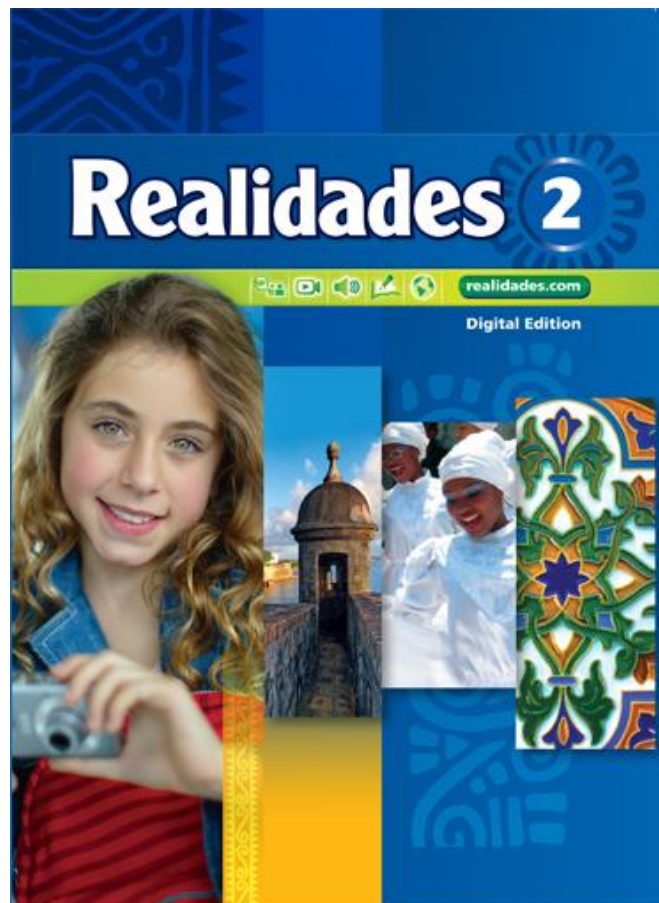


## A Correlation of



©2014

To

# Wisconsin's Model Academic Standards for Foreign Languages Developing

# **A Correlation of Realidades, Level 2, © 2014 to the Wisconsin's Model Academic Standards for Foreign Languages**

## **Introduction**

This document demonstrates how **Realidades Level 2, ©2014** meets Wisconsin's Model Academic Standards for Foreign Languages, Developing. Correlation page references are to the Student and Teacher's Editions.

**Realidades: Levels 1 through 4** is highly acclaimed and effectively used in Spanish classrooms around the world. Realidades develops the language proficiency, cultural understanding, and 21<sup>st</sup> Century Skills needed for success in today's global community.

**Realidades** works!

- Articulated sequence of instruction through Spanish 4
- Balanced approach that combines vocabulary, grammar, culture, and communication
- Print, hands-on, and digital resources to personalize and differentiate learning
- Thematic, critical-thinking approach to understanding culture
- Integrated 21<sup>st</sup> Century skills
- Digital solutions for the classroom, the lab, at home, or mobile

### **Upper Elementary/Middle School Spanish**

*Realidades A* and *B* provide the same content as *Realidades I* with photographs, and activities adapted for the younger learner. At the end of *Realidades B*, students are ready for a smooth transition into *Realidades 2*.

### **High School Spanish**

*Realidades 1- 4* gives teachers a wide range of tools and support to help all students develop Spanish proficiency and cultural understanding. The articulated sequence through Level 4 includes student-centered themes, performance based language tasks, differentiated resources, and engaging technology.

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<b>Wisconsin’s Model Academic Standards for Foreign Languages</b>	<b>Realidades, Level 2 ©2014</b>
<b>COMMUNICATION</b>	
<b>Interpersonal: Conversation</b>	
Developing (Imitative – Reflective):	
A.1. Conversations: Students will sustain a conversation including descriptions on selected topics about themselves and their state or country	<b>SE/TE:</b> 29, 41, 69, 132, 141, 235, 249, 263, 299, 325, 343, 361, 378, 407, 436, 459
A.2. Questions: Students will ask and answer a variety of questions, giving reasons for their answers	<b>SE/TE:</b> 11, 32, 41, 52, 59, 84, 90, 108, 117, 137, 141, 153, 162, 197, 249, 276, 289, 326, 381, 436, 461
A.3. Opinions: Students will state personal preferences and feelings with some explanation	<b>SE/TE:</b> 54, 69, 82, 84, 109, 141, 147, 193, 220, 231, 300, 301, 326, 419, 461, 493
A.4. Problem-solving: Students will give possible solutions to a problem related to a personal need	<b>SE/TE:</b> 415, 483, 489, 494, 495, 497
A.5. Comprehension: Students will ask for simplification and clarification.	<b>SE/TE:</b> 286, 408
<b>Interpretive: Listening and Reading</b>	
B.1. Students will understand spoken language on familiar topics that has strong visual support	<b>SE/TE:</b> 38-39, 48-49, 66-67, 94-95, 104-105, 132, 133, 150-151, 188-189, 206-207, 214-215, 260-261, 296-297, 314-315, 350-351
B.2. Listening: Students will comprehend simple daily conversations on familiar topics and selected, age-appropriate authentic recordings, broadcasts, and videos	<b>SE/TE:</b> 20-21, 38-39, 48-49, 66-67, 94-95, 132-133, 150-151, 188-189, 206-207, 214-215, 260-261, 314-315, 340-341, 376-377
B.3. Reading: Students will understand written materials on familiar topics that have strong visual support	<b>SE/TE:</b> 38-39, 61, 66-67, 94-95, 253, 390-391, 416, 418-419
B.4. Reading: Students will comprehend the main idea of selected, short authentic written materials	<b>SE/TE:</b> 25, 34-35, 59, 83, 90-91, 136, 141, 146-147, 174-175, 193, 202-203, 228-229, 256-257, 336-337, 355, 364-365, 408, 492-493
B.5. Strategies: Students will use previous classroom experience with the language to understand its spoken and written forms	<b>SE/TE:</b> 173, 202-203, 228-229, 256-257, 310-311

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<b>Presentational: Speaking and Writing</b>	
C.1. Oral presentations: Students will dramatize student-created and/or authentic songs, short poems, skits, or dialogues	<b>SE/TE:</b> 13, 25, 33, 91, 103, 141, 143, 204, 259, 281, 308, 314, 334, 335, 336, 340, 355, 359, 421
C.2. Speeches: Students will write and present a short narrative about themselves	<b>SE/TE:</b> 65, 93, 97, 143, 145, 205, 231, 235, 285, 307, 471
C.3. Directions: Students will give simple commands and make requests of another person or group	<b>SE/TE:</b> 126-b, 149, 164, 165, 168, 169, 173, 181, 253, 359, 367, 371, 393, 416
C.4. Recounting events: Students will tell a simple story	<b>SE/TE:</b> 205, 249, 307, 308, 339
C.5. Forms of writing: Students will write personal journals and/or brief messages to friends (postcard, letter, or e-mail)	<b>SE/TE:</b> 104, 121, 125, 191, 203, 229, 231, 333, 408
<b>CULTURE</b>	
<b>Practices</b>	
D.1. Patterns of interaction: Students will interact with respect using culturally appropriate patterns of behavior in everyday informal and social situations	<b>SE/TE:</b> 33, 170, 212-213, 355, 357
D.2. Cultural activities: Students will experience cultural and social activities common to students of similar age in the target cultures (such as holiday celebrations, school life, and pastimes)	<b>SE/TE:</b> 61, 63, 148, 227, 230, 340, 350, 366
D.3. Beliefs and attitudes: Students will identify some common beliefs and attitudes within the cultures studied and compare them to their own beliefs and attitudes	<b>SE/TE:</b> 26, 45, 95, 120, 176, 220, 216, 217, 225, 228-229, 429
D.4. Historical influences: Students will begin to be able to explain historical and philosophical reasons for different patterns of interaction	<b>SE/TE:</b> 212-213, 220, 230, 313

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<b>Products</b>	
E.1. Objects and symbols: Students will compare objects and symbols, such as flags or currency, from other cultures to those found in their own culture	<b>SE/TE:</b> 25, 36, 483
E.2. Contributions: Students will identify major contributions and historical figures from the culture studied that are significant in the target cultures	<b>SE/TE:</b> 25, 59, 67, 94-95, 141, 327, 364
E.3. Mutual influences: Students will identify some historical and contemporary influences from other cultures that impact today's society such as the democratic form of government and environmental concerns	<b>SE/TE:</b> 7, 26, 67, 94-95, 265, 284, 444, 494
E.4. Geography: Students will explain the impact of the target country's geography on daily life	<b>SE/TE:</b> 92, 94-95, 97, 176, 216, 278, 392
<b>CONNECTIONS</b>	
<b>Across Disciplines</b>	
F.1. Speaking and writing: Students will use topics and skills from other school subjects to discuss and/or write in the language studied	<b>SE/TE:</b> 39, 55, 94-95, 112-113, 145, 169, 223, 247, 255, 304, 314, 334, 340, 361, 383, 426, 441, 465, 490
F.2. Reading and listening: Students will read material, listen to and/or watch programs in the language studies on topics from other classes	<b>SE/TE:</b> 38-39, 94-95, 223, 313, 340, 490
F.3. Accessing resources: Students will access resources in the language studied on topics being discussed or researched in other classes	<b>SE/TE:</b> 39, 55, 94-95, 169, 247, 287, 311, 314, 340, 386, 391, 426, 465, 492
<b>Added Perspective</b>	
G.1 Popular media: Students will read, view, listen to, and talk about subjects contained in popular media from other countries in order to gain a perspective on other cultures	<b>SE/TE:</b> 34-35, 95, 169, 287, 290-b, 311, 313, 340
G.2. Accessing resources: Students will access information in the language studied in order to gain greater insight about other cultures and/or their own	<b>SE/TE:</b> 39, 95, 144, 147, 169, 287, 311, 313, 465

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<b>COMPARISONS</b>	
<b>Language</b>	
H.1. Structures: Students will identify cognates (words similar to English), word roots, prefixes, suffixes, and sentence structure to derive meaning	<b>SE/TE:</b> 60, 183, 221, 327, 383, 436, 478
H.2. Idioms: Students will identify expressions that cannot be translated word for word in order to derive meaning	<b>SE/TE:</b> 15, 56, 86, 89, 144, 225, 237, 272, 291, 360
H.3. Translation: Students will identify words and expressions that have no equivalent in another language	<b>SE/TE:</b> 32, 86, 87, 144
H.4. Cultural characteristics: Students will identify cultural characteristics of language such as formalities, levels of politeness, informal and formal language	<b>SE/TE:</b> 212-213, 429
H.5. Phonetics: Students will compare the sound-symbol association of English to that of the language studied	<b>SE/TE:</b> 28, 29, 89, 144, 192, 193, 254, 308, 359, 416, 436, 459
<b>Culture</b>	
I.1. Cultural variations: Students will discuss the meaning of perspectives, products, and practices in different cultures	<b>SE/TE:</b> 26, 39, 51, 63, 66-67, 84, 93, 144, 165, 176, 211, 212-213, 216, 225, 228, 258, 338, 377, 429
I.2. Comparisons: Students will compare the form, meaning, and importance of certain perspectives, products, and practices in different cultures	<b>SE/TE:</b> 26, 51, 63, 67, 93, 165, 176, 211, 212-213, 217, 225, 228, 258, 338, 377, 429
I.3. Characteristics of culture: Students will understand the concept of culture as they compare other cultures to their own	<b>SE/TE:</b> 26, 45, 51, 63, 67, 93, 144, 165, 176, 211, 212-213, 217, 225, 228, 258, 338, 377, 429

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<b>Wisconsin’s Model Academic Standards for Foreign Languages</b>	<b>Realidades, Level 2 ©2014</b>
<b>COMMUNITIES</b>	
<b>Practical Applications</b>	
J.1. Service: Students will provide service to their school and community through such activities as tutoring, teaching, translating, interpreting, and assisting speakers of other languages	<b>SE/TE:</b> xxxii-b, 182-b, 398-b, 441
J.2. Outreach: Students will participate in activities where the ability to communicate in a second language may be beneficial, including business internships, exchange programs, and sister city projects	<b>SE/TE:</b> 147, 148, 344-b, 458
J.3. Communication: Students will exchange information with people locally and around the world through avenues such as pen pals, e-mail, videos, speeches, and publications	<b>SE/TE:</b> xxxii-b, 17, 36, 57, 65, 121, 147, 176, 201, 277, 299, 339, 344-b, 439, 453
<b>Personal Enrichment</b>	
K.1. Media: Students will use various media in the language studied for study, work, or pleasure	<b>SE/TE:</b> 39, 95, 144, 146-147, 281, 287, 290, 307, 308, 311, 313, 338, 340, 364, 388, 414, 420, 444, 454
K.2. Careers: Students will investigate careers where skills in another language and/or cross-cultural understanding are needed	<b>SE/TE:</b> 115, 276, 388, 439, 448-b, 453, 467
K.3. Understanding: Students will deepen their understanding of other cultures through various avenues; such as cuisine, sports, theatre, dance, and art	<b>SE/TE:</b> 45, 51, 55, 61, 62-63, 202-203, 204, 211, 251, 258, 338, 340, 364-365, 470
K.4. Further learning: Students will look for opportunities to learn more about languages and cultures	<b>SE/TE:</b> 39, 62-63, 94-95, 146-147, 169, 311, 314, 338, 414, 470
K.5. Intercultural Experiences: Students will travel to communities where the language studied is spoken and/or host someone from a country where the language studied is spoken	<b>SE/TE:</b> xxxii-b, 17, 176, 201, 245, 277, 439, 453