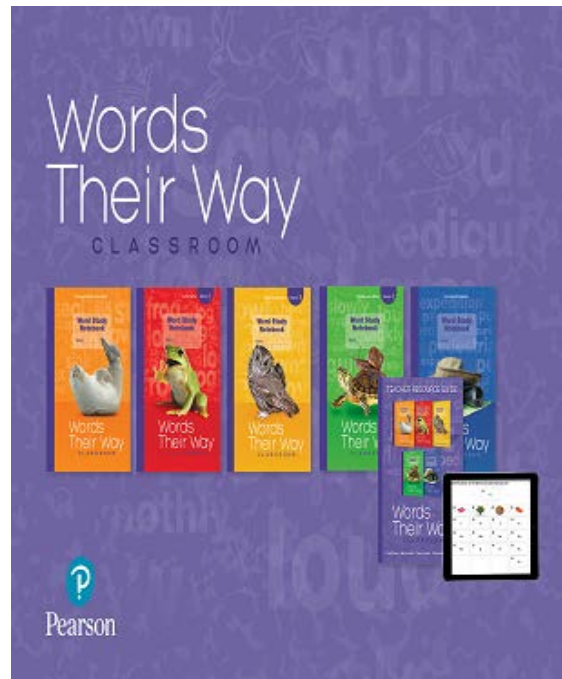


A Correlation of
Words Their Way Classroom
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To the
Texas Essential Knowledge and Skills
Foundational Skills for
English Language Arts
Kindergarten

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To the Texas Essential Knowledge and Skills Foundational Skills for English Language Arts**

Introduction

This correlation demonstrates that the word knowledge developed through ***Words Their Way Classroom ©2019*** supports the Texas Essential Knowledge and Skills Foundational Skills for English Language Arts. Correlation references are located in the Teacher's Resource Guide and are cited by Sort number and title.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

This engaging, hands-on program ensures students develop the essential elements of reading including phonological awareness, phonics and word recognition, and vocabulary in just 15-20 minutes per day. The heart of the Words Their Way program is the sort or the process of grouping sounds and words into specific categories. Students make discoveries and generalizations about the conventions of English orthography. They compare and contrast word features and discover similarities and differences within the categories.

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(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: 7

(3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:..... 15

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<p>GRADE K</p>	
<p>(1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</p>	
<p>(A) listen actively and ask questions to understand information and answer questions using multi-word responses;</p>	<p>Emergent-Early Letter Name: Sort 1: Concept Sort Animal and Not an Animal Sort 4: Rhyming Sort Color Words Sort 17: Syllable Sort Animals Sort 36: Beginning sounds y, z, v</p> <p>Letter Name: Sort 3: Beginning Consonants c, h, f, d Sort 6: Word Family –at Sort 25: Mixed Vowel Word Families –at, -ot, -it Sort 50: Contractions</p> <p>Within Word Pattern: Sort 1: Picture Sort for Short and Long a Sort 12: Short a (CVC) and Long a (CVCe and Cvc-ai) Sort 24: r-Influenced Vowel Patters ar, are, air Sort 45: Homographs</p> <p>Syllables and Affixes: Sort 4: Adding –ed (Double/e-Drop/No Change) Sort 32: Agents and Comparatives Sort 51: Suffixes –ness, -ful, -less</p>

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<p>(B) restate and follow oral directions that involve a short, related sequence of actions;</p>	<p>Emergent-Early Letter Name: Sort 2: Concept Sort Food and Not Food Sort 5: Rhyming Sort Body Parts Sort 6: Rhyming sort Pairs Sort 7: Beginning Sounds b, m Sort 12: Concept Sort Clothing</p> <p>Letter Name: Sort 1: Beginning Consonants b, m, r, s Sort 2: Beginning Consonants t, g, n, p Sort 3: Beginning Consonants c, h, f, d Sort 15: H and Digraphs sh, ch Sort 26: Mixed Vowel Word Families -an, -in, en, -un</p> <p>Within Word Pattern: Sort 1: Picture Sort for Short and Long a Sort 2: Picture Sort for Short and Long i Sort 3: Picture Sort for Short and Long o Sort 4: Picture Sort for short and Long u Sort 5: Picture Sort for Short and Long e</p>
<p>(C) share information and ideas by speaking audibly and clearly using the conventions of language;</p>	<p>Emergent-Early Letter Name: Sort 3: Concept Sort Shapes and Colors Sort 5: Rhyming Sort Body Parts Sort 6: Rhyming Sort Pairs Sort 9: Beginning Sounds, b, m, r, s Sort 11: Letter Recognition Rr, Ss, Ee</p> <p>Letter Name: Sort 1: Beginning Consonants b, m, r, s Sort 2: Beginning Consonants t, g, n, p Sort 5: Beginning Consonants y, z, v Sort 9: Word Families -op, -ot, -og Sort 26: Mixed Vowel Word Families --an, -in, en, -un</p> <p>Within Word Pattern: Sort 2: Picture Sort for Short and Long i Sort 3: Picture Sort for Short and Long o Sort 5: Picture Sort for Short and Long e Sort 7: Short i (CVC) and Long i (CVCe) Sort 8: Short o (CVC) and Long o (CVCe)</p>

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<p>(D) work collaboratively with others by following agreed-upon rules for discussion, including taking turns; and</p>	<p>Emergent-Early Letter Name: Sort 1: Concept Sort Animal and Not an Animal Sort 9: Word Families -op, -ot, -og Sort 12: Concept Sort Clothing Sort 27: Mixed Vowel Word Families -ad, -ed, -ab, -ob Sort 39: Letter Recognition Yy, Zz, Vv Letter Name: Sort 2: Beginning Consonants t, g, n, p Sort 3: Picture Sort for Short and Long o Sort 9: Short u (CVC) and Long u (CVCe) Sort 11: Word Families -ug, -ut, -un Sort 31: Mixed Vowel Word Families -ack, -ick, -ock, -uck Within Word Pattern: Sort 3: Picture Sort for Short and Long o Sort 7: Short i (CVC) and Long i (CVCe) Sort 9: Short u (CVC) and Long u (CVCe) Sort 11: Final /k/ Sound Spelled ck, ke, k Sort 13: Short o (CVC) and Long o (CVCe and CVVC-oo)</p>
<p>(E) develop social communication such as introducing himself/herself, using common greetings, and expressing needs and wants.</p>	<p>Emergent-Early Letter Name: Sort 1: Concept Sort Animal and Not an Animal Sort 3: Concept Sort Shapes and Colors Sort 9: Word Families -op, -ot, -og Sort 12: Concept Sort Clothing Sort 27: Mixed Vowel Word Families -ad, -ed, -ab, -ob Sort 39: Letter Recognition Yy, Zz, Vv Letter Name: Sort 2: Beginning Consonants t, g, n, p Sort 3: Picture Sort for Short and Long o Sort 9: Short u (CVC) and Long u (CVCe) Sort 11: Word Families -ug, -ut, -un Sort 31: Mixed Vowel Word Families -ack, -ick, -ock, -uck Within Word Pattern: Sort 3: Picture Sort for Short and Long o Sort 7: Short i (CVC) and Long i (CVCe) Sort 9: Short u (CVC) and Long u (CVCe) Sort 11: Final /k/ Sound Spelled ck, ke, k</p>

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<p>(2) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</p>	
<p>(A) demonstrate phonological awareness by:</p>	
<p>(i) identifying and producing rhyming words;</p>	<p>Emergent-Early Letter Name: Sort 4: Rhyming Sort Color Words Sort 5: Rhyming Sort Body Parts Sort 6: Rhyming Sort Pairs Sort 7: Beginning Sounds b, m Sort 8: Beginning Sounds r, s Sort 9: Beginning Sounds b, m, r, s Sort 13: Rhyming Sort Clock, Fly, Pan Sort 14: Beginning Sounds t, g Sort 16: Beginning Sounds t, g, n, p Sort 23: Beginning Sounds c, h, f, d Sort 24: Concept Sort Animals and Plants Sort 25: Letter Recognition Cc, Hh, li Sort 26: Letter Recognition Ff, Dd, Aa Sort 31: Rhyming Sort Jar, Plate, Smell, Grape Sort 32: Syllables Compound Words</p>
<p>(ii) recognizing spoken alliteration or groups of words that begin with the same spoken onset or initial sound;</p>	<p>Emergent-Early Letter Name: Sort 7: Beginning Sounds b, m Sort 8: Beginning Sounds r, s Sort 9: Beginning Sounds b, m, r, s Sort 14: Beginning Sounds t, g Sort 15: Beginning Sounds n, p Sort 16: Beginning Sounds t, g, n, p Sort 21: Beginning Sounds c h Sort 22: Beginning Sounds f, d Sort 23: Beginning Sounds c, h, f, d Sort 28: Beginning Sounds l, k Sort 29: Beginning Sounds j, w, q Sort 30: Beginning Sounds l, k, j, w Sort 37: Beginning Sounds, z, v</p> <p>Letter Name: Sort 1: Beginning Consonants b, m, r, s Sort 2: Beginning Consonants t, g, n, p Sort 3: Beginning Consonants c, h, f, d Sort 4: Beginning Consonants l, k, j, w Sort 5: Beginning Consonants y, z, v</p>

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<p>(iii) identifying the individual words in a spoken sentence;</p>	<p>Emergent-Early Letter Name: Sort 13: Rhyming Sort Clock, Fly, Pan Sort 18: Letter Recognition Tt, Gg, Ee Sort 19: Letter Recognition Nn, Pp, li Sort 20: Concept Sort Fruits and Vegetables</p>
<p>(iv) identifying syllables in spoken words;</p>	<p>Emergent-Early Letter Name: Sort 17: Syllable Sort Animals Sort 18: Letter Recognition Tt, Gg, Ee Sort 32: Syllables Compound Words Sort 39: Letter Recognition Yy, Zz, Vv</p>
<p>(v) blending syllables to form multisyllabic words;</p>	<p>Emergent-Early Letter Name: Sort 32: Syllables Compound Words</p>
<p>(vi) segmenting multisyllabic words into syllables;</p>	<p>Emergent-Early Letter Name: Sort 17: Syllable Sort Animals Sort 18: Letter Recognition Tt, Gg, Ee Sort 32: Syllables Compound Words</p>
<p>(vii) blending spoken onsets and rimes to form simple words;</p>	<p>Letter Name: Sort 6: Word Family –at Sort 7: Word Families –ad, -an Sort 8: Word Families –ap, -ag Sort 9: Word Families –op, -ot, -og Sort 10 Word Families –et, -eg, -en Sort 11: Word Families –ug, -ut, un Sort 12: Word Families –ip, ig, ill Sort 25: Mixed Vowel Word Families –at, -ot-, -it Sort 28: Mixed Vowel Word Families –ap, -ed, -ab, -ob Sort 35: Short Vowels i, u Sort 41: Short a, i Words with Beginning Blends Sort 42: Short e, o, u Words with Beginning Blends Sort 49: Short a and ar</p>

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<p>(viii) blending spoken phonemes to form one-syllable words;</p>	<p>Letter Name: Sort 12: Word Families –ip, -ig, -ill Sort 35: Short Vowels i, u Sort 36: Short Vowels e, i, o, u Sort 37: Short Vowels in CVC Words a, o Sort 38: Short Vowels in CVC Words i, u Sort 39: Short Vowels in CVC Words e, i, o, u Sort 42: Short e, o, u Words with Beginning Blends</p> <p>Within Word Pattern: Sort 1: Picture Sort for Short and Long a Sort 2: Picture Sort for Short and Long i Sort 3: Picture Sort for Short and Long o Sort 4: Picture Sort for Short and Long u Sort 5: Picture Sort for Short and Long e Sort 6: Short a (CVC and Long a (CVCe) Sort 7: Short i (CVC) and Long i (CVCe) Sort 8: Short o (CVC) and Long o (CVCe)</p>
<p>(ix) manipulating syllables within a multisyllabic word; and</p>	<p>Syllables and Affixes: Sort 9: Compound Words Sort 10: More Compound Words Sort 11: Abstract Compound Words</p>
<p>(x) segmenting spoken one-syllable words into individual phonemes;</p>	<p>Letter Name: Sort 12: Word Families –ip, -ig, -ill Sort 35: Short Vowels i, u Sort 36: Short Vowels e, i, o, u Sort 37: Short Vowels in CVC Words a, o Sort 38: Short Vowels in CVC Words i, u Sort 39: Short Vowels in CVC Words e, i, o, u Sort 42: Short e, o, u Words with Beginning Blends</p> <p>Within Word Pattern: Sort 1: Picture Sort for Short and Long a Sort 2: Picture Sort for Short and Long i Sort 3: Picture Sort for Short and Long o Sort 4: Picture Sort for Short and Long u Sort 5: Picture Sort for Short and Long e Sort 6: Short a (CVC and Long a (CVCe) Sort 7: Short i (CVC) and Long i (CVCe) Sort 8: Short o (CVC) and Long o (CVCe)</p>

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(B) demonstrate and apply phonetic knowledge by:	
<p>(i) identifying and matching the common sounds that letters represent;</p>	<p>Emergent-Early Letter Name: Sort 7: Beginning Sounds b, m Sort 8: Beginning Sounds r, s Sort 9: Beginning Sounds b, m, r, s Sort 14: Beginning Sounds t, g Sort 15: Beginning Sounds n, p Sort 16: Beginning Sounds t, g, n, p Sort 21: Beginning Sounds c, h Sort 22: Beginning Sounds f, d Sort 23: Beginning Sounds c, h, f, d Sort 28: Beginning Sounds l, k Sort 29: Beginning Sounds j, w, q Sort 30: Beginning Sounds l, k, j, w Sort 37: Beginning Sounds y, z, v</p> <p>Letter Name: Sort 1: Beginning Consonants b, m, r, s Sort 2: Beginning Consonants t, g, n, p Sort 3: Beginning Consonants c, h, f, d Sort 4: Beginning Consonants l, k, j, w Sort 5: Beginning Consonants y, z, v</p>
<p>(ii) using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;</p>	<p>Letter Name: Sort 12: Word Families -ip, -ig, -ill Sort 35: Short Vowels i, u Sort 36: Short Vowels e, i, o, u Sort 37: Short Vowels in CVC Words a, o Sort 38: Short Vowels in CVC Words i, u Sort 39: Short Vowels in CVC Words e, i, o, u Sort 40: Short a, e, i Words with Beginning Digraphs Sort 41: Sort a, i Words with Beginning Blends Sort 42: Short e, o, u Words with Beginning Blends</p> <p>Within Word Pattern: Sort 6: Short a (CVC and Long a (CVCe) Sort 7: Short i (CVC) and Long i (CVCe) Sort 8: Short o (CVC) and Long o (CVCe) Sort 9: Short u (CVC) and Long u (CVCe) Sort 10: Review Short Vowel (CVC) and (CVCe) Sort 11: Find /k/ Sound Spelled -ck, -ke, -k</p>

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<p>(iii) recognizing that new words are created when letters are changed, added, or deleted such as it - pit - tip - tap; and</p>	<p>Letter Name: Sort 6: Word Family –at Sort 7: Word Families –ad, -an Sort 8: Word Families –ap, -ag Sort 9: Word Families –op, -ot, -og Sort 10 Word Families –et, -eg, -en Sort 11: Word Families –ug, -ut, un Sort 12: Word Families –ip, ig, ill</p>
<p>(iv) identifying and reading at least 25 high-frequency words from a research-based list;</p>	<p>Emergent-Early Letter Name: Sort 2: Concept Sort Food and Not Food Sort 19: Letter Recognition Nn, Pp, li Sort 27: Concept Sort Food Sort 34: Letter Recognition Ll, Kk, Oo Sort 35: Letter Recognition Jj, Ww, Qq Sort 40: Letter Recognition Tt, Xx, Uu Letter Name: Sort 9: Word Families –op, -ot, -og Sort 13: s, h, and Digraph sh Sort 28: Mixed Vowel Word Families Oa-, -ip, -op, -up Sort 30: Mixed Vowel Word Families –ill, -ell, -all Sort 34: Short Vowels a, o Sort 39: Short Vowels in CVC Words e, i, o, u Sort 45: “Mysterious” n and m Within Word Pattern: Sort 17: Short a (CVC) and Long a (CVCe, Cvc-ai and Open Syllable –ay)</p>
<p>(C) demonstrate and apply spelling knowledge by:</p>	
<p>(i) spelling words with VC, CVC, and CCVC;</p>	<p>Letter Name: Sort 34: Short Vowels a, o Sort 35: Short Vowels i, u Sort 36: Short Vowels e, i, o, u Sort 37: Short Vowels in CVC Words a, o Sort 38: Short Vowels in CVC Words i, u Sort 39: Short Vowels CVC Words e, i, o, u Sort 40: Short a, e, i Words with Beginning Digraphs Sort 41: Short a, i, Words with Beginning Blends Sort 42 Short e, o, u Words with Beginning Blends Sort 45: “Mysterious” n and m</p>

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<p>(ii) spelling words using sound-spelling patterns; and</p>	<p>Letter Name: Sort 6: Word Family –at Sort 7: Word Families –ad, -an Sort 8: Word Families –ap, -ag Sort 9: Word Families –op, -ot, -og Sort 10 Word Families –et, -eg, -en Sort 11: Word Families –ug, -ut, un Sort 12: Word Families –ip, ig, ill Sort 34: Short Vowels a, o Sort 35: Short Vowels i, u Sort 36: Short Vowels e, i, o, u Sort 37: Short Vowels in CVC Words a, o Sort 38: Short Vowels in CVC Words i, u Sort 39: Short Vowels CVC Words e, i, o, u Sort 40: Short a, e, i Words with Beginning Digraphs Sort 41: Short a, i, Words with Beginning Blends Sort 42 Short e, o, u Words with Beginning Blends Sort 45: “Mysterious” n and m</p>
<p>(iii) spelling high-frequency words from a research-based list;</p>	<p>Letter Name: Sort 7: Word Families –ad, -an Sort 9: Word Families –op, -ot, -og Sort 10: Word Families –et, -eg, -en Sort 11: Word Families –ug, -ut, -un Sort 25: Mixed Vowel Word Families –at, -ot, -it Sort 28: Mixed Vowel Word Families Oa-, -ip, -op, -up Sort 30: Mixed Vowel Word Families –ill, -ell, -all</p> <p>Within Word Pattern: Sort 6: Short a (CVC) and Long a (CVCe) Sort 7: Short i (CVC) and Long i (CVCe) Sort 8: Short o (CVC) and Long o (CVCe) Sort 9: Short u (CVC) and Long u (CVCe) Sort 11: Final /k/ Sound Spelled ck, ke, k Sort 12: Short a (CVC) and Long a (CVCe and CVVC-ai) Sort 15: Short e (CVC) and Long e (CVCe) Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC)</p>

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<p>(D) demonstrate print awareness by:</p>	
<p>(i) identifying the front cover, back cover, and title page of a book;</p>	<p>Emergent-Early Letter Name: Sort 1: Concept Sort Animal and Not an Animal Sort 7: Beginning Sounds b, m Sort 9: Beginning Sounds b, m, r, s Sort 10: Letter Recognition Bb, Mm, Aa Sort 11: Letter Recognition Rr, Ss, Ee Sort 12: Concept Sort Clothing Sort 14: Beginning Sounds t, g Sort 15: Beginning Sounds n, p Sort 16: Beginning Sounds t, g, n, p Sort 17: Syllable Sort Animals Sort 18: Letter Recognition Tt, Gg, Ee Sort 21: Beginning Sounds c, h Sort 22: Beginning Sounds f, d Sort 23: Beginning Sounds c, h, f, d Sort 24: Concept Sort Animals and Plants</p>
<p>(ii) holding a book right side up, turning pages correctly, and knowing that reading moves from top to bottom and left to right with return sweep;</p>	<p>Emergent-Early Letter Name: Sort 2: Concept Sort Food and Not Food Sort 6: Rhyming Sort Pairs Sort 7: Beginning Sounds b, m Sort 8: Beginning Sounds r, s Sort 9: Beginning Sounds b, m, r, s Sort 10: Letter Recognition Bb, Mm, Aa Sort 11: Letter Recognition Rr, Ss, Ee Sort 16: Beginning Sounds t, g, n, p Sort 18: Letter Recognition Tt, Gg, Ee Sort 20: Concept Sort Fruits and Vegetables Sort 21: Beginning Sounds c, h Sort 22: Beginning Sounds f, d Sort 23: Beginning Sounds c, h, f, d Sort 24: Concept Sort Animals and Plants Sort 24: Concept Sort Animals and Plants</p>
<p>(iii) recognizing that sentences are comprised of words separated by spaces and recognizing word boundaries;</p>	<p>Emergent-Early Letter Name: Sort 2: Concept Sort Food and Not Food Sort 11: Letter Recognition Rr, Ss, Ee Sort 12: Concept Sort Clothing Sort 13: Rhyming Sort Clock, Fly, Pan Sort 16: Beginning Sounds t, g, n, p Sort 18: Letter Recognition Tt, Gg, Ee Sort 19: Letter Recognition Nn, Pp, li Sort 20: Concept Sort Fruits and Vegetables Sort 21: Beginning Sounds c, h</p>

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<p>(iv) recognizing the difference between a letter and a printed word; and</p>	<p>Emergent-Early Letter Name: Sort 5: Rhyming Sort Body Parts Sort 6: Rhyming Sort Pairs Sort 7: Beginning Sounds b, m Sort 9: Beginning Sounds b, m, r, s Sort 12: Concept Sort Clothing Sort 16: Beginning Sounds t, g, n, p Sort 19: Letter Recognition Nn, Pp, li Sort 29: Beginning Sounds j, w, q</p> <p>Letter Name: Sort 1: Beginning Consonants b, m, r, s Sort 2: Beginning Consonants, t, g, n, p Sort 3: Beginning Consonants, c, h, f, d Sort 4, Beginning Consonants l, k, j, w Sort 5: Beginning Consonants y, z, v Sort 11: Word Families -ug -ut, -un Sort 17: Consonant Digraphs sh, ch, wh, th</p>
<p>(v) identifying all uppercase and lowercase letters; and</p>	<p>Emergent-Early Letter Name: Sort 10: Letter Recognition Bb, Mm, Aa Sort 11: Letter Recognition Rr, Ss, Ee Sort 14: Beginning Sounds, t, g Sort 18: Letter Recognition Tt, Gg, Ee Sort 19: Letter Recognition Nn, Pp, li Sort 21: Beginning Sounds c, h Sort 25: Letter Recognition Cc, Hh, li Sort 26: Letter Recognition Ff, Dd, Aa Sort 27: Concept Sort Foods Sort 34: Letter Recognition Ll, Kk, Oo Sort 35: Letter Recognition Jj, Ww, Qq Sort 39: Letter Recognition Yy, Zz, Vv Sort 40 Letter Recognition Tt, Xx Uu</p> <p>Letter Name: Sort 1: Beginning Consonants b, m, r, s Sort 3: Beginning Consonants, c, h, f, d Sort 4, Beginning Consonants l, k, j, w</p>

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<p>(E) develop handwriting by accurately forming all uppercase and lowercase letters using appropriate directionality.</p>	<p>Emergent-Early Letter Name: Sort 6: Rhyming Sort Pairs Sort 12: Concept Sort Clothing Sort 16: Beginning Sounds t, g, n, p Sort 19: Letter Recognition Nn, Pp, li Sort 21: Beginning Sounds c, h Sort 24: Concept Sort Animals and Plants Sort 35: Letter Recognition Jj, Ww, Qq Sort 40: Letter Recognition Tt, Xx, Uu</p> <p>Letter Name: Sort 8: Word Families -ap, -ag Sort 9: Word Families -op, -ot, -og Sort 11: Word Families -ug, -ut, -un Sort 17: Consonant Digraphs sh, ch, wh, th Sort 18: Beginning Consonants and Blends s, t, st</p> <p>Within Word Pattern: Sort 3: Picture Sort for Short and Long o Sort 11: Final /k/ Sound Spelled ch, ke, k</p>
<p>(3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</p>	
<p>(A) use a resource such as a picture dictionary or digital resource to find words;</p>	<p>Within Word Pattern: Sort 7: Short i (CVC) and Long i (CVCe) Sort 12: Short a (CVC) and Long a (CVCe and CVVC-ai) Sort 13: Short o and Long o (CVCe and CVVC-oa) Sort 17: Short a (CVC) and Long a (CVCe, CVVC-ai, and Open Syllable -ay) Sort 19: Short u (CVC;) and Long u (Open Syllable ew, ue) Sort 23: Short a and o with ar and or Sort 26: r-Influenced Vowel Patterns ir, ire, ier Sort 28: r-Influenced Vowel Patterns ur, ure, ure-e Sort 35: Silent Beginning Consonants kn-, wr-, gn- Sort 42: Long a Homoph9ones #1 Sort 44: Short and Long i Homophones Sort 45: Homographs</p>

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<p>(B) use illustrations and texts the student is able to read or hear to learn or clarify word meanings; and</p>	<p>Emergent-Early Letter Name: Sort 3: Concept Sort Shapes and Colors Sort 5: Rhyming Sort Body Parts Sort 6: Rhyming Sort Pairs Sort 9: Beginning Sounds, b, m, r, s Sort 11: Letter Recognition Rr, Ss, Ee</p> <p>Letter Name: Sort 1: Beginning Consonants b, m, r, s Sort 2: Beginning Consonants t, g, n, p Sort 5: Beginning Consonants y, z, v Sort 10: Word Families –et, -eg, -en Sort 26: Mixed Vowel Word Families --an, -in, en, -un</p> <p>Within Word Pattern: Sort 1: Picture Sort for Short and Long a Sort 2: Picture Sort for Short and Long i Sort 3: Picture Sort for Short and Long o Sort 7: Short i (CVC) and Long i (CVCe) Sort 11: Final /k/ Sound Spelled ck, ke, k</p>
<p>(C) identify and use words that name actions; directions; positions; sequences; categories such as colors, shapes, and textures; and locations.</p>	<p>Emergent-Early Letter Name: Sort 1: Concept Animal and Not an Animal Sort 2: Food and Not Food Sort 3: Concept Sort Shapes and Colors Sort 4: Rhyming Sort Color Words Sort 12: Concept Sort Clothing Sort 20: Concept Sort Fruits and Vegetables Sort 24: Concept Sort Animals and Plants Sort 27: Concept Food Sort 33: Concept Sort Cleaning Items</p> <p>Letter Name: Sort 8: Word Families –ap, -ag Sort 13: s, h, and Digraph sh Sort 41: Short a, i Words with Beginning Blends Sort 44: Short Vowel Words with Final Digraphs Sort 49: Short a and ar</p> <p>Within Word Pattern: Sort 6: Short a (CVC) and Long a (CVCe) Sort 11: Final /k/ Sound Spelled –ck, -ke, -k Sort 17: Short a (CVC) and Long a (CVCe, CVC-ai, and Open Syllable-ay)</p>

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To the Texas Essential Knowledge and Skills Foundational Skills for English Language Arts**

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<p>(4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and interact independently with text for increasing periods of time.</p>	<p>Emergent-Early Letter Name: Classroom Library, p. 3 Sort 3: Concept Sort Shapes and Colors Sort 5: Rhyming Sort Body Parts Sort 6: Rhyming Sort Pairs Sort 9: Beginning Sounds, b, m, r, s Sort 11: Letter Recognition Rr, Ss, Ee</p> <p>Letter Name: Classroom Library, p. 126 Sort 1: Beginning Consonants b, m, r, s Sort 2: Beginning Consonants t, g, n, p Sort 5: Beginning Consonants y, z, v Sort 9: Word Families -op, -ot, -og Sort 26: Mixed Vowel Word Families -an, -in, en, -un</p> <p>Within Word Pattern: Classroom Library, p. 281 Sort 2: Picture Sort for Short and Long i Sort 3: Picture Sort for Short and Long o Sort 5: Picture Sort for Short and Long e Sort 7: Short i (CVC) and Long i (CVCe) Sort 8: Short o (CVC) and Long o (CVCe)</p>