

A Correlation of

Interactive Music

Powered by Silver Burdett
Grade 1, ©2016



To the

Wisconsin Standards for Music Grade 1

A Correlation of Interactive Music ©2016, Grade 1 to the Wisconsin Standards for Music

Introduction

This document shows how **Interactive Music powered by Silver Burdett™** meets the Wisconsin Standards for Music. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett™, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K-8.

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Wisconsin Standards for Music	Interactive Music ©2016 Grade 1
K-2	
Content Area: General Music (G)	
Standard 1 - CREATE: Students will generate, develop, and refine artistic work.	
CREATE	
<p>MG1.Cr.1.e: Discover musical ideas through simple rhythm and melodic patterns.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Pease Porridge Hot</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee, Bumblebee</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Celebrate!</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Farmer's Dairy Key</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Instructional Activity (Interactive) and Teacher Notes: Apple Tree</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shake, Shake, Shake</p> <p>Instructional Activity (Projectable) and Teacher Notes: There's No One (Orff)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Lemonade</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Yang wa wa</p> <p>Song Notation (Projectable) and Song Teacher Notes: Five Little Chickadees</p> <p>Instructional Activity (Projectable) and Teacher Notes: Great Big Stars</p>

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<p>MG1.Cr.2.e: Improvise sounds and movement to accompany artistic play and music by use of voice, instruments, and a variety of sound sources.</p>	<p>SE/TE: Instructional Activity (Projectable) and Teacher Notes: The Fly</p> <p>Instructional Activity (Projectable) and Teacher Notes: My Owlet</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Yang wa wa</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big Stars</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Lemonade</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Orff)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hambone</p> <p>Instructional Activity (Projectable) and Teacher Notes: There's No One (Orff)</p>

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<p>MG.1.Cr.3.e: Explore the creation of short pieces using standard and/or alternative notation.</p>	<p>SE/TE: Instructional Activity (Interactive) and Teacher Notes: Cha yang wu Instructional Activity (Interactive) and Teacher Notes: Apple Tree Instructional Activity (Interactive) and Teacher Notes: Shake, Shake, Shake Song Notation (Projectable) and Song Teacher Notes: Hickory, Dickory, Dock Music Reading Notation (Projectable) and Music Reading Teacher Notes: Snail, Snail</p>

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<p>MG.1.Cr.4.e: Identify musical ideas through verbal, written, aural, or technological means.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable) and Teacher Notes: My Father's House</p> <p>Instructional Activity (Projectable) and Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable) and Song Teacher Notes: Run, Molly, Run</p> <p>Instructional Activity (Projectable) (Orff Experience) and Teacher Notes: Just Like A...</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee Bumblebee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Mel/Rhy)</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Mi chakra</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p>

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<p>(Continued) MG.1.Cr.4.e: Identify musical ideas through verbal, written, aural, or technological means.</p>	<p>(Continued) Instructional Activity (Projectable) and Teacher Notes: Debajo el botón Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p>
<p>Standard 2 - PERFORM: Students will analyze, develop, and convey meaning through the presentation of artistic work.</p>	
<p>PERFORM</p>	
<p>MG2.P.1.e: Explore and identify the meaning of a song through its text by singing and/or playing an instrument.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Just Like a... Enrichment Activity (Interactive) and Teacher Notes: Bonjour, mes amis Song Notation (Projectable) and Song Teacher Notes: Counting Song Song Snippet (Animated) and Teacher Notes: Green, Green, Rocky Song Notation (Projectable) and Song Teacher Notes: A Spider Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hush Up the Baby Instructional Activity (Projectable) and Teacher Notes: My Owlet Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p>

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<p>MG2.P.2.e: Discover how to express a piece of music to convey its meaning.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Niño querido (Dearest Child)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Owlet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive) and Teacher Notes: Skip to My Lou</p> <p>Song Notation (Projectable) and Song Teacher Notes: There's No One Exactly Like Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Fly and the Bumblebee</p>

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<p>MG2.P.3.e: Examine and share the performance with class and teacher.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Instructional Activity (Projectable) and Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jolly Old St. Nicholas</p> <p>Instructional Activity (Projectable) (Orff Experience) and Teacher Notes: Just Like A...</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shake, Shake, Shake</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie over the Water</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hambone</p> <p>Song Notation (Projectable) and Song Teacher Notes: A-Ticket, A-Tasket</p> <p>Movement Activity Instructions (Printable): When the Saints Go Marching In</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bingo</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Yang wa wa</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Niño querido</p> <p>Movement Activity Instructions (Printable): Mon papa</p>

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<p>MG2.P.4.e: Identify persons serving in the roles of performer and audience.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: I Saw Three Ships</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Movement Activity Instructions (Printable): Someday Very Soon</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jolly Old St. Nicholas</p> <p>Instructional Activity (Projectable) (Orff Experience) and Teacher Notes: Just Like A...</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p> <p>Song Notation (Projectable) and Song Teacher Notes: Snail, Snail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Instructional Activity (Interactive) Teacher Notes: Shake, Shake, Shake</p> <p>Song Notation (Projectable) and Song Teacher Notes: Yankee Doodle</p>

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<p>MG2.P.5.e: Explore music through both reading and aural approaches.</p>	<p>SE/TE: Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Celebrate!</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Farmer's Dairy Key</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bee, Bee, Bumblebee</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Pirates of the Caribbean (Badelt)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Incredible Flutist: Polka (Piston)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe (Handel)</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mister Rabbit</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Snail, Snail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Star Light, Star Bright</p>

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Standard 3 - RESPOND: Students will critically interpret intent and meaning in order to evaluate artistic work.	
RESPOND	
MG3.R1.e: Recognize and respond to foundational musical elements.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee Bumblebee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Mel/Rhy)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Cha yang wu</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Mi chakra</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Apple Tree</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Leapin' Lizards</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p>

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<p>(Continued) MG3.R1.e: Recognize and respond to foundational musical elements.</p>	<p>(Continued) Song Notation (Projectable) and Song Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p>
<p>MG3.R.2.e: Express musical ideas through verbal, movement, written, or artistic means.</p>	<p>SE/TE: Instructional Activity (Projectable) and Teacher Notes: My Father's House</p> <p>Instructional Activity (Projectable) and Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable) and Song Teacher Notes: Run, Molly, Run</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: New World: Largo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Michael, Row the Boat</p> <p>Instructional Activity (Projectable) and Teacher Notes: Beach Rap</p> <p>Instructional Activity (Projectable) (Orff Experience) and Teacher Notes: Just Like A...</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bee, Bee Bumblebee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Mel/Rhy)</p> <p>Play-Along (Percussion) Notation (Printable) and Play-Along (Percussion) Teacher Notes: Mi chakra</p>

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<p>(Continued) MG3.R.2.e: Express musical ideas through verbal, movement, written, or artistic means.</p>	<p>(Continued) Music Reading Notation (Projectable) and Music Reading Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Instructional Activity (Projectable) and Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p> <p>Instructional Activity (Projectable) and Teacher Notes: Debajo el botón</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p>

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<p>MG3.R.3.e: Utilize music terminology in the analysis and evaluation of musical performances, recordings, and compositions.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Interactive) and Teacher Notes: Green, Green, Rocky</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable) and Song Teacher Notes: Counting Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Song Notation (Projectable) and Song Teacher Notes: Amefuri (Japanese Rain Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie Over the Water</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Ballet Suite: Polka (Piston)</p>

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<p>(Continued) MG3.R.3.e: Utilize music terminology in the analysis and evaluation of musical performances, recordings, and compositions.</p>	<p>(Continued) Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Waltzing Cat (Anderson) Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe (Handel)</p>
<p>MG3.R.4.e: Identify proper concert/audience etiquette.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: I Saw Three Ships Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American Movement Activity Instructions (Printable): Someday Very Soon</p>

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Standard 4 - CONNECT: Students will relate prior knowledge and personal experience with music to cultural and historical context.	
CONNECT	
<p>MG4.Cn.1.e: Explore the historical and cultural aspects of music as it relates to other disciplines and arts.</p>	<p>SE/TE: Instructional Activity (Projectable) and Teacher Notes: Hambone</p> <p>Song Notation (Projectable) and Song Teacher Notes: Someday Soon</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Lemonade</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Aiken Drum</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Fly</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Charlie over the Water</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Owlet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive) and Teacher Notes: Skip to My Lou</p> <p>Song Notation (Projectable) and Song Teacher Notes: There's No One Exactly Like Me</p>

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<p>MG4.Cn.2.e: Express how music relates to self and others.</p>	<p>SE/TE: Instructional Activity (Projectable) and Teacher Notes: Run, Molly, Run</p> <p>Instructional Activity (Interactive) and Teacher Notes: Green, Green, Rocky</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie over the Water</p>

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<p>MG4.Cn.3.e: Explore musical connections, similarities, and differences.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Bee, Bee Bumblebee</p> <p>Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Mel/Rhy)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Ballet Suite: Polka (Piston)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable) and Song Teacher Notes: Niño querido (Dearest Child)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Leapin' Lizards</p> <p>Song Notation (Projectable) and Song Teacher Notes: El zapatero (The Cobbler)</p> <p>Song Snippet (Animated) and Teacher Notes: We're Goin' for a Ride</p> <p>Instructional Activity (Projectable) and Teacher Notes: There's No One (Orff)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p> <p>Instructional Activity (Interactive) and Teacher Notes: Stop, Look, and Listen</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Eine kleine Nachtmusik</p>

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<p>MG4.Cn.4.e Share various roles of musicians in their own and other cultures.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Apples, Peaches, Pears, and Plums</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Lemonade</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Knock the Cymbals</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cha yang wu (Rice Planting Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Owlet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p> <p>Instructional Activity (Interactive) and Teacher Notes: Green, Green, Rocky</p> <p>Instructional Activity (Projectable) and Teacher Notes: Run, Molly, Run</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie over the Water</p>