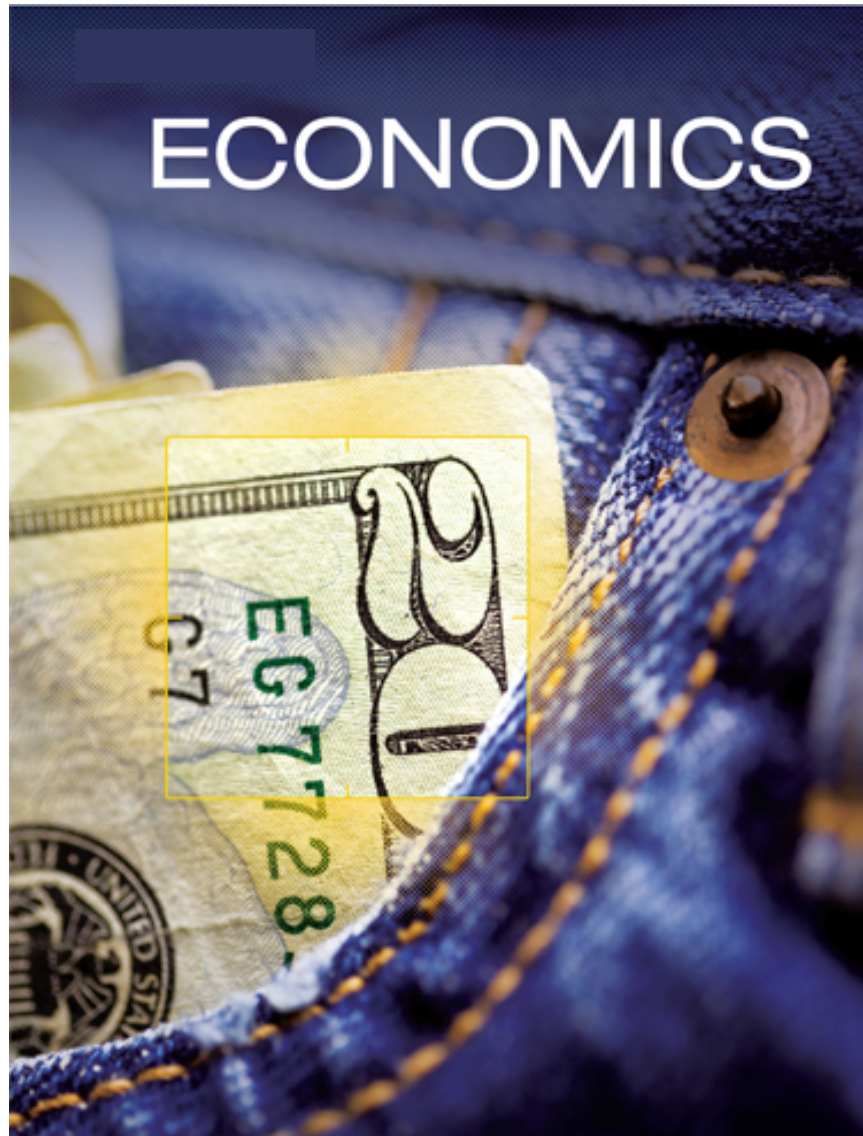


A Correlation of



**to the
Wisconsin Standards
for Social Studies (2018)
Grades 9-12 (h)**

A Correlation of Economics to the Wisconsin Standards for Social Studies, Grades 9-12 (h)

Introduction

This document demonstrates how ***Economics***, ©2016, meets the Wisconsin Standards for Social Studies (2018) Grades 9-12.

Savvas Economics invites students to truly experience the scope and impact of economics. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while bringing world history to life. The program is available in print, digital, and blended options.

The ***Savvas Economics*** program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

Technology Reimagined with Savvas’ Realize™ Platform

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBC Learn™ MyStory Videos that engage students in every chapter
- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessments
- Online Lesson Planner; Standards-based planner that helps to save prep time.
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of Economics
to the Wisconsin Standards for Social Studies, Grades 9-12 (h)**

Table of Contents

Inq Social Studies Inquiry Practices and Processes	5
SS.Inq1 Wisconsin students will construct meaningful questions that initiate an inquiry	5
SS.Inq2 Wisconsin students will gather and evaluate sources.	6
SS.Inq3 Wisconsin students will develop claims using evidence to support reasoning	7
SS.Inq4 Wisconsin students will communicate and critique conclusions.	9
SS.Inq5 Wisconsin students will be civically engaged	10
BH Behavioral Sciences	11
SS.BH1 Wisconsin students will examine individual cognition, perception, behavior, and identity (Psychology).	11
SS.BH2 Wisconsin students will investigate and interpret interactions between individuals and groups (Sociology).	13
SS.BH3 Wisconsin students will assess the role that human behavior and cultures play in the development of social endeavors (Anthropology).	14
SS.BH4 Wisconsin students will examine the progression of specific forms of technology and their influence within various societies	14
Econ Economics	15
SS.Econ1 Wisconsin students use economic reasoning to understand issues	15
SS.Econ2 Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses Microeconomics	16
SS.Econ2 Wisconsin students will analyze how decisions are made and interactions occur among individuals, households, and firms/businesses Microeconomics	18
SS.Econ3 Wisconsin students will analyze how an economy functions as a whole (Macroeconomics).	21
SS.Econ4 Wisconsin students will evaluate government decisions and their impact on individuals, businesses, markets, and resources Role of Government.	24

**A Correlation of Economics
to the Wisconsin Standards for Social Studies, Grades 9-12 (h)**

SS.Econ5 Wisconsin students will assess economic interdependence of regions and countries through trade.	32
Geog Geography	33
SS.Geog1 Wisconsin students will use geographic tools and ways of thinking to analyze the world.	33
SS.Geog2 Wisconsin students will analyze human movement and population patterns.....	35
SS.Geog3 Wisconsin students will examine the impacts of global interconnections and relationships.	37
SS.Geog4 Wisconsin students will evaluate the relationship between identity and place. ...	40
SS.Geog5 Wisconsin students will evaluate the relationship between humans and the environment.	43
Hist History	44
SS.Hist1 Wisconsin students will use historical evidence for determining cause and effect.	44
SS.Hist2 Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.	45
SS.Hist3 Wisconsin students will connect past events, people, and ideas to the present; use different perspectives to draw conclusions; and suggest current implications.....	47
SS.Hist4 Wisconsin students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author’s point of view Historical Methodology.....	49
PS Political Science	52
SS.PS1 Wisconsin students will identify and analyze democratic principles and ideals.....	52
SS.PS2 Wisconsin students will examine and interpret rights, privileges, and responsibilities in society.....	54
SS.PS3 Wisconsin students will analyze and evaluate the powers and processes of political and civic institutions.	56
SS.PS4 Wisconsin students will develop and employ skills for civic literacy.....	60

