

A Correlation of



SuccessMaker[®]

to the

**Wisconsin Standards for
English Language Arts 2020, Grade 3**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

**A Correlation of SuccessMaker Reading, Grade 3 to the
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Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020, Grade 3	SuccessMaker Item Description	Item ID
RF.3	Reading Foundational Skills		
	Phonics and Word Recognition		
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.3.3.a	Identify and know the meaning of the most common prefixes and derivational suffixes.	Phonics and Spelling Targeted Lesson 42: Prefixes re-, un-, dis-	PSTL.42
		Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or	PSTL.43
RF.3.3.c	Decode multisyllable words that include all learned syllable patterns (see previous grade level standards for specific targets).	Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.	smre_pp_00106
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
		Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCV	PSTL.47
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students learn to read multisyllabic words.	smre_di_00078
		Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
		Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)	PSTL.45
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283

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		Students build multisyllabic words.	smre_ip_00270
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
RF.3.3.d	Read grade-appropriate irregularly spelled words.	Phonics and Spelling Targeted Lesson 44: Words with Irregular Spellings	PSTL.44
RF.3.3.g	Know when to double the final consonant when adding a suffix.	Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes	PSTL.30
		Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes	PSTL.32
		Phonics and Spelling Targeted Lesson 34: Comparative and Superlative Endings with Spelling Changes	PSTL.34
	Fluency		
RF.3.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Students learn to read with expression.	smre_di_00106
RF.3.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Students learn to read and reread to increase familiarity.	smre_di_00094
R.3	Reading Standards		
	Craft and Structure		
R.3.4	Determine the meaning of words, phrases, figurative language, and academic and content-specific words within a text. (RI&RL)	Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.	smre_pp_00136
		Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. Dangerous Storms, Storm Chasing Challenges	CTATL.20

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R.3.5	Identify parts of stories, dramas, and poems using terms such as chapter, scene, and stanza. (RL) Identify and use text features to build comprehension. (RI)	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students read the passage "Native American Tribes." Students answer questions and practice using tables, maps, and charts.	smre_pp_00104
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
		Students listen to or read the biography "Jane's Chimpanzees." Students use information from simple tables, maps, and charts to learn about a topic and draw valid conclusions.	smre_ip_00285

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	Integration of Knowledge and Ideas		
R.3.9	Recognize genres and make connections to other texts, ideas, cultural perspectives, identities, eras, personal events, and situations. (RI&RL)	Comparing Texts A Targeted Lesson 6: Compare and contrast settings from two stories by the same author. Hotshots to the Rescue, Grizzly Bear Hotshots	CTATL.6
		Comparing Texts A Targeted Lesson 4: Compare and contrast important ideas of two texts on the same topic. All About Penguins, The Frozen Continent: Antarctica	CTATL.4
		Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. The Blues Evolution The Root of the Blues	CTATL.19
		Comparing Texts A Targeted Lesson 5: Synthesize main ideas of two texts on the same topic. All About Birds, Welcome to the Jungle	CTATL.5
		Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. The Civil Rights Movement, The Women's Movement	CTATL.10
		Comparing Texts A Targeted Lesson 9: Compare and contrast main ideas and details from two texts on the same topic. The Long Trip West The Core of Discovery	CTATL.9
		Comparing Texts A Targeted Lesson 3: Compare and contrast main ideas of two texts on the same topic. Let's Make a Trade!, It's a Fair Swap!	CTATL.3
		Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. Dangerous Storms, Storm Chasing Challenges	CTATL.20

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		Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. Earth's Closest Neighbor, One Giant Leap	CTATL.24
		Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts. John Muir: Protector of the Wilderness, The Wonders of Western Geography	CTATL.25
W.3	Writing Standards		
	Text Types and Purposes		
W.3.3	Create writing that utilizes:		
W.3.3.c	Word Choice (including domain specific): use words familiar to the student for emphasis, addition, contrast, or order to connect categories or information, and to convey meaning.	Students complete sentences, using grade-level content words.	smre_ip_00339
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02377
		Students complete sentences using grade-level content words.	smre_ip_00245
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00293
		Students complete sentences using grade-level content words.	smre_ip_00296
		Students complete sentences using grade-level content words.	smre_ip_00292
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students complete sentences, using grade-level content words.	smre_ip_00315
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00299
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381

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		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00248
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00246
		Students identify sentences with errors, and then they correct the sentences, using grade-level content words.	smre_ip_00341
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students complete sentences, using grade-level content words.	smre_ip_00311
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00241
		Students identify sentences with errors, and then they correct the sentences with grade-level content words.	smre_ip_00340
		Students complete sentences using grade-level content words.	smre_ip_00243
		Students complete sentences, using grade-level content words.	smre_ip_00365
		Students identify sentences with errors, and then they correct the sentences, using grade-level content words.	smre_ip_00346
		Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.	smre_pp_02380

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		Students identify sentences with errors, and then they correct the sentences with grade-level content words.	smre_ip_00386
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students identify sentences with errors, and then they correct the sentences with grade-level content words.	smre_ip_00387
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
		Students complete sentences using grade-level content words.	smre_ip_00382
		Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379
		Students complete sentences, using grade-level content words.	smre_ip_00384
		Students complete sentences, using grade-level content words.	smre_ip_00337
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00249
		Students complete sentences using grade-level content words.	smre_ip_00242
		Students complete sentences using grade-level content words.	smre_ip_00294
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00297
		Students complete sentences using grade-level content words.	smre_ip_00250
		Students complete sentences using grade-level content words.	smre_ip_00300

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		Students identify sentences with errors, and then they correct the sentences with grade-level content words.	smre_ip_00381
	Inquiry to Build and Present Knowledge		
W.3.9	Recall facts from literary or informational texts to support reflection, and inquiry.	Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
SL.3	Speaking & Listening		

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	Presentation of Knowledge and Ideas		
SL.3.5	Include digital media and visual displays in presentations to enhance certain facts and details.	Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213

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		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348

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		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
L.3	Language		
L.3.2	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.		
L.3.2.a	Use sentence-level context as a clue to the meaning of a word or phrase.	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376

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		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00251
		Students use word relationships to match words to sentences.	smre_ip_02378
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00379
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00342
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00301
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00338
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00383
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00336

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		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00295
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00345
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00298
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00385
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_01267
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00247
L.3.2.b	Determine the meaning of new words when a suffix or prefix is added.	Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223
		Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or	PSTL.43
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students listen to or read the literary text, "Camp Letters." Students also draw valid conclusions and use affixes to determine the meaning of words.	smre_ip_00237
		Students read the passage "Central Park." Students match words with affixes to their meanings.	smre_pp_00081
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words.	smre_di_00061

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		Students learn to use affixes (-er, -est, -ful, -ly, -less, -ous) and base (root) words to identify the meaning of words.	smre_di_00066
L.3.2.c	Use resources to determine word meanings.	Students learn to use a dictionary to learn new words.	smre_di_00083
		Students practice using a dictionary to learn about words.	smre_pp_00113
L.3.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.		
L.3.4.a	Identify and use phrases that signal spatial and temporal relationships (e.g., after dinner that night, we went looking for them.).	Students complete sentences, using grade-level content words.	smre_ip_00339
		Students learn the meaning of academic vocabulary terms.	smre_di_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02376
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02381
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02381
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00248
		Students learn the meaning of academic vocabulary terms.	smre_di_02379
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02378
		Students complete sentences using grade-level content words.	smre_ip_00380
		Students complete sentences, using grade-level content words.	smre_ip_00311

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		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02376
		Students complete sentences using academic vocabulary words.	smre_ip_02379
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02377
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02380
L.3.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.		
L.3.5.a	Irregular and regular nouns and verbs.	Students will complete sentences by spelling words that are irregular plurals.	smre_ip_02325
		Students will write the correct irregular plural that matches the singular form.	smre_pp_02325
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
		Students will learn to spell irregular plural words.	smre_di_02325
		Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
L.3.5.b	Simple verb tenses.	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
L.3.5.e	Easily confused words (e.g., to, too, two).	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275

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		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
L.3.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.		
L.3.6.d	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Students identify sentences with errors, and then correct the sentences with grade-level content words.	smre_ip_00378
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00290
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02377
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02380
L.3.6.f	Use conventional spelling for adding suffixes to basic words.	Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or	PSTL.43
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00220
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00225
L.3.6.g	Use learned syllable patterns and reference materials to solve and write unknown words.	Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00223

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		Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.	smre_pp_00106
		Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCV	PSTL.47
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00360
		Students learn to use a dictionary to learn new words.	smre_di_00083
		Students read the passage "Dear Aunt Pearl." Students answer questions and practice using affixes and base words.	smre_pp_00088
		Students learn to read multisyllabic words.	smre_di_00078
		Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)	PSTL.45
		Students use affixes and base (root) words to identify the meaning of words.	smre_ip_00218
		Students practice using a dictionary to learn about words.	smre_pp_00113
		Students learn to use affixes (im-, dis-, mis-) and base (root) words to identify the meaning of words.	smre_di_00061
		Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V)	PSTL.46