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A Correlation of

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SuccessMaker®

to the

Wisconsin Standards for English Language Arts 2020, Grade 4

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Providing rigorous intervention
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A Correlation of SuccessMaker Reading, Grade 4 to the
Wisconsin Standards for English Language Arts 2020, Grade 4

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Wisconsin Standards for English Language Arts 2020, Grade 4

Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 4	SuccessMaker Item Description	Item ID
RF.4	**Reading Foundational Skills**		
	Phonics and Word Recognition		
RF.4.3	Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Phonics and Spelling Targeted Lesson 47: Syllable Pattern VCCCV	PSTL.47
		Students build words with suffixes.	smre_ip_00540
		Phonics and Spelling Targeted Lesson 6: Decode and Spell CVC Words: Qq/kw/, Vv/v/, Yy/y/, Zz/z/	PSTL.6
		Phonics and Spelling Targeted Lesson 21: Consonant Patterns ng, nk	PSTL.21
		Phonics and Spelling Targeted Lesson 43: Suffixes -ly, -ful, -er, -or	PSTL.43
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
		Phonics and Spelling Targeted Lesson 46: Syllable Pattern VCV (both V/CV and VC/V)	PSTL.46
		Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y	PSTL.15

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		Phonics and Spelling Targeted Lesson 45: Syllable Pattern VCCV (VC/CV)	PSTL.45
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
		Students use word parts to build multisyllabic words.	smre_ip_00405
		Phonics and Spelling Targeted Lesson 7: Decode and Spell CVC and CVCC Words: Final x/ks/, ck/k/.	PSTL.7
		Students learn to identify the meaning of words by examining root words.	smre_di_00147
		Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o	PSTL.27
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Phonics and Spelling Targeted Lesson 26: Long i: igh	PSTL.26
		Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543

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	Fluency		
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.4.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Students learn to read more quickly while still maintaining comprehension of the text.	smre_di_00132
		Students learn to read with expression and feeling.	smre_di_00119
		Students read with phrasing.	smre_ip_00773
RF.4.4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.	smre_di_00145
R.4	**Reading**		
	Key Ideas and Details		
R.4.1	Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)	Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
		Students listen to or read the informational text, "Secrets of the Pyramids." Students also draw valid conclusions, answer literal questions, and distinguish fact from opinion.	smre_ip_00409

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		Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
		Students read "The Once Great Mesopotamia." They use the structure of informational text to identify and explain important facts found in the text.	smre_pp_00148
		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students will read the informational text "The Truth About Potatoes" and answer Right There questions, determine the author's purpose, make inferences, and identify adverbs that end in -ly.	smre_itr_02333
		Students listen to or read the informational text, "Immigrants Make America Home." Students also answer inferential questions, compare and contrast ideas, and use text structure to understand the text.	smre_ip_00498
		Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
		Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences.	smre_ip_00456

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		Students read the magazine article "Get in the Game and Exercise!" and then identify facts and make inferences from the text.	smre_pp_00160
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
R.4.2	Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)	Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176

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		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students summarize text.	smre_ip_00448
		Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
		Students read "An Icy World" and summarize the text.	smre_pp_00191
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459

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		Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. Earth's Closest Neighbor, One Giant Leap	CTATL.24
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Comparing Texts A Targeted Lesson 23: Compare and contrast the text structure of events and ideas in two texts. Driven to Change, Saving Trees	CTATL.23
		Students summarize text.	smre_ip_00492
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students learn about summarizing text.	smre_di_00127
		Comparing Texts A Targeted Lesson 10: Compare and contrast main ideas and details from two texts on the same topic. The Civil Rights Movement, The Women's Movement	CTATL.10
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126

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		Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
		Students learn about identifying the theme of a text.	smre_di_00138
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
		Students read the newspaper article The Rocky Ridge Times and complete a graphic organizer. They identify the main idea, supporting details, and author's viewpoint.	smre_pp_00159
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334

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		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgbably about a topic. Dangerous Storms, Storm Chasing Challenges	CTATL.20
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
R.4.3	Describe a character (traits, motivations, and/or feelings), setting, or event, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)	Students identify the settings of short passages.	smre_ip_00538
		Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153

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		Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
		Students learn to describe a character's changing feelings.	smre_di_00155
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students read the diary entries and describe the character's feelings.	smre_pp_00213
		Students read "Ancient Roman Rites of Passage" and list historical and cultural facts found in the text.	smre_pp_00149
		Students learn about the setting of a passage and how it can affect the mood of the characters.	smre_di_00153
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453

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		Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
		Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
	Craft and Structure		
R.4.4	Determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. (RI&RL)	Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
R.4.5	Identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) Identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)	Students learn about identifying cause-and-effect relationships in text.	smre_di_00142
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341

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		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students read "Happy New Year!" and complete a table. They identify compare-and-contrast information from the expository text.	smre_pp_00155
		Students recognize comparisons and contrasts.	smre_ip_00402
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students learn about the text structure of encyclopedias.	smre_di_00133
		Students learn to compare and contrast ideas in an expository text.	smre_di_00113
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150

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		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546

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		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
		Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships.	smre_pp_00197
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386

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		Students read "Mr. Water's Class Can Teach Us All." They complete a graphic organizer and identify cause-and-effect relationships.	smre_pp_00195
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
R.4.6	In literary text, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) In informational text, compare and contrast a primary and secondary source on the same event or topic. (RI)	Comparing Texts A Targeted Lesson 11: Compare and contrast stories with first- and third-person points of view.Moon Kids, Earth Kids, Moonman Markie	CTATL.11
		Comparing Texts A Targeted Lesson 13: Compare and contrast evidence from firsthand and second hand reports on the same topic. America's Migrant Farm Workers, Maybe This Time	CTATL.13
		Comparing Texts A Targeted Lesson 12: Compare and contrast stories with first- and third-person points of view. A New Home, Moving	CTATL.12
		Comparing Texts A Targeted Lesson 14: Compare and contrast evidence from firsthand and second hand reports on the same topic. Helping Others Why I Helped	CTATL.14

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	Integration of Knowledge and Ideas		
R.4.9	Recognize genres and make connections to other texts, ideas, cultural perspectives, identities, eras, personal events, and situations. (RI&RL)	Comparing Texts A Targeted Lesson 17: Combine information from two texts in order to speak knowledgably about a topic. Meet the Gray Whale, Rescuing Whales	CTATL.17
		Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. The Blues Evolution, The Root of the Blues	CTATL.19
		Comparing Texts A Targeted Lesson 15: Compare and contrast themes and patterns of events in myths. Rainbow Crow Brings Fire to Earth, The Lesson of Icarus	CTATL.15
		Comparing Texts A Targeted Lesson 16: Compare and contrast themes and patterns of events in traditional literature. Sea's Visit: A Tale from Nigeria, Kapuapua's Magic Shell	CTATL.16
		Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. Dangerous Storms, Storm Chasing Challenges	CTATL.20
W.4	**Writing Standards**		
	Text Types and Purposes		
W.4.3	Create writing that utilizes:		
W.4.3.c	Word Choice (including domain specific): experiments with words to provide emphasis, addition, contrast, or order to connect themes and ideas.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00518
		Students complete sentences, using grade-level content words.	smre_ip_00473
		Students complete sentences, using grade-level content words.	smre_ip_00475
		Students complete sentences, using grade-level content words.	smre_ip_00512

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		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00430
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students complete sentences, using grade-level content words.	smre_ip_00517
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students complete sentences, using grade-level content words.	smre_ip_00469
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00520
		Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students use a graphic organizer to brainstorm ideas about their community and reasons why people should come to visit. Students will then use their ideas and at least two academic vocabulary words from the lesson to write a travel guide.	smre_pp_02385

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		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00511
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00516
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
		Students use word relationships to match words to sentences.	smre_ip_02387
		Students complete sentences, using grade-level content words.	smre_ip_00431
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students complete sentences using grade-level content words.	smre_ip_00426
		Students complete sentences, using grade-level content words.	smre_ip_00447
		Students complete sentences, using grade-level content words.	smre_ip_00522
		Students complete sentences using grade-level content words.	smre_ip_00563
		Students complete sentences, using grade-level content words.	smre_ip_00514
		Students complete sentences, using grade-level content words.	smre_ip_00427
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00422
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00472

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		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00557
		Students complete sentences using grade-level content words.	smre_ip_00561
		Students complete sentences, using grade-level content words.	smre_ip_00554
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences, using grade-level content words.	smre_ip_00421
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
		Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.	smre_pp_02383
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
	Production and Distribution of Writing		
W.4.5	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. Respond to questions and suggestions from peers, and add details to strengthen writing as needed by planning, revising, and editing.	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02386

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L.4	**Language**		
	Vocabulary Acquisition and Use		
L.4.2	Determine or clarify the meaning of unknown and multiple meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.		
L.4.2.a	Use context as a clue to the meaning of a word or phrase.	Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00564
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00519
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00562
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00425
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00467
		Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382

Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 4	SuccessMaker Item Description	Item ID
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00428
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00515
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00556
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00521
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00513
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00476
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00471
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00423
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00558
L.4.3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		

Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 4	SuccessMaker Item Description	Item ID
L.4.3.a	Determine the meaning of words and phrases as they are used in a text, including figurative language such as similes and metaphors.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
L.4.3.b	Explain common idioms and proverbs.	Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students match idioms to their correct meanings.	smre_ip_00488
		Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503

Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 4	SuccessMaker Item Description	Item ID
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185
		Students match idioms to their meanings.	smre_ip_00539
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
L.4.3.c	Understand words by relating them to synonyms and antonyms.	Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120

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		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384
		Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418

Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 4	SuccessMaker Item Description	Item ID
	Conventions of Standardized English		
L.4.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.		
L.4.5.b	Prepositional phrases.	Students will identify prepositions and prepositional phrases.	smre_ip_02334
		Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
L.4.5.d	Adjectives, adverbs, conjunctions.	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students will complete sentences using adverbs that end in -ly.	smre_ip_02333
		Students will complete sentences using the correct conjunction.	smre_ip_02335
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about adverbs ending in -ly.	smre_di_02333

Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 4	SuccessMaker Item Description	Item ID
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students will underline adverbs in sentences.	smre_pp_02333
L.4.5.f	Easily confused words (e.g.;. to, too, two).	Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
L.4.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.		
L.4.6.a	Capitalization.	Students will learn about common and proper nouns.	smre_di_02329
		Students will underline common nouns and circle proper nouns in sentences.	smre_pp_02329
		Students will complete sentences using common and proper nouns.	smre_ip_02329
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
L.4.6.b	Commas and quotation marks for quotations.	Students will read sentences and add commas where they are needed.	smre_pp_02338
		Students will learn to use commas to set apart names and in direct quotations.	smre_di_02338