

A Correlation of



SuccessMaker[®]

to the

**Wisconsin Standards for
English Language Arts 2020, Grade 7**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

**A Correlation of SuccessMaker Reading, Grade 7 to the
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Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 7	SuccessMaker Item Description	Item ID
R.7	Reading		
	Key Ideas and Details		
R.7.1	Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)	Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001301
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399

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		Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.	smre_itr_001299
		Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.	smre_itr_01446
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.	smre_itr_001300
		Students will read the science-fiction passage "Earth 101" and answer Right There questions; make inferences; determine the author's purpose; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of semicolons and colons.	smre_itr_001302

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		Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001306
		Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01447
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.	smre_itr_001296
		Students read the informational text, "Animal Heroes: Lulu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425

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		Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details.	smre_itr_01441
		Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01438
		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
R.7.2	Summarize texts, from a variety of genres, to determine a theme or central idea and analyze its development over the course of the text. (RI&RL)	Students read the literary text, "Invasion of the Brother Kind." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, draw conclusions, and understand common spelling errors.	smre_itr_001305
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430

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		Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose.	smre_itr_01431
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).	smre_itr_01442
		Students summarize information by identifying main characters and significant events.	smre_ip_01342
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293

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		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read a passage and summarize the main characters and significant events.	smre_pp_00531
		Students learn to summarize a fiction text by identifying main characters and significant events.	smre_di_00442
	Craft and Structure		
R.7.4	Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&RL)	Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01329
		Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. Explore with Science, Are People Ruining Antarctica?	CTBTL.5
		Students learn to distinguish denotative and connotative meanings.	smre_di_00429
R.7.6	In literary texts, analyze how an author develops and contrasts the point of view, possible biases, and the perspectives of different characters or narrators. (RL) In informational texts, explain how an author's geographic location, identity, and/or culture affect perspective. Analyze how the author distinguishes his or her position from that of others. (RI)	Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. A Bowl of Noodles, Restoring Order	CTBTL.10
		Students learn to identify the author's viewpoint and bias.	smre_di_00436

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		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00512
		Students identify the author's viewpoint and bias.	smre_ip_01336
		Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West	CTBTL.18
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Comparing Texts B Targeted Lesson 17: Compare and contrast authors' points of view to distinguish how their positions differ. Captive or Free?, The Price of Knowledge	CTBTL.17
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00530
		Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.	smre_itr_01432

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		Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. • Rights for Migrant Workers, The Legacy of César Chávez	CTBTL.13
		Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.	smre_itr_01436
		Comparing Texts B Targeted Lesson 25: Compare and contrast conflicting information from two texts on the same topic. Biofuels to the Rescue, Sun-Powered Speed	CTBTL.25
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Comparing Texts B Targeted Lesson 24: Compare and contrast conflicting information from two texts on the same topic. The Hidden Benefits of Video Games, Video Games: The Limits of Fun	CTBTL.24

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	Integration of Knowledge and Ideas		
R.7.9	Evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)	Comparing Texts B Targeted Lesson 23: Compare and contrast conflicting information from two texts on the same topic. Speaking for the Wolves, Protecting Our Livestock	CTBTL.23
		Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West	CTBTL.18
		Comparing Texts B Targeted Lesson 15: Compare and contrast fictional and historical accounts of the same time and place. Inventors at Work, The Incredible Mr. Bell	CTBTL.15
		Comparing Texts B Targeted Lesson 17: Compare and contrast authors' points of view to distinguish how their positions differ. Captive or Free?, The Price of Knowledge	CTBTL.17
		Comparing Texts B Targeted Lesson 25: Compare and contrast conflicting information from two texts on the same topic. Biofuels to the Rescue, Sun-Powered Speed	CTBTL.25
		Comparing Texts B Targeted Lesson 24: Compare and contrast conflicting information from two texts on the same topic. The Hidden Benefits of Video Games, Video Games: The Limits of Fun	CTBTL.24
		Comparing Texts B Targeted Lesson 16: Compare and contrast fictional and historical accounts of the same time and place. Meeting Amelia Earhart, What Happened to Amelia Earhart?	CTBTL.16

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W.7	Writing Standards		
	Text Types and Purposes		
W.7.3	Create writing that utilizes:		
W.7.3.c	Word Choice (including domain specific): use words, phrases, and clauses to create cohesion and clarify the relationships. Use sensory language to describe experiences and events.	Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
L.7	Language		
	Vocabulary Acquisition and Use		
L.7.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.		
L.7.2.b	Use grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.	Students use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_ip_01327
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00427
		Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.	smre_itr_01427

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		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00615
L.7.3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.7.3.a	Determine the denotative, connotative, and figurative meanings of words and phrases used in texts; when words have similar denotations, be able to describe differences in connotation and their impact on meaning and tone.	Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.	smre_itr_01429
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01329
		Students learn to distinguish denotative and connotative meanings.	smre_di_00429
		Students practice using connotations and denotations of words.	smre_pp_00614
L.7.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; make intentional vocabulary choices appropriate to the context and situation.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00433
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02399

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		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
		Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.	smre_pp_02501
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
		Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.	smre_pp_02503
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333

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		Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
	Conventions of Standardized English		
L.7.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.		
L.7.5.a	Phrases and clauses.	Students will identify the type of clause used in each sentence.	smre_ip_001399
L.7.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.		
L.7.6.b	Correct spelling.	Students will identify correctly spelled sets of words and sentences.	smre_ip_001403