

A Correlation of



SuccessMaker[®]

to the

**Wisconsin Standards for
English Language Arts 2020, Grade 8**

**Alignments to SuccessMaker
Providing rigorous intervention
for K-8 learners with unparalleled precision**

**A Correlation of SuccessMaker Reading, Grade 8 to the
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Wisconsin English Language Arts Standards Code	Wisconsin Standards for English Language Arts 2020 Grade 8	SuccessMaker Item Description	Item ID
R.8	Reading		
	Key Ideas and Details		
R.8.1	Cite textual evidence that strongly supports an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.	smre_itr_01462

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		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students read the literary text, "My Turn." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, draw conclusions, make generalizations, and read words with complex spelling patterns.	smre_itr_001322
		Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.	smre_itr_01467

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		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.	smre_itr_001323
		Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001324
R.8.2	Summarize texts, from a variety of genres, to determine one or more themes or central ideas and analyze their development over the course of the text. (RI&RL)	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461

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		Comparing Texts B Targeted Lesson 4: Synthesize information from several texts in order to come to a new understanding. The Plight of the Passenger Pigeon, Good News for Feathered Friends	CTBTL.4
		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459

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		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
		Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
		Comparing Texts B Targeted Lesson 5: Synthesize information from several texts in order to come to a new understanding. Explore with Science, Are People Ruining Antarctica?	CTBTL.5
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students interpret and analyze a text, using story elements, point of view, and theme.	smre_ip_01358
		Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319

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R.8.3	In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, related to each other, and developed. (RI)	Comparing Texts B Targeted Lesson 10: Compare and contrast the text structure of events and ideas in two texts. A Bowl of Noodles, Restoring Order	CTBTL.10
		Students draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_ip_01370
		Students learn to draw valid conclusions by making connections based on patterns of what characters say and do in a text.	smre_di_00470
		Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
	Craft and Structure		
R.8.4	Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&RL)	Students practice using connotations and denotations of words.	smre_pp_00618
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456

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		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01353
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504
		Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students learn to distinguish denotative and connotative meanings.	smre_di_00453
		Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.	smre_itr_001311
R.8.5	In literary and informational texts, compare and contrast the structures of two or more texts in order to analyze how the differing structure of each text contributes to overall meaning, style, theme, or central idea. (RI&RL)	Comparing Texts B Targeted Lesson 21: Compare and contrast story elements to determine how they contribute to meaning. From Sea to Shining Sea, Your New Class President	CTBTL.21
R.8.6	In literary texts, analyze how the differences between the point of view, perspectives, and possible biases of the characters, the audience, or reader create effects such as mood and tone. (RL) In informational texts, explain how an author's geographic location, identity, and/or culture affect perspective. Analyze how the author addresses conflicting evidence or viewpoints. (RI)	Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461

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		Comparing Texts B Targeted Lesson 25: Compare and contrast conflicting information from two texts on the same topic. Biofuels to the Rescue Sun-Powered Speed	CTBTL.25
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Comparing Texts B Targeted Lesson 17: Compare and contrast authors' points of view to distinguish how their positions differ. Captive or Free?, The Price of Knowledge	CTBTL.17

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		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Comparing Texts B Targeted Lesson 13: Compare and contrast how different authors present similar events. Rights for Migrant Workers, The Legacy of César Chávez	CTBTL.13
		Comparing Texts B Targeted Lesson 18: Compare and contrast authors' purposes to distinguish how their positions differ. The Movement of Citizens, The United States Moves West	CTBTL.18
		Comparing Texts B Targeted Lesson 24: Compare and contrast conflicting information from two texts on the same topic. The Hidden Benefits of Video Games, Video Games: The Limits of Fun	CTBTL.24

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		Students read the informational article, "Our Plastic Brains." Students then use cause-and-effect relationships, determine the author's purpose, and answer Right There questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02508
		Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students will read the informational text "Skyscrapers: Achieving New Heights" and answer Right There questions, distinguish fact from opinion, determine the author's purpose, and understand the usage of semicolons and colons.	smre_itr_001320
		Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.	smre_itr_01463
	Integration of Knowledge and Ideas		

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R.8.9	Choose and develop criteria to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, identities, eras, and personal experiences. (RI&RL)	Comparing Texts B Targeted Lesson 23: Compare and contrast conflicting information from two texts on the same topic. Speaking for the Wolves, Protecting Our Livestock	CTBTL.23
		Comparing Texts B Targeted Lesson 25: Compare and contrast conflicting information from two texts on the same topic. Biofuels to the Rescue, Sun-Powered Speed	CTBTL.25
		Comparing Texts B Targeted Lesson 24: Compare and contrast conflicting information from two texts on the same topic. The Hidden Benefits of Video Games, Video Games: The Limits of Fun	CTBTL.24
W.8	Writing Standards		
	Text Types and Purposes		
W.8.3	Create writing that utilizes:		
W.8.3.c	Word Choice (including domain specific): use genre-specific vocabulary. Use vocabulary that enhances the meaning and engages the reader.	Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457
	Inquiry to Build and Present Knowledge		
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.	smre_itr_001308
		Students read a passage and then paraphrase the information in each paragraph.	smre_pp_00546

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		Students learn to paraphrase information by simplifying difficult information to clarify meaning.	smre_di_00454
		Students paraphrase information from paragraphs.	smre_ip_01354
L.8	Language		
	Knowledge of Language		
L.8.1	Demonstrate an understanding of how language functions in different cultures, contexts, and disciplines; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.		
L.8.1.d	Begin to develop metacognitive awareness as writers and speakers by explaining the reasons for language choices.	Students learn to analyze author's word choice.	smre_di_00460
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students analyze author's word choice.	smre_ip_01360
		Comparing Texts B Targeted Lesson 22: Compare and contrast story elements to determine how they contribute to meaning and style. Spiderman Saves the Day, Try, Try Again	CTBTL.22

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		Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.	smre_itr_001311
	Vocabulary Acquisition and Use		
L.8.2	Determine or clarify the meaning of unknown and multiple-meaning words or phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.		
L.8.2.b	Use grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word.	Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00451
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_ip_01351
		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00619
L.8.3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		

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L.8.3.a	Determine the denotative, connotative, and figurative meanings of words and phrases used in texts; when words have similar denotations, be able to describe differences in connotation and their impact on meaning and tone.	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students practice using connotations and denotations of words.	smre_pp_00618
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01353
		Students learn to distinguish denotative and connotative meanings.	smre_di_00453
		Comparing Texts B Targeted Lesson 1: Compare and contrast first- and third-person narrations. The Rip Current Rescue, Tom Rides Out the Quake	CTBTL.1
L.8.3.b	Analyze the impact of specific word choice on meaning and tone, including analogies or allusions to other texts.	Students learn to analyze author's word choice.	smre_di_00460
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Comparing Texts B Targeted Lesson 12: Compare and contrast how different genres approach similar topics. from Landing the Eagle, Another Giant Leap	CTBTL.12

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		Students read the informational text, "A Magical Future." Students also analyze the author's word choice, determine the author's purpose, use question-and-answer relationships (Right There), and draw conclusions.	smre_itr_01460
		Students analyze author's word choice.	smre_ip_01360
		Students will read the informational text "Flying Buttresses, Stained Glass, and Gargoyles" and answer Right There questions, identify cause-and-effect relationships, analyze author's word choice, draw conclusions, make generalizations, and identify adjectives.	smre_itr_001311
L.8.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; make intentional vocabulary choices appropriate to the context and situation.	Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02505

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		Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457

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	Conventions of Standardized English		
L.8.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.		
L.8.6.a	Punctuation to recognize a pause or break.	Students will identify the correct placement of commas in sentences.	smre_ip_001419
		Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students will use commas correctly.	smre_pp_00597
		Students learn about the function of commas.	smre_di_00582
L.8.6.b	Ellipsis to indicate an omission.		
L.8.6.c	Correct spelling.	Students will choose the correctly spelled word to complete each sentence.	smre_ip_001421
		Students will read sets of words and sentences and identify correctly spelled words.	smre_ip_001422
		Students will read sentences and identify the misspelled words.	smre_ip_001423
		Students will correctly spell words with double consonants.	smre_pp_00601