

A Correlation of

**Interactive Music**  
**Powered by Silver Burdett**  
**Kindergarten, ©2016**



To the

**Wisconsin Standards for Music**  
**Kindergarten**

# A Correlation of Interactive Music ©2016, Kindergarten to the Wisconsin Standards for Music

## Introduction

This document shows how **Interactive Music powered by Silver Burdett™** meets the Wisconsin Standards for Music. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music powered by Silver Burdett™**, a brand new all-digital program developed cooperatively with Alfred Music Publishing, Inc., provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content to customize lessons and meet the needs of students in grades Pre K–8.

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Wisconsin Standards for Music	Interactive Music ©2016 Kindergarten
<b>K-2</b>	
<b>Content Area:</b> General Music (G)	
<b>Standard 1 - CREATE:</b> Students will generate, develop, and refine artistic work.	
<b>CREATE</b>	
<p>MG1.Cr.1.e: Discover musical ideas through simple rhythm and melodic patterns.</p>	<p><b>SE/TE:</b> Instructional Activity (Interactive) and Teacher Notes: Down in the Meadow</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mi cuerpo hace música</p> <p>Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Song Notation (Projectable) and Song Teacher Notes: See Saw Pulling Straw</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Re, Mi Tapping Song</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Instructional Activity (Interactive) and Teacher Notes: See Saw Pulling Straw</p> <p>Instructional Activity (Projectable) and Teacher Notes: James Brown</p> <p>Instructional Activity (Projectable) and Teacher Notes: Andy Pandy (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mary Wore Her Red Dress</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Old Gray Cat</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Down in the Meadow</p>

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<p><b>(Continued)</b> MG1.Cr.1.e: Discover musical ideas through simple rhythm and melodic patterns.</p>	<p><b>(Continued)</b> Music Reading Notation (Projectable) and Music Reading Teacher Notes: Oliver Twist</p>
<p>MG1.Cr.2.e: Improvise sounds and movement to accompany artistic play and music by use of voice, instruments, and a variety of sound sources.</p>	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: Cobbler, Cobbler</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little and Lots</p> <p>Instructional Activity (Projectable) and Teacher Notes: London Bridge</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Johnny Mister Brown</p> <p>Instructional Activity (Projectable) and Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Koriko!</p> <p>Movement Activity Instructions (Printable): Dinner Music</p>
<p>MG.1.Cr.3.e: Explore the creation of short pieces using standard and/or alternative notation.</p>	<p><b>SE/TE:</b> Instructional Activity (Interactive) and Teacher Notes: Down in the Meadow</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do Your Ears Hang Low?</p> <p>Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Instructional Activity (Interactive) and Teacher Notes: See Saw Pulling Straw</p> <p>Instructional Activity (Interactive) and Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Hey, Hey, Look at Me</p>

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<p>MG.1.Cr.4.e: Identify musical ideas through verbal, written, aural, or technological means.</p>	<p><b>SE/TE:</b> Instructional Activity (Interactive) and Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Hey, Hey, Look at Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down in the Meadow</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p>

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<b>Standard 2 - PERFORM:</b> Students will analyze, develop, and convey meaning through the presentation of artistic work.	
<b>PERFORM</b>	
<p>MG2.P.1.e: Explore and identify the meaning of a song through its text by singing and/or playing an instrument.</p>	<p><b>SE/TE:</b> Enrichment Activity (Projectable) and Teacher Notes: Miss Susie Anna Sue</p> <p>Song Snippet (Animated) and Teacher Notes: The Old Gray Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: El caracol (The Snail's Dance)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Bus</p>

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<p>MG2.P.2.e: Discover how to express a piece of music to convey its meaning.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: We Are Dear Little Birdies</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Elephant Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Koriko!</p> <p>Song Notation (Projectable) and Song Teacher Notes: James Brown</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Little and Lots</p> <p>Instructional Activity (Projectable) and Teacher Notes: Cobbler, Cobbler</p> <p>Instructional Activity (Projectable) and Teacher Notes: London Bridge</p>



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<p>MG2.P.3.e: Examine and share the performance with class and teacher.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down in the Meadow</p>
<p>MG2.P.4.e: Identify persons serving in the roles of performer and audience.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Andy Pandy</p> <p>Instructional Activity (Projectable) and Teacher Notes: Do Your Ears (Dialog)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Put the Beat (Play)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Eensy Weensy Spider</p> <p>Song Notation (Projectable) and Song Teacher Notes: Les petites marionettes (The Little Marionettes)</p>

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<p><b>(Continued)</b> MG2.P.4.e: Identify persons serving in the roles of performer and audience.</p>	<p><b>(Continued)</b> Movement Activity Instructions (Printable): Old MacDonald</p>
<p>MG2.P.5.e: Explore music through both reading and aural approaches.</p>	<p><b>SE/TE:</b> Music Reading Notation (Projectable) and Music Reading Teacher Notes: Down in the Meadow</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Koriko!</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Rig-a-Jig-Jig</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Muffin Man</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Oliver Twist</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Kuma san</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Nanny Goat</p> <p>Listening Activity (Projectable) and Teacher Notes: Kinderszenen: VII. Traumerei</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Love for 3 Oranges, March</p> <p>Instructional Activity (Projectable) (Up Down Low) and Teacher Notes: The Farmer in the Dell</p> <p>Listening Activity (Projectable) and Teacher Notes: Banjo Sam</p>

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<b>Standard 3 - RESPOND:</b> Students will critically interpret intent and meaning in order to evaluate artistic work.	
<b>RESPOND</b>	
MG3.R1.e: Recognize and respond to foundational musical elements.	<p><b>SE/TE:</b> Listening Activity (Projectable) and Teacher Notes: Kinderszenen: VII. Traumerei</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Love for 3 Oranges, March</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: I'm Tall, I'm Small</p> <p>Song Notation (Projectable) and Song Teacher Notes: Juan pirulero (John Lollypop-Seller)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Down in the Meadow</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Koriko!</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Nanny Goat</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bluebird, Bluebird</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Re, Mi Tapping</p> <p>Song Notation (Projectable) and Song Teacher Notes: Andy Pandy</p> <p>Movement Activity Instructions (Printable): Uga, uga, uga</p>

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<p><b>(Continued)</b> MG3.R1.e: Recognize and respond to foundational musical elements.</p>	<p><b>(Continued)</b> Instructional Activity (Projectable) and Teacher Notes: Put the Beat in Your Feet</p>
<p>MG3.R.2.e: Express musical ideas through verbal, movement, written, or artistic means.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Tap It! Rap It!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down in the Meadow</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Johnny Mister Brown</p> <p>Instructional Activity (Projectable) and Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Koriko!</p> <p>Movement Activity Instructions (Printable): Dinner Music</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mary Wore Her Red Dress</p>

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<p>MG3.R.3.e: Utilize music terminology in the analysis and evaluation of musical performances, recordings, and compositions.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Instructional Activity (Projectable) and Teacher Notes: Grizzly Bear</p> <p>Listening (Projectable) Teacher Notes: Ballet Suite No. 1: Galop</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Gymnopedie No. 1</p> <p>Listening Teacher Notes: Banjo Sam</p> <p>Instructional Activity (Interactive) and Teacher Notes: Andy Pandy</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p> <p>Listening Activity (Projectable) and Teacher Notes: Old MacDonald Had a Farm</p> <p>Listening Activity (Projectable) and Teacher Notes: El caracol</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p>

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<p>MG3.R.4.e: Identify proper concert/audience etiquette.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Andy Pandy</p> <p>Instructional Activity (Projectable) and Teacher Notes: Do Your Ears (Dialog)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Put the Beat (Play)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Eensy Weensy Spider</p> <p>Song Notation (Projectable) and Song Teacher Notes: Les petites marionettes (The Little Marionettes)</p> <p>Movement Activity Instructions (Printable): Old MacDonald</p>

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<b>Standard 4 - CONNECT:</b> Students will relate prior knowledge and personal experience with music to cultural and historical context.	
<b>CONNECT</b>	
<p>MG4.Cn.1.e: Explore the historical and cultural aspects of music as it relates to other disciplines and arts.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chippewa Lullaby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kuma san (Little Bear)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Koriko!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-jig-jig</p>

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<p><b>(Continued)</b> MG4.Cn.1.e: Explore the historical and cultural aspects of music as it relates to other disciplines and arts.</p>	<p><b>(Continued)</b> Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Jimbo's Lullaby  Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: El caracol</p>
<p>MG4.Cn.2.e: Express how music relates to self and others.</p>	<p><b>SE/TE:</b> Song Snippet (Animated) and Teacher Notes: Muffin Man  Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: El caracol  Listening Interactive Activity and Listening (Interactive) Teacher Notes: Old MacDonald Had a Farm (Anderson)  Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig  Song Notation (Projectable) and Song Teacher Notes: Clouds  Song Notation (Projectable) and Song Teacher Notes: Get On Board  Song Notation (Projectable) and Song Teacher Notes: You're Not Ev'rybody  Song Notation (Projectable) and Song Teacher Notes: Happy Birthday to You</p>



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<p>MG4.Cn.3.e: Explore musical connections, similarities, and differences.</p>	<p><b>SE/TE:</b> Listening Activity (Projectable) and Teacher Notes: Banjo Sam</p> <p>Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Koriko!</p> <p>Song Notation (Projectable) and Song Teacher Notes: James Brown</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Juanito (Little Johnny)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la rurru niño (Hush, My Little Baby)</p>

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<p>MG4.Cn.4.e Share various roles of musicians in their own and other cultures.</p>	<p><b>SE/TE:</b>            Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: If You're Happy</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little Red Wagon</p> <p>Listening (Projectable) Teacher Notes: Ballet Suite No. 1: Galop</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Snippet (Animated) and Teacher Notes: Muffin Man</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: El caracol</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Old MacDonald Had a Farm (Anderson)</p>