T184 Explore The Infographic, T226 My View, T246 How Do We Get Started?, T283 Whole Group, T297 My View, T314</p> <p>Unit 2: My View, T48 Whole Group, T59 Minilesson: Talk About It, T60 Possible Teaching Point: Read Like A Writer: Author's Craft, T115 My View, T118 Whole Group, T129 My View, T188 My View, T254 My View, T322 Whole Group, T325</p>

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<p>Continued CM.5.1.b Participate in and contribute to discussions across content areas.</p>	<p>Continued Unit 3: My View, T46 My View, T112 My View, T184 My View, T244 How Do We Get Started?, T281 Language of The Genre, T290 My View, T310 Unit 4: My View, T44 My View, T114 My View, T182 My View, T252 My View, T328 Unit 5: My View, T52 What's Happening This Week?, T89 What Are We Sharing?, T89 My View, T120 My View, T250 Cross-Curricular Perspectives: Science, T308 Cross-Curricular Perspectives: Science, T310 Cross-Curricular Perspectives: Science, T316 My View, T318</p>
<p>CM.5.1.c Summarize information gathered in group activities.</p>	<p>Unit 1: Strategy Group: ELL Targeted Support, T 194 Unit 2: Reflect and Share, T60 Explore the Poem, T160 Turn and Talk: Student Interactive, T161 Whole Group, T169 Check for Understanding: Student Interactive, T255 Strategy Group: ELL Targeted Support, T304 Unit 3: Conferring: Summarize, T123 Strategy Group: ELL Targeted Support, T122 Unit 4: Strategy Group: ELL Targeted Support, T192 Strategy Group: ELL Targeted Support, T330 Unit 5: Wrap-Up, T235 Collaborate and Discuss: Peer Review, T372</p>

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CM.5.1.d Orally express ideas clearly in pairs, diverse groups, and whole class settings.	<p>Unit 1: First Read: Connect, T39</p> <p>Unit 2: Minilesson: Talk About It, T60</p> <p>Unit 3: First Read: Respond, T173</p>
CM.5.1.e Use evidence to support opinions and conclusions.	<p>Unit 3: Revise and Edit, T364 Celebrate!, T366</p> <p>Unit 4: Customize It!, T384 Celebrate!, T384</p> <p>Unit 5: Minilesson: Write to Sources, T202 Wrap-Up, T235</p>
CM.5.1.f Summarize the main points a speaker makes, and connect comments to the remarks of others.	<p>Unit 5: Wrap-Up, T235</p>
CM.5.1.g Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.	<p>Unit 1: Inquire, T356-T357 Conduct Research, T360-T361 Analyze Student Model: ELL Targeted Support, T363</p> <p>Unit 2: Collaborate: Introduce the Project, T364 Introduce the Project: ELL Targeted Support, T365 Analyze Student Model: ELL Targeted Support, T371 Collaborate: Write a Business E-mail, T374</p> <p>Unit 3: Participate in Peer Editing, T275 Collaborate: Introduce the Project, T352 Introduce the Project, ELL Targeted Support, T353 Collaborate: Analyze Student Model, T358 Analyze Student Model: ELL Targeted Support, T359</p>

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<p>Continued CM.5.1.g Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.</p>	<p>Continued Unit 4: Whole Group, T55 Whole Group, T59 Share Back, T76 Writing Club, T80 What Are We Sharing?, T81 What's Happening This Week?, T81 Turn, Talk, And Share, T86 Collaborate: Analyze Student Model, T376 Analyze Student Model: ELL Targeted Support, T377 Collaborate: Introduce the Project, T370 Introduce the Project: ELL Targeted Support, T371 Collaborate: Online Survey Tools, T380 Online Survey Tools: ELL Targeted Support, T381 Unit 5: Turn, Talk, And Share, T292 Differentiated Support, T361 Collaborate: Argumentative Writing, T 362 Argumentative Writing: ELL Targeted Support, T363 Collaborate: Analyze Student Model, T366 Analyze Student Model: ELL Targeted Support, T367</p>
<p>CM.5.1.h Work respectfully with others and show value for individual contributions.</p>	<p>Unit 1: What's Happening This Week?, T79 Collaboration: Each Day, T373 Collaboration: Week 1, T376 Unit 2: What's Happening This Week?, T155 Collaboration: Each Day, T381 Collaboration: Week 1, T384 Unit 3: What's Happening This Week?, T83 Collaboration: Each Day, T369 Unit 4: Collaboration: Week 1, T390 Unit 5: Collaboration: Each Day, T377 Collaboration: Week 1, T380</p>

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CM.5.2 The student will create multimodal presentations that effectively communicate ideas.	
CM.5.2.a Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.	<p>Unit 1: Reflect and Share, T326 Inquire, T356-T357 Explore and Plan, T358-T359 Collaborate and Discuss, T362-T363 Extend Research, T366-T367 Collaborate and Discuss, T368-T369 Celebrate and Reflect, T370</p> <p>Unit 2: Reflect and Share, T334 Inquire, T364-T365 Explore and Plan, T366-T367 Collaborate and Discuss, T370-T371 Extend Research, T374-T375 Collaborate and Discuss, T376-T377 Celebrate and Reflect, T378</p> <p>Unit 3: Reflect and Share, T322 Inquire, T352-T353 Explore and Plan, T354-T355 Conduct Research, T356-T357 Collaborate and Discuss, T358-T359 Extend Research, T362-T363 Collaborate and Discuss, T364-T365 Celebrate and Reflect, T366</p> <p>Unit 4: Inquire, T370-T371 Explore and Plan, T372-T373 Collaborate and Discuss, T376-T377 Extend Research, T380-T381 Collaborate and Discuss, T382-T383 Celebrate and Reflect, T384</p> <p>Unit 5: Inquire, T360-T361 Explore and Plan, T362-T363 Collaborate and Discuss, T366-T367 Extend Research, T370-T371 Collaborate and Discuss, T372-T373 Celebrate and Reflect, T374</p>

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CM.5.2.b Maintain eye contact with listeners.	<p>Unit 1: Reflect and Share, T326 Celebrate!, T370 Time to Celebrate!: Student Interactive, T371</p> <p>Unit 2: Reflect and Share, T334 Celebrate, T378 Time to Celebrate!: Student Interactive, T379</p> <p>Unit 3: Reflect and Share, T322 Celebrate!, T366 Time to Celebrate!: Student Interactive, T367</p> <p>Unit 4: Celebrate!, T384 Time to Celebrate!: Student Interactive, T385</p> <p>Unit 5: Reflect and Share, T330 Reflect and Share, Student Interactive, T331 Celebrate!, T374 Time to Celebrate!: Student Interactive, T375</p>
CM.5.2.c Organize content sequentially around major ideas.	<p>Unit 3: Extend Research, T362</p>

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<p>CM.5.2.d Use language and style appropriate to the audience, topic, and purpose.</p>	<p>Unit 1: Plan Your Personal Narrative, T78 Select a Genre, T221 Publish and Celebrate, T348 Write for a Reader, T362</p> <p>Unit 2: Plan Your Informational Article, T84 Select a Genre, T225 Publish and Celebrate, T356 Write for a Reader, T370</p> <p>Unit 3: Plan Your Opinion Essay, T82 Select a Genre, T221 Publish and Celebrate, T344 Write for a Reader, T358</p> <p>Unit 4: Plan Your Science Fiction Story, T80 Select a Genre, T219 Publish and Celebrate, T362 Write for a Reader, T376</p> <p>Unit 5: Plan Your Poetry, T88 Select a Genre, T227 Publish and Celebrate, T352 Write for a Reader, T366</p>

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CM.5.2.e Ask and answer questions to gather or clarify information presented orally.	<p>Unit 1: Reflect and Share, T54 Share Back, T220 Inquire, T356 Celebrate and Reflect, T370</p> <p>Unit 2: Inquire, T364 Celebrate and Reflect, T378</p> <p>Unit 3: Reflect and Share, T58 Inquire, T352 Celebrate and Reflect, T366</p> <p>Unit 4: Reflect and Share, T56 Share Back, T147 Inquire, T370 Celebrate and Reflect, T360</p> <p>Unit 5: Reflect and Share, T64 Share Back, T226 Inquire, T360 Celebrate and Reflect, T374</p>
CM.5.3 The student will learn how media messages are constructed and for what purposes.	
CM.5.3.a Identify the purpose and audience of auditory, visual, and written media messages.	<p>Unit 2: Minilesson: Develop with Visuals and Multimedia, T154</p>
CM.5.3.b Identify the characteristics and effectiveness of a variety of media messages.	<p>Unit 2: Minilesson: Develop with Visuals and Multimedia, T154</p> <p>Unit 5: First Read: Respond, T248 Argumentative Writing, T362 A Persuasive PSA, T363</p>
CM.5.3.c Compare and contrast techniques used in a variety of media messages.	<p>For related content, please see:</p> <p>Unit 5: Close Read: Compare and Contrast Accounts, T248 First Read: Respond, T248</p>

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R Reading	
R.5.4 The student will expand vocabulary when reading.	
R.5.4.a Use context to clarify meaning of unfamiliar words and phrases.	<p>Unit 1: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T41 Close Read: Vocabulary in Context, T105 Develop Vocabulary, T160 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200 Close Read: Vocabulary in Context, T241 Develop Vocabulary, T294</p> <p>Unit 2: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T39 Possible Teaching Point: Academic Vocabulary: Related Words, T45 Develop Vocabulary, T166 Minilesson: Context Clues, T204 Develop Vocabulary, T236 Close Read: Vocabulary in Context, T250 Develop Vocabulary, T302</p> <p>Unit 3: Develop Vocabulary, T94 Close Read: Summarize/Vocabulary In Context, T104 Develop Vocabulary, T160 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Possible Teaching Point: Academic Vocabulary: Context Clues, T177 Minilesson: Context Clues, T200 Assess Understanding, T201 Develop Vocabulary, T232 Close Read: Vocabulary in Context, T239</p>

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<p>Continued R.5.4.a Use context to clarify meaning of unfamiliar words and phrases.</p>	<p>Continued Unit 4: Develop Vocabulary, T162 Possible Teaching Point: Academic Vocabulary: Context Clues, T169 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Develop Vocabulary, T230 Close Read: Generate Questions/Vocabulary in Context, T246 Close Read: Vocabulary in Context, T319 Possible Teaching Point: Academic Vocabulary Parts of Speech, T321 Close Read: Vocabulary in Context, T324 Unit 5: Develop Vocabulary, T26 Close Read: Vocabulary in Context, T37 Minilesson: Related Words, T68 Close Read: Vocabulary in Context, T113 Develop Vocabulary, T168 Close Read: Vocabulary in Context, T178 Possible Teaching Point: Academic Vocabulary: Context Clues, T181 Minilesson: Context Clues, T206 Develop Vocabulary, T298</p>

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R.5.4.b Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	<p>Unit 1: Strategy Group: Develop Vocabulary, T186</p> <p>Unit 2: Develop Vocabulary, T26 Possible Teaching Point: Academic Vocabulary: Related Words, T45 Possible Teaching Point: Academic Vocabulary: Context Clues, T172 Possible Teaching Point: Academic Vocabulary: Context Clues, T180 Minilesson: Context Clues, T204</p> <p>Unit 3: Minilesson: Parts of Speech, T326</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary Parts of Speech, T324</p> <p>Unit 5: Minilesson: Develop Vocabulary, T250 Strategy Group: Develop Vocabulary, T252 Strategy Group: Monitor Comprehension, T260 Close Read: Vocabulary in Context, T311</p>
R.5.4.c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.	<p>Unit 1: Word Study: Lessons 1-3, 5: Suffixes -ic, -ism, -ive, T60-T61 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -ic, -ism, -ive, T66-T67 Think Aloud: Analyze Informational Text, T86 Possible Teaching Point: Word Study: Greek Roots, T97 Possible Teaching Point: Word Study: Greek Roots, T101 Word Study: Lessons 1-3, 5: Greek Roots, T130-T131 Word Study: Lesson 4: Suffixes -ic, -ism, -ive, T131 Lesson 4: Suffixes -ic, -ism, -ive, T137 Word Study: Lesson 4: Greek Roots, T203 Possible Teaching Point: Word Study: Suffixes -Able, -ible, T241 Word Study: Lessons 1-3, 5: Words with Suffixes -able, -ible, T264-T265 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -able, -ible, T270-T271</p>

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<p>Continued R.5.4.c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Continued Word Study: Lesson 4: Words with Suffixes -able, -ible, T333 Lesson 4: Spell Words with Suffixes -able, -ible, T339 Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T103 Possible Teaching Point: Academic Vocabulary: Antonyms, T109 Minilesson: Synonyms and Antonyms, T134 Possible Teaching Point: Academic Vocabulary: Context Clues, T180 Possible Teaching Point: Word Study: Prefixes Il-, In-, Im-, Ir-, T246 Word Study: Lessons 1-3, 5: Prefixes il-, in-, im-, ir-, T272-T273 Lessons 1-3, 5: Spelling: Spell Words with r-Controlled Vowels, T278-T279 Word Study: Lesson 4: Prefixes il-, in-, im-, ir-, T341 Lesson 4: Prefixes il-, in-, im-, ir-, T347 Unit 3: Possible Teaching Point: Word Study: Words with Latin Roots, T42 Word Study: Lessons 1-3, 5: Words with Latin Roots, T64-T65 Possible Teaching Point: Word Study: Suffixes, T102 Possible Teaching Point: Word Study: Suffixes, T105 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T107 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T109 Possible Teaching Point: Word Study: Suffixes, T110 Minilesson: Synonyms and Antonyms, T128 Word Study: Lessons 1-3, 5: Suffixes -ize, -ance, -ence, -ist, T130-T131 Word Study: Lesson 4: Words with Latin Roots, T131</p>

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<p>Continued R.5.4.c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Continued Lessons 1-3, 5: Spelling: Spell Words with Suffixes -ize, -ance, -ence, -ist, T136-T137 Word Study: Lesson 4: Suffixes -ize, -ance, -ence, -ist, T203 Lesson 4: Suffixes -ize, -ance, -ence, -ist, T209 Word Study: Lessons 1-3, 5: Suffixes -ous, -eous, -ious, T262-T263 Lessons 1-3, 5: Spelling: Spell Words with Suffixes -ous, -eous, -ious, T268-T269 Possible Teaching Point: Read Like A Writer Author's Craft, T301 Word Study: Lesson 4: Suffixes -ous, -eous, -ious, T329 Lesson 4: Suffixes -ous, -eous, -ious, T335 Unit 4: Word Study: Lessons 1-3, 5: Word Parts pro-, com-, con-, T62-T63 Lessons 1-3, 5: Spelling: Spell Words with pro-, com-, con-, T68-T69 Minilesson: Synonyms and Antonyms, T130 Word Study: Lessons 1-3, 5: Word Parts: anti-, mid-, trans-, T132-T133 Word Study: Lesson 4: Word Parts pro-, com-, con-, T133 Lessons 1-3, 5: Spelling: Spell Words with anti-, mid-, trans-, T138-T139 Lesson 4: Word Parts pro-, com-, con-, T139 Minilesson: Context Clues, T198 Word Study: Lessons 1-3, 5: Word Parts sub-, super-, T200-T201 Word Study: Lesson 4: Word Parts anti-, mid-, trans-, T201 Lessons 1-3, 5: Spelling: Spell Words with sub-, super-, T206-T207 Lesson 4: Word Parts anti-, mid-, trans-, T207 Word Study: Lessons 1-3, 5: Word Origins, T270-T271 Word Study: Lesson 4: Word Parts sub-, super-, T271 Lesson 4: Word Parts sub-, super-, T277 Possible Teaching Point: Word Study Latin Roots, T312</p>

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<p>Continued R.5.4.c Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.</p>	<p>Continued Possible Teaching Point: Word Study Latin Roots, T313 Possible Teaching Point: Word Study Latin Roots, T323 Word Study: Lessons 1-3, 5: Latin Roots audi, rupt, scrib, spec, T346-T347 Word Study: Lesson 4: Word Origins, T347 Unit 5: Possible Teaching Point: Academic Vocabulary: Related Words, T37 Possible Teaching Point: Academic Vocabulary: Related Words, T43 Word Study: Lesson 4: Latin Roots audi, rupt, scrib, spec, T71</p>
<p>R.5.4.d Identify an author's use of figurative language.</p>	<p>Unit 1: Minilesson: Figurative Language: Idioms, T262 Minilesson: Understand Figurative Language, T334 Minilesson: Use Figurative Language, T336 Unit 2: Possible Teaching Point: Read Like A Writer: Author's Craft, T33 Possible Teaching Point: Academic Vocabulary: Figurative Language, T253 Unit 3: Apply: Poetry, T231 Close Read: Visualize, T243 Minilesson: Explain Figurative Language, T248 Apply: Explain Figurative Language, T249 Strategy Group: Explain Figurative Language, T250 Unit 4: Possible Teaching Point: Read Like A Writer: Author's Craft, T41 Unit 5: Minilesson: Mentor Stack: Use Simile and Metaphor, T155 Possible Teaching Point: Read Like A Writer: Author's Craft, T183</p>

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R.5.4.e Use word-reference materials.	<p>Unit 1: Formative Assessment Options: Turn, Talk, And Share/Use Related Words, T43 How to Use a Glossary, T386-T387</p> <p>Unit 2: Minilesson: Develop Vocabulary, T254 Assess Understanding, T339 How to Use a Glossary, T394-T395</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Context Clues, T173 Strategy Group: Develop Vocabulary, T186 Minilesson: Figurative Language, T260 How to Use a Glossary, T382-T383</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Related Words, T35 How to Use a Glossary, T400-T401</p> <p>Unit 5: Minilesson: Related Words, T68 Word Study: Lessons 1-3, 5: Schwa, T268-T269 Lessons 1-3, 5: Spelling: Spell Words with Schwa Sounds, T274-T275 How to Use a Glossary, T390-T391</p>
R.5.4.f Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.	<p>Unit 1: Preview Vocabulary, T30 Minilesson: Develop Vocabulary, T42 Formative Assessment Options: Turn, Talk, And Share/Use Related Words, T43 Strategy Group: Develop Vocabulary: Teaching Point, T44 Assess Understanding, T59 Develop Vocabulary, T90 Preview Vocabulary, T94 Minilesson: Develop Vocabulary, T112 Strategy Group: Develop Vocabulary, T114-T115 Preview Vocabulary, T164 Minilesson: Develop Vocabulary, T184 Learning Goal, T200 Language of The Genre, T230 Develop Vocabulary, T232 Preview Vocabulary, T236 Whole Group, T249 Preview Vocabulary, T298</p>

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<p>Continued R.5.4.f Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.</p>	<p>Continued Unit 2: Cross-Curricular Perspectives: Science, T32 Cross-Curricular Perspectives: Science, T34 Cross-Curricular Perspectives: Science, T35 Cross-Curricular Perspectives: Science, T38 Cross-Curricular Perspectives: Science, T39 Cross-Curricular Perspectives: Science, T42 Cross-Curricular Perspectives: Science, T43 Cross-Curricular Perspectives: Science, T46 Monitor Comprehension, T97 Preview Vocabulary, T100 Whole Group, T121 Preview Vocabulary, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T176 Minilesson: Develop Vocabulary, T188 Develop Vocabulary, T236 Close Read: Vocabulary in Context, T250 Minilesson: Develop Vocabulary, T254 Strategy Group: Develop Vocabulary, T256 Preview Vocabulary, T306 Preview Vocabulary, T314 Unit 3: Language of The Genre, T24 Develop Vocabulary, T26 Preview Vocabulary, T30 Close Read: Vocabulary in Context, T34 Minilesson: Develop Vocabulary, T46 Strategy Group: Develop Vocabulary, T48 Whole Group, T49 Preview Vocabulary, T98 Additional Vocabulary: Integrate, T120 Language of The Genre, T158 Preview Vocabulary, T164 Preview Vocabulary, T174 Minilesson: Develop Vocabulary, T184 Additional Vocabulary: Integrate, T192 Language of The Genre, T230 Preview Vocabulary, T236 Minilesson: Develop Vocabulary, T310</p>

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<p>Continued R.5.4.f Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.</p>	<p>Continued Unit 4: Develop Vocabulary, T26 Reading Workshop: Selection SI Wrap: Keeping Mr. John Holton Alive, T35 Reading Workshop: Selection SI Wrap: Keeping Mr. John Holton Alive, T36 Minilesson: Develop Vocabulary, T44 Strategy Group: Develop Vocabulary, T46 Develop Vocabulary, T92 Close Read: Infer Multiple Themes, T98 First Read: Notice, T98 Close Read: Vocabulary in Context, T105 Minilesson: Develop Vocabulary, T114 Strategy Group: Develop Vocabulary, T116 Develop Vocabulary, T162 Minilesson: Develop Vocabulary, T182 Strategy Group: Develop Vocabulary, T184 Minilesson: Develop Vocabulary, T252 Assess Understanding, T269 Language of The Genre, T298 Develop Vocabulary, T300 Cross-Curricular Perspectives: Social Studies, T327 Word Work Strategy Group: Develop Vocabulary, T330 Unit 5: Preview Vocabulary, T30 Close Read: Vocabulary in Context, T37 Minilesson: Develop Vocabulary, T52 Strategy Group: Develop Vocabulary, T54 Develop Vocabulary, T168 Preview Vocabulary, T172 Close Read: Make Inferences/Vocabulary in Context, T176 Close Read: Vocabulary in Context, T178 Minilesson: Develop Vocabulary, T190 Develop Vocabulary, T298 Preview Vocabulary, T302 Minilesson: Develop Vocabulary, T318 Strategy Group: Develop Vocabulary, T320</p>

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R.5.5 The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.	
R.5.5.a Summarize plot events using details from text.	<p>Unit 1: ELL Targeted Support: Summary, T40 Check for Understanding: Student Interactive, T315</p> <p>Unit 2: Turn, Talk, and Share: Explore the Poem, T160 Turn and Talk: Student Interactive, T161 Check for Understanding: Student Interactive, T255</p> <p>Unit 3: Summarize, T95 Close Read: Summarize, T101 Minilesson: Summarize, T120 Strategy Group: Summarize, T122</p> <p>Unit 4: Listening Comprehension, T22 Strategy Group: Monitor Comprehension, T124 My Turn: Student Interactive, T149 Close Read: Summarize, T171 Reflect and Share, T264-T265 Minilesson: Write to Sources, T264</p> <p>Unit 5: Analyze Plot and Setting, ELL Targeted Support, T194 Conferring: Analyze Plot and Setting, T197</p>
R.5.5.b Discuss the impact of setting on plot development.	<p>Unit 1: Analyze Setting and Sequence of Events: T76</p> <p>Unit 2: Minilesson: Realistic Fiction, T164</p> <p>Unit 3: Minilesson: Synthesize Information, T192</p> <p>Unit 4: Minilesson: Historical Fiction, T25 Strategy Group: Identify Historical Fiction, T28 Genre Immersion Lesson, T76 Minilesson: Develop Setting, T147</p>

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<p>Continued R.5.5.b Discuss the impact of setting on plot development.</p>	<p>Continued Unit 5: Close Read: Analyze Plot and Setting, T174 Close Read: Analyze Plot and Setting, T175 Close Read: Analyze Plot and Setting, T179 Close Read: Analyze Plot and Setting, T180 Close Read: Analyze Plot and Setting, T183 Close Read: Analyze Plot and Setting, T187 Close Read: Analyze Plot and Setting, T189 Analyze Plot and Setting, T194-T195 Strategy Group: Analyze Plot and Setting, T196 Independent/Collaborative, T197</p>
<p>R.5.5.c Describe character development.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer Author’s Craft, T181 Unit 3: Explore the Poem, T20 Quick Write: Student Interactive, T21 Analyze Characters, T26 First Read: Respond: Think Aloud, T35 First Read: Respond: Think Aloud, T39 Minilesson: Analyze Characters, T50 Whole Group, T53 Synthesize Information: Student Interactive, T193 Unit 4: Close Read: Analyze Characters, T34 First Read: Respond, T43 Analyze Characters, T48 Develop Characters, T146 Close Read: Explain Relationships Between Ideas, T238</p>

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R.5.5.d Identify theme(s).	<p>Unit 3: Synthesize Information, T161 Minilesson: Write to Sources, T196 Close Read: Explain Figurative Language, T240 Explain Figurative Language, T248 Visualize, T252 Minilesson: Realistic Fiction, T290 Realistic Fiction: Student Interactive, T291 Strategy Group: Identify Realistic Fiction, T294 Infer Multiple Themes, T314-T315 Strategy Group: Infer Multiple Themes, T316 Intervention Activity: Infer Multiple Themes, T316 Conferring: Infer Multiple Themes, T317 Leveled Readers: Infer Multiple Themes, T317 Whole Group: T317</p> <p>Unit 4: Infer Multiple Themes, T92 Close Read: Infer Multiple Themes, T98 Close Read: Infer Multiple Themes, T99 Close Read: Infer Multiple Themes, T102 Close Read: Infer Multiple Themes, T108 Close Read: Infer Multiple Themes, T111 Minilesson: Infer Multiple Themes, T118 Infer Multiple Themes: Student Interactive, T119 Strategy Group: Infer Multiple Themes, T120 Intervention Activity: Infer Multiple Themes, T120 Conferring: Infer Multiple Themes, T121 Leveled Readers: Infer Multiple Themes, T121 Minilesson: Write to Sources, T264</p>
R.5.5.e Explain the resolution of conflict(s).	<p>Unit 1: Conference Prompts: Develop a Conclusion, T214 Informational Text: Student Interactive, T293</p> <p>Unit 2: Wrap-Up, T93 Informational Text, T94-T95 Analyze Text Structure: Student Interactive, T123 Minilesson: Draft with Specific Facts and Concrete Details, T151</p>

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<p>Continued R.5.5.d Identify theme(s).</p>	<p>Continued Unit 3: Minilesson: Realistic Fiction, T92 Conferring: Possible Teaching Point, T97 Close Read: Analyze Plot Elements, T111 Analyze Plot Elements: Student Interactive, T117 Conferring: Possible Conference Prompts, T119 Identify Realistic Fiction, T292 Unit 4: Close Read: Analyze Characters, T38 First Read: Respond, T43 Conference Prompts: Set a Purpose, T74 Analyze Plot: Student Interactive, T78 Conference Prompts: Develop the Resolution, T144 Develop the Resolution, T149 Close Read: Explain Relationships Between Ideas, T238 Unit 5: Close Read: Analyze Plot and Setting, T189 Analyze Plot and Setting: Student Interactive, T195 Wrap-Up, T235</p>
<p>R.5.5.e Explain the resolution of conflict(s).</p>	<p>Unit 1: Minilesson: Informational Text, T24 Apply: Informational Text, T25 Apply: Historical Fiction, T159 Compare Across Texts: ELL Targeted Support, T355 Unit 2: Minilesson: Informational Text, T24 Strategy Group: Identify Informational Text, T28 Minilesson: Informational Text, T94 Apply: Informational Text, T95 Apply: Realistic Fiction, T165</p>

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<p>Continued R.5.5.e Explain the resolution of conflict(s).</p>	<p>Continued Unit 3: Think Aloud: Analyze Realistic Fiction, T22 Learning Goal, T24 Minilesson: Realistic Fiction, T24 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T25 Identify Realistic Fiction, T26 Strategy Group: Identify Realistic Fiction, T28 Whole Group, T29 Identify Realistic Fiction, T292 Unit 4: Genre Immersion Lesson, T76 Identify Informational Text, T162 Identify Biographies, T230 Minilesson: Historical Fiction, T298 Identify Historical Fiction, T300 Strategy Group: Identify Historical Fiction, T302 Whole Group, T303 Unit 5: Think Aloud: Analyze Historical Fiction, T164 Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T167 Strategy Group: Identify Historical Fiction, T170 Whole Group, T171</p>

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R.5.5.g Differentiate between first and third person point-of-view.	<p>Unit 1: Minilesson: Develop Point of View, T147 Minilesson: Historical Fiction, T158 Minilesson: Understand Point of View, T188 Strategy Group: Understand Point of View, T190 Strategy Group: ELL Targeted Support, T190 Compare Across Texts: ELL Targeted Support, T355</p> <p>Unit 2: Minilesson: Analyze Point of View, T192 Strategy Group: ELL Targeted Support, T194</p> <p>Unit 3: Check for Understanding: Student Interactive, T311 Read Like a Writer: ELL Targeted Support, T330 Write for a Reader: ELL Targeted Support, T332</p> <p>Unit 4: Minilesson: Biography, T228</p> <p>Unit 5: Strategy Group: ELL Targeted Support, T170</p>
R.5.5.h Differentiate between free verse and rhymed poetry.	<p>Unit 1: Minilesson: Poetry, T230</p> <p>Unit 5: What Poetry Looks Like, T86</p>
R.5.5.i Explain how an author's choice of vocabulary contributes to the author's style.	<p>Unit 1: Whole Group, T45 Preview Vocabulary: Introduce the Text, T236 Conferring: Develop Vocabulary, T317 Whole Group, T317 Minilesson: Understand Figurative Language, T334</p> <p>Unit 2: Conferring: Develop Vocabulary, T51 Whole Group, T51 Minilesson: Respond and Analyze, T118 Whole Group, T121 Possible Teaching Point: Read Like a Writer: Author's Craft, T187 Conferring: Develop Vocabulary, T191 Whole Group, T191 Conferring: Develop Vocabulary, T257 Conferring: Develop Vocabulary, T325</p>

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<p>Continued R.5.5.i Explain how an author’s choice of vocabulary contributes to the author’s style.</p>	<p>Continued Unit 3: Develop Vocabulary: Student Interactive, T113 Conferring: Develop Vocabulary, T115 Conferring: Develop Vocabulary, T187 Whole Group, T187 Close Read: Explain Figurative Language, T238 Conferring: Develop Vocabulary, T247 Unit 4: Conferring: Develop Vocabulary, T47 Whole Group, T47 Minilesson: Analyze Dialects, T64 Close Read: Vocabulary in Context, T113 Minilesson: Develop Vocabulary, T114 Whole Group, T117 Compare Texts, T231 Close Read: Vocabulary in Context, T246 Figurative Language: ELL Targeted Support, T248 Conferring: Develop Vocabulary, T255 Whole Group: 255 Minilesson: Develop Vocabulary, T328 Strategy Group: Develop Vocabulary, T330 Conferring: Develop Vocabulary, T331 Whole Group, T331 Unit 5: Close Read: Identify Main Idea and Details, T49 Whole Group, T55 What Poetry Sounds Like, T85 Possible Teaching Point: Read Like a Writer Author’s Craft, T183 Possible Teaching Point: Read Like a Writer Author’s Craft, T187 Possible Teaching Point: Read Like a Writer Author’s Craft, T188 Minilesson: Develop Vocabulary, T190 Apply: Develop Vocabulary, T191 Minilesson: Analyze Denotation and Connotation, T210</p>

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R.5.5.j Draw conclusions and make inferences with support from the text.	<p>Unit 1: Close Read: Make Inferences, T96 Close Read: Make Inferences, T99 Close Read: Make Inferences, T101 Close Read: Make Inferences, T103 Close Read: Make Inferences, T106 Close Read: Make Inferences, T109 Close Read: Make Inferences, T110 Check for Understanding: Student Interactive, T113 Minilesson: Make Inferences, T120 Apply: Make Inferences, T121 Strategy Guide: Make Inferences, T122 Conferring: Make Inferences, T123 Leveled Readers: Make Inferences T123 Use Text Evidence, T161 Close Read: Use Text Evidence, T173 First Read: Notice, T178 Check for Understanding: Student Interactive, T247</p> <p>Unit 2: Close Read: Explain Author's Purpose, T34 Talk About It: Student Interactive, T61 Minilesson: Analyze Author's Message, T138 Minilesson: Analyze Voice, T208 Check for Understanding: Student Interactive, T255 Minilesson: Analyze Author's Message, T274</p> <p>Unit 3: Close Read: Analyze Plot Elements, T109 Strategy Guide: ELL Targeted Support, T294 Close Read: Infer Multiple Themes, T302 First Read: Connect, T303 Close Read: Infer Multiple Themes, T303 Close Read: Infer Multiple Themes, T305 First Read: Notice, T308 First Read: Respond, T309 Minilesson: Infer Multiple Themes, T314 Infer Multiple Themes: Student Interactive, T315</p>

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<p>Continued R.5.5.j Draw conclusions and make inferences with support from the text.</p>	<p>Continued Unit 4: Make Inferences, T301 Close Read: Make Inferences, T307 Close Read: Make Inferences, T311 Close Read: Make Inferences, T313 Close Read: Make Inferences, T314 Close Read: Make Inferences, T317 Close Read: Make Inferences, T318 Close Read: Make Inferences, T321 Close Read: Make Inferences, T323 Close Read: Make Inferences, T326 Minilesson: Make Inferences, T336 Strategy Group: Make Inferences, T338 Unit 5: Make Inferences, T169 Close Read: Make Inferences/Vocabulary in Context, T176 Close Read: Make Inferences, T177 Minilesson: Make Inferences, T198 Strategy Group: Make Inferences, T200 Whole Group, T201 Minilesson: Write to Sources, T202</p>
<p>R.5.5.k Identify cause and effect relationships.</p>	<p>Unit 1: Minilesson: Explain Text Structure, T62 Analyze Text Structure, T318-T319 Close Read: Analyze Text Structure, T301 Strategy Group: ELL Targeted Support, T320 Unit 2: Close Read: Analyze Text Structure, T107 ELL Targeted Support, T126 Minilesson: Develop with Transitions, T222 Unit 4: Close Read: Interpret Text Structure, T169 Apply: Interpret Text Structure, T187 Close Read: Explain Relationships Between Ideas, T242</p>

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R.5.5.l Compare/contrast details in literary and informational nonfiction texts.	<p>Unit 1: Formative Assessment Options: Turn, Talk, And Share/Use Independent Text, T159 Identify Historical Fiction, T160</p> <p>Unit 2: Compare Texts, T167</p> <p>Unit 3: Compare Texts, T27 Compare Texts, T95 My View, T184 Strategy Group: Compare Texts, T198</p> <p>Unit 4: Minilesson: Historical Fiction, T24 Strategy Group: Identify Historical Fiction, T28 Genre Immersion Lesson, T77 Learning Goal, T90 Language of The Genre, T90 Minilesson: Historical Fiction, T90 Identify Historical Fiction, T92 Strategy Group: Identify Historical Fiction, T94 Cross-Curricular Perspectives: Social Studies, T113 Strategy Group: Compare Texts, T128 Strategy Group: Develop Vocabulary, T254 Compare Texts, T301</p> <p>Unit 5: Compare Texts, T169</p>
R.5.5.m Use reading strategies throughout the reading process to monitor comprehension.	<p>Unit 1: Whole Group, T93 Read: First Read Strategies, T298</p> <p>Unit 2: Read, T30 Whole Group, T99 Read, T100 Close Read: Monitor Comprehension, T102 Minilesson: Monitor Comprehension, T126 Strategy Group: Monitor Comprehension, T128 Read, T240 Whole Group, T305</p>

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<p>Continued R.5.5.m Use reading strategies throughout the reading process to monitor comprehension.</p>	<p>Continued Unit 3: Read, T30 Read, T98 Whole Group, T163 Read, T164 Whole Group, T235 Read, T236 Read, T296 Unit 4: First Read: Connect, T37 Minilesson: Monitor Comprehension, T122 Strategy Group: Monitor Comprehension, T124 Read, T166 Read, T234 Unit 5: Whole Group, T29 Read, T30 Read: First Read Strategies, T172 Minilesson: Monitor Comprehension, T258 Strategy Group: Monitor Comprehension, T260</p>
<p>R.5.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	
<p>R.5.6.a Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Unit 1: Language of The Genre, T88 First Read: Respond, T97 Close Read: Analyze Text Features, T97 First Read: Respond, T102 First Read: Notice, T111 Minilesson: Analyze Text Features, T116 Strategy Group: Analyze Text Features, T118 Minilesson: Analyze Text Features, T132 Minilesson: Use Text Features, T134 Assess Understanding, T135 Reading-Writing Workshop Bridge, T142</p>

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<p>Continued R.5.6.a Use text features such as type, headings, and graphics, to predict and categorize information.</p>	<p>Continued Unit 2: First Read: Notice, T116 Assess Understanding, T141 Think Aloud: Analyze Informational Text, T232 Minilesson: Informational Text, T234 Turn, Talk, And Share, T235 Strategy Group: Identify Realistic Fiction, T238 Whole Group, T239 Close Read: Explain Relationships Between Ideas, T242 First Read: Notice, T250 Unit 4: Think Aloud: Analyze Informational Text, T158 Minilesson: Informational Text, T160 Strategy Group: Identify Informational Text, T164 Close Read: Interpret Text Structure, T168 First Read: Notice, T178 First Read: Notice, T180 Possible Teaching Point: Read Like A Writer Author's Craft, T244 Unit 5: Strategy Group: Identify Informational Text, T28 Possible Teaching Point: Read Like A Writer: Author's Craft, T35 First Read: Respond, T38 First Read: Respond, T46 First Read: Respond, T48 Minilesson: Analyze Text Features, T72 Minilesson: Develop Text Features, T74 Interpret Text Features, T100 Close Read: Interpret Text Features, T106 First Read: Notice: Think Aloud, T106 Possible Teaching Point: Read Like A Writer: Author's Craft, T119 Minilesson: Interpret Text Features, T124 Strategy Group: Interpret Text Features, T126 Minilesson: Informational Text, T236</p>

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<p>R.5.6.b Skim materials to develop a general overview of content and to locate specific information.</p>	<p>This objective is addressed throughout. See, for example:</p> <p>Unit 1:</p> <p>Close Read: Analyze Main Ideas and Details, T32 Close Read: Use Text Evidence, T33-T34 Close Read: Analyze Main Ideas and Details, T35 Close Read: Analyze Main Ideas and Details, T37 Close Read: Use Text Evidence, T38 Close Read: Analyze Text Features, T98 Close Read: Make Inferences, T99 Close Read: Make Inferences, T101 Close Read: Make Inferences, T103 Close Read: Analyze Text Features, T104 Close Read: Vocabulary in Context, T105 Close Read: Make Inferences, T106 Close Read: Analyze Text Features, T108 Close Read: Make Inferences, T109-T110 Close Read: Confirm or Correct Predictions, T300 Close Read: Analyze Text Structure, T301-T302 Close Read: Confirm or Correct Predictions, T304 Close Read: Analyze Text Structure, T305-T307 Close Read: Confirm or Correct Predictions, T308 Close Read: Confirm or Correct Predictions, T310 Close Read: Analyze Text Structure, T311-T313</p> <p>Unit 2:</p> <p>Close Read: Explain Author's Purpose, T32 Close Read: Explain Author's Purpose, T34 Close Read: Evaluate Details, T36 Close Read: Explain Author's Purpose, T37 Close Read: Evaluate Details, T38, T40 Close Read: Explain Author's Purpose, T44 Close Read: Evaluate Details, T46 Close Read: Explain Author's Purpose, T47 Close Read: Analyze Text Structure, T103 Close Read: Analyze Text Structure, T106 Close Read: Analyze Text Structure, T109 Close Read: Explain Relationships Between Ideas, T242 Close Read: Explain Relationships Between Ideas, T243 Close Read: Vocabulary in Context, T250 Close Read: Explain Relationships Between Ideas, T251</p>

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<p>Continued R.5.6.b Skim materials to develop a general overview of content and to locate specific information.</p>	<p>Continued Close Read: Explain Relationships Between Ideas, T252 Close Read: Synthesize Information, T319 Close Read: Analyze Argumentative Texts, T321 Unit 4: Close Read: Interpret Text Structure, T168 Close Read: Summarize, T171-T172 Close Read: Interpret Text Structure, T176 Close Read: Generate Questions, T236 Close Read: Generate Questions, T239-T240 Close Read: Generate Questions, T246 Close Read: Generate Questions, T249 Close Read: Explain Relationships Between Ideas, T238 Close Read: Explain Relationships Between Ideas, T241-T242 Close Read: Explain Relationships Between Ideas, T244-T245 Close Read: Explain Relationships Between Ideas, T248 Close Read: Explain Relationships Between Ideas, T250 Unit 5: Close Read: Identify Main Idea and Details, T32 Close Read: Make Connections, T33-T34 Close Read: Identify Main Idea and Details, T35-T36 Close Read: Make Connections, T38 Close Read: Identify Main Idea and Details, T39-T43 Close Read: Make Connections, T44 Close Read: Identify Main Idea and Details, T45-T46 Close Read: Make Connections, T47-T48 Close Read: Identify Main Idea and Details, T49-T51</p>

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<p>Continued R.5.6.b Skim materials to develop a general overview of content and to locate specific information.</p>	<p>Continued Close Read: Interpret Text Features, T106 Close Read: Confirm or Correct Predictions, T107 Close Read: Interpret Text Features, T118 Close Read: Compare and Contrast Accounts, T246-T247 Close Read: Make Connections, T307 Close Read: Analyze Argumentative Texts, T308 Close Read: Make Connections, T309 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T315</p>
<p>R.5.6.c Identify the main idea.</p>	<p>Unit 1: Analyze Main Ideas And Details, T26 Identify Informational Text, T26-T27 Strategy Group: Identify Informational Text: Teaching Point, T28 Minilesson: Analyze Main Ideas And Details, T46 Strategy Group: Analyze Main Ideas And Details, T48 Unit 2: Explore the Infographic, Interact with Sources, T20 Think Aloud: Analyze Informational Text, T23 Apply: Informational Text, T25 Informational Text: Student Interactive, T25 Conferring: Identify Informational Text, T29 Model and Practice: Analyze an Informational Article, T80 Identify Informational Texts, T236 Close Read: Explain Relationships Between Ideas, T242 Strategy Group: Explain Relationships Between Ideas, T260 Critical Literacy: Challenge the Text, T366 Unit 3: Wrap-Up, T159 Apply: Informational Text, T161 Close Read: Summarize, T171 Close Read: Summarize, T176 Minilesson: Develop Vocabulary, T182 Develop Vocabulary: Student Interactive, T183 Summarize: Student Interactive, T191</p>

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<p>Continued R.5.6.c Identify the main idea.</p>	<p>Continued Close Read: Explain Relationships Between Ideas, T241 Minilesson: Write to Sources, T264 Strategy Group: ELL Targeted Support, T266 Critical Literacy: Build Background, T370 Introduce the Project: ELL Targeted Support, T371 Critical Literacy: Challenge the Text, T372 Informational Writing: ELL Targeted Support, T373 Unit 5: Identify Main Ideas and Details, T26 Close Read: Identify Main Idea and Details, T32 Close Read: Identify Main Idea and Details, T39 Close Read: Identify Main Idea and Details, T41 Close Read: Identify Main Idea and Details, T42 Identify Main Idea and Details, T56-T57 Close Read: Interpret Text Features, T109 Possible Teaching Point: Read Like a Writer Author's Craft, T116 Key Ideas: Book Club, T380 Key Ideas: Book Club, T384</p>
<p>R.5.6.d Summarize supporting details.</p>	<p>Unit 1: Informational Text: ELL Targeted Support, T24 First Read: Respond, T109 Unit 2: Monitor Comprehension, T97 Unit 4: Summarize, T163 Close Read: Summarize, T171 Minilesson: Summarize, T190 Summarize: Student Interactive, T191 Strategy Group: Summarize, T192 Minilesson: Write to Success, T264 Unit 5: Wrap-Up, T235 Think Aloud: Analyze Argumentative Texts, T294 Wrap-Up, T295</p>

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<p>R.5.6.e Identify organizational pattern(s).</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer Author's Craft, T34 Read Like a Writer, T62-T63 Think Aloud: Listening Comprehension, T87 Analyze Text Features, T90 Informational Text, T292-T293 Analyze Text Structure, T294 Strategy Group: Identify Informational Text, T296 Leveled Readers: Identify Informational Text, T297 Close Read: Analyze Text Structure, T301 Minilesson: Analyze Text Structure, T318</p> <p>Unit 2: Minilesson: Informational Text, T94 Conferring: Identify Informational Text, T99 Leveled Readers: Identify Informational Text, T99 Close Read: Analyze Text Structure, T103 Close Read: Analyze Text Structure, T109 Analyze Text Structure, T122-T123 Whole Group, T125 Strategy Group: Compare and Contrast, T132 Read, T306 Critical Literacy: Challenge the Text, T366 Information Please!: Student Interactive, T367</p> <p>Unit 4: Close Read: Interpret Text Structure, T168 Close Read: Interpret Text Structure, T179 Minilesson: Interpret Text Structure, T186 Whole Group: T189 Explore The Time Line, T224 Minilesson: Biography, T228 Close Read: Explain Relationships Between Ideas, T238</p>

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<p>Continued R.5.6.e Identify organizational pattern(s).</p>	<p>Continued Unit 5: Read Like a Writer: Student Interactive, T73 Write for a Reader: ELL Targeted Support, T74 Possible Teaching Point: Read Like a Writer Author's Craft, T107 Minilesson: Analyze Text Structure, T140 Informational Text, T292-T293 Strategy Group: Identify Informational Text, T296 Strategy Group: ELL Targeted Support, T296 Conferring: Identify Informational Text, T297 Close Read: Analyze Text Structure, T301 Close Read: Analyze Text Structure, T305 Possible Teaching Point: Read Like a Writer Author's Craft, T313 Minilesson: Analyze Text Structure, T318 Strategy Group: ELL Targeted Support, T320 Conferring: Analyze Text Structure, T321</p>
<p>R.5.6.f Identify transitional words and phrases that signal an author's organizational pattern.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer Author's Craft, T34 Minilesson: Develop a Sequence of Events, T217 Minilesson: Draft with Transitions, T218 Unit 2: Steps to Writing Independently, T217 Minilesson: Develop with Transitions, T222 Unit 4: Interpret Text Structure, T186-T187 Strategy Group: ELL Targeted Support, T188 Conferring: Interpret Text Structure, T189 Minilesson: Summarize, T190 Read: Student Interactive, T235</p>

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R.5.6.g Locate information from the text to support opinions, inferences, and conclusions.	<p>Unit 1: Wrap-Up: T-Chart, T23 Use Text Evidence, T27 Close Read: Use Text Evidence, T33 My View, T42 Minilesson: Use Text Evidence, T50 Strategy Group: Use Text Evidence, T52 Make Inferences, T91 Close Read: Make Inferences, T96 Minilesson: Make Inferences, T120 Strategy Group: Make Inferences, T122</p> <p>Unit 2: Explain Author's Purpose, T52-T53 Whole Group, T55 Evaluate Details, T56-T57 Strategy Group: ELL Targeted Support, T62 Apply: Respond and Analyze, T119 Check for Understanding: Student Interactive, T119 Minilesson: Write to Sources, T130 Apply: Write to Sources, T131 Reflect and Share: Student Interactive, T131 Check for Understanding: Student Interactive, T255 Strategy Group: Confirm or Correct Predictions, T264 Reflect and Share, T266-T267 Close Read: Analyze Argumentative Texts, T310 Close Read: Analyze Argumentative Texts, T312 Close Read: Synthesize Information, T313 Close Read: Synthesize Information, T316 Close Read: Analyze Argumentative Texts, T317 Check for Understanding: Student Interactive, T323 Analyze Argumentative Texts, T326-T327 Apply: Talk About It, T335</p> <p>Unit 4: Weekly Question, T195 My View, T195 Check for Understanding: Student Interactive, T253 Weekly Question, T265 My View, T265</p>

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<p>Continued R.5.6.g Locate information from the text to support opinions, inferences, and conclusions.</p>	<p>Continued Unit 5: Explore the Infographic, T20 Weekly Question, T65 Weekly Question, T133 My View: T133 Minilesson: Write to Sources, T262 Weekly Question, T263 My View: T263 Weekly Question, T331</p>
<p>R.5.6.h Identify cause and effect relationships.</p>	<p>Unit 1: Minilesson: Explain Text Structure, T62 Close Read: Analyze Text Structure, T301 Analyze Text Structure, T318-T319 Strategy Group: ELL Targeted Support, T320 Unit 2: Close Read: Analyze Text Structure, T107 Monitor Comprehension: ELL Targeted Support, T126 Minilesson: Develop with Transitions, T222 Unit 4: Close Read: Interpret Text Structure, T169 Minilesson: Interpret Text Structure, T186 Apply: Interpret Text Structure, T187 Close Read: Explain Relationships Between Ideas, T242</p>
<p>R.5.6.i Differentiate between fact and opinion.</p>	<p>Unit 1: Argumentative Writing: ELL Targeted Support, T359 Appeal to Your Audience: Student Interactive, T363 Critical Literacy: Identify Facts, T364 Unit 2: Minilesson: Draft with Specific Facts and Concrete Details, T151 Minilesson: Write to Sources, T266 Argumentative Text: ELL Targeted Support, T300 Strategy Group: ELL Targeted Support, T304</p>

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<p>Continued R.5.6.i Differentiate between fact and opinion.</p>	<p>Continued Unit 4: Surveys: T364 Collaborate and Discuss: T376-T377 Differentiated Support, T383 Unit 5: A Persuasive PSA: Student Interactive, T363 Plan Your Research: Student Interactive, T363</p>
<p>R.5.6.j Compare and contrast details and ideas within and between texts.</p>	<p>Unit 1: Compare Texts, T27 Compare Texts, T295 Strategy Group: Compare Texts, T328 Whole Group, T329 Unit 2: Compare Texts, T27 Compare Texts, T97 Strategy Group: Compare and Contrast, T133 Compare Texts, T167 Strategy Group: Compare Texts, T202 My View, T254 Read and Compare, T314 Strategy Group: Compare Texts, T336 Unit 4: First Read: Connect, T179 Strategy Group: Compare Texts, T196 Compare Texts, T231 Strategy Group: Compare Texts, T266 First Read: Connect, T314 Unit 5: Compare Texts, T27 Compare and Contrast Accounts, T238 Compare Texts, T239 Read, T242 Close Read: Compare and Contrast Accounts/Vocabulary In Context, T244 Possible Teaching Point: Read Like A Writer: Author's Craft, T247 First Read: Respond, T248 Minilesson: Compare and Contrast Accounts, T254 Strategy Group: Compare and Contrast Accounts, T256 Strategy Group: Compare Texts, T264</p>

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R.5.6.k Use reading strategies throughout the reading process to monitor comprehension.	<p>Unit 1: Whole Group, T93 Read: First Read Strategies, T298</p> <p>Unit 2: Read, T30 Whole Group, T99 Read, T100 Close Read: Monitor Comprehension, T102 Minilesson: Monitor Comprehension, T126 Strategy Group: Monitor Comprehension, T128 Read, T240 Whole Group, T305</p> <p>Unit 4: First Read: Connect, T37 Minilesson: Monitor Comprehension, T122 Strategy Group: Monitor Comprehension, T124 Read, T166 Read, T234</p> <p>Unit 5: Whole Group, T29 Read, T30 Read: First Read Strategies, T172 Minilesson: Monitor Comprehension, T258 Strategy Group: Monitor Comprehension, T260</p>
W Writing	
W.5.7 The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.	
W.5.7.a Engage in writing as a process.	<p>Unit 1: Analyze a Personal Narrative, T74 Know the Narrator, T75 Analyze Setting and Sequence of Events, T76 Brainstorm a Topic, T77 Plan Your Personal Narrative, T78 Develop an Introduction, T216 Develop a Sequence of Events, T217 Draft with Transitions, T218 Revise to Include Important Events, T219 Develop a Conclusion, T220 Revise by Rearranging and Combining Ideas, T346 Edit for Subject-Verb Agreement, T347 Independent Writing: Publish and Celebrate, T348</p>

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<p>Continued W.5.7.a Engage in writing as a process.</p>	<p>Continued Prepare for Assessment, T349 Assessment, T350 Unit 2: Analyze an Informational Article, T80 Analyze a Lead Paragraph, T81 Identify Details in Photographs, T82 Set a Purpose, T83 Plan Your Informational Article, T84 My View, T118 Develop an Engaging Idea, T150 Draft with Specific Facts and Concrete Details, T151 Develop with Definitions and Quotations, T152 Develop with Other Information and Examples, T153 Develop with Visuals and Multimedia, T154 Use Precise Language and Domain-Specific Vocabulary, T286 Use Correct Verb Tense, T287 Edit for Adverbs, T288 Edit Simple and Compound Sentences, T289 Edit for Prepositions and Prepositional Phrases, T290 Edit for Punctuation Marks, T354 Edit for Capitalization, T355 Independent Writing: Publish and Celebrate, T356 Prepare for Assessment, T357 Assessment, T358 Unit 3: Organize and Opinion Essay, T78 Analyze Point of View, T79 Analyze Reasons and Information, T80 Brainstorm a Topic and Opinion, T81 Plan Your Opinion Essay, T82 Develop an Opinion, T144 Develop Reasons, T145 Develop Facts and Details, T146 Include Graphic Features, T147 Use Technology to Produce Writing, T148 Edit for Capitalization, T276 Punctuate Titles, T277</p>

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<p>Continued W.5.7.a Engage in writing as a process.</p>	<p>Continued Revise by Rearranging Ideas for Clarity, T278 Revise by Combining Ideas for Clarity, T279 Participate in Peer Editing, T280 Incorporate Peer and Teacher Suggestions, T342 Publish a Final Draft, T343 Independent Writing: Publish and Celebrate, T344 Prepare for Assessment: T345 Assessment, T346 Unit 4: First Read: Respond, T40 Organize a Science Fiction Story, T76 Analyze Characters and Setting, T77 Analyze Plot, T78 Set a Purpose, T79 Plan Your Science Fiction Story, T80 Develop Characters, T146 Develop Setting, T147 Develop the Conflict, T148 Develop the Resolution, T149 Develop Dialogue, T150 Edit for Prepositions and Prepositional Phrases, T284 Edit for Irregular Verbs, T285 Edit for Collective Nouns, T286 Edit for Subordinating Conjunctions, T287 Edit for Punctuation Marks, T288 Revise by Adding and Deleting for Clarity, T360 Edit for Indefinite Pronouns, T361 Independent Writing: Publish and Celebrate, T362 Prepare for Assessment: T363 Assessment: T364 Unit 5: Plan Your Poetry, T88 Minilesson, Develop Text Structure, T142 Edit for Subordinating Conjunctions, T284 Edit for Adjectives, T285 Edit Titles and Show Emphasis, T286 Edit for Collective Nouns, T350 Edit for Irregular Verbs, T351 Publish and Celebrate, T352</p>

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W.5.7.b Select audience and purpose.	<p>Unit 1: Minilesson: Brainstorm a Topic, T77 Purpose, T221 Steps to Writing Independently, T343 Independent Writing, T349 Write for a Reader, T362 Appeal to Your Audience: Student Interactive: T363</p> <p>Unit 2: Minilesson: Set a Purpose, T83 Minilesson: Develop Author's Purpose, T140 Steps to Writing Independently, T217 Select A Genre, T225 Customize It!, T370 Write for A Reader, T370</p> <p>Unit 3: Audience, T221 Write for a Reader, T358</p> <p>Unit 4: Minilesson: Set A Purpose, T79 Minilesson: Plan Your Science Fiction Story, T80 Minilesson: Publish and Celebrate, T362</p> <p>Unit 5: Minilesson: Mentor Stack: Plan Your Poetry, T88 Inquire, T360 Celebrate and Reflect, T374</p>
W.5.7.c Use a variety of prewriting strategies.	<p>Unit 1: Steps to Writing Independently, T71</p> <p>Unit 2: Freewrite, T90 Steps to Writing Independently, T217 Minilesson: Develop and Compose an Introduction, T220 Minilesson: Prepare for Assessment, T357 Minilesson: Assessment, T358</p> <p>Unit 3: Topic, T221</p> <p>Unit 4: Independent Writing, T79</p>

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<p>Continued W.5.7.c Use a variety of prewriting strategies.</p>	<p>Continued Unit 5: Share Back, T87 Minilesson: Mentor Stack: Brainstorm Ideas, T87 Independent Writing: Mentor Stack, T87 Share Back, T88 Minilesson: Mentor Stack: Plan Your Poetry, T88 Minilesson: Develop Text Structure, T142 Inquire, T360 Explore and Plan, T362-T363</p>
<p>W.5.7.d Introduce and develop a topic, incorporating evidence and supporting details.</p>	<p>Unit 1: Informational Text: ELL Targeted Support, T24 Minilesson: Write to Sources, T196 Reflect and Share, T197-T198 My View: T259 Reflect and Share, T326-T327 Unit 2: Genre Immersion Lesson, T81 Independent Writing, T81 Minilesson: Plan Your Informational Article, T84 My View, T131 Minilesson: Develop Author's Purpose, T140 Independent Writing, T151 My View, T201 Read Like a Writer: ELL Targeted Support, T208 Check for Understanding: Student Interactive, T255 Reflect and Share, T266-T267 Minilesson, Talk About It, T334 Writing Assessment, T358 Write for a Reader, T370 Unit 3: My View, T125 Minilesson: Develop an Opinion, T144 Independent Writing, T144 Reflect and Share, T197-T198 My View, T197 Minilesson: Develop an Introduction and a Conclusion, T216 Independent Writing, T216 Minilesson: Develop Reasons and Supporting Information, T217 Independent Writing, T217</p>

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<p>Continued W.5.7.d Introduce and develop a topic, incorporating evidence and supporting details.</p>	<p>Continued My View, T257 Check for Understanding: Student Interactive, T311 Writing Assessment, T347 Write for a Reader, T358 Unit 4: Reflect and Share, T126-T127 My View, T195 My View, T265 Unit 5: Identify Main Idea and Details: Student Interactive, T57 Reflect and Share, T132-T133 My View, T203 Reflect and Share, T262-T263 Argumentative Writing, T362</p>
<p>W.5.7.e Organize information to convey a central idea.</p>	<p>Unit 1: On-Level and Advanced, T126 Write for a Reader: Student Interactive, T135 On-Level and Advanced, T260 On-Level and Advanced, T328 Unit 2: On-Level and Advanced, T62 Minilesson: Plan Your Informational Article, T84 On-Level and Advanced, T268 On-Level and Advanced, T336 Assessment, T358-T359 Steps to Writing Independently, T217 Unit 3: On-Level and Advanced, T60 Organize and Opinion Essay, T78 Minilesson: Develop an Opinion, T144 Independent Writing, T144 Minilesson: Develop an Introduction and a Conclusion, T216 Independent Writing, T216 Minilesson: Develop Reasons and Supporting Information, T217 Independent Writing, T217 Use Formatting, T219 On-Level and Advanced, T258 Reflect and Share: Student Interactive, T323 Assessment, T346</p>

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<p>Continued W.5.7.e Organize information to convey a central idea.</p>	<p>Continued Unit 4: On-Level and Advanced, T58 Minilesson: Plan Your Science Fiction Story, T80 Reflect and Share, T194-T195 On-Level and Advanced, T196 Organize an Introduction, T214 Organize a Sequence of Events, T215 On-Level and Advanced, T342 Unit 5: On-Level and Advanced, T134 Write for a Reader: Student Interactive, T143 On-Level and Advanced, T204</p>
<p>W.5.7.f Recognize different forms of writing have different patterns of organization including story structure for narrative writing.</p>	<p>Unit 1: Purpose, T221 Steps to Writing Independently, T343 Independent Writing, T349 Minilesson: Assessment, T350 Unit 2: Minilesson: Develop Author's Purpose, T140 Steps to Writing Independently, T217 Unit 3: Steps to Writing Independently, T141 Steps to Writing Independently, T213 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217 Unit 4: Minilesson: Set A Purpose, T79 Minilesson: Plan Your Science Fiction Story, T80 Minilesson: Publish and Celebrate, T362 Critical Literacy: Challenge the Text, T372 Celebrate!, T384 Unit 5: Minilesson: Mentor Stack: Plan Your Poetry, T88 Minilesson: Write to Sources, T202</p>
<p>W.5.7.g Write a clear topic sentence focusing on the main idea.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T42 Develop Vocabulary: Student Interactive, T43 Unit 3: Develop an Introduction and a Conclusion, T216</p>

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<p>W.5.7.h Clearly state a position including supporting reasons and evidence to persuade the intended audience.</p>	<p>Unit 1: Plan Your Research: Student Interactive, T359 Appeal to Your Audience: Student Interactive, T363</p> <p>Unit 2: Minilesson: Develop Author's Purpose, T140 Check for Understanding: Student Interactive, T255 Use Text Evidence: Student Interactive, T267 Minilesson: Use First-Person Point of View, T344 Write for a Reader: Student Interactive T345</p> <p>Unit 3: Minilesson: Mentor Stack: Develop an Opinion, T144 Independent Writing, T144 Share Back, T144 Minilesson: Develop Facts and Details, T146 Independent Writing: Mentor Stack, T146 Share Back, T146 Share Back, T217 Independent Writing: Mentor Stack, T217 Minilesson: Mentor Stack: Develop Reasons and Supporting Information, T217</p> <p>Unit 4: Critical Literacy: Challenge the Text, T372 Celebrate!, T384</p> <p>Unit 5: Minilesson: Write To Sources, T202</p>
<p>W.5.7.i Write multiparagraph compositions.</p>	<p>Unit 1: Revise to Include Important Events, T219 Independent Writing, T348 Independent Writing, T349 Assessment, T350-T351</p> <p>Unit 2: Minilesson: Develop with Related Information, T221 Independent Writing, T221 Share Back, T221 Assessment, T357 Independent Writing, T357 Assessment, T358-T359 4-Point Informational Writing Rubric, T359 Writing Assessment, T359</p>

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<p>Continued W.5.7.h Clearly state a position including supporting reasons and evidence to persuade the intended audience.</p>	<p>Continued Unit 3: Independent Writing, T78 Independent Writing, T79 Minilesson: Develop an Introduction and a Conclusion, T216 Independent Writing, T216 Minilesson: Develop Reasons and Supporting Information, T217 Independent Writing: T217 Minilesson: Mentor Stack: Compose with Transition Words, Phrases, And Clauses, T218 Independent Writing: Mentor Stack, T218 Share Back, T218 Independent Writing, T343 Assessment, T346-T347 Unit 4: Writing Assessment, T365 Unit 5: Minilesson: Write to Sources, T262</p>
<p>W.5.7.i Write multiparagraph compositions.</p>	<p>Unit 1: Minilesson: Analyze Precise Language, T204 Assess Understanding, T207 Unit 2: Assess Understanding, T211 Select A Genre, T225 Unit 3: Minilesson: Develop Vocabulary, T112 Strategy Group: Develop Vocabulary, T114 Unit 4: Minilesson: Revise by Adding And Deleting Ideas For Clarity, T360 Unit 5: Minilesson: Mentor Stack: See Like A Poet, T152 Independent Writing: Mentor Stack, T152 Use Academic Words, T361</p>

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W.5.7.k Vary sentence structure by using transition words and prepositional phrases.	<p>Unit 1: Draft with Transitions: ELL Targeted Support, T215 Minilesson: Draft with Transitions, T218 Independent Writing, T218 Minilesson: Revise to Include Important Events, T219 Independent Writing, T219 4-Point Narrative Nonfiction Writing Rubric, T351</p> <p>Unit 2: Develop with Transitions: ELL Targeted Support, T219 Minilesson: Develop with Transitions, T222 Independent Writing, T222 Edit for Prepositions and Prepositional Phrases: ELL Targeted Support, T285 Minilesson: Edit for Prepositions and Prepositional Phrases, T290 Writing Assessment, T359 4-Point Informational Writing Rubric, T359 Word to the Wise: Student Interactive, T371 Revise and Edit, T376</p> <p>Unit 3: Lessons 2-5: Language and Conventions: Prepositions and Prepositional Phrases, T72-T73 Lesson 1: Prepositions and Prepositional Phrases, T138 Develop Facts and Details: ELL Targeted Support, T143</p> <p>Unit 4: Independent Writing, T215</p>
W.5.7.l Revise writing for clarity of content using specific vocabulary and information.	<p>Unit 1: Minilesson: Develop Specific Details, T145 Independent Writing, T145 Independent Writing, T346 Share Back, T346 Differentiated Support: Intervention/Extend, T369</p> <p>Unit 2: Revise and Edit, T376 Peer Review, T376</p>

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<p>Continued W.5.7.I Revise writing for clarity of content using specific vocabulary and information.</p>	<p>Continued Unit 3: Minilesson: Revise by Rearranging Ideas for Clarity, T278 Independent Writing, T278 Minilesson: Revise by Combining Ideas for Clarity, T279 Independent Writing, T279 Minilesson: Participate in Peer Editing, T280 Minilesson: Incorporate Peer and Teacher Suggestions, T342 Independent Writing, T342 Collaborate and Discuss, T364 Unit 4: Minilesson: Develop Vocabulary, T252 Minilesson: Revise by Adding And Deleting Ideas For Clarity, T360 Unit 5: Share Back, T226 Minilesson: Mentor Stack: Rewrite for Precise Meaning, T226 Argumentative Writing, T362</p>
<p>W.5.8 The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.</p>	
<p>W.5.8.a Use plural possessives.</p>	<p>Unit 3: ELL Targeted Support, T210 Lesson 4: Possessive Pronouns, T211</p>
<p>W.5.8.b Use adjective and adverb comparisons.</p>	<p>Unit 1: Word Study: Lesson 4: Suffixes -er, -est, T61 Lesson 4: Suffixes -er, -est, T67 Unit 4: Lessons 2-5: Language and Conventions: Adjectives, T140-T141 Lesson 1: Adjectives (Comparative and Superlative), T208 Unit 5: Minilesson: Edit for Adjectives, T285 Independent Writing, T285</p>

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W.5.8.c Use interjections.	<p>Unit 5: Minilesson: Mentor Stack: Use Interjections, T156 Lessons 2-5: Language and Conventions: Interjections, T344-T345</p>
W.5.8.d Use prepositional phrases.	<p>Unit 2: Edit for Prepositions and Prepositional Phrases: ELL Targeted Support, T285 Minilesson: Edit for Prepositions and Prepositional Phrases, T290</p> <p>Unit 3: Lessons 2-5: Language and Conventions: Prepositions and Prepositional Phrases, T72-T73 Lesson 1: Prepositions and Prepositional Phrases, T138</p> <p>Unit 4: Minilesson: Edit for Prepositions and Prepositional Phrases, T284 Independent Writing, T284</p>
W.5.8.e Use quotation marks with dialogue.	<p>Unit 2: Minilesson: Edit for Punctuation Marks, T354 Independent Writing, T354</p> <p>Unit 4: Minilesson: Develop Dialogue, T150 Minilesson: Edit for Punctuation Marks, T288 Prepare for Assessment: Student Interactive, T363 Writing Assessment, T365</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Quotation Marks with Dialogue, T276-T277 Lesson 1: Quotation Marks with Dialogue, T344</p>

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W.5.8.f Use commas to indicate interrupters, items in a series, and to indicate direct address.	<p>Unit 2: Minilesson: Edit for Adverbs, T288 Minilesson: Edit for Punctuation Marks, T354</p> <p>Unit 4: Minilesson: Edit for Punctuation Marks, T288</p> <p>Unit 5: Lessons 2-5: Language and Conventions: Commas and Semicolons in a Series, T78-T79 Lessons 2-5: Language and Conventions: Commas and Introductory Elements, T146-T147 Lesson 1: Commas and Semicolons in a Series, T146 Lesson 1: Commas and Introductory Elements, T216</p>
W.5.8.g Use a hyphen to divide words at the end of a line.	This objective is outside the scope of this program at this grade level.
W.5.8.h Edit for fragments and run-on sentences.	<p>Unit 1: Lessons 2-5: Language and Conventions: Simple Sentences, T68-T69 Lesson 1: Complete Sentences, T68 Independent Writing, T347</p> <p>Unit 2: Peer Review: Conventions, T376</p>
W.5.8.i Eliminate double negatives.	Available on Realize as a myView Literacy Resource; Language Awareness Handbook, Part 2 Routines and Activities: Negatives, p. 136
W.5.8.j Use correct spelling of commonly used words.	<p>Unit 1: Spelling: Spell Words with Suffixes <i>-ic, -ism, -ive</i>, T66-T67 Spelling: Spell Words with Greek Roots, T136-T137 Academic Vocabulary: ELL Targeted Support, T200 Spelling: Spell Words with Vowel Teams, T208-T209 Spelling: Spell Words with <i>-able, -ible</i>, T270-T271 Spelling: Spell Words with VCe Syllables, T338-T339 Lesson 4: Language & Conventions: Regular and Irregular Plural Nouns, T341</p>

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<p>Continued W.5.8.j Use correct spelling of commonly used words.</p>	<p>Continued Unit 2: Spelling: Spell Words with Open and Closed Syllables, T72-T73 Spelling: Spell Words with Final Stable Syllables - <i>le, -tion, -sion</i>, T142-T143 Academic Vocabulary, ELL Targeted Support, T204 Spelling: Spell Words with <i>r</i>-Controlled Vowels, T212-T213 Lesson 4: Language & Conventions: Principal Parts of Irregular Verbs, T215 Spelling: Spell Words with Prefixes <i>il-, in-, im-, ir-</i>, T278-T279 Spelling: Spell Base Words with Endings, T346-T347 Unit 3: Spelling: Spell Words with Latin Roots, T70-T71 Spelling: Spell Words with <i>-ize, -ance, -ence, -ist</i>, T136-T137 Possible Teaching Point: Word Study Unusual Spellings, T180 Lessons 1-3, 5: Spelling: Spell Words with Unusual Spellings, T208-T209 Lesson 4: Word Study: Suffixes <i>-ous, -eous, -ious</i>, T263 Spelling: Spell Words with <i>-ous, -eous, -ious</i>, T268-T269 Lesson 4: Words with Unusual Spellings, T269 Spelling: Spell Words with Syllable Patterns, T334-T335 Unit 4: Spelling: Spell Words with <i>pro-, com-, con-</i>, T68-T69 Spelling: Spell Words with <i>anti-, mid-, trans-</i>, T138-T139 Spelling: Spell Words with <i>sub-, super-</i>, T206, T207 Spelling: Spell Words with Greek Roots, T276-T277 Spelling: Spell Latin Roots <i>audi, rupt, scrib, spec</i>, T352-T353</p>

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<p>Continued W.5.8.j Use correct spelling of commonly used words.</p>	<p>Continued Unit 5: Listening Comprehension: ELL Language Transfer, T22 Spelling: Spell Words with Consonant Changes, T76-T77 Spelling: Spell Words with Different Syllable Patterns, T144-T145 Spelling: Spell Multisyllabic Words, T214-T215 Spelling: Spell Words with Schwa Sounds, T274-T275 Spelling: Spell Words with Vowel Changes, T342-T343 Edit for Irregular Verbs, Student Interactive, T351</p>
<p>W.5.8.k Use coordinating conjunctions.</p>	<p>Unit 1: Lesson 4: Language & Conventions: Compound and Complex Sentences, T211 Lesson 1: Language & Conventions: Common, Proper, and Collective Nouns, T272 Unit 2: Edit Simple and Compound Sentences: Student Interactive, T289 Unit 3: Minilesson: Revise by Combining Ideas for Clarity, T279 Unit 4: Lessons 2-5: Language and Conventions: Coordinating and Subordinating Conjunctions, T208-T209 Lesson 1: Coordinating and Subordinating Conjunctions, T278</p>

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RS Research	
RS.5.9 The student will find, evaluate, and select appropriate resources to create a research product.	
RS.5.9.a Construct questions about a topic.	<p>Unit 1: Critical Literacy: Build Background, T356 Differentiated Support: Intervention/Extend, T357</p> <p>Unit 2: Differentiated Support: Intervention/Extend, T365</p> <p>Unit 3: Differentiated Support: Intervention/Extend, T353</p> <p>Unit 4: Differentiated Support: Intervention/Extend, T371 Surveys, T374 Differentiated Support: Intervention/Extend, T375</p> <p>Unit 5: Critical Literacy: Build Background, T360 Differentiated Support: Intervention/Extend, T361 Plan Your Research, T362</p>
RS.5.9.b Collect and organize information from multiple resources.	<p>Unit 1: Wrap-Up: T-Chart, T23 Minilesson: Choose A Text Structure, T64 Research Articles, T356 Research Articles, T358 Web Sites, T360 Research Articles, T364</p> <p>Unit 2: Minilesson: Use Graphic Features, T70 Strategy Group: Compare and Contrast, T132 Independent Writing, T152 Steps to Writing Independently, T217 Synthesize Information, T303 Research Articles, T364 Research Articles, T366 Research Articles, T372 Primary and Secondary Sources, T372 Next Steps, T373</p>

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<p>Continued RS.5.9.b Collect and organize information from multiple resources.</p>	<p>Continued Unit 3: Research Articles, T352 Research Articles, T354 Databases, T356 Research Articles, T360 Unit 4: Liberty, T368 Research Articles, T370 Research Articles, T372 Research Articles, T378 Primary and Secondary Sources, T378 Differentiated Support: Intervention/Extend, T379 Online Survey Tools, T380 Unit 5: Research Articles, T360 Research Articles, T362 Critical Literacy: Analyze Type of Source, T368 Research Articles, T368</p>
<p>RS.5.9.c Evaluate the relevance, reliability, and credibility of information.</p>	<p>Unit 1: Web Sites, T360 Unit 2: Search Engines, T368 Next Steps, T369 Next Steps, T373 Unit 3: Databases, T356 Unit 4: Primary and Secondary Sources, T378 Online Survey Tools, T380 Unit 5: Critical Literacy: Analyze Type of Source, T368</p>

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RS.5.9.d Give credit to sources used in research.	<p>Unit 1: Model and Practice: Quoting and Paraphrasing, T364</p> <p>Unit 3: Bibliography, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Bibliography, T368 Differentiated Support: Intervention/Extend, T369 Next Steps, T369</p>
RS.5.9.e Avoid plagiarism and use own words.	<p>Unit 1: Refine Research, T364-365</p> <p>Unit 3: Conduct Research, T356</p>
RS.5.9.f Demonstrate ethical use of the Internet.	<p>For related content, please see:</p> <p>Unit 1: Conduct Research, T360-T361</p> <p>Unit 2: Conduct Research, T368-T369</p> <p>Unit 3: Conduct Research, T356-T357</p>