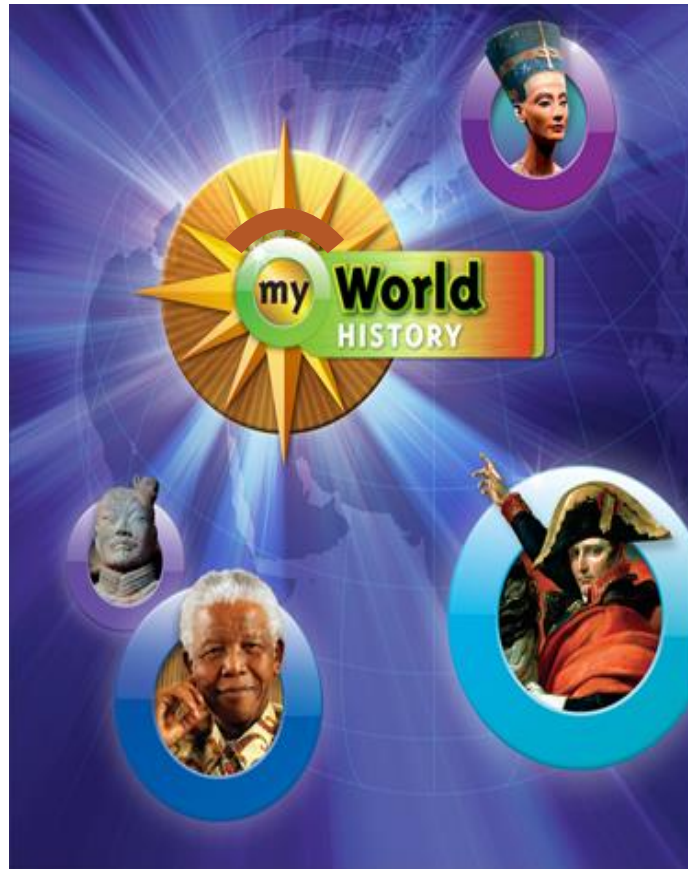


A Correlation of



Survey Edition

To the

**Virginia Year-At-a-Glance
Social Studies
Grade 5**

**A Correlation of myWorld History, Survey Edition to the
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People	
Hammurabi	<p>SE/PG: Hammurabi’s Code, 121–123 PG only: <i>The Ancient Near East: An Eye for an Eye</i>, T16–T17</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Draw Conclusions; Identify Main Ideas and Details; Compare and Contrast</p>
Abraham	<p>SE/PG: Abraham, 167, 170, 171, 177, 181, 187, 453, 456, 459</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Draw Conclusions; Identify Main Ideas and Details</p>
Asoka (Ashoka)	<p>SE/PG: Ashoka, 230, 231–233, 238–239, 241, 290 PG only: <i>Ancient India and China:</i> Outline a Documentary, T35–T37; Interview Chandragupta and Ashoka, T40–T41; Enrichment: The Edicts of Ashoka, T42</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Primary and Secondary Sources; Draw Inferences; Compare and Contrast; Identify Main Ideas and Details</p>
Siddhartha Gautama (Buddha)	<p>SE/PG: 220–222, 232–233 PG only: <i>Ancient India and China:</i> Challenge: Song or Poem on Four Noble Truths, T26; What’s My Step? T28; Enrichment: Two Schools of Buddhism, T30</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Compare and Contrast; Synthesize; Identify Main Ideas and Details</p>

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Shi Huangdi	<p>SE/PG: Shi Huangdi, 195, 270, 271–273, 274–277, 278, 285, 289 PG only: <i>Ancient India and China:</i> Another Brick in the Great Wall, T82–T83</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect; Compare and Contrast; Analyze Primary and Secondary Sources</p>
Confucius	<p>SE/PG: Confucius, 264, 265, 268, 286, 291, 519, 539, 551; Document-Based Questions, 269 PG only: <i>Ancient India and China:</i> Ideas Shape Lives, T70–T71</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Solve Problems; Draw Conclusions; Analyze Primary and Secondary Sources</p>
Montezuma	<p>SE/PG: Moctezuma, 576, 579–581, 770–771, 786 PG only: <i>Civilizations of the Americas:</i> Enrichment: The Roots of Aztec Civilization, T18; The Aztecs and the Incas, T38</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Primary and Secondary Sources</p>
Plato	<p>SE/PG: Socrates and Plato, 345; Section Assessment, 351; Summarize, 352 PG only: <i>Ancient Greece:</i> Identity Challenge, T58–T59</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>
Socrates	<p>SE/PG: Socrates and Plato, 345 PG only: <i>Ancient Greece:</i> Identity Challenge, T58–T59</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>

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Archimedes	<p>SE/PG: Archimedes, 348, 351 PG only: <i>Ancient Greece:</i> Identity Challenge, T58–T59</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>
Julius Caesar	<p>SE/PG: Julius Caesar, 382, 383 PG only: <i>Ancient Rome:</i> It’s Your Call, T28–T29</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>
Aristotle	<p>SE/PG: Aristotle, 308, 323, 325, 336, 346, 347, 349, 351, 475 PG only: <i>Ancient Greece:</i> Identity Challenge, T58–T59</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Draw Inferences</p>
Hippocrates	<p>SE/PG: Hippocrates, 349 PG only: <i>Ancient Greece:</i> Identity Challenge, T58–T59</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Draw Inferences</p>
Alexander The Great	<p>SE/PG: Alexander The Great, 147, 184, 325–327, 334–337, 344, 351 PG only: <i>Ancient Greece:</i> Alexander’s Bio, T46–T47 Enrichment: Alexander’s Connections, T48</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences</p>

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Jesus	<p>SE/PG: Jesus, 44, 45, 402–405, 408–413, 436, 453, 456 PG only: <i>Ancient Rome: Comparing Religions</i>, T52–T53 (Judaism and Christianity); Enrichment: I Corinthians 13, T54; Do the Right Thing, T58–T59 (Golden Rule); Enrichment: The Prodigal Son, T60</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>
Constantine	<p>SE/PG: Constantine, 407, 417, 432 PG only: <i>Ancient Rome: Tonight’s Guest Is...</i>, T64–T65</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect; Read Political Maps</p>
King Ezana	<p>SE/PG: King Ezana, 501, 502 PG only: <i>African and Asian Civilizations: People, Places, and Things Charades</i>, T22–T23</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>
Muhammad	<p>SE/PG: Muhammad, 44, 451–453, 459, 460 PG only: <i>The Byzantine Empire and Islamic Civilization: Pillars of Islam</i>, T40–T41; Enrichment: Eid al-Fitr, T42</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Compare and Contrast; Summarize</p>
Ibn Battuta	<p>SE/PG: Ibn Battuta, 426, 447–449, 471, 496, 509, 528 PG only: <i>The Byzantine Empire and Islamic Civilization: Time for Class</i>, T52–T53</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Primary and Secondary Sources</p>

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Charlemagne	<p>SE/PG: Charlemagne, 622, 625–627, 631–633, 639, 640, 652 PG only: <i>Europe in the Middle Ages:</i> Matching Game, T22–T23</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Primary and Secondary Sources; Draw Conclusions</p>
King Henry VIII	<p>SE/PG: King Henry VIII, 750–751, 844, 845 PG only: <i>The Rise of Europe: Life at Court,</i> T52–T53; <i>The House of Tudor,</i> T54</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Compare and Contrast</p>
Elizabeth I	<p>SE/PG: Elizabeth I, 731, 753, 791, 844–845 PG only: <i>The Rise of Europe: The House of Tudor,</i> T54</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Compare and Contrast</p>
Marco Polo	<p>SE/PG: Marco Polo, 514, 528, 529 PG only: <i>African and Asian Civilizations:</i> Enrichment: Foreigners Welcome, T48</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Read Special-Purpose Maps</p>
Zheng He	<p>SE/PG: Zheng He, 532–533, 535</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Read Special-Purpose Maps</p>
Leonardo da Vinci	<p>SE/PG: Leonardo da Vinci, 707, 709–711, 717, 729–730 PG only: <i>The Rise of Europe:</i> Draw in 3D, T28–T29; Section Quiz, T31</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Primary and Secondary Sources; Identify Main Ideas and Details; Synthesize</p>

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<p>Copernicus</p>	<p>SE/PG: Copernicus, 858, 861; Chapter Assessment, 880 PG only: <i>The Early Modern World:</i> Front Page News, T70–T71</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>
<p>Michelangelo</p>	<p>SE/PG: Michelangelo, 716, 717, 730–731 PG only: <i>The Rise of Europe:</i> Enrichment: Michelangelo, T30</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Synthesize</p>
<p>Gutenberg</p>	<p>SE/PG: Gutenberg, 724, 727 PG only: <i>The Rise of Europe:</i> The Spread of New Ideas, T20; Enrichment: The Impact of the Printing Press, T24</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>
<p>William Shakespeare</p>	<p>SE/PG: William Shakespeare, 732–733; Chapter Assessment, 735</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>

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Galileo	<p>SE/PG: Galileo, 712, 727, 858, 859 PG only: <i>The Early Modern World:</i> Front Page News, T70–T71</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>
Geographic Features	
7 continents	<p>SE/PG: Atlas: The World Physical, 1004–1005; Physical, 1006–1007; North and South America: Political, 1008; Physical, 1009; United States: Political, 1010–1011; Europe: Political, 1012; Physical, 10133; Africa: Political, 1014; Physical, 1014; Asia: Political, 1016; Physical, 1017; Australia and the Pacific, 1019; The Arctic and Antarctica, 1019</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
5 oceans	<p>SE/PG: Atlas: The World Physical, 1004–1005; Physical, 1006–1007; North and South America: Political, 1008; Physical, 1009; United States: Political, 1010–1011; Europe: Political, 1012; Physical, 10133; Africa: Political, 1014; Physical, 1014; Asia: Political, 1016; Physical, 1017; Australia and the Pacific, 1019; The Arctic and Antarctica, 1019</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
Rivers:	

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<p align="center">Virginia Grade 5 Social Studies A Year at a Glance</p>	<p align="center">myWorld History Survey Edition</p>
<ul style="list-style-type: none"> • Amazon • Euphrates • Ganges • Indus • Nile • Tigris • Chang Jiang (Yangtze) 	<p>SE/PG: Amazon, 602, 994; Euphrates, 92, 93, 108, 109, 110, 111; Ganges, 196, 201, 213, 219; Indus, 92; Nile, 144–146, 158, 159; Tigris, 92, 93; Chang Jiang (Yangtze), 520; Atlas: The World Physical, 1004–1005; Physical, 1006–1007; North and South America: Political, 1008; Physical, 1009; United States: Political, 1010–1011; Europe: Political, 1012; Physical, 1013; Africa: Political, 1014; Physical, 1014; Asia: Political, 1016; Physical, 1017; Australia and the Pacific, 1019; The Arctic and Antarctica, 1019</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
<p>Huang (Yellow) River Valley</p>	<p>SE/PG: Huang River, 92, 93, 254, 255; Asia: Political, 1016; Physical, 1017</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
<p>Gulf of Mexico</p>	<p>SE/PG: Gulf of Mexico, 810, 934; North and South America: Political, 1008; Physical, 1009; United States: Political, 1010–1011</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
<p>Deserts:</p>	
<ul style="list-style-type: none"> • Gobi • Kalahari • Sahara 	<p>SE/PG: Gobi Desert, 254, 255; Sahara Desert, 144, 145, 488, 489; Africa: Physical, 1014; Asia: Physical, 1017</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
<p>Mountains:</p>	
<ul style="list-style-type: none"> • Andes • Himalaya • Mount Kilimanjaro 	<p>SE/PG: Andes, 602, 603 Himalaya, 200, 201, 255; Asia: Physical, 1017; North and South America: Physical, 1009</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
<p>Seas:</p>	

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<ul style="list-style-type: none"> • Arabian • Caspian • Mediterranean • Red 	<p>SE/PG: Mediterranean, 145, 301, 433, 629; Red, 503; Europe: Physical, 1013; Africa: Physical, 1014; Asia: Physical, 1017</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
<p>Economics</p>	
<p>Natural resources</p>	<p>SE/PG: Natural Resources, 490, 803, 993, 994–995</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps</p>
<p>Barter and trade</p>	<p>SE/PG: Core Concepts: Trade, 34–35; Barter, 30, 113, 310, 808; Trade: Africa, 491–493, 506, 573–575; Asia, 572–575, 805–807; Aztecs, 594; Byzantine Empire, 433; China, 35, 279, 280–281, 517, 522–523, 528–529, 533, 535, 536, 537–538, 541; Egypt, 148, 158–159; Europe, 657, 684–685; Greece, 311; India, 805–806; Indus Valley, 202, 203, 204; Japan, 561, 565; Mali, 495; Maya, 586; Mesopotamia, 113; Middle Ages, 684–685; Mongol Empire, 528–529 Muslim, 469–470; New Spain, 798; North American colonies, 813; Nubia, 158–1569, 160, 163; Phoenician Culture, 133–136; Portugal, 805–807; Renaissance, 713–715; Roman Empire, 394–395, 415; Russia, 443, 840; Silk Road, 279, 280–281, 285, 469, 513, 528–529, 533, 538, 768; Sumer, 113, 202</p> <p>PG only: <i>Core Concepts:</i> Trade, T32 International Traders, T33; <i>The Ancient Near East:</i> Water in the Desert, T35–T37; <i>Ancient India and China:</i> Outline a Documentary (Trade), T35–T37; <i>African and Asian Civilizations:</i> A Trading Empire, T10–T11; Trade With Other Lands, T35–T37; Trade in Asia and Africa, T86; Trade Poems and Songs, T87; <i>Europe in the Middle Ages:</i> Global Trade, T64; <i>The Rise of Europe:</i> Mercantilism Mixer, T76–T77; <i>The Modern World:</i> Enrichment: Fair Trade, T90</p> <p><u>Digital Resources:</u> <i>myWorld History Resources:</i> Current Events (World, Money)</p>

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Feudalism	<p>SE/PG: European Feudalism, 640–645 PG only: <i>Europe in the Middle Ages:</i> Early Intermediate Content: Feudal Hierarchy Pyramid, T21</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>
Mercantilism	<p>SE/PG: Mercantilism, 779–780, 867, 903; A Commercial Revolution, 780–782 PG only: <i>The Rise of Europe:</i> Mercantilism Mixer, T76–T77</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>
Scarcity	<p>SE/PG: Scarcity, 28; Opportunity Cost, 29 PG only: <i>Core Concepts:</i> Economic Basics, T26</p> <p><u>Digital Resources:</u> <i>myWorld History Resources:</i> Current Events (CNN Money)</p>
Self-sufficiency	<p>SE/PG: Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37 PG only: <i>Core Concepts:</i> Economic Basics, T26; Economics Process, T28; Economics Systems, T31</p> <p><u>Digital Resources:</u> <i>myWorld History Resources:</i> Current Events (CNN Money) <i>21st Century Skills:</i> Identify Main Ideas and Details</p>

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<p>Economic interdependence</p>	<p>SE/PG: Trade, 15, 30, 34, 35, 46, 90, 113, 133–136, 148, 158–159, 160, 163, 202, 203, 204, 279, 280–281, 285, 310, 311, 394–395, 415, 433, 443, 469, 469–470, 491–493, 492, 493, 495, 500–503, 502, 503, 506, 513, 517, 517, 522, 522–523, 528–529, 533, 535, 536, 537–538, 541, 561, 565, 572, 573, 574–575, 586, 594, 657, 671, 684–685, 696–699, 697, 698, 699, 713–715, 762, 765, 768, 777, 779–780, 780–783, 798, 805–807, 808, 811, 813, 814, 816–821, 840, 987–988</p> <p>PG only: <i>Core Concepts:</i> Trade, T32 International Traders, T33; <i>The Ancient Near East:</i> Water in the Desert, T35–T37; <i>Ancient India and China:</i> Outline a Documentary (Trade), T35–T37; <i>African and Asian Civilizations:</i> A Trading Empire, T10–T11; Trade With Other Lands, T35–T37; Trade in Asia and Africa, T86; Trade Poems and Songs, T87; <i>Europe in the Middle Ages:</i> Global Trade, T64; <i>The Rise of Europe:</i> Mercantilism Mixer, T76–T77; <i>The Modern World:</i> Enrichment: Fair Trade, T90</p> <p><u>Digital Resources:</u> <i>myWorld History Resources:</i> Current Events (World, Money)</p>

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<p>Economic Decisions</p>	<p>SE/PG: Making Choices, 28–29; Businesses and the Economic Process, 30–31; Economic Systems, 32–33; Money Management, 36–37; Assessment: Decision-Making, 38; Trade, 34–35</p> <p>PG only: <i>Core Concepts:</i> Economic Basics, T26; Economics Process, T28; Economics Systems, T31; Debate and Defend (compare two economic systems), T31; Money Management, T34; <i>Europe in the Middle Ages:</i> Bank Smart, T64; <i>The Modern World:</i> Getting the Picture (Laissez-Faire Policies and Intervention), T5–T7; Two Ways to Shop (Shopping Under Command and Free-Enterprise Systems), T64–T65; Global Pizza, T94–T95</p> <p><u>Digital Resources:</u> <i>myWorld History Resources:</i> Current Events (CNN Money)</p>
<p>Units of Study</p>	

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<p>Fertile Crescent</p>	<p>SE/PG: The Ancient Near East: Unit Overview, 104–105; The Fertile Crescent, 106–139; Ancient Egypt and Nubia, 140–165; Judaism and the Jewish People, 166–189; Primary Source: Polytheism and Monotheism, 190–191</p> <p>PG only: <i>The Ancient Near East: An Eye for an Eye</i>, T16–T17; Enrichment: Rebuilding Babylon, T22–T23; Enrichment: The City of Babylon, T24; A Sound Alphabet, T28–T29; Enrichment: Ancient Phoenician Facts, T30; Water in the Desert, T35–T37; Farm Fresh Lyrics, T40–T41; Enrichment: The Aswan High Dam, T42; Experience: Challenge: Create a Set of Pictographs, T44; Extra Support: Identify Features of Buildings, T44; Math and the Pyramids, T46–T47; Enrichment: The Great Pyramid and Others, T48; Wall of Fame, T67–T69; Interviewing Moses, T73; Voices from the Bible, T78–T79; Enrichment: Dead Sea Scrolls, T80; Exploring Dispersion, T84–T85; Historian Talk Show, T89</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</p>

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<p>India</p>	<p>SE/PG: Civilizations of Early India, 196–229; India’s Empires, 230–249 PG only: <i>Ancient India and China:</i> A Trip Through India, T5–T7; Exploring Harappa, T10–T11; Enrichment: Indus Valley Seals, T12; Caste Tableau, T16–T17; Enrichment: The Vedas, T18–T19; Hindu Wall of Words, T22–T23; Enrichment: Hindu Holidays and Festivals, T24; Challenge: Song or poem on Four Noble Truths, T26; What’s My Step? T28; Enrichment: Two Schools of Buddhism, T30; Outline a Documentary, T35–T37; Interview Chandragupta and Ashoka, T40–T41; Enrichment: The Edicts of Ashoka, T42; Book of Gupta Achievements, T46–T47; Enrichment: Ayurvedic Medicine, T48</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</p>

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<p>China</p>	<p>SE/PG: Ancient China, 250–269; The Chinese Empire, 270–289; China in the Middle Ages, 512–543</p> <p>PG only: <i>Ancient India and China:</i> Clues to Ancient China, T53–T55; A Bronze Pot Tells a Story, T58–T59; Enrichment: Shang Bronzes, T60; Announcement of Power, T64–T65; Enrichment: The Art of War, T66; Ideas Shape Lives, T70–T71; Enrichment: Ancestor Worship, T72; The Empire Game, T77–T79; Another Brick in the Great Wall, T82–T83; Enrichment: Han Fezi and Legalism, T84; Join the Han, T88–T89; Enrichment: Wudi, T90; Continuum of Han Achievements, T94–T95; Enrichment: Chinese Garden Design, T96; Primary Source: The Right to Govern, T98</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</p>

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<p>Pre-Columbian Civilizations</p>	<p>SE/PG: Civilizations of the Americans: Unit Overview, 576–577; Mesoamerican Civilizations, 578–597; Early North and South America, 698–617; Primary Source: The Aztecs and the Incas, 618–619</p> <p>PG only: <i>Civilizations of the Americas:</i> The myWorld Journal of History, T5–T7; Human Monument Game, T10–T11; Enrichment: Early Native Americans, T12; Acrostic Visual Poems, T16–T17; Enrichment: The Roots of Aztec Civilization, T18; Where in the Americas? T23–T25; A Knotty System, T28–T29; Create a School Totem Pole, T34–T35; Enrichment: Chokia, Seat of Power, T36; The Aztecs and the Incas, T38; Convention of the Americas, T39</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</p>

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<p>Greece</p>	<p>SE/PG: Ancient Greece: Overview, 294–295; The Ancient Greeks, 296–323; Ancient Greek Civilization, 324–353; Primary Source: Comparing Athens and Sparta, 354–355</p> <p>PG only: <i>Ancient Greece:</i> Ask the Oracle, T5–T7; Polis Timeline, T10–T11; Taking Sides, T16–T17; Enrichment: Daily Life in Athens, T18; Report from Athens, T22–T23; Enrichment: Origins of the Vocabulary of Government, T24; A Day in Sparta, T28–T29; Enrichment: From Childhood to Old Age in Sparta, T30; Digging the Hellenistic World, T35–T37; Interview a Warrior, T40–T41; Enrichment: A Blow to Persia’s Might, T42; Alexander’s Bio, T46–T47; Enrichment: Alexander’s Connections, T48; Greek Art Mural, T52–T53; Enrichment: The Enduring Greek Theater, T54; Identity Challenge, T58–T59; Enrichment: In Their Own Words, T60; Respond With a Speech, T63; Fable Cartoon, T52</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</p>

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Rome	<p>SE/PG: Ancient Rome: Unit Overview, 358–359; The Roman Republic, 360–385; The Roman Empire and Christianity, 386–421; Primary Source: The Spread of Christianity, 422–423</p> <p>PG only: <i>Ancient Rome:</i> Speech to the Roman Government, T5–T7; Location! Location! T10–T11; Enrichment: The Story of Aeneas, T12; Who Decides? T16–T17; Enrichment: Shakespeare on Rome, T18; A Day in the Life, T22–T2; Enrichment: Roman Gods, T24; It’s Your Call, T28–T29; Enrichment: Hannibal, T30; A Moving Experience, T35–T37; The Following Announcement..., T40–T41; Enrichment: Pliny’s Letters, T42; Enrichment: Using Latin to Define English, T48; Comparing Religions, T52–T53; Enrichment: I Corinthians 13, T54; Do the Right Thing, T58–T59; Enrichment: The Prodigal Son, T60; Tonight’s Guest, T64–T65; Enrichment: Roman Religion and Culture, T69; Model or Diorama, T10</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</p>
Africa: Two Cultures	<p>SE/PG: Early African Civilizations, 484–511</p> <p>PG only: <i>African and Asian Civilizations:</i> African Museum, T5–T7; A Trading Empire, T10–T11; Enrichment: Navigable Rivers in Africa, T12; Creating Paper-Plate Leaders, T16–T17; People, Places, and Things Charades, T22–T23; Enrichment: Shipwrecks, T24; Old Storytelling Telephone Game, T28–T29; Enrichment: Griot Musicians, T30</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</p>

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<p>Southwest Asia</p>	<p>SE/PG: The Byzantine Empire, 428–445; Islamic Civilization, 446–477; Primary Source: The Spread of Islam, 478–479 PG only: <i>The Byzantine Empire and Islamic Civilization: Put the Pieces Together</i>, T5–T7; Put It Here, T10–T11; Can We Talk? T16–T17; Enrichment: Nicene Creed, T18; Spread the Word, T22–T23; Enrichment: Byzantine Mosaics, T24; Islamic Community Center, T29–T31; Living in Arabia, T34–T35; Enrichment: Arab Culture Before Islam, T36; Pillars of Islam, T40–T41; Enrichment: Eid al-Fitr, T42; Who Was Then? T46–T47; Enrichment: Sunni and Shia, T48; Time for Class, T52–T53; Enrichment: Al-Khwarizmi and Algebra, T54 Tacking Travel, T57</p> <p><u>Digital Resources:</u> <i>21st Century Learning: Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</i></p>
<p>Western European Civilizations</p> <p>(Continued) Western European Civilizations</p>	<p>SE/PG: Europe in the Middle Ages: Unit 2 Overview, 622–623; A New Civilization in Europe, 624–647; Conflicts and Crusades, 648–677; A Changing Medieval World, 678–701; Primary Source: The Crusades, 702–703; The Renaissance, 708–735; The Reformation, 736–757; The Age of Exploration, 758–785; Primary Source: Spanish Conquests in the Americas, 786–787; European Colonization, 792–823; The Rise of the Monarchy, 824–851; An Age of Revolutions, 852–881 PG only: <i>Europe in the Middle Ages: A Knight’s Journal</i>, T5–T7; Medieval Tic-Tac-Toe, T10–T11; Enrichment: The Song of Roland, T12; Medieval Monastery, T16–T17; Enrichment: Life in a Monastery, T18; Matching Game, T22–T23; Enrichment: Art of the Dark Ages, T24; Filming in the Middle Ages, T29–T31; Who Triumphed? T34–T35; Enrichment: Early English Kings, T36; Which Had More Impact? T40–T41; Enrichment: Magna’s Carta Lasting Legacy, T42; (Continued) Crusade Diary, T46–T47; Enrichment: Eleanor of Aquitaine, T48; Spain Over Time, T52–T53; Enrichment: The Dominican Order, T54; Windows on the Middle Ages, T59–T61; Town and Country, T64–T65; Enrichment: Centers of Civilization,</p>

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	<p>T66; Faithful Observations, T70–T71; Enrichment: Chaucer’s Grand Commentary, T72; Dark Times, T76–T77; Enrichment: Joan of Arc, In Her Own Words, T78; Crusade Timelines, T81; Early Intermediate Content: Feudal Hierarchy Pyramid, T21; Medieval Debate, T22; Basic-Rights Skit, T40; Graphic Novel: Crusade, T46; Bank Smart, T64; Theatrical Elaborations, T76</p> <p><i>The Rise of Europe: Make the Front Page, T5–T6; Money from Medici, T10–T11; Enrichment: Venice, Queen of the Adriatic, T12; Power Play, T16–T17; Enrichment: How Oil Paint Is Made, T18; To Censor or Not, T22–T23; Enrichment: The Impact of the Printing Press, T24; Draw in 3D, T28–T29; Enrichment: Michelangelo, T30; Guess Who, T35–T37; Reformation News, T40–T41; Enrichment: John Calvin, T42; Extra, Extra! T46–T47; Enrichment: Events of the Counter Reformation, T48; Life at Court, T52–T53; Around the World in 1,000 Days, T59–T61; A Memorable Map, T64–T65; Enrichment: Henry the Navigator, T66</i></p> <p><u>Digital Resources:</u> <i>21st Century Learning: Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</i></p>

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<p>Global Awareness Technology Project</p>	<p>SE/PG: 21st Century Learning Unit Activities: Search for Information on the Internet, 102–103; Plan a Museum Activity, 356–357; Produce a Roman Newscast, 424–425; Children’s Book, 480–481; Chart Cultural Change, 574–575; Script a Documentary, 620–621; Debate the Digital Future, 788–789; Be a Media Watchdog, 1002–1003</p> <p>PG only: myWorld Chapter Activity: Unit 1: <i>Origins</i>, T5, T29; Unit 2: <i>The Ancient Near East</i>, T5, T35, T67; Unit 3: <i>Ancient India and China</i>, T5, T35, T53, T77; Unit 4: <i>Ancient Greece</i>, T5, T35; Unit 5: <i>Ancient Rome</i>, T5, T35; Unit 6: <i>The Byzantine Empire and Islamic Civilization</i>, T5, T28; Unit 7: <i>African and Asian Civilizations</i>, T5, T35, T65; Unit 8: <i>Civilizations of the Americas</i>, T5, T25; Unit 9: <i>Europe in the Middle Ages</i>, T5, T29, T59; Unit 10: <i>The Rise of Europe</i>, T5, T35, T59; Unit 11: <i>The Early Modern World</i>, T5, T35, T65; Unit 12: <i>The Modern World</i>, T5, T35, T59, T77</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Cause and Effect; Analyze Primary and Secondary Sources; Draw Conclusions; Draw Inferences; Identify Main Ideas and Details</p>
<p>Big Ideas</p>	
<p>Exchange of ideas and goods</p>	<p>SE/PG: Cultural Diffusion and Change, 46–47, 136; Trade, 160, 163, 202, 204, 279, 285, 310, 311, 394–395, 415, 433, 443, 469–470, 491–493, 495, 500–503, 506, 513, 517, 522, 522–523, 528–529, 533, 535, 536, 537–538, 541, 561, 565, 586, 594, 657, 671, 684–685, 762, 765, 798, 808, 811, 813, 814, 840, 987–988</p> <p>PG only: <i>Core Concepts:</i> Cultural Diffusion and Change, T42</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>

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<p>Settlement and Growth</p>	<p>SE/PG: Urbanization and Urban Planning, 309, 520, 996; West African Cities, 506; The Rise of City States, 300–305; Revival of Trade and Towns, 682–687; Chinese Cities, 517, 520, 530, 531; Egypt, 146; Industrial Revolution and, 902, 917, 918, 919; Maya, 584–585; Middle East, 90–91, 94; Muslim, 468–469; New Spain, 799 PG only: <i>The Ancient Near East:</i> Enrichment: The City of Babylon, T24</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>
<p>Economic Growth</p>	<p>SE/PG: Economic Basics, 28–29; Economic Process, 30–31; Economic Systems, 32–33; Trade, 34–35; Money Management, 36–37; Economics and Economy, 275, 285, 309–311, 394–395, 522, 565, 594, 607, 699, 712–715, 755, 780–783, 813, 831, 833, 835, 867, 903, 935–937, 954, 986–989, 1029, 1030 PG only: <i>Core Concepts:</i> Economic Basics, T26; Economics Process, T28; Economics Systems, T31; Debate and Defend (compare two economic systems), T31; Money Management, T34; <i>Europe in the Middle Ages:</i> Bank Smart, T64; <i>The Modern World:</i> Getting the Picture (Laissez-Faire Policies and Intervention), T5–T7; Two Ways to Shop (Shopping Under Command and Free-Enterprise Systems), T64–T65; Global Pizza, T94–T95</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>

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Migration	<p>SE/PG: Migration, 46–47, 68–69, 71, 207, 309–310, 582, 583, 808–815, 909, 917, 996, 997 PG only: <i>Ancient India and China:</i> Extra Support: Trace Aryans and Native Americans Migration, T14; <i>The Early Modern World: Who Wrote It?</i> T5–T7</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>
Climate	<p>SE/PG: Adapting to Varied Environments, 70–71; Early Agriculture, 82–89; Settings of Early Civilizations, 93; The Nile River Valley, 144–145; The Indian Subcontinent, 200–201; Settling Along the Huang River, 254–257; Geography of the Greek World, 300–301; The Geography of Italy, 364; The African Landscape, 488–490; Geography of Japan, 548–549; Geography of Mesoamerica, 583; The Land of the Aztecs, 590–591; The Eastern Woodlands, 610; The Great Plains, 611; The North and Northwest, 612; The West and Southwest, 613 PG only: <i>Core Concepts:</i> Geography’s Five Themes, T10; Five Themes, T11; <i>Ancient India and China: A Trip Through India,</i> T5–T7; Clues to Ancient China, T53–T55; <i>The Byzantine Empire and Islamic Civilization: Living in Arabia,</i> T34–T35</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>

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<p>Culture</p>	<p>SE/PG: What is Culture?, 42–43; Religion, 44–45; Cultural Diffusion and Change, 46–47; Culture: Americas, 620–621; China, 46, 261, 262–263, 264–267, 275, 292–293; Greece, 337, 356–357; Gupta Empire, 244–245; Hunter–Gatherers, 66; India, 292–293; Islamic, 468–475; Jewish People, 179–181; Middle Ages, 690–693; Nationalism, 892, 894; Native Americans, 40, 41, 608–615, 774, 778; Neolithic Agricultural Revolution, 86–89; New Spain, 799–800; Phoenician Civilization, 136; Roman Empire, 396–401; Russia, 839; Stone Age, 74–75; 21st Century Learning: Develop Cultural Awareness, 17, 189, 229, 269, 356–357, 445, 571, 574–575, 617, 677, 735, 785, 851</p> <p>PG only: <i>Core Concepts:</i> Culture Spotting, T39; Cultural Diffusion and Change, T42; Track That Trait, T43</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>

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<p>Religion</p>	<p>SE/PG: Religion, 44–45; Polytheism and Monotheism, 190–191; Judaism, 170–175, 176–181, 182–187, 351, 403, 405, 453, 456, 461, 462; Christianity, 387–389, 402–407, 408–413, 436–439, 501, 502, 506–507, 631–633, 634–639, 652–657, 672–675, 688–693, 736–757; Islam, 447–449, 452–457, 459, 460–464, 466–467, 468–475, 478–479, 485–487, 495–499, 503, 506–507, 826; Buddhism, 220–227, 230, 238, 239, 281, 244, 527, 538–539, 540, 541, 551–553, 565–569; Hinduism, 196, 212–219, 222, 225, 238, 239, 244; Confucius, 265; Daoism, 266–267 PG only: <i>Core Concepts:</i> Religion, T40; Religion Research, T41; <i>Ancient Rome:</i> Comparing Religions, T52–T53; Roman Religion and Culture, T69; <i>The Byzantine Empire and Islamic Civilization:</i> Islamic Community Center, T29–T31; <i>Europe in the Middle Ages:</i> Graphic Novel: Crusade, T46</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>
<p>Transportation Developments</p>	<p>SE/PG: Transportation, 47, 275; Industrial Revolution, 914, 915; Steam Engine, 900; Sailing, 767, 768–769; Automobiles, 915; Railroads, 915</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>

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<p>Technology</p>	<p>SE/PG: Technology, 64, 1046; Industrial Revolution, 898–907, 914–919; China, 261, 534–536; Computers, 990–991; Culture and Technology, 47, 49; Egypt, 157; Farming, 48–49, 49c, 536; Fire, 65; Greece, 348, 348, 351; Industry, 1000–1001; Indus Valley Civilizations, 202, 203; Iron–Working, 491; Irrigation, 112; Japan, 551; Progress and Technology, 48–49; Radioactive Dating, 59; Sailing, 767, 768–769; Sumer, 112, 113, 117</p> <p>PG only: <i>Core Concepts:</i> Science and Technology, T44; Disappearing Technology, T45; <i>African and Asian Civilizations:</i> Trade With Other Lands, T35–T37; Enrichment: The Technology of Irrigation, T60; <i>The Rise of Europe:</i> Make the Front Page, T5–T7; Around the World in 1,000 Days, T59–T61</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Analyze Cause and Effect</p>
<p>Navigation</p>	<p>SE/PG: Navigational Tools, 135, 767, 178</p> <p>PG only: <i>The Rise of Europe:</i> Enrichment: Henry the Navigator, T66</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>

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<p>Government</p>	<p>SE/PG: Foundations of Government, 20–21; Political Systems, 22–23; Political Structures, 24–25; Democracy, 314–317, 375, 980, 1028; Republic, 366, 847, 1042; Absolute Monarchy, 592, 828–831, 832–837, 838–841, 842–843, 845, 1022; Constitutional Monarchy, 849, 1027; Oligarchy, 312–313, 318–321, 331, 373, 1039; Dictatorship, 374–375; Theocracy, 744, 1046; Parliamentary System, 663, 844–845, 846–849, 868–869, 1039</p> <p>PG only: <i>Core Concepts:</i> Foundations of Government, T18; What If, T19; Political Systems, T20; Political Structures, T22; <i>Ancient Rome:</i> Speech to the Roman Government, T5–T7; <i>African and Asian Civilizations:</i> Guidelines for Government, T70–T71</p> <p><u>Digital Resources:</u> <i>21st Century Skills:</i> Begin an Informed Citizen; Identify Main Ideas and Details</p>

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<p>Interrelationships</p>	<p>SE/PG: NATO, 955; NAFTA, 987; EU, 987; Treaty of Paris (1762), 815; Treaty of Tordesillas (1494), 802, 803, 1047; Treaty of Verdun, 633; Treaty of Versailles, 930; United Nations (UN), 947, 956, 957, 984–985, 985p, 993, 996; World Trade Organization (WTO), 988</p> <p>PG only: <i>The Modern World:</i> Enrichment: The Treaty of Versailles, T42</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details</p>

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Skills	
Make connections between trade and discovery	<p>SE/PG: Marco Polo, 528–529; Primary Source: Trade in Asia and Africa, 572–573; The Age of Exploration, 758–785; European Colonization, 792–823</p> <p>PG only: <i>The Rise of Europe:</i> Enrichment: Henry the Navigator, T66; <i>The Early Modern World:</i> Enrichment: Hernando de Soto, T12</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Identify Main Ideas and Details; Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Analyze Cause and Effect; Draw Conclusions</p>

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<p>Analyze and interpret maps</p>	<p>SE/PG: Geography’s Five Themes, 10–11; Understanding Maps, 12–13; Historical Maps, 14–15; Map Skills, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777, 805, 812, 814, 817, 818, 829, 835, 841, 842, 847, 870, 878, 893, 895, 896, 908, 927, 931, 934, 936, 941, 945, 946, 947, 958, 964, 967, 977</p> <p>PG only: <i>Core Concepts:</i> Understanding Maps, T12; From Here to There!, T13 (draw a map); Historical Maps, T14; Mapping My Day, T15; <i>Ancient India and China:</i> Challenge: Create a pop-up map, T8; Extra Support: Trace Aryans and Native Americans migration on maps, T14; <i>The Rise of Europe:</i> A Memorable Map, T64–T65</p> <p><u>Digital Resources:</u> <i>21st Century Skills:</i> Create Charts and Maps; Read Charts, Graphs, and Tables; Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p>

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<p>Interpret primary sources</p>	<p>SE/PG: Analyze Primary and Secondary Sources, 76, 100, 190, 248, 291, 354, 384, 413, 444, 476, 703, 784, 786, 970; Historical Sources, 6–7; 21st Century Learning: Analyze Media Content, 39, 511, 1002–1003; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787, 883, 1001; Writing Task: Comparing Documents, 323, 479, 619, 677, 701, 921</p> <p>PG only: <i>Core Concepts:</i> Historical Sources (Evaluate Sources), T6; <i>Ancient Greece:</i> Taking Sides (Compare Views), T16–T17; <i>African and Asian Civilizations:</i> A Trading Empire (Compare Points of View), T10–T11; <i>The Early Modern World:</i> Editorial Cartoon, T58–T59; Gallery of Thoughts (Compare Viewpoints), T88–T89; <i>The Modern World:</i> Propaganda Posters, T52–T53</p> <p><u>Digital Resources:</u> <i>21st Century Skills:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p>
<p>Determine cause and effect</p>	<p>SE/PG: Cause and Effect, 16, 38, 98, 101, 131, 164, 185, 219, 247, 248, 268, 277, 287, 288, 322, 384, 395, 407, 419, 420, 444, 475, 476, 523, 553, 561, 595, 596, 612, 618, 687, 693, 699, 700, 733, 734, 755, 783, 784, 821, 822, 849, 861, 880, 897, 905, 913, 919, 920, 931, 970, 983, 998, 1001</p> <p>PG only: <i>The Early Modern World:</i> Gallery of Thoughts, T88–T89</p> <p><u>Digital Resources:</u> <i>21st Century Skills:</i> Analyze Cause and Effect</p>

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<p align="center">Virginia Grade 5 Social Studies A Year at a Glance</p>	<p align="center">myWorld History Survey Edition</p>
<p>Compare and contrast</p>	<p>SE/PG: Compare and Contrast, 38, 76, 123, 151, 164, 191, 205, 211, 227, 228, 247, 257, 261, 268, 277, 281, 305, 317, 322, 352, 369, 375, 383, 384, 401, 420, 423, 439, 444, 453, 467, 476, 479, 503, 509, 510, 542, 570, 573, 612, 645, 727, 734, 745, 756, 769, 784, 801, 815, 831, 837, 843, 849, 850, 880, 883, 897, 939, 948, 969, 970, 970, 998 PG only: <i>Core Concepts:</i> Debate and Defend (compare two economic systems), T31</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Compare and Contrast</p>
<p>Sequence events</p>	<p>SE/PG: Measuring Time, 4–5; Timelines, 55, 79, 83, 107, 141, 167, 197, 231, 234–235, 251, 271, 297, 325, 361, 387, 416–417, 429, 447, 485, 513, 545, 579, 599, 625, 649, 667, 669, 669, 679, 709, 718–719, 737, 744, 759, 793, 825, 853, 889, 923, 951, 973; Sequence, 50, 444, 476, 510, 646, 755, 880 PG only: <i>Ancient Greece:</i> Polis Timeline, T10–T11; <i>The Byzantine Empire and Islamic Civilization:</i> Who Was Then? T46–T47; <i>Europe in the Middle Ages:</i> Crusade Timelines, T81; <i>The Rise of Europe:</i> Enrichment: Events of the Counter Reformation, T48</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Sequence</p>
<p>Classify and organize information</p>	<p>SE/PG: Categorize, 16, 89, 228, 384, 420, 444, 467, 476, 755, 756, 769, 961</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Categorize</p>
<p>Make connections between the past and the present</p>	<p>SE/PG: Connect, 50, 721, 733; Unit Activities, 102–103, 192–193, 292–293, 356–357, 424–425, 480–481, 574–575, 620–621, 704–705, 788–789 PG only: <i>Ancient Greece:</i> Polis Timeline, T10–T11</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Sequence; Develop a Clear Thesis; Analyze Cause and Effect</p>

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Make connections between cultures	<p>SE/PG: 21st Century Learning: Develop Cultural Awareness, 17, 189, 229, 269, 356–357, 445, 571, 574–575, 617, 677, 735, 785, 851 PG only: <i>Core Concepts:</i> What Is Culture? T38; Culture Spotting, T39; Religion, T40; Cultural Diffusion and Change, T42; <i>Origins:</i> The Road to Civilization, T29–T31; <i>Ancient India and China:</i> Culture: Fables and Folktales, 246</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Develop Cultural Awareness</p>
Research countries and cultures around the world	<p>SE/PG: Research, 17, 39, 51, 77, 103, 191, 229, 293, 323, 357, 421, 481, 575, 617, 677, 757 PG only: myworldhistory.com Core Concepts, T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58; Unit 11: The Early Modern World, T4, T34, T64; Unit 12: The Modern World, T4, T34, T58, T76</p> <p><u>Digital Resources:</u> <i>21st Century Learning:</i> Analyze Primary and Secondary Sources; Create a Research Hypothesis; Publish Your Work; Search for Information on the Internet</p>