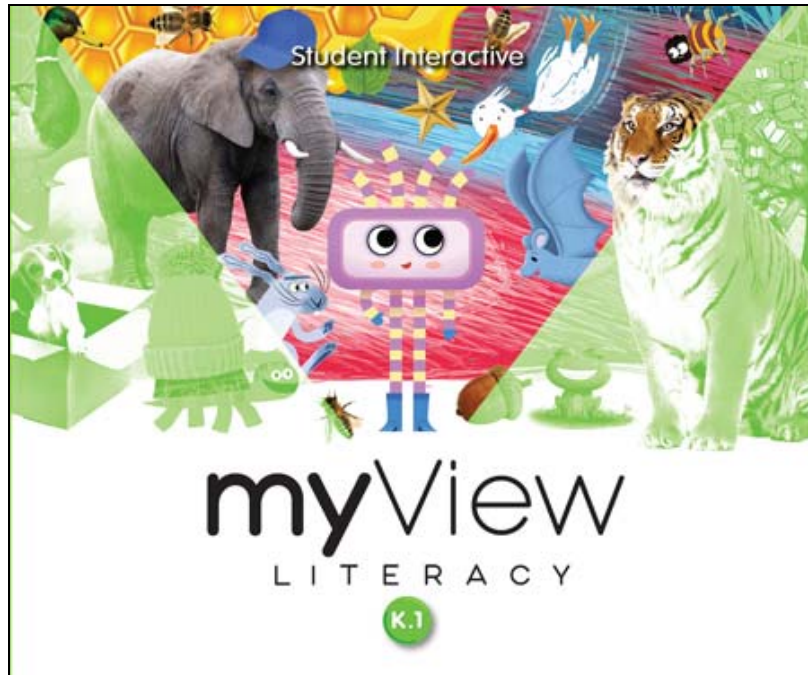


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**Virginia Standards of Learning
For English
Kindergarten**

SAVVAS

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Introduction

This document demonstrates how *myView Literacy*, ©2020 meets the *Virginia Standards of Learning for English*. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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CM Communication and Multimodal Literacies	
CM.K.1 The student will build oral communication skills.	
CM.K.1.a Listen actively and speak using agreed-upon rules for discussion.	<p>Unit 1: Read Aloud, T34 Anchor Charts, T36</p> <p>Unit 2: Read Aloud, T34 Read Aloud, T104 Read Aloud, T174 Read Aloud, T244 Read Aloud, T314 Share, T396</p> <p>Unit 3: Read Aloud, T34 Read Aloud, T106 Read Aloud, T182 Read Aloud, T252 Read Aloud, T322</p> <p>Unit 4: Whole Group, T111 Whole Group, T123 Whole Group, T137 Introduce The Project, T388</p> <p>Unit 5: Read Aloud, T32 Read Aloud, T98 Read Aloud, T164 Read Aloud, T230 Minilesson: Oral Language, T334 Introduce the Project, T370</p>

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<p>CM.K.1.b Express ideas in complete sentences and express needs through direct requests.</p>	<p>Unit 1: ELL Targeted Support, T21 Conference Support for ELL: Expanding, T288 Student Interactive, T363</p> <p>Unit 2: Share, T396</p> <p>Unit 3: ELL Targeted Support: Background, T331</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Lesson 1: Complete Sentences, T144 Word Work Activity: Build Words with Letter Tiles, T271</p> <p>Unit 5: Talk About It; T126 Minilesson: Explore Compose Answers, T145 Lessons 2-5: Complete Sentences, T202-T203 Write Simple Sentences, T338</p>
<p>CM.K.1.c Initiate conversations.</p>	<p>Unit 1: Minilesson: Talk About It, T274</p> <p>Unit 2: Minilesson: Talk About It, T204 Minilesson: Talk About It, T274</p> <p>Unit 3: Minilesson: Talk About It, T142 Minilesson: Talk About It, T282</p> <p>Unit 4: Minilesson: Talk About It, T64</p> <p>Unit 5: Minilesson: Talk About It, T126 Minilesson: Talk About It, T264</p>

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<p>CM.K.1.d Follow implicit rules for conversation, including taking turns and staying on topic.</p>	<p>Unit 1: Writing Club, T85 Writing Club, T155 Minilesson: Talk About It, T274 Collaboration, T407</p> <p>Unit 2: Writing Club, T155 Writing Club, T295 Collaboration, T409</p> <p>Unit 3: Read Aloud, T34 Read Aloud, T106 Read Aloud, T182 Read Aloud, T252 Read Aloud, T322</p> <p>Unit 4: Introduce the Project, T388</p> <p>Unit 5: Writing Club, T81 Minilesson: Talk About It, T126 Introduce the Project, T370</p>
<p>CM.K.1.e Listen and speak in informal conversations with peers and adults.</p>	<p>Unit 1: Writing Club, T85 Minilesson: Talk About It, T274 Writing Club, T295 Collaboration, T405</p> <p>Unit 2: Writing Club, T85 Collaboration, T405 Collaboration, T407</p> <p>Unit 3: Writing Club, T233 Collaboration, T413</p> <p>Unit 4: Talk About It, T204 Collaborate, T388 Book Club: Noticings, T415</p> <p>Unit 5: Writing Club, T213 Minilesson: Oral Language, T334 Collaboration, T383 Collaboration, T391</p>

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<p>CM.K.1.f Discuss various texts and topics collaboratively and with partners.</p>	<p>Unit 1: Turn, Talk, And Share, T32 My View, T48 Turn, Talk, And Share, T102 Turn, Talk, And Share, T172 ELL Targeted Support Share Information, T231 Share Back, T290</p> <p>Unit 2: Read: First Read Strategies, T42 Read: First Read Strategies, T112 Turn, Talk, and Share, T205 ELL Targeted Support: Develop Vocabulary, T245 Read: First Read Strategies, T252 Turn, Talk, and Share, T275</p> <p>Unit 3: Turn, Talk, And Share, T92 Turn, Talk, And Share, T104 Turn, Talk, And Share, T180</p> <p>Unit 4: Turn, Talk, and Share, T12 Turn, Talk, and Share, T65 Talk About It, T204 Turn, Talk, and Share, T345 Collaborate, T388</p> <p>Unit 5: My View, T178 Whole Group, T309 First Read: Talk, T314 Whole Group, T321 Strategy Group: Discuss Characters in Drama, T324 ELL Targeted Support, T371</p>

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CM.K.1.g Use voice level, phrasing, and intonation appropriate for various language situations.	<p>Unit 1: Student Interactive, T363 Turn, Talk, and Share, T368 Share, T396 Student Interactive, T397</p> <p>Unit 2: Weekly Question, T345 Minilesson: Celebration, T363 Share, T396 Student Interactive, T397</p> <p>Unit 3: Minilesson: Talk About It, T142 Minilesson: Celebration, T371</p> <p>Unit 4: Minilesson: Celebration, T363 Share, T398 Collaboration, T413</p> <p>Unit 5: Minilesson: Talk About It, T126 What’s Happening This Week?, T285 Minilesson: Celebration, T349 Share, T380 Student Interactive, T381 Collaboration, T395</p>
CM.K.1.h Follow one- and two-step directions.	<p>Unit 5: Apply: My Turn, T31 Turn, Talk, and Share, T233 My View, T250</p>
CM.K.1.i Ask how and why questions to seek help,	Unit 1:

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get information, or clarify information.	<p>Explore the Infographic, T20 Minilesson: Apply Ask and Answer Questions, T292</p> <p>Unit 2: Read Aloud, T34 ELL Targeted Support: Seek Clarification, T173 ELL Targeted Support: Seek Clarification, T313</p> <p>Unit 3: ELL Targeted Support: Seek Clarification, T33 ELL Targeted Support: Seek Clarification, T105</p> <p>Unit 4: Read Aloud, T34 ELL Targeted Support: Seek Clarification, T103 ELL Targeted Support: Seek Clarification, T313</p> <p>Unit 5: ELL Targeted Support: Seek Clarification, T31 Read Aloud, T32 ELL Targeted Support: Asking for Clarification, T231 Minilesson: Ask and Answer Questions, T260</p>
CM.K.1.j Work respectfully with others.	<p>Unit 1: Minilesson: Talk About It, T274 Minilesson: Apply Incorporating Peer Feedback, T362 Minilesson: How to Celebrate, T363 Collaboration, T405</p> <p>Unit 2: Minilesson: Talk About It, T204 Minilesson: Talk About It, T274 Collaboration, T405</p> <p>Unit 3: Minilesson: Talk About It, T142 Minilesson: Talk About It, T282 Collaboration, T413</p> <p>Unit 4: Collaborate, T388 Collaboration, T409</p> <p>Unit 5: Minilesson: Talk About It, T126 Collaboration, T383</p>
CM.K.2 The student will demonstrate growth in oral, early literacy skills.	

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CM.K.2.a Listen and respond to a variety of text and media.	<p>Unit 1: My View, T48 Read Aloud, T104 My View, T118 My View, T188 Read Aloud, T314 My View, T328</p> <p>Unit 2: Read Aloud, T34 Read Aloud, T104 My View, T118 My View, T188 Read Aloud, T174 My View, T328</p> <p>Unit 3: Read Aloud, T34 Read Aloud, T106 My View, T196 My View, T266 My View, T336</p> <p>Unit 4: My View, T188 My View, T328</p> <p>Unit 5: My View, T46</p>
CM.K.2.b Participate in a variety of oral language activities including choral and echo speaking and recitation.	<p>Unit 1: Fluency: Oral Reading/Oral Reading Rate and Accuracy, T342</p> <p>Unit 2: Fluency: Oral Reading/Oral Reading Rate and Accuracy, T52 Fluency: Oral Reading/Oral Reading Rate and Accuracy, T192 Fluency: Oral Reading/Oral Reading Rate and Accuracy, T262 Independent/Collaborative, T273</p> <p>Unit 3: Whole Group, T189</p> <p>Unit 4: Fluency: Oral Reading/Oral Reading Rate and Accuracy, T62</p> <p>Unit 5: Whole Group, T171</p>
CM.K.2.c Tell stories orally.	<p>Unit 1: My View, T118</p>

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	Strategy Group: Describe Plot, T126 ELL Targeted Support: Retell a Story, T134 Minilesson: Talk About It, T344 Unit 2: Minilesson: Talk About It, T204 Unit 3: My View, T126 Minilesson: Talk About It, T142 Unit 4: ELL Targeted Support: Visual Support, T91 Minilesson: Apply Plot, T154 Minilesson: Talk About It, T344 Unit 5: Minilesson: Talk About It, T330
CM.K.2.d Participate in creative dramatics.	Unit 1: Customize It!, T396 Unit 2: Explore the Poem, T300 Minilesson: Oral Language, T348 Turn, Talk, and Share, T349 Unit 3: Customize It!, T404 Unit 4: Customize It!, T392 Unit 5: Customize It!, T380
R Reading	
R.K.3 The student will orally identify, segment, and blend various phonemes to develop phonological	

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and phonemic awareness.	
R.K.3.a Begin to discriminate between spoken sentences, words, and syllables.	<p>Unit 1: Minilesson: Phonics: Identify and Write Tt, T28-T29</p> <p>Unit 2: Minilesson: High-Frequency Words, T27 Minilesson: High-Frequency Words, T97 Phonological Awareness: Identify Words, T162 Minilesson: High-Frequency Words, T167 Minilesson: High-Frequency Words, T237</p> <p>Unit 3: Phonological Awareness: Syllables, T22 Phonological Awareness: Syllables, T98 Phonological Awareness: Syllables, T240 Phonological Awareness: Identify and Count Syllables, T320</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Phonological Awareness: Identify and Count Words In Sentences, T96 Lesson 1: Complete Sentences, T144 Phonological Awareness: Syllables, T166 Print Awareness, T182 Phonological Awareness: Identify and Count Words In Sentences, T232 Phonological Awareness: Identify and Count Words In Sentences, T312 Word Work Activity: Build Words with Letter Tiles, T341</p> <p>Unit 5: Phonological Awareness: Manipulate Syllables, T26 Phonological Awareness: Manipulate Syllables, T158 Possible Teaching Point: Language and Conventions/Complete Sentences, T176 Lessons 2-5: Complete Sentences, T202-T203 Phonological Awareness: Segment and Blend Syllables, T356 Phonological Awareness: Segment and Blend Syllables, T368</p>

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<p>R.K.3.b Identify and Produce words that rhyme.</p>	<p>Unit 2: Minilesson: Rhyming Sort, T70 Minilesson: Rhyming Sort, T140 Minilesson: Rhyming Sort, T210 Phonological Awareness: Identify and Produce Rhyming Words, T242 Minilesson: Rhyming Sort, T280 Phonological Awareness: Identify and Produce Rhyming Words, T370 Phonological Awareness: Identify and Produce Rhyming Words, T376 Phonological Awareness: Review Rhyme, T384</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T104 Whole Group, T201 Whole Group, T205 Phonological Awareness: Identify and Produce Rhyming Words, T250</p> <p>Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T242 Phonological Awareness: Identify and Produce Rhyming Words, T306</p> <p>Unit 5: Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184 Strategy Group: Discuss Rhyme and Rhythm, T186</p>

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R.K.3.c Blend and Segment multisyllabic words at the syllable level.	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T384</p> <p>Unit 3: Phonological Awareness: Syllables, T22 Phonological Awareness: Syllables, T98</p> <p>Unit 4: Phonological Awareness: Syllables, T166 Student Interactive, p. 95, T167</p> <p>Unit 5: Phonological Awareness: Segment and Blend Syllables, T22 Phonological Awareness: Segment and Blend Syllables, T154 Phonological Awareness: Segment and Blend Syllables, T292 Phonological Awareness: Segment and Blend Syllables, T356 Phonological Awareness: Segment and Blend Syllables, T368</p>
R.K.3.d Blend and Segment one-syllable words into phonemes including Onset and Rime.	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T102 Phonological Awareness: Blend and Segment Onset and Rime: See and Say, T162 Minilesson: Phonics: Introduce Pp, T162-T163 Minilesson: Phonics: Read and Write Words with Pp, T164-T165 Phonological Awareness: Blend and Segment Onset and Rime, T166 Minilesson: Phonics: Introduce Cc, T166 Phonological Awareness: Blend and Segment Onset and Rime, T172 Turn, Talk, And Share, T172 Minilesson: Phonics: Review Cc and Pp, T172-T173 Word Work Strategy Group: Consonant Pp, T190 Phonological Awareness: Blend and Segment Onset and Rime, T312 Phonological Awareness: Segment and Blend Phonemes, T384</p>

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<p>Continued R.K.3.d Blend and Segment one-syllable words into phonemes including Onset and Rime.</p>	<p>Continued Unit 2: Phonological Awareness: Segment and Blend Phonemes, T32 Word Work Strategy Group: Sound /K/ Spelled Kk, T60 Phonological Awareness: Segment and Blend Phonemes, T92 Phonological Awareness: Segment and Blend Phonemes, T166 Phonological Awareness: Segment and Blend Phonemes, T172 Minilesson: Phonics: Introduce Gg, T232-T233 Phonological Awareness: Segment and Blend Onset and Rime, T232 Unit 3: Minilesson: Phonics: Introduce Jj, T22 Turn, Talk, And Share, T32 Minilesson: Phonics: Read and Write Words with Vv, T100-T101 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Unit 5: Minilesson: Phonics: Sentences I Can Read, T30-T31 Phonological Awareness: Segment and Blend Phonemes, T30 Phonological Awareness: Segment and Blend Phonemes, T224</p>

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<p>R.K.3.e Identify words according to shared beginning and/or ending sounds.</p>	<p>Unit 1: Phonological Awareness: Initial and Final /t/, T26 Phonological Awareness: Alliteration, T96 Phonological Awareness: Blend and Segment Onset and Rime, T166 Phonological Awareness: Recognize Alliteration, T242 Phonological Awareness: Alliteration, T302 Minilesson: Phonics: Word Families <i>-an</i> and <i>-at</i>, T372</p> <p>Unit 2: Phonological Awareness: Initial /w/ and /y/, T306 Phonological Awareness: Identify and Produce Rhyming Words, T312 Phonological Awareness: Identify and Produce Rhyming Words, T370 Minilesson: Phonics: Word Families <i>-en</i> and <i>-et</i>, T378 Phonological Awareness: Review Rhyme, T384</p> <p>Unit 3: Phonological Awareness: Identify and Produce Rhyming Words, T250</p> <p>Unit 4: Phonological Awareness: Identify and Produce Rhyming Words, T306</p> <p>Unit 5: Phonological Awareness: Recognize Alliteration, T162 Foundational Skills Extension, T176</p>

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<p>R.K.3.f Blend sounds to make one-syllable words.</p>	<p>Unit 1: Phonological Awareness: Blend and Segment Onset and Rime, T312 Phonological Awareness: Segment and Blend Phonemes, T384</p> <p>Unit 2: Word Work Strategy Group: Sound /K/ Spelled Kk, T60 Phonological Awareness: Segment and Blend Phonemes, T92</p> <p>Unit 3: Minilesson: Phonics: Introduce Jj, T22</p> <p>Unit 4: Minilesson: Phonics: Read and Write Words with Short o and Long o, T24 Phonological Awareness: Segment and Blend Phonemes, T26 Minilesson: Phonics: Read and Write Words with Short u and Long u, T94 Minilesson: Phonics: Reinforce Words for Short e, Dd, Ff, and Vv, T306 Minilesson: Phonics: Reinforce Words for Short and Long u, Hh, and Xx, T380</p> <p>Unit 5: Minilesson: Phonics: Sentences I Can Read, T30-T31 Phonological Awareness: Segment and Blend Phonemes, T30 Phonological Awareness: Segment and Blend Phonemes, T224</p>

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<p>R.K.3.g Segment one-syllable words into individual phonemes.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T384</p> <p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T32 Phonological Awareness: Segment and Blend Phonemes, T166 Phonological Awareness: Segment and Blend Phonemes, T172</p> <p>Unit 3: Turn, Talk, And Share, T32</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T30 Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>R.K.4 The student will understand how print is organized and read.</p>	
<p>R.K.4.a Hold print materials in the correct position.</p>	<p>Unit 1: Print Awareness, T112 ELL Access, T170</p> <p>Unit 2: Print Awareness, T182</p> <p>Unit 5: Print Awareness, T40</p>

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<p>R.K.4.b Identify the front cover, back cover, and title page of a book.</p>	<p>Unit 1: Use Text Evidence, T39 Print Awareness, T42 Genre Immersion Lesson, T80 Reading Workshop: Decodable Story, T100-T101 Independent Writing, T150 Minilesson: Parts of A Book, T150 Minilesson: Explore Meet the Author, T153 Independent Writing, T153 Reading Workshop: Decodable Story, T170-T171 Find Main Idea, T178 Print Awareness, T182 Identify Realistic Fiction, T248 Print Awareness, T252 Independent Writing, T360 Minilesson: Edit for Parts Of A Book, T360 Independent Writing, T361</p> <p>Unit 2: Read: First Read Strategies., T182</p> <p>Unit 3: Reading Workshop: Decodable Story, T102-T103 Read: First Read Strategies., T114 Reading Workshop: Decodable Story, T178-T179</p> <p>Unit 4: Print Awareness, T322</p> <p>Unit 5: Strategy Group: Compare and Contrast Texts, T258 Customize It!, T374</p>

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R.K.4.c Distinguish between print and pictures.	<p>Unit 1: Print Awareness, T252</p> <p>Unit 2: Turn, Talk, And Share, T90</p> <p>Unit 3: First Read: Read: Think Aloud, T194 Expand It!, T402</p> <p>Unit 4: First Read: Look: Think Aloud, T44 Create New Understandings, T249 Strategy Group: Create New Understandings, T272</p>
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R.K.4.e Match voice with print.	<p>For related content, please see:</p> <p>Unit 2: Print Awareness, T252</p> <p>Unit 4: Print Awareness, T42 Print Awareness, T182</p>
R.K.5 The student will demonstrate an understanding that print conveys meaning.	
R.K.5.a Identify common signs and logos.	<p>For related content, please see:</p> <p>Unit 4: ELL Targeted Support: Understand Environmental Print, T21</p> <p>Unit 5: ELL Targeted Support: Understand Environmental Print, T21</p>
R.K.5.b Explain that printed materials provide information.	<p>Unit 1: Print Awareness, T112</p>

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	Customize It!, T392 ELL Targeted Support: Taking Notes, T393 Unit 2: Customize It!, T390 Sources, T390 Unit 3: Collaborate, T398 Use A Library Database, T398 Unit 4: Genre Immersion Lesson, T81 Unit 5: Look Online, T374 Customize It!, T374
R.K.5.c Read and explain own writing and drawings.	Unit 1: Minilesson: How to Celebrate, T363 Share, T396 Unit 2: Minilesson: Celebration, T363 Share, T396 Unit 3: Minilesson: Celebration, T371 Share, T404 Unit 4: Minilesson: Celebration, T363 Share, T398 Unit 5: Minilesson: Celebration, T349 Share, T380

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<p>R.K.5.d Read his/her name and commonly used high-frequency words.</p>	<p>Unit 1: Minilesson: High-Frequency Words: I, Am, The, T27 Minilesson: Phonics: Identify and Write Tt, T28-T29 Decodable Book, T61 Minilesson: High-Frequency Words: A, To, Like, T97 Reading Workshop: Decodable Story, T100-T101 Decodable Book, T121 Decodable Book: Tam and Sam, T131 Minilesson: High-Frequency Words: He, Is, Have, T167 Decodable Book, T201 Minilesson: High-Frequency Words: My, We, Make, T237 Reading Workshop: Decodable Story: In the Pit, T240-T241 Decodable Book, T261 Minilesson: High-Frequency Words: Me, For, And With, T307 Reading Workshop: Decodable Story Ric At Bat, T310-T311 Decodable Book, T331 Decodable Book, T341 Decodable Book, T375 Minilesson: High-Frequency Words: She, See, Look, T377 Decodable Book: My Cat, T381 Reading Workshop: Decodable Story, T382-T383</p> <p>Unit 2: Minilesson: High-Frequency Words, T27 Foundational Skills Extension: High-Frequency Words, T45 Decodable Book, T51 Decodable Book, T61 Identify and Read High-Frequency Words, T100 Minilesson: High-Frequency Words, T307 Decodable Books: Bats in A Trap, T331 Decodable Book, T375 Minilesson: High-Frequency Words, T377 Decodable Book, T381</p>

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<p>Continued R.K.5.d Read his/her name and commonly used high-frequency words.</p>	<p>Continued Unit 3: Minilesson: High-Frequency Words: Was, Said, Where, T27 Reading Workshop: Decodable Story, T30-T31 Decodable Book: What Is It?, T53 Decodable Book: They Are Lost!, T63 Minilesson: High-Frequency Words: Any, Come, Play, T99 Reading Workshop: Decodable Story, T102-T103 Decodable Book: We Like To Play!, T139 Minilesson: High-Frequency Words: Her, How, Down, T175 Reading Workshop: Decodable Story, T178-T179 Minilesson: High-Frequency Words: Away, Give, Little, T245 Reading Workshop: Decodable Story, T248-T249 Unit 4: Minilesson: High-Frequency Words: Find, Over, Again, T27 Reading Workshop: Decodable Story, T30-T31 Minilesson: High-Frequency Words: All, Now, Pretty, T97 Reading Workshop: Decodable Story, T100-T101 Minilesson: High-Frequency Words: Black, Brown, White, T167 Reading Workshop: Decodable Story, T170-T171 Reading Workshop: Decodable Story: The Past and Now, T240-T241 Minilesson: High-Frequency Words: Want, Every, Please, T307 Reading Workshop: Decodable Story: We Have Fun, T310-T311 Minilesson: Phonics: Sentences I Can Read, T312-T313</p>

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<p>Continued R.K.5.d Read his/her name and commonly used high-frequency words.</p>	<p>Continued Unit 5: Minilesson: High-Frequency Words: Be, Saw, Our, T27 Reading Workshop: Decodable Story: Tif And Cole, T28-T29 Minilesson: High-Frequency Words: Out, So, Then, T225 Minilesson: High-Frequency Words: New, Too, When, T297</p>
<p>R.K.6 The student will develop an understanding of basic phonetic principles.</p>	
<p>R.K.6.a Identify and name the capital and lowercase letters of the alphabet.</p>	<p>Unit 1: Handwriting: Letters Ll, T348 Handwriting: Letters li, T352 Unit 2: Handwriting: Write Words, T142 Handwriting: Letters Aa, T208 Unit 3: Minilesson: Letter Sort, T72-T73 Unit 4: Handwriting: Letters Ww, T208 Unit 5: Word Work Strategy Group: Words for Ww And Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293</p>

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<p>R.K.6.b Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.</p>	<p>Unit 1: Minilesson: Phonics: Read and Write Words with Ii, T234-T235 Reading Workshop: Decodable Story: In the Pit, T240-T241 Word Work Strategy Group: Short I Spelled Ii, T260 Minilesson: Phonics: Introduce Bb, T302-T303 Minilesson: Phonics: Read and Write Words with Bb, T304-T305 Minilesson: Phonics: Read and Write Words with Rr, T308-T309 Reading Workshop: Decodable Story Ric At Bat, T310-T311 Minilesson: Phonics: Review Consonants Rr And Bb, T312-T313 Word Work Strategy Group: Consonant Bb, T330 Word Work Strategy Group: Consonant Rr, T340 Minilesson: Phonics: Review /A/ Spelled Aa, T370-T371 Minilesson: Phonics: Review /I/ Spelled Ii, T376 Minilesson: Phonics: Spiral Review: Consonants Bb/B/ And Rr/R/, T384 Apply, T384 Unit 2: Minilesson: Phonics: Introduce Oo, T92-T93 Minilesson: Phonics: Introduce Ff, T96 Minilesson: Phonics: Read and Write Words with Ff, T98-T99 ELL Access, T100 Phonological Awareness: Initial and Final /F/, T102 Word Work Strategy Group: Short O Spelled Oo, T120 Word Work Strategy Group: Sound /F/ Spelled Ff, T130 Phonological Awareness: Identify Words, T162 Minilesson: Phonics: Introduce Hh, T162-T163 Minilesson: Phonics: Read and Write Words with Hh, T164-T165 Minilesson: Phonics: Introduce Ll, T166 ELL Access, T170</p>

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<p>Continued R.K.6.b Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.</p>	<p>Continued Minilesson: Phonics: Review Hh and Ll, T172 Minilesson: Phonics: Read and Write Words with Gg, T234-T235 Minilesson: Phonics: Review Gg and Consonant Blends, T242-T243 Word Work Strategy Group: Sound /G/ Spelled Gg, T260 Minilesson: Phonics: Read and Write Words with Ee, T304-T305 Word Work Strategy Group: Short E Spelled Ee, T330 Word Work Strategy Group: Sound /W/ Spelled Ww and Sound /Y/ Spelled Yy, T340 Minilesson: Phonics: Spiral Review: Consonants Ww /W/ and Yy /Y/, T384-T385 Unit 3: Word Work Strategy Group: Consonant Xx, T62 Minilesson: Phonics: Read and Write Words with Uu, T96 Word Work Strategy Group: Short U, T128 Minilesson: Phonics: Review /U/ Spelled Uu, T378-T379 Unit 4: Phonological Awareness: Medial /O/ and Medial /Ō/ T22 Minilesson: Phonics: Read and Write Words with Short O and Long O, T24-T25 Minilesson: Phonics: Read and Write Words with Short O and Long O, T28-T29 Reading Workshop: Decodable Story, T30-T31 Minilesson: Phonics: Read and Write Words with Short U and Long U, T94-T95 Minilesson: Read and Write Words with Short U and Long U, T96 Minilesson: Phonics: Read and Write Words with Short U and Long U, T98-T99 Minilesson: Phonics: Review Short U and Long U, T102-T103 Word Work Strategy Group: Short U and Long U, T130 Minilesson: Phonics: Introduce Short E and Long E, T162-T163</p>

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<p>Continued R.K.6.b Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.</p>	<p>Continued Minilesson: Phonics: Read and Write Words with Short E and Long E, T164-T165 Minilesson: Read and Write Words with Short E and Long E, T166 Minilesson: Phonics: Read and Write Words with Short E and Long E, T168-T169 Reading Workshop: Decodable Story, T170-T171 Minilesson: Phonics: Review Short E and Long E, T172-T173 Word Work Strategy Group: Short E and Long E, T190 Word Work Strategy Group: Short E and Long E, T200 Reading Workshop: Decodable Story: The Past and Now, T240-T241 Minilesson: Phonics: Review Words for Short E, T304-T305 Reading Workshop: Decodable Story: We Have Fun, T310-T311 Word Work Strategy Group: Short E, T330 Unit 5: Minilesson: Phonics: Review Words for Ww, Mm, T222-T223 Word Work Strategy Group: Words for Ww And Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295 Reading Workshop: Decodable Story, T298-T299 Word Work Strategy Group: Wordsvfor Rr And Zz, T318</p>

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<p>R.K.6.c Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes Words with more than one syllable.</p>	<p>For related content, please see:</p> <p>Unit 1: ELL Access, T170 Print Awareness, T322</p> <p>Unit 2: Print Awareness, T42 Print Awareness, T322</p> <p>Unit 3: Print Awareness, T190</p> <p>Unit 4: Print Awareness, T42 Print Awareness, T182</p> <p>Unit 5: Print Awareness, T40 Print Awareness, T106</p>
<p>R.K.6.d Identify initial consonant sounds in one-syllable words.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T191 Independent/Collaborative, T191 Word Work Activity: Build Words with Letter Tiles, T201 Minilesson: Phonics: Introduce Bb, T302-T303 Minilesson: Phonics: Read and Write Words with Bb, T304-T305 Minilesson: Phonics: Read and Write Words with Rr, T308-T309 Minilesson: Phonics: Review Consonants Rr And Bb, T312-T313 Word Work Strategy Group: Consonant Bb, T330 Word Work Strategy Group: Consonant Rr, T340 Phonological Awareness: Medial /A/, T370 Phonological Awareness: Medial /I/, T376 Minilesson: Phonics: Spiral Review: Consonants Bb/B/ And Rr/R/, T384 Apply, T384</p>

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<p>Continued R.K.6.d Identify initial consonant sounds in one-syllable words.</p>	<p>Continued Unit 2: Minilessons: Phonics: Introduce Ff, T96 Minilessons: Phonics: Read and Write Words with Ff, T98-T99 ELL Access, T100 Minilessons: Phonics: Review Short Oo And Ff, T102 Phonological Awareness: Initial and Final /F/, T102 Word Work Strategy Group: Sound /F/ Spelled Ff, T130 Phonological Awareness: Identify Words, T162 Minilessons: Phonics: Introduce Hh, T162-T163 Minilessons: Phonics: Read and Write Words with Hh, T164-T165 Minilessons: Phonics: Introduce Ll, T166 ELL Access, T170 Minilessons: Phonics: Review Hh And Ll, T172 Minilessons: Phonics: Read and Write Words with Gg, T234-T235 Minilessons: Phonics: Review Gg and Consonant Blends, T242-T243 Word Work Strategy Group: Sound /G/ Spelled Gg, T260 Word Work Strategy Group: Sound /W/ Spelled Ww And Sound /Y/ Spelled Yy, T340 Minilessons: Phonics: Spiral Review: Consonants Ww /W/ And Yy /Y/, T384-T385 Unit 3: Word Work Strategy Group: Consonant Xx, T62 Phonological Awareness: Medial /U/, T378 Unit 4: Phonological Awareness: Medial /U/ And Medial /Ä«, T92 Minilessons: Phonics: Introduce Short U and Long U, T92-T93 Reading Workshop: Decodable Story: We Have Fun, T310-T311 Minilessons: Phonics: Review Words for Hh And Xx, T370-T371</p>

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<p>Continued R.K.6.d Identify initial consonant sounds in one-syllable words.</p>	<p>Continued Unit 5: Minilesson: Phonics: Review Words for Ww, Mm, T222-T223 Phonological Awareness: Segment and Blend Phonemes, T224 Word Work Strategy Group: Words for Ww And Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295 Reading Workshop: Decodable Story, T298-T299 Word Work Strategy Group: Words for Rr And Zz, T318</p>
<p>R.K.6.e Identify final consonant sounds in one-syllable words.</p>	<p>Unit 1: Word Work Activity: Build Words with Letter Tiles, T191 Independent/Collaborative, T191 Word Work Activity: Build Words with Letter Tiles, T201 Minilesson: Phonics: Introduce Bb, T302-T303 Minilesson: Phonics: Read and Write Words with Bb, T304-T305 Minilesson: Phonics: Read and Write Words with Rr, T308-T309 Minilesson: Phonics: Review Consonants Rr And Bb, T312-T313 Word Work Strategy Group: Consonant Bb, T330 Word Work Strategy Group: Consonant Rr, T340 Phonological Awareness: Medial /A/, T370 Phonological Awareness: Medial /I/, T376 Minilesson: Phonics: Spiral Review: Consonants Bb/B/ And Rr/R/, T384 Apply, T384</p>

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<p>Continued R.K.6.e Identify final consonant sounds in one-syllable words.</p>	<p>Continued Unit 2: Minilessons: Phonics: Introduce Ff, T96 Minilessons: Phonics: Read and Write Words with Ff, T98-T99 ELL Access, T100 Minilessons: Phonics: Review Short Oo And Ff, T102 Phonological Awareness: Initial and Final /F/, T102 Word Work Strategy Group: Sound /F/ Spelled Ff, T130 Phonological Awareness: Identify Words, T162 Minilessons: Phonics: Introduce Hh, T162-T163 Minilessons: Phonics: Read and Write Words with Hh, T164-T165 Minilessons: Phonics: Introduce Ll, T166 ELL Access, T170 Minilessons: Phonics: Review Hh And Ll, T172 Minilessons: Phonics: Read and Write Words with Gg, T234-T235 Minilessons: Phonics: Review Gg and Consonant Blends, T242-T243 Word Work Strategy Group: Sound /G/ Spelled Gg, T260 Word Work Strategy Group: Sound /W/ Spelled Ww And Sound /Y/ Spelled Yy, T340 Minilessons: Phonics: Spiral Review: Consonants Ww /W/ And Yy /Y/, T384-T385 Unit 3: Word Work Strategy Group: Consonant Xx, T62 Phonological Awareness: Medial /U/, T378 Unit 4: Phonological Awareness: Medial /U/ And Medial /Ä«, T92 Minilessons: Phonics: Introduce Short U and Long U, T92-T93 Reading Workshop: Decodable Story: We Have Fun, T310-T311 Minilessons: Phonics: Review Words for Hh And Xx, T370-T371</p>

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<p>Continued R.K.6.e Identify final consonant sounds in one-syllable words.</p>	<p>Continued Unit 5: Minilesson: Phonics: Review Words for Ww, Mm, T222-T223 Phonological Awareness: Segment and Blend Phonemes, T224 Word Work Strategy Group: Words for Ww And Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295 Reading Workshop: Decodable Story, T298-T299 Word Work Strategy Group: Words for Rr And Zz, T318</p>
<p>R.K.7 The student will expand vocabulary and use of word meanings.</p>	
<p>R.K.7.a Discuss meanings of words.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T48-T49 Whole Group, T193 Unit 2: ELL Targeted Support: Understand Meaning, T35 ELL Targeted Support: Preteach Vocabulary, T113 ELL Targeted Support: Learn Essential Language, T231 ELL Targeted Support: Develop Vocabulary, T245 Unit 3: ELL Targeted Support: Learning Strategies, T21 ELL Targeted Support: Vocabulary Words, T196 Unit 4: ELL Targeted Support: Preteach Vocabulary, T113 Minilesson: Develop Vocabulary, T188 ELL Targeted Support: Internalize New Vocabulary, T253 Unit 5: Whole Group, T183</p>

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<p>R.K.7.b Increase vocabulary by listening to a variety of texts read aloud.</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T48 Minilesson: Develop Vocabulary, T118 Minilesson: Develop Vocabulary, T188 Minilesson: Develop Vocabulary, T258 Minilesson: Develop Vocabulary, T328</p> <p>Unit 2: Turn, Talk, And Share, T32 Read Aloud, T34 Word Work Activity: Build Words with Letter Tiles, T51 Strategy Group: Develop Vocabulary, T52 Fluency: Oral Reading/Oral Reading Rate and Accuracy, T62 Preview Vocabulary, T322</p> <p>Unit 3: Fluency: Oral Reading/Oral Reading Rate and Accuracy, T54 Strategy Group: Develop Vocabulary, T54 Whole Group, T55</p> <p>Unit 4: Phonological Awareness: Identify and Count Words In Sentences, T32 Develop Vocabulary, T108 Preview Vocabulary, T112 Minilesson: Develop Vocabulary, T118 Strategy Group: Develop Vocabulary, T122 Develop Vocabulary, T178 Minilesson: Develop Vocabulary, T188 Strategy Group: Develop Vocabulary, T192 Whole Group, T193 Develop Vocabulary, T318 Preview Vocabulary, T322</p> <p>Unit 5: Preview Vocabulary, T40 ELL Targeted Support: Make A List, T373</p>

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R.K.7.c Use vocabulary from other content areas.	<p>Unit 1: Develop Vocabulary, T38 Cross-Curricular Perspectives: Social Studies, T44 Cross-Curricular Perspectives: Science, T254 Preview Vocabulary, T322</p> <p>Unit 2: ELL Targeted Support: Vocabulary, T36 ELL Targeted Support: Internalize New Vocabulary, T43 ELL Targeted Support: Use Content-area Vocabulary, T204 ELL Targeted Support: Internalize New Vocabulary, T253</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T116 Cross-Curricular Perspectives: Science, T124 Cross-Curricular Perspectives: Science, T192</p> <p>Unit 4: Minilesson: Develop Vocabulary, T258</p>
R.K.7.d Ask about words not understood.	<p>Unit 1: ELL Targeted Support: Seek Clarification, T173 ELL Targeted Support: Seek Clarification, T243</p> <p>Unit 2: ELL Targeted Support: Seek Clarification, T33 ELL Targeted Support: Seek Clarification, T103 ELL Targeted Support: Seek Clarification, T243 ELL Targeted Support: Seek Clarification, T313</p> <p>Unit 3: ELL Targeted Support: Seek Clarification, T105 ELL Targeted Support: Seek Clarification, T181 ELL Targeted Support: Seek Clarification, T251</p> <p>Unit 4: ELL Targeted Support: Seek Clarification, T33 ELL Targeted Support: Seek Clarification, T313 Minilesson: Ask and Answer Questions, T338 Minilesson: Oral Language, T348</p> <p>Unit 5: ELL Targeted Support: Seek Clarification, T163 ELL Targeted Support: Seek Clarification, T229 Minilesson: Ask and Answer Questions, T260</p>
R.K.7.e Use number words.	<p>Unit 2: Minilesson: Find Text Structure, T124</p>

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	<p>Unit 4: ELL Targeted Support: Reading Numbers, T265</p> <p>Unit 5: Numerals 2, 4, 6, T196 Numerals 8, 10, T200 ELL Targeted Support: Steps in a Sequence, T232 Turn, Talk, and Share, T233 Apply, T273</p>
R.K.7.f Use nouns to identify and name people, places, and things.	<p>Unit 1: Lesson 1: Nouns, T74</p> <p>Unit 2: ELL Targeted Support: Edit for Singular and Plural Nouns, T289 Minilesson: Edit for Singular and Plural Nouns, T290</p> <p>Unit 3: Lesson 2: Oral Language: Objective Case Pronouns, T152 Minilesson: Explore Edit for Complete Sentences, T299 Minilesson: Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 ELL Targeted Support: Word Order in Sentences, T238</p>
R.K.7.g Use adjectives to describe location, size, color, and shape.	<p>Unit 1: Strategy Group: Identify and Describe Characters, T56</p>

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	<p>Unit 2: Possible Teaching Point: Language and Conventions: Adjectives, T44 Lesson 1: Adjectives, T214</p> <p>Unit 3: Minilesson: Visualize, T74 Minilesson: Apply Edit for Adjectives and Articles, T302 Writing Club, T303</p> <p>Unit 4: ELL Targeted Support: Apply Plot, T149 ELL Targeted Support: Word Order in Sentences, T238</p> <p>Unit 5: Lessons 1-5: Expand Sentences, T274-T275 Lesson 1: Spiral Review: Expand Sentences (Adjectives and Articles), T340</p>
R.K.7.h Use verbs to identify actions.	<p>Unit 1:</p> <p>Unit 2: Lessons 2-5: Present Tense Verbs, T214-T215 Lessons 1-5: Verbs, T284-T284 Lessons 1-5: Future-Tense Verbs, T354-T355</p> <p>Unit 3: Lesson 1: Spiral Review: Verbs (Future Tense), T76 ELL Targeted Support: Explore Edit for Complete Sentences, T297</p> <p>Unit 4: Minilesson: Explore Edit for Verbs, T291 Minilesson: Apply Edit for Verbs, T292</p> <p>Unit 5: Minilesson: Edit for Verbs, T280</p>
R.K.8 The student will demonstrate comprehension of fictional texts.	
R.K.8.a Identify the role of an author and an illustrator.	<p>Unit 1: Minilesson: Parts of a Book, T150</p>

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	Print Awareness, T252 Unit 2: Read, T182 Unit 3: Print Awareness, T42 Unit 4: Print Awareness, T112
R.K.8.b Relate previous experiences to what is read.	Unit 1: Book Support, T401 Unit 2: Make Connections, T179 Minilesson: Make Connections, T198 Apply, T199 Unit 3: Make Connections, T327 Minilesson: Make Connections, T346 Unit 4: Independent Reading, T13 Unit 5: Independent/Collaborative, T333
R.K.8.c Use pictures to make predictions.	Unit 1: Explore the Infographic, T160 Turn, Talk, And Share, T160 Explore the Infographic, T230 Identify Realistic Fiction, T248 Unit 2: Make and Confirm Predictions, T249 Minilesson: Make and Confirm Predictions, T268- T269 Strategy Group: Make Predictions, T272 Unit 3: Explore the Infographic, T92 First Read: Look: Think Aloud, T116 First Read: Talk: Think Aloud, T122 Unit 4: First Read: Look: Think Aloud, T184 First Read: Look: Think Aloud, T254
R.K.8.d Ask and answer questions about what is read.	Unit 1: Language of the Genre, T36 Minilesson: Realistic Fiction, T36-T37 Anchor Charts, T36

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	<p>Strategy Group: Identify Realistic Fiction, T40 Wrap-Up, T245</p> <p>Unit 2: Close Read: Ask and Answer Questions, T117</p> <p>Unit 3: My View, T50 Read: First Read Strategies, T260</p> <p>Unit 4: Ask and Answer Questions, T319 ELL Targeted Support: Speaking, T323 Close Read: Ask and Answer Questions, T327 Minilesson: Ask and Answer Questions, T338 Apply, T339 Strategy Group: Ask and Answer Questions, T342 Independent/Collaborative, T343</p> <p>Unit 5: First Read: Ask, T312</p>
<p>R.K.8.e Use story elements of characters, settings, and events to retell stories sequentially using beginning, middle, and end.</p>	<p>Unit 1: Minilesson: Identify and Describe Characters, T54-T55 Strategy Group: Identify and Describe Characters, T56 Minilesson: Realistic Fiction, T106-T107 Minilesson: Realistic Fiction, T246-T247 Language of the Genre, T246 Describe Setting, T248 Whole Group, T251 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255 Strategy Group: Describe Setting, T266</p> <p>Unit 2: Think Aloud: Analyze Fiction, T175 First Read: Read: Think Aloud, T184</p>
<p>Continued R.K.8.e Use story elements of characters, settings, and events to retell stories sequentially using beginning, middle, and end.</p>	<p>Continued Unit 3: Strategy Group: Identify Fairy Tales, T112 Minilesson: Talk About It, T142-T143 Minilesson: Mentor Stack: Setting, T158 Minilesson: Mentor Stack: Explore Characters, T159</p>

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	<p>Think Aloud: Analyze: Fiction, T252</p> <p>Unit 4: Minilesson: Describe Setting, T194-T195 Strategy Group: Describe Setting, T196 Whole Group, T197 Language of the Genre, T316 Whole Group, T321</p> <p>Unit 5: Close Read: Discuss Characters in Drama/Create New Understandings, T313 Minilesson: Discuss Characters in Drama, T322- T323 Minilesson: Talk About It, T330</p>
R.K.9 The student will demonstrate comprehension of nonfiction texts.	
R.K.9.a Use pictures to identify topic and make predictions.	<p>Unit 1: Explore the Infographic, T160 Turn, Talk, And Share, T160 Minilesson: Find Main Idea, T194-T195 Strategy Group: Find Main Idea, T196 Explore the Infographic, T230 Identify Realistic Fiction, T248</p> <p>Unit 2: Make and Confirm Predictions, T249 Minilesson: Make and Confirm Predictions, T268- T269 Strategy Group: Make Predictions, T272</p> <p>Unit 3: Explore the Infographic, T92 First Read: Look: Think Aloud, T116 First Read: Talk: Think Aloud, T122 First Read: Look: Think Aloud, T184 First Read: Look: Think Aloud, T254</p> <p>Unit 5: Read: T41</p>
R.K.9.b Identify text features specific to the topic, such as titles, headings, and pictures.	<p>Unit 1: Print Awareness, T182 Possible Teaching Point: Read Like a Writer: Author’s Use of Graphic Features, T326 Minilesson: Author’s Use of Graphic Features, T352</p> <p>Unit 2: Minilesson: Informational Text, T246 Close Read: Find Text Features, T255</p>

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	Close Read: Find Text Features, T257 Minilesson: Find Text Features, T264 Apply, T265 Independent/Collaborative, T267 Unit 3: Weekly Focus, T410 Unit 4: Strategy Group: Find Text Features, T266 Whole Group, T267 Unit 5: Minilesson: Graphic Features, T68 First Read: Read, T242
R.K.9.c Ask and answer questions about what is read.	Unit 1: Minilesson: Develop Vocabulary, T188-T189 Minilesson: Develop Vocabulary, T328-T329 Unit 2: Possible Teaching Point: Read Like A Writer: Analyze Question-And-Answer Text Structure, T46 Ask and Answer Questions, T109 Read: First Read Strategies., T112 First Read: Ask: Think Aloud, T114 First Read: Talk: Think Aloud, T116 Possible Teaching Point: Read Like A Writer: Ask and Answer Questions, T255 Unit 4: My View, T48 My View, T258 Unit 5: Minilesson: Ask and Answer Questions, T260-T261 Strategy Group: Ask and Answer Questions, T262
W Writing	
W.K.10 The student will print in manuscript.	

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<p>W.K.10.a Print capital and lowercase letters of the alphabet independently.</p>	<p>Unit 1: Handwriting: Backward Circles, T138 Handwriting: Slanted Lines, T142 Handwriting: Letters Ll, T348 Handwriting: Letters li, T352</p> <p>Unit 2: Handwriting: Write Cc, T138 Handwriting: Write Words Using Tt, Cc, Oo, Ll, li, T142 Handwriting: Letters Aa, T208 Handwriting: Letters Dd, T212 Handwriting: Forming Ee, T278 Handwriting: Forming Ff, T282 Handwriting: Letters Gg, T352</p> <p>Unit 3: Handwriting: Letters Jj, T70 Handwriting: Letters Qq, T74 Handwriting: Write Uu, T146 Handwriting: Write Ss, T150</p> <p>Unit 4: Handwriting: Letters Hh, T68 Handwriting: Write Vv, T138 Handwriting: Yy, T142 Handwriting: Letters Ww, T208 Handwriting: Letters Xx, T212 Handwriting: Letters Kk, T278 Handwriting: Letters Zz, T282</p> <p>Unit 5: Handwriting: Write Simple Sentences, T268 Handwriting: Write Simple Sentences, T272 Handwriting: Write Simple Sentences, T334 Handwriting: Write Simple Sentences, T338</p>
<p>W.K.10.b Print his/her first and last names.</p>	<p>For related content, please see: Unit 1: Handwriting: Backward Circles, T138</p>

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	Handwriting: Slanted Lines, T142 Handwriting: Letters <i>Ll</i> , T348 Unit 2: Handwriting: Letters <i>Gg</i> , T352 Unit 3: Handwriting: Letters <i>Mm</i> , T360 Unit 4: Minilesson: T360
W.K.11 The student will write in a variety of forms to include narrative and descriptive.	
W.K.11.a Differentiate pictures from writing.	Unit 1: Minilesson: Explore Parts of a Page, T151 Minilesson: Apply Parts of a Page, T152 Minilesson: Author’s Use of Graphic Features, T352 Unit 2: Turn, Talk, And Share, T90 Unit 3: First Read: Read: Think Aloud, T194 Expand It!, T402 Unit 4: First Read: Look: Think Aloud, T44 Create New Understandings, T249 Strategy Group: Create New Understandings, T272 Unit 5: Minilesson: Graphic Features, T68
W.K.11.b Use prewriting activities to generate ideas including drawing pictures.	Unit 2: ELL Targeted Support: Generate Ideas, T79 Minilesson: Generate Ideas, T83

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	<p>ELL Targeted Support: Graphics, T219 Minilesson: Graphics, T220 Unit 3: ELL Targeted Support: Taking Notes, T401 Unit 4: Minilesson: Generate Ideas, T83 Minilesson: Plan Your Personal Narrative, T84 Unit 5: ELL Targeted Support: Plan Your Question and Answer Books, T75 Minilesson: Generate Ideas, T79 Minilesson: Plan Your Question and Answer Books, T80</p>
<p>W.K.11.c Use letters to phonetically spell words that describe pictures or experiences.</p>	<p>Unit 1: Minilesson: Phonics: Read and Write Words with Ss, T98 Minilesson: Phonics: Read and Write Words with Pp, T164 Minilesson: Phonics: Review Consonants Rr and Bb, T312 Unit 2: Minilesson: Phonics: Introduce Ww And Yy, T306 Minilesson: Phonics: Review Short E, Ww, And Yy, T312 Word Work Activity: Build Words with Letter Tiles, T341 Unit 3: Minilesson: Phonics: Introduce Zz, T170-T171 Minilesson: Phonics: Read and Write Words with Zz, T172-T173 Minilesson: Phonics: Introduce Qq, T174 Reading Workshop: Decodable Story, T178-T179 Minilesson: Phonics: Review Zz And Qq, T180-T181 Word Work Strategy Group: Consonant Zz, T198 Word Work Strategy Group: Consonant Qq, T208</p>
<p>Continued W.K.11.c Use letters to phonetically spell words that describe pictures or experiences.</p>	<p>Continued Unit 4: Minilesson: Phonics: Review Words for Dd, Ff, And Vv, T302-T303</p>

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	<p>Minilesson: Reinforce Words for Short E, Dd, Ff, And Vv, T306 Word Work Activity: Build Words with Letter Tiles, T377 Unit 5: Minilesson: Reinforce Words for Short And Long O, Cc, Tt, T26 Word Work Activity: Build Words with Letter Tiles, T49 Word Work Activity: Build Words with Letter Tiles, T181</p>
W.K.11.d Write left to right and top to bottom.	<p>Unit 1: Handwriting: Vertical Lines, T68 Handwriting: Horizontal Lines, T72 Unit 2: Handwriting: Write Cc, T138 Practice, T143 Handwriting: Forming Ee, T278 Handwriting: Forming Ff, T282 Unit 3: Handwriting: Write Uu, T146 Handwriting: Write Ss, T150 Handwriting: Letters Bb, T216 Unit 4: Handwriting: Vv, T138 Unit 5: Handwriting: Numerals 7 and 8, T130</p>

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<p>W.K.11.e Compose simple sentences.</p>	<p>Unit 2: ELL Targeted Support: Explore Organize Ideas, T219</p> <p>Unit 3: ELL Targeted Support: Fiction: Characters and Setting, T81 ELL Targeted Support: Explore Edit for Complete Sentences, T297 Minilesson: Explore Edit for Complete Sentences, T299 Minilesson: Apply Edit for Complete Sentences, T300</p> <p>Unit 4: Lessons 2-5: Complete Sentences, T74-T75 Lesson 1: Complete Sentences, T144 Word Work Activity: Build Words with Letter Tiles, T271</p> <p>Unit 5: Minilesson: Explore Compose Answers, T145 Independent Writing, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Write Simple Sentences, T338 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>

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<p>W.K.11.f Begin each sentence with a capital letter and use ending punctuation.</p>	<p>Unit 1: Handwriting: Letters Ll, T348</p> <p>Unit 2: Minilesson: Explore Edit for Capitalization, T291 Minilesson: Apply Edit for Capitalization, T292 Minilesson: Edit for Capitalization, T361</p> <p>Unit 3: Minilesson: Mentor Stack: Edit for Capitalization, T369</p> <p>Unit 4: Lesson 1: Complete Sentences, T144 Lessons 2-5: Kinds of Sentences, Punctuation, T144-T145 Lesson 1: End Punctuation, T284</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Capitalization, T43 Lessons 2-5: Capitalization, Beginning of Sentences and The Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and The Word I, T136 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Write Simple Sentences, T338 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>

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<p>W.K.11.g Share writing with others.</p>	<p>Unit 1: Minilesson: Explore Independent Writing and Conferences, T83 Minilesson: Writing Club, T290 Minilesson: How to Celebrate, T363 Share, T396</p> <p>Unit 2: Writing Club, T155 Writing Club, T225 Writing Club, T295 Minilesson: Celebration, T363 Share, T396</p> <p>Unit 3: Writing Club, T87 Writing Club, T163 Writing Club, T233 Minilesson: Celebration, T371 Share, T404</p> <p>Unit 4: Writing Club, T155 Writing Club, T225 Writing Club, T295 Minilesson: Celebration, T363 Share, T398</p> <p>Unit 5: Writing Club, T81 Writing Club, T147 Writing Club, T213 Writing Club, T285 Minilesson: Celebration, T349 Share, T380</p>

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RS Research	
RS.K.12 The student will conduct research to answer questions or solve problems using available resources.	
RS.K.12.a Generate topics of interest.	Unit 2: Minilesson: Generate Ideas, T83 Unit 5: Minilesson: Generate Ideas, T79
RS.K.12.b Generate questions to gather information.	Unit 1: Introduce The Project: Let's Go!: Collaborate, T386 Next Steps, T387 Ask A Librarian, T390 Differentiated Support: Intervention/Extend, T391 Unit 2: Introduce The Project: Get A Pet!, T386 Unit 3: Introduce the Project, T394 Unit 4: Introduce the Project, T388 Unit 5: Collaborate, T374 Differentiated Support: Intervention/Extend, T375
RS.K.12.c Identify pictures, texts, or people as sources of information.	Unit 1: Customize It!, T392 ELL Targeted Support: Taking Notes, T393 Unit 2: Customize It!, T390 Sources, T390 Unit 3: Collaborate, T398 Use A Library Database, T398 Unit 4: Genre Immersion Lesson, T81 Unit 5: Look Online, T374 Customize It!, T374

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<p>RS.K.12.d Find information from provided sources.</p>	<p>Unit 1: Print Awareness, T112 Customize It!, T392 ELL Targeted Support: Taking Notes, T393</p> <p>Unit 2: Customize It!, T390 Sources, T390</p> <p>Unit 3: Collaborate, T398 Use A Library Database, T398</p> <p>Unit 4: Genre Immersion Lesson, T81</p> <p>Unit 5: Look Online, T374 Customize It!, T374</p>