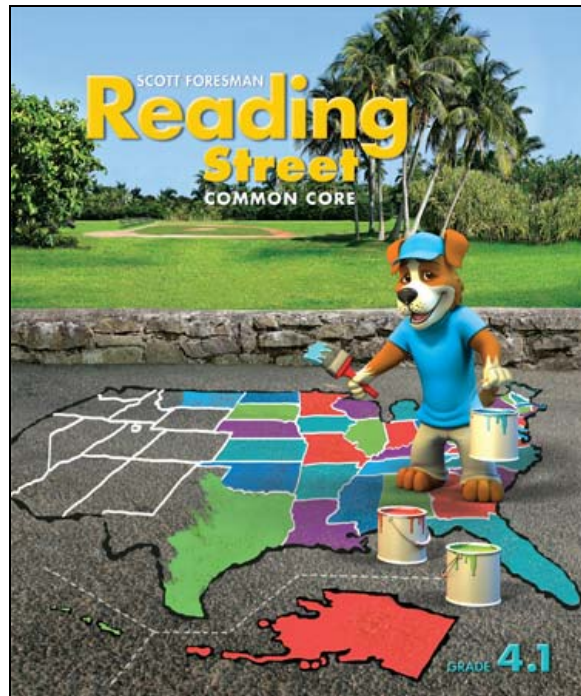


A Correlation of

**Scott Foresman
Reading Street
Common Core**

©2013



To the

**West Virginia
College-and Career-Readiness
Standards for
English Language Arts
Grade 4**

A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the West Virginia College- and Career-Readiness Standards for English Language Arts Grade 4

INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the **West Virginia College- and Career Readiness Standards for English Language Arts (2016)**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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Key: **SE**=Student Edition; **TE**=Teacher’s Edition
SG=Small Group, **UR**=Unit Review, **WP**=Writing Process

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|--|--|
| English Language Arts - Grade 4 | |
| Early Learning Foundations | |
| Fluency | |
| ELA.4.I: Read with sufficient accuracy and fluency to support comprehension. | |
| <ul style="list-style-type: none"> Read on-level text with purpose and understanding. | <p>SE 1: See all the main and paired selections. For specific fluency activities, see pp. 318-319, 346-347, 374-375, 404-405, 432-433</p> <p>TE 1: 26-27, 27a, 52-53, 53a, 84-85, 85a, 116-117, 117a, 144-145, 145a</p> <p>TE 2: 227j-227k, 242d</p> <p>TE 3: 318-319, 324-325, 325a, 326-327, 327a, 328-329, 329a, 343l-343m, 345a-345b, 345c, 346-347, 348-349, 354-355, 355a, 358c-358d, 371j-371k, 373c, 374-375, 401j-401k, 404-405, SG•36, SG•37, 429j-429k, 459j-459k, SG•78, SG•79</p> <p>TE 4: 26-27, 27a, SG•24, SG•25, SG•42, SG•43, 114-115, 119a, 126c-126d, 144-145, 152a, SG•66, SG•67, SG•74, SG•75</p> <p>TE 5: 174-175, 198-199, SG•7, SG•7, 227l-227m, 255l-255m, SG•44, SG•45, 287l-287m, 318-319, 319a</p> <p>TE 6: 326-327, 349j-349k, 354-355, 440-441, 441a, 443j-443k, 443l-443m, 473l-473m, UR•53</p> |

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| <p align="center">West Virginia College-and-Career Readiness Standards For English Language Arts</p> | <p align="center">Scott Foresman Reading Street Common Core, ©2013</p> |
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| <p>Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> | <p>SE 1: 44, 76, 108, 136, 164</p> <p>TE 1: 21c, 22-23, 24e, 24-25, 39b, 44-45, 45j-45k, 50-51, 69b, 76-77, 80-81, 82-83, 101b, 108-109, 109j-109k, 112-113, 114-115, 131b, 136-137, 137j-137k, 157b, 165-165, 165j-165k, UR•13, UR•33, UR•43</p> <p>TE 2: 174-175, 176-177, 189b, 194-195, 195j-195k, 198-199, 200-201, 221b, 226-227, 227j-227k, 230-231, 232-233, 249b, 254-255, 255j-255k, 258-259, 260-261, 275b, 282-283, 283j-283k, 286-287, 288-289, 303b, 308-309, 309j-309k, 313a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 3: 318-319, 320-321, 337b, 342-343, 343j-343k, 345c, 346-347, 348-349, 363b, 370-371, 371j-371k, 373c, 374-375, 376-377, 393b, 400-401, 404-405, 406-407, 421b, 428-429, 432-433, 434-435, 451b, 458-459, 459j-459k, 462-463, 463a, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 4: 22-23, 24-25, 43b, 50-51, 51j-51k, 54-55, 73b, 80-81, 81j-81k, 84-85, 86-87, 105b, 110-111, 111j-111k, 114-115, 131b, 138-139, 142-143, 144-145, 157b, 164-165j-165k, 168-169, 169a, SG•66, SG•67, UR•12-UR•13, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 5: 174-175, 176-177, 193b, 198-199, 199j-199k, 201c, 202-203, 219b, 219d, 226-227, 230-231, 232-233, 247b, 254-255, 255j-255k, 255l-255m, SG•34, SG•35, SG•48, 258-259, 260-261, 279b, 286-287, 287j-287k, SG•50, SG•51, 290-291, 292-293, 307b, 314-315, 315j-315k, SG•66, SG•67, UR•13, UR•23, UR•33, UR•43, UR•53</p> <p>TE 6: 324-325, 326-327, 343b, 348-349, 349j-349k, 352-353, 354-355, 373b, 380-381, 381j-381k, 384-385, 386-387, 405b, 412-413, 413j-413k, 416-417, 418e, 418-419, 437b, 442-443, 443j-443k, 445c, 446-447, 448-449, 465b, 472-473, 473j-473k, UR•13, UR•23, UR•33, UR•43</p> |

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| <ul style="list-style-type: none"> Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | <p>SE 1: 114-115, 136, 320-321, 342, 348-349, 370, 376-377, 400 SE 2: 24-25, 50, 56-57, 80, 144-145, 164, 232-233, 254, 292-293, 314, 386-387, 412, 418-419, 442, 448-449, 472</p> <p>TE 1: 23a, 49a, 81a, 113a, 114e, 114-115, 136-137, 137j-137k, 141a TE 2: 221b, SG•52, SG•57, 292-293, 293a TE 3: 320-321, 342-343a, 347a, 348e, 348-349, 356-357, 357a, 370-371, 376e-377 TE 4: 24e, 24-25, 36-37, 37a, 50-51a, 51h, 56e, 56-57, 80-81, 81a, SG•25, 144-145, 164-165a TE 5: 232-233, 254-255, 292e, 292-293, 298-299, 299a, 315a, 315h TE 6: 386e, 386-387, 390-391, 391a, 396-397a, 412-413, 413h, 418e, 418-419, 442-443, 443h, 449-449, 472-473</p> |
| Phonics and Word Recognition | |
| ELA.4.II: Know and apply grade-level phonics and word analysis skills in decoding words. | |
| <ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. | <p>SE 1: 24, 50, 142, 176, 232, 406 SE 2: 116, 204, 260, 326</p> <p>TE 1: 24e, 24-25, 45a, 45h-45i, 49a, 50c, 50e, 50-51, 62-63, 63a, 76-77, 77a, 113a, 114c-114d, 142e, 142-143 TE 2: 176e, 176-177, 227a, 227c, 227i, 231c, 232c-232d, 232e, 232-233, 288c-288d, UR•10, UR•11, UR•13, UR•30 TE 3: 348c-348d, 401i, 406c-406d, 406-407, 414-415, 429h, 429i, 434c-434d, 459i, UR•40-UR•41, UR•42-UR•43, UR•50-UR•51, UR•52-UR•53 TE 4: 24e, 24-25, 86c-86d, 111i, 116e, 116-117, 144c-144d, 165i TE 5: 204e, 204-205, 260c-260d, 260e, 260-261, 266-267, 267a, 269c, 272-273, 273a, 315i, UR•40-UR•41, UR•43 TE 6: 326c-326d, 326-327, 354c-354d</p> |

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| Handwriting | |
| ELA.4.III: Write fluidly and legibly in cursive or joined italics. | TE 1: 141d, 113d TE 2: 175d, 199d, 231d, 259d TE 3: 375d TE 4: 55d, 85d TE 5: 175d, 203d, 231d, 259d TE 6: 447d |
| Reading | |
| Key Ideas and Details | |
| ELA.4.1: Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text. | SE 1: 22-23, 38, 68, 80-81, 100, 113, 130, 188, 199, 220, 248, 253, 392, 433, 450 SE 2: 23, 42, 143, 156, 246, 306, 385, 404, 436 TE 1: 21c, 22-23, 28-29a, 34-35a, 36-37a, 38-39, SG•3, SG•8, SG•9, SG•13, SG•14, 54-55a, 56-57a, 62c-62d, 62-63, 63a, 64-65a, 68-69a, SG•19, SG•20, SG•24, SG•25, SG•29, SG•30, 79c, 80-81, 86-87a, 90-91a, 94c-94d, 94-95a, 96-97a, 100-101a, 109h, 109i, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 111c, 112-113, 118-119a, 120-121a, 124c-124d, 124-125a, 126-127a, 128-129a, 130-131a, 137h, 137i, 137l-137m, SG•52, SG•53, SG•55, SG•56, SG•57, SG•58, SG•60, SG•61, SG•62, SG•63, SG•64, SG•66, SG•70, SG•71, SG•75, SG•76, SG•80, UR•8, UR•18-UR•19, UR•21, UR•22-UR•23, UR•38-UR•39, UR•41, UR•42-UR•43 TE 2: 173b, 180-181a, 182-183a, 184c-184d, 188-189a, 195h, 195l-195m, SG•2, SG•3, SG•8, SG•9, SG•12, SG•13, SG•14, 197c, 198-199, 204-205a, 206-207a, 208-209a, 210-211a, 212c-212d, 212-213a, 214-215a, 216-217a, 218-219a, 220-221a, 227h, 227l-227m, SG•18, SG•19, SG•20, SG•23, SG•28, SG•29, SG•30, 238-239a, 242c-242d, 242-243a, 244-245, 246-247a, 248-249a, 252c-252d, 252-253a, 255h, 255l-255m, SG•35, SG•36, SG•37, SG•40, SG•41, SG•45, SG•46, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•31, UR•32-UR•33 |

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| <p>(Continued) ELA.4.1: Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.</p> | <p>(Continued) TE 3: 380-381, 381a, 382-383a, 386-387, 388c-388d, 388-389a, 392-393a, 396-397a, 398-399a, 401h, 401i, 401l-401m, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, SG•47, 431c, 432-433, 436-437a, 438-439a, 440-441a, 442-443a, 444c-444d, 444-445a, 446-447a, 448-449a, 450-451a, 459h, 459l-459m, SG•67, SG•72, SG•77, SG•78, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33, UR•48-UR•49, UR•50-UR•51, UR•52-UR•53 TE 4: 21c, 22-23, 28-29a, 30-31a, 32-33a, 36c-36d, 36-37a, 40-41a, 42-43a, 51l-51m, SG•3, SG•8, SG•9, SG•13, SG•50, SG•54, SG•55, SG•60, SG•64, 141c, 142-143, 148-149a, 152c-152d, 152-153, 154-155, 156-157a, SG•66, SG•67, SG•68, SG•70, SG•71, SG•72, SG•73, SG•75, SG•76, SG•77, SG•78, SG•80, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•51, UR•52-UR•53 TE 5: SG•18, SG•23, SG•28, 229c, 230-231, 236-237a, 238-239a, 240-241a, 246-247a, SG•36, SG•40, SG•41, SG•45, SG•46, 296-297a, 298-299, 300-301a, 302c-302d, 302-303a, 304-305a, 306-307a, 315h, 315l-315m, SG•68, SG•72, SG•73, SG•78, UR•28-UR•29, UR•48-UR•49, UR•51, UR•52-UR•53 TE 6: 383c, 384-385, 388-389a, 390-391a, 392-393a, 394-395a, 396c-396d, 396-397a, 398-399a, 400-401a, 402-403a, 404-405a, 413h, 413l-413m, SG•34, SG•35, SG•36, SG•40, SG•41, SG•44, SG•45, SG•46, 415c, 416-417, 422-423a, 424-425a, 426-427a, 428c-428d, 428-429a, 430-431a, 432-433a, 434-435a, 436-437a, 443h, SG•51, SG•52, SG•56, SG•57, SG•61, SG•62, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43</p> |

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| <p>ELA.4.2: Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.</p> | <p>SE 1: 22-23, 38, 113, 135, 253, 399 SE 2: 156, 230-231, 436</p> <p>TE 1: 21c, 22-23, 30-31a, 32c-32d, 36-37, 38-39, 62c-62d, 79c, 80-81, 92-93, 94c-94d, 96-97a, 98-99, 111c, 112-113, 122-123, 128-129, 134-135a, 137l-137m, UR•11, UR•12, UR•32-UR•33 TE 2: 189a, 212c-212d, 220-221a, 248-249a, 252-253a TE 3: 388c-388d, 392-393, 396-397a, 431c, 432-433, 438-439a, 440-441a, 444c-444d, 450-451a, SG•73 TE 4: 21c, 22-23, 36c-36d, 42-43a, 156-157a, 166-167a TE 5: 229c, 230-231, 236-237a, 240-241a, 242c-242d, 242-243a, 244-245a, 246-247a, 255l-255m, 304-305, UR•32-UR•33 TE 6: 402-403, 404-405a, 436-437a, SG•57, SG•66, SG•71, SG•76, UR•38-UR•39</p> |

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| <p>ELA.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character’s thoughts, words, or actions).</p> | <p>SE 1: 22-23, 80-81, 199, 397 SE 2: 23, 143, 156, 231, 246, 306</p> <p>TE 1: 21c, 22-23, 24d, 28-29, 30-31, 32c-32d, 34-35a, 36-37a, 38-39, 45h, 45l-45m, SG•4, SG•8, SG•9, SG•13, SG•14, 50d, 54-55a, 56-57a, 58-59a, 60-61a, 62c-62d, 64-65a, 79c, 80-81, 88-89a, 90-91a, 92-93a, 94c-94d, 94-95a, 96-97a, 98-99, 100-101a, 109h, 109i, 109l-109m, 111c, 112-113, 114d, 120-121a, 124c-124d, 124-125a, 126-127a, SG•51, SG•56, SG•57, SG•60, SG•61, UR•8-UR•9, UR•11, UR•12-UR•13, UR•28-UR•29, UR•31, UR•32-UR•33</p> <p>TE 2: 180-181a, 182-183a, 184c-184d, 184-185a, 186-187, 195h, SG•2, SG•3, SG•4, SG•7, SG•12, SG•13, 197c, 198-199, 208-209a, 212c-212d, 212-213, 218-219a, SG•19, SG•24, SG•25, SG•29, 237a, 240-241, 244-245, 248-249a, UR•11, UR•22-UR•23, UR•28-UR•29</p> <p>TE 3: 384-385a, 386-387a, 396-397a, 398-399a, SG•34, SG•35, SG•39, SG•41, SG•44, 440-441a, 442-443a, 444c-444d, 446-447a, 448-449a, SG•68, UR•28-UR•29, UR•31, UR•32-UR•33, UR•48-UR•49</p> <p>TE 4: 21c-23, 28-29a, 30-31a, 34-35a, 36c-36d, 38-39a, SG•3, SG•4, SG•8, SG•9, SG•13, SG•14, 141c, 142-143, 148-149a, 152c-152d, 152-153, 154-155, 156-157a, 165h, 165l-165m, SG•67, SG•68, SG•70, SG•72, SG•73, SG•75, SG•77, SG•78, SG•80, UR•8-UR•9, UR•12-UR•13, UR•48-UR•49, UR•51, UR•52-UR•53</p> <p>TE 5: 229c, 230-231, 232d, 242c-242d, 242-243a, 244-245a, 246-247a, 255h, 255l-255m, SG•35, SG•36, SG•40, SG•41, SG•45, SG•46, 296-297a, 300-301a, 302c-302d, 302-303a, 304-305, 305a, 306-307a, SG•67, SG•72, SG•73, SG•77, UR•28-UR•29, UR•31, UR•32-UR•33, UR•52-UR•53</p> |

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| <p>(Continued) ELA.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character’s thoughts, words, or actions).</p> | <p>(Continued) TE 6: 390-391a, 392-393a, 394-395a, 396c-396d, 396-397a, 398-399a, 400-401a, 402-403a, 413l-413m, SG•35, SG•39, SG•45, 415c, 416-417, 418d, 424-425a, 432-433a, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33</p> |
| <p>ELA.4.4: Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.</p> | <p>SE 1: 43, 156, 175, 231, 259, 274, 287, 302, 307, 336, 347, 362, 375, 405, 420 SE 2: 55, 72, 76-79, 104, 115, 130, 160-163, 192, 203, 218, 278, 290-291, 310-313, 325, 342, 353, 372, 416-417, 447, 464</p> <p>TE 1: 42-43a, SG•15, SG•16, 47c, 48-49, 70-71a, 72-73a, SG•22, SG•23, SG•26, SG•27, SG•31, SG•32, 104-105a, SG•39, SG•42, SG•48, 142d, 150-151a, 152c-152d, 152-153a, 156-157a, 160c-160d, 160-161a, 165h, SG•68, SG•69, SG•70, SG•72, SG•77, SG•78, SG•79</p> <p>TE 2: 173c, 174-175, SG•5, SG•10, SG•15, 224-225, 225a, SG•21, 229c, 230-231, 249c, 257c, 258-259, 266-267a, 268c-268d, 268-269a, 272-273, 274-275a, SG•50, SG•51, SG•52, SG•56, SG•57, SG•60, SG•61, SG•62, 285a-285b, 285c, 286-287, 292-293a, 294-295, 296-297, 298-299a, 300-301, 302-303a, 306c-306d, 306-307a, SG•67, SG•69, SG•71, SG•72, SG•73, SG•74, SG•76, SG•77, UR•42-UR•43, UR•52-UR•53</p> <p>TE 3: 324-325a, 330-331a, 336-337a, SG•4, SG•5, SG•8, SG•9, SG•13, SG•14, 345c, 346-347, 352-353a, 354-355a, 358c-358d, 360-361a, 362-363a, 366-367a, 368-369a, 371h, 371i, 371l-371m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•28, SG•29, SG•30, 373c, 374-375, 403c, 404-405, 410-411a, 412-413a, 414-415, 416c-416d, 420-421a, 426-427a, 429h, 429l-429m, SG•51, SG•56, SG•61, 454-455a, 456-457a, SG•69, SG•71, UR•8-UR•9, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43</p> |

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| <p>(Continued) ELA.4.4: Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.</p> | <p>(Continued) TE 4: 43c, 46-47a, 48-49a, SG•5, SG•7, SG•10, SG•11, SG•16, 53c, 54-55, 60-61a, 62-63a, 64-65, 66-67a, 68c-68d, 68-69a, 70-71a, 72-73a, 76-77a, 78-79, 81h, 81i-81m, SG•18, SG•19, SG•23, SG•24, SG•25, SG•26, SG•27, SG•29, SG•30, SG•31, SG•32, 92-93a, 98-99a, 100-101a, 104-105a, SG•34, SG•35, SG•36, SG•46, 113c, 114-115, 120-121, 122-123, 124-125a, 126c-126d, 126-127a, 128-129a, 130-131a, 136-137a, SG•51, SG•52, SG•53, SG•56, SG•58, SG•61, SG•62, 160c-160d, 160-161a, 162-163a, SG•74, SG•79, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•32-UR•33, UR•38-UR•39, UR•42-UR•43 TE 5: 182-183a, 188-189a, 192-193a, 196-197a, SG•4, SG•8, SG•10, SG•12, SG•14, 201c, 202-203, 206-207a, 208-209a, 210-211a, 212-213a, 214-215, 216-217a, 218-219a, 224-225a, SG•19, SG•20, SG•21, SG•24, SG•25, SG•29, SG•30, SG•31, 257c, 258-259, 264-265a, 266-267a, 270-271a, 274-275a, 276-277a, 278-279a, 282-283a, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•60, SG•61, SG•62, SG•63, 289c, 290-291, 292-293, 310-311a, 312-313a, SG•66, SG•69, SG•70, SG•71, SG•74, SG•76, SG•80, UR•8-UR•9, UR•10-UR•11, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•38-UR•39 TE 6: 323c, 324-325, 330-331a, 332-333a, 334-335a, 336-337a, 338-339a, 340-341a, 342-343a, 349h, 349i, 349l-349m, SG•2, SG•3, SG•4, SG•6, SG•7, SG•8, SG•9, SG•11, SG•12, SG•13, SG•14, 351c, 352-353, 356-357a, 358-359a, 360-361a, 362-363a, 364c-364d, 364-365a, 366-367a, 370-371a, 372-373a, 381h, 381i-381m, SG•18, SG•19, SG•20, SG•21, SG•24, SG•25, SG•27, SG•28, SG•29, SG•30, 410-411, 411a, SG•37, 443l-443m, 445c, 446-447, 450-451a, 454-455a, 456-457a, 458-459a, 460-461a, 462-463a, 464-465a, 468-469a, SG•67, SG•68, SG•69, SG•72, SG•73, SG•77, SG•78, SG•79, UR•8-UR•9,</p> |

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| <p>(Continued) ELA.4.4: Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.</p> | <p>(Continued) UR•12-UR•13, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•48-UR•49, UR•51, UR•52-UR•53</p> |
| <p>ELA.4.5: Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.</p> | <p>SE 1: 140-141, 156, 161, 286-287, 302, 319, 367, 455, 457 SE 2: 54-55, 72, 175, 192, 258-259, 278, 352-353, 372</p> <p>TE 1: 139c, 140-141, 146-147a, 152c-152d, 156-157a, 160-161a, 162-163a, 165h, 165l-165m, UR•48-UR•49, UR•51, UR•52-UR•53 TE 2: 268c-268d, 270-271a, 275a, 285c, 286-287, 294-295, 296-297, 298c-298d, 298-299, 302-303a, 309h, 309l-309m, SG•73, UR•48-UR•49, UR•51, UR•52-UR•53 TE 3: 317c, 318-319, 324-325, 326-327, 329a, 330c-330d, 332-333a, 336-337a, 340c, SG•3, SG•8, SG•9, 358c, 362-363, 363a, 366c-366d, 366-367, 367a, 368-369a, 420-421a, 454-455a, 456-457a, UR•12 TE 4: SG•2, SG•7, SG•12, 53c, 54-55, 60-61, 61a, 62-63, 68c-68d, 70-71, 72-73, SG•18, SG•25, SG•28, 83c, 84-85, 92-93, 93a, 102-103, 104-105, 105a, SG•41, SG•44, 126c-126d, 130-131, 131a, 160c-160d, 160-161a, UR•22 TE 5: 173c, 174-175, 180-181a, 186c-186d, 186-187a, 192-193a, SG•3, SG•9, SG•13, 214c-214d, 218-219a, 219c, 257c, 258-259, 264-265a, 270c-270d, 270-271a, 273a, 274-275a, 278-279a, 282-283a, 287h, 287l-287m, SG•57, SG•60, SG•62, UR•12, UR•38-UR•39, UR•41, UR•42-UR•43 TE 6: 336c-336d, 338-339a, 351c-353, 362-363, 368-369a, 370-371a, 372-373, 373a, 376c-376d, 376-377, 377a, 381l-381m, SG•50, SG•54, SG•55, SG•60, 460c, 464-465a, 473p, UR•22</p> <p>Writing to Sources: U6: 172-173</p> |

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| <p>ELA.4.6: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.</p> | <p>SE 1: 72-75, 224-225 SE 2: 46-49, 84-85, 104, 108-109, 324-325, 342</p> <p>TE 1: 72-73a, 74-75a, 145a, 146-147a, 148-149a, 150-151a, 152c-152d, 154-155, 156-157a TE 2: 224-225a, 262-263a, 264-265a, 266-267a, 270-271, 272-273, 283l-283m, 285c-287, 290-291a, 296-297, 298c-298d, 298-299 TE 3: 322-323a, 330c-330d, 330-331a, 332-333a, 334, 335a, 340c-340d, 350-351, SG•18, SG•19, SG•23, SG•29, 408-409a, 410-411a, 418-419a, 420-421a, 429l-429m, SG•51, SG•54, SG•57, SG•58, SG•66, SG•70, SG•75, SG•80 TE 4: 43c, 46c-46d, 46-47a, 48-49a, SG•5, SG•10, SG•16, 53c, 54-55, 62-63a, SG•20, 83c, 84-85, 90-91, 91a, 96c-96d, 100-101a, 104-105, 105c, 108c-108d, 108-109, 109a, 111l-111m, SG•35, SG•36, SG•38, SG•40, SG•45, SG•46, 124-125a, 126c-126d, 134c-134d, SG•56, SG•57, UR•28-UR•29, UR•31, UR•32-UR•33 TE 5: 206-207, 207a, 210-211a, 222-223, SG•34, SG•38, SG•39, SG•44, SG•51, SG•55, SG•61 TE 6: 323c, 324-325, 332-333a, 340-341a, 342-343a, 349h, 349l-349m, 360-361a, 364c-364d, 366-367a, 408-409a, 410-411a, 443l-443m, 458-459, 459a, UR•8-UR•9, UR•12-UR•13</p> |

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| Craft and Structure | |
| <p>ELA.4.7: Determine the meaning of words and phrases as they are used in a literary text, including those that allude to significant characters such as those found in mythology (e.g., herculean).</p> | <p>SE 1: 82-83, 114-115, 348-349 SE 2: 24-25, 144-145, 232-233, 306</p> <p>TE 1: 53a, 86-87a, 113a, 114-115 TE 2: 206-207a, SG•25, 238-239a, 242-243a TE 3: 373a-373b, 379a, 380-381, 382-383a, 388c, 442-443a, 444-445a TE 4: 24-25, 32-33a, 144-145, 153a TE 5: 232-233, 306-307 TE 6: 385a, 390-391a, 396-397a, 400-401a, 417a, 430-431, 434-435a, 440a-440b</p> |
| <p>ELA.4.8: Explain major differences between poems, drama, and prose; and refer to the structural elements of poems (e.g., verse, rhythm, and meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, and stage directions) when writing or speaking about a literary text.</p> | <p>SE 1: 166-167, 248, 252-253, 310-311, 460-461 SE 2: 166-167, 316-317, 436, 474-475</p> <p>TE 1: 166-167a, 169a TE 2: 175e-175f, 183d-183e, 190-191a, 231e-231f, 234-235a, 236-237, 241d-241e, 248-249a, 252c-252d, 252-253a, 255d, 310-311a, 312-313a TE 3: 339b, 460-461a, 462-463a TE 4: 166-167a, 168-169a TE 5: 316-317a, 318-319a TE 6: SG•5, SG•10, 418d, 420-421a, 436-437, 443i, 474-475a, 476-477a</p> |
| <p>ELA.4.9: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> | <p>SE 1: 29, 100, 188</p> <p>TE 1: 24d, 28-29, 45i, 52-53, 68-69, 98-99 TE 3: 376d, 388-389a, 401i TE 5: 292d, 296-297a, 315i TE 6: 408c-408d</p> |

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| <p>ELA.4.10: Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a <i>grade 4 topic or subject area</i>.</p> | <p>SE 1: 20-21</p> <p>TE 1: SG•38, 139a-139b, 142a-142b, 152a-152b, 153a, 160a</p> <p>TE 2: 192c, 259a, 260e, 260-261</p> <p>TE 3: 319a, 326-327, 347a, 424a-424b, 427a, SG•69</p> <p>TE 4: 81h, 81i, 109a, 161a</p> <p>TE 5: SG•9, 203a, 216-217, SG•42, SG•43, 272-273a, 307c</p> <p>TE 6: 325a, 349h, SG•4, SG•9, SG•13, 358-359, 359a, 368-369, 447a, 448a, 455a, 460a, 460-461a</p> |

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| <p>ELA.4.11: Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.</p> | <p>SE 1: 73, 140-141, 156, 174-175, 224-225, 340, 346-347, 366, 404-405, 454 SE 2: 46, 76, 108-109, 160, 258-259, 278, 310, 324-325, 468</p> <p>TE 1: 72-73a, SG•21, 139c, 140-141, 144-145a, 148-149, 149a, 154-155, 156-157, 160-161, 161a, 162-163, 163a, SG•78, UR•52 TE 2: 173c-175, 221c, 224-225a, SG•31, 273a, 306-307a TE 3: 340-341a, 345c, 346-347, 354-355, 356-357, 358c-358d, 358-359a, 360-361, 366c-366d, 366-367a, 368-, 369a, 403c, 404-405, 424c-424d, 424-425a, SG•50, SG•52, SG•55, SG•57, SG•60, SG•62, SG•64, 454c-454d, 454-455a, 456-457a, SG•74, SG•76, UR•22, UR•38-UR•39, UR•42-UR•43 TE 4: 46c-46d, 46-47a, 48-449a, 76-77, 78-79a, 83c, 84-85, 90-91a, 96c-96d, 98-99a, 100-101a, 108c-108d, 108-109a, 111h, SG•42, SG•57, 160c-160d, 160-161a, 162-163a, SG•69, UR•22-UR•23, UR•28-UR•29, UR•32-UR•33 TE 5: 196-197a, 250c, 251a, 253a, 257c, 258-259, 268-269a, 270c-270d, 270-271, 271a, 276-277a, 278-279a, 282c-282d, 282-283a, 310c-310d, 310-311a, UR•22-UR•23, UR•42 TE 6: 323c, 324-325, 330-331a, 334-335a, 349h, 349l-349m, 373c, 376-377a, 440c, 440-441a, 460c-460d, 468c-468d, 469a, 471a, UR•8, UR•12-UR•13</p> |
| <p>ELA.4.12: Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in the focus and information provided in these informational texts.</p> | <p>SE 1: 163, 341 SE 2: 225, 285, 347</p> <p>TE 1: 163a TE 3: 340-341 TE 5: 201c, 212-213a, 214c-214d, 223a, 224-225a, 227h, 227l-227m, SG•21, SG•26, UR•18-UR•19, UR•21 TE 6: 346-347</p> |

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| Integration of Knowledge and Ideas | |
| <p>ELA.4.13: Make connections between the text of a story or drama and a visual or oral presentation of the literary text, identifying where specific descriptions and directions in the text are reflected in the visual or oral presentation.</p> | <p>SE 1: 45, 401 SE 2: 139, 199, 443</p> <p>TE 1: 42-43a, 44-45a, 66-67a, 118-119a TE 2: 208-209a, 214-215, 242c-242d TE 6: 428-429, 432-433, 433a, 437b</p> |
| <p>ELA.4.14: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, traditional literature, and literary text from different cultures.</p> | <p>SE 1: 134-135, 392, 399</p> <p>TE 1: 128-129a, 134c-134d, 134-135a, 137l-137m, UR•9, UR•21, UR•29, UR•39 TE 2: 224-225a, 246-247, SG•31 TE 3: 392-393, 96c, 396-397, 397a, 398-399 TE 4: 21c-23, 51h TE 6: UR•41</p> <p>Writing to Sources: Unit 3: 80-81</p> |

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| <p>ELA.4.15: Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.</p> | <p>SE 1: 104-107, 192-193, 318-319, 326, 328, 332, 334, 336, 352, 368, 410, 420 SE 2: 46, 76-77, 78-79, 97, 109, 114-115, 120, 130, 185, 224, 285, 313, 370-371, 446-447, 453, 458, 461, 464</p> <p>TE 1: 39c, 72c-72d, 74-75, 75a, SG•21, 93b, 104c-104d, 104-105, 105a, 106-107a, 109b, 131d, 152c-152d, 160-161a, SG•69, SG•74</p> <p>TE 2: 189c, 192-193a, SG•5, SG•10, 221c, 224c-224d, 224-225a, SG•21, 249c, 266-267a, 268c, 270-271a, 275c, 281a, 303c, SG•69, SG•79</p> <p>TE 3: 317c, 318-319, 322-323a, 326-327a, 328-329a, 332-333, 334-335a, 336-337, 343h, 343l-343m, SG•2, SG•6, SG•7, SG•12, 352-353, 358-359a, 366-367, 367a, SG•18, SG•23, SG•29, 387b, 393c, 408-409a, 410-411, 411a, 412-413, 416-417a, 420-421, 421c, 424c-424d, SG•53, SG•63, UR•8-UR•9, UR•11, UR•12-UR•13</p> <p>TE 4: 43c, 46c, 46-47a, 48-49a, 58-59a, 60-61, 70-71, 73c, 76c-76d, 76-77a, 78-79a, SG•21, SG•26, 92-93a, 96-97a, 105c, 108-109a, SG•37, 113c, 114-115, 120-121a, 122-123a, 130-131, 134-135, 135a, 139h, 139l-139m, SG•52, SG•58, SG•62, SG•63, UR•32, UR•38-UR•39, UR•41, UR•42-UR•43</p> <p>TE 5: 184-185a, 193c, 219c, 222-223a, 224-225, 247c, 250c-250d, SG•38, 262-263a, 269b, 270-271a, 278-279, 279c, 282-283a, 284-285a, SG•53, SG•58, 307c, 310-311a, 312-313a, SG•69, SG•70, SG•74</p> <p>TE 6: 364c-364d, 368-369, 370-371, 371a, 373c, 378-379, 379a, SG•26, 437c, 445c, 446-447, 452-453, 453a, 454-455, 457a, 458-459, 460c, 461a, 462-463, 464-465, 468c-468d, 468-469, 469a, 470-471, 471a, 473h, 473l-473m, UR•48-UR•49, UR•51, UR•52-UR•53</p> |

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| <p>ELA.4.16: Explain how an author uses reasons and evidence to support particular points in an informational text.</p> | <p>SE 1: 42-43, 192-193, 259, 306-307 SE 2: 72, 161, 174-175, 192, 196-197, 223, 440-441</p> <p>TE 1: 42c-42d, 42-43a, SG•2, SG•5, SG•7, SG•10, SG•12, 47c, 48-49, 77h, 77l-77m, SG•34, SG•44, 154-155, 160c TE 2: 192-193a, SG•15, 249c, SG•34, SG•39, SG•44, 257c, 258-259, 266-267a, 268c-268d, 283h, 283l-283m, SG•50, SG•54, SG•55, 306-307, 307a, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43 TE 3: 345c, 346-347, 456-457a, UR•18-UR•19, UR•20-UR•21 TE 4: 48-49a, 66-67a, 69a, 76-77a, SG•30, SG•44, 160c-160d, 160-161, 161a, 162-163, 163a TE 5: 173c, 174-175, 178-179a, 180-181a, 182-183a, 186c, 190-191, 192-193a, 196c-196d, 196-197a, 199h, 199l-199m, SG•5, SG•15, 222c-222d, 222-223a, 264-265a, 276-277a, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13 TE 6: 364c, 376c-376d, 376-377a, SG•19, SG•23, SG•29, 440c-440d, 440-441a, UR•19</p> |
| <p>ELA.4.17: Integrate information from two informational texts on the same topic in order to write or speak about the subject knowledgeably.</p> | <p>SE 1: 75, 163, 307, 341 SE 2: 79, 109, 197, 225, 285, 313, 379</p> <p>TE 1: 74-75a, 105a, 107a, 162-163a TE 2: 300-301, 306-307a, SG•74 TE 3: 340-341a, 368-369, 369a, UR•15 TE 4: 48-49a, 78-79a, 108-109a, SG•37, 162-163a TE 5: 196-197, 219c, 224-225a, 284-285a, SG•53, 312-313a TE 6: SG•15, 378-379a, 441a, UR•11</p> <p>Writing to Sources: U1: 24-25 U3: 72-73, 84-85 U4: 108-109, 112-113, 116-117 U5: 136-137, 140-141, 148-149 U6: 168-169, 172-173, 184-185</p> |

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| Range of Reading and Text Complexity | |
| <p>ELA.4.18: By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p> | <p>SE 1: 44, 76, 108</p> <p>TE 1: 26-27a, 30-31a, 38-39a, 44-45, 45j-45k, 52-53a, 66-67a, 84-85a, 92-93a, 98-99a, 108-109, 116-117a, 122-123a, 126-127a, 128-129a, 130-131a, 134c-134d, 166-167a</p> <p>TE 2: 178-179a, 188-189, 202-203a, 220-221a, 234-235a, 240-241a, 246-247a, 252c-252d, 310-311a, 312-313a</p> <p>TE 3: 378-379a, 390-391a, 396c-396d, 396-397a, 438-439a, 440-441a, 442-443a, 444-445a, 446-447a, 448-449a, 460-461a, 462-463a</p> <p>TE 4: 21c, 22-23, 26-27a, 34-35a, 40-41a, 141c, 142-143, 146-147a, 148-149a, 150-151a, 152-153a, 154-155a, 166-167a</p> <p>TE 5: 229c, 230-231, 234-235a, 238-239a, 240-241a, 242-243a, 244-245a, 294-295a, 300-301a, 304-305a, 316-317a</p> <p>TE 6: 388-389a, 394-395a, 402-403a, 420-421a, 422-423a, 428-429a, 430-431a, 436-437a, 443j-443k, 474-475a, 476-477a</p> |

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| <p>ELA.4.19: By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4-5 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p> | <p>SE 1: 141, 143, 164, 259, 282, 287, 308</p> <p>TE 1: 72c-72d, 140-141, 144-145a, 154-155a, 160-161a, 162-163a, 164-165</p> <p>TE 2: 192c-192d, 192-193a, 224c-224d, 224-225a, 258-259, 262-263a, 274-275a, 278-279a, 280-281a, 282-283, 286-287, 290-291a, 292-293a, 294-295a, 296-297a, 298-299a, 300-301a, 306-307a, 308-309</p> <p>TE 3: 350-351a, 366-367a, 368-369a, 408-409a, 454-455a, 456-457a, SG•66, SG•70, SG•71, SG•76, SG•80</p> <p>TE 4: 46c-46d, 46-47a, 48-49a, 58-59a, 70-71a, 76c-76d, 76-77a, 83c, 84-85, 88-89a, 94-95a, 102-103a, 108c-108d, 108-109a, 118-119a, 130-131a, 134-135a, 136-137a, 160-161a, 162-163a</p> <p>TE 5: 173c, 174-175, 178-179a, 190-191a, 196c-196d, 196-197a, 201c, 202-203, 206-207a, 208-209a, 210-211a, 212-213a, 214-215a, 222c-222d, 250-251a, 252-253a, 257c, 258-259, 262-263a, 268-269a, 276-277a, 312-313a</p> <p>TE 6: 328-329, 329a, 330-331a, 332-333a, 334-335a, 336-337a, 338-339a, 340-341a, 356-357a, 362-363a, 370-, 371a, 376-377a, 378-379a, 440-441a, 450-451a, 452-453a, 456-457a</p> |

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| Writing | |
| Text Types and Purposes | |
| ELA.4.20: Write opinion pieces on topics or texts, supporting a point of view with reasons and information. | |
| <ul style="list-style-type: none"> Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. | <p>SE 1: 304-305 SE 2: 132-133, 280-281</p> <p>TE 1: 108-109, 109a, 156-157, 157a TE 2: 287e-287f, 297d-297e, 304-305, 305a, 305b-305c TE 4: 115e-115f, 125d-125e, 132-133, 133a, 133b-133c, 139d-139e TE 5: 259e-259f, 269d-269e, 280-281a, 281b-281c, 287d-287e, WP•2-WP•3, WP•4-WP•5 TE 6: 353e-353f, 363d-363e, 374-375, 375a, 381p-381q</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 160-161, 162-163</p> |

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| <ul style="list-style-type: none"> Provide reasons that are supported by facts and details. | <p>SE 1: 304-305 SE 2: 132-133, 280-281</p> <p>TE 1: 157a TE 2: 220-221, 221a, 287e-287f, 297d-297e, 304-305, 309d TE 4: 50-51, 51a, 115e-115f, 125d-125e, 132-133, 133a, 133b-133c, 139d-139e, 139p-139q TE 5: 259e-259f, 269d-269e, 280-281, 281a, 281b-281c, WP•4-WP•5 TE 6: 363d-363e, 381p-381q</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 160-161, 162-163</p> |
| <ul style="list-style-type: none"> Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, or in addition</i>). | <p>SE 1: 304-305 SE 2: 280-281</p> <p>TE 2: 297d, 304-305, 309d TE 4: 139d TE 5: 280-281, 281a, 281b-281c, 287d-287e, WP•7</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 38-39, 42-43, 46-47, 48-49, 50-51 Unit 5: 134-135, 138-139, 142-143, 146-147, 152-153, 154-155, 162-163</p> |

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| <ul style="list-style-type: none"> Provide a concluding statement or section related to the opinion presented. | <p>SE 1: 304-305 SE 2: 132-133</p> <p>TE 2: 287e-287f, 304-305, 309d TE 4: 132-133, 133b-133c, 139d-139e TE 5: 281b-281c, WP•4-WP•5</p> <p>Writing to Sources: Unit 1: 198-199, 200-201 Unit 2: 44-45, 52-53, 54-55, 56-57 Unit 5: 136-137, 140-141, 144-145, 148-149, 150-151, 154-155</p> |
| <p>ELA.4.21: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> | |
| <ul style="list-style-type: none"> Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. | <p>SE 1: 70-71, 222-223, 276-277, 364-365, 422-423 SE 2: 106-107, 344-345</p> <p>TE 1: 49e-49f, 61d-61e, 70-71a, 71b-71c, 77d-77e, 77p-77q, 131c TE 2: 189d, 199e-199f, 211d-211e, 222-223a, 223b-223c, 227d-227e, 227p-227q, SG•22, SG•27, 259e-259f, 267d-267e, 276-277a, 277b-277c, 283d-283e, WP•4-WP•5, WP•6-WP•7 TE 3: 340-341a, 347e-347f, 357d-357e, 364-365a, 371d-371e, 405e-405f, 422-423a, 423b, 433e-433f, 443d-443e, 452-453a, 453b-453c, 459d-459e, WP•4-WP•5, WP•6-WP•7 TE 4: 81b, 85e-85f, 95d-95e, 106-107, 107a, 107b-107c, 111d-111e TE 6: 335d-335e, 344-345a, 345b-345c, 349d-349e, 379a, 405d, 413b, WP•6-WP•7</p> <p>Writing to Sources: Unit 2: 58-59, 66-67 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 94-97, 98-99 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 190-193, 194-195</p> |

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| <ul style="list-style-type: none"> Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. | <p>SE 1: 70-71, 222-223, 276-277 SE 2: 344-345, 466-467</p> <p>TE 1: 61d-61e, 70-71a, 71b-71c, 77d-77e, 77p-77q TE 2: 195b, 199e-199f, 211d-211e, 222-223a, 223b-223c, 224c-224d, 227d-227e, 259e-259f, 267d-267e, 276-277, 277b-277c, 283d-283e, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7 TE 3: 347e-347f, 371b, 371d-371e, 371p-371q, 443b, 452-453a, 459d-459e, WP•4-WP•5 TE 4: SG•12, SG•15, 85e-85f, 106-107, 107a, 111d-111e TE 5: SG•36 TE 6: 325e-325f, 335d-335e, 344-345a, 345b-345c, 349d-349e, 375b-375c, 381d-381e, UR•15, WP•4-WP•5</p> <p>Writing to Sources: Unit 2: 58-59, 60-61, 62-65, 66-67 Unit 3: 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195</p> |
| <ul style="list-style-type: none"> Link ideas within categories of information using words and phrases (e.g., <i>another</i>, <i>for example</i>, <i>also</i>, or <i>because</i>). | <p>SE 2: 106-107, 344-345</p> <p>TE 1: SG•73 TE 2: 223b-223c TE 3: WP•2, WP•6 TE 4: 85e-85f, 106-107a, 107b-107c, 111d-111e TE 6: 325e-325f, 344-345a, WP•7</p> <p>Writing to Sources: Unit 2: 58-59, 66-67 Unit 3: 72-73, 76-77, 78-79, 86-87, 90-91, 98-99 Unit 6: 168-169, 170-171, 176-177, 180-181, 184-185, 186-187, 194-195</p> |

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| <ul style="list-style-type: none"> Use precise language and domain-specific vocabulary to inform about or explain the topic. | <p>SE 1: 222-223, 364-365, 422-423 SE 2: 344-345</p> <p>TE 2: 222-223a, 224c-224d, 283d-283e, WP•7 TE 3: 347e-347f, 364-365, 415d-415e, 422-423, 459p TE 5: SG•36 TE 6: 325e-325f, 344-345, 349d-349e, 375b-375c</p> <p>Writing to Sources: Unit 2: 58-59, 66-67 Unit 3: 70-71, 74-75, 82-83, 84-85, 88-89, 90-91, 94-97, 98-99 Unit 6: 166-167, 172-173, 174-175, 178-179, 182-183, 186-187, 192-193, 194-195</p> |
| <ul style="list-style-type: none"> Provide a concluding statement or section related to the information or explanation presented. | <p>SE 1: 276-277 SE 2: 344-345</p> <p>TE 1: 49e-49f, 77d-77e TE 2: 199e-199f, 276-277, WP•6 TE 6: 344-345, 349d, 379a, WP•6</p> <p>Writing to Sources: Unit 2: 58-59 Unit 3: 90-91 Unit 6: 186-187</p> |

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| ELA.4.22: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. | |
| <ul style="list-style-type: none"> Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. | <p>SE 1: 40-41, 102-103, 158-159, 338-339, 394-395 SE 2: 44-45, 74-75, 158-159, 194-195, 220-221, 248-249, 308-309, 406-407, 438-439, 466-467</p> <p>TE 1: 23e-23f, 31d-31e, 40-41a, 93d-93e, 102-103a, 123d-123e, 141e-141f, 151d-151e, 158-159, 165d-165e, 165p-165q, WP•4-WP•5 TE 2: 248-249, 249a TE 3: 319e-319f, 329d-329e, 338-339a, 375e-375f, 387d-387e, 394-395a, 395b-395c, 401d-401e TE 4: 23e-23f, 35d-35e, 42-43a, 44-45a, 45b-45c, 51p-51q, 74-75a, 143e-143f, 151d-151e, 158-159a, 159b-159c, 165d-165e, WP•4-WP•5 TE 5: 175e-175f, 185d-185e, 194-195a, 195b-195c, 203e-203f, 213d-213e, 220-221a, 221b, 227d-227e, 248-249, 291e-291f, 308-309a, 315d-315e TE 6: 385e-385f, 395d-395e, 406-407a, 417e-417f, 427d-427e, 438-439a, 439b-439c, 447e-447f, 466-467a</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 130-131</p> |

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| <ul style="list-style-type: none"> Use dialogue and description to develop experiences and events or show the responses of characters to situations. | <p>SE 1: 40-41, 132-133, 158-159, 338-339 SE 2: 44-45, 158-159 194-195, 220-221, 308-309, 406-407, 438-439, 466-467</p> <p>TE 1: 40-41, 41b-41c, 158-159 TE 2: 195i TE 3: 394-395a TE 4: 44-45a, 158-159a, 159b-159c, 165d, WP•6-WP•7 TE 5: 194-195, 220-221, 221a, 255d-255e, 291e-291f, 308-309a, 315d TE 6: 385e-385f, 406-407a, 407b-407c, 413d-413e, 417e-417f, 438-439a, 439b-439c, 443d-443e, 443p-443q</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 30-33, 34-35 Unit 3: 98-99 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 114-115, 116-117, 118-119, 120-121, 122-123, 126-129, 130-131</p> |
| <ul style="list-style-type: none"> Use a variety of transitional words and phrases to manage the sequence of events. | <p>SE 1: 304 SE 2: 280</p> <p>TE 1: 165d-165e, 165p-165q, WP•6-WP•7, WP•10 TE 2: 304-305 TE 4: 165d-165e TE 5: 195b, 227d-227e, 280-281, 308-309a, 315d TE 6: 459d</p> <p>Writing to Sources: Unit 1: 6-7, 10-11, 12-13, 14-15, 18-19, 26-27, 34-35 Unit 3: 98-99 Unit 4: 106-107, 116-117, 118-119, 122-123, 124-125, 126-129, 130-131</p> |

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| <ul style="list-style-type: none"> Use concrete words and phrases and sensory details to convey experiences and events precisely. | <p>SE 1: 40-41, 102-103, 338-339 SE 2: 44-45, 74-75, 158-159, 194-195, 220-221, 248-249, 308-309, 406-407</p> <p>TE 1: 40-41a, 41b-41c, 45d-45e, 50c-50d, 81e-81f, 93d-93e, 102-103a, 103b-103c, 109d-109e, 142b, 169a, WP•10 TE 2: 195d-195e, 232d, 250-251a, 255d-255e TE 3: 338-339a, 343p TE 4: 35d-35e, 44-45a, 45b-45c, 51d-51e, 74-75a, 75b-75c, 81d-81e, 158-159a, 159b-159c, 165d-165e, WP•6 TE 5: 194-195a, 199d, 204d, 213c, 214c, 220-221, 227d-227e, 227i, 227p-227q, 241d-241e, 248-249a, 249b-249c, 255d-255e, 255p, 291e-291f, 301d-301e, 306-307a, 308-309a, 315d, 315p TE 6: 346c-346d, 381d-381e, 406-407a, 407b, 413d-413e, 438-439a, 439b-439c, 473d</p> <p>Writing to Sources: Unit 1: 8-9, 12-13, 14-15, 16-17, 18-19, 22-23, 26-27, 28-29, 34-35, Unit 3: 98-99 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 118-119, 120-121, 122-123, 124-125, 130-131</p> |
| <ul style="list-style-type: none"> Provide a conclusion that follows from the narrated experiences or events. | <p>SE 1: 132-133 SE 2: 44-45</p> <p>TE 1: 31d-31e TE 4: 44-45a, 51d-51e, 158-159a, 165d-165e TE 5: 195b, 213e, 308-309, 315d TE 6: 427e, 443d, 459d, 466-467</p> <p>Writing to Sources: Unit 1: 26-27 Unit 3: 98-99 Unit 4: 104-105, 116-117, 122-123</p> |

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| Production and Distribution of Writing | |
| <p>ELA.4.23: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)</p> | <p>SE 1: 40-41, 70-71, 102-103, 132-133, 158-159</p> <p>TE 1: 23e-23f, 31d-31e, 40-41a, 41b-41c, 45d-45e, 45p-45q, SG•6, SG•11, SG•16, 49e-49f, 70-71a, 71b-71c, 81e-81f, 93d-93e, 102-103a, 109d-109e, 109p-109q, SG•37, 113e-113f, 123d-123e, 131c, 132-133a, 133b-133c, 137d-137e, 137p-137q, SG•53, 151d-151e, 158-159, 159b-159c, 165p-165q, 169a, SG•69</p> <p>TE 2: 175e-175f, 183d-183e, 190-191a, 195p-195q, 223b-223c, 227d-227e, SG•22, SG•27, SG•32, 231e-231f, 241d-241e, 250-251a, 255p-255q, SG•53, SG•59, SG•63, 304-305, 305a, 305b-305c, 309p-309q, SG•69</p> <p>TE 3: 339b-339c, 343d-343e, 357d-357e, 364-365, 365a, 365b-365c, 371d-371e, SG•22, SG•27, SG•32, 415d-415e, 422-423, 423a, 423b-423c, 429p-429q, 452-453, 453a, UR•15</p> <p>TE 4: 23e-23f, 51p-51q, 81p-81q, SG•22, SG•27, SG•32, 85e-85f, 95d-95e, 106-107, 107a, 111d-111e, 111p-111q, 132-133, 133a, 151d-151e, 159b-159c, 165d-165e, 165p-165q</p> <p>TE 5: 199p-199q, 213d-213e, 227p-227q, 231e-231f, 241d-241e, 248-249, 249a, 249b-249c, 255d-255e, 255p-255q, SG•39, SG•43, SG•48, 287p-287q, 315p-315q, SG•71, SG•74, WP•8-WP•9, WP•10</p> <p>TE 6: 349b, 349p-349q, 375b-375c, 381b, 381p-381q, 413b, 413p-413q, 443p-443q, 467b-467c, 473p-473q, UR•25, UR•55</p> <p>Writing to Sources: Unit 1: 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198-199, 200-201, 228-229 Unit 2: 40-41, 44-45, 48-49, 52-53, 62-65, 66-67, 206-207, 208-209, 210-211, 234-235, 236-237 Unit 3: 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 218-219, 220-221, 240-241</p> |

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| <p>(Continued) ELA.4.23: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)</p> | <p>(Continued) Unit 4: 104-105, 108-109, 112-113, 116-117, 122-123, 126-129, 130-131, 214-215, 216-217, 238-239 Unit 5: 136-137, 1140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 202-203, 204-205, 230-231, 232-233 Unit 6: 168-169, 172-173, 176-177, 180-181, 186-187, 190-193, 194-195, 222-223, 224-225, 226-227, 242-243, 244-245</p> |
| <p>ELA.4.24: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)</p> | <p>SE 1: 40-41, 70-71, 102-103, 132-133, 158-159</p> <p>TE 1: 31d-31e, 40-41a, 41b-41c, 45d-45e, 45p-45q, SG•15, 77d-77e, 77p-77q, 103b-103c, 109d-109e, 137d-137e, 158-159, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9</p> <p>TE 2: 227d-227e, 255d, 255p-255q, 283d-283e, 283p-283q, 305a, 305b-305c, 309b, 309d-309e, 309p-309q, WP•2-WP•3, WP•4-WP•5, WP•8-WP•9</p> <p>TE 3: 339b-339c, 343d-343e, 371d-371e, 401d-401e, 401p-401q, 429d-429e, 452-453, 453a, 459p-459q, SG•79, WP•2-WP•3, WP•4-WP•5, WP•8-WP•9</p> <p>TE 4: 51d-51e, 51p-51q, 55b, 67d-67e, 73d, 81d-81e, 111d-111e, 111p-111q, 133b-133c, 139d-139e, 139p-139q, 165p-165q, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9</p> <p>TE 5: 199p-199q, 227d-227e, 227p-227q, 231e-231f, 241d-241e, 255d-255e, 255p-255q, 287d-287e, WP•2-WP•3, WP•4-WP•5, WP•8-WP•9, WP•10</p> <p>TE 6: 325b, 349d-349e, 349p-349q, 363d-363e, 381d-381e, 381p-381q, 395d-395e, 407b-407c, 413d-413e, 413p-413q, 443d-443e, 467b-467c, 473p-473q, WP•6-WP•7, WP•8-WP•9</p> |

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| <p>(Continued) ELA.4.24: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)</p> | <p>(Continued) Writing to Sources: Unit 1: 30-33, 198-199, 200-201, 228-229 Unit 2: 62-65, 206-207, 208-209, 210-211, 234-235, 236-237 Unit 3: 94-97, 218-219, 220-221, 240-241 Unit 4: 126-129, 212-213, 214-215, 216-217, 238-239 Unit 5: 158-161, 202-203, 204-205, 230-231, 232-233 Unit 6: 190-193, 222-223, 224-225, 226-227, 242-243, 244-245</p> |
| <p>ELA.4.25: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p> | <p>TE 1: 45b, SG•13, SG•14, 77b, 137b, WP•9, WP•10 TE 2: 255b, 278c-278d, 278-279a, WP•9, WP•10 TE 3: 329b, 371b, 415b, 424c-424d, 424-425a, 426-427a, WP•9, WP•10 TE 4: 51b, 134c-134d, 165b, WP•9, WP•10 TE 5: 301b, 315b, WP•9, WP•10 TE 6: 349b, 437c-437d, 471a, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67, 206-207 Unit 3: 98-99 Unit 4: 130-131, 212-213, 214-215, 216-217, 238-239 Unit 5: 162-163, 202-203, 204-205, 230-231, 323-233 Unit 6: 194-195, 224-225, 226-227, 242-243, 244-245</p> |

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| Research to Build and Present Knowledge | |
| <p>ELA.4.26: Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> | <p>TE 1: 23b, 31b, 39d, 45b, 45n, SG•13, SG•14, SG•15, 49b, 61b, 69d, 77b, 81b, 101d, 109b, SG•48, 113b, 123b, 131c, 131d, 137b, SG•63, SG•64, 141b, 151b, 157d, 165b, SG•80</p> <p>TE 2: 175b, 189d, 195b, SG•12, 221d, 227b, 231b, 241b, 249d, 267b, 275d, 283b, SG•60, SG•61, 297b, 303d, 309b, SG•78, SG•79</p> <p>TE 3: 319b, 329b, 337c, 337d, 343b, SG•12, SG•13, 347b, 357b, 363d, 371b, 371n, 375b, 387b, 401b, SG•44, SG•45, SG•48, 405b, 415b, 421d, 429b, 429n, 433b, 443b, 451d, 459b, SG•77, SG•78</p> <p>TE 4: 23b, 55b, 67b, 85b, 95b, SG•44, 115b, 125b, 131d, 143b, 151b, 165n, SG•77</p> <p>TE 5: 175b, 185b, SG•12, 203b, 213b, SG•28, SG•29, SG•30, 231b, 241b, SG•38, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 259b, 269b, 291b, SG•76, SG•77</p> <p>TE 6: 325b, 335b, SG•12, SG•13, SG•14, SG•15, 353b, 363b, SG•22, SG•27, SG•28, SG•29, SG•32, 385b, 395b, SG•44, SG•45, 417b, 427b, 437c, SG•60, SG•61, SG•62, SG•63, 447b, 459b, 465c, SG•76, SG•77, SG•78, SG•79, WP•2-WP•3</p> <p>Writing to Sources: Unit 1: 24-25 Unit 3: 72-73, 84-85 Unit 4: 108-109, 112-113, 116-117 Unit 5: 136-137, 140-141, 148-149 Unit 6: 168-169, 172-173, 184-185</p> |

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| <p>ELA.4.27: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.</p> | <p>SE 1: 156, 220, 336, 450</p> <p>TE 1: 31b, 39d, 45b, SG•14, SG•15, 61d-61e, 69c, SG•18, SG•29, 93b, 101c, 101d, 104c-104d, 109b, 123b, 131c, 131d, 136-137a, 151b, 156-157, 157c, 157d, 165b, WP•4-WP•5</p> <p>TE 2: 175b, 183b, 189d, 195b, SG•13, 199b, 211b, 220-221, 227b, SG•28, SG•29, 231b, 241b, 249d, 255b, 259b, 267b, 275d, SG•62, 297b, 303d, 309b</p> <p>TE 3: 336-337, 343b, SG•6, SG•7, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 371b, 387b, 393c, 393d, 401b, 415b, 429b, 429n, 450-451, 459b, SG•79, WP•4-WP•5</p> <p>TE 4: 23b, 35b, 43d, 51b, SG•16, 67b, 73d, 81b, 95b, 105a, 105d, 111b, 111i, SG•48, 125b, 131d, 139b, 157c, 157d, 165b, WP•2-WP•3</p> <p>TE 5: 185b, 193d, 199b, SG•6, SG•16, 219d, 227b, 247d, 255b, 269b, 279c, 279d, 287b, SG•53, SG•61, 301b, 307d, 315b, SG•79</p> <p>TE 6: 335b, 343c, 343d, SG•6, SG•11, SG•14, SG•15, 363b, 373d, SG•30, 395b, 405d, 413b, SG•46, 437d, 443b, SG•62, SG•63, 459b, 465c, 465d, 473b, SG•76, SG•77, WP•2-WP•3, WP•4-WP•5</p> <p>Writing to Sources: Unit 1: 24-25, 28-29 Unit 2: 58-59, 60-61 Unit 3: 72-73, 84-85, 92-93 Unit 4: 108-109, 112-113, 116-117, 124-125, 212-213, 238-239 Unit 5: 136-137, 140-141, 148-149, 156-157, 202-203, 204-205, 230-231, 232-233 Unit 6: 168-169, 172-173, 184-185, 188-189, 222-223</p> |

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| ELA.4.28: Draw evidence from literary or informational texts to support analysis, reflection, and research. | |
| <ul style="list-style-type: none"> Apply <i>grade 4 Reading standards</i> to literature (e.g., “describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”). | <p>SE 1: 38, 68, 100, 130, 188, 220, 248, 392, 450 SE 2: 42, 156, 246, 306, 404, 436</p> <p>TE 1: 38-39a, 42c-42d, 68-69, 100-101, 130-131a TE 2: 188-189a, 220-221a, 248-249 TE 3: 362-363a, 392-393, 450-451a TE 4: 45b-45c, 156-157a TE 5: 227d-227e, 306-307a TE 6: 404-405, 436-437, 443p-443q</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49 Unit 3: 78-79, 80-81, 88-89 Unit 4: 102-103, 104-105, 106-107, 108-109, 112-113, 118-119, 120-121 Unit 5: 142-143, 150-151, 152-153, 202-203 Unit 6: 174-175, 176-177, 178-179, 180-181</p> |

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| <ul style="list-style-type: none"> Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text.”). | <p>SE 1: 156, 274, 302, 336, 362, 420 SE 2: 72, 104, 130, 192, 218, 278, 342, 372, 464</p> <p>TE 1: 72-73, 73a, 156-157 TE 2: 274-275, 302-303a TE 3: 336-337, 362-363a, UR•15 TE 4: 72-73, 104-105, 130-131 TE 5: 192-193, 218-219, 246-247a, 278-279 TE 6: 342-343a, 372-373, 464-465</p> <p>Writing to Sources: Unit 1: 10-11, 12-13, 16-17, 22-23, 24-25 Unit 2: 44-45, 50-51, 52-53, 54-55, 56-57 Unit 3: 70-71, 72-73, 74-75, 76-77, 82-83, 84-85, 86-87, 88-89 Unit 4: 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 120-121 Unit 5: 134-135, 136-137, 138-139, 140-141, 144-145, 146-147, 148-149, 152-153 Unit 6: 166-167, 168-169, 170-171, 172-173, 176-177, 180-181, 182-183, 184-185</p> |

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| Range of Writing | |
| <p>ELA.4.29: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> | <p>SE 1: 24-25, 38, 40-41, 43</p> <p>TE 1: 23b, 23e-23f, 24-25, 31d-31e, 38-39, 40-41, 41b-41c, 42-43a, 45b, 45d-45e, 45p-45q, SG•12, SG•31, SG•46, SG•48, 113e-113f, SG•63, SG•64, 151d-151e, SG•80, UR•10, UR•35, UR•45, U•54</p> <p>TE 2: 175e-175f, 183d-183e, SG•5, 220-221, 221a, SG•27, SG•28, 231e-231f, 250-251, 251a, 251b-251c, SG•37, 259e-259f, 297d-297e, 309b, 313a, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 371b, 371d-371e, 375e-375f, 394-395, 395a, 395b-395c, 401p-401q, SG•44, 415d-415e, 443d-443e, 450-451, 451a, 451d, 452-453, 453a, 459d-459e, 459p-459q, 463a, UR•15</p> <p>TE 4: 23e-23f, 55e-55f, 67d-67e, 74-75, 75a, 81p-81q, 85e-85f, SG•37, SG•47, 139d-139e, SG•64, 151d-151e, 158-159, 159a, 168-169, 169a, UR•15, UR•35, UR•45, UR•55</p> <p>TE 5: 194-195, 195a, SG•16, 203e-203f, 213d-213e, SG•31, SG•47, 269d-269e, SG•54, SG•59, SG•64, 291e-291f, 301d-301e, 315p-315q, SG•74</p> <p>TE 6: 342-343, 343a, 346-347, 347a, 349b, 349d-349e, 349p-349q, SG•2, SG•11, SG•15, 353e-353f, 413b, 443p-443q, SG•58</p> <p>Writing to Sources: Unit 1: 30-33 Unit 2: 62-65 Unit 3: 94-97 Unit 4: 126-129, 232-233 238-239 Unit 5: 158-161, 204-205, 230-231, 232-233 Unit 6: 190-193</p> |

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| Speaking & Listening | |
| Comprehension and Collaboration | |
| ELA.4.30: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing ideas clearly. | |
| <ul style="list-style-type: none"> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. | <p>SE 1: 45, 309 SE 2: 287, 349, 413</p> <p>TE 1: 21a-21b, 45a, 45n, 69a, 79a-79b, 124c-124d, 130-131, 131a TE 2: 188-189a, 227n, 268a-268b, 278a-278b, 308-309a TE 3: 371n, SG•64, 459n, SG•80 TE 4: 76a-76b, SG•48 TE 5: 286-287a TE 6: 348-349a, 349n, 412-413, 443n</p> |
| <ul style="list-style-type: none"> Follow agreed-upon rules for discussions and carry out assigned roles. | <p>SE 1: 45, 77, 109, 137, 165, 283, 309 SE 2: 199, 413</p> <p>TE 1: 45a, 45n, 76-77, 77n, SG•32, 108-109a, 109e, 109n, 136-137, 137n, 164-165a, 165n TE 2: 195n, 226-227a, 227n, 254-255a, 255n, 282-283a, 283n, 308-309a, 309n TE 3: 343n, 371n, 400-401a, 401n, 429n, 459n, SG•80 TE 4: 51n, SG•16, 80-81a, 81n, 110-111, 111a, 111n, 138-139, 139a, 139n, 165n TE 5: 198-199a, 227n, 286-287a, 287n, 315n, SG•80 TE 6: 348-349a, 349n, 381n, 412-413a, 413n, 473n</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p> |

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| <ul style="list-style-type: none"> Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others. | <p>SE 1: 77, 78, 110, 137, 165, 255, 283, 284, 309, 316, 344, 372, 401, 429, 459 SE 2: 20, 52-53, 80-81, 82-83, 110-111, 112-113, 139, 140, 200, 255, 256, 287, 288, 315, 322, 349, 350, 382-383, 413, 414, 444, 473</p> <p>TE 1: 23a-23b, 45a, SG•14, 47a-47b, 49a-49b, 77a, 78j-79, 110-111, SG•20, SG•21, SG•23, SG•34, SG•35, SG•36, SG•37, SG•39, 111a-111b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•66, SG•67, SG•68, SG•69, SG•71, 136-137, 164-165 TE 2: 175a, 175b, 199b, 212b, 254-255a, 255b, 255n, 259a, 259b, 278a-278b, 282-283a, 287a, 308-309a TE 3: 343n, 344-345, 371a, 371b, 371n, 372-373, SG•53, 400-401, 428-429, 459-459, 459n TE 4: 20-21, 21a-21b, SG•7, 52-53, 56a-56b, 80-81a, 81n, 82-83, SG•18, SG•19, SG•23, SG•28, 110-111a, 112-113a, SG•55, SG•60, 140-141, 141a-141b, UR•16 TE 5: 173a-173b, 175b, SG•12, 200-201, 201a, 222c, SG•20, SG•21, SG•30, SG•31, 229a, 255a, 256-257, SG•36, SG•37, SG•46, SG•47, 259a, 259b, 286-287, 287a, 288-289, 291b, 314-315, 315a, SG•69, SG•71, SG•78, SG•79 TE 6: 322-323, 323a, 348-349, 349a, 349n, 350-351, 382-383, 412-413, 414-415, 415a, 428a-428b, 443a, 444-445, 472-473</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p> |

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| <ul style="list-style-type: none"> Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. | <p>SE 1: 255, 309 SE 2: 255, 287, 349, 381, 413</p> <p>TE 1: 23a, 24a-24b, 32c-32d, 42a-42b, 42-43, 43a, 81a, 82a-82b, 104a-104b, 114a-114b, 124c-124d, 142a-142b, 152a-152b TE 2: 254-255, 308-309, SG•7, SG•50, SG•54, SG•55 TE 3: 406b TE 4: 99a, 116b, 134a-134b, UR•36-UR•37, UR•46-UR•47 TE 5: 254-255, 286-287 TE 6: 348-349, 349a, 380-381, 412-413</p> <p>Writing to Sources: Unit 5: 162-163</p> |
| <p>ELA.4.31: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> | <p>SE 1: 22</p> <p>TE 1: 21c, 22-23, SG•74 TE 2: 184c-184d, 189a, 221a, 249a, 255n, 268c-268d, 275a, 303a TE 4: 68c-68d, 126c-126d, 131a, 165n TE 5: 250-251, 251a, 252-253, 253a TE 6: 336c-336d, 342a, SG•9</p> <p>Writing to Sources: Unit 4: 130-131</p> |
| <p>ELA.4.32: Identify the reasons and evidence a speaker provides to support particular points.</p> | <p>SE 2: 51, 349, 413</p> <p>TE 1: SG•22, SG•23, SG•27, SG•32, 136-137a, 165a TE 2: 221a, SG•55, SG•59, SG•64 TE 4: 42-43, 51a, 139q TE 6: SG•70, SG•71, SG•74, SG•75, SG•80</p> <p>Writing to Sources: Unit 5: 162-163</p> |

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| Presentation of Knowledge and Ideas | |
| <p>ELA.4.33: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> | <p>SE 1: 137, 195, 227, 309, 343, 401, 429, 459 SE 2: 81, 111, 139, 165, 227, 255, 287, 381, 473</p> <p>TE 1: 32c-32d, SG•16, 77n, SG•32, 109n, SG•48, 111b, 136-137a, 137n, SG•64, 165n, SG•80 TE 2: 194-195, 195a, 195n, SG•16, 226-227, 227a, 227n, 227q, 255n, SG•48, 283n, SG•64, 308-09a, 309n, SG•80 TE 3: 330c-330d, 337d, 342-343a, 343n, SG•16, 371b, 371n, SG•32, 388d, 392-393a, 400-401a, 401n, SG•48, 429n, 450-451a, 458-459a, 459n, SG•80 TE 4: 51n, SG•16, 72-73, 73a, 80-81, 81a, 81n, SG•32, 96c-96d, 105a, 110-111a, 111n, SG•48, 138-139a, 139n, SG•64, 157a, 164-165a, 165n, SG•73, SG•80 TE 5: 193a, 199n, SG•16, 226-227a, 227n, SG•22, SG•25, SG•32 242c-242d, 247d, 254-255a, 255n, SG•48, 270c-270d, 287n, SG•64, 302c-302d, 307a, 315n, SG•72, SG•73, SG•80 TE 6: 349n, SG•16, 364c-364d, 373a, 380-381a, 381n, SG•32, 396c-396d, 413n, SG•48, 428c-428d, 443n, SG•64, 465d, 473a, 472-473, 473n, SG•80</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p> |

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| <p>ELA.4.34: Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p> | <p>SE 1: 109, 137, 165, 429, 459 SE 2: 51, 81, 227, 255</p> <p>TE 1: 45q, 77q, 137q, 164-165a, SG•70 TE 2: 189d, 195q, 227q TE 3: 429a, 458-459a, SG•70, SG•75, SG•79 TE 4: 50-51a, 80-81a TE 5: 226-227, 254-255 TE 6: 380-381a, SG•32</p> <p>Writing to Sources: Unit 4: 130-131</p> |
| <p>ELA.4.35: Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)</p> | <p>SE 1: 77, 195, 429</p> <p>TE 1: 45a, 76-77a, 137a TE 2: 194-195a, SG•11, 227a, 242a TE 3: 320d, 334-335, 343i, 428-429</p> |

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| Language | |
| Conventions of Standard English | |
| ELA.4.36: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. | |
| <ul style="list-style-type: none"> Use relative pronouns (<i>who, whose, whom, which, or that</i>) and relative adverbs (<i>where, when, or why</i>). | TE 1: 141d, 151c, 157e TE 5: 199d, 221b, 248-249, 280-281 TE 6: 374-375, 438-439 |
| <ul style="list-style-type: none"> Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses. | SE 1: 365 TE 1: 76-77a TE 3: 319c, 329c, 337e, 343c, SG•16, 357c, 363e, 371o, SG•27, UR•24 |
| <ul style="list-style-type: none"> Use modal auxiliaries (e.g., <i>can, may, or must</i>) to convey various conditions. | TE 3: 347d, 357c, 363e, 371c, 371o, SG•22, SG•32, 415c, 429c, 429o, SG•54, SG•64, 443c |
| <ul style="list-style-type: none"> Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>). | TE 5: 175d, 185c, 193e, 194-195, 195a, 199c, 199d, 199o, UR•14 |
| <ul style="list-style-type: none"> Form and use prepositional phrases. | SE 2: 309 TE 5: 291d, 301c, 307e, 308-309, 315c, 315o, 315p, SG•70, SG•75, SG•80, UR•54-UR•55 |
| <ul style="list-style-type: none"> Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. | SE 1: 103, 159, 453 SE 2: 195, 221, 309, 375 TE 1: 23d, 39e, 49d, 93c, 101e, 102-103a, 109c, 109o, 109p-109q, SG•43, SG•48, 113d, 123c, 151c, 158-159, UR•34-UR•35, WP•8-WP•9 TE 2: 297d-297e TE 3: 394-395, 395a, 395b, 452-453a, 453b-453c, 459d, 459p TE 4: WP•8 TE 5: 194-195, 195b-195c, 198-199, 199d-199e, 220-221a, 221b-221c, 308-309, 309a TE 6: 363e, 374-375, 375a, 375b-375c, 381d-381e |

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| <ul style="list-style-type: none"> Correctly use frequently confused words (e.g., <i>to, too, and two; there and their</i>). | <p>SE 2: 176, 198</p> <p>TE 3: 347c, 357c, 363e, 371c, 433c, 451e, 459c, UR•24, UR•54</p> <p>TE 5: 301c, UR•13</p> |
| <p>ELA.4.37: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p> | |
| <ul style="list-style-type: none"> Use correct capitalization. | <p>SE 1: 191</p> <p>SE 2: 375, 467</p> <p>TE 1: 23d, 31c, 45c, 45o, 49d, 61c, 69e, 77c, 77o</p> <p>TE 2: 175d, 183c, 190-191, 195p, 283d-283e</p> <p>TE 3: 433d, 459d</p> <p>TE 6: 353d, 363c, 373e, 374-375, 375a, 381c, 381o, 381p-381q, SG•22, SG•27, 427c, 447d, 459c, 465e, 466-467, 467a, 473c, 473o, SG•70, SG•75, SG•80, UR•24-UR•25, UR•54</p> <p>Writing to Sources:</p> <p>U1: 34-35</p> <p>U2: 66-67</p> <p>U3: 98-99</p> <p>U4: 130-131</p> <p>U5: 162-163</p> <p>U6: 194-195</p> |
| <ul style="list-style-type: none"> Use commas and quotation marks to mark direct speech and quotations from a text. | <p>SE 2: 158-159, 438-439</p> <p>TE 1: 159b</p> <p>TE 2: 176d, 260d</p> <p>TE 4: 158-159</p> <p>TE 6: 405e, 413o, 417d, 427c, 437e, 438-439, 439a, 443c, 443d-443e, 443o, 443p, SG•54, SG•64, UR•44</p> |

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| <ul style="list-style-type: none"> Use a comma before a coordinating conjunction in a compound sentence. | <p>SE 1: 132-133 SE 2: 407</p> <p>TE 1: 123c, 131e, 132-133, 133a, 137o, 137p, UR•44-UR•45, WP•7 TE 6: 325d, 335c, 343e, 349c, 349o, SG•6, SG•11, SG•16, 395c, 405e, 406-407a, 413c, 413o, 413p, SG•38, SG•43, SG•48, 466-467, 467a, UR•14, UR•34-UR•35</p> |
| <ul style="list-style-type: none"> Spell grade-appropriate words correctly, consulting references as needed. | <p>TE 1: 23c, 31c, 39e, 45c, 45o, 49c, 61c, 69e, 77c, 77o, 81c, 101e, 109o, 109p, 113c, 123c, 131e, 137c, 137o, 141c, 151c, 157e, 165c, 165o, UR•14, UR•24, UR•34, UR•44, UR•54 TE 2: 175c, 183c, 189e, 195c, 195o, 195p, 199c, 211c, 221e, 227c, 227o, 231c, 241c, 249e, 255c, 259c, 275e, 283c, 283o, 287c, 303e, 309c, UR•14, UR•24, UR•34, UR•44, UR•54 TE 3: 319c, 329c, 337e, 343c, 343o, 347c, 371c, 371o, 375c, 387c, 393e, 401c, 401o, 405c, 415c, 421e, 429c, 429o, 433c, 443c, 451e, 459c, 459o, UR•14, UR•34, UR•44, UR•54 TE 4: 23c, 35c, 43e, 51c, 51o, 55c, 67c, 73e, 81c, 81o, 85c, 95c, 105e, 111c, 111o, 115c, 125c, 131e, 139c, 139o, 143c, 151c, 157e, 165c, 165o, UR•24, UR•34, UR•44, UR•54 TE 5: 175c, 185c, 193e, 199c, 199o, 203c, 213c, 219e, 227c, 227o, 231c, 241c, 247e, 255c, 255o, 259c, 269c, 279e, 287c, 287o, 291d, 301c, 307e, 315c, 315o, UR•14, UR•24, UR•34, UR•44, UR•54 TE 6: 325c, 335c, 343e, 349c, 349o, 353c, 363c, 373e, 381c, 381o, 385c, 395c, 405e, 413c, 413o, 417c, 427c, 437e, 443c, 443o, SG•58, 447c, 459c, 465e, 473c, 473o, UR•14, UR•24, UR•34, UR•44, UR•54</p> |

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|---|---|
| Knowledge of Language | |
| ELA.4.38: Use knowledge of language and its conventions when writing, speaking, reading, or listening. | |
| <ul style="list-style-type: none"> Choose words and phrases to convey ideas precisely. | <p>SE 1: 40-41, 77, 190-191, 250-251 SE 2: 45, 74-75, 248-249, 406-407</p> <p>TE 1: 40-41, 41b-41c, SG•3, 77a, 82d, 90-91a, 103b-103c, 114d, 132-133a, 137d-137e, 159b-159c TE 2: 190-191, 191a, 191b-191c, 192c, 192-193, 193a, 232d, 250-251, 251a, 251b-251c TE 3: 343d, 365b, 390-391, 391a, SG•35, SG•40, SG•62, 443d, 459p, WP•7 TE 4: 41a, 44-45, 45a, 45b-45c, 51d-51e, 56d, 60-61, 74-75, 75a, 75b, 81d-81e, 81i, 143d, 158-159, 159a, WP•6-WP•7 TE 5: 176d, 196c-196d, 199i, 231e-231f, 232c-232d, 248-249, 249b-249c, 259d, 260d, 268-269a, 274-275a, 279e, 287i, UR•22, WP•6-WP•7 TE 6: 346c-346d, 354d, 381d, 381i, 406-407, 407b, 443d-443e</p> |
| <ul style="list-style-type: none"> Choose punctuation for effect. | <p>SE 1: 71</p> <p>TE 1: 31c, 39e, 40-41, 45c, 45o, 45p-45q, 70-71, 77o, 137d-137e, UR•14 TE 5: 304-305</p> |
| <ul style="list-style-type: none"> Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). | <p>SE 1: 132, 364, 422 SE 2: 132</p> <p>TE 1: 113e-113f, 132-133, 133b-133c, 159b-159c TE 2: 227a, 279a, 281a TE 3: 320d, 334-335, 357d-357e, 364-365, 422-423, 429d-429e, 429p-429q, 444-445, UR•50-UR•51 TE 4: 132-133 TE 5: 314-315a</p> |

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|--|---|
| Vocabulary Acquisition and Use | |
| ELA.4.39: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies. | |
| <ul style="list-style-type: none"> Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. | <p>SE 1: 114-115, 136, 320-321, 342, 348-349, 370, 376-377, 400</p> <p>SE 2: 24-25, 50, 56-57, 80, 144-145, 164, 232-233, 254, 292-293, 314, 386-387, 412, 418-419, 442, 448-449, 472</p> <p>TE 1: SG•4, SG•9, SG•14, 58-59, 59a, SG•25, 81a, SG•46, 111a-111b, 114e, 114-115, 117a, 123a, 125a, 136-137a, 137h, SG•62, UR•21, UR•30-UR•31, UR•40-UR•41, UR•43</p> <p>TE 2: 173a-173b, 175a, SG•4, SG•9, SG•14, 197a-197b, 204-205, 206-207a, 209a, 212a, 216-217a, SG•20, SG•25, SG•30, 243a, SG•36, SG•41, SG•46, 268-269a, SG•52, SG•57, SG•62, 292-293a, 298a, SG•68, SG•73, SG•78, UR•31, UR•41, UR•51</p> <p>TE 3: 320e, 320-321, 342-343, 343a, SG•4, SG•9, SG•14, 347a, 348e, 348-349, 370-371, 371a, 371h, SG•20, SG•25, SG•30, 376e, 376-377, 384-385a, 396a, 401a, 401h, SG•36, SG•41, SG•46, SG•52, SG•57, SG•62, SG•68, SG•73, SG•78, UR•10-UR•11, UR•12-UR•13, UR•20-UR•21, UR•22-UR•23, UR•30-UR•31, UR•32-UR•33, UR•50-UR•51</p> <p>TE 4: 24e, 24-25, 36-37a, 51a, 51h, SG•4, SG•9, SG•10, SG•14, 56e, 56-57, 59a, 64-65a, 68-69, 69a, 80-81, 81a, 81h, SG•20, SG•30, 83a-83b, SG•36, SG•41, SG•46, 113a-113b, 122-123, SG•52, SG•62, 144e, 144-145, 165a, SG•68, SG•73, SG•78, UR•10-UR•11, UR•20-UR•21, UR•23, UR•30-UR•31, UR•53</p> <p>TE 5: 176c-176d, 188-189, 189a, 199h, SG•4, SG•9, SG•14, 204c-204d, SG•20, SG•30, 232e, 232-233, 238-239, 254-255, 255a, 255h, SG•36, SG•41, SG•46, 260a, 266-267, 267a, 270a, 282a-282b, SG•52, SG•62, 289a-289b, 292e, 292-293, 295a, 298-299a, 310b, 315a, 315h, SG•68, SG•73, SG•78, UR•30-UR•31, UR•33, UR•50-UR•51, UR•52-UR•53</p> |

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| <p>(Continued)</p> <ul style="list-style-type: none"> Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. | <p>(Continued)</p> <p>TE 6: SG•4, SG•9, SG•14, SG•20, SG•25, SG•30, 386e-387, 390-391a, 396-397a, 412-413a, 413h, SG•36, SG•41, SG•46, 418e, 418-419, 423a, 426-427, 434-435a, 442-443, 443a, 443h, SG•52, SG•57, SG•62, 448e, 448-449, 460-461a, 472-473, 473a, SG•68, SG•72, SG•73, SG•78, SG•79, UR•30-UR•31, UR•33, UR•40-UR•41, UR•43, UR•50-UR•51, UR•53</p> |
| <ul style="list-style-type: none"> Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, and <i>autograph</i>). | <p>SE 1: 142-143, 164, 176-177, 194, 232-233, 254, 406-407, 428, 434-435 SE 2: 116-117, 138, 204-205, 226, 260-261, 286, 326-327, 348</p> <p>TE 1: 24e, 24-25, 142c-142d, 142e, 142-143, 164-165, 165a, 165h, UR•10, UR•11, UR•13, UR•50-UR•51, UR•53 TE 2: 176c-176d, 176e, 176-177, 195a, 195h, 195i, 232c-232d, 232e, 232-233, 242-243, 255a, 255h, 255i, 309i, UR•10-UR•11, UR•30-UR•31, UR•33 TE 3: 320c-320d, 320e, 320-321, 343i, 348c-348d, 371i, 376c-376d, 406c-406d, 406e, 406-407, 429a, 429h, 429i, 434c-434d, 434e, 434-435, 459a, 459h, UR•42-UR•43 TE 4: 24c-24d, 51i, 56c-56d, 81i, 86c-86d, 116c-116d, 116e, 116-117, 121a, 128-129, 138-139a, 139h, 139i, 143c, 144c-144d, 165i, UR•40-UR•41, UR•43 TE 5: 204c-204d, 204e, 204-205, 216-217, 226-227a, 227h, 227i, 231c, 241c, 255c, 260c-260d, 260e, 260-261, 266-267, 267a, 272-273, 273a, 287a, 287h, 287i, 310a, UR•20-UR•21, UR•23, UR•34, UR•40-UR•41, UR•43 TE 6: 326c-326d, 326e, 326-327, 336-337, 348-349a, 349i, 354c-354d, 381i, 418c-418d, 447a, 448c-448d, 473i, UR•10-UR•11, UR•13, UR•24</p> |

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| <ul style="list-style-type: none"> Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. | <p>SE 1: 82-83, 108, 200-201, 226, 260-261, 282, 288-289, 308 SE 2: 86-87, 110, 176-177, 198, 354-355, 380</p> <p>TE 1: SG•4, SG•9, 82e-83, 87a, 109a, UR•30-UR•31, UR•32-UR•33 TE 2: 200c, 200e, 200-201, 203a, 204-205, 206-207a, 222-223, 227a, 227h, 232c, 260e, 260-261, 271a, 282-283a, 283h, SG•52, 288e, 288-289, 299a, 308-309a, SG•68, SG•78, UR•11, UR•20-UR•21, UR•23, UR•40-UR•41, UR•43, UR•50, UR•53 TE 3: SG•25, 401h TE 4: 86e, 86-87, 89a, 96-97, 110-111a, 111h, SG•41, 116e, 131c, 150-151, UR•30-UR•31, UR•33, UR•51, WP•9 TE 5: 176c-176d, 176e, 176-177, 188-189, 189a, 198-199, 199a, 199h, 199i, 292c-292d, UR•10-UR•11, UR•13, UR•30-UR•31 TE 6: 326c, 349a, 354c, 354e, 354-355, 357a, 358-359, 359a, 364-365, 381a, 386c-386d, 386e, 386-387, 405c, 413d, 413h, 413i, UR•20, UR•23</p> |
| <p>ELA.4.40: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> | |
| <ul style="list-style-type: none"> Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context. | <p>SE 1: 252-253, 310-311, 392 SE 2: 166-167, 346-347</p> <p>TE 1: 24a, 50d, 60-61, 77i, 85a, 103b-103c, 114e, 142d TE 2: 191b-191c, 200d, 227i, 251b-251c, 252-253, 253a, 310-311, 311a TE 3: 390-391, 391a, 392-393 TE 4: 144d, 165i, 166-167, 167a TE 5: 302a TE 6: 346-347a, SG•3, SG•13, 358-359a, SG•19, SG•24, 386d, 390-391a, 413i</p> <p>Writing to Sources: U6: 168-169</p> |

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| <ul style="list-style-type: none"> Recognize and explain the meaning of common idioms, adages, and proverbs. | <p>SE 2: 50, 164, 412</p> <p>TE 1: 32a, 61a</p> <p>TE 2: 252a</p> <p>TE 4: 24d, 51a, 51i, 116d, 122-123, 127a, 134a, 139i, 164-165a</p> <p>TE 5: 295a</p> <p>TE 6: 412-413, 413a, 448d, 473i</p> |
| <ul style="list-style-type: none"> Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). | <p>SE 1: 114-115, 136</p> <p>SE 2: 24-25, 144-145, 292-293, 314</p> <p>TE 1: 32a, SG•4, SG•20, 104a-104b, 114e, 114-115, 117a, 122-123, 125a, 136-137, 137a, 137h, UR•40-UR•41, UR•43</p> <p>TE 2: 184a, SG•9, 242a, 252a-252b, 298a, SG•68</p> <p>TE 3: 366a</p> <p>TE 4: 24e, 24-25, 27a, 32-33, 33a, 36-37, 37a, 51h, SG•12, 96a, 108a, SG•44, 131c, 144e, 144-145, 150-151, 165h, SG•76, UR•10-UR•11, UR•12-UR•13, UR•50-UR•51, UR•53</p> <p>TE 5: 292e, 292-293, 298-299, 215a, 315h, UR•50-UR•51, UR•53</p> <p>TE 6: SG•12</p> |

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| <p>ELA.4.41: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i>, <i>whined</i>, and <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i>, <i>conservation</i>, and <i>endangered</i> when discussing animal preservation).</p> | <p>TE 1: 21a-21b, 23a, 24b, 32a-32b, 42a-42b, SG•2, SG•3, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 47a-47b, 49a, 50a-50b, 62a-62b, 72a-72b, SG•18, SG•19, SG•20, SG•21, SG•23, SG•24, SG•25, SG•26, SG•31, 79a-79b, 82a-82b, 82c-82d, 94a-94b, 104a-104b, SG•34, SG•35, SG•36, SG•37, SG•40, SG•41, SG•42, SG•47, 111a-111b, 114a-114b, 124a-124b, 134a-134b, SG•50, SG•51, SG•53, SG•56, SG•58, SG•63, 139a-139b, 142a-142b, 152a-152b, 160a-160b, SG•66, SG•67, SG•69, SG•72, SG•74, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 2: 173a-173b, 176b, 184b, 192b, SG•2, SG•3, SG•4, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 197a-197b, 199a, 200b, 212b, 224b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•30, SG•31, 229a-229b, 231a, 232b, 242b, 252a-252b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 257a-257b, 260b, 268b, 278a-278b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 285a-285b, 287a, 288a-288b, 298a-298b, 306b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 3: 317a-317b, 319a, 320a-320b, 330a-330b, 340a-340b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•10, SG•12, SG•13, SG•15, 345a-345b, 347a, 348a-348b, 358a-358b, 366a-366b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 373a-373b, 375a, 376a-376b, 388a-388b, 396a-396b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 403a-403b, 405a, 406a-406b, 416a-416b, 424a-424b, SG•50, SG•51, SG•55, SG•56, SG•58, SG•61, 431a-431b, 434a-434b, 444a-444b, 454a-454b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> |

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| <p>(Continued) ELA.4.41: Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i>, <i>whined</i>, and <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i>, <i>conservation</i>, and <i>endangered</i> when discussing animal preservation).</p> | <p>(Continued) TE 4: 21a-21b, 23a, 24a-24b, 36a-36b, 46a-46b, SG•2, SG•3, SG•5, SG•7, SG•8, SG•9, SG•10, SG•12, SG•13, SG•15, 53a-53b, 55a, 56a-56b, 68a-68b, 76a-76b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 83a-83b, 85a, 86a-86b, 96a-96b, 108a-108b, SG•34, SG•35, SG•39, SG•42, SG•45, SG•47, 113a-113b, 116a-116b, 126a-126b, 134a-134b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 141a-141b, 143a, 144a-144b, 152a-152b, 160a-160b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 TE 5: 173a-173b, 175a, 176a-176b, 186a-186b, 196a-196b, SG•2, SG•3, SG•5, SG•7, SG•10, SG•13, SG•15, 201a-201b, 204a-204b, 214a-214b, 222a-222b, SG•18, SG•19, SG•21, SG•22, SG•23, SG•24, SG•26, SG•28, SG•29, SG•31, 229a-229b, 232a-232b, 242a-242b, 250a-250b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, 257a-257b, 260a-260b, 270a-270b, 282a-282b, SG•50, SG•51, SG•52, SG•53, SG•55, SG•56, SG•58, SG•60, SG•61, SG•63, 289a-289b, 291a, 292a-292b, 302a-302b, 310a-310b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•76, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47 TE 6: 323a-323b, 326a-326b, 336a-336b, 346a-346b, SG•2, SG•3, SG•5, SG•7, SG•9, SG•10, SG•12, SG•13, SG•15, 351a-351b, 354a-354b, 364a-364b, 376a-376b, SG•18, SG•19, SG•21, SG•23, SG•24, SG•26, SG•29, SG•31, 383a-383b, 386a-386b, 396a-396b, 408a-408b, SG•34, SG•35, SG•37, SG•39, SG•40, SG•42, SG•44, SG•45, SG•47, 415a-415b, 417c, 418a-418b, 428a-428b, 440a-440b, SG•50, SG•51, SG•53, SG•55, SG•56, SG•58, SG•61, SG•63, 445a-445b, 448a-448b, 460a-460b, 468a-468b, SG•66, SG•67, SG•69, SG•71, SG•72, SG•74, SG•77, SG•79, UR•7, UR•17, UR•27, UR•37, UR•47</p> |