

Interactive Music
Powered by Silver Burdett
Grade 3, ©2016



To the

Wisconsin Standards for Music
Grade 3

A Correlation of Interactive Music ©2016, Grade 3 to the Wisconsin Standards for Music

Introduction

This document shows how **Interactive Music powered by Silver Burdett™** meets the Wisconsin Standards for Music. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett™, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K-8.

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Wisconsin Standards for Music	Interactive Music ©2016 Grade 3
3-5	
Content Area: General Music (G)	
Standard 1 - CREATE: Students will generate, develop, and refine artistic work.	
CREATE	
<p>MG1.Cr.5.i: Explore rhythmic, melodic, and harmonic phrases.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Love Somebody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Alligator, Crocodile</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin' It Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize</p> <p>Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Michael Finnigan</p> <p>Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Oh, Won't You Sit Down</p> <p>Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Four White Horses</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Li'l Liza Jane</p>

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<p>(Continued) MG1.Cr.5.i: Explore rhythmic, melodic, and harmonic phrases.</p>	<p>(Continued) Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: If a Tiger Calls</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hwa yuan li-de young wa wa (Garden Lullaby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Scotland's Burning</p>

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<p>MG1.Cr.6.i: Improvise rhythms and melodies with voice, instruments, and a variety of sound sources to add interest to a song.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Walk Together, Children</p> <p>Song Notation (Projectable) and Song Teacher Notes: Catch the Rhythm</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Dan Tucker</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Al citrón</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old House, Tear It Down!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Feet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hevenu shalom Aleichem (We Come to Greet You in Peace)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nani wale na hala (Lovely Hala Trees)</p> <p>Song Snippet (Animated) and Teacher Notes: Al citron</p>

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<p>MG.1.Cr.7.i: Compose short pieces using standard and/or alternative notation to document personal musical ideas.</p>	<p>SE/TE: Instructional Activity (Interactive) and Teacher Notes: Shakin' It Up</p> <p>Instructional Activity (Interactive) and Teacher Notes: Little Liza Jane</p> <p>Song Notation (Projectable) and Song Teacher Notes: It's a Beautiful Land We Share</p> <p>Instructional Activity (Projectable) and Teacher Notes: Morning Is Come</p>
<p>MG.1.Cr.8.i: Identify musical ideas using standard and/or alternative notation through verbal, written, aural, or technological means.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Four White Horses</p> <p>Song Notation (Projectable) and Song Teacher Notes: Good Morning</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hot Cross Buns</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hwa yuan li-de young wa wa (Garden Lullaby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: In the Pumpkin Patch</p> <p>Song Notation (Projectable) and Song Teacher Notes: It's a Beautiful Land We Share</p> <p>Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize</p>

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<p>(Continued) MG.1.Cr.8.i: Identify musical ideas using standard and/or alternative notation through verbal, written, aural, or technological means.</p>	<p>(Continued) Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mama paquita</p> <p>Song Notation (Projectable) and Song Teacher Notes: Michael Finnigan</p>
<p>Standard 2 - PERFORM: Students will analyze, develop, and convey meaning through the presentation of artistic work.</p>	
<p>PERFORM</p>	
<p>MG2.P.6.i: Explore and demonstrate an understanding of the elements of music by reading, singing and/or playing an instrument.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Love Somebody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Alligator, Crocodile</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin' It Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize</p> <p>Song Notation (Projectable) and Song Teacher Notes: Big Rock Candy Mountain</p> <p>Song Notation (Projectable) and Song Teacher Notes: El rabel (The Violin)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nani wale na hala (Lovely Hala Trees)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Lord</p>

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<p>(Continued) MG2.P.6.i: Explore and demonstrate an understanding of the elements of music by reading, singing and/or playing an instrument.</p>	<p>(Continued) Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Do, Lord</p> <p>Instructional Activity (Projectable) and Teacher Notes: If I Only Had a Brain</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sweet Potatoes</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: There Was an Old Man</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Ambos a dos</p>

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<p>MG2.P.7.i: Demonstrate expressive qualities in performance.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Sweet Potatoes</p> <p>Song Notation (Projectable) and Song Teacher Notes: If I Only Had a Brain</p> <p>Song Notation (Projectable) and Song Teacher Notes: Morning Is Come</p> <p>Instructional Activity (Projectable) and Teacher Notes: Silent Night</p> <p>Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin' it Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al tambor (The Drum)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: There Was an Old Man</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Hush, Hush</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ah, eu entrei na roda</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Happy Feet</p>

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<p>MG2.P.8.i: Critique performances of self and peers.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Aguinaldo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Movement Activity Instructions (Printable): It's a Beautiful Land We Share</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin' it Up</p> <p>Movement Activity Instructions (Printable): Song of the Fishes</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Hwa yuan li-de young wa wa</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Erdö, erdö de magos</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Do, Lord</p>

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<p>MG2.P.9.i: Identify the importance of the performer and the audience.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Morning Is Come</p> <p>Song Notation (Projectable) and Song Teacher Notes Teacher Notes: If a Tiger Calls</p> <p>Song Notation (Projectable) and Song Teacher Notes: Take Me Out to the Ball Game</p> <p>Song Notation (Projectable) and Song Teacher Notes: In the Pumpkin Patch</p>
<p>MG2.P.10.i: Investigate music from aural traditions and through standard and alternative notation through performance.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Don't Let the Wind</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sweet Potatoes</p> <p>Instructional Activity (Projectable) and Teacher Notes: Children, Go Where I</p> <p>Song Notation (Projectable) and Song Teacher Notes: Song of the Fishes</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable) and Song Teacher Notes: Oh, Won't You Sit Down</p>

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Standard 3 - RESPOND: Students will critically interpret intent and meaning in order to evaluate artistic work.	
RESPOND	
MG3.R.5.i: Recognize and define grade-appropriate foundational musical elements.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Love Somebody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ragtime Cowboy Joe</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Shakin' It Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize</p> <p>Song Notation (Projectable) and Song Teacher Notes: Big Rock Candy Mountain</p> <p>Song Notation (Projectable) and Song Teacher Notes: El rabel (The Violin)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable) and Song Teacher Notes: Nani wale na hala (Lovely Hala Trees)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Lord</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Pictures (Ballet of Chickens)</p> <p>Instructional Activity (Projectable) and Teacher Notes: If I Only Had a Brain</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sweet Potatoes</p>

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<p>(Continued) MG3.R.5.i: Recognize and define grade-appropriate foundational musical elements.</p>	<p>(Continued) Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Ambos a dos</p> <p>Instructional Activity (Projectable) and Teacher Notes: Scotland's Burning</p>

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<p>MG3.R.6.i: Express musical ideas through verbal, movement, written, or artistic means.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: The Planets Chant</p> <p>Instructional Activity (Interactive) and Teacher Notes: The Planets Chant</p> <p>Song Notation (Projectable) and Song Teacher Notes: Creepy Creatures</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sweet Potatoes</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush, Hush</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ragtime Cowboy Joe</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: This Old Man</p> <p>Listening (Animated Map) and Teacher Notes: Pictures (Ballet of Chickens)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Lord</p> <p>Instructional Activity (Projectable) and Teacher Notes: Scotland's Burning</p>

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<p>MG3.R.7.i: Utilize appropriate music terminology in the evaluation /reflection of music performances.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Morning Is Come</p> <p>Song Notation (Projectable) and Song Teacher Notes Teacher Notes: If a Tiger Calls</p> <p>Song Notation (Projectable) and Song Teacher Notes: Take Me Out to the Ball Game</p> <p>Song Notation (Projectable) and Song Teacher Notes: In the Pumpkin Patch</p>
<p>MG3.R.8.i: Demonstrate proper concert/audience etiquette.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: This Old Man</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable) and Song Teacher Notes Teacher Notes: If a Tiger Calls</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Lord</p>

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<p>Standard 4 - CONNECT: Students will relate prior knowledge and personal experience with music to cultural and historical context.</p>	
<p>CONNECT</p>	
<p>MG4.Cn.5.i: Compare the historical and cultural aspects of music with other disciplines.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Make New Friends</p> <p>Song Notation (Projectable) and Song Teacher Notes: Maps and Globes</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ichi-gatsu tsuitachi</p> <p>Enrichment Activity (Interactive) and Teacher Notes: A Ram Sam Sam</p> <p>Enrichment Activity (Interactive) and Teacher Notes: I've Been Working on the Railroad</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Jan ken pon</p> <p>Enrichment Activity (Interactive) and Teacher Notes: If I Only Had a Brain</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Bamboula</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Sleeping Beauty: Valse</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Entertainer</p>

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<p>MG4.Cn.6.i: Explain how music relates to self, others, and the world.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Twelve Days of Christmas</p> <p>Instructional Activity (Interactive) and Teacher Notes: Al tambor</p> <p>Song Notation (Projectable) and Song Teacher Notes: Make New Friends</p> <p>Song Notation (Projectable) and Song Teacher Notes: Maps and Globes</p> <p>Enrichment Activity (Interactive) and Teacher Notes: A Ram Sam Sam</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ichi-gatsu tsuitachi</p>

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<p>MG4.Cn.7.i: Examine and evaluate musical connections, similarities, and differences.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Make New Friends</p> <p>Song Notation (Projectable) and Song Teacher Notes: Maps and Globes</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ichi-gatsu tsuitachi</p> <p>Enrichment Activity (Interactive) and Teacher Notes: A Ram Sam Sam</p> <p>Enrichment Activity (Interactive) and Teacher Notes: I've Been Working on the Railroad</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Jan ken pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Karangatia ra</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Enrichment Activity (Interactive) and Teacher Notes: If I Only Had a Brain</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old House, Tear It Down!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Children, Go Where I Send Thee</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah Games</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hevenu shalom aleichem (We Come to Greet You in Peace)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Michael Finnigan</p>

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<p>MG4.Cn.8.i Describe roles of musicians in various music settings and world cultures.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: A Ram Sam Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sansaw akroma</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Song Notation (Projectable) and Song Teacher Notes: La piñata</p> <p>Song Notation (Projectable) and Song Teacher Notes: Karangatia ra</p> <p>Listening Track: Karangatia ra</p> <p>Instructional Activity (Projectable) and Teacher Notes: Al citron</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Jan ken pon</p> <p>Enrichment Activity (Interactive) Teacher Notes: Ambos a dos</p>