A Correlation of

to the

**Wisconsin Standards for
English Language Arts 2020, Grade 5**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

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A Correlation of SuccessMaker Reading, Grade 5 to the
Wisconsin Standards for English Language Arts 2020, Grade 5

Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 5	SuccessMaker Item Description	Item ID
RF.5	**Reading Foundational Skills**		
	Phonics and Word Recognition		
RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.5.3.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Students build multisyllabic words.	smre_ip_00580
		Students build words with base or root word parts, and then use those words to complete sentences.	smre_ip_00709
		Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.	smre_di_00198
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
	Fluency		
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.5.4.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Students learn to read with inflection.	smre_di_00208
		Students learn to read with expression.	smre_di_00170
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students learn to read with expression.	smre_di_00196
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233

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		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
R.5	**Reading**		
	Key Ideas and Details		
R.5.2	Summarize texts, from a variety of genres, to determine a theme or central idea and explain how it is supported by key details. (RI&RL)	Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255

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		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675

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		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388

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		Comparing Texts A Targeted Lesson 16: Compare and contrast themes and patterns of events in traditional literature. Sea's Visit: A Tale from Nigeria, Kapuapua's Magic Shell	CTATL.16
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Comparing Texts A Targeted Lesson 23: Compare and contrast the text structure of events and ideas in two texts. Driven to Change, Saving Trees	CTATL.23
		Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635

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R.5.3	Compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)	Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Comparing Texts B Targeted Lesson 6: Compare and contrast stories in the same genre. Grizzled Bill's New Life, The Doaks of Montana	CTBTL.6
		Comparing Texts A Targeted Lesson 21: Compare and contrast themes and topics in stories with the same genre. How Zebra Got His Stripes, Why Monkey Lives in Trees	CTATL.21
	Craft and Structure		
R.5.4	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning, tone, and mood within a text. (RI&RL)	Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Comparing Texts B Targeted Lesson 1: Compare and contrast first- and third-person narrations. The Rip Current Rescue, Tom Rides Out the Quake	CTBTL.1
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278

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		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
R.5.5	Explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL) Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)	Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as answer inferential and literal questions.	smre_ip_00724
		Comparing Texts A Targeted Lesson 24: Compare and contrast the text structure of events and ideas in two texts. Earth's Closest Neighbor, One Giant Leap	CTATL.24
		Comparing Texts B Targeted Lesson 9: Compare and contrast the text structure of two texts. Swimming Safely in the Ocean, The Ocean's Currents	CTBTL.9
		Comparing Texts B Targeted Lesson 4: Synthesize information from several texts in order to come to a new understanding. The Plight of the Passenger Pigeon, Good News for Feathered Friends	CTBTL.4
		Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. A Bowl of Noodles, Restoring Order	CTBTL.10
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277

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		Comparing Texts A Targeted Lesson 25: Compare and contrast the text structure of events and ideas in two texts. John Muir: Protector of the Wilderness, The Wonders of Western Geography	CTATL.25
		Comparing Texts A Targeted Lesson 23: Compare and contrast the text structure of events and ideas in two texts. Driven to Change, Saving Trees	CTATL.23
R.5.6	In literary text, explain how a narrator's or speaker's point of view influences how events are described. (RL) In informational text, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)	Comparing Texts B Targeted Lesson 22: Compare and contrast story elements to determine how they contribute to meaning and style. Spiderman Saves the Day, Try, Try Again	CTBTL.22
	Integration of Knowledge and Ideas		
R.5.8	Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI)	Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students learn to determine an author's position using evidence from text.	smre_di_00169
R.5.9	Make informed judgments about quality of text; make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)	Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Comparing Texts B Targeted Lesson 7: Compare and contrast stories in the same genre. from The Journey Through Earth, from The Domes on Mars	CTBTL.7

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		Comparing Texts A Targeted Lesson 22: Compare and contrast themes and topics in stories with the same genre. The Hunters and the Elk, The Thunder and Lightning Men	CTATL.22
		Comparing Texts B Targeted Lesson 3: Combine information from two texts in order to speak knowledgably about a topic. Women Take Action, Our Precious Freedoms	CTBTL.3
		Comparing Texts A Targeted Lesson 17: Combine information from two texts in order to speak knowledgably about a topic. Meet the Gray Whale, Rescuing Whales	CTATL.17
		Comparing Texts A Targeted Lesson 20: Combine information from several texts in order to speak knowledgably about a topic. Dangerous Storms, Storm Chasing Challenges	CTATL.20
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students learn to compare themes.	smre_di_00207
		Comparing Texts A Targeted Lesson 19: Combine information from several texts in order to speak knowledgably about a topic. The Blues Evolution, The Root of the Blues	CTATL.19
		Comparing Texts B Targeted Lesson 6: Compare and contrast stories in the same genre. Grizzled Bill's New Life, The Doaks of Montana	CTBTL.6
		Comparing Texts A Targeted Lesson 21: Compare and contrast themes and topics in stories with the same genre. How Zebra Got His Stripes, Why Monkey Lives in Trees	CTATL.21

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W.5	**Writing Standards**		
	Text Types and Purposes		
W.5.3	Create writing that utilizes:		
W.5.3.c	Word Choice (including domain specific): creatively selects unique words for emphasis, addition, contrast, or order.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00643
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00734
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00604
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students use a graphic organizer to record their opinions about girls playing school sports. Students then use at least three academic vocabulary words from the lesson to write a letter to the editor of a newspaper stating their support or disapproval.	smre_pp_02390
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students complete sentences using grade-level content words.	smre_ip_00577

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		Students complete sentences, using grade-level content words.	smre_ip_00689
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students complete sentences, using grade-level content words.	smre_ip_00739
		Students complete sentences, using grade-level content words.	smre_ip_00691
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences, using grade-level content words.	smre_ip_00699
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00697
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00652
		Students use a graphic organizer to list information that should be included in an article about different dances around the world. Students use at least three academic vocabulary words from the lesson to write an e-mail telling a reporter what he/she should include in the article.	smre_pp_02392
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students complete sentences using grade-level content words.	smre_ip_00598
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00602

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		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00599
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00740
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students complete sentences using grade-level content words.	smre_ip_00646
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00608
		Students complete sentences using grade-level content words.	smre_ip_00601
	Production and Distribution of Writing		
W.5.5	Produce clear and coherent writing in which the development and organization are intentionally selected by teacher/student for task, purpose and audience, respond to questions and suggestions from peers, and add details to strengthen writing as needed by planning, revising, and editing.	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392

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	Inquiry to Build and Present Knowledge		
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Students paraphrase information from short passages.	smre_ip_00581
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students learn to paraphrase information from text.	smre_di_00166
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
L.5	**Language**		
	Vocabulary Acquisition and Use		
L.5.3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.5.3.a	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters (e.g., Herculean).	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00735

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		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00647
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00605
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00654
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00698
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00733
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00609
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00690
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00600
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00650
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671

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		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00738
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00692
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00696
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00603
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00741
L.5.3.b	Interpret similes and metaphors in context.	Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239

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		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237

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		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
L.5.3.c	Clarify the precise meaning of words by comparing and contrasting them with related words (i.e., compare and contrast words to synonyms, antonyms, and homographs to better understand each word).	Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02390
		Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students determine the meaning of homographs.	smre_ip_00663
		Students learn to determine the meaning of synonyms.	smre_di_00171

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L.5.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.		
L.5.4.a	Identify and use phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00735
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00647
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00605
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00654
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00698
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00733
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00609
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391

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		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00690
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00600
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00650
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00738
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00692
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00696
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00603
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00741

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	Conventions of Standardized English		
L.5.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.		
L.5.5.a	Conjunctions.	Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348
L.5.5.d	Use of "they" and "their" when referring to singular people or ideas.	Students will use spelling words that are easily confused to complete sentences.	smre_pp_02355
		Students will complete sentences by correctly spelling words that are easily confused.	smre_ip_02355
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students will learn to spell words that are easily confused.	smre_di_02355