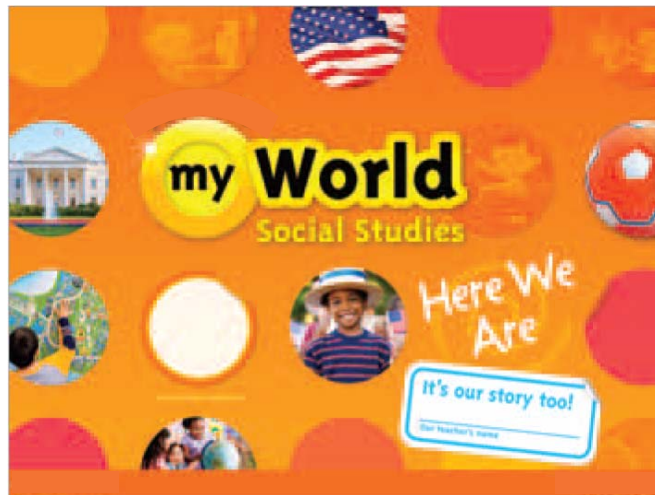


A Correlation of
myWorld Social Studies
Here We Are
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To the

**West Virginia Next Generation
Content Standards and Objectives
for Social Studies
Kindergarten**

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Introduction

myWorld Social Studies is an exciting program that supports both social studies and literacy with instruction that is streamlined, flexible, and attuned to today's classroom. Innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective, and easy to use. This document demonstrates how **myWorld Social Studies** ©2013 meets the West Virginia Next Generation Content Standards and Objectives for Social Studies. Correlation page references are to the Student Flip Chart (FC) and Teacher's Guide (TG). Alignments are cited at the page level.

Everyone has a story. What's yours?

myWorld Social Studies[™] utilizes storytelling to bring social studies content to life. Exclusive interactive digital solution makes social studies personal for every student in a way that's easier for the instructor. With *myWorld Social Studies*, you can get to the heart of social studies in the time you have.

Reinforce literacy instruction Every minute spent teaching social studies also reinforces reading and writing instruction.

Reduce prep time Ready-made digital presentations, quick-start *Teacher Guide*, and easy-to-use online resources reduce time.

Keep it current Teach to the moment using *Savvas'* exclusive *myStory Book Current Events* prompts.

Prepare students for the next level Embedded interactive skills instruction prepares students for lifelong learning.

Interactive Student Text

Interactive *Student Worktexts* promote active learning and support students who are learning to read in the content areas. Standards-based content is presented in an interactive format that promotes active reading strategies.

Student Materials

- Kindergarten Flip Book
- Student Worktext
- Student Atlas
- Leveled Readers
- Student Edition DVD-ROM

Teacher Materials

- Teacher Guide
- Kindergarten Teacher Lesson Plan Blackline Masters
- Accelerating Progress for English Language Learner's Teacher Guide Activity Kit
- Activity Kit, Hands-on activities for each chapter designed by Colonial Williamsburg
- myStory Video DVD-ROM, engaging videos that explore the Big Question
- ExamView® DVD-ROM, ready-made chapter tests and quizzes
- Teacher Resource Library DVD-ROM, One stop resources for lesson plans, high-stakes assessment support, and more

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Civics	
SS.K.C.1 develop an understanding of citizenship and patriotism through a variety of experiences (e.g., appropriate behavior, sharing, taking turns volunteering, being honest and demonstrating responsibility for materials and personal belongings).	FC: What makes a good citizen? 8–9; What are rights? What are responsibilities? 10–11; How do we get along with others? 12–13; Collaboration and Creativity: Problem Solving, 22–23; TG: Active Reading & Lesson Summary pages, 5, 6, 7, 8, 9, 10, 19, 20
SS.K.C.2 participate in a role play to resolve disputes, demonstrate tolerance and acceptance of others and their ideas.	FC: How Do We Get Along with Others? 12–13; Problem Solving, 22–23; TG: Active Reading & Lesson Summary, 9–10, 19–20
SS.K.C.3 investigate the need for rules in their environment, create a set of classroom rules and explore the consequences for not following the rules.	FC: What Rules Do We Follow? 16–17; How Do We Make Decisions? 20–21; TG: Active Reading & Lesson Summary, 13, 14
SS.K.C.4 investigate the leadership roles within their families, classrooms and schools and demonstrate their understanding through activities such as role play and classroom jobs.	FC: Who Are Our Leaders? 18–19; TG: Active Reading & Lesson Summary pages, 15, 16
Economics	
SS.K.E.1 investigate occupations within the school and local community.	FC: Everybody Works, 29–30; Begin with a Song, 31; Collaboration and Creativity, 39–40; What are jobs that people do? 41–42; TG: Active Reading & Lesson Summary pages, 29, 30, 37–38, 39–40
SS.K.E.2 discover the basic needs of people (e.g., shelter, food, clothing, etc.) and give examples of each.	FC: What do we need? What do we want?, 33–34; TG: Active Reading & Lesson Summary pages, 31, 32
SS.K.E.3 investigate the exchange of goods and services (e.g., money, bartering, trading, etc.).	FC: How do we get what we need or want? 35–36; How Do We Use Money? 37–38; What Are Goods and Services? 47–48; TG: Active Reading & Lesson Summary pages, 33, 34, 35, 36, 45, 46

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SS.K.E.4 distinguish between wants and needs.	FC: What do we need? What do we want?, 33–34; TG: Reading & Lesson Summary pages, 31, 32
Geography	
SS.K.G.1 construct a simple map of a familiar area (e.g., classroom, school, home, etc.).	FC: What Do Maps Show? 58–59; Map Skills: Cardinal Directions, 60–61; TG: Draw a map of a park, 60
SS.K.G.2 identify the difference between bodies of water and land masses on maps and globes, demonstrating directions (e.g., left/right, up/down, near/far and above/under) using global information systems.	FC: What Do Maps Show? 58–59; What Are Landforms? 62–63; What Are Bodies of Water? 64–65; What Do Globes Show? 68–69; TG: Active Reading & Lesson Summary, 57, 58, 61–62, 63–64, 67, 68
SS.K.G.3 compare and contrast the ways humans adapt based on seasons and weather.	FC: What Is Weather Like? 70–71, What Are the Seasons? 72–73; TG: Active Reading & Lesson Summary, 69, 70, 71 72
SS.K.G.4 explore similarities and differences of life in the city (urban) and the country (rural).	FC: Where Do We Live? 54–55; Where Are Places Located? 56–57; TG: Active Reading & Lesson Summary, 53, 54, 55, 56
SS.K.G.5 investigate the need for symbols in daily life (e.g., exit, stop sign, bathroom signs, school zone, stop light, etc.).	FC: Stop Sign, 7, 16; TG: Active Reading & Lesson Summary, 4, 14
History	
SS.K.H.CL1.1 illustrate personal history (e.g., first and last name, birthday, age, guardian’s name, and other personal data).	FC: What Is My Personal History? 104–105; TG: Active Reading & Lesson Summary, 105, 106
SS.K.H.CL1.2 explore the history of the school and giving examples of significant sites and people (e.g., principals, secretaries, teachers, custodians, etc.).	FC: How have communities changed? 124–125; TG: Active Reading & Lesson Summary, 123, 124

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SS.K.H.CL1.3 investigate the past and explore the differences in other people, time and cultures through stories of people, heroes, pictures, songs, holidays, customs, traditions or legends.	FC: Life Then and Now, 100–101; Begin With a Song, 104; Vocabulary Preview, 103; What is my personal history? 104–105; Reading Skill: Sequence, 106–107; How do we talk about time? 108–109; How do we measure time? 110–111; What is a timeline? 112–113; How can we learn about history? 114–115; Who are American heroes from the past? 118–119; How have families changed? 120–121; How has school changed? 122–123; How have communities changed? 124–125; How has technology changed? 126–127; TG: Active Reading & Lesson Summary, 103–104, 105–106, 107–108, 109–110, 111–112, 113–114, 115–116, 119–120, 121–122, 123–124, 125–126, 127–128
SS.K.H.CL1.4 explore time, places, people and events in relationship to student’s own life (e.g., family trees, pictures, stories, etc.).	FC: What Is My Personal History? 104–105; Sequence, 106–107; also see: How Do We Measure Time? 110–111; What Is a Timeline? 112–113; TG: Active Reading & Lesson Summary, 105, 106; Students bring photos of themselves, 114
West Virginia History	
SS.K.WV.1 investigate state symbols, celebrations, holidays and prominent West Virginians.	FC: For related material see: What are our country’s symbols? 24–25; How do we celebrate?, 89–90; What are national holidays, 91–92; Who are American folk heroes?, 93–94; What are other cultures like?, 95–96; TG: Active Reading & Lesson Summary pages, 21, 22, 89, 91, 93, 95
SS.K.WV.2 identify the shape of West Virginia.	FC: For related material see: What do maps show?, 58; TG: Active Reading & Lesson Summary pages, 58
SS.K.WV.3 track the weather to illustrate West Virginia’s climate.	FC: For related material see: What Is Weather Like? 70–71; TG: Active Reading & Lesson Summary, 69, 70

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SS.K.WV.4 recognize their personal community name.	FC: For related material see: Begin With a Song: This Is My Community, 52; Where Do We Live? 54–55; TG: Active Reading & Lesson Summary, 52, 53, 54
SS.K.WV.5 compare and contrast past and present lifestyles of West Virginians.	FC: For related material see: How have families changed?, 120–121; How has school changed?, 122–123; How have communities changed?, 124–125; How has technology changed?, 126–127; TG: Active Reading & Lesson Summary, 121, 122, 123, 124, 125, 126, 127, 128