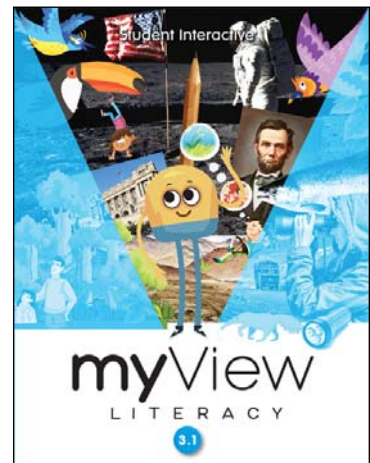
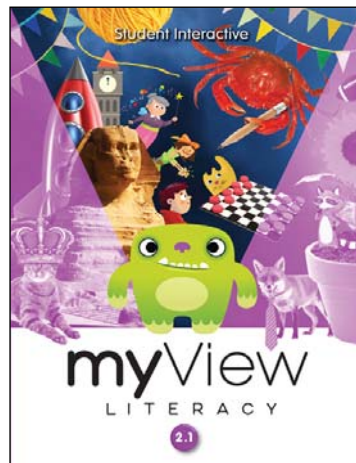
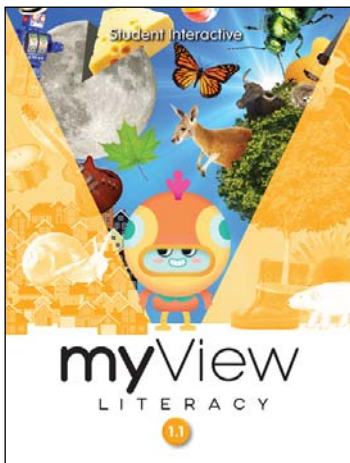


## A Correlation of



**Grades K-3, ©2020**

to the  
**Wilson Foundations®**  
**Scope and Sequence**  
**Grades K-3**

## **A Correlation of *myView Literacy* ©2020 to Wilson Foundations® Scope and Sequence, Grades K-3**

### **Introduction**

This document demonstrates how classroom teachers using **Wilson Foundations®** can supplement and support their instruction with ***myView Literacy*, ©2020**. The correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

#### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

#### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

#### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of *myView Literacy* ©2020 to  
Wilson Foundations® Scope and Sequence, Grades K-3**

**Table of Contents**

**By the end of Level K, Students will be able to: ..... 4**

**By the end of Level 1, Students will be able to: ..... 7**

**By the end of Level 2, Students will be able to: ..... 12**

**By the end of Level 3, Students will be able to: ..... 17**

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Wilson Foundations® Scope and Sequence, Grades K-3**

<b>Wilson Foundations Scope and Sequence Level K</b>	<b>myView Literacy Kindergarten, ©2020</b>
By the end of Level K, Students will be able to:	
<ul style="list-style-type: none"> <li>Segment words in an oral sentence</li> </ul>	<b>Unit 3:</b> T23 <b>Unit 4:</b> T96, T182, T232, T312, T341 <b>Unit 5:</b> T368
<ul style="list-style-type: none"> <li>Segment words into syllables</li> </ul>	<b>Unit 3:</b> T22, T98 <b>Unit 5:</b> T22, T154, T292, T356, T368
<ul style="list-style-type: none"> <li>Segment syllables into sounds (phonemes)- up to three sounds</li> </ul>	<b>Unit 1:</b> T384 <b>Unit 2:</b> T32, T166, T172 <b>Unit 3:</b> T32 <b>Unit 4:</b> T26-T27 <b>Unit 5:</b> T30-T31, T224-T225
<ul style="list-style-type: none"> <li>Name all letters of the alphabet</li> </ul>	<b>Unit 1:</b> T22-T23, T26, T32-T33, T92, T102-T103, T172-T173, T236, T302, T352, T384-T385 <b>Unit 2:</b> T22, T26, T92, T96, T102, T162, T166, T232, T302, T306 <b>Unit 3:</b> T22, T26, T28-T29, T72-T73, T94, T98, T170 <b>Unit 4:</b> T232, T302, T380 <b>Unit 5:</b> T22, T88, T220, T252, T292-T293
<ul style="list-style-type: none"> <li>Write all manuscript letters in lower-case and upper-case</li> </ul>	<b>Unit 2:</b> T138, T142, T208, T212, T278, T282, T352 <b>Unit 3:</b> T70, T74, T146, T150 <b>Unit 4:</b> T68, T138, T142, T208, T212, T278, T282
<ul style="list-style-type: none"> <li>Sequence letters of the alphabet</li> </ul>	<b>Unit 1:</b> xxv
<ul style="list-style-type: none"> <li>Name sounds of consonants (primary) and short vowels when given the letter</li> </ul>	<b>Unit 1:</b> T162, T236, T260, T302-T303, T304-T305, T308-T309, T312-T313, T330, T340, T384 <b>Unit 2:</b> T92-T93, T96, T98-T99, T102, T120, T130, T162-T163, T164-T165, T166, T234-T235, T330, T340, T384-T385 <b>Unit 3:</b> T22, T62, T98, T103, T128, T170, T240- T241, T250, T310-T311, T320 <b>Unit 4:</b> T22-T23, T94-T95, T96, T98-T99, T164- T165, T190, T232, T304-T305, T306, T370, T378, T380 <b>Unit 5:</b> T24-T25, T156-T157, T222-T223, T252, T292-T293, T294-T295, T318

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<b><i>Wilson Foundations</i> Scope and Sequence Level K</b>	<b>myView Literacy Kindergarten, ©2020</b>
<ul style="list-style-type: none"> <li>Name corresponding letter(s) when given sounds of consonants and vowels</li> </ul>	<p><b>Unit 1:</b> T22, T24, T26, T28, T50, T94, T98, T120, T130, T131, T164, T168, T234, T238, T241, T303, T304, T306, T370, T376,  <b>Unit 2:</b> T24, T22, T26, T31, T50, T92, T94, T96, T98, T101, T163, T164, T166, T168, T234, T304, T308, T316, T376,  <b>Unit 3:</b> T24, T26, T28, T62, T72, T100, T172, T312, T314, T374, T384,  <b>Unit 4:</b> T24, T28, T92, T94, T98, T234, T302, T370, T380,  <b>Unit 5:</b> T156, T222, T293,</p>
<ul style="list-style-type: none"> <li>Read and spell approximately 200 CVC words</li> </ul>	<p><b>Unit 1:</b> T51, T370, T372-T373, T374, T376, T378-T379, T380, T382-T383, T384  <b>Unit 2:</b> T370-T371, T372-T373, T374, T375, T376, T378-T379, T380, T381, T383, T384  <b>Unit 3:</b> T380-T381, T382, T383, T386-T387, T390-T391  <b>Unit 4:</b> T378, T380-T381, T384, T386  <b>Unit 5:</b> T356, T356-T357, T360-T361, T362, T366-T367, T368-T369</p>
<ul style="list-style-type: none"> <li>Read Trick Words or targeted high-frequency words: <b>the, a, and, is, was, of</b></li> </ul>	<p><b>Unit 1:</b> T27, T97, T100-T101  <b>Unit 2:</b> T27, T45, T51, T307, T331, T377  <b>Unit 3:</b> T27, T30-T31, T102-T103, T178-T179, T245  <b>Unit 4:</b> T30-T31, T100-T101, T170-T171, T310-T311, T312-T313  <b>Unit 5:</b> T23, T28-T29, T157, 301</p>
<ul style="list-style-type: none"> <li>Identify correct punctuation (period or question mark)</li> </ul>	<p><b>Unit 2:</b> T291  <b>Unit 3:</b> T368  <b>Unit 4:</b> T186, T214-T215, T284  <b>Unit 5:</b> T77, T136-T137, T202-T203, T202</p>
<ul style="list-style-type: none"> <li>Identify upper-case letter use for beginning of sentences and names of people</li> </ul>	<p><b>Unit 2:</b> T291, T292, T361  <b>Unit 3:</b> T369  <b>Unit 4:</b> T144, T144-T145, T360  <b>Unit 5:</b> T43, T70-T71, T136, T202-T203, T268, T272, T334, T338, T338</p>

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<p style="text-align: center;"><b><i>Wilson Foundations</i> Scope and Sequence Level K</b></p>	<p style="text-align: center;"><b>myView Literacy Kindergarten, ©2020</b></p>
<ul style="list-style-type: none"> <li>• Retell short narrative stories</li> </ul>	<p><b>Unit 1:</b> T118, T124, T134  <b>Unit 3:</b> T126, T142-T143,  <b>Unit 4:</b> T118, T134, T344-T345  <b>Unit 5:</b> T330, T333</p>
<ul style="list-style-type: none"> <li>• Echo-read a passage with correct phrasing and expression</li> </ul>	<p><b>Unit 1:</b> T161, T340</p>

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Wilson Foundations® Scope and Sequence, Grades K-3**

<b>Wilson Foundations Scope and Sequence Level 1</b>	<b>myView Literacy Grade 1, ©2020</b>
By the end of Level 1, Students will be able to:	
<ul style="list-style-type: none"> <li>Segment words into syllables</li> </ul>	<p><b>Unit 3:</b> T248, T250, T252, T282, T283, T283, T324, T352, T398</p> <p><b>Unit 5:</b> T312, T313, T314, T343, T390, T392, T397</p>
<ul style="list-style-type: none"> <li>Segment syllables into sounds (phonemes)- up to five sounds</li> </ul>	<p><b>Unit 1:</b> T32, T104, T250, T326</p> <p><b>Unit 2:</b> T22, T166, T390</p> <p><b>Unit 3:</b> T22, T26, T178, T248, T382, T390</p> <p><b>Unit 4:</b> T22, T100, T104, T390</p> <p><b>Unit 5:</b> T26, T100, T106, T168, T172, T242, T312, T382, T398</p>
<ul style="list-style-type: none"> <li>Name sounds of consonants (primary) and short and long vowels when given letters</li> </ul>	<p><b>Unit 1:</b> T22, T24, T25, T26, T27, T28, T30, T31, T32, T44, T52, T53, T62, T94, T96, T97, T98, T99, T100, T103, T170, T172, T174, T175, T176, T177, T178, T179, T180, T220, T240, T244, T248, T249, T250, T316, T317, T318, T320, T321, T325, T326, T384, T392, T397, T396, T400</p> <p><b>Unit 2:</b> T28, T98, T100, T102, T103, T124, T132, T176, T264, T285, T306, T310, T334, T382, T383, T384, T386</p> <p><b>Unit 3:</b> T96, T102, T142, T202, T212, T223, T244, T245, T352, T380, T382, T283, T383</p> <p><b>Unit 4:</b> T22, T23, T33, T144, T214, T247, T255, T257, T288, T342, T360, T400, T404</p> <p><b>Unit 5:</b> T23, T54, T107, T126, T169, T239, T270, T382</p>

**A Correlation of *myView Literacy* ©2020 to  
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<b><i>Wilson Foundations</i> Scope and Sequence Level 1</b>	<b>myView Literacy Grade 1, ©2020</b>
<ul style="list-style-type: none"> <li>Name corresponding letter(s) when given sounds of consonants and vowels</li> </ul>	<p><b>Unit 1:</b> T22, T24, T25, T26, T27, T28, T30, T31, T44, T52, T53, T62, T94, T96, T97, T99, T100, T103, T170, T172, T174, T175, T176, T177, T178, T179, T180, T220, T240, T244, T248, T249, T250, T316, T317, T318, T320, T321, T325, T326, T384, T386, T392, T394, T396, T400</p> <p><b>Unit 2:</b> T26, T28, T32, T98, T100, T101, T102, T103, T124, T176, T245, T264, T285, T306, T310, T334, T380, T382, T384,</p> <p><b>Unit 3:</b> T96, T102, T132, T142, T202, T212, T223, T244, T283, T342, T352, T382, T383</p> <p><b>Unit 4:</b> T22, T23, T33, T144, T214, T247, T255, T257, T288, T360, T400, T404</p> <p><b>Unit 5:</b> T23, T54, T107, T126, T169, T239, T270, T382</p>
<ul style="list-style-type: none"> <li>Identify word structures such as blends, digraphs, basewords, suffixes, syllable types (closed and vowel consonant-e syllables)</li> </ul>	<p><b>Unit 1:</b> T271, T292</p> <p><b>Unit 2:</b> T22–T25, T63, T94, T96, T104–T105, T124, T125, T125, T146, T166–T169, T176, T205, T236, T238, T244–T245, T246–T247, T264, T265, T282, T286–T287, T310, T316, T334, T335, T344, T357, T376, T378, T380–T381</p> <p><b>Unit 3:</b> T22, T24, T30–T31, T45, T48, T54, T55, T106, T132, T154–T155, T249, T252, T290, T312</p> <p><b>Unit 4:</b> T22, T26, T49, T100, T250, T252, T288, T296, T324, T330, T360, T361, T398, T404, T405, T406</p> <p><b>Unit 5:</b> T22, T25–T29, T32, T54, T55, T96, T100, T102, T104, T106–T107, T168, T170, T172, T174, T178, T196, T242, T244, T248, T288, T313, T314, T315, T318, T320, T321, T337, T342, T343, T352, T353, T364, T365, T398, T399</p>
<ul style="list-style-type: none"> <li>Read and spell CVC, CCVC, CVCC, CCVCC, CVCe words</li> </ul>	<p><b>Unit 1:</b> T52, T62, T128, T138, T198, T208, T274, T284, T317, T344, T345, T354, T355, T367, T390, T398</p> <p><b>Unit 2:</b> T52, T62, T63, T134, T194, T272, T344, T388</p> <p><b>Unit 3:</b> T64, T142, T184–T185</p> <p><b>Unit 5:</b> T372</p>



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<b><i>Wilson Foundations</i> Scope and Sequence Level 1</b>	<b>myView Literacy Grade 1, ©2020</b>
<ul style="list-style-type: none"> <li>Read and spell compound words and other words with two syllables</li> </ul>	<p><b>Unit 3:</b> T248, T250, T252, T282, T283, T283, T324, T353  <b>Unit 5:</b> T312, T314, T320 T342, T343, T343, T364-T365, T392, T398</p>
<ul style="list-style-type: none"> <li>Read and spell words with <b>s, es, ed, ing</b> suffixes</li> </ul>	<p><b>Unit 2:</b> T170, T172, T174-T175, T204, T205, T240, T242, T246, T274, T316  <b>Unit 3:</b> T178, T180, T182-T183, T212, T213, T213, T254  <b>Unit 4:</b> T26, T28, T30-T31, T68, T104, T106, T108, T110, T144</p>
<ul style="list-style-type: none"> <li>Read and spell Trick Words or targeted high-frequency words</li> </ul>	<p><b>Unit 1:</b> T245, T248-T249, T251, T321, T393  <b>Unit 2:</b> T27, T171, T177, T241, T311, T383  <b>Unit 3:</b> T23, T27, T76-T77, T101, T179, T182-T183, T224-T225, T249, T319, T391  <b>Unit 4:</b> T27, T105, T181, T184-T185, T251, T321, T325, T399  <b>Unit 5:</b> T27, T99, T101, T173, T243, T317, T391, T394</p>
<ul style="list-style-type: none"> <li>Construct sentences using vocabulary words</li> </ul>	<p><b>Unit 1:</b> T15, T51, T115, T146, T191, T216, T276, T278, T303, T342, T343, T362  <b>Unit 2:</b> T68, T142, T210, T212, T262, T263, T266, T352  <b>Unit 3:</b> T15, T43, T52, T57, T131, T330, T400  <b>Unit 4:</b> T15, T43, T57, T60, T121, T132, T148, T152, T153, T222, T331, T349, T368, T407  <b>Unit 5:</b> T15, T33, T189, T212, T214, T268, T288, T299, T333, T360</p>

**A Correlation of *myView Literacy* ©2020 to  
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<b><i>Wilson Foundations</i> Scope and Sequence Level 1</b>	<b>myView Literacy Grade 1, ©2020</b>
<ul style="list-style-type: none"> <li>Read controlled stories with fluency, expression and understanding</li> </ul>	<p><b>Unit 1:</b> T30-T31, T53, T63, T102-T103, T129, T139, T178-T179, T199, T209, T249, T275, T285, T324-T325, T396</p> <p><b>Unit 2:</b> T30, T53, T63, T102, T125, T135, T174-T175, T182-T183, T195, T205, T244-T245, T252-T253, T265, T275, T314-T315, T322-T323, T335, T381, T386-T387, T389</p> <p><b>Unit 3:</b> T30-T31, T55, T65, T104-T105, T133, T182-T183, T203, T252, T273, T322, T343, T394-T395, T397</p> <p><b>Unit 4:</b> T30-T31, T59, T108, T135, T184-T185, T205, T254-T255, T279, T328-T329, T351, T361, T402, T405</p> <p><b>Unit 5:</b> T30-T31, T55, T104, T127, T176, T197, T246-T247, T271, T320, T343, T353, T394, T397</p>
<ul style="list-style-type: none"> <li>Apply beginning dictionary skills</li> </ul>	<p><b>Unit 1:</b> T54, T130, T162, T200, T220, T296, T346, T432, T433, T434</p> <p><b>Unit 2:</b> T216, T332, T333, T337, T356, T357, T386, T422, T423, T424, T425</p> <p><b>Unit 3:</b> T95, T154, T155, T270, T294, T303, T345, T384, T430, T431, T432</p> <p><b>Unit 4:</b> T76, T80, T121, T300, T372, T373, 438, T439, T440, T441</p> <p><b>Unit 5:</b> T56, T128, T148, T370, T371, T372, T430, T431, T432</p>
<ul style="list-style-type: none"> <li>Apply correct punctuation (period, question mark, exclamation point)</li> </ul>	<p><b>Unit 2:</b> T148-T149, T218-T219, T288-T289, T358-T359</p> <p><b>Unit 4:</b> T308, T309, T310</p> <p><b>Unit 5:</b> T303, T304</p>
<ul style="list-style-type: none"> <li>Apply capitalization rules for beginning of sentences and names of people</li> </ul>	<p><b>Unit 2:</b> T294, T364</p> <p><b>Unit 3:</b> T336, T366-T367</p> <p><b>Unit 4:</b> T82, T308, T310</p>
<ul style="list-style-type: none"> <li>Retell short narrative stories</li> </ul>	<p><b>Unit 1:</b> T44, T50, T66, T126</p> <p><b>Unit 3:</b> T41, T109, T130, T146</p> <p><b>Unit 4:</b> T202, T208</p> <p><b>Unit 5:</b> T263, T265, T267, T278</p>

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<b><i>Wilson Foundations</i> Scope and Sequence Level 1</b>	<b>myView Literacy Grade 1, ©2020</b>
<ul style="list-style-type: none"><li>• Retell facts from expository text</li></ul>	<b>Unit 1:</b> T212, T404 <b>Unit 2:</b> T56, T58, T59, T60, T65, T83, T122, T155, T156, T180 <b>Unit 3:</b> T357 <b>Unit 4:</b> T72, T260, T266, T274, T343, T347, T354 <b>Unit 5:</b> T36, T40

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<b><i>Wilson Foundations</i> Scope and Sequence Level 2</b>	<b>myView Literacy Grade 2, ©2020</b>
By the end of Level 2, Students will be able to:	
<ul style="list-style-type: none"> <li>Segment syllables into sounds (phonemes) – up to six sounds</li> </ul>	Please see <i>Wilson Foundations</i> alignments to <i>myView Literacy</i> , Grades K and 1.
<ul style="list-style-type: none"> <li>Identify word structures such as vowels, consonants, blends, digraphs, digraph blends</li> </ul>	<p><b>Unit 1:</b> T22-T23, T24-T26, T28-T29, T98-T104, T105, T174-T180, T230-T231, T250-T256, T298-T299, T324</p> <p><b>Unit 2:</b> T100-T107, T174-T179, T254-T261, T336-T343</p> <p><b>Unit 3:</b> T22-T27, T330-T335</p> <p><b>Unit 4:</b> T418-T419, T424-T427</p> <p><b>Unit 5:</b> T100-T105, T180-T185</p>
<ul style="list-style-type: none"> <li>Identify parts of words (syllables, basewords, suffixes)</li> </ul>	<p><b>Unit 1:</b> T395-T295</p> <p><b>Unit 2:</b> T75, T281, T284, T292, T293</p> <p><b>Unit 3:</b> T281, T282, T306-T307</p> <p><b>Unit 4:</b> T22-T27, T102-T107, T182-T187, T322-T323, T346-T351, T426-T427</p> <p><b>Unit 5:</b> T256-T261, T276, T293, T312-T313, T408-T411, T414-T415</p>
<ul style="list-style-type: none"> <li>Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-</li> </ul>	<p><b>Unit 4:</b> T22-T23, T24-T25, T26, T102-T103, T104-T105, T106, T346, T348, T350, T380, T381, T426</p> <p><b>Unit 5:</b> T258, T260</p>
<ul style="list-style-type: none"> <li>Read and spell words with shorts vowels</li> </ul>	<p><b>Unit 1:</b> T22, T24, T26, T58, T59, T78-T79, T98, T104-T105</p>
<ul style="list-style-type: none"> <li>Read and spell words with long vowels in vowel-consonant-e and open syllables</li> </ul>	<p><b>Unit 1:</b> T22, T98, T100, T102, T104, T134, T135, T135, T154-T155, T180, T231</p> <p><b>Unit 3:</b> T22, T24, T26, T28, T54, T55</p> <p><b>Unit 4:</b> T102, T104, T106, T108-T109, T142, T143</p>
<ul style="list-style-type: none"> <li>Read and spell words with r-controlled vowels (<b>ar, er, ir, or, ur</b>)</li> </ul>	<p><b>Unit 1:</b> T390-T391, T392-T393, T394, T395, T396-T397, T398</p> <p><b>Unit 2:</b> 1</p> <p><b>Unit 3:</b> T176-T177, T178-T179, T180, T238-T239</p> <p><b>Unit 4:</b> T182, T184, T186, T188</p> <p><b>Unit 5:</b> 1</p>

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<b>Wilson Foundations Scope and Sequence Level 2</b>	<b>myView Literacy Grade 2, ©2020</b>
<ul style="list-style-type: none"> <li>Read and spell words with vowel teams (<b>ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw</b>)</li> </ul>	<p><b>Unit 2:</b> T100, T102, T104, T106, T152-T153, T178, T235, T254, T256, T258, T260, T296, T316-T317, T336, T338, T340, T342, T390-T391, T411, T416</p> <p><b>Unit 3:</b> T258, T310-T311, T330, T332, T371, T390-T391</p> <p><b>Unit 4:</b> T83</p> <p><b>Unit 5:</b> T182</p>
<ul style="list-style-type: none"> <li>Read and spell words with unexpected vowel sounds (<b>old, ild, ind, ost, olt, ive</b>)</li> </ul>	<p>For supporting content please see:</p> <p><b>Unit 5:</b> T160</p>
<ul style="list-style-type: none"> <li>Read and spell words with suffixes (<b>s, es, ed, ing, est, ish, able, ive, y, ful, ment, less, ness, ly, ty</b>)</li> </ul>	<p><b>Unit 1:</b> T320, T322, T324, T372-T373, T398</p> <p><b>Unit 2:</b> T254, T256, T258, T260, T292, T296, T342</p> <p><b>Unit 3:</b> T22, T24, T28, T54, T55, T136, T137, T156-T157, T74-T75, T281</p> <p><b>Unit 4:</b> T164-T165, T182, T184, T186, T188, T224, T246</p>
<ul style="list-style-type: none"> <li>Read and spell phonetically regular one-, two- and three- syllable words</li> </ul>	<p><b>Unit 1:</b> T79, T155, T174, T176, T178, T180, T210, T252, T254, T256, T298-T299, T373</p> <p><b>Unit 2:</b> T24, T80-T81, T153, T154-T155, T234-T235, T318-T319, T392, T408, T410-T411, T410, T413</p> <p><b>Unit 3:</b> T310-T311, T310-T311, T330, T332, T371, T390-T391, T411</p> <p><b>Unit 4:</b> T24, T82-T83, T104, T143, T162-T163, T245, T264, T266, T268, T306, T326-T327, T348, T381, T400-T401, T421</p> <p><b>Unit 5:</b> T81, T182, T316-T317, T316-T317, T391, T392-T393, T410-T411</p>
<ul style="list-style-type: none"> <li>Read and spell Trick Words or targeted high-frequency words</li> </ul>	<p><b>Unit 1:</b> T27, T59, T103, T255, T323</p> <p><b>Unit 2:</b> T27, T80, T105, T154-T155, T177, T236, T341</p> <p><b>Unit 3:</b> T27, T55, T99, T126, T137, T181, T200, 205, 213, T240-T241, T263, T335</p> <p><b>Unit 4:</b> T27</p> <p><b>Unit 5:</b> T180, T182, T184, T186, T187, T218</p>

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Wilson Foundations® Scope and Sequence, Grades K-3**

<b><i>Wilson Foundations</i> Scope and Sequence Level 2</b>	<b>myView Literacy Grade 2, ©2020</b>
<ul style="list-style-type: none"> <li>• Divide multisyllabic words</li> </ul>	<p><b>Unit 1:</b> T394  <b>Unit 3:</b> T218, T412  <b>Unit 4:</b> T22, T24, T25, T26, T163, T82, T83, T102, T104, T105, T106, T109, T380  <b>Unit 5:</b> T100, T102, T104, T107, T140, T256, T258, T260, T296, T316, T408, T412, T414</p>
<ul style="list-style-type: none"> <li>• Construct sentences using vocabulary words</li> </ul>	<p><b>Unit 1:</b> T15, T39, T56, T60, T85, T132, T136, T150, T226, T267, T280, T290, T294, T399  <b>Unit 2:</b> T15, T39, T62, T77, T148, T212, T392  <b>Unit 3:</b> T14, T15, T39, T53, T134, T152, T216, T234, T235, T288  <b>Unit 4:</b> T14, T39, T64, T79, T104, T140, T141, T144, T304  <b>Unit 5:</b> T15, T39, T62, T117, T138, T142, T312, T313, T417</p>
<ul style="list-style-type: none"> <li>• Use synonyms</li> </ul>	<p><b>Unit 1:</b> T150, T280  <b>Unit 2:</b> T43, T63, T119, T148-T149  <b>Unit 3:</b> T125, T128, T131, T152-T153, T202, T367  <b>Unit 4:</b> T134  <b>Unit 5:</b> T124, T132, T135, T156-T157</p>
<ul style="list-style-type: none"> <li>• Know some multiple meaning words</li> </ul>	<p><b>Unit 2:</b> T123  <b>Unit 3:</b> T202, T367  <b>Unit 5:</b> T51, T60</p>
<ul style="list-style-type: none"> <li>• Apply dictionary skills</li> </ul>	<p><b>Unit 1:</b> T164, T208, T209, T212, T354, T374-T375  <b>Unit 2:</b> T54, T82, T372  <b>Unit 3:</b> T288, T289, T292  <b>Unit 4:</b> T382</p>
<ul style="list-style-type: none"> <li>• Use correct writing position and pencil grip</li> </ul>	<p><b>Unit 1:</b> T74-T77  <b>Unit 4:</b> T80-T81</p>

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<b><i>Wilson Foundations</i> Scope and Sequence Level 2</b>	<b>myView Literacy Grade 2, ©2020</b>
<ul style="list-style-type: none"> <li>Write clear, legible manuscript at an appropriate rate</li> </ul>	<p><b>Unit 1:</b> T370  <b>Unit 2:</b> T312, T314, T386, T388  <b>Unit 3:</b> T70, T72, T152, T154, T236, T306, T308, T386, T388            Handwriting: Cursive f and k,  <b>Unit 4:</b> T78, T80, T158, T160, T240, T242, T322, T324, T396, T398  <b>Unit 5:</b> T78, T156, T158, T232, T234, T312, T386, T388</p>
<ul style="list-style-type: none"> <li>Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary</li> </ul>	<p><b>Unit 1:</b> T354, T374-T375  <b>Unit 2:</b> T82  <b>Unit 3:</b> T288</p>
<ul style="list-style-type: none"> <li>Apply correct punctuation (period, question mark, exclamation point)</li> </ul>	<p><b>Unit 1:</b> T300-T301, T306-T307, T374</p>
<ul style="list-style-type: none"> <li>Apply capitalization rules for beginning of sentences and names of people</li> </ul>	<p><b>Unit 1:</b> T81  <b>Unit 2:</b> T236-T237, T318, T408  <b>Unit 4:</b> T332, T334, T437  <b>Unit 5:</b> T76, T312-T313, T396, T397, T399</p>
<ul style="list-style-type: none"> <li>Read controlled stories with fluency, expression and understanding</li> </ul>	<p><b>Unit 1:</b> T30, T34-T35, T38-T55, T58, T59, T60, T64, T68, T106, T108, T135, T186-T187, T190-T207, T192, T198, T204, T211, T353, T395  <b>Unit 2:</b> T61, T108, T112-T113, T116-T129, T133, T180, T190, T199, T215, T262, T266-T267, T270-T293, T297, T371, T413  <b>Unit 3:</b> T55, T106-T107, T110-T133, T137, T186, T219, T270-T271, T274-T287, T291, T371, T346, T413  <b>Unit 4:</b> T63, T110, T114-T115, T118-T139, T143, T225, T276-T277, T280-T303, T282, T286, T307, T354, T362, T381, T423  <b>Unit 5:</b> T29, T34-T35, T37-T57, T61, T108, T141, T150, T188, T217, T264, T297, T302, T344, T348-T349, T352-T367, T371, T413</p>

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<b><i>Wilson Foundations</i> Scope and Sequence Level 2</b>	<b>myView Literacy Grade 2, ©2020</b>
<ul style="list-style-type: none"> <li>Read approximately 90 words per minute with fluency and understanding</li> </ul>	<p><b>Unit 1:</b> T60, T64, T68, T136, T140, T144, T212, T220  <b>Unit 2:</b> T132, T134, T138, T142, T214, T216, T220, T224  <b>Unit 3:</b> T372  <b>Unit 4:</b> T142, T144, T148, T152, T224, T226, T230, T234, T380, T382, T386, T390  <b>Unit 5:</b> T150, T218, T302</p>
<ul style="list-style-type: none"> <li>Retell short narrative stories</li> </ul>	<p><b>Unit 1:</b> T55, T127, T131, T152, T330, T345  <b>Unit 2:</b> T279, T285, T289, T293, T312  <b>Unit 3:</b> T21, T29, T32, T103, T104, T132, T174, T182, T187, T215, T218, T265, T337  <b>Unit 4:</b> T29, T109, T189, T271, T353  <b>Unit 5:</b> T28, T29, T186, T187, T263, T342, T343</p>
<ul style="list-style-type: none"> <li>Retell facts from expository text</li> </ul>	<p><b>Unit 2:</b> T424  <b>Unit 3:</b> T268, T302, T303, T306  <b>Unit 4:</b> T112, T117, T361  <b>Unit 5:</b> T75, T115, T152, T153</p>
<ul style="list-style-type: none"> <li>Locate facts and details in narrative and expository writing</li> </ul>	<p><b>Unit 1:</b> T30, T38, T56, T132  <b>Unit 2:</b> T43, T45, T46, T49, T51, T52, T57, T58, T126, T136, T211, T245, T294, T213, T355, T366, T374, T377, T380  <b>Unit 3:</b> T49, T283, T308, T374, T388  <b>Unit 4:</b> T49, T57, T121, T128, T136, T146, T148, T189, T190, T198, T216, T222, T280, T365, T368, T370, T372, T373, T377  <b>Unit 5:</b> T29, T52, T138, T263</p>
<ul style="list-style-type: none"> <li>Skim for information</li> </ul>	<p><b>Unit 1:</b> T210  <b>Unit 2:</b> T13, T90  <b>Unit 4:</b> T452  <b>Unit 5:</b> T304</p>
<ul style="list-style-type: none"> <li>Make judgments, predictions from given facts</li> </ul>	<p><b>Unit 1:</b> T338, T341, T342, T360-T361, T363  <b>Unit 2:</b> T140-T141, T162, T420  <b>Unit 3:</b> T72, T236, T420  <b>Unit 4:</b> T284, T290, T294, T297, T314-T315, T354, T368, T372  <b>Unit 5:</b> T199, T201, T205, T208, T212, T224-T225, T226</p>



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Wilson Foundations® Scope and Sequence, Grades K-3**

<b>Wilson Foundations Scope and Sequence Level 3</b>	<b>myView Literacy Grade 3, ©2020</b>
By the end of Level 3, Students will be able to:	
<ul style="list-style-type: none"> <li>Identify parts of words (syllables, basewords, suffixes)</li> </ul>	<p><b>Unit 1:</b> T34, T70, T71, T72-T73, T140, T178, T208, T209, T214, T215, T285, T291, T327, T332, T351,  <b>Unit 2:</b> T42, T62, T64, T70-T71, T189, T248, T315, T333, T341,  <b>Unit 3:</b> T34, T72, T73, T78, T79, T139, T145, T179, T182, T184 T188, T206-T207, T207, T212, T213, T266, T272-T273, T279, T335,  <b>Unit 4:</b> T64, T169, T173, T181, T202, T203, T208, T209, T275, T281,  <b>Unit 5:</b> T66-T67, T102, T106, T169, T174, T175, T198, T199, T204, T205, T273,</p>
<ul style="list-style-type: none"> <li>Identify word structures such as vowels, consonants, blends, digraphs, digraph blends, trigraph (<b>tch, dge</b>)</li> </ul>	<p><b>Unit 1:</b> T72, T132, T133, T140, T141, T147, T245, T248, T253, T256, T257, T263, T275, T284, T285, T290, T291, T353, T359  <b>Unit 2:</b> T42, T65, T71, T72, T73, T85, T133, T245, T266, T267, T272, T273, T341  <b>Unit 3:</b> T244, T343  <b>Unit 4:</b> T132  <b>Unit 5:</b> T36, T44, T74, T75, T113, T132, T133, T138, T139, T199, T205, T272, T273, T278, T340</p>
<ul style="list-style-type: none"> <li>Identify all six syllable types: closed, vowel-consonant-e, open, r-controlled, vowel digraph/diphthong, consonant-le</li> </ul>	<p><b>Unit 1:</b> T34, T72-T73  <b>Unit 2:</b> T42, T64, T70-T71, T266, T272-T273  <b>Unit 4:</b> T102</p>
<ul style="list-style-type: none"> <li>Identify the “exceptions” to these six syllable types</li> </ul>	<p>For supporting content please see:  <b>Unit 1:</b> T34, T72-T73  <b>Unit 2:</b> T42, T64, T70-T71, T266, T272-T273  <b>Unit 4:</b> T102</p>
<ul style="list-style-type: none"> <li>Read and spell words with these unexpected vowel sounds (exceptions)</li> </ul>	<p>For supporting content please see:  <b>Unit 1:</b> T34, T72-T73  <b>Unit 2:</b> T42, T64, T70-T71, T266, T272-T273  <b>Unit 4:</b> T102</p>

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<b><i>Wilson Foundations</i> Scope and Sequence Level 3</b>	<b>myView Literacy Grade 3, ©2020</b>
<ul style="list-style-type: none"> <li>Segment syllables into sounds (phonemes) and divide multisyllabic words</li> </ul>	<p><b>Unit 1:</b> T78,  <b>Unit 2:</b> T64, T133, T171,  <b>Unit 3:</b> 1  <b>Unit 4:</b> T133,  <b>Unit 5:</b> T243, T272,  Also see <i>Wilson Foundations</i> alignments to <i>myView Literacy</i>, Grades K and 1.</p>
<ul style="list-style-type: none"> <li>Read and spell words with short and long vowel sounds</li> </ul>	<p><b>Unit 1:</b> T72, T133, T147, T245, T248, T256, T257, T263, T284, T285, T290, T291, T353, T359  <b>Unit 2:</b> T42, T65, T71, T85, T133, T245, T266, T267, T272, T273, T341  <b>Unit 3:</b> T244, T343  <b>Unit 5:</b> T36, T44, T74, T75, T113, T132, T133, T138, T139, T199, T205, T272, T273, T278, T340</p>
<ul style="list-style-type: none"> <li>Read and spell words with r-controlled vowels (<b>ar, er, ir, or, ur</b>)</li> </ul>	<p><b>Unit 1:</b> T284, T290  <b>Unit 2:</b> T43, T107, T116, T132, T133, T138-T139, T199, T205, T272  <b>Unit 4:</b> T34, T38, T50, T55, T66, T67, T72-T73, T133, T139</p>
<ul style="list-style-type: none"> <li>Read and spell words with vowel teams (<b>ai, ay, ee, ey, ea, ei, eigh, ie, igh, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw</b>)</li> </ul>	<p><b>Unit 1:</b> T245, T248, T253, T257, T263, T268, T284, T285, T290, T291, T321, T336, T341, T352, T353, T358, T359,  <b>Unit 2:</b> T65, T71,  <b>Unit 3:</b> T272-T273,  <b>Unit 4:</b> 1  <b>Unit 5:</b> T68, T113, T116, T132, T133, T138, T139, T199, T205,</p>
<ul style="list-style-type: none"> <li>Identify schwa</li> </ul>	<p><b>Unit 5:</b> T238, T243, T256, T261, T272, T273, T278, T279, T341, T347</p>
<ul style="list-style-type: none"> <li>Read and spell words with unexpected vowel sound of schwa in unaccented syllables</li> </ul>	<p><b>Unit 5:</b> T238, T243, T256, T261, T272, T273, T278, T279, T341, T347</p>
<ul style="list-style-type: none"> <li>Read and spell phonetically regular words</li> </ul>	<p><b>Unit 1:</b> T34, T52, T146-T147, T208-T209, T214-T215, T291, T376  <b>Unit 2:</b> T72-T73, T140  <b>Unit 4:</b> T66-T67  <b>Unit 5:</b> T68-T69, T132-T133, T272-T273, T340-T341</p>

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<b>Wilson Foundations Scope and Sequence Level 3</b>	<b>myView Literacy Grade 3, ©2020</b>
<ul style="list-style-type: none"> <li>Read words with sound options for the grapheme representation</li> </ul>	<b>Unit 1:</b> T372, T406-T407 <b>Unit 2:</b> T388-T389 <b>Unit 3:</b> T372, T390-T391 <b>Unit 4:</b> T357, T396-T397 <b>Unit 5:</b> T376, T394-T395
<ul style="list-style-type: none"> <li>Spell words with options for the grapheme representation for sounds with use of a spell checker or dictionary</li> </ul>	<b>Unit 1:</b> T372, T406-T407 <b>Unit 2:</b> T388-T389 <b>Unit 3:</b> T372, T390-T391 <b>Unit 4:</b> T357, T396-T397 <b>Unit 5:</b> T376, T394-T395
<ul style="list-style-type: none"> <li>Read and spell words with additional sounds of <b>a</b> and <b>ch</b>, the suffix <b>-ed</b>, and the soft sounds of <b>c</b> and <b>g</b></li> </ul>	<b>Unit 1:</b> T70, T140, T141, T146, T147, T208, T209, T214, T215, T285, T291, T332, T353, T367, T408, <b>Unit 2:</b> T63, T72, T73, T390, <b>Unit 3:</b> T70, T189, T214, T215, T281, T289, T392, <b>Unit 4:</b> T132, T398, <b>Unit 5:</b> T36, T52, T57, T66, T68, T69, T74, T75, T133, T139, T288, T396,
<ul style="list-style-type: none"> <li>Read and spell words with <b>ph, nge, nce, tion, sion, ture, tu, ti, ci</b></li> </ul>	<b>Unit 1:</b> T70, T138, T408, <b>Unit 2:</b> T62, T63, T64, T390, <b>Unit 3:</b> T392, T393, <b>Unit 4:</b> T132, T202, T365, T398, T399, T408, <b>Unit 5:</b> T324, T329, T340, T396, T397,
<ul style="list-style-type: none"> <li>Read and spell words with silent letters (<b>wr, rh, gn, kn, mn, mb, gh</b>)</li> </ul>	For supporting content please see: Unit 1: T214 Unit 2: T266, T341 Unit 5: T68
<ul style="list-style-type: none"> <li>Read and spell words with suffixes (<b>-s, -ed, -ing, -est, -ish, -able, -ive, -y, -ful, -ment, -less, -ness, -ly, -ty, -er, -en, -es, -ous, -al, -ent, -an, -ward, -or</b>)</li> </ul>	<b>Unit 1:</b> T209, T214, T215, T215, T291, T301, 350, <b>Unit 2:</b> T264, T72-T73, T132, T133, T140-T141, T206, T274-T275, T282, T283, T342, <b>Unit 3:</b> T170, T182, T184, T188, T189, T206-T207, T212-T213, T279, T312, T315, T342-T343, T346-T347, T391, T392, T393, <b>Unit 4:</b> T36, T46, T64-T65, T67, T73, T202-T203, T208-T209, T281, T350, T351, T397, T398, T399, <b>Unit 5:</b> T36, T44, T52, T66-T67, T68, T69, T74, T75, T133, T139, T174, T175, T198-T199, T204-T205, T340, T346, T346, T347, T393, T395, T396, T397, T399

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<b><i>Wilson Foundations</i> Scope and Sequence Level 3</b>	<b>myView Literacy Grade 3, ©2020</b>
<ul style="list-style-type: none"> <li>Read and spell words with suffixes added to unchanging basewords (strongest)</li> </ul>	<b>Unit 1:</b> T140, T141, T147, T214, T215, T299, T301 <b>Unit 4:</b> T273, T283 <b>Unit 5:</b> T76, T141, T77, T332
<ul style="list-style-type: none"> <li>Apply spelling rules for adding suffixes to basewords that change (sliding)</li> </ul>	<b>Unit 1:</b> T140, T141, T146, T147, T209, T214, T215, T291, T301 <b>Unit 3:</b> T206, T207, T212, T281 <b>Unit 4:</b> T202, T208, T273 <b>Unit 5:</b> T141, T204, T205, T289, T333
<ul style="list-style-type: none"> <li>Read and spell contractions, reduce two words into a contraction, and identify the words from which a contraction was made</li> </ul>	<b>Unit 2:</b> T334, T340-T341 <b>Unit 3:</b> T79 <b>Unit 4:</b> T140-T141, T210
<ul style="list-style-type: none"> <li>Read and spell Trick Words or targeted high-frequency words</li> </ul>	<b>Unit 1:</b> T72, T78-T79, T146-T147, T214-T215 <b>Unit 2:</b> T62, T70-T71, T132, T138-T139, T140-T141, T204-T205, T336 <b>Unit 3:</b> T78-T79, T144-T145, T212-T213 <b>Unit 4:</b> T66-T67, T72-T73, T138-T139, T202, T208-T209, T280-T281, T348-T349 <b>Unit 5:</b> T138-T139, T278-T279, T346-T347, T348-T349
<ul style="list-style-type: none"> <li>Read and spell Sound Alike Words (homophones)</li> </ul>	<b>Unit 1:</b> T47, T138 <b>Unit 2:</b> T130 <b>Unit 3:</b> T120, T136, T318 <b>Unit 4:</b> T130, T274, T321, T331, T342, T343, T348-T349 <b>Unit 5:</b> T69, T175
<ul style="list-style-type: none"> <li>Know meaning of Sound Alike Words (homophones)</li> </ul>	<b>Unit 1:</b> T47, T138 <b>Unit 2:</b> T130 <b>Unit 3:</b> T120, T136, T318 <b>Unit 4:</b> T130, T274, T321, T331, T342, T343, T348-T349 <b>Unit 5:</b> T69, T175

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Wilson Foundations® Scope and Sequence, Grades K-3**

<b><i>Wilson Foundations</i> Scope and Sequence Level 3</b>	<b>myView Literacy Grade 3, ©2020</b>
<ul style="list-style-type: none"> <li>Construct sentences using vocabulary words</li> </ul>	<p><b>Unit 1:</b> T15, T31, T123, T126, T134, T175, T202, T207, T266, T278, T282, T334, T338, T342, T350, T351</p> <p><b>Unit 2:</b> T15, T46, T48, T60, T62, T63, T114, T126, T132, T157, T167, T182, T197, T211, T241, T252, T265, T266, T278, T306, T316, T317, T332, T333</p> <p><b>Unit 3:</b> T15, T34, T54, T56, T70, T85, T107, T120, T121, T185, T188, T200, T205, T218, T254, T262, T266, T318, T319, T320, T334, T335</p> <p><b>Unit 4:</b> T105, T114, T115, T126, T167, T186, T200, T215, T258, T256, T257, T268, T272, T274, T315, T324, T325, T341, T355</p> <p><b>Unit 5:</b> T15, T31, T50, T52, T114, T130, T145, T167, T182, T196, T197, T254, T255, T270, T318, T322, T324, T338, T339, T353</p>
<ul style="list-style-type: none"> <li>Know meaning of targeted vocabulary words (Word of the Day) and different inflected forms of words (confuse – confusing)</li> </ul>	<p>This standard is met throughout the program. Please see representative pages:</p> <p><b>Unit 1:</b> T27, T68, T103, T117, T136, T140-T141, T171, T178, T208-T209, T239, T280, T315, T348, T377</p> <p><b>Unit 2:</b> T27, T50, T54, T58, T60, T95, T128, T163, T194, T229, T262, T297, T330, T359</p> <p><b>Unit 3:</b> T27, T58, T62, T68, T103, T134, T169, T179, T202, T237, T268, T303, T332, T369</p> <p><b>Unit 4:</b> T27, T52, T6, T60, T62, T97, T118, T122, T126, T128, T163, T198, T233, T305, T338, T367</p> <p><b>Unit 5:</b> T27, T35, T54, T58, T62, T64, T99, T118, T122, T128, T163, T194, T229, T268, T303, T336</p>
<ul style="list-style-type: none"> <li>Know some multiple meaning words (patient)</li> </ul>	<p><b>Unit 2:</b> T175, T390</p> <p><b>Unit 3:</b> T185, T186</p> <p><b>Unit 4:</b> T172, T177</p> <p><b>Unit 5:</b> T106, T332</p>
<ul style="list-style-type: none"> <li>Apply dictionary skills</li> </ul>	<p><b>Unit 1:</b> T262, T263, T372, T406-T407</p> <p><b>Unit 2:</b> T46, T148, T197, T388-T389</p> <p><b>Unit 3:</b> T70, T372, T390-T391</p> <p><b>Unit 4:</b> T357, T396-T397</p> <p><b>Unit 5:</b> T45, T66, T322, T376, T394-T395</p>

**A Correlation of *myView Literacy* ©2020 to  
Wilson Foundations® Scope and Sequence, Grades K-3**

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<ul style="list-style-type: none"> <li>• Write clear, legible cursive at an appropriate rate</li> </ul>	<p><b>Unit 1:</b> T366, T368, T412, T413  <b>Unit 2:</b> T348, T350, T394, T395  <b>Unit 3:</b> T396, T397  <b>Unit 4:</b> T402, T403  <b>Unit 5:</b> T356, T400, T401</p>
<ul style="list-style-type: none"> <li>• Apply correct punctuation and capitalization rules for beginning of sentences and names of people</li> </ul>	<p><b>Unit 1:</b> T224, T360-T361, R31  <b>Unit 2:</b> T278, T282, T370, R31  <b>Unit 3:</b> T286, R31  <b>Unit 4:</b> T285, T290, T291, T293, T378, R31  <b>Unit 5:</b> T377, R31</p>