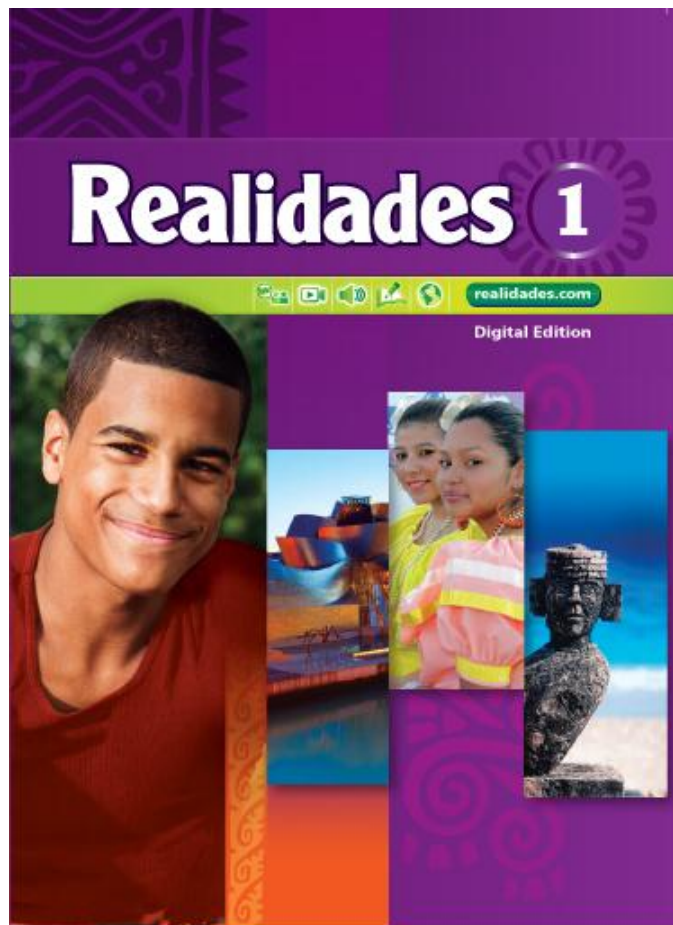


A Correlation of



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To

Wisconsin's Model Academic Standards for Foreign Languages Beginning

A Correlation of Realidades, Level 1, © 2014 to the Wisconsin’s Model Academic Standards for Foreign Languages

Introduction

This document demonstrates how ***Realidades Level 1, ©2014*** meets Wisconsin’s Model Academic Standards for Foreign Languages, Beginning. Correlation page references are to the Student and Teacher’s Editions.

Realidades: Levels 1 through 4 is highly acclaimed and effectively used in Spanish classrooms around the world. *Realidades* develops the language proficiency, cultural understanding, and 21st Century Skills needed for success in today’s global community.

Realidades works!

- Articulated sequence of instruction through Spanish 4
- Balanced approach that combines vocabulary, grammar, culture, and communication
- Print, hands-on, and digital resources to personalize and differentiate learning
- Thematic, critical-thinking approach to understanding culture
- Integrated 21st Century skills
- Digital solutions for the classroom, the lab, at home, or mobile

Upper Elementary/Middle School Spanish

Realidades A and *B* provide the same content as *Realidades I* with photographs, and activities adapted for the younger learner. At the end of *Realidades B*, students are ready for a smooth transition into *Realidades 2*.

High School Spanish

Realidades 1- 4 gives teachers a wide range of tools and support to help all students develop Spanish proficiency and cultural understanding. The articulated sequence through Level 4 includes student-centered themes, performance based language tasks, differentiated resources, and engaging technology.

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Wisconsin’s Model Academic Standards for Foreign Languages	Realidades, Level 1 ©2014
COMMUNICATION	
Interpersonal: Conversation	
Beginning (Receptive - Imitative):	
A.1. Conversations: Students will carry on a short conversation about personal interests, including what they have done, are doing, and are planning to do	SE/TE: 29, 30, 80, 136, 141, 186, 191, 207, 211, 257, 343, 359, 386, 397, 423
A.2. Questions: Students will ask and answer questions, including biographical information	SE/TE: 31, 47, 58, 67, 87, 97, 141, 191, 237, 295, 367, 419, 437, 447
A.3. Opinions: Students will state personal preferences and feelings	SE/TE: 33, 47, 97, 136, 169, 198-199, 203, 280, 283, 331, 343, 431, 437
A.4. Problem-solving: Students will express personal needs	SE/TE: 253, 261, 334, 339
A.5. Comprehension: Students will ask for repetition and repeat to ensure understanding	For related content, please see: SE/TE: 6 TE only: (Portfolio) 22, 144, 294, 446
Interpretive: Listening and Reading	
B.1. Listening: Students will understand spoken language on familiar topics that has strong visual support	SE/TE: 6, 28-29, 52-53, 100-101, 126-127, 150-151, 174-175, 224-225, 242-243, 266-267, 376-379
B.2. Listening: Students will comprehend simple daily conversations on familiar topics and selected, age-appropriate authentic recordings, broadcasts, and videos	SE/TE: 28-29, 52-53, 76-77, 102-103, 126-127, 150-151, 174-175, 224-225, 242-243, 266-267, 316-317, 368-369, 468-469
B.3. Reading: Students will understand written materials on familiar topics that have strong visual support	SE/TE: 26-27, 76-77, 90-91, 114-115, 187, 286, 348-349, 376-377, 381, 420-421
B.4. Reading: Students will comprehend the main idea of selected, short authentic written materials	SE/TE: 40-41, 64-65, 90-91, 114-115, 136, 138-139, 161, 188-189, 238-239, 259, 286, 312, 336-337, 364-365, 409, 440-441
B.5. Strategies: Students will use previous classroom experience with the language to understand its spoken and written forms	SE/TE: 126-127, 188-189, 267, 274-275, 364-365, 402-403

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Presentational: Speaking and Writing	
C.1. Oral presentations: Students will dramatize student-created and/or authentic songs, short poems, skits, or dialogues	SE/TE: 59, 141, 183, 191, 251, 275, 339, 403, 442, 443
C.2. Speeches: Students will write and present a short narrative about themselves	SE/TE: 43, 93, 241, 393
C.3. Directions: Students will give simple commands and make requests of another person or group	SE/TE: 6, 105, 305, 309, 318, 319
C.4. Recounting events: Students will tell a simple story	SE/TE: 393, 397
C.5. Forms of writing: Students will write personal journals and/or brief messages to friends (postcard, letter, or e-mail)	SE/TE: 67, 117, 121, 165, 195, 215, 265, 367, 467
CULTURE	
Practices	
D.1. Patterns of interaction: Students will observe and imitate appropriate patterns of behavior (such as greetings or gestures) used with friends and family in the cultures studied	SE/TE: 1, 2, 3, 4, 5, 43, 106, 141, 250-251, 275, 333, 339, 367, 369, 442
D.2. Cultural activities: Students will participate in and learn about age-appropriate cultural activities (such as games, songs, and holiday celebrations)	SE/TE: 16, 35, 42, 92, 156, 190, 228, 229, 238-239, 245, 264, 286, 290, 295, 337, 357, 362, 380
D.3. Beliefs and attitudes: Students will identify some common beliefs and attitudes within the cultures studied such as social etiquette or the role of the family	SE/TE: 5, 66, 78, 79, 116, 238-239, 253, 264, 314, 319, 325, 379, 418
D.4. Historical influences: Students will identify reasons for different patterns of interaction	SE/TE: 290, 295, 387

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Products	
E.1. Objects and symbols: Students will identify objects and symbols, such as flags or currency, that are used day-to-day and represent other cultures	SE/TE: 109, 282, 328
E.2. Contributions: Students will identify some major contributions and historical figures from the cultures studied that are significant in the target culture	SE/TE: 25, 34, 44-45, 49, 58, 73, 94-95, 99, 131, 147, 171, 192-193, 212-213, 216-217, 279, 321, 358-359, 373, 425, 449
E.3. Mutual influences: Students will identify some historical and contemporary influences from other cultures that are significant in their own culture such as explorers and settlers, music, and sports	SE/TE: 42, 58, 68, 94-95, 163, 166-167, 192-193, 216-217, 279, 303, 464-465
E.4. Geography: Students will identify countries, regions, and geographic features where the target language is spoken	SE/TE: 20-21, 44-45, 68-69, 94-95, 118, 142-143, 187, 192-193, 336-337, 384, 388
CONNECTIONS	
Across Disciplines	
F.1. Speaking and writing: Students will use topics and skills from other school subjects to discuss and/or write in the language studied	SE/TE: 35, 118-119, 179, 193, 231, 312-313, 336-337, 358-359, 407, 433
F.2. Reading and listening: Students will read material, listen to and/or watch programs in the language studies on topics from other classes	SE/TE: 35, 118-119, 190, 231, 312-313, 336-337, 407, 433
F.3. Accessing resources: Students will access resources in the language studied on topics being discussed or researched in other classes	SE/TE: 17, 35, 44, 89, 119, 142, 143, 193, 231, 314, 376, 390, 415
Added Perspective	
G.1 Popular media: Students will read, view, listen to, and talk about subjects contained in popular media from other countries in order to gain a perspective on other cultures	SE/TE: 35, 39, 112, 130, 154, 180, 207, 261, 279, 353, 427, 431, 458, 466
G.2. Accessing resources: Students will access information in the language studied in order to gain greater insight about other cultures and/or their own	SE/TE: 17, 35, 44, 109, 154, 166, 167, 193, 207, 261, 310, 314, 353, 466

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COMPARISONS	
Language	
H.1. Structures: Students will identify cognates (words similar to English), word roots, prefixes, suffixes, and sentence structure to derive meaning	SE/TE: 32, 34, 36, 40-41, 52, 57, 205, 228, 235, 255, 286, 288-289, 307, 332, 353, 406, 436, 437
H.2. Idioms: Students will identify expressions that cannot be translated word for word in order to derive meaning	SE/TE: 33, 102, 258, 436, 460, 464-465
H.3. Translation: Students will identify words and expressions that have no equivalent in another language	SE/TE: 66, 130, 258, 464-465
H.4. Cultural characteristics: Students will identify cultural characteristics of language such as formalities, levels of politeness, informal and formal language	SE/TE: 2, 5, 78, 79, 82, 369, 387
H.5. Phonetics: Students will compare the sound-symbol association of English to that of the language studied	SE/TE: 39, 61, 113, 155, 236, 257, 285, 310, 329, 357, 380, 414, 438
Culture	
I.1. Cultural variations: Students will discuss the meaning of perspectives, products, and practices in different cultures	SE/TE: 16, 66, 163, 214, 239, 253, 264, 313, 325, 337, 362, 365, 418, 431, 442
I.2. Comparisons: Students will compare the form, meaning, and importance of certain perspectives, products, and practices in different cultures	SE/TE: 16, 58, 66, 116, 134, 156, 163, 215, 226, 239, 253, 264, 313, 337, 362, 365, 418, 431, 442
I.3. Characteristics of culture: Students will understand the concept of culture as they compare other cultures to their own	SE/TE: 16, 42, 58, 66, 116, 156, 160, 201, 214, 216-217, 239, 253, 264, 313, 337, 362, 365, 418, 431, 442

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COMMUNITIES	
Practical Applications	
J.1. Service: Students will provide service to their school and community through such activities as tutoring, teaching, translating, interpreting, and assisting speakers of other languages	SE/TE: 389, 405, 417, 419
J.2. Outreach: Students will participate in activities where the ability to communicate in a second language may be beneficial, including business internships, exchange programs, and sister city projects	SE/TE: 89, 117, 389, 415
J.3. Communication: Students will exchange information with people locally and around the world through avenues such as penpals, e-mail, videos, speeches, and publications	SE/TE: 66, 89, 165, 183, 210, 265, 325, 363, 379, 443, 453, 457
Personal Enrichment	
K.1. Media: Students will use various media in the language studied for study, work, or pleasure	SE/TE: 16, 39, 69, 114, 119, 183, 187, 193, 261, 279, 362, 357, 377, 385, 431, 437
K.2. Careers: Students will investigate careers where skills in another language and/or cross-cultural understanding are needed	SE/TE: 63, 87, 111, 210, 261, 264, 363, 403, 419, 431, 469
K.3. Understanding: Students will deepen their understanding of other cultures through various avenues; such as cuisine, sports, theatre, dance, and art	SE/TE: 35, 42, 69, 81, 131, 164, 166, 190, 207, 217, 431
K.4. Further learning: Students will look for opportunities to learn more about languages and cultures	SE/TE: 16, 20, 39, 66, 44-45, 81, 119, 179, 183, 193, 216, 261, 311, 362, 431, 453
K.5. Intercultural Experiences: Students will travel to communities where the language studied is spoken and/or host someone from a country where the language studied is spoken	SE/TE: 89, 117, 325, 363, 379, 419, 453