

A Correlation of
myWorld Interactive American History
Beginnings to 1877 ©2019
Grade 8



to the
Washington Social Studies Learning
Standards 2019
Grade 6-8

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to the Washington Social Studies Learning Standards 2019, Grade 6-8**

Introduction

This document demonstrates how *myWorld Interactive Social Studies, American History Beginnings to 1877, ©2019* meets the Washington Social Studies Learning Standards 2019 Grade 6-8. Correlation page references are to the Student Edition, Teacher Edition, and Realize digital resources..

myWorld Interactive Social Studies encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Jumpstart Activities** spark interest and connect lesson content with students' knowledge and ideas.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

myWorld Interactive Social Studies provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

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Washington Social Studies Learning Standards 2019, Grade 6-8	myWorld Interactive American History Beginnings to 1877 ©2019, Grade 8
SSS: Social Studies Skills	
The student understands and applies reasoning skills to conduct research, deliberate, and form and evaluate positions through the processes of reading, writing, and communicating.	
SSS1.6-8: Uses critical reasoning skills to analyze and evaluate claims.	
SSS1.6-8.1: Analyze positions and evidence supporting an issue or an event.	<p>SE/TE: Analyze Informational Text, ELA 1 The Elastic Clause, 230-231 Analysis Skills: Distinguish Relevant from Irrelevant Information, 500 Analysis Skills: Distinguish Essential from Incidental Information, 565</p> <p>Digital Resources: Topic 2>Quest: Project: Examining the Colonial Environment>21st Century Skill: Support Ideas with Evidence: Video; 21st Century Skill: Support Ideas with Evidence: Quick Reference; 21st Century Skill: Support Ideas with Evidence: Assessment Topic 4>Lesson 3: Ideas That Influenced the Constitution>Interactive Primary Source: Virginia Statute for Religious Freedom, Thomas Jefferson Topic 8>Lesson 2: Growing Tensions>Interactive Gallery: The Dred Scott Case</p>
SSS1.6-8.2: Evaluate the logic of reasons for a position on an issue or event.	<p>SE/TE: Evaluate Arguments, ELA 2 Support Your Analyses with Evidence, ELA 6 Quest Connections, 177 Lesson Check #4, 471</p> <p>Digital Resources: Topic 3>Lesson 4: The Move Toward Independence>Interactive Gallery: Thomas Paine's <i>Common Sense</i> Topic 4>Lesson 4: Federalists, Antifederalists, and the Bill of Rights>Interactive Primary Source: The Anti-Federalist Papers</p>

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SSS2.6-8: Uses inquiry-based research.	
SSS2.6-8.1: Create and use research questions to guide inquiry on an issue or event.	<p>SE/TE: Write Research Papers, ELA 14 Quest: The Easter Mutiny, 6 Lesson Check #6, 13 Lesson Check #6, 557</p> <p>TE only: Differentiated Instruction, 181 Differentiated Instruction, 286-287</p> <p>Digital Resources: Topic 1>Quest: DBQ: The Easter Mutiny>21st Century Skill: Ask Questions: Video; 21st Century Skill: Ask Questions: Quick Reference; 21st Century Skill: Ask Questions: Assessment Topic 5>Writer's Workshop: The Early Republic</p>
SSS2.6-8.2: Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event.	<p>SE/TE: Analyze Primary and Secondary Sources, ELA 4- ELA 5 Find and Use Credible Sources, ELA 12-ELA 13 Lesson Check #8, 38 Quest Connections, 47 Lesson Check #6, 279 Analysis Skills: Assess Credibility of a Source, 512 Lesson Check #5, 563</p> <p>TE only: Differentiated Instruction, 164 Differentiated Instruction, 512</p> <p>Digital Resources: Topic 1>Quest: DBQ: The Easter Mutiny>21st Century Skill: Analyze Primary and Secondary Sources: Video; 21st Century Skill: Analyze Primary and Secondary Sources: Quick Reference;</p>

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<p>Continued: SSS2.6-8.2: Evaluate the breadth, reliability, and credibility of primary and secondary sources to determine the need for new or additional information when researching an issue or event.</p>	<p>Continued: 21st Century Skill: Analyze Primary and Secondary Sources: Assessment Social Studies Core Concepts>History Core Concepts>History Core Concepts: Historical Sources</p>
<p>SSS3.6-8: Deliberates public issues.</p>	
<p>SSS3.6-8.1: Engage in discussion, analyzing multiple view-points on public issues.</p>	<p>SE/TE: Discuss Your Ideas, ELA 15 Quest: Senate Representation, 196 Quick Activity, 240</p> <p>TE only: Differentiated Instruction, 336 Active Classroom, 503 Active Classroom, 527</p> <p>Digital Resources: Topic 4>Quest: Discussion: Senate Representation>Quest Findings: Senate Representation; 21st Century Skill: Participate in a Discussion or Debate: Video; 21st Century Skill: Participate in a Discussion or Debate: Quick Reference; 21st Century Skill: Participate in a Discussion or Debate: Assessment</p>

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SSS4.6-8: Creates a product that uses social studies content to support a thesis, and presents the product in an appropriate manner to a meaningful audience.	
SSS4.6-8.1: Analyze multiple factors, make generalizations, and interpret sources to formulate a thesis in a paper or presentation, while observing rules related to plagiarism and copyright.	<p>SE/TE: Using the Writing Process, ELA 7-ELA 8 Write an Argument, ELA 9 Write Informative or Explanatory Essays, ELA 10 Lesson Check #6, 163 Topic 8 Assessment #12, 545 Lesson Check #6, 579</p> <p>Digital Resources: Topic 1>Writer’s Workshop: The Early Americas and European Exploration Topic 3>Quest: Project: Choosing Sides>21st Century Skill: Avoid Plagiarism: Video; 21st Century Skill: Avoid Plagiarism: Quick Reference Topic 3>Writer’s Workshop: The Revolutionary Era Topic 5>Quest: Project: Stay Out? Or Get Involved?>Quest Findings: Stay Out? Or Get Involved? Topic 5>Writer’s Workshop: The Early Republic Topic 8>Writer’s Workshop: Sectionalism and Civil War</p>
SSS4.6-8.2: Use appropriate format to cite sources within an essay, presentation, and reference page.	<p>SE/TE: Find and Use Credible Sources, ELA 12-ELA 13 Lesson Check #6, 579</p> <p>Digital Resources: Topic 3>Quest: Project: Choosing Sides>21st Century Skill: Avoid Plagiarism: Video; 21st Century Skill: Avoid Plagiarism: Quick Reference; 21st Century Skill: Avoid Plagiarism: Assessment Topic 9>Writer’s Workshop: The Reconstruction Era</p>

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C: Civics	
The student understands and applies knowledge of government, law, politics, and the nation's fundamental documents to make decisions about local, state, national, tribal, and international issues, and to demonstrate thoughtful, participatory citizenship.	
C1.6-8: Understands key ideals and principles of the United States, including those in the Declaration of Independence, Constitution, and other foundational documents.	
C1.6-8.3: Explain key ideals and principles outlined in the Declaration of Independence, including life, liberty, and the pursuit of happiness; the U.S. Constitution, including the rule of law, separation of powers, representative government, and popular sovereignty; and, the Bill of Rights, including due process and freedom of expression.	<p>SE/TE: Analyze Charts, 124 Unalienable Human Rights, 170 Lesson Check #1-#2, #5, 176 The Bill of Rights, 221-222 First Comes the Preamble, 225-227 Seven Basic Principles, 227-229 What Fundamental Liberties Does the Bill of Rights Ensure?, 238-240 Topic 4 Assessment #5, #9, 254 Declaration of Independence, 582-583 United States Constitution, 586-607</p> <p>TE only: History Background, 119 Differentiated Instruction, 124 Active Classroom, 228 English Language Learners, 238-239</p> <p>Digital Resources: Topic 3>Lesson 4: The Move Toward Independence>Video: The Declaration of Independence; Interactive Gallery: Interactive Declaration of Independence Topic 4>Lesson 4: Federalists, Antifederalists, and the Bill of Rights>Video: The Bill of Rights Topic 4>Lesson 5: Understanding the Constitution>Interactive Primary Source: United States Constitution Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence- Connect to World Events</p>

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C1.6-8.4: Evaluate efforts to reduce discrepancies between key ideals and reality in the United States.	<p>For supporting content please see:</p> <p>SE/TE: Limits to Democratic Rights, 213 Why Have Additional Amendments Been Created?, 241 Increased Suffrage, 338-339 Lesson Check #5, 442 How Did Abolitionism Gain Momentum?, 444-448 Political Ideals Lead to Reform, 452-453 Different Views of Suffrage at the Seneca Falls Convention, 460</p> <p>TE only: Differentiated Instruction, 241 Active Classroom, 339 Differentiated Instruction, 444</p> <p>Digital Resources: Topic 6>Lesson 1: Jackson Wins the Presidency>Interactive Timeline: Changing Voting Rights in Early America Topic 7>Lesson 4: Abolitionism>Video: Abolitionism</p>
C2.6-8: Understands the purposes, organization, and function of governments, laws, and political systems.	
C2.6-8.3: Analyze the structure and powers of government at the national level.	<p>SE/TE: Explore The Essential Question, 192 Quest: Senate Representation, 196 Lesson Check #5, 209 Analyze Charts, 228 Lesson Check #4, 245 Topic 4 Assessment #12, 255 Explore The Essential Question, 256</p> <p>TE only: Differentiated Instruction, 228</p>

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<p>Continued: C2.6-8.3: Analyze the structure and powers of government at the national level.</p>	<p>Continued: Digital Resources: Topic 4>Introduction: A Constitution for the United States>Interactive Topic Map: Opinions of Delegates to the Constitutional Convention Topic 4>Lesson 5: Understanding the Constitution>Interactive Chart: The Federal System Topic 4>Writer’s Workshop: A Constitution for the United States Topic 5>Lesson 6: Monroe’s Presidency and Everyday Life>Interactive Gallery: The Expansion of Federal Power</p>
<p>C2.6-8.4: Use knowledge of the function of government to analyze and address a political issue.</p>	<p>SE/TE: Analysis Skills: Be an Informed Citizen, 26 Analyze Images, 232 Quest: Stay Out? Or Get Involved?, 260</p> <p>Digital Resources: Topic 4>Quest: Discussion: Senate Representation>Quest Findings: Senate Representation Topic 4>Lesson 6: Federalism and Amendments>Quick Activity: Explore Free Speech</p>

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<p>C2.6-8.5: Evaluate the effectiveness of the system of checks and balances in the United States based on an event.</p>	<p>For supporting content please see:</p> <p>SE/TE: Limited Government, 228 Checks and Balances, 228 Analyze Charts, 228 What System Exists to Prevent the Abuse of Power?, 235-236 Topic 4 Assessment #6, 255</p> <p>Digital Resources: Topic 4>Lesson 5: Understanding the Constitution>Video: The Three Branches of Government Topic 7>Quest: DBQ: Slavery and Abolition>21st Century Skill: Compare and Contrast: Video Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Structures</p>
<p>C2.6-8.6: Demonstrate that the U.S. government includes concepts of both a democracy and a republic.</p>	<p>SE/TE: What Did Americans Learn from the Roman Republic?, 210-211 Self-Government, 213 Republicanism, 229 Democracy Expands, 337-339</p> <p>TE only: English Language Learners, 211-212</p> <p>Digital Resources: Topic 4>Lesson 3: Ideas That Influenced the Constitution>Video: Roman and Enlightenment Influences on the Constitution; Interactive Timeline: Influences on the Constitution Social Studies Core Concepts>Government and Civics Core Concepts>Government and Civics Core Concepts: Political Systems</p>

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C3.6-8: Understands the purposes and organization of tribal and international relationships and U.S. foreign policy.	
C3.6-8.5: Identify early examples of foreign policy between the United States and other nations.	<p>SE/TE: Foreign Countries Promote Their Own Interests, 201 Supporting Liberty in France, 269 Quest Connections, 270 President Washington’s Foreign Policy, 270-271 Jay’s Treaty, 271 A Ban on Trade, 301-302 What Did the Monroe Doctrine State?, 325-326 Topic 5 Assessment #7, 331 The War Ends, 396</p> <p>Digital Resources: Topic 5>Lesson 1: Washington’s Presidency>Video: Securing the New Government; Interactive Map: Foreign Affairs Under Washington Topic 5>Lesson 3: Presidents Adams and Jefferson>Video: John Adams’s Presidency Topic 5>Lesson 6: Monroe’s Presidency and Everyday Life>Video: Strength After the War</p>
C3.6-8.6: Analyze how the United States has interacted with other countries.	<p>SE/TE: Analyze Diagrams, 269 Quest Connections, 301 Analyze Political Cartoons, 326 Reading Check, 388</p> <p>TE only: Differentiated Instruction, 301</p> <p>Digital Resources: Topic 5>Lesson 1: Washington’s Presidency>Interactive Map: Foreign Affairs Under Washington</p>

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C4.6-8: Understands civic involvement.	
C4.6-8.4: Analyze how a claim on an issue attempts to balance individual rights and the common good.	For supporting content please see: SE/TE: What System Exists to Prevent the Abuse of Power?, 235-236
C4.6-8.5: Employ strategies for civic involvement that address a national issue.	SE/TE: Quest: Senate Representation, 196 Reading Check, 252 TE only: Differentiated Instruction, 249 Active Classroom, 251 Differentiated Instruction, 506 Digital Resources: Topic 1>Lesson 2: Cultures of North America>21 st Century Skill: Being an Informed Citizen: Video; 21 st Century Skill: Being an Informed Citizen: Quick Reference; 21 st Century Skill: Being an Informed Citizen: Assessment Topic 4>Lesson 7: Citizens' Rights and Responsibilities>Interactive Chart: Voting Responsibly Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and Constitution Day

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E: Economics	
The student applies understanding of economic concepts and systems to analyze decision-making and the interactions between individuals, households, business, government, and societies.	
E1.6-8: Understands that people have to make choices between wants and needs and evaluates the outcomes of those choices.	
E1.6-8.3: Analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past or present.	<p>SE/TE: Who Were the Conquistadors?, 55 Analyze Images, 393 New Ways to Produce Goods, 410-411 The Market Economy and the Industrial Revolution, 412-413</p> <p>TE only: Active Classroom, 93</p> <p>Digital Resources: Topic 1>Lesson 4: European Exploration in the Americas>Interactive Chart: Reasons to Explore Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economic Process</p>
E2.6-8: Understands how economic systems function.	
E2.6-8.5: Analyze how the forces of supply and demand have affected the production, distribution, and consumption of goods, services, and resources in the United States in the past or present.	<p>SE/TE: New Ways to Produce Goods, 410-411 The Role of Market Forces, 413-414 Lesson Check #2, 420 Rebuilding the South's Economy, 571</p> <p>Digital Resources: Topic 7>Lesson 2: Industrialization and Immigration>Video: Working Conditions Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>

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<p>E2.6-8.6: Analyze how the forces of supply and demand have affected international trade in the United States in the past or present.</p>	<p>For supporting content please see:</p> <p>SE/TE: An Era of Trade, 299 Analyze Graphs, 301 Quest Connections, 301 The Role of Market Forces, 413-414</p> <p>Digital Resources: Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
<p>E3.6-8: Understands the government’s role in the economy.</p>	
<p>E3.6-8.3: Analyze the influence of the U.S. government’s taxation, creation of currency, and tariffs in the past or present.</p>	<p>SE/TE: Lesson Check #2, 203 How Did Hamilton Create a Stable Economy?, 266 Analyze Charts, 353 Analyze Images, 355 Analyze Charts, 371 Taxation and Inflation, 529</p> <p>Digital Resources: Topic 4>Lesson 1: A Weak Confederation>Interactive Chart: Problems and Effects of the Articles of Confederation Topic 5>Lesson 1: Washington’s Presidency>Interactive Chart: A Controversial Tax Topic 6>Lesson 2: Political Conflict and Economic Crisis>Interactive Map: Tariffs and Trade</p>

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E4.6-8: Understands the economic issues and problems that all societies face.	<p>SE/TE: Trade, 17 How Did Mercantilism Affect Taxation and Cause Resentment?, 144-145 How Did Economic Problems Lead to Change?, 202 New Ways to Produce Goods, 410-411</p> <p>TE only: History Background, 200 History Background, 356</p> <p>Digital Resources: Topic 9>Lesson 3: Reconstruction and Southern Society>Interactive Chart: The Cycle of Poverty Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Economics Basics</p>
E4.6-8.5: Analyze the distribution of wealth and sustainability of resources in the United States.	<p>SE/TE: Analyze Charts, 107 Rising Standards of Living, 425 Analyze Graphs, 508 Analyze Graphs, 578</p>
E4.6-8.6: Explain the costs and benefits of trade policies to individuals, businesses, and society in the United States.	<p>SE/TE: The Slave Trade Expands, 107-109 The Navigation Acts, 121-122 How Did Mercantilism Affect Taxation and Cause Resentment?, 144-145 Lesson Check #5, 302 How Did the North and West Promote Slavery?, 432</p> <p>TE only: Differentiated Instruction, 350</p> <p>Digital Resources: Topic 5>Lesson 6: Monroe’s Presidency and Everyday Life>Video: Strength After the War Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>

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G: Geography	
The student uses a spatial perspective to make reasoned decisions by applying the concept of location, region, and movement, and demonstrating knowledge of how geographic features and human cultures impact environment.	
G1.6-8: Understands the physical characteristics, cultural characteristics, and location of places, regions, and spatial patterns on the Earth’s surface.	
G1.6-8.5: Explain and analyze physical and cultural characteristics of places and regions in the United States.	<p>SE/TE: Geography Skills, 16 Interactive: Native American Culture Regions of North America, 17 Quest: Examining the Colonial Environment, 54 Analysis Skills: Identify Physical and Cultural Features, 141 Topic 5 Assessment #14, 331</p> <p>Digital Resources: Topic 1>Lesson 2: Cultures of North America>Interactive Map: Native American Culture Regions of North America Topic 2>Introduction: European Colonization of North America>Topic Map: European Settlements in North America, 1750 Topic 2>Lesson 2: The First French, Dutch, and English Colonies>Interactive Gallery: The Early Years at Jamestown Topic 8>Lesson 6: The War’s End>3-D Model: The Battle at Gettysburg</p>

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<p>G1.6-8.6: Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.</p>	<p>SE/TE: Geography Skills, 16 Geography Skills, 87 Analysis Skills: Identify Physical and Cultural Features, 141 Analyze Images, 265 Geography Skills, 361</p> <p>TE only: Analyze Visuals, 50 English Language Learners, 141</p> <p>Digital Resources: Topic 1>Introduction: The Early Americas and European Exploration>Topic Map: North American Geographic Regions Topic 1>Lesson 2: Cultures of North America>Interactive Map: Native American Culture Regions of North America Topic 2>Lesson 3: The New England Colonies>Interactive 3-D Model: Plymouth Plantation Topic 2>Lesson 5: The Southern Colonies>Interactive Map: Comparing the Thirteen Colonies Topic 8>Lesson 3: Divisions and the Outbreak of War>Interactive Chart: Resources in the North and South, 1860</p>

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G2.6-8: Understands human interaction with the environment.	
G2.6-8.6: Analyze how the environment has affected people and how people have affected the environment in the United States in the past or present.	<p>SE/TE: Quest: Examining the Colonial Environment, 54 Quest Connections, 88 The Environment Influences Economic Activity, 88-89 Geography Shapes Domestic and Foreign Policy, 292-293 A Network of Railroads, 423-424 Environmental Damage from the War, 553 The Environment Shapes New Industries, 579</p> <p>Digital Resources: Topic 6>Lesson 4: Westward Movement>Interactive Map: The Erie Canal Topic 9>Lesson 4: The Aftermath of Reconstruction>Interactive Map: Change in Southern Industry</p>
G2.6-8.7: Explain cultural diffusion in the United States from the past or in the present.	<p>SE/TE: African Influences in the Colonies, 112-113 A Mix of Cultures, 400-401 Immigrants Enrich the Nation, 428</p> <p>Digital Resources: Topic 1>Lesson 1: The Early Americas>360 Exploration: The Mission at San Juan Capistrano Topic 6>Lesson 7: Manifest Destiny in California and the Southwest>Interactive Gallery: The People of California Social Studies Core Concepts>Culture Core Concepts>Culture Core Concepts: Cultural Diffusion and Change</p>

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<p>G2.6-8.8: Explain and analyze migration as a catalyst for the growth of the United States in the past or present.</p>	<p>SE/TE: Explore The Essential Question, 50 Analyze Images, 201 Northwest Ordinance, 368-369 Changing the Country, 373-374 Analyze Images, 399</p> <p>Digital Resources: Topic 5>Lesson 4: A Changing Nation>Interactive Map: Expansion and Exploration Topic 6>Introduction: The Age of Jackson and Westward Expansion>Interactive Topic Map: Westward Expansion of the United States Topic 6>Lesson 6: New Spain and Independence for Texas>Interactive Map: The Settlement of Texas</p>
<p>G3.6-8: Understands the geographic context of global issues and events.</p>	
<p>G3.6-8.3: Explain how learning about the geography of the United States helps us understand global issues such as diversity, trade, and sustainability.</p>	<p>SE/TE: Geography Skills, 92 Geography Skills, 122 Quest Connections, 146 The Environment Shapes New Industries, 579</p> <p>Digital Resources: Topic 2>Lesson 4: The Middle Colonies>Video: The Middle Colonies Topic 6>Lesson 3: Conflict with American Indians>Interactive Map: Selected Native American Groups Social Studies Core Concepts>Economics Core Concepts>Economics Core Concepts: Trade</p>

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H: History	
The student understands and applies knowledge of historical thinking, chronology, eras, turning points, major ideas, individuals, and themes of local, Washington state, tribal, United States, and world history in order to evaluate how history shapes the present and future.	
H1.6-8: Understands historical chronology.	
H1.6-8.6: Explain how themes and developments help to define eras in United States history from 1763 to 1877, including:	
H1.6-8.6.a: Fighting for independence (1763-1783)	<p>SE/TE:</p> <p>Explore The Essential Question, 128 Resistance to the Stamp Act, 145-146 Fighting in Lexington and Concord, 159-161 Explaining the American Victory, 187-188</p> <p>Digital Resources:</p> <p>Topic 3>Introduction: The Revolutionary Era>Topic Video: Benjamin Franklin and the Fight for Independence; Interactive Topic Timeline: The Revolutionary Era</p> <p>Social Studies Reference Center>Hip Hop Songs>Hip Hop History: Causes of the Revolution; Hip Hop History: The American Revolution</p>

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<p>H1.6-8.6.b: Establishing the new nation (1781-1815)</p>	<p>SE/TE: Explore The Essential Question, 192 A Remarkable Group, 204-205 Interactive: Delegates to the Constitutional Convention, 205 The Great Compromise, 206-207 Analyze Charts, 228 Analyze Diagrams, 240 Explore the Essential Question, 256</p> <p>Digital Resources: Topic 4>Introduction: A Constitution for the United States>Topic Video: James Madison, The Federalist Papers; Interactive Topic Timeline: A Constitution for the United States Topic 5>Introduction: The Early Republic>Topic Video: William Clark, Mapping the American Frontier Social Studies Reference Center>Hip Hop Songs>Hip Hop History: Creating the Constitution; Hip Hop History: Politics in the Republic</p>
<p>H1.6-8.6.c: Slavery, expansion, removal, and reform (1801-1850)</p>	<p>SE/TE: Explore The Essential Question, 332 Explore The Essential Question, 404 Quest: Slavery and Abolition, 408 Interactive: The Dred Scott Case, 493</p> <p>Digital Resources: Topic 7>Introduction: Society and Culture Before the Civil War>Topic Video: Lucy Larcom, Weaving Opportunity; Interactive Topic Timeline: Society and Culture Before the Civil War Social Studies Reference Center>Hip Hop Songs>Hip Hop History: Westward Expansion</p>

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H1.6-8.6.d: Civil War and Reconstruction (1850-1877)	<p>SE/TE: Explore The Essential Question, 474 Primary Sources: Abraham Lincoln, The Emancipation Proclamation, 531 Interactive: Key Battles of the Civil War, 541 Explore The Essential Question, 546</p> <p>Digital Resources: Topic 8>Introduction: Sectionalism and Civil War>Topic Video: Robert E. Lee, The Marble Man; Interactive Topic Timeline: Sectionalism and Civil War Topic 9>Introduction: The Reconstruction Era>Topic Video: Born into Slavery Social Studies Reference Center>Hip Hop Songs>Hip Hop History: The Civil War; Hip Hop History: The Reconstruction Era</p>
H2.6-8: Understands and analyzes causal factors that have shaped major events in history.	
H2.6-8.5: Explain and analyze how individuals and movements have shaped United States history (1763-1877).	<p>SE/TE: Peaceful Protests Lead Toward Revolution, 146-147 Early Heroes, 172-173 A Remarkable Group, 204-205 How Did Washington Shape the American Presidency?, 261-262 Opportunities and Challenges, 369-370 African American Abolitionists, 445-446 Civil Disobedience and the Underground Railroad, 447 The Impact of the Temperance Movement, 455-456 The Contributions of Lucretia Mott and Elizabeth Cady Stanton, 459 Women Struggle for Justice, 460-461 Lesson Check #5, 463 Quest Connections, 564</p>

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<p>Continued: H2.6-8.5: Explain and analyze how individuals and movements have shaped United States history (1763-1877).</p>	<p>Continued: Digital Resources: Topic 3>Lesson 2: Growing Resentment Against Britain>Video: The Rights of Colonists; Interactive Gallery: Important People of the American Revolution Topic 4>Introduction: A Constitution for the United States>Topic Video: James Madison, The Federalist Papers Topic 4>Lesson 2: Drafting a Constitution>Interactive Gallery: Delegates of the Constitutional Convention Topic 5>Lesson 2: A Two-Party System Develops>Interactive Gallery: Early American Leaders Topic 7>Lesson 5: Reform and Women’s Rights>Video: The Seneca Falls Convention</p>
<p>H2.6-8.6: Explain and analyze how cultures and cultural and ethnic groups have contributed to United States history (1763-1877).</p>	<p>SE/TE: Foreign Individuals Contribute, 178-179 Deciding to Fight, 181-182 Immigrants Enrich the Nation, 428 African American Abolitionists, 445-446 Civil Disobedience and the Underground Railroad, 447</p> <p>TE only: Differentiated Instruction, 555</p> <p>Digital Resources: Topic 2>Lesson 4: The Middle Colonies>Interactive Gallery: The Middle Colonies Topic 3>Lesson 5: Winning Independence>Interactive Gallery: Notable People of the American Revolution Topic 7>Lesson 4: Abolitionism>Video: Abolitionism</p>

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<p>H2.6-8.7: Explain and analyze how technology and ideas have impacted United States history (1763-1877).</p>	<p>SE/TE: Benjamin Franklin’s Thought and Inventions, 118-119 Technology Speeds Transportation, 371-372 Lesson Check #5, 374 Technological Innovations, 409-410 Analyze Images, 418 New Inventions, 418-420 What Were the Effects of Technological Developments?, 424 Eli Whitney Invents the Cotton Gin, 431-432 Modern War Technology, 524-525 Primitive Medical Technology, 525</p> <p>TE only: Differentiated Instruction, 548</p> <p>Digital Resources: Topic 6>Lesson 4: Westward Movement>Video: The Journey West; Interactive Gallery: New Technology: The Steamboat Topic 7>Lesson 1: The Industrial Revolution>Video: The Spread of Industrialization; Interactive Timeline: New Inventions Improve Life Social Studies Core Concepts>Culture Core Concepts>Culture Core Concepts: Science and Technology</p>

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<p>H3.6-8: Understands that there are multiple perspectives and interpretations of historical events.</p>	
<p>H3.6-8.4: Analyze and interpret historical materials from a variety of perspectives in United States history (1763-1877).</p>	<p>SE/TE: Analyze Primary and Secondary Sources, ELA 4-ELA 5 Primary Sources: John and Abigail Adams, Letters, 153 Analysis Skills: Compare Different Points of View, 164 Primary Sources: Federalist and Antifederalist Writings, 223 Primary Sources: Hamilton and Madison Disagree, 253 Primary Sources: William Clark and Meriwether Lewis, Journals, 303</p> <p>TE only: Differentiated Instruction, 150</p> <p>Digital Resources: Topic 4>Lesson 4: Federalists, Antifederalists, and the Bill of Rights>Interactive Primary Source: The Anti-Federalist Papers Topic 7>Quest: DBQ: Slavery and Abolition>Examine Primary Source: Slavery and Abolition Topic 7>Lesson 4: Abolitionism>Interactive Chart: Opposing Views on Slavery Topic 8>Lesson 3: Divisions and the Outbreak of War>Interactive Chart: Abraham Lincoln and Jefferson Davis</p>

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H3.6-8.5: Analyze multiple causal factors to create positions on major events in United States history (1763-1877).	<p>SE/TE: Lesson Check #13, 581</p> <p>Digital Resources: Topic 4>Lesson 4: Federalists, Antifederalists, and the Bill of Rights>Interactive Primary Source: The Federalist No. 51 Topic 9>Writer's Workshop: The Reconstruction Era</p>
H4.6-8: Understands how historical events inform analysis of contemporary issues and events.	
H4.6-8.3: Analyze how a historical event in United States history helps us to understand contemporary issues and events.	<p>For supporting content please see:</p> <p>Digital Resources: Topic 4>Lesson 1: A Weak Confederation>Video: The Constitutional Convention Topic 4>Lesson 6: Federalism and Amendments>Interactive Gallery: The First Amendment Social Studies Reference Center>Constitution Day Resources>Celebrate Freedom: Declaration of Independence and the Bill of Rights</p>

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