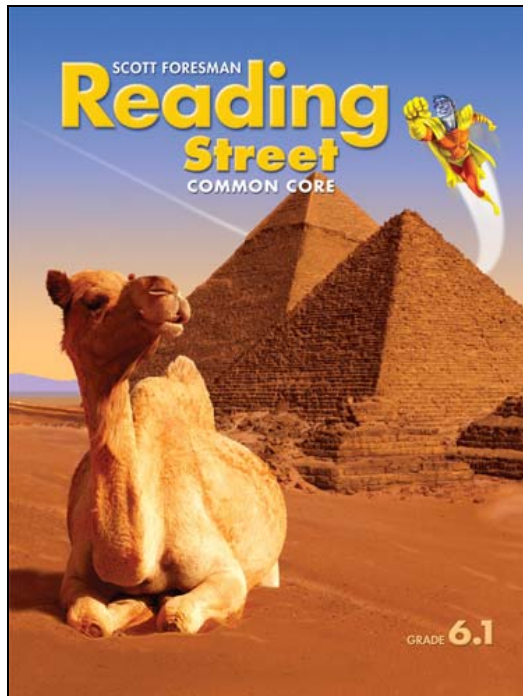


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



To the
**West Virginia
College-and Career-Readiness
Standards for
English Language Arts
Grade 6**

A Correlation of Scott Foresman Reading Street Common Core, ©2013 to the West Virginia College- and Career-Readiness Standards for English Language Arts Grade 6

INTRODUCTION

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the **West Virginia College- and Career Readiness Standards for English Language Arts (2016)**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages. *Writing to Sources*, a component of *Reading Street*, is also cited in this correlation by unit and page number.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the *Reading Street* Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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English Language Arts - Grade 6	
Reading	
Key Ideas and Details	
<p>ELA.6.1 Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.</p>	<p>SE 1: 40, 52-53, 72, 82-83, 100, 140-141, 160, 268-269, 286, 350, 362-363, 440, 450-451, 472</p> <p>SE 2: 112, 132, 206, 242, 256, 292-293, 330, 346, 388-389, 408</p> <p>TE 1: 30-31, 32c, 34-35, 35a, 36-37, 38-39, 39a, 40-41, SG•2-SG•3, SG•4, SG•8, SG•12-SG•13, 51c, 58-59, 59a, 60-61, 61a, 62-63, 63a, 64c, 64-65, 65a, 66-67, 67a, 68-69, 69a, 70-71, 71a, 72-73, SG•18-SG•19, SG•20, SG•25, SG•28-SG•29, SG•30, 81c, 82-83, 88-89, 89a, 90-91, 92-93, 93a, 94c-94d, 94-95, 95a, 96-97, 97a, 98-99, 99a, 100-101, 107h-107i, SG•34-SG•35, 140-141, UR•9, UR•11, UR•12-UR•13, UR•18-UR•19, UR•21, UR•29, UR•31</p> <p>TE 2: 267c, 268-269, 274-275, 275a, 276-277, 278-279, 279a, 280-281, 282c-282d, 282-283, 283a, 284-285, 286-287, 287a, 291a, 293a, 295h, SG•51, SG•52-SG•53, SG•56-SG•57, SG•61, SG•62-SG•63, UR•39, UR•41, UR•42-UR•43</p> <p>TE 3: 331c, 338-339, 339a, 340-341, 341a, 324-343, 343a, 344-345, 345a, 346c, 346-347, 347a, 348-349, 349a, 350-351, 351a, SG•3, SG•4, 361c, 362-363, 421c, 428-429, 430-431, 432-433, 434c-434d, 436-437, 438-439, 439a, 440-441, 441a, SG•60, 449c, 450-451, 456-457, 457a, 458-459, 459a, 461a, 462c, 462-463, 463a, 464-465, 465a, 466-467, 467a, 468-469, 469a, 470-471, 471a, 472-473, 473a, 479h-479i, 479l-479m, 482-483, 483a, SG•66-SG•67, SG•68, SG•72-SG•73, SG•78, UR•8-UR•9, UR•10-UR•11, UR•12, UR•39, UR•41, UR•42, UR•48-UR•49, UR•51, UR•52</p>

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<p>(Continued) ELA.6.1 Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.</p>	<p>(Continued) TE 4: SG•18, SG•22-SG•23, SG•28, 107a, SG•34, SG•38-SG•39, SG•44, 111c, 112-113, 118-119, 119a, 120-121, 123a, 124-125, 125a, 126c, 126-127, 127a, 128-129, 129a, 130-131, 133a, 141h, SG•51, SG•52, SG•56-SG•57, SG•62, UR•38-UR•39, UR•41, UR•42-UR•43 TE 5: 192-193, 194-195, 200-201, 204-205, 206-207, 207a, SG•2, SG•3, SG•4, SG•7, SG•8, SG•12, SG•13, 236c, 237a, 241c, 242-243, 248-249, 252c, 252-253, 254-255, 256-257, 257a, 263h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•44, SG•45, SG•46, 291c, 292-293, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•32, UR•33 TE 6: 329c, 330-331, 336-337, 338-339, 339a, 340-341, 342c, 342d, 342-343, 343a, 344-345, 345a, 346-347, 347a, 353h, 353i, 353l, SG•2, SG•3, SG•7, SG•12, SG•13, 387c, 394-395, 395a, 396-397, 397a, 398-399, 399a, 400-401, 401a, 402c, 402d, 403a, 404-405, 406-407, 408-409, 409a, 417h, 417i, 417l, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31, UR•42, UR•43</p>

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<p align="center">West Virginia College-and-Career Readiness Standards For English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>ELA.6.2 Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>SE 1: 40, 52-53, 72, 82-83, 100, 286, 350, 362-363, 422-423, 440, 444-445, 472 SE 2: 132, 184-185, 206, 256, 260, 330-331, 346, 388-389, 408</p> <p>TE 1: 39a, 40-41, 41a, 49j-49k, 32c-32d, 38-39, 51c, 52-53, 58-59, 59a, 60-61, 61a, 64c, 64d, 64-65, 65a, 68-69, 69a, 70-71, 71a, 72-73, 73a, 79h, 79i, 79j-79k, 79, SG•24-25, SG•30, 81c, 82-83, 92-93, 93a, 94c-94d, 96-97, 97a, 99a, 100-101, 101a, 107j-107k, SG•34-SG•35, SG•41, 170-171, UR•18-UR•19, UR•21, UR•22-UR•23 TE 2: 280-281, 281a, 282d, 284-285, 286-287, 287a, 290c-290d, SG•51, 323j-323k, UR•42 TE 3: 346c-346d, 347a, 350-351, 351a, 354b, 359j-359k, 361c, 362-363, 421c, 422-423, 434c-434d, 440-441, 444c-444d, 444-445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c-462d, 468-469, 472-473, 473a, 479j-479k, 480-481, 481a, 482-483, 483 TE 4: SG•18, SG•22-SG•23, SG•28, 106c-106d, 106-107, 107a, 109j-109k, SG•42, 126c-126d, 131a, 132-133, 133a, 179a TE 5: 183c, 184-185, 190-191, 191a, 192-193, 193a, 196-197, 197a, 198-199, 200c, 200d, 202-203, 203a, 204-205, 206-207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254-255, 255a, 257a, 260c, 260-261, 261a, SG•34, SG•39, SG•44, 322-323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31 TE 6: 329c, 330-331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406-407, 408-409, 409a, SG•41, 449j, 475j, 476-477, 477a, UR•10, UR•42, UR•43</p>

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<p>ELA.6.3 Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.</p>	<p>SE 1: 22-23, 268-269, 286, 330, 392-393, 450-451 SE 2: 184-185, 242-243, 260-261</p> <p>TE 1: 21c, 22-23, 32c-32d, 34, 36, 38-39, 40-41, 41a, 49h, 49l-49m, SG•4, SG•8-SG•9, SG•12-SG•13, SG•14, 51c, 60-61, 62-63, 63a, 64c, 64d, 68-69, 79l-79m, 92-93, 94-95, 95a, 96-97, 97a, SG•36, SG•41, SG•45, SG•46, UR•8, UR•11, UR•18-UR•19, UR•21, UR•22, UR•29, UR•31 TE 2: 267c, 268-269, 276-277, 277a, 282c, 284-285, 286-287, 287a, SG•52, SG•56-SG•57, UR•39, UR•42-UR•43 TE 3: 331c, 338-339, 339a, 3410-341, 341a, 342-343, 343a, 344-345, 345a, SG•8-SG•9, SG•13, 391c, 392-393, 421c, 429a, 430-431, 431a, 432-433, 434-435, 436-437, 438-439, 444c-444d, 445a, SG•50-SG•51, SG•52, SG•54-SG•55, SG•57, SG•58, SG•60-SG•61, SG•64, 449c, 450-451, 454-455, 455a, 456-457, 457a, 458-459, 459a, 462c-462d, 462-463, 463a, 464-465, 466-467, 468-469, 469a, 470-471, SG•66-SG•67, SG•71, SG•73, SG•76-SG•77, UR•8-UR•9, UR•11, UR•12, UR•39, UR•48-UR•49, UR•51, UR•52 TE 4: 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 131a, SG•52, SG•56, SG•60, SG•62, UR•39, UR•43 TE 5: 183c, 184-185, 186d, 189a, 190-191, 191a, 192-193, 194-195, 196-197, 198-199, 200-201, 202-203, 203a, 204-205, 207a, 213h, 213l, SG•3, SG•7, SG•12, 241c, 242-243, 248-249, 250-251, 252c, 253a, 254-255, 255a, 260c, 260-261, 261a, SG•40, UR•9, UR•11, UR•12, UR•23, UR•28, UR•29, UR•31, UR•32 TE 6: 338-339, 339a, 340-341, 341a, 342c, 342d, 342-343, 343a, 353b, SG•4, SG•9, 393a, 394-395, 395a, 398-399, 399a, 402-403, 404-405, 405a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•29, UR•31, UR•42, UR•43</p>

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<p>ELA.6.4 Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.</p>	<p>SE 1: 110-111, 128, 178-179, 194, 204-205, 224, 256, 298-299, 316, 320-321, 356, 380, 384, 410, 476-477 SE 2: 40, 70, 74-77, 84-85, 102, 166, 232, 280, 314, 376, 380-383, 412-415, 420-421, 440-441, 452-453, 464, 468-473</p> <p>TE 1: 46-47, 47a, 76-77, 77a, 107l-107m, 109c, 110-111, 116-117, 117a, 118-119, 120-121, 122c, 122-123, 124-125, 125a, 126-127, 128-129, 134-135, 135a, SG•50-SG•51, SG•55, SG•60-SG•61, 146-147, 147a, 148-149, 149a, 150-151, 151a, 152-153, 153a, 154-155, 155a, 156-157, 157a, 158-159, 159a, 160-161, 161a, 164b, 164-165, 165a, 169l-169m, SG•66-SG•67, SG•68-SG•69, SG•72-SG•73, SG•76-SG•77, UR•48-UR•49, UR•41, UR•51 TE 2: 177c, 178-179, 184-185, 185a, 186-187, 187a, 188-189, 189a, 190c, 190-191, 191a, 192-193, 193a, 194-195, 195a, SG•2-SG•3, SG•7, SG•12, SG•14, 203c, 204-205, 210-211, 211a, 212-213, 213a, 214a, 214c, 214-215, 215a, 216-217, 217a, 218-219, 219a, 220-221, 221a, 223-224, 224a, 224-225, SG•18-SG•19, SG•20-SG•21, SG•24-SG•25, SG•28-SG•29, SG•30, 225a, 229a, 240-241, 241a, 242-243, 243a, 245a, 250-251, 254-255, 255a, 256-257, 257a, 263a, SG•34-SG•35, SG•39, SG•40-SG•41, SG•44-SG•45, 295l-295m, 295j-295k, 297c, 298-299, 305a, 306-307, 307a, 309a, 312-313, 314-315, 316-317, 317a, 320-321, 321a, SG•68-SG•69, SG•77, SG•78, UR•9, UR•19, UR•22, UR•29, UR•33, UR•49, UR•52 TE 3: 355a, 357a, 368-369, 370-371, 371a, 372c, 372-373, 374-375, 375a, 376-377, 378-379, 379a, 380-381, 381a, 384-385, 385a, 389h, 389l-389m, SG•19, SG•22-SG•23, SG•28-SG•29, SG•30-SG•31, 399a, 400-401, 401a, 402-403, 404c, 404-405, 406-407, 408-409, 410-411, 411a, SG•34-SG•35, SG•39, SG•40, SG•44-SG•45, SG•46, 447l-447m, 476-477, 477a, 476c-476d, 477a, UR•18-UR•19, UR•21, UR•22, UR•29, UR•31</p>

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<p>(Continued) ELA.6.4 Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.</p>	<p>(Continued) TE 4: 28-29, 30-31, 32-33, 34-35, 36c, 36-37, 38-39, 40-41, 41a, SG•2-SG•3, SG•4-SG•5, SG•8, SG•12-SG•13, SG•14,58-59, 59a, 63a, 64c, 68-69, 69a, 70-71, 71a, 74-75, 75a, 77a, 83c, 84-85, 92-93, 93a, 94-95, 95a, 96c, 98-99, 99a, 100-101, 102-103, 103a, 137a, 139a, 141l-141m, SG•59,158c, 164-165, 165a, 166-167, 167a, 171a, SG•68, SG•76-SG•77, UR•8-UR•9, UR•11, UR•12-UR•13, UR•18-UR•19, UR•21, UR•22, UR•28-UR•29, UR•31, UR•48-UR•49, UR•51, UR•52 TE 5: SG•5, 222-223, 224-225, 227a, 228c, 228-229, 230-231, 232-233, 233a, SG•18, SG•19, SG•23, SG•28, 263l, 272-273, 274-275, 276c, 278-279, 279a, 280-281, 281a, SG•50, SG•51, SG•55, SG•60, SG•61, 298-299, 301a, 302-303, 304-305, 305a, 306c, 306-307, 308-309, 310-311, 312-313, 314-315, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•76, SG•77, UR•19, UR•21, UR•38, UR•39, UR•41, UR•42, UR•43, UR•49, UR•51 TE 6: 351a, SG•15, 362-363, 364-365, 365a, 364-365, 365a, 366-367, 367a, 368c, 368d, 370-371, 372-373, 374-375, 376-377, 377a, 380-381, 381a, 383a, 412-413, 413a, 415a, SG•37, SG•47, 419c, 420-421, 426-427, 427a, 428-429, 429a, 430-431, 431a, 432c, 432d, 432-433, 433a, 436-437, 437a, 438-439, 440-441, 441a, 449h, 449i, 449l, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•61, SG•62, 451c, 452-453, 458-459, 461a, 462-463, 464-465, 465a, 468-469, 469a, 473a, 475l, SG•66, SG•71, SG•76, UR•19, UR•21, UR•23, UR•33, UR•39, UR•41, UR•49, UR•51, UR•52, UR•53</p>

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<p>ELA.6.5 Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>SE 1: 44-47, 76, 110-111, 128, 132-135, 164-167, 178-179, 194, 198-199, 204-205, 224, 256, 298-299, 316, 354, 380, 384-387, 410, 476-477 SE 2: 22-23, 40, 70, 102, 166, 168-169, 232, 266-267, 280, 314, 376, 420-421, 440-441, 452-453, 464</p> <p>TE 1: 44c-44d, 44-45, 45a, 46-47, 47a, 76c-76d, 76-77, 104c, 104-105, 105a, 109c, 117a, 118-119, 120-121, 122c-122d, 125a, 126-127, 128-129, 129a, 132c-132d, 132-133, 133a, 134-135, 135a, 137j-137k, SG•50-SG•51, SG•56-SG•57, SG•60-SG•61, 146-147, 150-151, 151a, 152c-152d, 155a, 156-157, 157a, 159a, 164c, 165a, 169j-169k, SG•68-SG•69, SG•71, SG•74-SG•75, SG•76-SG•77, UR•32, UR•39, UR•49 TE 2: 177c, 178-179, 182-183, 183a, 184-185, 185a, 189a, 190c-190d, 190-191, 191a, 194-195, 195a, 195c, 198c-198d, 198-199, 199a, 201h, 201j-201k, SG•5, SG•9, SG•10, SG•13, SG•14-SG•15, 203c, 204-205, 206d, 210-211, 211a, 212-213, 213a, 214c-214d, 214-215, 215a, 218-219, 219a, 224-225, 225a, 228c, 229a, 231h, 231j-231k, 231l-231m, SG•18, SG•23, SG•28-SG•29, 246c-246d, 249a, 247a, 256-257, 260c, 260-261, 261a, 265j-265k, SG•34, SG•36, SG•41, SG•44, 297c, 298-299, 306-307, 308-309, 310c-310d, 314-315, 316-317, 317a, 320c-320d, 320-321, 321a, SG•68-SG•69, SG•73, SG•77, SG•78, UR•8-UR•9, UR•11, UR•18-UR•19, UR•22, UR•29, UR•49, UR•51, UR•52 TE 3: 354c-354d, 354-355, 355a, 372d-372e, 379a, 380-381, 381a, 384c, 384-385, 385a, 386-387, 389j-389k, SG•20, SG•25, SG•26-SG•27, 404c-404d, 406-407, 407a, 409a, 410-411, 411a, 411c, 414c, 419j-419k, SG•34-SG•35, SG•36, SG•40-SG•41, SG•44-SG•45, 447j-447k, 447l-447m, 476-477, SG•69, SG•79, UR•19</p>

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<p>(Continued) ELA.6.5 Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>(Continued) TE 4: 21c, 22-23, 30-31, 31a, 34-35, 35a, 36c-36d, 38-39, 39a, 40-41, 41a, 44c-44d, 44-45, 45a, 49j-49k, SG•15, 64c-64d, 66-67, 70-71, 71a, 74b, 74c, 74-75, 77a, 81j-81k, SG•25, SG•30-SG•31, 92-93, 93a, 96c-96d, 100-101, 101a, 102-103, 103a, 103c, SG•36, SG•41, 136c-136d, 136-137, 137a, 138-139, 139a, 141j-141k, 158c-158d, 166-167, 167a, 167c, 173a, 175j-175k, SG•68, SG•73, UR•9, UR•10, UR•12-UR•13, UR•18-UR•19, UR•22, UR•28-UR•29, UR•31, UR•48-UR•49, UR•50, UR•52 TE 5: 210c, 211a, 228c, 228d, 228-229, 231a, 232-233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266-267, 272-273, 273a, 276c, 276d, 276-277, 280-281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298-299, 306c, 306d, 310-311, 314-315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53 TE 6: 350c, 351a, 368c, 368d, 369a, 374-375, 376-377, 377a, 380c, SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420-421, 430-431, 432c, 432d, 434-435, 436-437, 437a, 440-441, 441a, 444c, 447a, SG•62, 451c, 452-453, 456-457, 457a, 458-459, 460c, 460d, 460-461, 464-465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49</p>

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<p>ELA.6.6 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).</p>	<p>SE 1: 128, 164-167, 194, 224 SE 2: 44-47, 84-85, 170-173, 266-267, 318-319</p> <p>TE 1: 44-45, 45a, 76c-76d, SG•20-SG•21, SG•26, SG•28, SG•56-SG•57, 148-149, 149a, 152-153, 153a, 154-155, 155a, 156-157, 158-159, 164c, 164-165, 165a, 166-167, 167a, SG•67, SG•71, SG•76-SG•77, UR•41, UR•42-UR•43 TE 2: 186-187, 187a, 198c-198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210-211, 211a, 214-215, 215a, 216-217, 217a, 218-219, 219a, 222-223, 223a, 228c-228d, SG•18-SG•19, SG•20, SG•24-SG•25, SG•30, 250-251, 251a, SG•46, SG•67, SG•72-SG•73 TE 3: 354c-354d, 359l-359m, SG•2, SG•5, SG•7, 368-369, 369a, 370-371, 371a, 374-375, 375a, 378-379, 379a, SG•18-SG•19, SG•28-SG•29, SG•30, 398-399, 399a, 400-401, 401a, 402-403, 404c, 404-405, 408-409, 409a, 411a, 419h, 419l-419m, SG•46, UR•22, UR•29, UR•31, UR•32-UR•33 TE 4: 28-29, 29a, 32-33, 34-35, 35a, 36-37, 37a, 38-39, 39a, 44-45, 45a, 46-47, 47a, SG•2-SG•3, SG•4, SG•9, SG•12-SG•13, 58-59, 59a, SG•24-SG•25, SG•30-SG•31, 83c, 84-85, 86d, 90-91, 91a, 96c, 98-99, 109h-109i, 109l-109m, SG•35, SG•40-SG•41, SG•45, SG•50, SG•55, SG•60, 152-153, 153a, 162-163, 163a, 170c-170d, 170-171, 171a, 172-173, 173a, SG•66-SG•67, SG•70, SG•77, UR•12, UR•28-UR•29, UR•48-UR•49, UR•51, UR•52 TE 5: 211a, 222-223, SG•19, SG•29, 265c, 266-267, 271a, 274-275, SG•51, SG•56, SG•61, SG•62, SG•63, 304-305, 312-313, 313a, 318c, 318-319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39 TE 6: SG•5, 364-365, 365a, 366-367, 367a, 368-369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460-461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49</p>

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Craft and Structure	
<p>ELA.6.7 Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>SE 1: 54-55, 78, 324</p> <p>TE 1: 24a-24b, 30-31, 31a, 33a, 34-35, 54a-54b, 54c, 54e, 56-57, 57a, 62-63, 63a, 69a, SG•4, SG•14, SG•18, SG•22-SG•23, SG•24-SG•25, SG•28, 84a-84b, 84c-84d, 89a, 90-91, 91a, 94a-94b, 96-97, 97a, 99a, 107h-107i, SG•46, 137h-137i, 142a-142b, 170-171, 171a, 172-173, 173a, UR•30-UR•31</p> <p>TE 2: 270a-270b, 274-275, 275a, 278-279, 279a, 280-281, 282a-282-283, 283a, 291a, 324-325, SG•58, SG•66-SG•67, SG•71, SG•76-SG•77, UR•38-UR•39, UR•40-UR•41</p> <p>TE 3: 338-339, 339a, 346a-346b, 424a-424b, 424c, 428-429, 433d, 434a-434b, 434-435, 435a, 445a, 447h-447i, SG•58, 452a-452b, 480-481, 481a, 483a, SG•66-SG•67, SG•68, UR•8, UR•10-UR•11, UR•12-UR•13, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43, UR•50-UR•51, UR•53</p> <p>TE 4: 24a-24b, SG•36-SG•37, SG•42, 122-123, 123a, 120-121, 121a, 176-177, 177a, UR•33, UR•40-UR•41, UR•43</p> <p>TE 5: 186e, 195a, SG•4, SG•9, 236c, 236d, 236-237, 237a, SG•26, 244d, 249a, 252a, 261a, 263i, SG•35, SG•36, SG•40, SG•41, SG•42, SG•45, SG•46, 294a, 322-323, UR•10, UR•11, UR•30, UR•31</p> <p>TE 6: 335a, 339a, 340-341, 342a, 342b, 342-343, 343a, 353h, 353i, SG•2, SG•7, SG•12, 390c, 396-397, 397a, 398-399, 399a, 400-401, 402-403, 403a, 406-407, 417h, UR•13, UR•30, UR•31, UR•42, UR•43</p>

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<p>ELA.6.8 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.</p>	<p>SE 1: 170, 324, 392-393, 480 SE 2: 176, 236, 292-293, 322, 476</p> <p>TE 1: 21c, 28-29, 32-33, 33a, 38-39, 39a, 49h, 49l-49m, SG•2-SG•3, SG•7, SG•8, SG•12-SG•13, 60-61, 61a, 64-65, 65a, 68-69, 69a, 70-71, 71a, 79h-79i, 79l-79m, SG•20, SG•24-SG•25, 88-89, 89a, 94-95, 95a, 170-171, 171a, 173a, SG•35, SG•38, UR•8-UR•9, UR•11, UR•12-UR•13 TE 2: 267c, 270d, 274-275, 275a, 276-277, 277a, 280-281, 282-283, 283a, 284-285, 293a, 295h-295i, SG•61, SG•62-SG•63324-325, 325a, 326-327, TE 3: 340-341, 341a, 342-343, 343a, 344-345, 345a, 346c, 346-347, 347a, SG•3, SG•8-SG•9, SG•13, 391c, 392-393, 427a, 428-429, 429a, 430-431, 431a, 434-435, 438-439, 439a, SG•52, SG•62, 452d, 454-455, 455a, 457a, 458-459, 459a, 460-461, 464-465, 465a, 468-469, 469a, 479h-479i, 480-481, 481a, 482-483, 483a, SG•73 TE 4: SG•37, SG•47, 116-117, 117a, 118-119, 119a, 128-129, 141i, SG•51, SG•57, 176-177, 177a, 178-179, 179a, UR•39, UR•42-UR•43 TE 5: 183c, 186d, 188-189, 189a, 190-191, 191a, 192-193, 193a, 196-197, 199a, 202-203, 205a, 213i, 213l, SG•4, SG•8, SG•9, SG•13, SG•14, 236-237, 237a, 241c, 246-247, 247a, 250-251, SG•45, 291c, 292-293, 322-323, 323a, 324-325, 325a, UR•9, UR•11, UR•13, UR•22, UR•29, UR•32 TE 6: 334-335, 336-337, 337a, 345a, SG•3, SG•8, SG•13, SG•14, 406-407, 407a, 476-477, 477a, 478-479, 479a, UR•12, UR•13, UR•28, UR•29</p>

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<p>ELA.6.9 Explain how an author develops the point of view of the narrator or speaker in a literary text.</p>	<p>SE 1: 422-423</p> <p>TE 1: 24d, 26-27, 28-29, 38-39, 39a, 49h-49i, SG•46, UR•21</p> <p>TE 2: 276-277, 278-279, 279a, SG•66, SG•76, SG•71, UR•41</p> <p>TE 3: SG•14, 361c, 421c, 422-423</p> <p>TE 4: SG•51, SG•61</p> <p>TE 5: 189a, SG•13, SG•36, SG•46, 325a, UR•9</p> <p>TE 6: SG•2, SG•7, SG•12, 400-401, UR•8, UR•9, UR•11, UR•12</p>
<p>ELA.6.10 Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.</p>	<p>TE 1: 112c-112d, 150-151, SG•74-SG•75, UR•32-UR•33, UR•40-UR•41, UR•50-UR•51</p> <p>TE 2: 180a-180b, 183a, 186-187, 187a, 188-189, 190a-190b, 192-193, 193a, SG•8, 206b, 211a, 214a-214b, 216-217, 217a, 220-221, 221a, SG•20-SG•21, 236a-236b, 242-243, 243a, 244-245, 246a-246b, 300a-300b, 304-305, 310a-310b, 310-311, 311a, SG•74, UR•10-UR•11, UR•13, UR•20-UR•21, UR•30-UR•31, UR•33, UR•50-UR•51</p> <p>TE 3: 334a-334b, SG•10, 364a-364b, 364c-364d, 368-369, 369a, 372a-372b, SG•36, 394a-394b, 399a, 404a-404b, 404-405, 405a, SG•74, UR•20-UR•21, UR•23, UR•30-UR•31, UR•33</p> <p>TE 4: 24e, 27a, 32-33, 33a, 36a-36b, SG•8-SG•9, SG•10, 54a-54b, 54e, 61a, 64a-64b, 75a, SG•20-SG•21, SG•26, 86a-86b, 86e, 96a-96b, 96-97, 97a, 99a, SG•58, 146c-146d, 175h-175i, SG•74, UR•10-UR•11, UR•13, UR•20-UR•21, UR•30-UR•31, UR•50-UR•51</p> <p>TE 5: SG•10, 218a, 218b, 218e, 223a, 224-225, 225a, 228a, 268a, 277a, 278-279, SG•56, SG•57, SG•58, 300-301, 306-307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53</p>

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<p>(Continued) ELA.6.10 Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.</p>	<p>(Continued) TE 6: 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368-369, 369a, SG•26, SG•42, 422d, 422e, 426-427, 427a, 428-429, 429a, 432a, 432-433, 449h, 449i, SG•58, 454e, 462-463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53</p>
<p>ELA.6.11 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.</p>	<p>SE 1: 164-167, 234-235 SE 2: 22-23, 52-53, 144-145, 210, 216-217, 356-357, 388-389</p> <p>TE 1: 107l-107m, 109c, 122c, 126-127, 152c-152d, 157a, 158-159, 164-165, 165a TE 2: 184-185, 185a., 198c-198d, 198-199, 199a, SG•3, SG•4, SG•13, 206d, 212-213, 213a, 214-215, 215a, 228c-228d, 228-229, 229a, 231i, SG•30-SG•31, 233c, 234-235, 236d, 240-241, 241a, 242-243, 243a, 246c, 246-247, 247a, 252-253, 253a, 254-255, 255a, 265h-265i, SG•36, 295l-295m, SG•50, SG•55, SG•60, SG•67, SG•72-SG•73, UR•28-UR•29, UR•32, UR•48-UR•49, UR•51 TE 3: 356-357, 357a, SG•15, 367a, 369-370, 372c, 379a, 384c-384d, 384-385, 385a, 386-387, 387a, SG•20-SG•21, SG•24-SG•25, SG•30, 396-397, 400-401, 402-403, 404c, 406-407, 407a, SG•35, SG•40-SG•41, SG•45, UR•32-UR•33 TE 4: 21c, 26-27, 27a, 28-29, 29a, 36c, 36-37, 37a, 44c-44d, 46-47, 47a, 49h, 49l-49m, 51c, 52-53, 56-57, 57a, 58-59, 59a, 68-69, 74c-74d, 74-75, 75a, 76-77, 77a, 78-79, 79a, SG•19, SG•20-SG•21, SG•29, 83c, 86d, 88-89, 89a, 109h-109i, 109l-109m, SG•35, SG•45, 133c, 143c, 144-145, 160-161, SG•78, UR•22 TE 5: 210-211, 211a, 215c, 216-217, 220-221, 221a, 228-229, 229a, 230-231, 233c, SG•20, SG•30, 263l, 274-275, SG•52, SG•62, 302-303, 303a, 308-309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52</p>

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<p>(Continued) ELA.6.11 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.</p>	<p>(Continued) TE 6: 347c, 350c, 350d, 350-351, 351a, 355c, 356-357, 360-361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424-425, 425a, 428-429, 429a, 430-431, 431a, 438-439, 439a, 441c, SG•52, 456-457, 457a, 468c, SG•77</p>
<p>ELA.6.12 Determine an author’s point of view or purpose in an informational text and explain how it is communicated in the text.</p>	<p>SE 1: 132-134, 228-229 SE 2: 52-53, 144-145</p> <p>TE 1: 44-45, 45a, 109c, 112d, 123a, 127a, 132c-132d, 132-133, 132a, 134-135, 135a, SG•53, SG•62, 152-153, 158-159, 167a, UR•41</p> <p>TE 2: 214-215, 215a, 219a, 228-229, 229a, SG•31, 254-255, 255a, 260-261, 261a, 263a, 310c, SG•79, UR•19</p> <p>TE 3: 355a, 359l-359m, 366-367, 372-373, 396-397, 397a, 417a, SG•46, 476c-476d, 476-477, 477a, SG•69, UR•29</p> <p>TE 4: SG•14, 51c, 52-53, 59a, 61a, 62-63, 66-67, 67a, 70-71, 71a, 76-77, 77a, 81h, 81l-81m, SG•19, SG•20-SG•21, SG•29, 86d, 92-93, 93a, 100-101, SG•46, 136-137n, 137a, 143c, 150-151, 151a, 152-153, 154-155, 156-157, 158c, 160-161, 164-165, 165a, 175h, 175l-175m, UR•18-UR•19, UR•21, UR•22, UR•31, UR•48-UR•49, UR•51, UR•52</p> <p>TE 5: SG•5, SG•52, SG•61, SG•62, SG•78, UR•51</p> <p>TE 6: 350c, 358d, 385i, SG•30, 428-429, 430-431, 432-433, 433a, 439a, SG•50, SG•55, SG•60, SG•62, 454d, 458-459, 475i, SG•67, SG•68, SG•72, SG•73, SG•77, SG•78</p>

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Integration of Knowledge and Ideas	
<p>ELA.6.13 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the literary text, including contrasting what is “seen” and “heard” when reading the text to what is perceived when listening or watching.</p>	<p>SE 1: 295, 479 SE 2: 141</p> <p>TE 1: 21c TE 2: 295a, 327a TE 3: 348-349, 479a, 483a TE 4: 107a, 141a, 179a, UR•41 TE 5: 25a</p>
<p>ELA.6.14 Compare and contrast literary texts in different forms or genres (e.g., stories, poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p>SE 1: 47, 445 SE 2: 107, 237, 261</p> <p>TE 1: 32c, 38-39, 70-71 TE 2: 284-285, UR•43 TE 3: 348-349, 433a, 438-439, 445a, 470-471, SG•74, UR•9, UR•11, UR•39, UR•51 TE 4: 106c, 106-107, SG•38, SG•42, SG•47, SG•48, 121a, 130-131, TE 5: 237a, SG•26, SG•42 TE 6: 335a, 344-345, 396-397, 406-407</p> <p>Writing to Sources: Unit 1: 30-33 Unit 3: 72-73, 84-85 Unit 5: 144-145</p>

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<p>ELA.6.15 Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.</p>	<p>SE 1: 201, 234-235, 389 SE 2: 49, 239, 356-357</p> <p>TE 1: SG•10, SG•20-SG•21, SG•26, SG•30-SG•31, SG•78-SG•79 TE 2: 182-183, 183a, 192-193, 193a, 200-201, 201a, 208-209, 209a, 210-211, 211a, 212-213, 213a, 214c-214d, 217a, 219a, 220-221, 221a, SG•27, 233c, 234-235, 240--241, 243a, 244-245, 246c, 246-247, 247a, 250-251, 251a, 252-253, 253a, 256-257, 257a, 257c, 260-261, 261a, 265h-265i, 265l-265m, SG•46-SG•47, 297c, 303a, 304-305, 305a, 312-313, 313a, 314-315, 323h, 323l-323m, SG•69, UR•18-UR•19, UR•28-UR•29, UR•31, UR•32, UR•48-UR•49, UR•51, UR•52 TE 3: 354c-354d, 354-355, 355a, 357a, SG•5, SG•11, 371a, 381c, 385a, 386-387, 387a, 388-389, 389a, SG•20-SG•21, SG•26-SG•27, 401a, 411b, 414c-414d, 416-417, 417a TE 4: 26-27, 27a, 31a, 41c, 48-49, 49a, SG•5, SG•10-SG•11, 56-57, 57a, 71c, 81b, SG•26-SG•27, 88-89, 89a, 90-91, 94-95, 95a, 96d, 96-97, 97a, SG•36, SG•46, 133c, SG•53, SG•58-SG•59, SG•63, 148-149, 149a, 150-151, 156-157, 163a, 167c, 170-171, 171a, 175h, SG•69, SG•78, UR•19, UR•31, UR•49 TE 5: 207c, 226-227, 238-239, 239a, 257c, 270-271, 271a, 276c, 276d, 286-287, 287a, SG•53, SG•58, 296-297, 297a, 299a, 304-305, 306c, 306d, UR•39, UR•41 TE 6: 351a, SG•5, 355c, 356-357, 360-361, 361a, 362-363, 363a, 364-365, 366-367, 368c, 368d, 370-371, 372-373, 373a, 374-375, 377c, 380c, 381a, 383a, 385h, 385l, SG•26, 415a, SG•37, 425a, 435a, 438-439, 439a, 441c, 447a, SG•53, SG•58, SG•63, 456-457, 457a, 465c, 468c, 469a, 471a, 473a, SG•77, UR•18, UR•19, UR•21, UR•22, UR•23</p>

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<p>ELA.6.16 Trace and evaluate the argument and specific claims in an informational text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>SE 1: 110-111, 128, 132-134 SE 2: 216-217</p> <p>TE 1: 109c, 110-111, 112d, 116-117, 117a, 118-119, 120-121, 124-125, 125a, 128-129, 129a, 132c-132d, 132-133, 133a, 134-135, 135a, 137h, 137i, 137l-137m, SG•52-SG•53, SG•61, SG•62-SG•63, 152c, 152-153, 154-155, 156-157, 157a, 169h, 169l-169m, UR•38-UR•39, UR•41, UR•42, UR•48-UR•49, UR•51, UR•52-UR•53 TE 2: 212-213, 213a, 222-223, 248-249, 252-253, SG•50, SG•55, SG•60, 306-307, 307a, 312-313, UR•33 TE 3: SG•2, SG•7, SG•18, SG•23, 476-477, 477a TE 4: 60-61, 64c, 64-65, 65a, 68-69, 77a, SG•24-SG•25, SG•30, SG•66-SG•67, SG•72, SG•76-SG•77, UR•18-UR•19, UR•21 TE 5: 215c, 216-217, 222-223, 226-227, 232-233, 239h, 239l, UR•18, UR•19, UR•39 TE 6: SG•18, SG•23, SG•50, SG•55, SG•60, SG•66, SG•68, SG•73, SG•78</p>
<p>ELA.6.17 Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.</p>	<p>SE 1: 135, 199, 320 SE 2: 173, 318-319</p> <p>TE 2: 190c, 192-193, 199a, 254-255, SG•42, 314-315, 320-321, 321a, SG•74, UR•11, UR•23 TE 3: 387a, 408-409 TE 4: 38-39, 68-69, 100-101, 164-165 TE 5: 211a, 230-231, 278-279, 312-313, 318-319, 319a TE 6: 374-375, 431a, 438-439, 462-463, UR•39</p> <p>Writing to Sources: Unit 1: 20-21, 24-25 Unit 2: 40-41, 44-45, 48-49, 58-59, 60-61, 62-65 Unit 3: 76-77, 80-81 Unit 4: 104-105, 108-109, 120-121, 126-129 Unit 5: 148-149, 158-161 Unit 6: 172-173, 184-185</p>

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Range of Reading and Text Complexity	
<p>ELA.6.18 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6-8 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SE 1: 23, 25, 48, 52, 55, 170, 290, 294, 324, 444, 446, 478, 480 SE 2: 140, 176, 212, 236, 322, 352, 416</p> <p>TE 1: 21c, 22-23, 26-27, 27a, 30-31, 31a, 32-33, 33a, 34-35, 35a, 36-37, 37a, 38-39, 39a, 41b, 48-49, 49j-49k, SG•2-SG•3, SG•4, SG•8-SG•9, SG•12-SG•13, SG•14, 51c, 52-53, 57a, 58-59, 60-61, 61a, 62-63, 63a, 64c-64d, 64-65, 65a, 66-67, 67a, 68-69, 69a, 70-71, 71a, 73b, 78-79, 79j-79k, SG•18-SG•19, SG•22-SG•23, SG•28-SG•29, 81c-81d, 84e, 84-85, 86-87, 87a, 88-89, 89a, 90-91, 91a, 92-93, 93a, 94c-94d, 94-95, 95a, 96-97, 97a, 98-99, 99a, 101b-101c, 106-107, 107j-107k, SG•34-35, SG•36, 170-171, 171a, 172-173, 173a, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•18-UR•19, UR•20-UR•21, UR•28-UR•29, UR•30-UR•31</p> <p>TE 2: 268-269, 273a, 274-275, 275a, 276-277, 277a, 278-279, 279a, 280-281, 281a, 282c-282d, 282-283, 283a, 284-285, 285a, 287b, 290-291, 291a, 293a, 294-295, SG•52-SG•53, SG•58-SG•59, 323j-323k, 324-325, 325a, 326-327, 327a, SG•66, SG•70-SG•71, SG•76, UR•38-UR•39, UR•40-41</p> <p>TE 3: 332-333, 334-335, 337a, 338-339, 339a, 340-341, 341a, 342-343, 343a, 344-345, 345a, 346c-346d, 346-347, 347a, 348-349, 349a, 350-351, 351a, 351b, 358-359, 359j-359k, 361c-361d, 391c, 392-393, 421c-421d, 424f, 427a, 428-429, 429a, 430-431, 431a, 432-433, 433a, 433b, 434a-434b, 434c-434d, 434-435, 435a, 436-437, 437a, 438-439, 439a, 440-441, 441a, 441b, 445a, 446-447, SG•50-SG•51, SG•54-SG•55, SG•56-SG•57, SG•60-SG•61, SG•62-SG•63, 449c-449d, 452f, 455a, 456-457, 457a, 458-459, 459a, 462c-462d, 462-463, 463a, 464-465, 465a, 466-467, 467a, 468-469, 469a, 470-471, 471a, 473b, 478-479, 479j-479k, 480-481, 481a, 482-483, 483a, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•38-UR•39,</p>

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<p>(Continued) ELA.6.18 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6-8 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p>	<p>(Continued) UR•40-UR•41, UR•42-UR•43, UR•48-UR•49, UR•52-UR•53 TE 4: 106-107, 107a, 109j-109k, 111c, 117a, 118-119, 119a, 120-121, 121a, 124-125, 125a, 126c-126d, 126-127, 127a, 128-129, 129a, 130-131, 131a, 133b, 140-141, SG•51, SG•61, 176-177, 177a, 178-179, 179a, UR•32-UR•33, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43 TE 5: 186-187, 188-189, 189a, 190-191, 191a, 192-193, 193a, 194-195, 195a, 196-197, 197a, 198-199, 199a, 200c, 200d, 200-201, 201a, 202-203, 203a, 204-205, 205a, 207b, 212-213, 213j, SG•8, SG•9, 236-237, 237a, 239j, SG•21, SG•31, 242-243, 246-247, 247a, 248-249, 249a, 250-251, 251a, 251b, 252c, 252d, 252-253, 253a, 254-255, 255a, 257b, 260-261, 261a, 262-263, SG•46, SG•47, 291c, 292-293, 294-295, 322-323, 323a, 324-325, 325a, UR•8, UR•9, UR•11, UR•12, UR•13, UR•22, UR•23, UR•28, UR•29, UR•31, UR•32, UR•33, TE 6: 330-331, 335a, 336-337, 337a, 338-339, 339a, 340-341, 341a, 342c, 342d, 342-343, 343a, 344-345, 345a, 347b, 352-353, 353a, 353j, SG•2, SG•3, SG•7, SG•8, SG•9, SG•12, SG•13, 385j, 388-389, 390-391, 393a, 394-395, 395a, 396-397, 397a, 398-399, 399a, 402c, 402d, 402-403, 403a, 404-405, 405a, 406-407, 407a, 409b, 416-417, SG•34, SG•39, SG•44, 449j, 475j, 476-477, 477a, 478-479, 479a, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•42, UR•43</p>

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<p>ELA.6.19 By the end of the year, read and comprehend nonfiction and other informational texts in the grades 6-8 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SE 1: 104, 136, 168, 264, 320, 418-419, 476-477 SE 2: 74, 80, 108, 174, 210, 216-217, 238, 284, 288, 380, 384, 412, 444, 448, 468, 474</p> <p>TE 1: 24e, 24-25, 46-47, 47a, 54e, 54-55, 76-77, 77a, 104-105, 105a, SG•47, 112-113, 115a, 116-117, 117a, 118-119, 119a, 120-121, 121a, 122c-122d, 122-123, 123a, 124-125, 125a, 126-127, 127a, 129b, 136-137, 132-133, 133a, 134-135, 135a, 137j-137k, SG•50-SG•51, SG•58-SG•59, 144-145, 145a, 146-147, 147a, 148-149, 149a, 152-153, 153a, 154-155, 155a, 156-157, 157a, 158-159, 159a, 161b, 166-167, 167a, 168-169, 169j-169k, SG•66-SG•67, SG•71, SG•76-SG•77, UR•32-UR•33, UR•38-UR•39, UR•40-UR•41, UR•42-UR•43, UR•48-UR•49, UR•50-UR•51 TE 2: 178-179, 180-181, 183a, 184-185, 185a, 186-187, 187a, 190c-190d, 190-191, 191a, 192-193, 193a, 195b, 199a, 200-201, 201j-201k, 204-205, 206-207, 209a, 210-211, 211a, 212-213, 213a, 214c-214d, 214-215, 215a, 216-217, 217a, 218-219, 219a, 220-221, 221a, 222-223, 223a, 225b, 229a, 230-231, 231j-231k, SG•26-SG•27, 234-235, 239a, 240-241, 241a, 242-243, 243a, 244-245, 245a, 246c-246d, 246-247, 247a, 248-249, 249a, 250-251, 251a, 253-254, 254a, 254-255, 255a, 257b, 263a, 264-265, 265j-265k, 270-271, 295j-295k, 298-299, 300-301, 303a, 304-305, 305a, 306-307, 307a, 308-309, 309a, 310d, 310-311, 311a, 312-313, 313a, 314-315, 315a, 317b, 312a, 322-323, SG•66, SG•77, UR•18-UR•19, UR•22-UR•23, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33, UR•48-UR•49, UR•52-UR•53</p>

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<p>(Continued) ELA.6.19 By the end of the year, read and comprehend nonfiction and other informational texts in the grades 6-8 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p>	<p>(Continued) TE 3: 356-357, 357a, 364f, 367a, 370-371, 371a, 372c-372d, 374-375, 375a, 376-377, 377a, 378-379, 379a, 381b, 384-385, 385a, 387a, 388-389, 389j-389k, 394f, 397a, 398-399, 399a, 400-401, 401a, 402-403, 403a, 404c-404d, 404-405, 405c, 406-407, 407a, 408-409, 409a, 411b, 418-419, 419j-419k, SG•34-SG•35, SG•36-SG•37, SG•38-SG•39, SG•42-SG•43, SG•44-SG•45, 447j-447k, 476-477, 477a, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•30-UR•31, UR•32-UR•33 TE 4: 21c-21d, 24f, 27a, 28-29, 29a, 30-31, 31a, 32-33, 33a, 34-35, 35a, 36c-36d, 36-37, 37a, 38-39, 39a, 41b, 46-47, 47a, 48-49, 49j-49k, 51c-51d, 57a, 58-59, 59a, 60-61, 61a, 62-63, 63a, 64c-64d, 64-65, 65a, 66-67, 67a, 68-69, 69a, 71b, 74-75, 75a, 76-77, 77a, 78-79, 79a, 80-81, 81j-81k, 83c, 86f, 88-89, 89a, 90-91, 91a, 92-93, 93a, 94-95, 95a, 96c-96d, 98-99, 99a, 100-101, 101a, 103b, 108-109, 141j-141k, SG•52, SG•54-SG•55, SG•58-SG•59, SG•63, SG•64, 143c, 148-149, 149a, 150-151, 151a, 152-153, 153a, 154-155, 155a, 156-157, 157a, 158c-158d, 160-161, 161a, 162-163, 163a, 164-165, 165a, 167b, 170-171, 171a, 174-175, 175j-175k, SG•66-SG•67, SG•70-SG•71, SG•74-SG•75, SG•76-SG•77, SG•78-SG•79, UR•8-UR•9, UR•10-UR•11, UR•12-UR•13, UR•18-UR•19, UR•20-UR•21, UR•22-UR•23, UR•28-UR•29, UR•30-UR•31, UR•50-UR•51, UR•52-UR•53 TE 5: SG•5, SG•10, SG•15, 210-211, 211a, 216-217, 218-219, 220-221, 221a, 222-223, 223a, 224-225, 225a, 226-227, 227a, 228c, 228d, 228-229, 229a, 230-231, 231a, 233b, 238-239, SG•20, SG•30, 244-245, 263j, 266-267, 268-269, 270-271, 271a, 272-273, 273a, 274-275, 275a, 276c, 276d, 276-277, 277a, 278-279, 279a, 281b, 284-285, 285a, 286-287, 287a, 288-289, 289j, 296-297, 297a, 298-299, 299a, 300-301, 301a, 302-303, 303a,</p>

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<p>(Continued) ELA.6.19 By the end of the year, read and comprehend nonfiction and other informational texts in the grades 6-8 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p>	<p>(Continued) 304-305, 305a, 306c, 306d, 306-307, 307a, 308-309, 309a, 310-311, 312-313, 313a, 315b, 320-321, 321j, SG•69, SG•74, SG•79, UR•18, UR•19, UR•20, UR•21, UR•38, UR•39, UR•40, UR•41, UR•42, UR•43, UR•48, UR•49, UR•50, UR•51, UR•52, UR•53 TE 6: 332-333, 351a, 356-357, 358-359, 361a, 362-363, 363a, 364-365, 365a, 366-367, 367a, 368c, 368d, 370-371, 371a, 372-373, 373a, 374-375, 375a, 377b, 380-381, 381a, 382-383, 383a, 384-385, 385a, SG•20, SG•21, SG•25, SG•26, SG•30, SG•31, 412-413, 413a, 415a, 420-421, 422-423, 424-425, 425a, 426-427, 427a, 428-429, 429a, 430-431, 431a, 432c, 432d, 432-433, 433a, 441b, 444-445, 447a, 448-449, SG•50, SG•55, SG•60, 452-453, 454-455, 457a, 458-459, 459a, 460c, 460d, 460-461, 461a, 462-463, 463a, 465b, 468-469, 469a, 471a, 473a, 474-475, SG•66, SG•69, SG•71, SG•74, SG•76, SG•79, UR•19, UR•21, UR•23, UR•33, UR•38, UR•39, UR•41, UR•48, UR•49, UR•51, UR•52, UR•53</p>

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Writing	
Text Types and Purposes	
ELA.6.20 Write arguments to support claims with clear reasons and relevant evidence.	
<ul style="list-style-type: none"> Introduce claim(s) and organize the reasons and evidence clearly. 	<p>SE 1: 196 SE 2: 234-235, 466-467</p> <p>TE 2: 179e-179f, 189d, 196-197, 197a, 197b-197c, 201d-201e, 299e-299f, 309e, 318-319, 319a, 319b, 323d TE 3: SG•70, SG•75, SG•80 TE 4: 81a TE 5: 185e, 185f, 199d, 208-209, 209a, 209b, 213d, 217e, 227e, 234-235, 235a, 235b, 235c, 239d, 321a, WP•2, WP•3, WP•5, WP•6, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 453f, 459d, 466-467, 475d</p> <p>Writing to Sources: Unit 2: 42-43, 46-47, 48-49, 50-51, 54-55, 58-59, 62-65, 66-67 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 146-147, 148-149, 150-151, 154-155, 158-161, 162-163</p>

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<ul style="list-style-type: none"> Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text. 	<p>SE 1: 130-131 SE 2: 208-209, 234-235</p> <p>TE 1: 121d-121e, 130-131, 131a, 131b, SG•54-SG•55, SG•58-SG•59, SG•64 TE 2: 196-197, 197a, 197b-197c, 201d-201e, SG•54-SG•55, SG•59, SG•64299e-299f, 309e, 318-319, 319a, 323b TE 3: SG•70, SG•75, SG•80 TE 4: 81a TE 5: 185e, 185f, 199d, 208-209, 209a, 209b, 213d, 217e, 217f, 227e, 234-235, 235a, 235b, 239d, 321a, WP•5, WP•6, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 453f, 459d, 475d</p> <p>Writing to Sources: Unit 2: 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 62-65, 66-67, 202-203 Unit 5: 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-161, 162-163</p>
<ul style="list-style-type: none"> Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons. 	<p>SE 2: 234-235, 466-467</p> <p>TE 2: 197b-197c, 299e-299f, 309e, 318-319, 319a, 319b TE 3: SG•38, SG•43, SG•48 TE 4: 81a TE 5: 185e, 185f, 209a, 209b, 213d, 217e, 234-235, 235a, 235b, 321a, WP•6, WP•7, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 459d, 459e, 466-467, 475d, 475p</p> <p>Writing to Sources: Unit 2: 38-39, 42-43, 46-47, 50-51, 54-55, 58-59, 66-67 Unit 5: 138-139, 142-143, 144-145, 146-147, 154-155, 162-163</p>

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<ul style="list-style-type: none"> Establish and maintain a formal style. 	<p>SE 1: 196-197, 318-319 SE 2: 234-235, 466-467</p> <p>TE 3: SG•38, SG•43, SG•48 TE 5: 217e, 217f, 227e, 234-235, 235a, 235b, 239d, WP•5, WP•8 TE 6: 453e, 453f, 466-467, 475d, SG•22, SG•27, SG•32</p> <p>Writing to Sources: Unit 2: 56-57, 58-59, 66-67 Unit 5: 148-149, 154-155, 162-163</p>
<ul style="list-style-type: none"> Provide a concluding statement or section that follows from the argument presented. 	<p>SE 1: 130-131 SE 2: 208-209, 234-235</p> <p>TE 1: 121d-121e, 130-131, 131a TE 2: 201d, 299f TE 3: SG•75 TE 4: 81e TE 5: 185f, 199d, 208-209, 209a, 209b, 213d, 217e, 234-235, 235a, 235b, 321a, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 475d</p> <p>Writing to Sources: Unit 2: 58-59 Unit 5: 134-135, 136-137, 148-149, 150-151, 154-155</p>

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<p>ELA.6.21 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	
<ul style="list-style-type: none"> Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension. 	<p>SE 1: 130-131 SE 2: 168-169, 282-283, 316-317, 378-379, 442-443</p> <p>TE 1: 121d-121e, 130-131, 131b TE 2: WP•2-WP•3, WP•8-WP•9 TE 3: 333e-333f, 345d-345e, 352-353, 353a, 353b-353c, 371d-371e, 382-383, 383a, 383b, 441c, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8 TE 4: SG•6-SG•7, SG•11, SG•16,85e-85f, 104-105, 105a, 105b, 145e-145f, 168-169, 169a TE 5: 199d, 209a, 209b, 213b, 213d, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 282-283, 283a, 283b, SG•54, SG•59, SG•64, 293e, 305d, 316-317, 317a, 317b, 321d, SG•70, SG•75, SG•80 TE 6: 357e, 357f, 367d, 367e, 379a, 379b, SG•38, SG•43, SG•48, 421e, 421f, 431d, 431e, 442-443, 443a, 443b, SG•70, SG•75, SG•80, WP•2, WP•3, WP•4, WP•5, WP•6, WP•8, WP•9</p> <p>Writing to Sources: Unit 3: 70-71, 74-75, 78-79, 86-87, 90-91, 94-97, 98-99 Unit 6: 166-167, 168-169, 170-171, 174-175, 176-177, 178-179, 180-181, 182-183, 186-187, 190-193, 194-195</p>

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<ul style="list-style-type: none"> Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. 	<p>SE 1: 352-353, 382-383 SE 2: 104-105, 168-169, 282-283, 316-317, 442-443</p> <p>TE 1: 111e-111f TE 2: SG•6, SG•11, SG•16, WP•4-WP•5, WP•6 TE 3: 333e-333f, 345d-345e, 351d, 352-353, 353a, 353b-353c, 359d-359e, 359p-359q, SG•6, SG•11, SG•16, 363e-363f, 371d-371e, 382-383, 383a, 383b, 441c, WP•4-WP•5 TE 4: SG•22, SG•27, SG•32, 95d-95e, 104-105, 105a, 105b, 145e-145f, 168-169, 169a, 169b-169c, SG•70, SG•74, SG•80 TE 5: 235a, 235b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275e, 282-283, 283a, 283b, SG•54, SG•59, SG•64, 316-317, 317a, 317b TE 6: 378-379, 379a, 379b, 389e, 389f, 401d, 401e, 411a, 411b, 421e, 421f, 431d, 431e, 442-443, 443a, 443b, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•4, WP•5, WP•6, WP7, WP•8</p> <p>Writing to Sources: Unit 3: 70-71, 72-73, 74-75, 76-77, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-97, 98-99 Unit 6: 166-167, 168-169, 170-171, 172-173, 174-175, 176-177, 178-179, 180-181, 182-183, 184-185, 186-187, 188-189, 190-193, 194-195</p>

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<ul style="list-style-type: none"> Use appropriate transitions to clarify the relationships among ideas and concepts. 	<p>SE 2: 234-235, 466-467</p> <p>TE 1: 47a TE 2: WP•5, WP•6-WP•7, WP•8 TE 3: 359p-359q, 382-383, 383a, 383b, WP•2, WP•5, WP•6-WP•7, WP•8 TE 4: 105a, 105b TE 5: 234-235, 235a, 293e, SG•28, 317a TE 6: 417d, SG•38, SG•43, SG•48, 443a, 466-467, WP•6</p> <p>Writing to Sources: Unit 3: 74-75, 76-77, 78-79, 82-83, 90-91, 98-99 Unit 6: 172-173, 174-175, 186-187</p>
<ul style="list-style-type: none"> Use precise language and domain-specific vocabulary to inform about or explain the topic. 	<p>TE 1: SG•38-SG•39, SG•43, SG•48 TE 2: SG•6, SG•16, WP•7, WP•8 TE 3: 345d-345e, 352-353, 353a, 353b-353c, 359d-359e, 359p-359q, 382-383, 383a, 383b, WP•5, WP•7, WP•8 TE 4: 85e-85f, 95d-95e, 105a, 105b-105c, 109d-109e, SG•54, SG•64, SG•70, SG•74, SG•80 TE 5: 275d, 283a, 283b, 289d, SG•54, SG•59, SG•64, 317a, 321d, SG•70, SG•75, SG•80 TE 6: 411a, 411b, 417d, 443a, SG•70, SG•75, SG•80, WP•6, WP•8</p> <p>Writing to Sources: Unit 3: 70-71, 78-79, 84-85, 86-87, 88-89, 90-91, 98-99 Unit 6: 166-167, 170-171, 172-173, 178-179, 180-181, 182-183, 184-185, 186-187, 194-195</p>

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<p align="center">West Virginia College-and-Career Readiness Standards For English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<ul style="list-style-type: none"> Establish and maintain a formal style. 	<p>SE 1: 130-131, 352-353, 382-383 SE 2: 168-169, 282-283, 316-317, 442-443</p> <p>TE 1: 130-131, 131a TE 2: WP•8-WP•9 TE 3: WP•8 TE 4: SG•54, SG•59, SG•64, 168-169, 169a TE 5: SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 321d, SG•70, SG•75, SG•80 TE 6: 389e, 389f, 411b, WP•8</p> <p>Writing to Sources: Unit 3: 90-91, 98-99 Unit 6: 186-187</p>
<ul style="list-style-type: none"> Provide a concluding statement or section that follows from the information or explanation presented. 	<p>SE 2: 316-317</p> <p>TE 1: 111e-111f TE 2: WP•4-WP•5, WP•6, WP•8 TE 3: 389d, WP•2, WP•10 TE 5: SG•22, SG•27, SG•32, 317a</p> <p>Writing to Sources: Unit 3: 90-91 Unit 6: 186-187</p>

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<p>ELA.6.22 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	
<ul style="list-style-type: none"> Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. 	<p>SE 1: 42-43, 162-163, 412-413, 474-475 SE 2: 42-43, 72-73, 134-135, 258-259</p> <p>TE 1: 23e-23f, 31d-31e, 42-43, 43a, 141e-141f, 162-163, 163a, WP•2-WP•3, WP•4-WP•5, WP•8 TE 2: 205e-205f, 213d-213e, 226-227, 227a, 227b-227c, 231d-231e, 269e-269f, 289a, 289b, 295d-295e, 295p-295q TE 3: 393e-393f, 403d-403e, 412-413, 413a, 413b, 423e-423f, 433d-433e, 442-443, 443a, 443b-443c, SG•54, SG•58, SG•64 451e-451f, 461d-461e, 474-475, 475a, 475b-475c TE 4: 23e, 35d-35e, 42-43, 43a, 53e-53f, 63d-63e, 72-73, 73a, 73b, 81d-81e, SG•38, SG•43, SG•48, 113e-113f, 125d-125e, 134-135, 135a, 135b, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b TE 6: 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a</p> <p>Writing to Sources: Unit 1: 10-11, 14-15, 18-19, 22-23, 26-27, 30-33, 34-35 Unit 4: 102-103, 122-123, 126-129, 130-131</p>

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<ul style="list-style-type: none"> Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. 	<p>SE 1: 42-43, 162-163, 288-289, 442-443, 474-475 SE 2: 104-105, 134-135, 258-259, 348-349</p> <p>TE 1: 43-43, 43a, 43b-43c, 49d, 93d-93e, 141e-141f, 162-163, 163a, WP•4-WP•5, WP•8 TE 2: 205e-205f, 213d-213e, 227b-227c, 231d-213e, 269e-269f, 288-289, 289a, 289b, 295d-295e, 295p-295q, SG•70, SG•75, SG•80 TE 3: 393e-393f, 413a, 413b, 419d-419e, 423e-423f, 433e, 442-443, 443a, 443b, 447d-447e, 474-475, 475a, 475b-475c TE 4: 63d-63e, 72-73, 73a, 73b, 95d-95e, 104-105, 105a, 105b, SG•38, SG•43, SG•48, 113e-113f, 134-135, 135a, 135b, 141d-141e, WP•5, WP•6-WP•7, WP•8-WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258-259, 259a, 259b, 259c, 263d TE 6: 341d, 341e, 348-349, 349a, 349b</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 18-19, 20-21, 26-27, 30-33, 34-35 Unit 4: 102-103, 122-123, 126-129, 130-131</p>
<ul style="list-style-type: none"> Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. 	<p>SE 2: 72-73</p> <p>TE 1: 43a, WP•5 TE 2: 213d-231e, 295d-295e, 295p-295q TE 3: 403e, 413a, 413b, 443b, SG•54, 475a, 475b-475c TE 4: 63d-63e, 73a, 73b, 81d-81e, WP•5, WP•6-WP•7, WP•8-WP•9</p> <p>Writing to Sources: Unit 1: 6-7, 14-15, 18-19, 22-23, 26-27 Unit 4: 122-123</p>

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<ul style="list-style-type: none"> Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. 	<p>SE 1: 42-43, 102-103, 288-289, 474-475 SE 2: 42-43, 72-73, 258-259</p> <p>TE 1: 23e-23f, 43a, 43b-43c, 49d, 83e-83f, 93d-93e, 102-103, 103a, 103b, 107d, 141e-141f, 173a, SG•70, SG•74-SG•75, SG•80, WP•4, WP•6-WP•7, WP•8 TE 2: 205e-205f, 226-227, 227a, 231d-231e, 259a, 265d-265e, SG•38, SG•43, SG•48, 281d-281e, 289a, 289b-289c, 295d-295e, 295p-295q, SG•70, SG•75, SG•80 TE 3: 382-383, 383a, 383b-383c, 389d-389e, SG•22, SG•26, SG•32, 413a, 413b, 419d-419e, 433d-433e, 443a, 443b, 447d-447e, SG•58, SG•64, 451e-451f, 461d-461e, 474-475, 476d, 475b-475c, 475d-475e, 483a TE 4: 23e-23f, 35d, 42-43, 43a, 43b, 49d-49e, 63d-63e, 72-73, 73a, 73b, 85e-85f, 95d-95e, 104-105, 105a, 105b-105c, 109d-109e, 135a, 135b, 141d-141e, WP•5, WP•6-WP•7, WP•8-WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 251e, 258-259, 259a, 259b, 263d TE 6: 349a, 349b, 353d, SG•6, SG•11, SG•16</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 20-21, 22-23, 24-25, 26-27, 28-29, 30-33, 34-35 Unit 4: 122-123, 124-125, 130-131</p>

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<ul style="list-style-type: none"> Provide a conclusion that follows from the narrated experiences or events. 	<p>SE 2: 72-73</p> <p>TE 1: WP•8 TE 2: 205e-205f, 227b-227c, 231d-231e, SG•38-SG•39, SG•43, SG•48, 289a TE 3: 389d, 413a, 413b, 423e, 443b, 475a, 475b-475c TE 4: 63d-63e, 72-73, 73a, 73b, 135a, 135b, WP•5, WP•8-WP•9 TE 5: 251e, 259a, 259b</p> <p>Writing to Sources: Unit 1: 26-27 Unit 4: 122-123</p>
Production and Distribution of Writing	
<p>ELA.6.23 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)</p>	<p>SE 1: 74-75, 102-103, 162-163, 196-197, 226-227, 258-259, 318-319, 352-353, 382-383, 442-443, 474-475 SE 2: 42-43, 72-73, 134-135, 168-169, 208-209, 234-235, 348-349, 378-379, 410-411, 466-467</p> <p>TE 1: 53e-53f, 63d-63e, 74-75, 75a, 75b, 83e-83f, 93d-93e, 102-103, 103a, 103b, 107p-107q, SG•48, 111e-111f, 137d-137e, 137p-137q, 151d-151e, 162-163, 163a, 163b, 169d-169e, SG•62-SG•63, SG•64, SG•78-SG•79, UR•15, UR•25, UR•35, UR•45, UR•55 TE 2: 189d-189e, 197a, 197b, 201d-201e, 213d-213e, 226-227, 227a, SG•31, 235e-235f, 245d-245e, 258-259, 259a, 259b-259c, 265p-265q, SG•47, SG•48, 281d-281e, 288-289, 289a, SG•63, 309d-309e, 318-319, 319a, 323d-323e, 323p-323q, UR•15, UR•25, UR•35, UR•45, UR•55 TE 3: 333e-333f, 345d-345e, 351d, 352-353, 353a, 353b-353c, 359d-359e, 359p-359q, SG•15, 371d-371e, 382-383, 389d-389e, 389p-389q, 403d-403e, 412-413, 413a, 419d-419e, 419p-419q, SG•44, SG•48, 433d-433e, 442-443, 443a, 443b-443c, 447p-447q, SG•60, SG•63, SG•64, 474-475, 475a, 475b-475c, 479p-479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10</p>

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<p>(Continued) ELA.6.23 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)</p>	<p>(Continued) TE 4: 35d-35e, 42-43, 43a, 43b, 49p-49q, SG•16, 63d-63e, 72-73, 73a, 73b-73c, 81p-81q, 109d-109e, 109p-109q, 125d-125e, 134-135, 135a, 135b-135c, 141p-141q, 157d-157e, 168-169, 169a, 175d-175e, 175p-175q, UR•15, UR•25, UR•35, UR•45, UR•55 TE 5: 185e, 185f, 199d, 208-209, 209a, 209b, 213d, 213p, 217e, 227e, 233c, 234-235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55 TE 6: 331e, 331f, 341d, 341e, 348-349, 349a, 349b, 353d, 353e, 378-379, 379a, 385p, 389e, 389f, 401d, 401e, 410-411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466-467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55 Writing to Sources: Unit 1: 8-9, 12-13, 16-17, 20-21, 26-27, 30-33, 34-35, 198-199, 210-211, 220-221 Unit 2: 40-41, 44-45, 48-49, 52-53, 58-59, 62-65, 66-67, 202-203, 222-223 Unit 3: 72-73, 76-77, 80-81, 84-85, 94-97, 98-99, 204-205, 216-217, 224-225 Unit 4: 104-105, 108-109, 112-113, 116-117, 122-123, 126-127, 130-131, 200-201, 212-213, 214-215 Unit 5: 136-137, 140-141, 144-145, 148-149, 154-155, 158-161, 162-163, 206-207, 218-219, 226-227 Unit 6: 168-169, 172-173, 176-177, 180-181, 190-193, 194-195, 208-209</p>

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<p>ELA.6.24 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)</p>	<p>TE 1: 41d, 49b, 49d-49e, 49p-49q, 63d-63e, 74-75, 75a, 75b, 79d-79e, 79p-79q, 101d, 102-103, 103a, 103b, 107d-107e, 129d, 137d-137e, 151d-151e, 163b, 169d-169e, 169p-169q, WP•2-WP•3, WP•4-WP•5, WP•7, WP•8-WP•9, WP•10</p> <p>TE 2: 189d-189e, 201d-201e, 201p-201o, 245d-245e, 259a, 259b-259c, 265d-265e, 265p-265q, 295p-295q, 323d-323e, 323p-323q, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9</p> <p>TE 3: 351d, 359p-359q, 371d-371e, 389d-389e, 403d-403e, 419d-419e, 443d-443e, 441c, 447d-447e, 447p-447q, 461d-461e, 479d-479e, 479p-479q, SG•78-SG•79, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7, WP•8-WP•9</p> <p>TE 4: 35d-35e, 49d-49e, 95d-95e, 109d-109e, 125d-125e, 141d-141e, 157d-157e, 175d-175e, WP•2-WP•3, WP•4-WP•5, WP•6-WP•7</p> <p>TE 5: 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p>TE 6: 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d, 459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p> <p>Writing to Sources: Unit 1: 30-33, 34-35, 198-199, 210-211, 220-221 Unit 2: 62-65, 66-67, 202-203, 222-223 Unit 3: 94-97, 98-99, 204-205, 216-217, 224-225 Unit 4: 124-129, 130-131, 200-201, 212-213, 214-215 Unit 5: 158-161, 162-163, 206-207, 218-219, 226-227 Unit 6: 190-193, 194-195, 208-209</p>

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<p>ELA.6.25 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.</p>	<p>SE 1: 104-105, 260-263, 414-417 SE 2: 136-139</p> <p>TE 1: 31b, 49b, 63b, 79b, 93b, 104c-104d, 104-105, 107b, 121b, 137b, 151b, 161d, 169b TE 2: 189b, 225d, 245b, 257d, 260c-260d, 260-261, 261a, 262-263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10 TE 3: 345b, 351d, 371b, 403b, 411d, 414-415, 415a, 416-417, 433b, 441d, 447b, 461b, WP•10 TE 4: 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c-136d, 136-137, 137a, 138-139, 139a, 141b, 157b, 167d-167e, WP•9, WP•10 TE 5: 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10 TE 6: 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p> <p>Writing to Sources: Unit 1: 34-35, 198-199 Unit 2: 66-67, 202-203, 222-223 Unit 3: 98-99, 216-217, 224-225 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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Research to Build and Present Knowledge	
<p>ELA.6.26 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p>	<p>TE 1: 23b, 31b, 41d, 49b, 53a-53b, 63b, 73d, 79b, 83a-83b, 93b, 101d, 107b, 111b, 121b, 129d, 137b, 141b, 151b, 161d, 169b, SG•44-SG•45, SG•60-SG•61, SG•76-SG•77, SG•78-SG•79</p> <p>TE 2: 179b, 189b, 195d, 201b, 201n, SG•12-SG•13, SG•14-SG•15, 205b, 213b, 225d, 231b, SG•28-SG•29, SG•30-SG•31, 235b, 245b, 257d, 265b, 265n, SG•44-SG•45, 269b, 281b, 287d, 295b, 299b, 309b, 317d, 323b, SG•76-SG•77</p> <p>TE 3: 333b, 345b, 351d, 359b, SG•12-SG•13, 363b, 371b, 389b, SG•28-SG•29, SG•30-SG•31, 393b, 403b, 411d, 419b, 423b, 433b, 441d, 447b, SG•46-SG•47, SG•62-SG•63, 451a, 461b, 473c, 473d, 479b</p> <p>TE 4: 23b, 35b, 41d, 49b, SG•12-SG•13, SG•14-SG•15, 53b, 63b, 71d, 81b, SG•30-SG•31, 85b, 95b, 103d, 109b, SG•46-SG•47, 113b, 125b, 133d, 141b, SG•60-SG•61, SG•62-SG•63, 145b, 167d, 175b, SG•76-SG•77, SG•78-SG•79</p> <p>TE 5: 185b, 199b, 207d, 213b, SG•12, SG•13, SG•14, SG•15, 217b, 227b, 233d, 239b, SG•28, SG•30, SG•31, 243b, 251b, 257d, 263b, SG•44, SG•46, SG•47, 267b, 275b, 281d, 289b, SG•60, SG•62, SG•63, 293b, 305b, 315d, 321b, SG•76, SG•78, SG•79</p> <p>TE 6: 331b, 341b, 347d, 353b, SG•12, SG•13, SG•14, SG•15, 357b, 367b, 377d, 385b, SG•28, SG•29, SG•30, SG•31, 389a, 401b, 409c, 417b, SG•44, SG•45, SG•46, SG•47, 421b, 431b, 441d, 449b, SG•60, SG•61, SG•62, SG•63, 459b, 465d, 475b, SG•76, SG•77, SG•78, SG•79, WP•2, WP•3</p> <p>Writing to Sources: Unit 1: 20-21, 24-25 Unit 2: 40-41, 44-45, 48-49, 58-59, 60-61, 62-65, 222-223 Unit 3: 76-77, 80-81 Unit 4: 104-105, 108-109, 120-121, 126-129 Unit 5: 148-149, 158-161 Unit 6: 172-173, 184-185</p>

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<p>ELA.6.27 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>SE 2: 136-139, 284-287, 444-447</p> <p>TE 1: 31b, 41b, 63b, 93b, 101d, SG•44-SG•45, 121b, 151b, 161c, 161d, 169b, SG•60-SG•61</p> <p>TE 2: 180c, 189b, SG•12-SG•13, 213b, SG•28-SG•29, SG•44-SG•45, 281b, 295b, SG•60, SG•61, 309b, 323b, SG•76-SG•77, SG•78-SG•79</p> <p>TE 3: 345b, 351d, SG•12-SG•13, 371b, 371d-371e, 383a, 403b, SG•28-SG•29, SG•32, SG•44-SG•45, 443b, SG•60-SG•61, 461b, 473c, SG•76-SG•77</p> <p>TE 4: 35b, SG•12-SG•13, 63b, 71d, 81b, SG•28-SG•29, 95b, 103c, SG•44-SG•45, 125b, 133d, 136c-136d, 136-137, 137a, 138-139, 139a, SG•60-SG•61, SG•76-SG•77</p> <p>TE 5: 199b, 213b, 227b, 239b, SG•29, 251b, 257d, SG•45, 275b, 284d, 284-285, 285a, 287a, SG•61, 305b, 315c, SG•77, WP•6</p> <p>TE 6: 341b, 347d, 353b, SG•13, 357e, 357f, 367b, 379a, 379b, 385b, SG•29, 401b, SG•45, 431b, 441d, 444-445, 445a, 446-447, 447a, SG•61, 459b, SG•77, WP•6</p> <p>Writing to Sources: Unit 1: 20-21, 24-25, 28-29 Unit 2: 40-41, 44-45, 48-49, 58-59, 60-61, 62-65, 222-223 Unit 3: 76-77, 80-81, 92-93 Unit 4: 104-105, 108-109, 120-121, 124-125, 126-129 Unit 5: 148-149, 156-157, 158-161 Unit 6: 172-173, 184-185, 188-189</p>

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<p>ELA.6.28 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<ul style="list-style-type: none"> Apply <i>grade 6 Reading standards</i> to literature (e.g., “compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics”). 	<p>SE 1: 77, 293, 387, 445, 477</p> <p>TE 3: WP•3, WP•4, WP•6, WP•7 TE 4: 133a, 157d-157e, 169a, 169b, 175d TE 5: 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b TE 6: 341d, 341e, 347a, 349a, 353a, 353b, 353d</p> <p>Writing to Sources: Unit 1: 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 20-21, 22-23, 24-25 Unit 2: 50-51, 52-53 Unit 3: 70-71, 72-73, 82-83, 84-85, 86-87, 88-89 Unit 4: 112-113, 114-115, 116-117 Unit 5: 134-135, 136-137, 140-141, 142-143, 144-145 Unit 6: 166-167, 168-169, 174-175, 176-177</p>
<ul style="list-style-type: none"> Apply <i>grade 6 Reading standards</i> to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”). 	<p>SE 2: 40, 232, 376, 440</p> <p>TE 3: 380-381, 381a, SG•38, SG•48, WP•3, WP•4, WP•6, WP•7 TE 4: 138-139, 139a, 157d-157e, 169a, 169b, 175d TE 6: 357e, 367d, 367e, 377a, 379a, 379b, 385d, 441a, 465a</p> <p>Writing to Sources: Unit 1: 8-9, 12-13, 16-17, 18-19, 24-25 Unit 2: 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 54-55, 56-57 Unit 3: 72-73, 74-75, 76-77, 78-79, 80-81, 88-89 Unit 4: 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 116-117, 118-119, 120-121, 126-129 Unit 5: 136-137, 138-139, 140-141, 146-147, 148-149, 150-151, 152-153, 158-161 Unit 6: 168-169, 170-171, 172-173, 176-177, 178-179, 180-181, 182-183, 184-185</p>

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Range of Writing	
<p>ELA.6.29 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>TE 1: 23e-23f, 31d-31e, 40-41, 42-43, 43a, 49d-49e, 49p-49q, 53e-53f, 63e, 79d-79e, 103b-103c, 107d-107e, 137e, 169d-169e, WP•2-WP•3, WP•8-WP•9</p> <p>TE 2: 179f, 189d-189e, 197b-197c, 201d-201e, 201p-201q, 213d-213e, 227b-227c, 229a, 231d-231e, 231p-231q, 235e-235f, 245d-245e, 259b-259c, 264d-265e, 265p-265q, 281d-281e, 295b, 295d-295e, 295p-295q, 309e, 319b-319c, 323b, 323d-323e, 323p-323q, WP•2-WP•3, WP•8-WP•9</p> <p>TE 3: 333e-333f, 345d-345e, 353b-353c, 359d-359e, 359p-359q, 363e-363f, 371d-371e, 383b-383c, 389d-389e, 389p-389q, 393e-393f, 403d-403e, 413b-413c, 419d-419e, 419p-419q, 423e-423f, 433d-433e, 443b-443c, 447d-447e, 447p-447q, 451e-451f, 461d-461e, 475b-475c, 479d-479e, 479p-479q, WP•2-WP•3, WP•8-WP•9, WP•10</p> <p>TE 4: 23e-23f, 35d-35e, 43b-43c, 49d-49e, 49p-49q, 53e-53f, 63d-63e, 73b-73c, 81d-81e, 81p-81q, 85e-85f, 95d-95e, 105b-105c, 109d-109e, 109p-109q, 113e-113f, 125d-125e, 134-135, 135a, 135b-135c, 141d-141e, 141p-141q, 175d-175e, 175p-175q, WP•2-WP•3</p> <p>TE 5: 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 6: 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f, 431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3</p>

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<p>(Continued) ELA.6.29 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>(Continued) Writing to Sources: Unit 1: 30-33 Unit 2: 62-65, 202-203 Unit 3: 94-97, 204-205, 216-217, 224-225 Unit 4: 126-129 Unit 5: 158-161 Unit 6: 190-193</p>
Speaking & Listening	
Comprehension and Collaboration	
ELA.6.30 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing ideas clearly.	
<ul style="list-style-type: none"> Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. 	<p>SE 1: 49, 79, 137, 169, 201, 231, 359 SE 2: 49, 109, 213, 239, 263, 289, 353, 385, 449, 475</p> <p>TE 1: 136-137, 168-169 TE 2: 200-201, 201a, 230-231, 231a, 265a TE 3: 358-359, 359a, SG•66, SG•70 TE 4: 49a TE 5: 212-213, 213a, 238-239, 239a, 262-263, 263a TE 6: 352-353, 353a, 384-385, 385a, 448-449, 449a, 475a</p>
<ul style="list-style-type: none"> Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed. 	<p>SE 1: 137, 169, 201, 230, 323, 478 SE 2: 213, 239, 353, 385, 449</p> <p>TE 1: SG•6-SG•7 TE 2: 230-231, 231a, 265a, 322-323, SG•66, SG•71, SG•76 TE 3: 389b, 478-479 TE 4: 49a TE 5: WP•8 TE 6: 353a</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>

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<ul style="list-style-type: none"> Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. 	<p>SE 1: 20-21, 50-51, 79, 80-81, 137, 138-139, 169, 176-177, 202-203, 231, 232-233, 266-267, 296-297, 323, 330-331, 360-361, 390-391, 420-421, 448-449</p> <p>SE 2: 20, 50-51, 82-83, 110-111, 142-143, 182-183, 213, 214-215, 240-241, 264-265, 290-291, 328-329, 354-355, 386-387, 418-419, 450-451, 475</p> <p>TE 1: SG•2-SG•3, SG•8, SG•12-SG•13, SG•23, SG•29, SG•34-SG•35, SG•38-SG•39, SG•45, 107n-107o, SG•50-SG•51, SG•55, SG•61, 169a, SG•66-SG•67, SG•70-SG•71, SG•76-SG•77</p> <p>TE 2: 176-177, 201a, 202-203, SG•2-SG•3, SG•6, 230-231, 231a, 231n, 232-233, SG•18-SG•19, SG•22-SG•23, SG•28-SG•29, 265a, 265n, 266-267, SG•34-SG•35, SG•38-SG•39, SG•44-SG•45, 295n, 296-297, SG•50-SG•51, SG•54-SG•55, SG•60-SG•61, SG•66-SG•67, SG•70-SG•71, SG•77</p> <p>TE 3: SG•2-SG•3, SG•7, SG•12-SG•13, 330-331, 360-361, 389n, 390-391, SG•18-SG•19, SG•22-SG•23, SG•28-SG•29, SG•34-SG•35, SG•38-SG•39, SG•44-SG•45, 447n, 448-449, SG•50-SG•51, SG•56, SG•60-SG•61, 479n, SG•66-SG•67, SG•71, SG•76-SG•77</p> <p>TE 4: 20-21, 49n, 50-51, SG•2-SG•3, SG•7, SG•12-SG•13, 81n, 82-83, SG•18-SG•19, SG•22-SG•23, SG•28-SG•29, 109n, SG•34-SG•35, SG•39, SG•44-SG•45, 141n, 142-143, SG•50-SG•51, SG•55, SG•60-SG•61, 175n, SG•66-SG•67, SG•71, SG•76-SG•77</p> <p>TE 5: 182-183, 212-213, 213a, 213n, 214-215, SG•2, SG•7, SG•12, 239n, 240-241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290-291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76</p> <p>TE 6: SG•2, SG•7, SG•12, 328-329, 354-355, 385n, 386-387, SG•18, SG•23, SG•28, 417n, 418-419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474-475, 475a, 475n, SG•66, SG•71, SG•76</p>

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<p>(Continued)</p> <ul style="list-style-type: none"> Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. 	<p>(Continued)</p> <p>Writing to Sources: Unit 1: 26-27, 34-35 Unit 2: 66-67 Unit 3: 90-91, 98-99 Unit 4: 130-131 Unit 5: 162-163 Unit 6: 194-195</p>
<ul style="list-style-type: none"> Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. 	<p>SE 1: 108-109 SE 2: 449</p> <p>TE 1: 265a TE 2: 108-109 TE 3: SG•75 TE 4: 49a, 49n, 81n, SG•22-SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61 TE 5: 213n, 239n, 263n, 289n, 321n TE 6: 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p> <p>Writing to Sources: Unit 3: 98-99</p>
<p>ELA.6.31 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p>SE 1: 298-299 SE 2: 304, 439</p> <p>TE 1: 129c TE 2: 201a, 225c, SG•22, SG•27, SG•32 TE 3: 359n, SG•6, SG•10-SG•11, SG•16,389a, 389n, 419a, 419n, 447n, 479n TE 4: 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 TE 5: 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 TE 6: 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 6: 194-195</p>

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<p>ELA.6.32 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>SE 1: 265 SE 2: 81, 109, 239</p> <p>TE 2: SG•54-SG•55, SG•59, SG•64 TE 3: SG•38-SG•39, SG•43, SG•48, SG•70-SG•71 TE 4: 80-81, 81a, 108-109, 109a TE 5: 239a, 321a, WP•10 TE 6: 353a</p> <p>Writing to Sources: Unit 2: 66-67 Unit 5: 154-155, 162-163</p>
Presentation of Knowledge and Ideas	
<p>ELA.6.33 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>SE 1: 49, 169, 359, 418, 447, 479 SE 2: 48, 109, 174, 262, 288, 321, 417</p> <p>TE 1: 49n, SG•6-SG•7, SG•11, SG•16, 49a, 79n, 106-107, 107a, 107n, SG•24, SG•26-SG•27, SG•48, 137a, 137n, SG•54, SG•59, SG•64, 169n, SG•80 TE 2: 201n, SG•16, 231b, 231n, SG•32, 265n, SG•38-SG•39, SG•43, SG•48, 295n, SG•54-SG•55, SG•59, SG•64, 323a, 323n TE 3: 358-359, 359a, 359n, SG•6-SG•7, SG•11, SG•16, 389n, SG•22, SG•26, SG•32, 418-419, 419a, 419n, SG•38, SG•43, SG•48, 447a, 447n, SG•50, SG•59, SG•60, SG•64, 479b, 479n, SG•70, SG•80 TE 4: 48-49, 49a, 49n, SG•6-SG•7, SG•11, SG•16, 81a, 81n, 108-109, 109a, 109n, SG•32, SG•48, 141n, SG•64, 175a, 175n, SG•80 TE 5: 213n, SG•16, 239a, 239n, SG•32, 262-263, 263a, 263n, SG•48, 288-289, 289a, 289n, SG•64, 320-321, 321a, 321n, SG•80 TE 6: 353a, 353n, 385n, 417a, 417n, 449a, 449n, SG•54, SG•59, SG•64, 475n</p> <p>Writing to Sources: Unit 1: 34-35 Unit 2: 66-67 Unit 3: 98-99 Unit 4: 130-131 Unit 5: 162-163</p>

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<p>ELA.6.34 Include multimedia components (e.g., graphics, images, music, and/or sound) and visual displays in presentations to clarify information.</p>	<p>SE 1: 107, 201, 389 SE 2: 109, 239, 385</p> <p>TE 1: 79n, SG•22-SG•23, SG•26-SG•27, SG•32, 106-107, 107a, 137n, 169n TE 2: 201b, 201n, SG•6, SG•11, SG•16, SG•22-SG•23, SG•27, SG•32, 265b, 265n TE 3: 359b, 359n, 389b, 389n, 419a, 419b, 419n, 447b, 447n, 479b, 479n TE 4: SG•6-SG•7, SG•11, SG•16, 49b, 49n, 81b, 81n, SG•22-SG•23, SG•27, SG•32, 109b, 109n, 141n, 175b, 175n, SG•70, SG•75, SG•80 TE 5: 213b, 213n, SG•22, SG•27, SG•32, 263b, 263n, SG•38, SG•43, SG•48, 289b, 289n, SG•54, SG•59, SG•64, 321b, 321n TE 6: 353n, 384-385, 385a, 385n, SG•22, SG•27, SG•32, 417b, 417n, SG•38, SG•43, SG•48, 449b, 449n, 475b, 475n, SG•70, SG•75, SG•80</p> <p>Writing to Sources: Unit 4: 130-131 Unit 6: 194-195</p>
<p>ELA.6.35 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)</p>	<p>SE 1: 49, 107, 137, 201, 295, 323, 359, 419, 447 SE 2: 81, 109, 141, 175, 289, 321, 417, 449</p> <p>TE 1: 48-49, 49n, 79n, SG•22-SG•23, SG•26-SG•27, SG•32, SG•38-SG•39, SG•43, SG•48, SG•70, SG•76, SG•80 TE 2: 201n, 294-295, 295a, 322-323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78 TE 3: 447a, 447q, 479a TE 4: 81a, 109a, SG•38, SG•43, SG•48, 140-141, 141a, SG•54, SG•59, SG•64 TE 5: SG•6, SG•11, SG•16, 263a, 288-289, 289a, 320-321, 321a, SG•70, SG•75, SG•80 TE 6: SG•6, SG•11, SG•16, 416-417, 417a, 448-449, 449a</p>

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Language	
Conventions of Standard English	
ELA.6.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> Ensure that pronouns are in the proper case (subjective, objective, or possessive). 	<p>SE 2: 43, 73, 105</p> <p>TE 4: SG•6, SG•11, SG•16, 85c, 95c, 104e, 104-105, 105a, 109c, 109o, 109p-109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p-175q, SG•70, SG•75, SG•80, UR•14-UR•15, UR•34-UR•35, UR•54-UR•55</p>
<ul style="list-style-type: none"> Use intensive pronouns (e.g., <i>myself</i> or <i>ourselves</i>). 	<p>SE 2: 135</p> <p>TE 4: 113d, 125c, 133e, 134-135, 135a, 135c, 141c, 141o, 141p-141q, SG•54, SG•59, SG•64, UR•44</p>
<ul style="list-style-type: none"> Recognize and correct inappropriate shifts in pronoun number and person. 	<p>SE 2: 73</p> <p>TE 4: 85c, 109c, 109p-109q, 113d, 133e, 141o, 141p-141q, UR•24-UR•25, UR•34-UR•35</p> <p>TE 5: 243d, 263o, 263p</p>
<ul style="list-style-type: none"> Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). 	<p>SE 2: 135</p> <p>TE 4: 81p, 109p, 141o, 141p</p> <p>TE 5: 263p</p>
<ul style="list-style-type: none"> Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language. 	<p>TE 2: WP•8-WP•9</p> <p>TE 3: WP•8</p> <p>TE 5: 239d, 321d, WP•9</p> <p>TE 6: 475d, WP•8</p>

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ELA.6.37 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> Use punctuation (commas, parentheses, or dashes) to set off nonrestrictive/parenthetical elements. 	<p>SE 2: 466-467</p> <p>TE 4: 141d, WP•9</p> <p>TE 5: WP•9</p> <p>TE 6: 389d, 401c, 409d, 417c, 453d, 459c, 465e, 466-467, 475c, 475o, UR•34</p>
<ul style="list-style-type: none"> Spell correctly. 	<p>TE 1: 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d-73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n-107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p-137q, 141c, 151c, 169c, 169o, 169p-169q, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•40-UR•41, UR•43, UR•44-UR•45, UR•54-UR•55</p> <p>TE 2: 179c-179d, 189c, 195e, 201c, 201o, 201p-201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p-265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p-323q, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55</p> <p>TE 3: 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389o, 389p-389q, 393c, 403c, 411e, 419c, 419p-419q, 423c, 433c, 441e, 447c, 447o, 447p-447q, 451c, 461c, 473e, 479c, 479o, 479p-479q, UR•10, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55</p> <p>TE 4: 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p-81q, 85c, 95c, 103e, 109c, 109o, 109p-109q, 113c, 125c, 133e, 141c, 141n, 141p-141q, 145c, 157c, 175c, 175o, 175p-175q, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55</p> <p>TE 5: 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9</p>

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<p>(Continued)</p> <ul style="list-style-type: none"> Spell correctly. 	<p>(Continued)</p> <p>TE 6: 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p>
Knowledge of Language	
<p>ELA.6.38 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<ul style="list-style-type: none"> Vary sentence patterns for meaning, reader/listener interest, and style. 	<p>SE 1: 412 SE 2: 282-283</p> <p>TE 1: 42-43, 137o, WP•5 TE 2: 197a, 258-258, 259a, 259b, 265d-265e, 289a, 318-319, 319a, 323d-323e, WP•5 TE 3: 333e, 352-353, 353a, 353b-353c, 383a, 403e, 412-413, 413a, 413b-413c, 419d-419e, 443a, 475a, WP•5 TE 4: 63d-63e, 73a, 73b-73c, 105a, 135a, WP•5, WP•8 TE 5: 209a, 209b, 235a, 259a, 282-283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 TE 6: 349a, 467a, WP•5</p>
<ul style="list-style-type: none"> Maintain consistency in style and tone. 	<p>SE 1: 42-43, 318-319, 474-475</p> <p>TE 1: 42-43 TE 2: 179f, 189d-189e, 197a, 318-319, 319a, 319b-319c, WP•8-WP•9 TE 3: 352-353, 353b-353c, 413b, 443a, 475a, WP•8 TE 4: 63d-63e, 73b, 105a, WP•8-WP•9 TE 5: 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8 TE 6: 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16</p>

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Vocabulary Acquisition and Use	
ELA.6.39 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.	
<ul style="list-style-type: none"> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 	<p>SE 1: 84-85, 106, 112-113, 136, 142-143, 168, 180-181, 200, 236-237, 264, 270-271, 294, 300-301, 334-335, 358, 364-365, 388, 394-395, 418, 424-425, 446, 452-453, 478</p> <p>SE 2: 24-25, 48, 86-87, 108, 114-115, 140, 186-187, 212, 218-219, 238, 244-245, 262, 268-269, 288, 294, 320, 332-333, 352, 358-359, 384, 390-391, 416, 454-455, 474</p> <p>TE 1: 24c, 26-27, 27a, 30-31, 31a, 33a, 44a-44b, 62-63, 65a, 76a-76b, SG•20, 84e, 84-85, 90-91, 91a, 94a-94b, 104a-104b, 106-107, 107h, SG•36, 112a-112b, 112e, 112-113, 122a-122b, 122-123, 122a, 132a, 136-137, 137a, 137h-137i, SG•52, SG•57, SG•62, 142a-142b, 142c, 142e, 142-143, 152a-152b, 168-169, 169a, 169h-169i, SG•68, SG•72-SG•73, SG•78, UR•30-UR•31, UR•33</p> <p>TE 2: 180a-180b, 180e, 180-181, 190a-190b, 198a-198b, 200-201, 201a, SG•4, SG•10, SG•14, 206a-206b, 214a-214b, 221a, 228a-228b, SG•20, SG•24-SG•25, SG•30, 236a-236b, 236e, 236-237, 242-243, 244-245, 246a-246b, 247a, 248-249, 252-253, 254-255, 260a-260b, 264-265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270-271, 270e, 282a-282b, 282-283, 283a, 294-295, 295a, 295h, SG•52, SG•56-SG•57, SG•62, 300a-300b, 300-301, 304-305, 310a-310b, 315a, 320a-320b, UR•11, UR•10, UR•12, UR•43</p>

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<p align="center">West Virginia College-and-Career Readiness Standards For English Language Arts</p>	<p align="center">Scott Foresman Reading Street Common Core, ©2013</p>
<p>(Continued)</p> <ul style="list-style-type: none"> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 	<p>(Continued)</p> <p>TE 3: 334a-334b, 334e, 334-335, 340-341, 346a-346b, 354a-354b, 358-359, 359a, 359h, SG•4, SG•8-SG•9, SG•14, 364a-364b, 364e, 389a, 389h-389i, SG•20, SG•24-SG•25, SG•30, 394e, 394-395, 404a-404b, 404-405, 405a, 418-419, 419a, 419h, SG•36, SG•40-SG•41, SG•46, 424a-424b, 424c, 424e, 424-425, 427a, 428-429, 434a-434b, 434-435, 435a, 444a-444b, 445a, 447a, 447h-447i, SG•52, SG•55, SG•56-SG•57, SG•62, 452a-452b, 452e, 452-453, 455a, 460-461, 476a-476b, 478-479, 479a, 479h, SG•68, SG•72-SG•73, SG•78, UR•30-UR•31, UR•33, UR•50-UR•51</p> <p>TE 4: 24e, 24-25, 27a, 32-33, 33a, 44a-44b, 45a, 48-49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a-74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a-86b, 89a, 96c, 96-97, 97a, 99a, 106a-106b, 108-109, 109a, 109h, SG•36, SG•41, 114a-114b, 114e, 114-115, 117a, 120-121, 121a, 122-123, 123a, 140-141, 141a, 141h, SG•52, SG•56, SG•62, 146a-146b, 146e, 156-157, 158a-158b, 158-159, SG•68, SG•73, SG•78, UR•10-UR•11, UR•13, UR•20, UR•30-UR•31, UR•33, UR•40-UR•41, UR•43</p> <p>TE 5: 186a, 186b, 186e, 186-187, 189a, 200-201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218-219, 221a, 223a, 224-225, 225a, 228c, 238-239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244-245, 247a, 253a, 260a, 262-263, 263a, 263h, SG•36, SG•41, SG•46, 268e, 268-269, 271a, 277a, 278-279, 284a, 288-289, 289a, 289h, SG•52, SG•57, SG•62, 294e, 294-295, 298-299, 299a, 300-301, 303a, 311a, 318a, 320-321, 321a, 321h, SG•68, SG•73, SG•74, SG•78, UR•10, UR•11, UR•13, UR•20, UR•21, UR•23, UR•30, UR•31, UR•40, UR•41, UR•43, UR•53</p>

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<p>(Continued)</p> <ul style="list-style-type: none"> Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 	<p>(Continued)</p> <p>TE 6: 332e, 350a, 352-353, 353a, SG•4, SG•9, SG•14, 358e, 358-359, 361a, 368-369, 369a, 384-385, 385a, 385h, SG•20, SG•25, SG•30, 390d, 390-391, 393a, 396-397, 397a, 398-399, 399a, 412a, 416-417, 417a, 417h, SG•36, SG•41, SG•46, 422e, 432-433, 436-437, 444a, 449a, 449h, SG•52, SG•57, SG•62, 454e, 454-455, 457a, 460c, 461a, 462-463, 468a, 474-475, 475a, 475h, SG•68, SG•73, SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>
<ul style="list-style-type: none"> Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience</i>, <i>auditory</i>, and <i>audible</i>). 	<p>SE 1: 54-55, 78, 142, 168, 180-181, 200, 300-301, 322 SE 2: 146, 174, 332, 352</p> <p>TE 1: 54e, 54-55, 57a, 58-59, 59a, 63a, 65a, 66-67, 78-79, 79a, 79h, 112c-112d, 112e, 137i, 142e, 142-143, 168-169, UR•20-UR•21, UR•23, UR•50-UR•51, UR•53</p> <p>TE 2: 180c, 180e, 180-181, 183a, 188-189, 189a, 200-201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216-217, 217a, 231a, 231h-231i, 260a, 299c, 300c, 300e, 300-301, 308-309, 310-311, 311a, 322-323, 323a, 323h-323i, UR•13, UR•20-UR•21, UR•23, UR•50-UR•51, UR•53</p> <p>TE 3: 334c, 364c-364d, 364e, 367a, 372-373, 376-377, 377a, 384a, 389a, 389h-389i, 394c, 419i, 424e, 427a, 434-435, 435a, 447a, 447h, 452c-452d, 479i, UR•23, UR•40-UR•41, UR•42-UR•43</p> <p>TE 4: 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146-147, 154-155, 158-159, 159a, 170a, 174-175, 175a, 175h, UR•50-UR•51, UR•53</p> <p>TE 5: 186c, 213i, 244c, 263i, 294c, 321i</p> <p>TE 6: 332c, 332e, 332-333, 342-343, 343a, 352-353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>

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<ul style="list-style-type: none"> Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. 	<p>SE 1: 24-25, 48, 236-237, 264 SE 2: 54-55, 80, 186-187, 212, 294-295, 320, 358-359, 384, 422-423, 448</p> <p>TE 1: 24c, 24e, 24-25, 30-31, 31a, 48-49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10-UR•11, UR•20, UR•10-UR•11</p> <p>TE 2: 180c, 180e, 188-189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242-243, 243a, 247a, 248-249, 249a, 252-253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33</p> <p>TE 3: SG•9, 424c, SG•68, SG•72, UR•21</p> <p>TE 4: 24c, 49i, 54e, 54-55, 64-65, 65a, 75a, 80-81, 81h, 106a, 114e, UR•20-UR•21, UR•23, UR•41</p> <p>TE 5: 186e, 186-187, 218c, 218e, 224-225, 225a, 233e, 239i, 294e, 294-295, 297a, 300-301, 301a, 306-307, 307a, 311a, 320-321, 321a, SG•74, UR•50, UR•51</p> <p>TE 6: 340-341, 358c, 358e, 380a, 384-385, 385a, 422c, 422e, 425a, 434-435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41</p>

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<ul style="list-style-type: none"> Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 	<p>SE 1: 84-85, 106, 236-237, 264, 270-271, 294</p> <p>SE 2: 24-25, 48, 54-55, 80, 86-87, 108, 114-115, 140, 174, 186-187, 212, 218-219, 238, 268-269, 288, 390-391, 416, 422-423, 448, 454-455, 474</p> <p>TE 1: 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72-SG•73, UR•13</p> <p>TE 2: 188-189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236-237, 242-243, 247a, 248-249, 254-255, 260a, 264-265, 265h-265i, 270e, 282a, 300a, 300e, 315a</p> <p>TE 3: SG•4, 364d, 364e, 389a, 376-377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a</p> <p>TE 4: 24e, 32-33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174-175, UR•11, UR•23</p> <p>TE 5: 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298-299, 299a, 300-301, 303a, 321h, UR•40, UR•41</p> <p>TE 6: 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432-433, 436-437, 444a, 449a, 449i, 454e, 461a, 468a</p>

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<p>ELA.6.40 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<ul style="list-style-type: none"> Interpret figures of speech (e.g., personification) in context. 	<p>TE 1: 112a, 170-171, 171a TE 2: 274-275, 275a, 280-281, 282-283, 290a TE 3: 335d, 337a, 349a, 359i, 369a, 372a, 389i, 394d, 399a, 419i, 434a, 452a TE 4: 24d, 49i, 146d, 159a, 175i TE 5: 228-229, 236-237, 237a, SG•32, 248-249, 249a, SG•35, SG•40, SG•45, 325a TE 6: 332d, 342a, 353i, 402a, 405a, 462-463</p>
<ul style="list-style-type: none"> Use the relationship between particular words (e.g., cause/effect, part/whole, or item/category) to better understand each of the words. 	<p>SE 1: 452-453, 478 SE 2: 114-115, 140, 218-219, 238</p> <p>TE 1: 49h, 169h TE 2: 214a TE 3: 394e, 404-405, 405a, 419a, 419h, 452e, 460-461, 479a, 479h TE 4: 44-45, 45a, 126a, UR•8-UR•9, UR•12-UR•13 TE 5: 186e, 189a, 200-201, 201a, 213a, 213h, 244e, 247a, 253a, 263a, 263h, 294d, UR•10, UR•11, UR•13, UR•43 TE 6: 454e, 462-463, 475a, 475h</p>
<ul style="list-style-type: none"> Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>frugal</i>, and <i>thrifty</i>). 	<p>SE 1: 394-395, 418 SE 2: 244-245, 262, 454-455, 474</p> <p>TE 1: 24e, 30-31, 49h, 54c, 79h, 79i, UR•10-UR•11, UR•13 TE 2: 270c, 295i, SG•62 TE 3: 334c, SG•12, 394e, 394-395, 418-419, 419a, SG•60, SG•77, UR•30, UR•33 TE 4: 64a-64b, 146c, 175i, SG•28, SG•44, SG•60, SG•76 TE 5: SG•12, SG•28, 244e, 244-245, 262-263, 263a, 268c, 289i, UR•43, SG•76, UR•30, UR•31, UR•33 TE 6: SG•12, SG•28, 454c, 454e, 454-455, 474-475, 475a, 475h, 475i, UR•50, UR•51, UR•53</p>

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<p>ELA.6.41 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>SE 1: 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448 SE 2: 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450</p> <p>TE 1: 21a-21b, 23a, 24a-24b, 32a-32b, 44a-44b, SG•2-SG•3, SG•4-SG•5, SG•7, SG•8-SG•9, SG•10, SG•12-SG•13, SG•14-SG•15, 50-51, 51a-51b, 53a, 54a-54b, 64a-64b, 80-81, 81a-81b, 83a, 84a-84b, 94a-94b, 104a-104b, 108-109, 109a-109b, 111a, 112a-112b, 122a-122b, 132a-132b, 138-139, 139a-139b, 142a-142b, 150-151, 152a-152b, 164a-164b, SG•18-SG•19, SG•39, SG•50-SG•51, SG•55, SG•56-SG•57, SG•58, SG•60-SG•61, SG•62-SG•63, SG•66-SG•67, SG•70-SG•71, SG•72-SG•73, SG•74-SG•75, SG•76-SG•77, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 2: 176-177, 177a-177b, 179a, 180a-180b, 180e, 190a-190b, 198a-198b, SG•2-SG•3, SG•4-SG•5, SG•7, SG•8-SG•9, SG•10, SG•12-SG•13, 202-203, 203a-203b, 205a, 206a-206b, 206c, 206e, 214a-214b, 228a-228b, SG•18-SG•19, SG•20-SG•21, SG•23, SG•24-SG•25, SG•26, SG•28-SG•29, SG•30-SG•31, 232-233, 233a-233b, 235a, 236a-236b, 246a-246b, 260a-260b, SG•34-SG•35, SG•36-SG•37, SG•39, SG•40-SG•41, SG•42, SG•44-SG•45, SG•46-SG•47, 267a-267b, 269a, 270a-270b, 270e, 282a-282b, 290a-290b, SG•50-SG•51, SG•52-SG•53, SG•55, SG•56-SG•57, SG•58, SG•60-SG•61, SG•62-SG•63, 296-297, 297a-297b, 299a, 300a-300b, 310a-310b, 320a-320b, SG•66-SG•67, SG•68-SG•69, SG•71, SG•72-SG•73, SG•74, SG•76-SG•77, SG•78-SG•79, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47</p>

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<p>(Continued) ELA.6.41 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>(Continued) TE 3: 330-331, 331a-331b, 333a, 334a-334b, 346a-346b, 354a-354b, SG•2-SG•3, SG•4-SG•5, SG•6-SG•7, SG•8-SG•9, SG•10-SG•11, SG•12-SG•13, SG•14-SG•15, SG•16, 360-361, 361a-361b, 363a, 364a-364b, 364e, 372a-372b, 384a-384b, SG•18-SG•19, SG•22-SG•23, SG•24-SG•25, SG•26-SG•27, SG•28-SG•29, SG•30-SG•31, SG•32, 390-391, 391a-391b, 393a, 394a-394b, 394e, 404a-404b, 414a-414b, SG•34-SG•35, SG•36-SG•37, SG•39, SG•40-SG•41, SG•42, SG•44-SG•45, SG•46-SG•47, 420-421, 421a-421b, 423a, 424a-424b, 424e, 434a-434b, 444a-444b, 448-449, 449a-449b, 451a, 452a-452b, 452e, 462a-462b, 476a-476b, SG•66-SG•67, SG•68-SG•69, SG•70-SG•71, SG•72-SG•73, SG•74-SG•75, SG•76-SG•77, SG•78-SG•79, SG•80, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47 TE 4: 21a, 23a, 24a-24b, 36a-36b, 41b, 44a-44b, SG•2-SG•3, SG•4-SG•5, SG•7, SG•8-SG•9, SG•10, SG•12-SG•13, SG•14-SG•15, SG•16, 51a-51b, 53a, 54a-54b, 54e, 64a-64b, 74a-74b, SG•18-SG•19, SG•20-SG•21, SG•23, SG•24-SG•25, SG•26, SG•28-SG•29, SG•30-SG•31, SG•32, 83a, 85a, 86a-86b, 96a-96b, 106a-106b, SG•34-SG•35, SG•36-37, SG•39, SG•40-SG•41, SG•42, SG•44-SG•45, SG•46-SG•47, SG•48, 110-111, 111a-111b, 113a, 114a-114b, 114c, 126a-126b, 136a-136b, 141h-141i, SG•50-SG•51, SG•52-SG•53, SG•55, SG•56-SG•57, SG•58, SG•60-SG•61, SG•62-SG•63, SG•64, 142-143, 143a-143b, 145a, 146a-146b, 146e, 158a-158b, 170a-170b, SG•66-SG•67, SG•68-SG•69, SG•71, SG•72-SG•73, SG•74, SG•76-SG•77, SG•78-SG•79, SG•80, UR•6-UR•7, UR•16-UR•17, UR•26-UR•27, UR•36-UR•37, UR•46-UR•47</p>

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<p>(Continued) ELA.6.41 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>(Continued) TE 5: 182-183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240-241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264-265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290-291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•7, UR•17, UR•27, UR•37, UR•47 TE 6: 328-329, 329a, 331a, 332a, 332b, 332e, 334-335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354-355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386-387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418-419, 419a, 421a, 422a, 422b, 422e, 432a, 432b, 444a, 444b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 450-451, 451a, 453b, 454a, 454b, 454e, 460a, 460b, 468a, 468b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•6, UR•7,</p>

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<p>(Continued) ELA.6.41 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>(Continued) UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p>