



# SuccessMaker®

## **Alignments to SuccessMaker**

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Wisconsin Standards Code	Wisconsin Common Core Essential Elements for English Language Arts, Grade 5	SuccessMaker Item Description	Item ID
Fifth Grade English Language Arts Standards: Reading (Literature)			
DLM Essential Elements			
Key Ideas and Details			
EE.RL.5.2	Identify the central idea or theme of a story, drama or poem.	Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
EE.RL.5.3	Compare two characters in a familiar story.	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221

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		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
Craft and Structure			
EE.RL.5.4	Determine the intended meaning of multi-meaning words in a text.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
EE.RL.5.5	Identify a story element that undergoes change from beginning to end.	Students read the realistic fiction passage "Just for the Fun of It," answer questions about cause-and-effect relationships, and describe a character's changing feelings.	smre_pp_00259
		Students listen to or read the literary text, "Wesley's Weekend." Students also identify cause-and-effect relationships and describe characters' changing feelings.	smre_ip_00679
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students learn to describe characters' changing feelings and explain cause, citing textual evidence.	smre_di_00206
Fifth Grade English Language Arts Standards: Reading (Informational Text)			
DLM Essential Elements			
Key Ideas and Details			

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EE.RI.5.2	Identify the main idea of a text when it is not explicitly stated.	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to identify explicit and implicit main ideas.	smre_di_00181

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		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388

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		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
EE.RI.5.3	Compare two individuals, events, or ideas in a text.	Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.	smre_pp_00218
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students learn about comparing and contrasting within a passage.	smre_di_00199
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students learn to compare and contrast ideas in informational text.	smre_di_00158
Craft and Structure			
EE.RI.5.6	Compare two books on the same topic.	Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
Fifth Grade English Language Arts Standards: Reading (Foundational Skills)			

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DLM Essential Elements			
Fluency			
EE.RF.5.4	Read words in text.		
EE.RF.5.4a.	Read text comprised of familiar words with accuracy and understanding.	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
Fifth Grade English Language Arts Standards: Writing			
DLM Essential Elements			
Production and Distribution of Writing			
EE.W.5.5	With guidance and support from adults and peers, plan before writing and revise own writing.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649

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		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02389
Fifth Grade English Language Arts Standards: Language			
DLM Essential Elements			
Conventions of Standard English			
EE.L.5.1	Demonstrate standard English grammar and usage when communicating.		
EE.L.5.1b.	Form and use the past tense of frequently occurring irregular verbs (e.g., went, sat, ate, told).	Students complete sentences, using irregular past-tense verbs.	smre_ip_00715
EE.L.5.1e.	Use frequently occurring conjunctions: and, but, or, for, because.	Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348
EE.L.5.2	Demonstrate understanding of conventions of standard English.		
EE.L.5.2e.	Spell untaught word phonetically, drawing on letter-sound relationships and common spelling patterns.	Students will sort spelling words by their final syllables.	smre_pp_02353
		Students will spell words with similar-sounding final syllables.	smre_ip_02353

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		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
Knowledge of Language			
EE.L.5.3	Use language to achieve desired meaning when communicating.		
EE.L.5.3a.	Communicate using complete sentences when asked.	Students complete sentences, using grade-level content words.	smre_ip_00689
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578
		Students complete sentences using grade-level content words.	smre_ip_00577
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students complete sentences using grade-level content words.	smre_ip_00646
Vocabulary Acquisition and Use			
EE.L.5.4	Demonstrate knowledge of word meanings.		
EE.L.5.4a.	Use sentence level context to determine which word is missing from a content area text.	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students complete sentences, using grade-level content words.	smre_ip_00731

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		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00603
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
EE.L.5.5	Demonstrate understanding of word relationship and use.		
EE.L.5.5a.	Use simple, common idioms (e.g., You bet!, It's a deal., We're cool.).	Students determine the meaning of idioms.	smre_ip_00668
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00619
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00716
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281

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EE.L.5.5c.	Demonstrate understanding of words that have similar meanings.	Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
EE.L.5.6	Use words acquired through conversations, being read to, and during shared reading activities including domain-specific words.	Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393

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