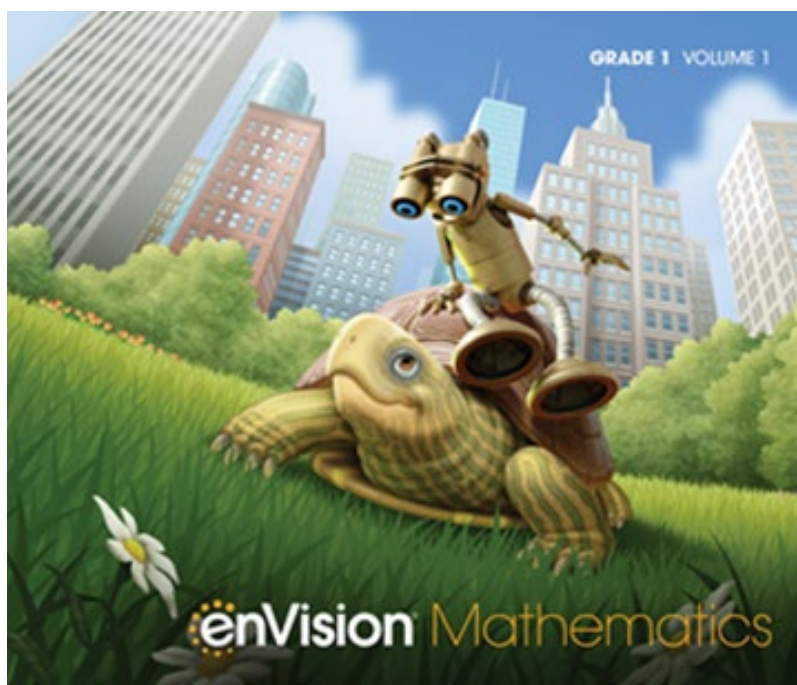


A Correlation of  
**Missouri Learning Standards  
for Mathematics 2016  
Grade 1**



To

**enVision**® Mathematics

©2020

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**Introduction**

enVision® Mathematics ©2020 is the latest offering of the nationally recognized Grades K-12 series, created for print, digital, and blended instruction. Problem-Based Learning connects with Visual Learning to deep conceptual understanding. Interactive multimedia experiences engage learners in student choice and solving rich problems. Extensive customization and differentiation options empower every teacher and student.

**UNDERSTANDING**

A simple lesson design provides a clear, intentional pathway. Starting on a firm foundation of conceptual understanding, students can connect and apply math ideas in amazing ways. High-interest math projects invite all students to be active participants.

A simple lesson design provides a clear, intentional pathway.

STEP 1 Problem-Based Learning

STEP 2 Visual Learning

STEP 3 Assess and Differentiate

**ASSESSMENT**

The enVision Assessment Suite offers options to move students toward mastery of state standards while driving instructional differentiation.

**DIAGNOSTIC Assessment**

Reading Test, Diagnostic Test (Math Diagnosis and Intervention System), Review What You Know

**FORMATIVE Assessment**

SCOUT Observational Assessment used during Solve & Share, Do You Understand? And Convince Me! Guide Practice, Quick Check

**SUMMATIVE Assessment**

Topic Assessments, Topic Performance Assessments, Examview Test Generator, Fluency Assessments, Cumulative/Benchmarks Assessments, Progress Monitoring Assessments

**INSTRUCTIONAL SUPPORT**

Gain a new perspective on your teaching with embedded strategies, methods, and a wide range of Professional Development opportunities in print and digital formats.

**Ideas, Inspiration, and Teaching Methods**

Math background for every Topic and Lesson serves as an easy-to-access math methods course.

Make every lesson perfect for you. Access all digital content, assessments, and management tools Realize.com.

Kids See the Math. Teachers See Results.

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<b>enVision Mathematics, ©2020 Grade 1 Lessons</b>	<b>Missouri Learning Standards for Mathematics 2016, Grade 1</b>
<b>Topic 1: Understand Addition and Subtraction</b>	
Lesson 1-1: Add To	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.
Lesson 1-2: Put Together	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.
Lesson 1-3: Both Addends Unknown	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.
Lesson 1-4: Take From	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.
Lesson 1-5: Compare Situations	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.
Lesson 1-6: More Compare Situations	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.
Lesson 1-7: Change Unknown	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.B.6 Demonstrate that subtraction can be solved as an unknown-addend problem.
Lesson 1-8: Practice Adding and Subtracting	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.B.6 Demonstrate that subtraction can be solved as an unknown-addend problem.
Lesson 1-9: Problem Solving: Construct Arguments	1.RA.A.1 Use addition and subtraction within 20 to solve problems.

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<b>Topic 2: Fluently Add and Subtract Within 10</b>	
Lesson 2-1: Count On to Add	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 2-2: Doubles	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 2-3: Near Doubles	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 2-4: Facts with 5 on a Ten-Frame	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 2-5: Add in Any Order	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.B.5 Use properties as strategies to add and subtract.
Lesson 2-6: Count Back to Subtract	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 2-7: Think Addition to Subtract	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 2-8: Solve Word Problems with Facts to 10	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 2-9: Problem Solving: Look For and Use Structure	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.B.5 Use properties as strategies to add and subtract.

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<b>Topic 3: Addition Facts to 20: Use Strategies</b>	
Lesson 3-1: Count On to Add	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 3-2: Count On to Add Using an Open Number Line	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 3-3: Doubles	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 3-4: Doubles Plus	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 3-5: Make 10 to Add	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 3-6: Continue to Make 10 to Add	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 3-7: Explain Addition Strategies	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 3-8: Solve Addition Word Problems with Facts to 20	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 3-9: Problem Solving: Critique Reasoning	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10. 1.RA.B.5 Use properties as strategies to add and subtract.

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<b>Topic 4: Subtraction Facts to 20: Use Strategies</b>	
Lesson 4-1: Count to Subtract	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 4-2: Make 10 to Subtract	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 4-3: Continue to Make 10 to Subtract	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 4-4: Fact Families	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.B.6 Demonstrate that subtraction can be solved as an unknown-addend problem. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 4-5: Use Addition to Subtract	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.B.6 Demonstrate that subtraction can be solved as an unknown-addend problem. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 4-6: Continue to Use Addition to Subtract	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.B.6 Demonstrate that subtraction can be solved as an unknown-addend problem. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 4-7: Explain Subtraction Strategies	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.B.6 Demonstrate that subtraction can be solved as an unknown-addend problem. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.

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Lesson 4-8: Solve Word Problems with Facts to 20	1.RA.A.1 Use addition and subtraction within 20 to solve problems.  1.RA.C.7 Add and subtract within 20.
Lesson 4-9: Problem Solving: Reasoning	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
<b>Topic 5: Work with Addition and Subtraction Equations</b>	
Lesson 5-1: Find the Unknown Numbers	1.RA.B.6 Demonstrate that subtraction can be solved as an unknown-addend problem. 1.RA.C.7 Add and subtract within 20. 1.RA.C.8 Demonstrate fluency with addition and subtraction within 10.
Lesson 5-2: True or False Equations	1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false. 1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 5-3: Make True Equations	1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false. 1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.
Lesson 5-4: Add Three Numbers	1.RA.A.4 Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. 1.RA.B.5 Use properties as strategies to add and subtract. 1.RA.A.1 Use addition and subtraction within 20 to solve problems.
Lesson 5-5: Word Problems with Three Addends	1.RA.A.4 Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. 1.RA.B.5 Use properties as strategies to add and subtract. 1.RA.A.1 Use addition and subtraction within 20 to solve problems.
Lesson 5-6: Solve Addition and Subtraction Word Problems	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.RA.C.7 Add and subtract within 20.



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Lesson 5-7: Problem Solving: Precision	1.RA.A.3 Develop the meaning of the equal sign and determine if equations involving addition and subtraction are true or false. 1.RA.B.5 Use properties as strategies to add and subtract. 1.RA.A.1 Use addition and subtraction within 20 to solve problems.
<b>Topic 6: Represent and Interpret Data</b>	
Lesson 6-1: Organize Data into Three Categories	1.DS.A.1 Collect, organize and represent data with up to three categories.
Lesson 6-2: Collect and Represent Data	1.DS.A.1 Collect, organize and represent data with up to three categories.
Lesson 6-3: Interpret Data	1.DS.A.1 Collect, organize and represent data with up to three categories.
Lesson 6-4: Continue to Interpret Data	1.DS.A.1 Collect, organize and represent data with up to three categories. 1.RA.A.1 Use addition and subtraction within 20 to solve problems.
Lesson 6-5: Problem Solving: Make Sense and Persevere	1.DS.A.1 Collect, organize and represent data with up to three categories. 1.RA.A.1 Use addition and subtraction within 20 to solve problems.

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<b>Topic 7: Extend the Counting Sequence</b>	
Lesson 7-1: Count by 10s to 120	1.NBT.A.4 Count by 10s to 120 starting at any number. 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).
Lesson 7-2: Count by 1s to 120	1.NS.A.1 Count to 120, starting at any number less than 120.
Lesson 7-3: Count on a Number Chart to 120	1.NS.A.1 Count to 120, starting at any number less than 120.
Lesson 7-4: Count by 1s or 10s to 120	1.NS.A.1 Count to 120, starting at any number less than 120. 1.NBT.A.4 Count by 10s to 120 starting at any number.
Lesson 7-5: Count on an Open Number Line	1.NS.A.1 Count to 120, starting at any number less than 120. 1.NBT.A.4 Count by 10s to 120 starting at any number.
Lesson 7-6: Count and Write Numerals	1.NS.A.1 Count to 120, starting at any number less than 120. 1.NS.A.2 Read and write numerals and represent a number of objects with a written numeral. 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
Lesson 7-7: Problem Solving: Repeated Reasoning	1.NS.A.1 Count to 120, starting at any number less than 120. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).

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<b>Topic 8: Understand Place Value</b>	
Lesson 8-1: Make Numbers 11 to 19	1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
Lesson 8-2: Numbers Made with Tens	1.NBT.A.4 Count by 10s to 120 starting at any number. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
Lesson 8-3: Count with Groups of Tens and Ones	1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
Lesson 8-4: Tens and Ones	1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
Lesson 8-5: Continue with Tens and Ones	1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
Lesson 8-6: Different Names for the Same Number	1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
Lesson 8-7: Problem Solving: Look For and Use Structure	1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.

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<b>Topic 9: Compare Two-Digit Numbers</b>	
Lesson 9-1: 1 More, 1 Less; 10 More, 10 Less	1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count.
Lesson 9-2: Find Numbers on a Hundred Chart	1.NS.A.1 Count to 120, starting at any number less than 120.
Lesson 9-3: Compare Numbers	1.NS.A.1 Count to 120, starting at any number less than 120. 1.NBT.A.3 Compare two two-digit numbers using the symbols $>$ , $=$ or $<$ .
Lesson 9-4: Compare Numbers with Symbols ( $>$ , $<$ , $=$ )	1.NBT.A.3 Compare two two-digit numbers using the symbols $>$ , $=$ or $<$ .
Lesson 9-5: Compare Numbers on a Number Line	1.NBT.A.3 Compare two two-digit numbers using the symbols $>$ , $=$ or $<$ .
Lesson 9-6: Problem Solving: Make Sense and Persevere	1.NBT.A.3 Compare two two-digit numbers using the symbols $>$ , $=$ or $<$ .
<b>Topic 10: Use Models and Strategies to Add Tens and Ones</b>	
Lesson 10-1: Add Tens Using Models	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).
Lesson 10-2: Mental Math: Ten More Than a Number	1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count. 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
Lesson 10-3: Add Tens and Ones Using a Hundred Chart	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).
Lesson 10-4: Add Tens and Ones Using an Open Number Line	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).
Lesson 10-5: Add Tens and Ones Using Models	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).
Lesson 10-6: Make a Ten to Add	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).

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Lesson 10-7: Add Using Place Value	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).
Lesson 10-8: Practice Adding Using Strategies	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count.
Lesson 10-9: Problem Solving: Model with Math	1.RA.A.1 Use addition and subtraction within 20 to solve problems. 1.NBT.A.1 Understand that 10 can be thought of as a bundle of 10 ones – called a “ten”.
<b>Topic 11: Use Models and Strategies to Subtract Tens</b>	
Lesson 11-1: Subtract Tens Using Models	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.4 Count by 10s to 120 starting at any number. 1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count.
Lesson 11-2: Subtract Tens Using a Hundred Chart	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s). 1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count.
Lesson 11-3: Subtract Tens Using an Open Number Line	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count. 1.NBT.A.4 Count by 10s to 120 starting at any number.
Lesson 11-4: Use Addition to Subtract Tens	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.A.2 Understand two-digit numbers are composed of ten(s) and one(s).
Lesson 11-5: Mental Math: Ten Less Than a Number	1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count. 1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution.

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Lesson 11-6: Use Strategies to Practice Subtraction	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count.
Lesson 11-7: Problem Solving: Model with Math	1.NBT.B.7 Add or subtract a multiple of 10 from another two-digit number, and justify the solution. 1.NBT.B.6 Calculate 10 more or 10 less than a given number mentally without having to count.
<b>Topic 12: Measure Lengths</b>	
Lesson 12-1: Compare and Order by Length	1.GM.B.5 Order three or more objects by length. 1.GM.B.6 Compare the lengths of two objects indirectly by using a third object.
Lesson 12-2: Indirect Measurement	1.GM.B.6 Compare the lengths of two objects indirectly by using a third object.
Lesson 12-3: Use a Ruler to Measure	1.GM.B.7 Demonstrate the ability to measure length or distance using objects.
Lesson 12-4: Problem Solving: Use Appropriate Tools	1.GM.B.7 Demonstrate the ability to measure length or distance using objects.
<b>Topic 13: Time and Money</b>	
Lesson 13-1: Tell the Value of Coins	1.GM.C.9 Know the value of a penny, nickel, dime and quarter.
Lesson 13-2: Find the Value of a Group of Coins	1.GM.C.9 Know the value of a penny, nickel, dime and quarter.
Lesson 13-3: Understand the Hour and Minute Hands	1.GM.C.8 Tell and write time in hours and half-hours using analog and digital clocks.
Lesson 13-4: Tell and Write Time to the Hour	1.GM.C.8 Tell and write time in hours and half-hours using analog and digital clocks.
Lesson 13-5: Tell and Write Time to the Half Hour	1.GM.C.8 Tell and write time in hours and half-hours using analog and digital clocks.
Lesson 13-6: Problem Solving: Reasoning	1.GM.C.8 Tell and write time in hours and half-hours using analog and digital clocks.

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<b>Topic 14: Reason with Shapes and Their Attributes</b>	
Lesson 14-1: Use Attributes to Define Two-Dimensional (2-D) Shapes	1.GM.A.1 Distinguish between defining attributes versus non-defining attributes; build and draw shapes that possess defining attributes.
Lesson 14-2: Defining and Non-Defining Attributes of 2-D Shapes	1.GM.A.1 Distinguish between defining attributes versus non-defining attributes; build and draw shapes that possess defining attributes.
Lesson 14-3: Build and Draw 2-D Shapes by Attributes	1.GM.A.1 Distinguish between defining attributes versus non-defining attributes; build and draw shapes that possess defining attributes.
Lesson 14-4: Compose 2-D Shapes	1.GM.A.2 Compose and decompose two- and three-dimensional shapes to build an understanding of part-whole relationships and the properties of the original and composite shapes.
Lesson 14-5: Compose New 2-D Shapes from 2-D Shapes	1.GM.A.2 Compose and decompose two- and three-dimensional shapes to build an understanding of part-whole relationships and the properties of the original and composite shapes.
Lesson 14-6: Use Attributes to Define Three-Dimensional (3-D) Shapes	1.GM.A.1 Distinguish between defining attributes versus non-defining attributes; build and draw shapes that possess defining attributes.
Lesson 14-7: Defining and Non-Defining Attributes of 3-D Shapes	1.GM.A.1 Distinguish between defining attributes versus non-defining attributes; build and draw shapes that possess defining attributes.
Lesson 14-8: Compose with 3-D Shapes	1.GM.A.2 Compose and decompose two- and three-dimensional shapes to build an understanding of part-whole relationships and the properties of the original and composite shapes.
Lesson 14-9: Problem Solving: Make Sense and Persevere	1.GM.A.1 Distinguish between defining attributes versus non-defining attributes; build and draw shapes that possess defining attributes. 1.GM.A.2 Compose and decompose two- and three-dimensional shapes to build an understanding of part-whole relationships and the properties of the original and composite shapes.

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<b>Topic 15: Equal Shares of Circles and Rectangles</b>	
Lesson 15-1: Make Equal Shares	1.GM.A.4 Partition circles and rectangles into two or four equal shares, and describe the shares and the wholes verbally.
Lesson 15-2: Make Halves and Fourths of Rectangles and Circles	1.GM.A.4 Partition circles and rectangles into two or four equal shares, and describe the shares and the wholes verbally.
Lesson 15-3: Understand Halves and Fourths	1.GM.A.4 Partition circles and rectangles into two or four equal shares, and describe the shares and the wholes verbally.
Lesson 15-4: Problem Solving: Model with Math	1.GM.A.4 Partition circles and rectangles into two or four equal shares, and describe the shares and the wholes verbally.

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