

**A Correlation of**



**SuccessMaker<sup>®</sup>**

**to the**

**Wisconsin Standards for  
English Language Arts 2020, Kindergarten**

**Alignments to SuccessMaker  
Providing rigorous intervention  
for K-8 learners with unparalleled precision**

**A Correlation of SuccessMaker Reading, Kindergarten to the  
Wisconsin Standards for English Language Arts 2020, Kindergarten**

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RF.K	<b>Reading Foundational Skills</b>		
	Print Concepts		
RF.K.1	Demonstrate understanding of the organization and basic features of print.		
RF.K.1.a	Follow words from left to right, top to bottom, and page by page.	Phonological and Print Awareness Targeted Lesson 20: Handle a Book and Track Print	PPATL.20
RF.K.1.b	Recognize spoken words are represented in written language by specific sequences of letters.	Phonological and Print Awareness Targeted Lesson 22: Distinguish Letters and Words	PPATL.22
RF.K.1.c	Understand words are separated by spaces in print.	Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences	PPATL.21
		Phonological and Print Awareness Targeted Lesson 22: Distinguish Letters and Words	PPATL.22
RF.K.1.d	Recognize and name all upper- and lowercase letters of the alphabet.	Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
		Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
		Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303

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		Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
		Phonological and Print Awareness Targeted Lesson 23: Identify Uppercase and Lowercase Letters	PPATL.23
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
		Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
		Students identify lowercase letters in and out of sequence.	smre_ip_00822

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		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
		Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
	Phonological Awareness		
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
RF.K.2.a	Recognize and produce rhyming words.	Students identify rhymes, using picture cues as prompts.	smre_ip_00824
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
		Students identify the picture that rhymes with a given word.	smre_ip_00809
		Students circle pictures with names that rhyme.	smre_pp_00291
RF.K.2.b	Count, pronounce, blend, and segment syllables in spoken words.	Students count syllables and divide syllables into sounds.	smre_ip_00815
		Phonological and Print Awareness Targeted Lesson 4: Identify and Count Syllables in Spoken Words	PPATL.4
RF.K.2.d	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	Phonological and Print Awareness Targeted Lesson 14: Remove Phonemes	PPATL.14
		Phonological and Print Awareness Targeted Lesson 10: Segment Three-Phoneme Words	PPATL.10
		Students learn to segment words with three phonemes.	smre_di_00220

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		Phonological and Print Awareness Targeted Lesson 18: Isolate Phonemes	PPATL.18
		Phonological and Print Awareness Targeted Lesson 13: Change Phonemes	PPATL.13
		Phonological and Print Awareness Targeted Lesson 8: Blend Phonemes in Three-Phoneme Words	PPATL.8
		Phonological and Print Awareness Targeted Lesson 12: Add Phonemes	PPATL.12
		Students use pictures to sort words with three and four phonemes.	smre_ip_00826
		Students segment words into phonemes (CVC words).	smre_ip_00825
		Phonological and Print Awareness Targeted Lesson 16: Manipulate Phonemes	PPATL.16
		Students segment words into phonemes (CVC words).	smre_ip_00858
		Phonological and Print Awareness Targeted Lesson 17: Segment Words with Three to Five Phonemes	PPATL.17
		Students learn to segment words with three phonemes.	smre_di_00228
RF.K.2.e	Add, delete, or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	Phonological and Print Awareness Targeted Lesson 13: Change Phonemes	PPATL.13
		Phonological and Print Awareness Targeted Lesson 12: Add Phonemes	PPATL.12
		Phonological and Print Awareness Targeted Lesson 16: Manipulate Phonemes	PPATL.16
	Phonics and Word Recognition		

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RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.K.3.a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students make sound-letter associations.	smre_ip_00907
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872

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		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00922
		Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students make sound-letter associations.	smre_ip_00918
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320



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		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
RF.K.3.b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students identify words with short vowel patterns.	smre_ip_00924
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904

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		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Phonics and Spelling Targeted Lesson 15: Vowel Sounds of y	PSTL.15
		Students read words with short vowel patterns.	smre_ip_00916
		Phonics and Spelling Targeted Lesson 26: Long i: igh	PSTL.26
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385

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		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Phonics and Spelling Targeted Lesson 14: Long Vowels CV	PSTL.14
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Phonics and Spelling Targeted Lesson 27: Long i: i and Long o: o	PSTL.27
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Phonics and Spelling Targeted Lesson 12: Short Vowels and Long Vowels	PSTL.12
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847

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		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students read words with short vowel patterns.	smre_ip_00932
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239

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		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
RF.K.3.c	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
		Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987

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		Students locate sight words and high-frequency words.	smre_ip_01007
		Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
		Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
		Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970

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		Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
		Students locate sight words and high-frequency words.	smre_ip_00980
		Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
		Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
		Students read sight words and high-frequency words.	smre_ip_00933
		Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
		Students read and circle high frequency words and, of, and the.	smre_pp_00318
		Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
		Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students identify sight words and high-frequency words.	smre_ip_00915
		Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261

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		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
		Students sort the high-frequency words is, you, and that.	smre_ip_00877
		Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
		Students locate sight words and high-frequency words.	smre_ip_00911
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029



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		Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
		Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
		Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
RF.K.3.d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Phonological and Print Awareness Targeted Lesson 13: Change Phonemes	PPATL.13
		Phonological and Print Awareness Targeted Lesson 12: Add Phonemes	PPATL.12

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<b>Wisconsin English Language Arts Standards Code</b>	<b>Wisconsin Standards for English Language Arts 2020, Kindergarten</b>	<b>SuccessMaker Item Description</b>	<b>Item ID</b>
<b>R.K</b>	<b>Reading</b>		
	Key Ideas and Details		
R.K.1	With prompting and support, develop and answer questions about a text. (RI&RL)	Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
		Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299

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		Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843

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		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372

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R.K.2	With prompting and support, retell stories (RL); share key details from a text. (RI)	Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969

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		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940

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		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966

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		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957



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R.K.3	With prompting and support, identify characters, settings, and important events in a story or pieces of information in a text. (RI&RL)	Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358

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		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249

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		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850

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		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215

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		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
	<b>Craft and Structure</b>		
	<b>Integration of Knowledge and Ideas</b>		
R.K.8	With prompting and support, identify specific information to support ideas in a text. (RI)	Students listen to or read the informational text, "Bikes and Skates: Two Fun Inventions." Students also compare and contrast ideas, answer literal questions, and reasons an author gives to support points.	smre_ip_01016
		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
W.K	<b>Writing Standards</b>		
	<b>Text Types and Purposes</b>		
W.K.1	Use a combination of drawing, dictating, and writing to compose reflective, formal, and creative writing, which may happen simultaneously or independently, for a variety of high-stakes and low-stakes purposes.	Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students read an ABC poem and draw pictures to match letters.	smre_pp_00306

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		Students practice comparing and contrasting. They read story boxes and draw pictures to show how dogs are the same and different.	smre_pp_00366
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students complete a picture, following directions that include positional words.	smre_pp_00310
L.K	<b>Language</b>		
	Knowledge of Language		
L.K.1	Demonstrate an understanding of how language functions in different cultures and contexts; apply this knowledge to comprehend more fully when reading and listening, and make effective choices when composing, creating, and speaking.	Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es	PSTL.11
	Vocabulary Acquisition and Use		
L.K.2	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade-level reading and content; use context clues, analyze meaningful word parts, consult general and specialized reference materials, and apply word solving strategies (for meaning) as appropriate.		
L.K.2.a	Begin to recognize some words have multiple meanings (e.g., duck, tie).	Students learn the meaning of multiple-meaning words: homographs.	smre_di_00240
		Students practice reading multiple-meaning words by cutting and pasting pictures to match words.	smre_pp_00326
		Students determine the meaning of multiple-meaning words.	smre_ip_00919

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		Students read the literary text, "Word Salad" and determine the meaning of multiple meaning words.	smre_ip_00963
		Students identify the meaning of homographs by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00883
		Students learn the meaning of the homographs fly, light, crow, school, stick, and pitcher.	smre_di_00250
		Students listen to or read the literary text, "Silly Dooley!" and determine the meaning of multiple-meaning words (homographs).	smre_ip_00901
L.K.2.b	Use some word prefixes and suffixes as clues to the meaning of unknown words (e.g., un-, -ed).	Phonics and Spelling Targeted Lesson 31: Inflected Ending -ed	PSTL.31
		Phonics and Spelling Targeted Lesson 30: Inflected Ending -ing with Spelling Changes	PSTL.30
		Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es	PSTL.11
		Phonics and Spelling Targeted Lesson 32: Inflected Ending -ed with Spelling Changes	PSTL.32
		Phonics and Spelling Targeted Lesson 29: Inflected Ending -ing	PSTL.29
L.K.3	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		
L.K.3.b	Sort common objects into categories.	Students sort pictures into categories.	smre_ip_00811
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841

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		Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
		Students sort pictures into categories.	smre_ip_00869
		Students sort pictures into categories.	smre_ip_00821
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students learn to sort pictures into categories.	smre_di_00213
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00855
		Students sort pictures into categories.	smre_ip_00856
		Students sort pictures into categories.	smre_ip_01001
		Students sort pictures into categories.	smre_ip_00981
		Students sort words and pictures into groups labeled with phrases that include the positional words up, down, and in.	smre_ip_00831
L.K.3.c	Demonstrate understanding of frequently occurring verbs and their opposites (antonyms).	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.	smre_ip_00851



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L.K.4	Demonstrate an ability to collaboratively and independently build vocabulary knowledge when encountering unknown words including cultural, general academic, and discipline-specific terms and phrases; use vocabulary appropriate to the context and situation.	Students practice reading multiple-meaning words by cutting and pasting pictures to match words.	smre_pp_00326
		Students learn the meaning of multiple-meaning words: homographs.	smre_di_00240
		Students determine the meaning of multiple-meaning words.	smre_ip_00919
		Students read the literary text, "Word Salad" and determine the meaning of multiple meaning words.	smre_ip_00963
		Students identify the meaning of homographs by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00883
		Students learn the meaning of the homographs fly, light, crow, school, stick, and pitcher.	smre_di_00250
		Students listen to or read the literary text, "Silly Dooley!" and determine the meaning of multiple-meaning words (homographs).	smre_ip_00901
	Conventions of Standardized English		
L.K.5	Demonstrate contextually appropriate use of the conventions of standardized English grammar and usage when writing or speaking. Discern when and where it is appropriate to use standardized English.		
L.K.5.b	Oral pluralizations of nouns.	Phonics and Spelling Targeted Lesson 11: Decode and Spell Words: Plural and Inflected Endings -s and -es	PSTL.11

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L.K.6	Demonstrate contextually appropriate use of the conventions of standardized English capitalization, punctuation, and spelling when writing. Discern when and where it is appropriate to use standardized English.		
L.K.6.a	Capitalization of the first word in a sentence.	Phonological and Print Awareness Targeted Lesson 21: Recognize Sentences	PPATL.21
L.K.6.c	Phonetically spell simple words drawing on knowledge of letter-sound relationships. Related to Reading Foundational standards (RF.K.3).	Students will complete words by writing the missing letters.	smre_pp_00333
		Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.	smre_pp_00319
		Students will complete words by writing the missing letters.	smre_pp_00314

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