



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Wisconsin Standards Code	Wisconsin Common Core Essential Elements for English Language Arts, Grade 1	SuccessMaker Item Description	Item ID
First Grade English Language Arts Standards: Reading (Literature)			
DLM Essential Elements			
Key Ideas and Details			
EE.RL.1.1	Identify details in familiar stories.	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text and answer literal questions.	smre_pp_00413
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205

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		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
EE.RL.1.2	With guidance and support, recount major events in familiar stories.	Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
EE.RL.1.3	Identify characters and settings in a familiar story.	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
Integration of Knowledge and Ideas			
EE.RL.1.7	Identify illustrations or objects/factual information that go with a familiar story.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
First Grade English Language Arts Standards: Reading (Informational Text)			
DLM Essential Elements			
Key Ideas and Details			
EE.RI.1.1	Identify details in familiar text.	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306

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		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256

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		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
EE.RI.1.2	With guidance and support, identify details related to the topic of a text.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
Integration of Knowledge and Ideas			
EE.RI.1.8	Identify points the author makes in a familiar informational text.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
First Grade English Language Arts Standards: Reading (Foundational Skills)			
DLM Essential Elements			
Phonological Awareness			
EE.RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
EE.RF.1.2a.	Recognize rhyming words.	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
First Grade English Language Arts Standards: Language			
DLM Essential Elements			
Conventions of Standard English			
EE.L.1.1	Demonstrate emerging understanding of letter and word use.		
EE.L.1.1c.	Use frequently occurring plural nouns in communication.	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050

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		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
EE.L.1.1f.	With guidance and support, use familiar frequently occurring adjectives (e.g., big, hot).	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
EE.L.1.1i.	With guidance and support, use common prepositions (e.g., on, off, in, out).	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418

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		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
EE.L.1.2	Demonstrate emerging understanding of conventions of standard English.		
EE.L.1.2d.	With guidance and support, use letters to create words.	Students locate sight words and high-frequency words.	smre_ip_01188
		Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students locate sight words and high-frequency words.	smre_ip_01068
		Students read sight words and high-frequency words.	smre_ip_01273
		Students locate sight words and high-frequency words.	smre_ip_01067
		Students complete sentences with sight words and high-frequency words.	smre_ip_01236
		Students recognize sight words and high-frequency words.	smre_ip_01126
		Students complete sentences with sight words and high-frequency words.	smre_ip_01232
		Students locate sight words and high-frequency words.	smre_ip_01183
		Students identify sight words and high-frequency words.	smre_ip_01218
		Students identify sight words and high-frequency words.	smre_ip_01245
		Students locate sight words and high-frequency words.	smre_ip_01127
		Students locate sight words and high-frequency words.	smre_ip_01125
		Students locate sight words and high-frequency words.	smre_ip_01185
EE.L.1.2e.	With guidance and support during shared writing, identify the letters that represent sounds needed to spell words.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students learn to segment words into phonemes.	smre_di_00343
		Students segment words into four phonemes.	smre_ip_00874
Vocabulary Acquisition and Use			

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EE.L.1.5	Demonstrate emerging understanding of word relationships.		
EE.L.1.5a.	With guidance and support, sort common objects into familiar categories.	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
EE.L.1.6	With guidance and support, use words acquired through conversations, being read to, and during shared reading activities.	Students read with phrasing.	smre_ip_01251

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