



# SuccessMaker®

## **Alignments to SuccessMaker**

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Wisconsin Standards Code	Wisconsin Common Core Essential Elements for English Language Arts, Grade 3	SuccessMaker Item Description	Item ID
Third Grade English Language Arts Standards: Reading (Literature)			
DLM Essential Elements			
Key Ideas and Details			
EE.RL.3.2	Associate details with events in stories from diverse cultures.	Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
EE.RL.3.3	Identify the feelings of characters in a story.	Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332

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		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
Craft and Structure.			
EE.RL.3.4	Determine words and phrases that complete literal sentences in a text.	Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136

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		Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Students learn to distinguish between figurative and literal language.	smre_di_00071
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
Third Grade English Language Arts Standards: Reading (Informational Text)			
DLM Essential Elements			
Key Ideas and Details			
EE.RI.3.2	Identify details in a text.	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281

Wisconsin Standards Code	Wisconsin Common Core Essential Elements for English Language Arts, Grade 3	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
		Students read the passage "San Francisco Maritime National Park." Students practice answering what-if, why, and how questions.	smre_pp_00107
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students read the passage "Pet Problems." Students answer questions about following directions.	smre_pp_00131
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students read the newspaper article, "The Valley Spirit." Students answer questions and practice identifying word family words.	smre_pp_00075
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232

Wisconsin Standards Code	Wisconsin Common Core Essential Elements for English Language Arts, Grade 3	SuccessMaker Item Description	Item ID
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
		Students learn to answer what-if, why, and how questions.	smre_di_00079
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280

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		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students read the passage "A Special Gift." Students answer questions and practice using question-and-answer relationships.	smre_pp_00079
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students learn to use question-and-answer relationships (Right There, Think and Search, Text and You, On My Own) to improve their comprehension of text.	smre_di_00059
		Students read a Web page and answer questions, using the structure of informational text.	smre_pp_00117
		Students read the magazine article "A Pioneer Farmer's Guide to Planting in the West." Students answer questions and practice distinguishing fiction from nonfiction.	smre_pp_00076
		Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.	smre_pp_00132

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		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Craft and Structure			
EE.RI.3.5	With guidance and support, use text features including headings and key words to locate information in a text.	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086

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		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
Integration of Knowledge and Ideas			
EE.RI.3.8	Identify two related points the author makes in an informational text.	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.	smre_ip_00229
		Students read the magazine article "Toys of Yesterday and Today." Students complete a three-column chart and practice comparing and contrasting ideas.	smre_pp_00077
Third Grade English Language Arts Standards: Reading (Foundational Skills)			

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DLM Essential Elements			
Phonics and Word Recognition			
EE.RF.3.3	Use letter-sound knowledge to read words.		
EE.RF.3.3a.	In context, demonstrate basic knowledge of letter-sound correspondences.	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221
		Students learn to read words with vowel diphthongs (oi, ow).	smre_di_00072
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
		Students build words with vowel diphthongs.	smre_ip_00356
		Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
		Students build words with r-controlled vowels.	smre_ip_00320
		Students read words with vowel diphthongs by sorting.	smre_ip_00268

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		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
		Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Fluency			
EE.RF.3.4	Read words in text.		
EE.RF.3.4a.	Read familiar text comprised of known words.	Students read phrases fluently.	smre_ip_00764
		Students read phrases fluently.	smre_ip_00751
		Students read phrases fluently.	smre_ip_00761
		Students read phrases fluently.	smre_ip_00276
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students read phrases fluently.	smre_ip_00760
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
EE.RF.3.4c.	Use context to determine missing words in familiar texts.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287

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		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
Third Grade English Language Arts Standards: Writing (Throughout, writing can include standard writing instruments, computers, or alternate writing tools)			
DLM Essential Elements			
Production and Distribution of Writing			
EE.W.3.5	With guidance and support from adults and peers, revise own writing.	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02380
Third Grade English Language Arts Standards: Speaking and Listening			
DLM Essential Elements			
Presentation of Knowledge and Ideas			
EE.SL.3.5	Create a multimedia presentation of a story or poem.	Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213

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		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
Third Grade English Language Arts Standards: Language			
DLM Essential Elements			
Conventions of Standard English			
EE.L.3.1	Demonstrate standard English grammar and usage when communicating.		
EE.L.3.1a.	Uses noun + verb, noun + adjective, and subject + verb + object combinations in communication.	Students will learn about main verbs and helping verbs.	smre_di_02316
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will learn about common and proper nouns.	smre_di_02315
		Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
		Students will read sentences and identify different types of verbs.	smre_pp_02316
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
EE.L.3.1b.	Use regular plural nouns in communication.	Students read regular and irregular plurals.	smre_ip_00219
		Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060

Wisconsin Standards Code	Wisconsin Common Core Essential Elements for English Language Arts, Grade 3	SuccessMaker Item Description	Item ID
EE.L.3.1d.	Use present and past tense verbs.	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Vocabulary Acquisition and Use			
EE.L.3.4	Demonstrate knowledge of word meanings.		
EE.L.3.4b.	With guidance and support, identify the temporal meaning of words when common affixes (-ing, -ed) are added to common verbs.	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316

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