



# SuccessMaker®

## **Alignments to SuccessMaker**

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Wisconsin Standards Code	Wisconsin Common Core Essential Elements for English Language Arts, Grade 2	SuccessMaker Item Description	Item ID
Second Grade English Language Arts Standards: Reading (Literature)			
DLM Essential Elements			
Key Ideas and Details			
EE.RL.2.1	Answer who and where questions to demonstrate understanding of details in a familiar text.	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.	smre_pp_00018
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.	smre_di_00054
		Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.	smre_ip_00207
		Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.	smre_pp_00074
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.	smre_ip_00026
		Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.	smre_ip_00204

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		Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.	smre_di_00055
		Students learn to answer what-if, why, and how questions.	smre_di_00025
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
Craft and Structure EE.RL.2.6	Identify the speakers in a dialogue.	Review: Students read "The Lost Scarf." Students answer questions about dialogue and narration, r-controlled vowels, characteristics of a mystery, and drawing conclusions.	smre_pp_00048
Integration of Knowledge and Ideas			
EE.RL.2.9	Identify similarities between two episodes in a story.	Students learn to recognize the elements of plot: beginning, middle, and end.	smre_di_00012
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
Second Grade English Language Arts Standards: Reading (Informational Text)			
DLM Essential Elements			
Key Ideas and Details			
EE.RI.2.1	Answer who and what questions to demonstrate understanding of details in a familiar text.	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049

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		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
		Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
Craft and Structure			
EE.RI.2.5	Identify details in informational text or its graphic representations.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033

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		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
Second Grade English Language Arts Standards: Speaking and Listening			
DLM Essential Elements			
Presentation of Knowledge and Ideas.			

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EE.SL.2.5	Select visual, audio, or tactual representations to depict a personal experience.	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
Second Grade English Language Arts Standards: Language			
DLM Essential Elements			
Conventions of Standard English			
EE.L.2.1	Demonstrate understanding of letter and word use.		
EE.L.2.1b.	Use common nouns (e.g., mom, dad, boy, girl) in communication.	Students will sort common and proper nouns into categories.	smre_ip_02300
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
EE.L.2.1c.	Use frequently occurring pronouns to refer to self and others (e.g., we, they, him, her, them).	Students will match pronouns to correct sentences.	smre_ip_02301
		Students will learn about different types of pronouns: regular, singular, and plural.	smre_di_02301
		Students will choose the correct pronoun to complete each sentence.	smre_pp_02301

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		Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.	smre_itr_02301
EE.L.2.1e.	Use frequently occurring adjectives.	Students will read sentences and underline the adjectives.	smre_pp_02303
		Students will learn about adjectives.	smre_di_02303
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
Vocabulary Acquisition and Use			
EE.L.2.4	Demonstrate knowledge of word meanings.		
EE.L.2.4a.	Demonstrate knowledge of new vocabulary drawn from reading and content areas.	Students complete sentences using grade-level content words.	smre_ip_00084
		Students match grade-level content words to their meanings.	smre_ip_00209
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00064
		Students match grade-level content words to their meanings.	smre_ip_01219
		Students complete sentences using grade-level content words.	smre_ip_01269
		Students match grade-level content words to their meanings.	smre_ip_00083
		Students match grade-level content words to their meanings.	smre_ip_01277
		Students match grade-level content words to their meanings.	smre_ip_00210
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00017
		Students complete sentences using grade-level content words.	smre_ip_00055

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		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students match grade-level content words to their meanings.	smre_ip_00041
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00036
		Students match grade-level content words to their meanings.	smre_ip_00208
		Students match grade-level content words to their meanings.	smre_ip_00171
		Students match grade-level content words to their meanings.	smre_ip_00211
		Students match grade-level content words to their meanings.	smre_ip_00169
		Students complete sentences using grade-level content words.	smre_ip_01275
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students match grade-level content words to their meanings.	smre_ip_00173
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00051
EE.L.2.4d.	Identify the words comprising compound words.	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Review: Students read "Vinnie's New Toy." Students answer questions about silent consonant pairs, final consonant digraphs, contractions, and compound words.	smre_pp_00061
		Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
EE.L.2.6	Use words acquired through conversations, being read to, and during shared reading activities.	Students read with phrasing.	smre_ip_00747