

A Correlation of

# Interactive Music

Powered by Silver Burdett  
Grade 2, ©2016



To the

# Wisconsin Standards for Music Grade 2

# **A Correlation of Interactive Music ©2016, Grade 2 to the Wisconsin Standards for Music**

## **Introduction**

This document shows how **Interactive Music powered by Silver Burdett™** meets the Wisconsin Standards for Music. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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Wisconsin Standards for Music	Interactive Music ©2016 Grade 2
<b>K-2</b>	
<b>Content Area:</b> General Music (G)	
<b>Standard 1 - CREATE:</b> Students will generate, develop, and refine artistic work.	
<b>CREATE</b>	
<p>MG1.Cr.1.e: Discover musical ideas through simple rhythm and melodic patterns.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chicka Hanka</p> <p>Song Notation (Projectable) and Song Teacher Notes: John Kanaka</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big House</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Old Texas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable) and Song Teacher Notes: El tambor (The Drum)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Popcorn Popping</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Frère Jacques</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Four in a Boat</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: This Train</p>

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<p><b>(Continued)</b> MG1.Cr.1.e: Discover musical ideas through simple rhythm and melodic patterns.</p>	<p><b>(Continued)</b> Music Reading Notation (Projectable) and Music Reading Teacher Notes: How Many Miles to Babylon?  Music Reading Notation (Projectable) and Music Reading Teacher Notes: Great Big House</p>
<p>MG1.Cr.2.e: Improvise sounds and movement to accompany artistic play and music by use of voice, instruments, and a variety of sound sources.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Dinah  Song Notation (Projectable) and Song Teacher Notes: Kum bachur atzel (Hear the Rooster Crowing)  Song Notation (Projectable) and Song Teacher Notes: Who Has Seen the Wind?  Song Notation (Projectable) and Song Teacher Notes: Canoe Song  Song Notation (Projectable) and Song Teacher Notes: John Kanaka  Song Notation (Projectable) and Song Teacher Notes: Four in a Boat  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: John Kanaka  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Old Texas  Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Chicka Hanka  Song Notation (Projectable) and Song Teacher Notes: Canoe Song  Movement Activity Instructions (Printable): Banjo Sam</p>

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<b>Wisconsin Standards for Music</b>	<b>Interactive Music ©2016 Grade 2</b>
<p><b>(Continued)</b> MG1.Cr.2.e: Improvise sounds and movement to accompany artistic play and music by use of voice, instruments, and a variety of sound sources.</p>	<p><b>(Continued)</b> Movement Activity Instructions (Printable): Who Has Seen the Wind?  Song Notation (Projectable) and Song Teacher Notes: Che che koolay  Song Notation (Projectable) and Song Teacher Notes: Chicka Hanka  Song Notation (Projectable) and Song Teacher Notes: Every Morning When I Wake Up</p>
<p>MG.1.Cr.3.e: Explore the creation of short pieces using standard and/or alternative notation.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Canoe Song  Song Notation (Projectable) and Song Teacher Notes: Dinah  Song Notation (Projectable) and Song Teacher Notes: El barquito (The Tiny Boat)  Instructional Activity (Interactive) and Teacher Notes: Rocky Mountain  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Sing a Rainbow  Music Reading Notation (Projectable) and Music Reading Teacher Notes: Riddle Ree  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Haere  Instructional Activity (Interactive) and Teacher Notes: Shake My Maracas  Instructional Activity (Projectable) and Teacher Notes: Old Brass Wagon</p>

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<b>Wisconsin Standards for Music</b>	<b>Interactive Music ©2016 Grade 2</b>
<p><b>(Continued)</b> MG.1.Cr.3.e: Explore the creation of short pieces using standard and/or alternative notation.</p>	<p><b>(Continued)</b> Instructional Activity (Projectable) and Teacher Notes: Ev'rybody Smiles (Ost.)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Xiao yin chuan</p> <p>Instructional Activity (Interactive) and Teacher Notes: Join the Conga Line Song Notation (Projectable) and Song Teacher Notes: Paw-Paw Patch</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cookie</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Fed My Horse</p>

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<p>MG.1.Cr.4.e: Identify musical ideas through verbal, written, aural, or technological means.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: I'm on My Way</p> <p>Song Notation (Projectable) and Song Teacher Notes: John Kanaka</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Grand Canyon Suite (Grove)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: Frère Jacques</p> <p>Listening Animated Map and (Animated Map) Teacher Notes: Allemande IV-III-IV</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Sobre las olas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea is Calm)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p>



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Wisconsin Standards for Music	Interactive Music ©2016 Grade 2
<p><b>Standard 2 - PERFORM:</b> Students will analyze, develop, and convey meaning through the presentation of artistic work.</p>	
<p><b>PERFORM</b></p>	
<p>MG2.P.1.e: Explore and identify the meaning of a song through its text by singing and/or playing an instrument.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Shoo Fly</p> <p>Song Notation (Projectable) and Song Teacher Notes: Skinnamarink</p> <p>Instructional Activity (Interactive) and Teacher Notes: Old Brass Wagon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Au clair de la lune</p> <p>Instructional Activity (Interactive) and Teacher Notes: Au clair de la lune</p> <p>Song Notation (Projectable) and Song Teacher Notes: Banjo Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: La víbora (The Serpent)</p>

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<b>Wisconsin Standards for Music</b>	<b>Interactive Music ©2016 Grade 2</b>
<p>MG2.P.2.e: Discover how to express a piece of music to convey its meaning.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ev'rybody Smiles in the Same Language</p> <p>Song Notation (Projectable) and Song Teacher Notes: He's Got the Whole World in His Hands</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down in the Valley, Two by Two</p> <p>Instructional Activity (Projectable) and Teacher Notes: Au clair de la lune</p> <p>Instructional Activity (Interactive) and Teacher Notes: Au clair de la lune</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea is Calm)</p>

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<p>MG2.P.3.e: Examine and share the performance with class and teacher.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: He’s Got the Whole World in His Hands</p> <p>Song Notation (Projectable) and Song Teacher Notes: Leatherwing Bat</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ev’rybody Smiles (Ost.)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kapulu kane (Puili Game Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p>

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<p>MG2.P.4.e: Identify persons serving in the roles of performer and audience.</p>	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: The Crocodile</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Allemande IV-III-IV</p> <p>Song Notation (Projectable) and Song Teacher Notes: Popcorn Popping</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea Is Calm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Banjo Sam</p> <p>Instructional Activity (Interactive) and Teacher Notes: Precipitation Day</p> <p>Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p>

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<p>MG2.P.5.e: Explore music through both reading and aural approaches.</p>	<p><b>SE/TE:</b> Music Reading Notation (Projectable) and Music Reading Teacher Notes: Four in a Boat</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Tideo</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Great Big House</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Cookie</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Allemande IV-III-IV</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Sobre las olas</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p>

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<b>Standard 3 - RESPOND:</b> Students will critically interpret intent and meaning in order to evaluate artistic work.	
<b>RESPOND</b>	
<p>MG3.R1.e: Recognize and respond to foundational musical elements.</p>	<p><b>SE/TE:</b>            Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Norwegian Dances, Op. 35: 3</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Shake Them 'Simmons Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosisipa</p> <p>Song Notation (Projectable) and Song Teacher Notes: Au clair de la lune (In the Moonlight)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down in the Valley Two</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Bob-a-Needle</p>

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<p>MG3.R.2.e: Express musical ideas through verbal, movement, written, or artistic means.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kum bachur atzel (Hear the Rooster Crowing)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: John Kanaka</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Old Texas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big House</p> <p>Instructional Activity (Interactive) and Teacher Notes: Goin' Over the Sea</p> <p>Instructional Activity (Projectable) and Teacher Notes: Earthworms</p> <p>Movement Activity Instructions (Printable): Banjo Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: Leatherwing Bat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Miss Mary Mack</p> <p>Song Notation (Projectable) and Song Teacher Notes: El barquito (The Tiny Boat)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Rocky Mountain</p>

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<p>MG3.R.3.e: Utilize music terminology in the analysis and evaluation of musical performances, recordings, and compositions.</p>	<p><b>SE/TE:</b> Listening Activity (Interactive) and Listening (Interactive) Teacher Notes: Shoo Fly</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down in the Valley Two by Two</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Banjo Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: Somebody Waiting</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Divertimento in B flat: I. Allegro</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Hoedown Fiddle Tunes</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p>



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<p>MG3.R.4.e: Identify proper concert/audience etiquette.</p>	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: The Crocodile</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Le banjo</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Allemande IV-III-IV</p> <p>Song Notation (Projectable) and Song Teacher Notes: Popcorn Popping</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea is Calm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Banjo Sam</p> <p>Instructional Activity (Interactive) and Teacher Notes: Precipitation Day</p>

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<b>Standard 4 - CONNECT:</b> Students will relate prior knowledge and personal experience with music to cultural and historical context.	
<b>CONNECT</b>	
<p>MG4.Cn.1.e: Explore the historical and cultural aspects of music as it relates to other disciplines and arts.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Christmas a Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: Frog and Toad Together</p> <p>Song Notation (Projectable) and Song Teacher Notes: He’s Got the Whole World in His Hands</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down in the Valley, Two by Two</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kapulu kane (Puili Game Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kum bachur atzel (Hear the Rooster Crowing</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Allemande IV-III-IV</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p>

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<p>MG4.Cn.2.e: Express how music relates to self and others.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Christmas a Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: Frog and Toad Together</p> <p>Song Notation (Projectable) and Song Teacher Notes: He’s Got the Whole World in His Hands</p> <p>Instructional Activity (Projectable) and Teacher Notes: Down in the Valley, Two by Two</p> <p>Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Banjo Sam</p>

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<p>MG4.Cn.3.e: Explore musical connections, similarities, and differences.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea Is Calm)</p> <p>Movement Activity Instructions (Printable): La mar estaba serena</p> <p>Instructional Activity (Interactive) and Teacher Notes: Bob-a-Needle</p> <p>Song Notation (Projectable) and Song Teacher Notes: Miss Mary Mack</p> <p>Song Notation (Projectable) and Song Teacher Notes: It's Santa—Again!</p> <p>Movement Activity Instructions (Printable): Who Has Seen the Wind?</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Song Notation (Projectable) and Song Teacher Notes: B-A, Bay</p> <p>Song Notation (Projectable) and Song Teacher Notes: Au clair de la lune (In the Moonlight)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Every Morning When I Wake Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: John Kanaka</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sing a Rainbow</p>

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<b>Wisconsin Standards for Music</b>	<b>Interactive Music ©2016 Grade 2</b>
<p>MG4.Cn.4.e Share various roles of musicians in their own and other cultures.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Christmas a Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: We Wish You a Merry Christmas</p> <p>Instructional Activity (Projectable) and Teacher Notes: America</p> <p>Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hosisipa</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lone Star Trail</p> <p>Instructional Activity (Projectable) and Teacher Notes: I'm on My Way</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Achshav</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Down the Ohio</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Old Chisholm Trail</p> <p>Listening Activity (Interactive) and Listening (Interactive) Teacher Notes: Stars and Stripes Forever</p> <p>Listening Activity (Interactive) and Listening (Interactive) Teacher Notes: Shoo, Fly</p> <p>Music Maker Multimedia Reference: Pete Seeger</p> <p>Listening Track: Recorded Interview with Pete Seeger</p> <p>Listening Track: Recorded Interview with Moses Hogan</p>