

A Correlation of

Words Their Way Classroom

©2019



To the

ReadyGEN ©2016

Phonics Scope and Sequence

Grade 2

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Introduction

This document demonstrates how ***Words Their Way Classroom ©2019*** partners with **ReadyGEN ©2016** Foundational Skills. Correlation references are to the Sorts in ***Words Their Way Classroom Teacher Resource Guide*** (TRG). This correlation is provided for reading teachers to follow the scope and sequence of the **ReadyGEN** Foundational Skills program listed in the first column of this document and supplement with the matching ***Words Their Way Classroom*** instruction.

Words Their Way (WTW) Classroom is the classroom-ready version of Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction professional development book. Words Their Way Classroom uses the research-based developmental approach to word study that is student-centered and assessment driven. This approach fosters the progression of word knowledge, including the development of phonics, spelling, word recognition, and vocabulary. The Classroom ready-made materials make word study easy to implement and use in the classroom.

This engaging, hands-on program ensures students develop the essential elements of reading including phonological awareness, phonics and word recognition, and vocabulary in just 15-20 minutes per day. The heart of the Words Their Way program is the sort or the process of grouping sounds and words into specific categories. Students make discoveries and generalizations about the conventions of English orthography. They compare and contrast word features and discover similarities and differences within the categories.

The 2019 copyright includes revised Teacher Guide, Teacher Implementation Guide, Student Books, Big Books, Libraries to align with the revised scope and sequence, and complete digital access through Realize.

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Grade 2	
Unit 1	
Module A	
<i>Short Vowels (use words with final -ck, -ng, -nk):</i>	<p>Letter Name, Volume 2: Sort 46: Words that End in -ng, -mp Sort 47: Words that End in -nt, -nk, and -nd</p> <p>Within Word Pattern, Volume 1: Sort 11: Final /k/ Sound Spelled -ck, -ke, -k</p> <p>Syllables and Affixes, Volume 2: Sort 41: /k/ spelled -ck, -ic, -x</p>
<i>Long Vowels Spelled VCe (use words c/s/, g/j/, s/z/):</i>	<p>Within Word Pattern, Volume 2: Sort 38: Hard and Soft c and g Sort 39: Word Endings -ce, -ve, -se, -ze</p> <p>Syllables and Affixes, Volume 2: Sort 38: Initial Hard and Soft c and g Sort 39: Final -s and Soft c and g</p>
<i>Long Vowels Spelled VCe (use words c/s/, g/j/, s/z/):</i>	<p>Within Word Pattern, Volume 2: Sort 38: Hard and Soft c and g Sort 39: Word Endings -ce, -ve, -se, -ze</p> <p>Syllables and Affixes, Volume 2: Sort 38: Initial Hard and Soft c and g Sort 39: Final -s and Soft c and g</p>
Module B	
<i>Consonant Blends</i>	<p>Letter Name, Volume 1: Sort 18: Beginning Consonants and Blends s, t, st Sort 19: Consonant Blends sp, sk, sm Sort 20: Consonant Blends sc, sn, sw Sort 21: Consonant Blends pl, sl, bl, fl Sort 22: Consonant Blends cr, cl, fr, gl, fr Sort 23: Consonant Blends pr, tr, dr, br</p>

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<i>Endings -s, -ed, -ing:</i>	Syllables and Affixes, Volume 1: Sort 2: Adding -ing to Words with VC and VCC Patterns Sort 3: Adding -ing to Words with VCe and VVC Patterns Sort 4: Adding -ed (Double/e-Drop/No Change) Sort 6: Plural Endings -es, -s
Unit 2	
Module A	
<i>Consonant Digraphs ch, tch, sh, th, wh</i>	Letter Name, Volume 1: Sort 13: s, h, and Digraph sh Sort 15: h and Digraph sh, ch Sort 16: Consonant Digraph th, wh Sort 17: Consonant Digraphs sh, ch, wh, th Within Word Pattern, Volume 2: Sort 41: Word Endings -tch, -ch
<i>r-Controlled ar, or, ore, oar</i>	Within Word Pattern, Volume 2: Sort 24: r-Influenced Vowel Patterns ar, are, air Sort 27: r-Influenced Vowel Patterns or, ore, oar Sort 29: Review ar, ear, or
Module B	
<i>Contractions</i>	Letter Name, Volume 2: Sort 50: Contractions
<i>r-Controlled er, ir, ur</i>	Within Word Pattern, Volume 2: Sort 25: r-Influenced Vowel Patterns er, ear, eer Sort 26: r-Influenced Vowel Patterns ir, ire, ier Sort 28: r-Influenced Vowel Patterns ur, ure, ur-e
Unit 3	
Module A	
<i>Plurals (-s, -es, -ies, change f to v)</i>	Syllables and Affixes, Volume 1: Sort 6: Plural Endings -es, -s Sort 7: Unusual Plurals Sort 8: -y + Inflected Endings

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<i>Long a Spelled a, ai, ay</i>	Within Word Pattern, Volume 1: Sort 17: Short a (CVC) and long a (CVCe, CVVC-ai, and Open Syllable-ay)
<i>Long e Spelled e, ee, ea, y</i>	Within Word Pattern, Volume 1: Sort 15: Short e (CVC) and Long e (CVVC) Sort 16: Review CVVC Patterns ai, oo, ee, ea, oa Sort 20: Short e (CVC and CVVC) and Long e (CVVC) Within Word Pattern, Volume 2: Sort 25: r-Influenced Vowel Patterns er, ear, eer Sort 29: Review ar, ear, or
Module B	
<i>Long e Spelled e, ee, ea, y</i>	Within Word Pattern, Volume 1: Sort 15: Short e (CVC) and Long e (CVVC) Sort 16: review CVVC Patterns ai, oo, ee, ea, oa Sort 20: Short e (CVC and CVVC) and Long e (CVVC)
<i>Long o Spelled o, oa, ow</i>	Within Word Pattern, Volume 1: Sort 8: Short o (CVC) and Long o (CVCe) Sort 13: Short o (CVC) and Long o (CVCe and CCCV-oa) Sort 18: Long o (CVCe, CVVC-oa, CVV-ow, VCC)
<i>Compound Words</i>	Syllables and Affixes, Volume 1: Sort 9: Compound Words Sort 10: More Compound Words

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Unit 4	
Module A	
<i>Compound Words</i>	Syllables and Affixes, Volume 1: Sort 9: Compound Words Sort 10: More Compound Words
<i>Long i Spelled i, ie, igh, y (Use words with syllables V/CV)</i>	Within Word Pattern, Volume 1: Sort 7: Short i (CVC) and Long i (CVCe) Sort 21: Short i (CVC) and Long i (CVCe, VCC-igh, CV Open Syllable-y) Sort 22: Patterns and Sounds Spelled with ie and ei
<i>Comparative Endings -er, -est:</i>	Syllables and Affixes, Volume 2: Sort 32: Agents and Comparatives Sort 50: Comparatives -er, -est
Module B	
<i>Final Syllable -le:</i>	Syllables and Affixes, Volume 2: Sort 29: Unaccented Final Syllable -le Sort 30: Unaccented Final Syllable /əl/ Spelled -le, -el, -il, -al
<i>Vowel Patterns oo, u:</i>	Within Word Pattern, Volume 2: Sort 31: Vowel Digraph oo
<i>Diphthongs ou, ow, oi, oy:</i>	Within Word Pattern, Volume 2: Sort 30: Diphthongs oi, oy Sort 34: Diphthongs ou, ow

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Unit 5	
Module A	
<i>Syllable Patterns</i>	Syllables and Affixes, Volume 1: Sort 12: Syllable Juncture in VCV and VCCV Patterns Sort 13: Syllable Juncture in VCV and WCV Patterns Sort 14: Syllable Juncture in VCCCV and WV Patterns Sort 15: Open and Closed Syllables and Inflected Endings Sort 16: Long a Patterns in Accented Syllables Sort 17: Long I Patterns in Accented Syllables Sort 18: Long o Patterns in Accented Syllables Sort 19: Long u Patterns oo and u_e in Accented Syllables Sort 20: Short and Long e Patterns in Accented Syllables Sort 21: Review Long Vowel Patterns in Accented Syllables
<i>Vowel Digraphs oo, ue, ew, ui</i>	Within Word Pattern, Volume 1: Sort 19: Short u (CVC) and Long u (Open Syllable ew, ue) Within Word Pattern, Volume 2: Sort 31: Vowel Digraph oo
<i>Suffixes -ly, -ful, -er, -or, -ish</i>	Syllables and Affixes, Volume 2: Sort 49: Suffixes -y, -ly, -ily Sort 50: Comparatives -er, -est Sort 51: Suffixes -ness, -ful, -less
Module B	
<i>Prefixes un-, re-, pre-, dis-</i>	Syllables and Affixes, Volume 2: Sort 45: Prefixes re-, un- Sort 46: Prefixes dis-, mis-, pre-

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<i>Consonant Patterns</i> kn, wr, gn, mb	Within Word Pattern, Volume 2: Sort 35: Silent Beginning Consonants kn-, wr-, gn-
<i>Consonant Patterns</i> ph, gh, -ck, -ng	Letter Name, Volume 2: Sort 46: Words that End in -ng, -mp Within Word Pattern, Volume 1: Sort 11: Final /k/ Sounds Spelled -ck, -ke, -k
Unit 6	
Module A	
<i>Vowel Patterns</i> aw, au, augh, al	Within Word Pattern, Volume 2: Sort 32: Ambiguous Vowels aw, au Sort 33: Ambiguous Vowels wa, al ough
<i>Inflected Endings</i> -s, -es, -ed, -ing, -er, -est	Syllables and Affixes, Volume 1: Sort 2: Adding -ing to Words with VC and VCC Patterns Sort 3: Adding -ing to Words with VCe and VVC Patterns Sort 4: Adding -ed (Double/e-Drop/No Change) Sort 6: Plural Endings -es, -s Syllables and Affixes, Volume 2: Sort 32: Agents and Comparatives Sort 50: Comparatives -er, -est
<i>Abbreviations</i>	This lesson is outside the scope of <i>Words Their Way Classroom</i> ©2019.

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Module B	
<i>Final Syllables</i> -tion, -ture, -ion	<p>Syllables and Affixes, Volume 2: Sort 33: Final Syllable /ər/ Spelled -cher, -ture, -sure, -ure</p> <p>Derivational Relations: Sort 6: Adding -ion to Base Words, No Spelling Change Sort 7: Adding -ion and -ian (With No Spelling Change) Sort 8: Adding -ion (with e-Drop and Spelling Change) Sort 17: Adding the Suffix -ation: Vowel Alternation (With Spelling Change)</p>
<i>Suffixes</i> -ness, -less, -able, -ible	<p>Syllables and Affixes, Volume 2: Sort 51: Suffixes -ness, -ful, -less</p> <p>Derivational Relations: Sort 24: Adding Suffixes -able and -ible Sort 25: Adding -able and -ible (e-Drop, y to i)</p>
<i>Prefixes</i> micro-, mid-, mis-, non-	<p>Syllables and Affixes, Volume 2: Sort 46: Prefixes dis-, mis-, pre- Sort 47: Prefixes ex-, non-, in-, fore-</p> <p>Derivational Relations: Sort 2: Prefixes un-, in-, dis-, mis-</p>