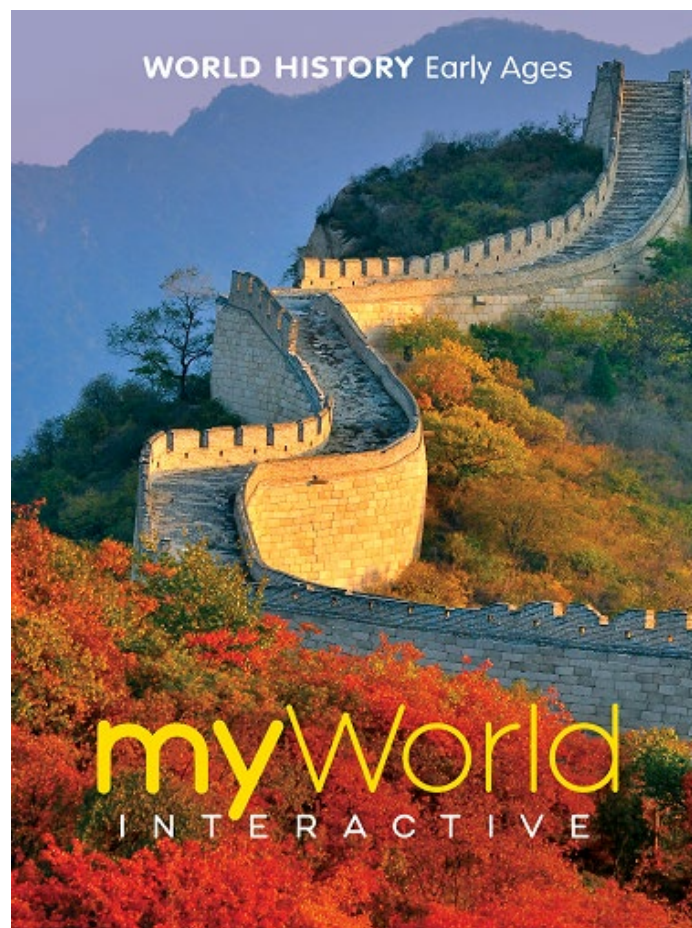


A Correlation of
**myWorld Interactive World History
Early Ages ©2019**



to the
**Washington Social Studies
Learning Standards 2019
Grade 6-8**

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

Introduction

This document demonstrates how *myWorld Interactive Social Studies, World History Early Ages, ©2019* meets the Washington Social Studies Learning Standards 2019, Grades 6-8. Correlation page references are to the Student Edition, Teacher Edition, and Realize digital resources.

myWorld Interactive Social Studies encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Jumpstart Activities** spark interest and connect lesson content with students' knowledge and ideas.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

myWorld Interactive Social Studies provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol > indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

Table of Contents

SSS: Social Studies Skills.....	4
C: Civics.....	8
E: Economics	12
G: Geography	15
H: History.....	19

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol > indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

Washington Social Studies Learning Standards 2019, Grade 6-8	myWorld Interactive World History Early Ages ©2019, Grade 6
SSS: Social Studies Skills	
The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.	
SSS1.6-8: Uses critical reasoning skills to analyze and evaluate claims.	
SSS1.6-8.1: Analyze positions and evidence supporting an issue or an event.	<p>SE/TE: Analyze Informational Text, ELA 1 Analysis Skills: Distinguish Essential from Incidental Information, 14 Analysis Skills: Detect Historical Points of View, 141 Analysis Skills: Distinguish Verifiable From Unverifiable Information, 602 Lesson Check #5, 685</p> <p>Digital Resources: Topic 2>Quest: Discussion: Debate Punishments for Crimes>21st Century Skill: Analyze Primary and Secondary Sources: Video; 21st Century Skill: Analyze Primary and Secondary Sources: Quick Reference Topic 6>Lesson 2: Democracy in Athens>21st Century Skill: Identify Evidence: Video; 21st Century Skill: Identify Evidence: Quick Reference</p>
SSS1.6-8.2: Evaluate the logic of reasons for a position on an issue or event.	<p>SE/TE: Evaluate Arguments, ELA 2 Lesson Check #6, 207 Topic 9 Quest: Freedom vs. Security?, 362</p> <p>Digital Resources: Topic 2>Quest: Discussion: Debate Punishments for Crimes>21st Century Skill: Evaluate Existing Arguments: Video; 21st Century Skill: Evaluate Existing Arguments: Quick Reference Topic 6>Lesson 7: Ancient Greek Learning>Interactive Primary Source: The Republic, Plato; Interactive Primary Source: Politics, Aristotle</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>SSS2.6-8: Uses inquiry-based research.</p>	
<p>SSS2.6-8.1: Create and use research questions to guide inquiry on an issue or event.</p>	<p>SE/TE: Write Research Papers, ELA 14 Topic 1 Quest: Design a Village, 6 Analysis Skills: Frame Questions, 121 Topic 4 Quest: A Trip Through India, 128 Lesson Check #6, 134 Lesson Check #6, 410 Analysis Skills: Frame Questions, 481</p> <p>TE only: Differentiated Instruction, ELA 14</p> <p>Digital Resources: Topic 1>Quest: Project: Design a Village>21st Century Skill: Ask Questions: Video; 21st Century Skill: Ask Questions: Quick Reference</p>
<p>SSS2.6-8.2: Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event.</p>	<p>SE/TE: Analyze Primary and Secondary Sources, ELA 4-5 Find and Use Credible Sources, ELA 12-ELA 13 Lesson Check #6, 149 Analysis Skills: Assess Credibility of a Source, 163 Lesson Check #6, 201 Lesson 3 Check #6, 466 Lesson Check #4, 640 Lesson Check #7, 699</p> <p>TE only: Differentiated Instruction, ELA 4 Differentiated Instruction, 250</p> <p>Digital Resources: Topic 1>Quest: Project: Design a Village>21st Century Skill: Search for Information on the Internet: Video; 21st Century Skill: Search for Information on the Internet: Quick Reference</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>Continued: SSS2.6-8.2: Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event.</p>	<p>Continued: Topic 2>Quest: Discussion: Debate Punishments for Crimes>21st Century Skill: Analyze Primary and Secondary Sources: Video Social Studies Core Concepts>History Core Concepts>History Core Concepts: Historical Sources</p>
<p>SSS3.6-8: Deliberates public issues.</p>	
<p>SSS3.6-8.1: Engage in discussion, analyzing multiple view-points on public issues.</p>	<p>SE/TE: Discuss Your Ideas, ELA 15 Topic 2 Quest: Debate Punishments for Crimes, 44 Topic 9 Quest: Freedom vs. Security?, 362 Topic 16 Quest: Colonizing Planets, 670</p> <p>Digital Resources: Topic 2>Quest: Discussion: Debate Punishments for Crimes>Examine Primary Sources: Debate Punishments for Crimes; Quest Findings: Discuss! Topic 8>Quest: Discussion: The Fall of Rome>21st Century Skill: Participate in a Discussion or Debate: Video; 21st Century Skill: Participate in a Discussion or Debate: Quick Reference Topic 9>Quest: Discussion: Freedom vs. Security>Examine Primary Sources: Freedom vs. Security; Quest Findings: Discuss! Topic 16>Quest: Discussion: Colonizing Planets>Examine Primary Sources: Colonizing Planets; Quest Findings: Discuss!</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>SSS4.6-8: Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience.</p>	
<p>SSS4.6-8.1: Analyze multiple factors, make generalizations, and interpret sources to formulate a thesis in a paper or presentation, while observing rules related to plagiarism and copyright.</p>	<p>SE/TE: Support Your Analyses with Evidence, ELA 6 Using the Writing Process, ELA 7-ELA 8 Write an Argument, ELA 9 Write Informative or Explanatory Essays, ELA 10 Topic 8 Assessment #14, 357 Topic 12 Assessment #12, 545</p> <p>Digital Resources: Topic 1>Quest: Project: Design a Village>21st Century Skill: 21st Century Skill: Avoid Plagiarism: Video; 21st Century Skill: Avoid Plagiarism: Quick Reference Topic 3>Writer’s Workshop: Ancient Egypt and Kush Topic 6>Writer’s Workshop: Ancient Greece Topic 7>Quest: Document-Based Writing: The Roman Influence>21st Century Skill: Write an Essay: Video Topic 7>Writer’s Workshop: The Roman Republic Topic 13>Writer’s Workshop: Civilizations of the Americas</p>
<p>SSS4.6-8.2: Use appropriate format to cite sources within an essay, presentation, and reference page.</p>	<p>SE/TE: Find and Use Credible Sources, ELA 12-ELA 13 Lesson Check #5, 543</p> <p>Digital Resources: Topic 6>Quest: Project: The Influence of Ancient Greece>Quest Findings: Create Your News Magazine</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>C: Civics</p>	
<p>The student understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, state, national, tribal, and international issues, and to demonstrate thoughtful, participatory citizenship.</p>	
<p>C1.6-8: Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.</p>	
<p>C1.6-8.1: Explain how early works such as the Code of Justinian or the Magna Carta contributed to foundational documents of the United States.</p>	<p>SE/TE: Organizing Roman Law, 355 Topic 8 Assessment #7, #15, 356-357 Signing the Magna Carta, 416-417 English Law, 417 Lesson Check #5, 418 Primary Sources: The Magna Carta, 419</p> <p>Digital Resources: Topic 2>Lesson 2: The First Empires>Biography: Hammurabi; Interactive Primary Source: Code of Hammurabi Topic 7>Introduction: The Roman Republic>Topic Video: Cicero and the Roman Republic Topic 7>Quest: Document-Based Writing: The Roman Influence>Examine Primary Sources: The Roman Influence Topic 10>Lesson 2: England Takes Shape>Video: The Impact of Magna Carta on the Modern World; Interactive Primary Source: The Magna Carta</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>C2.6-8: Understands the purposes, organization, and function of governments, laws, and political systems.</p>	
<p>C2.6-8.1: Explain a variety of forms of government from the past or present.</p>	<p>SE/TE: Lesson Check #3, 188 Politics in the Polis, 226 Experimenting with Forms of Government, 227-228 The Business of Government, 230 Direct and Representative Democracy: The Differences, 231 Lesson Check #2, #3, #5, 231 Government in Sparta, 234-235 Explore The Essential Question, 274 Quest Connections, 282 The Senate, 287-288 Ruling the Empire, 500 How Was the Aztec Empire Ruled?, 562</p> <p>TE only: Differentiated Instruction, 230</p> <p>Digital Resources: Topic 5>Lesson 4: The Unification of China>Video: Comparing Legalism and Confucianism Topic 5>Lesson 5: The Han Dynasty Expands>Video: The Bureaucratic Structure of the Han Government; Interactive Map: Ancient Chinese Dynasties Topic 6>Lesson 2: Democracy in Athens>Video: The Athenian Concept of Citizenship; Interactive Gallery: Athenian Democracy Topic 7>Lesson 2: Government of the Republic>Simulation: The Race of Honors Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Foundations of Government; Government and Civics Core Concepts: Political Systems</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>C3.6-8: Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.</p>	
<p>C3.6-8.1: Analyze how societies have interacted with one another.</p>	<p>SE/TE: Why was Trade Important for Egypt and Kush?, 115-117 What Were the Effects of the Crusades?, 426-427 Explore the Essential Question, 444 Quest Connections, 519 Southeast Asia as a Crossroads, 541-542 Cultural Blending in the Spanish Empire, 684-685</p> <p>Digital Resources: Topic 3>Lesson 3: Egypt and Kush>Video: Trade Between Egypt and Kush; Simulation: Ancient Egypt and Kush Topic 7>Lesson 3: Society in the Republic>3-D Model: A Roman Villa</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>C4.6-8: Understands civic involvement.</p>	
<p>C4.6-8.1: Describe the historical origins of civic involvement.</p>	<p>SE/TE: A New Empire in India, 168-170 Topic 4 Assessment #2, 175 Explore the Essential Question, 216 Topic 6 Quest: The Influence of Ancient Greece, 220 What was the Polis?, 225 “The Framework of Greek Life”, 226 The Age of Pericles, 229 Interactive: Athenian Democracy, 230 How Did Athenian Democracy Work?, 230-231 Who Were the Citizens of Rome?, 287 The Assemblies, 287 Tribunes of the Plebs, 288-289 How Did the Romans Set an Example?, 290 Government by Citizens, 337-338</p> <p>Digital Resources: Topic 6>Introduction: Ancient Greece>Topic Video: Pericles and The Golden Age of Athens Topic 6>Lesson 2: Democracy in Athens>Video: The Athenian Concept of Citizenship; Interactive Gallery: Athenian Democracy Topic 7>Lesson 2: Government of the Republic>Video: Citizenship in Rome Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Citizenship</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

Washington Social Studies Learning Standards 2019, Grade 6-8	myWorld Interactive World History Early Ages ©2019, Grade 6
E: Economics	
The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, business, government, and societies.	
E1.6-8: Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices.	
E1.6-8.1: Analyze the costs and benefits of economic choices made by groups and individuals in the past or present.	<p>SE/TE: Analysis Skills: Conduct a Cost-Benefit Analysis, 350 Explore The Essential Question, 666</p> <p>TE only: Differentiated Instruction, 350</p> <p>Digital Resources: Topic 10>Lesson 3: The Crusades>Simulation: Conflicts and Crusades</p>
E2.6-8: Understands how economic systems function.	
E2.6-8.1: Describe the production, distribution, and consumption of goods, services, and resources in societies from the past or in the present.	<p>SE/TE: A Major Trade Route, 206-207 Controlling Production and Prices, 210-211 How Did Trade and Industry Increase?, 385-386 An Urban Economy, 469 Expanding Industries, 495 Economic Life, 533 Wealth From the Americas, 689-690 Goods and Profits, 704-705</p> <p>TE Only: Curriculum Connection: Science, 494</p> <p>Digital Resources: Topic 1>Lesson 1: The Distant Past>21st Century Skill: Categorize: Video Topic 5>Lesson 6: Han Society and Achievements>Video: China's Economy Under the Han; Interactive Gallery: Silk Making in Ancient China</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>E2.6-8.2: Explain how scarce resources have affected international trade in the past or present.</p>	<p>SE/TE: Trade, 47 Phoenician Traders, 67 Why was Trade Important for Egypt and Kush?, 115-117 A Major Trade Route, 206-207 Trade in Athens, 243 Gold-Salt Trade, 593</p> <p>Digital Resources: Topic 2>Lesson 4: The Phoenicians>Video: The Alphabet Topic 3>Lesson 3: Egypt and Kush>Video: Trade Between Egypt and Kush Topic 6>Lesson 4: Ancient Greek Society and Economic Expansion>Interactive Map: Expansion and Trade in the Greek World Topic 14>Lesson 1: The Rise of Ghana in West Africa>Video: How Ghana Became a Wealthy Empire Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

Washington Social Studies Learning Standards 2019, Grade 6-8	myWorld Interactive World History Early Ages ©2019, Grade 6
E3.6-8: Understands the government’s role in the economy.	
E3.6-8.1: Explain the role of government in the world’s economies through the creation of money, taxation, and spending in the past or present.	<p>SE/TE: Central Control, 62-63 Lesson Check #2, 64 Building a Government, 161 Controlling Production and Prices, 210-211 Currency, 242-243 Currency, 495</p> <p>Digital Resources: Topic 4>Lesson 5: The Maurya Empire Begins>Video: Chandraputra Maurya’s Rule Topic 5>Introduction: Early Civilizations of China>Topic Video: Shi Huangdi, First Emperor of Unified China Topic 12>Lesson 1: Tang and Song China>Video: China’s Economic Revolution Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Systems</p>
E4.6-8: Understands the economic issues and problems that all societies face.	
E4.6-8.1: Explain the distribution of wealth and sustainability of resources in the world.	<p>SE/TE: Topic 9 Assessment #13, 399 Wealthy Rulers, 593 The Middle Class Grows, 705</p> <p>Digital Resources: Topic 5>Lesson 6: Han Society and Achievements>Video: China’s Economy Under the Han Topic 9>Lesson 4: Revival of Towns and Trade>Video: The Growth of Medieval Towns Social Studies Reference Center>Hip Hop Songs>Hip Hop History: Early Medieval Europe</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>E4.6-8.2: Explain barriers to trade and how those barriers influence trade among nations.</p>	<p>SE/TE: Geography Skills, 116 Geography Skills, 132 How Did Isolation Affect China’s Development?, 182 Trade Grows, 314-315</p> <p>Digital Resources: Topic 8>Lesson 1: The Roman Empire Begins>Video: Trade in the Roman Empire Topic 16>Lesson 1: Voyages of Discovery>Video: Technology of Exploration Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>
<p>G: Geography</p>	
<p>The student uses a spatial perspective to make reasoned decisions by applying the concept of location, region, and movement, and demonstrating knowledge of how geographic features and human cultures impact environment.</p>	
<p>G1.6-8: Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface.</p>	
<p>G1.6-8.1: Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information.</p>	<p>SE/TE: Analysis Skills: Identify Physical and Cultural Features, 108 Analysis Skills: Interpret Thematic Maps, 173 Analysis Skills: Identify Physical and Cultural Features, 389 Geography Skills, 493 Topic 13 Quest: Be a Map-Maker, 550 Analysis Skills: Interpret Thematic Maps, 574</p> <p>Digital Resources: Topic 13>Quest: Project: Be a Map-Maker>21st Century Skill: Create Charts and Maps: Video; Quest Findings: Create Your Atlas; 21st Century Skill: Create Charts and Maps: Quick Reference Topic 14>Lesson 1: The Rise of Ghana in West Africa>Quick Activity: Packing for the Caravan Topic 16>Lesson 1: Voyages of Discovery>Quick Activity: A Memorable Map</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>G1.6-8.2: Identify the location of places and regions in the world and understand their physical and cultural characteristics.</p>	<p>SE/TE: Analysis Skills: Identify Physical and Cultural Features, 108 Analysis Skills: Identify Physical and Cultural Features, 389 Geography Skills, 561 Geography Skills, 577</p> <p>TE only: English Language Learners, 389</p> <p>Digital Resources: Topic 4>Introduction: Early Civilizations of India>Interactive Topic Map: Indian Subcontinent: Physical Features Topic 5>Introduction: Early Civilizations of China>Interactive Topic Map: Geography of China Topic 12>Lesson 4: Emergence of Japan>Interactive Map: Geography of Japan Topic 14>Lesson 1: The Rise of Ghana in West Africa>Interactive Map: Africa’s Vegetation Regions</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>G2.6-8: Understands human interaction with the environment.</p>	
<p>G2.6-8.1: Explain and analyze how the environment has affected people and how people have affected the environment in world history.</p>	<p>SE/TE: Explore the Essential Question, 2 How Did Humans Adapt to Varied Environments?, 18-19 How Did People First Modify the Environment?, 25 Geography of China, 181-182 Lesson Check #3, 184 Geography Skills, 222 Explore the Essential Question, 546 Topic 13 Quest: Be a Map-Maker, 550 Environmental Diversity, 552 Lesson Check #4, #7, 557 Lesson Check #6, 573</p> <p>TE only: Active Classroom, 451 Differentiated Instruction, 550</p> <p>Digital Resources: Topic 1>Lesson 3: Developing Complex Cultures>Video: Migrating and Adapting to New Environments Topic 2>Lesson 1: Civilization Emerges in Mesopotamia>Video: Adapting to Life in Mesopotamia Topic 5>Lesson 1: The Huang Valley>Video: The Influence of Geography on China Topic 11>Lesson 1: Origins of Islam>Interactive Gallery: Geography of the Arabian Peninsula Topic 12>Lesson 6: Japanese Society and Culture>360 Exploration: The Kumano Kodo Topic 13>Introduction: Civilizations of the Americas>Topic Video: Farming in Ancient Empires; Interactive Topic Map: Meso-American and South American Geography and Empires</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>G2.6-8.2: Explain the geographic factors that influence the movement of groups of people in world history.</p>	<p>SE/TE: Lesson Check #5, 19 Colonization, 241-242 Lesson Check #3, 243 What New Kingdoms Formed in Europe?, 365 Lesson Check #3, 367 Settlement and Geography of the Americas, 551-552 Quest Connections, 568 Reading Check, 591</p> <p>Digital Resources: Topic 1>Lesson 2: Humans Spread Out>Video: How Hunter-Gatherers Lived; Interactive Map: Migrations of Home sapiens Topic 1>Lesson 3: Developing Complex Cultures>Video: Migrating and Adapting to New Environments Topic 11>Lesson 1: Origins of Islam>Interactive Gallery: Geography of the Arabian Peninsula</p>
<p>G3.6-8: Understands the geographic context of global issues and events.</p>	
<p>G3.6-8.1: Explain how learning about the geography of the world helps us understand global issues such as diversity, sustainability, and trade.</p>	<p>SE/TE: Geography Skills, 169 Geography Skills, 242 What Were Rome’s Natural Advantages?, 281 Trade Expands, 469-470 Topic 13 Assessment #11, 583 Lesson Check #6, 594 Get Ready to Read, 607 Topic 14 Assessment #12, 615</p> <p>Digital Resources: Topic 6>Lesson 1: The Early Years of Greek Civilization>Video: Impact of Geography on Early Greece Topic 8>Lesson 1: The Roman Empire Begins>Video: Trade in the Roman Empire Topic 14>Writer’s Workshop: African Civilizations</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>H: History</p>	
<p>The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington state, tribal, United States, and world history in order to evaluate how history shapes the present and future.</p>	
<p>H1.6-8: Understands historical chronology.</p>	
<p>H1.6-8.1: Analyze different cultural measurements of time.</p>	<p>For supporting content please see: SE/TE: Astronomy, 556-557 TE only: Common Misconceptions, 97 History Background, 422 Digital Resources: Topic 13>Lesson 1: The Maya>Interactive Gallery: Mayan Learning Social Studies Core Concepts>History Core Concepts>History Core Concepts: Measuring Time</p>
<p>H1.6-8.2: Explain how the rise of civilizations defines eras in world history in two or more regions of the world.</p>	<p>SE/TE: Comparing Sparta and Athens, 236-237 Interactive: Comparing Sparta and Athens, 237 Lesson Check #5, 134 Interactive Topic 7 Map, 276-277 Digital Resources: Topic 1>Lesson 5: The Rise of Civilizations>Video: The Growth of Cities; Interactive Map: River Valley Civilizations Topic 2>Introduction: Civilizations and Peoples of the Fertile Crescent>Interactive Topic Map: Early Civilizations of the Fertile Crescent Topic 5>Lesson 1: The Huang Valley>Video: The Influence of Geography on China Topic 7>Introduction: The Roman Republic>Interactive Topic Map: The Developing Roman Republic Social Studies Reference Center>Hip Hop Songs>Hip Hop History: Ancient India and China</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>H1.6-8.3: Explain how the rise of civilizations defines two or more eras, such as:</p>	
<p>H1.6-8.3.a: 8,000 BCE to 500 BCE</p>	<p>SE/TE: Where Were Early Civilizations?, 34 The Old and Middle Kingdoms, 102 High Point and Decline, 102 Get Ready to Read, 115 Egypt Conquers Kush, 118 Lesson Check #5, 134 River Systems, 181-182 Lesson Check #3, #6, 188</p> <p>Digital Resources: Topic 1>Lesson 5: The Rise of Civilizations>Video: The Growth of Cities; Interactive Map: River Valley Civilizations Topic 2>Introduction: Civilizations and Peoples of the Fertile Crescent>Interactive Topic Map: Early Civilizations of the Fertile Crescent; Interactive Topic Timeline: Civilizations and Peoples of the Fertile Crescent Topic 2>Lesson 2: The First Empires>Interactive Chart: Akkadian and Babylonian Empires Topic 2>Lesson 3: The Assyrian and Persian Empires>360 Exploration: Ruins of Persepolis: An Ancient, Royal City Topic 5>Lesson 5: The Han Dynasty Expands>Interactive Map: Ancient Chinese Dynasties</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>H1.6-8.3.b: 500 BCE to 500 CE</p>	<p>SE/TE: Get Ready to Read, 266 The Hellenistic Period, 269 Explore the Essential Question, 274 Get Ready to Read, 279</p> <p>Digital Resources: Topic 4>Lesson 7: The Gupta Empire>Video: The Golden Age of the Gupta Topic 6>Lesson 8: Alexander and the Hellenistic World>Video: Cultural Exchanges in the Hellenistic Age; Interactive Gallery: Alexander the Great's Conquest and Contributions Topic 7>Introduction: The Roman Republic>Interactive Topic Map: The Developing Roman Republic</p>
<p>H1.6-8.3.c: 500 CE to 1600 CE</p>	<p>SE/TE: Music, Dance, and Entertainment, 170-171 Interactive: A Golden Age in the Arts, 171 Architecture and Painting, 171 Lesson Check #3, 172 Explore the Essential Question, 304 Get Ready to Read, 344 The Ottoman Empire Begins, 465 Chinese Culture, 514 Later Reforms, 520</p> <p>Digital Resources: Topic 11>Lesson 3: Expansion of the Muslim World>Interactive Map: Spread of Islam Topic 11>Lesson 5: India After the Fall of the Gupta>Interactive Map: Dynasties and Empires in South Asia</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>H2.6-8: Understands and analyzes causal factors that have shaped major events in history.</p>	
<p>H2.6-8.1: Explain and analyze how individuals, movements, cultural and ethnic groups, and technology from past civilizations have shaped world history.</p>	<p>SE/TE: How Did Farming Change Human Culture?, 29-31 Reading Check, 110 Finding Enlightenment, 153 Asoka Rises to Power, 164-165 Interactive: Asoka's Life, 165 Topic 5 Assessment #11, 215 What was the Impact of Hellenistic Learning?, 270-271 Explore The Essential Question, 304 More Food Fuels Growth, 384 Technological Advances, 508-510 How Did the Printing Press Revolutionize Society?, 638-639 The Scientific Method, 661-662 Critical Thinking, 673 Critical Thinking, 720</p> <p>Digital Resources: Topic 1>Lesson 4: New Ways of Life>Video: The Birth of Farming Topic 4>Lesson 4: Origins and Beliefs of Buddhism>Video: Teachings and Spread of Buddhism; Interactive Map: The Origins and Beliefs of Buddhism Topic 7>Lesson 4: The Republic Struggles>Interactive Gallery: Who Was Julius Caesar?; Biography: Julius Caesar Topic 9>Lesson 4: Revival of Towns and Trade>Video: The Growth of Medieval Towns Topic 11>Lesson 1: Origins of Islam>Video: The Life of Muhammad Topic 12>Lesson 3: Chinese Thoughts and Achievements>Video: Technology of China Topic 15>Lesson 3: Impact of the Renaissance>Video: The Printing Revolution; Interactive Gallery: The Printing Press</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>H3.6-8: Understands that there are multiple perspectives and interpretations of historical events.</p>	
<p>H3.6-8.1: Analyze and interpret historical materials from a variety of perspectives in world history.</p>	<p>SE/TE: Analyze Primary and Secondary Sources, ELA 4-5 Primary Sources: Contracts in Mesopotamia, 52 Analysis Skills: Compare Different Points of View, 250 Analysis Skills: Compare Different Points of View, 411 Analysis Skills: Assess Credibility of a Source, 441</p> <p>Digital Resources: Topic 5>Quest: Document-Based Writing: Evaluating a Leader’s Legacy>Examine Primary Sources: Evaluating a Leader’s Legacy Topic 6>Lesson 3: Oligarchy in Sparta>Quick Activity: Contrasting Primary Sources Topic 7>Quest: Document-Based Writing: The Roman Influence>Examine Primary Sources: The Roman Influence Topic 12>Lesson 3: Chinese Thoughts and Achievements>Quick Activity: Ways of Thinking and Believing Topic 14>Lesson 2: Mali and Songhai>Quick Activity: Perspectives on West African Kingdoms Topic 15>Quest: Document-Based Writing: Learning Through the Ages>Examine Primary Sources: Learning Through the Ages</p>

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.

**A Correlation of myWorld Interactive World History Early Ages ©2019, Grade 6
to the Washington Social Studies Learning Standards 2019, Grade 6-8**

<p align="center">Washington Social Studies Learning Standards 2019, Grade 6-8</p>	<p align="center">myWorld Interactive World History Early Ages ©2019, Grade 6</p>
<p>H3.6-8.2: Analyze multiple causal factors to create and support a claim about major events in world history.</p>	<p>SE/TE: Topic 5 Assessment #14, 215 Lesson 1 Check #7, 452 Lesson 2 Check #6, 457 Lesson 4 Check #6, 474 Topic 11 Assessment #11, 483 Topic 14 Assessment #12, 615</p> <p>Digital Resources: Topic 2>Lesson 1: Civilization Emerges in Mesopotamia>21st Century Skill: Analyze Cause and Effect: Video Topic 5>Writer’s Workshop: Early Civilizations of China Topic 6>Writer’s Workshop: Ancient Greece Topic 11>Writer’s Workshop: The Islamic World and South Asia</p>
<p>H4.6-8: Understands how historical events inform analysis of contemporary issues and events.</p>	
<p>H4.6-8.1: Analyze how a historical event in world history helps us to understand contemporary issues and events.</p>	<p>For supporting content please see:</p> <p>SE/TE: Quest Connections, 158 Analyze Sequence, Causation, and Correlation, 301 Topic 15 Quest: Learning Through the Ages, 620</p> <p>TE only: Differentiated Instruction, 220</p> <p>Digital Resources: Topic 6>Lesson 6: Ancient Greek Beliefs and Arts>360 Exploration: The Theatre of Dionysus Topic 8>Lesson 4: Roman Culture and Its Legacy>Video: Rome’s Cultural Gifts Topic 15>Quest: Document-Based Writing: Learning Through the Ages>Quest Findings: Write Your Explanatory Essay</p>

©2020 Savvas Learning Company LLC.

SE = Student Edition

TE = Teacher Edition

Digital Resources: The symbol >indicates a click to reach each digital asset on the Realize platform.