

A Correlation of
Auténtico
Level 1, ©2018



to the
Washington
World Languages
Learning Standards 2015

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Introduction

This document demonstrates how *Auténtico Level 1*, ©2018 meets the Washington World Languages Learning Standards, 2015. Correlation page references are to the Student Edition and Teacher's Edition. Alignments are cited at the page level.

Auténtico is a comprehensive Spanish language curriculum for middle grades and high school. It immerses students in authentic Spanish language and cultural experiences through text, video, audio, and online learning. Frequent exposure to authentic resources increases engagement, improves reading proficiency, and gives students confidence to take learning beyond the classroom. *Auténtico* meets ACTFL World Readiness Standards for Learning Languages, providing a powerful link between communication and culture.

- **Be Connected**
Connect your students to the Spanish-speaking world through dynamic, authentic resources. Standards-based learning experiences create a classroom of high expectations.
- **Be Engaged**
Engage your students with real-world video, cutting-edge technology, music, games, and more. *Auténtico* keeps lessons lively, active, and student-centered.
- **Be Flexible**
Teach *Auténtico* your way. Make it your own by creating, rearranging, editing, and adding content. Students can access content and practice in their own way on any device.

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Washington World Languages Learning Standards, 2015	Auténtico, Level 1 ©2018
1. Communication	
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes	
1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	SE/TE: 3, 5, 13, 38, 47, 56, 58, 62, 67, 71
1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	SE/TE: 10, 64-65, 75, 90-91, 106, 138-139, 149, 162-163, 173, 188-189, 190, 223, 262-263, 288-289, 312-313, 333, 336-337, 364-365, 442, 464-465
1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	SE/TE: 39, 43, 67, 89, 92, 93, 117, 141, 155, 165, 190, 210, 215, 236, 241, 265, 291, 315, 329, 357, 367, 387, 393, 419, 443, 467
2. Cultures	
Interact with cultural competence and understanding	
2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	SE/TE: 31, 80, 106, 152, 156, 177, 181, 205, 227, 239, 333, 337, 350, 362, 383, 405, 431, 442
2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	SE/TE: 40-41, 42, 44-45, 59, 64-65, 80, 90-91, 113, 142-143, 162-163, 183, 185, 192-193, 212-213, 216-217, 227, 262-263, 336-337, 364-365, 368-369, 394-395, 406, 468-469

SE = Student Edition

TE = Teacher Edition

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3. Connections	
Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations	
3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively	SE/TE: 18, 19, 20-21, 109, 188-189, 211, 259, 262-263, 307, 336-337, 363, 364-365, 390-391, 407 TE Only: 255
3.2 Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	SE/TE: 44-45, 68-69, 94-95, 118-119, 178, 180, 183, 216-217, 242-243, 316-317, 321, 345, 353, 357, 365, 378, 394-395, 420-421, 444-445 TE Only: 9, 16, 19, 34, 88, 94, 138, 164
4. Comparisons	
Develop insight into the nature of language and culture in order to interact with cultural competence	
4.1 Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	SE/TE: 5, 14-15, 34, 57, 62, 63, 82, 83 TE Only: 317
4.2 Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	SE/TE: 16, 31, 39, 40-41, 80 89, 92, 106, 113, 136, 152, 155, 156, 177, 181, 183, 190, 205, 210, 236, 238-239, 253, 257, 285, 290, 303, 337, 350, 362, 363, 380, 383, 387, 405, 431, 437 TE Only: 15

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5. Communities	
Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
5.1 School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	SE/TE: 63, 67, 111, 117, 160, 210, 215, 261, 311, 363, 415, 463, 467 TE Only: 57, 66, 67, 323, 367
5.2 Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.	SE/TE: 44-45, 193-193, 380, 382, 393, 394-395

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