

A Correlation of



**SuccessMaker<sup>®</sup>**

to the

**Wisconsin Standards for  
English Language Arts 2020, Grade 1**

**Alignments to SuccessMaker  
Providing rigorous intervention  
for K-8 learners with unparalleled precision**

**A Correlation of SuccessMaker Reading, Grade 1 to the  
Wisconsin Standards for English Language Arts 2020, Grade 1**

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<b>Wisconsin English Language Arts Standards Code</b>	<b>Wisconsin Standards for English Language Arts 2020, Grade 1</b>	<b>SuccessMaker Item Description</b>	<b>Item ID</b>
RF.1	<b>Reading Foundational Skills</b>		
	Print Concepts		
RF.1.1	Demonstrate understanding of the organization and basic features of print.		
RF.1.1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences	PPATL.21
	Phonological Awareness		
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Phonological and Print Awareness Targeted Lesson 11: Distinguish Long and Short Vowel Sounds	PPATL.11
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students identify short and long vowel sounds.	smre_ip_01222
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01230
RF.1.2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words	PPATL.8
		Students identify words with initial consonant blends by circling pictures that match the sentences.	smre_pp_00381
		Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words	PPATL.15
		Students listen to or read the decodable text, "Scram!" Students identify words with three-letter initial consonant blends.	smre_ip_01086

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		Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes	PPATL.17
RF.1.2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Phonological and Print Awareness Targeted Lesson 12: Add Phonemes	PPATL.12
		Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words	PPATL.10
		Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words	PPATL.8
		Phonological and Print Awareness Targeted Lesson 14: Remove Phonemes	PPATL.14
		Phonological and Print Awareness Targeted Lesson 15: Blend Phonemes in Four-Phoneme Words	PPATL.15
		Phonological and Print Awareness Targeted Lesson 13: Change Phonemes	PPATL.13
		Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes	PPATL.17
		Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes	PPATL.18
		Students segment words into four phonemes.	smre_ip_00874
RF.1.2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words	PPATL.10
		Students learn to segment words into phonemes.	smre_di_00343
		Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes	PPATL.17
		Students segment words into four phonemes.	smre_ip_00874

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RF.1.2.e	Add, delete, or substitute individual sounds (phonemes) in simple one-syllable words to make new words.	Phonological and Print Awareness Targeted Lesson 12: Add Phonemes	PPATL.12
		Phonological and Print Awareness Targeted Lesson 14: Remove Phonemes	PPATL.14
		Phonological and Print Awareness Targeted Lesson 13: Change Phonemes	PPATL.13
		Phonological and Print Awareness Targeted Lesson 16: Manipulate Phonemes	PPATL.16
	<b>Phonics and Word Recognition</b>		
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.1.3.a	Know the spelling-sound correspondences for common consonant digraphs.	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01061
		Students learn to read words with the silent consonant pairs kn and wr.	smre_di_00333
		Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01132
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
		Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk	PSTL.21
		Students learn to read words with the final consonant patterns -ng and -nk.	smre_di_00290
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Phonics and Spelling Targeted Lesson 26: Long i: igh	PSTL.26

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		Students learn to read words with initial consonant blends.	smre_di_00284
		Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students will read a story and underline words with the silent consonant pairs kn and wr. Students will also write words to match pictures.	smre_pp_00442
		Phonics and Spelling Targeted Lesson 9: Consonant Digraphs sh, th	PSTL.9
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Student complete sentences using words that contain the silent consonant pairs kn and wr.	smre_ip_01224
		Students read words with initial consonant blends.	smre_ip_01048
		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Phonics and Spelling Targeted Lesson 10: Consonant Digraphs ch, wh, ph	PSTL.10
		Students will practice reading and writing words with the final consonant patterns -ng and -nk.	smre_pp_00389
		Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound.	smre_pp_00394
		Students identify words with the silent consonant pairs kn and wr by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01225
		Students read words with the final consonant patterns -ng and -nk.	smre_ip_01060
		Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch.	smre_ip_01095

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		Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/.	PSTL.7
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
		Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/	PSTL.6
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds (Examples include but are not limited to: ai, ay, oa, ea, ee, ie, ue, ow).	Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y	PSTL.15
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Phonics and Spelling Targeted Lesson 19: Long o Digraphs oa, ow	PSTL.19
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928

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		Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
		Students learn about the long vowel patterns ai and ay.	smre_di_00299
		Students learn about the long vowel patterns ie and igh.	smre_di_00303
		Phonics and Spelling Targeted Lesson 26: Long i: igh	PSTL.26
		Students learn about the long vowel patterns oa and ow.	smre_di_00301
		Students learn to read VCe words (long i).	smre_di_00254
		Phonics and Spelling Targeted Lesson 14: Long Vowels CV	PSTL.14
		Students learn about the long e vowel patterns ea and ee.	smre_di_00305
		Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o	PSTL.27
		Phonics and Spelling Targeted Lesson 18: Long i Digraph ie	PSTL.18
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892



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		Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
		Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
		Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students learn about the long vowel patterns ue, ui, and ew.	smre_di_00307
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students learn to read VCe words (long o).	smre_di_00231
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Phonics and Spelling Targeted Lesson 16: Long a Digraphs ai, ay	PSTL.16

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		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students identify words with long vowel patterns (VCe) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01097
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
		Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh.	smre_ip_01112
		Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01113
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.	smre_ip_01120
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students read words with long vowel patterns.	smre_ip_01111
		Students learn to read VCe words (long a).	smre_di_00259

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		Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
		Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01105
		Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Phonics and Spelling Targeted Lesson 17: Long e Digraphs ee, ea	PSTL.17
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Phonics and Spelling Targeted Lesson 12: Short Vowels and Long Vowels	PSTL.12
		Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817

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		Phonics and Spelling Targeted Lesson 13: Long Vowels CVCe	PSTL.13
		Students identify pictures with the long i sound.	smre_ip_00927
		Students practice reading words with the long vowel pattern ee.	smre_pp_00407
RF.1.3.e	Decode two-syllable words following basic (known) patterns by breaking the words into syllables.	Students learn to read multisyllabic words ending with -le.	smre_di_02362
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCV	PSTL.47
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Phonological and Print Awareness Targeted Lesson 9: Manipulate Syllables	PPATL.9
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students practice reading multisyllabic words that end in -le.	smre_pp_02362
		Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le.	smre_itr_02362
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077

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		Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_02362
		Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V)	PSTL.46
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
		Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)	PSTL.45
RF.1.3.f	Read words with inflectional endings (i.e., -s, -ed, -ing).	Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
		Phonics and Spelling Targeted Lesson 33: Comparative and Superlative Endings	PSTL.33
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes	PSTL.32
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing	PSTL.29

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		Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es	PSTL.11
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes	PSTL.30
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300

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		Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed	PSTL.31
RF.1.3.g	Recognize and read grade-appropriate irregularly spelled words.	Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings	PSTL.44
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
	Fluency		
RF.1.4	Read emergent-reader texts with purpose, understanding, and sufficient accuracy and fluency to support comprehension.		
RF.1.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read with expression.	smre_di_00309
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192

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		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
<b>R.1</b>	<b>Reading</b>		
	Key Ideas and Details		
R.1.1	Develop and answer questions about key ideas and details in a text. (RI&RL)	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students listen to or read an informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083



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		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136

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		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256

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		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students listen to or read the informational text, "Fruits and Vegetables - What's the Difference?" Students also answer literal questions and compare and contrast ideas.	smre_ip_01255
		Students read the literary text and answer literal questions.	smre_pp_00413
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
R.1.2	Identify a main topic or central idea in a text with guidance and support; retell important details. (RI&RL)	Students learn to retell a story to include important events.	smre_di_00293
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147

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		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
R.1.3	Describe characters, settings, and important events in a story or pieces of information in a text. (RI&RL)	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.	smre_di_00326
	Integration of Knowledge and Ideas		
R.1.7	Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&RL)	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students identify ideas by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01184
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408

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		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
		Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
		Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
		Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
		Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
		Students learn about the organizational pattern of text: comparing and contrasting characters in a single passage.	smre_di_00326
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419

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		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students read "Pam Looks for Ben" and draw pictures to match the words in the story.	smre_pp_00454
		Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
		Students read a story and then identify elements of plot by cutting and pasting pictures from the story in the correct order.	smre_pp_00379
R.1.8	Identify specific information an author or illustrator gives that supports ideas in a text. (RI)	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
W.1	<b>Writing Standards</b>		
	Text Types and Purposes		
W.1.3	Create writing that utilizes:		
W.1.3.a	Organization: provide a beginning, middle and a simple ending.	Students recognize elements of plot: beginning, middle, and end.	smre_ip_01045
		Students read the literary text, "Miko in Japan." Students also recognize elements of plot (beginning, middle, and end) and use prior knowledge to determine the meaning of unfamiliar words.	smre_ip_01079

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L.1	<b>Language</b>		
	Knowledge of Language		
L.1.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.		
L.1.2.a	Use inflexional forms as clues to the meaning of unknown words (e.g., looks, looked).	Students complete sentences using words with the prefixes re- and un-.	smre_pp_02365
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
		Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.	smre_ip_02365
		Students practice reading words that end in -ful and -ly.	smre_ip_01172
		Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or	PSTL.43
L.1.2.b	Identify common root words.	Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
		Phonics and Spelling Targeted Lesson 33: Comparative and Superlative Endings	PSTL.33
		Students learn to read words that end in -er and -or.	smre_di_02364
		Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes	PSTL.32
		Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es	PSTL.11

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		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed	PSTL.31
L.1.3	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		
L.1.3.b	Explain rationale for sorting words into categories.	Students classify words into sets and groups by sorting.	smre_ip_00029
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify and categorize.	smre_di_00018
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students classify nouns into sets and groups.	smre_ip_01168
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify and categorize.	smre_ip_00074
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students sort nouns into sets and groups.	smre_ip_01167



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		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students learn that verbs are action words and learn to sort them into sets and groups.	smre_di_00322
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students learn to classify words into sets and groups.	smre_di_00008

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L.1.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.		
L.1.5.c	Frequently occurring pronouns, adjectives, conjunctions, verb tenses, and prepositions.	Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
L.1.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.		
L.1.6.b	End punctuation.	Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences	PPATL.21
L.1.6.d	Use conventional spelling for words with common spelling patterns and draw on phonological awareness and spelling conventions to spell other words phonetically. Related to Reading Foundational standards (RF.1.3).	Students practice reading and writing words that end in -er and -or.	smre_pp_02364

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		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes	PSTL.32
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing	PSTL.29
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students complete sentences using grade-level words with the endings -er and -est.	smre_ip_01153
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300

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		Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed	PSTL.31
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or	PSTL.43

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