



# SuccessMaker®

**enVision® Mathematics ©2020**

**Grade 1**

**Alignments to SuccessMaker**

**Providing rigorous intervention**

**for K-8 learners with unparalleled precision**

<b>enVision® Mathematics ©2020 Grade 1 Student Edition</b>	<b>SuccessMaker Item Description</b>	<b>Item ID</b>
Topic 1: Understand Addition and Subtraction		
Lesson 1-1: Add To	Model and apply joining stories to solve problems (sums 1 to 9).	SMMA_LO_01863
Lesson 1-2: Put Together	Model and apply joining stories to solve problems (sums 1 to 9).	SMMA_LO_01863
Lesson 1-3: Both Addends Unknown	Addition and subtraction word problems within 10 with both addends unknown.	SMMA_LO_02183
Lesson 1-4: Take From	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
Lesson 1-5: Compare Situations	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
Lesson 1-6: More Compare Situations	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
Lesson 1-7: Change Unknown	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Solve a subtraction problem by finding the missing addend.	SMMA_LO_02023
Lesson 1-8: Practice Adding and Subtracting	Model and apply joining stories to solve problems (sums 1 to 9).	SMMA_LO_01863
	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Solve a subtraction problem by finding the missing addend.	SMMA_LO_02023
	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
Lesson 1-9: Problem Solving: Construct Arguments	Use a picture to solve a missing addend problem (sums 2 to 6).	SMMA_LO_01232
	Choose the expression that can represent a problem with extra information; then solve (addition or subtraction).	SMMA_LO_01239
	Solve an addition problem in context (different objects, sums 2 to 5).	SMMA_LO_01544
	Solve a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01545
	Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01546
	Solve a subtraction problem in context by finding how many more (minuends 2 to 5).	SMMA_LO_01550

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Topic 2: Fluently Add and Subtract Within 10		
Lesson 2-1: Count On to Add	Addition and Subtraction Targeted Lesson 1: Counting On and Back by 1s for Numbers 1 to 20	
	Count the objects in two sets and add (sums 6 to 10).	SMMA_LO_00008
	Count two sets of objects to find the total (sums 6 to 10).	SMMA_LO_00006
	Count two sets of objects to find the total (sums 4 to 6).	SMMA_LO_00004
	Count two sets of objects to find the total (sums 2 to 5).	SMMA_LO_00005
Lesson 2-2: Doubles	Solve addition problems with doubles as prelude to multiplication.	SMMA_LO_00853
	Addition and Subtraction Targeted Lesson 2: Doubles and Near-Doubles	
	Add doubles (sums 2 to 18).	SMMA_LO_00017
	Add doubles (sums 4 to 18).	SMMA_LO_00019
Lesson 2-3: Near Doubles	Addition and Subtraction Targeted Lesson 2: Doubles and Near-Doubles	
Lesson 2-4: Facts with 5 on a Ten-Frame	Add using basic math facts (addends 0 to 5, sums 1 to 5).	SMMA_LO_00014
	Add two addends (sums 6 to 10).	SMMA_LO_00012
	Add two addends in words (one-digit addends, sums 6 to 10).	SMMA_LO_00016
	Add doubles (sums 2 to 18).	SMMA_LO_00017
	Add two consecutive addends (one-digit addends, sums 1 to 17).	SMMA_LO_00020
	Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
	Add vertically using basic math facts (sums 11 to 18).	SMMA_LO_00022
	Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
	Add two numbers presented in words using basic math facts (sums 1 to 18).	SMMA_LO_00024
	Add four addends (one-digit addends, sums 3 to 10).	SMMA_LO_00030
	Add ten to a number (sums 11 to 19), given in words.	SMMA_LO_00038
	Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
	Add two addends vertically (sums 10 to 18).	SMMA_LO_00041
	Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00042
	Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
	Subtract using basic math facts (minuends 6 to 9).	SMMA_LO_01418
	Subtract using basic math facts (minuends 1 to 9).	SMMA_LO_01419

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	Subtract using basic math facts (differences are 0).	SMMA_LO_01420
Lesson 2-5: Add in Any Order	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	
	Addition and Subtraction Targeted Lesson 3: Adding Numbers from 1 to 20 Using the Commutative Property	
	Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00220
	Practice addition using basic facts; sums less than or equal to 10.	SMMA_SG_00200
Lesson 2-6: Count Back to Subtract	Addition and Subtraction Targeted Lesson 1: Counting On and Back by 1s for Numbers 1 to 20	
	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
Lesson 2-7: Think Addition to Subtract	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
Lesson 2-8: Solve Word Problems with Facts to 10	Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555
	Identify the picture that can be used to solve an addition or subtraction problem.	SMMA_LO_01255
	Identify the pictorial solution to a subtraction problem (minuends 2 to 9).	SMMA_LO_01422
	Identify the pictorial solution to a problem in context (minuends 4 to 9).	SMMA_LO_01423
	Identify a picture that represents a subtraction problem (one or two-digit).	SMMA_LO_01244
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Explain how to solve a subtraction problem, either by using place value blocks or by rewriting the problem as an addition problem.	SMMA_LO_02013
	Addition and subtraction word problems within 10 with both addends unknown.	SMMA_LO_02183
	Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
	Identify a picture that represents an addition problem (sums 2 to 6).	SMMA_LO_01228
	Solve an addition problem in context (different objects, sums 2 to 5).	SMMA_LO_01544
	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
	Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553

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Lesson 2-9: Problem Solving: Look For and Use Structure	Look for a pattern to solve a problem.	SMMA_LO_01276
Topic 3: Addition Facts to 20: Use Strategies		
Lesson 3-1: Count On to Add	Addition and Subtraction Targeted Lesson 1: Counting On and Back by 1s for Numbers 1 to 20	
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
Lesson 3-2: Count On to Add Using an Open Number Line	Represent addition of integers on a number line.	SMMA_LO_02085
Lesson 3-3: Doubles	Add doubles (sums 4 to 18).	SMMA_LO_00019
	Add doubles (sums 2 to 18).	SMMA_LO_00017
	Addition and Subtraction Targeted Lesson 2: Doubles and Near-Doubles	
Lesson 3-4: Doubles Plus	Add doubles (sums 2 to 18).	SMMA_LO_00017
	Addition and Subtraction Targeted Lesson 2: Doubles and Near-Doubles	
	Add doubles (sums 4 to 18).	SMMA_LO_00019
Lesson 3-5: Make 10 to Add	Model the number that makes 10 when added to a given number from 1 to 9; then identify the number.	SMMA_LO_02097
	Addition and Subtraction Targeted Lesson 10: Adding a One-Digit Number to a Two-Digit Number by Making Tens	
Lesson 3-6: Continue to Make 10 to Add	Model the number that makes 10 when added to a given number from 1 to 9; then identify the number.	SMMA_LO_02097
	Use the Associative Property of Addition to add two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02022
	Addition and Subtraction Targeted Lesson 10: Adding a One-Digit Number to a Two-Digit Number by Making Tens	
Lesson 3-7: Explain Addition Strategies	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
	Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555
	Explain how to solve an addition problem, either by using place value blocks or by rewriting the problem.	SMMA_LO_02012
Lesson 3-8: Solve Addition Word Problems with Facts to 20	Identify the operation from pictures and contexts up to 20.	SMMA_LO_00321
	Identify the picture that can be used to solve an addition or subtraction problem.	SMMA_LO_01255
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
	Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555

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	Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
Lesson 3-9: Problem Solving: Critique Reasoning	Use a picture to solve a missing addend problem (sums 2 to 6).	SMMA_LO_01232
	Choose the expression that can represent a problem with extra information; then solve (addition or subtraction).	SMMA_LO_01239
	Solve an addition problem in context (different objects, sums 2 to 5).	SMMA_LO_01544
	Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01546
	Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553
	Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01555
	Add 10 to a number (sums 11 to 19).	SMMA_LO_00038
	Identify the operation from pictures and contexts (sums 6 to 9, minuends 6 to 9).	SMMA_LO_00321
	Identify the picture that can be used to solve an addition or subtraction problem.	SMMA_LO_01255
	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
	Use the Associative Property of Addition to add two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02022
	Apply the Associative Property of Addition to add three numbers.	SMMA_LO_02135
	Add two addends (sums 6 to 10).	SMMA_LO_00012
	Add using basic math facts (addends 0 to 5, sums 1 to 5).	SMMA_LO_00014
	Add two addends in words (one-digit addends, sums 6 to 10).	SMMA_LO_00016
	Add doubles (sums 2 to 18).	SMMA_LO_00017
	Add two consecutive addends (one-digit addends, sums 1 to 17).	SMMA_LO_00020
	Add two consecutive addends displayed horizontally (one-digit addends, sums 1 to 17).	SMMA_LO_00021
	Add vertically using basic math facts (sums 11 to 18).	SMMA_LO_00022
	Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00023
	Add two numbers presented in words using basic math facts (sums 1 to 18).	SMMA_LO_00024
	Add four addends (one-digit addends, sums 3 to 10).	SMMA_LO_00030
	Add ten to a number (sums 11 to 19), given in words.	SMMA_LO_00038

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	Add a two-digit number to a one-digit number by counting (sums up to 18), given in words.	SMMA_LO_00039
	Add two addends vertically (sums 10 to 18).	SMMA_LO_00041
	Add using basic math facts displayed horizontally (sums 10 to 18).	SMMA_LO_00042
	Add 9 to a number (sums 10 to 18).	SMMA_LO_00045
	Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
Topic 4: Subtraction Facts to 20: Use Strategies		
Lesson 4-1: Count to Subtract	Act out the solution to a subtraction problem in context (minuends 1 to 6).	SMMA_LO_01536
	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Identify and solve a number sentence for a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01568
	Solve a subtraction problem in context (minuends 2 to 5, pictorial models).	SMMA_LO_01411
	Solve a subtraction problem in context (minuends 2 to 5, pictorial models).	SMMA_LO_01412
	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
Lesson 4-2: Make 10 to Subtract	Given a number (1-9) of objects, determine how many more objects are needed to make a ten.	SMMA_LO_02017
	Use the Associative Property of Addition to add two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02022
	Model the number that makes 10 when added to a given number from 1 to 9; then identify the number.	SMMA_LO_02097
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
	Find the missing subtrahend in a number sentence (minuends 0 to 10, subtrahends 2 to 11, negative differences).	SMMA_LO_01509
	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Addition and Subtraction Targeted Lesson 10: Adding a One-Digit Number to a Two-Digit Number by Making Tens	
Lesson 4-3: Continue to Make 10 to Subtract	Given a number (1-9) of objects, determine how many more objects are needed to make a ten.	SMMA_LO_02017
	Model the number that makes 10 when added to a given number from 1 to 9; then identify the number.	SMMA_LO_02097
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	

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	Addition and Subtraction Targeted Lesson 10: Adding a One-Digit Number to a Two-Digit Number by Making Tens	
	Subtract two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02026
	Use the Associative Property of Addition to add two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02022
Lesson 4-4: Fact Families	Complete fact families with four facts (sums 3 to 10).	SMMA_LO_00322
	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
	Create a fact family (addition and subtraction).	SMMA_LO_01857
	Identify a missing number in an addition and subtraction fact family.	SMMA_LO_01035
Lesson 4-5: Use Addition to Subtract	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Relate counting to addition and subtraction.	SMMA_LO_02010
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
	Explain how to solve a subtraction problem, either by using place value blocks or by rewriting the problem as an addition problem.	SMMA_LO_02013
	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
	Solve a subtraction problem by finding the missing addend.	SMMA_LO_02023
	Addition and Subtraction Targeted Lesson 16: Subtracting Two-Digit Numbers: Strategies Including "Think Addition"	
Lesson 4-6: Continue to Use Addition to Subtract	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Explain how to solve a subtraction problem, either by using place value blocks or by rewriting the problem as an addition problem.	SMMA_LO_02013
	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
	Solve a subtraction problem by finding the missing addend.	SMMA_LO_02023
	Addition and Subtraction Targeted Lesson 16: Subtracting Two-Digit Numbers: Strategies Including "Think Addition"	
Lesson 4-7: Explain Subtraction Strategies	Complete fact families with four facts (sums 3 to 10).	SMMA_LO_00322
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	



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	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Relate counting to addition and subtraction.	SMMA_LO_02010
	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
	Solve a subtraction problem by finding the missing addend.	SMMA_LO_02023
	Create a fact family (addition and subtraction).	SMMA_LO_01857
	Addition and Subtraction Targeted Lesson 16: Subtracting Two-Digit Numbers: Strategies Including “Think Addition”	
	Identify a missing number in an addition and subtraction fact family.	SMMA_LO_01035
Lesson 4-8: Solve Word Problems with Facts to 20	Act out the solution to a subtraction problem in context (minuends 1 to 6).	SMMA_LO_01536
	Identify the picture that can be used to solve an addition or subtraction problem.	SMMA_LO_01255
	Solve a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01545
	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
	Identify and solve a number sentence for a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01568
	Solve a subtraction problem in context (minuends 2 to 5, pictorial models).	SMMA_LO_01411
	Solve a subtraction problem in context (minuends 2 to 5, pictorial models).	SMMA_LO_01412
	Solve a subtraction problem in context (two-digit minuends, one-digit subtrahends, no regrouping).	SMMA_LO_01560
	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
Lesson 4-9: Problem Solving: Reasoning	Explain how to solve a subtraction problem, either by using place value blocks or by rewriting the problem as an addition problem.	SMMA_LO_02013
	Identify the picture that can be used to solve an addition or subtraction problem.	SMMA_LO_01255
	Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
	Identify and solve a number sentence for a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01568

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Topic 5: Work with Addition and Subtraction Equations		
Lesson 5-1: Find the Unknown Numbers	Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01550
	Relate counting to addition and subtraction.	SMMA_LO_02010
Lesson 5-2: True or False Equations	Determine if equations involving addition and subtraction are true or false.	SMMA_LO_02024
	Write a number sentence for an addition problem (sums 2 to 5).	SMMA_LO_01229
	Write an addition number sentence to represent a picture (sums 1 to 9).	SMMA_LO_00036
	Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
Lesson 5-3: Make True Equations	Determine if equations involving addition and subtraction are true or false.	SMMA_LO_02024
	Write a number sentence for an addition problem (sums 2 to 5).	SMMA_LO_01229
	Identify the missing operation in a subtraction or addition number sentence (basic facts).	SMMA_LO_01031
	Write an addition number sentence to represent a picture (sums 1 to 9).	SMMA_LO_00036
	Write a number sentence for an addition problem (sums 2 to 10).	SMMA_LO_01230
Lesson 5-4: Add Three Numbers	Solve an addition problem in context (three addends, sums 9 to 18).	SMMA_LO_01576
	Use a picture to solve an addition problem with three addends.	SMMA_LO_01286
	Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01557
	Add three addends presented horizontally (one-digit addends, sums 10 to 19).	SMMA_LO_00032
	Addition and Subtraction Targeted Lesson 6: Using the Associative Property with Sums of 10	
	Add three addends (one-digit addends, sums 11 to 19).	SMMA_LO_00031
Lesson 5-5: Word Problems with Three Addends	Act out the solution to an addition problem in context (three addends, sums 1 to 9).	SMMA_LO_01537
	Solve an addition problem in context (three addends, sums 9 to 18).	SMMA_LO_01576
	Use a picture to solve an addition problem with three addends.	SMMA_LO_01286
	Solve an addition problem with three addends in context (sums 3 to 10).	SMMA_LO_01557
	Solve an addition problem in context (3 three-digit addends, regrouping).	SMMA_LO_01597
Lesson 5-6: Solve Addition and Subtraction Word Problems	Addition and Subtraction Targeted Lesson 8: Addition and Subtraction Word Problems with Numbers Between 1 and 20	
	Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01550

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	Solve a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01545
	Solve an addition problem in context (same objects, sums 2 to 5).	SMMA_LO_01540
	Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
	Solve an addition problem in context (four addends, sums 0 to 25).	SMMA_LO_01587
	Identify and solve a number sentence for a subtraction problem in context (minuends 2 to 5).	SMMA_LO_01568
	Solve a problem in context by finding a missing addend (sums 2 to 5).	SMMA_LO_01546
	Solve a subtraction problem in context (minuends 2 to 5, pictorial models).	SMMA_LO_01411
	Solve a subtraction problem in context (minuends 2 to 5, pictorial models).	SMMA_LO_01412
	Solve an addition problem in context (different objects, sums 2 to 5).	SMMA_LO_01544
	Addition and Subtraction Targeted Lesson 7: Subtraction Word Problems with Numbers Between 1 and 20	
	Identify and solve a number sentence for an addition problem in context (sums 2 to 9).	SMMA_LO_01553
Lesson 5-7: Problem Solving: Precision	Identify the missing number (addend or sum) in an addition equation, for numbers 20 and less.	SMMA_LO_02010
	Identify a number sentence that can be used to solve a problem with extra information (addition or subtraction, basic facts).	SMMA_LO_01250
Topic 6: Represent and Interpret Data		
Lesson 6-1: Organize Data into Three Categories	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131
	Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
	Read and interpret a horizontal or vertical pictograph (six items).	SMMA_LO_00150
	Read a pictograph (3 categories, 1 to 9 items per category).	SMMA_LO_01124
	Create a table from a vertical bar graph.	SMMA_LO_01132
	Match each set of tally marks to a total (1 to 9).	SMMA_LO_00952
Lesson 6-2: Collect and Represent Data	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131
	Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
	Read and interpret a horizontal or vertical pictograph (six items).	SMMA_LO_00150
	Read a pictograph (3 categories, 1 to 9 items per category).	SMMA_LO_01124

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	Create a table from a vertical bar graph.	SMMA_LO_01132
	Match each set of tally marks to a total (1 to 9).	SMMA_LO_00952
Lesson 6-3: Interpret Data	Complete and interpret a pictograph.	SMMA_LO_01207
	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131
	Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
	Read and interpret a horizontal or vertical pictograph (six items).	SMMA_LO_00150
	Read a pictograph (3 categories, 1 to 9 items per category).	SMMA_LO_01124
	Create a table from a vertical bar graph.	SMMA_LO_01132
	Within the context of repeated selections without replacement from a bag containing two balls of the same color, label events as certain or impossible.	SMMA_LO_01141
	Match each set of tally marks to a total (1 to 9).	SMMA_LO_00952
Lesson 6-4: Continue to Interpret Data	Complete and interpret a pictograph.	SMMA_LO_01207
	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131
	Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
	Read and interpret a horizontal or vertical pictograph (six items).	SMMA_LO_00150
	Read a pictograph (3 categories, 1 to 9 items per category).	SMMA_LO_01124
	Create a table from a vertical bar graph.	SMMA_LO_01132
	Match each set of tally marks to a total (1 to 9).	SMMA_LO_00952
Lesson 6-5: Problem Solving: Make Sense and Persevere	Complete and interpret a pictograph.	SMMA_LO_01207
	Read and interpret a horizontal or vertical pictograph (four to six items).	SMMA_LO_00131
	Determine the most or the least from a horizontal or vertical pictograph (four to six items).	SMMA_LO_00135
	Read and interpret a horizontal or vertical pictograph (six items).	SMMA_LO_00150
	Read a pictograph (3 categories, 1 to 9 items per category).	SMMA_LO_01124
	Create a table from a vertical bar graph.	SMMA_LO_01132
	Match each set of tally marks to a total (1 to 9).	SMMA_LO_00952

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Topic 7: Extend the Counting Sequence		
Lesson 7-1: Count by 10s to 120	Count by 2's, 4's, 5's, or 10's (2 to 20, 4 to 40, 5 to 50, 80 to 200).	SMMA_LO_01030
	Find a missing number in a sequence, counting by 10's (two-digit, non multiples of 10).	SMMA_LO_00992
	Find the missing number in a sequence, counting by 5's or 10's.	SMMA_LO_01231
	Count by 2's, 3's, or 10's (11 to 209, not multiples of 2, 3, 10).	SMMA_LO_01056
	Find a missing number in a sequence, counting by 10's (10 to 100, visual support).	SMMA_LO_00971
	Find a missing number in a sequence, counting by 10's (10 to 100).	SMMA_LO_00981
Lesson 7-2: Count by 1s to 120	Find the next number in a sequence, counting by 1's (1 to 5).	SMMA_LO_00939
Lesson 7-3: Count on a Number Chart to 120	Find the next number in a sequence, counting by 1's (1 to 5).	SMMA_LO_00939
Lesson 7-4: Count by 1s or 10s to 120	Count by 2's, 4's, 5's, or 10's (2 to 20, 4 to 40, 5 to 50, 80 to 200).	SMMA_LO_01030
	Find a missing number in a sequence, counting by 10's (two-digit, non multiples of 10).	SMMA_LO_00992
	Find the missing number in a sequence, counting by 5's or 10's.	SMMA_LO_01231
	Count by 2's, 3's, or 10's (11 to 209, not multiples of 2, 3, 10).	SMMA_LO_01056
	Find the next number in a sequence, counting by 1's (1 to 5).	SMMA_LO_00939
	Find a missing number in a sequence, counting by 10's (10 to 100, visual support).	SMMA_LO_00971
	Find a missing number in a sequence, counting by 10's (10 to 100).	SMMA_LO_00981
Lesson 7-5: Count on an Open Number Line	Represent whole numbers as distances from any given location on a number line.	SMMA_LO_02188
	Find the next number in a sequence, counting by 1's (1 to 5).	SMMA_LO_00939
	Find the missing numbers on a number line, counting by 3s, 4s, 5, etc., to 9s.	SMMA_LO_01034
Lesson 7-6: Count and Write Numerals	Enter the number shown (0 to 4).	SMMA_LO_00001
	Match a digit to a set with that number of objects (1 to 5).	SMMA_LO_00934
	Enter the number shown (1 to 9).	SMMA_LO_00942
	Enter the number shown (5 to 9).	SMMA_LO_00002
	Enter the number shown (1 to 5).	SMMA_LO_00932
	Find the next number in a sequence, counting by 1's (1 to 5).	SMMA_LO_00939
	Enter the number of ones equal to number 1 to 9.	SMMA_LO_00973
	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979

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Lesson 7-7: Problem Solving: Repeated Reasoning	Find the next number in a sequence, counting by 1's (1 to 5).	SMMA_LO_00939
	Enter how many tens and ones for a number (two-digit).	SMMA_LO_00980
	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
	Compose numbers from 11 to 19 given ten ones and some further ones by using objects.	SMMA_LO_02095
Topic 8: Understand Place Value		
Lesson 8-1: Make Numbers 11 to 19	Compose numbers from 11 to 19 given ten ones and some further ones by using objects.	SMMA_LO_02095
	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
Lesson 8-2: Numbers Made with Tens	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
	Enter the number of tens for a given multiple of ten (10 to 90).	SMMA_LO_00975
	Enter the number equal to 1 to 9 tens.	SMMA_LO_00974
	Model multiples of 10 (from 10 to 90) with place value blocks.	SMMA_LO_02019
Lesson 8-3: Count with Groups of Tens and Ones	Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
	Find the number of a set of objects (grouped tens and ones; two-digit).	SMMA_LO_00976
	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
	Decompose two-digit numbers in multiple ways.	SMMA_LO_02160
	Enter how many tens and ones for a number (two-digit).	SMMA_LO_00980
	Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
Lesson 8-4: Tens and Ones	Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
	Find the number of a set of objects (grouped tens and ones; two-digit).	SMMA_LO_00976
	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
	Decompose two-digit numbers in multiple ways.	SMMA_LO_02160
	Enter how many tens and ones for a number (two-digit).	SMMA_LO_00980
	Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
Lesson 8-5: Continue with Tens and Ones	Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
	Find the number of a set of objects (grouped tens and ones; two-digit).	SMMA_LO_00976

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	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
	Decompose two-digit numbers in multiple ways.	SMMA_LO_02160
	Enter how many tens and ones for a number (two-digit).	SMMA_LO_00980
	Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
Lesson 8-6: Different Names for the Same Number	Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
	Find the number of a set of objects (grouped tens and ones; two-digit).	SMMA_LO_00976
	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
	Decompose two-digit numbers in multiple ways.	SMMA_LO_02160
	Find two numbers when given place value clues (two-digit).	SMMA_LO_00990
	Enter how many tens and ones for a number (two-digit).	SMMA_LO_00980
	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
Lesson 8-7: Problem Solving: Look For and Use Structure	Show a number using base-ten blocks (two-digit).	SMMA_LO_00978
	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
	Decompose two-digit numbers in multiple ways.	SMMA_LO_02160
	Find two numbers when given place value clues (two-digit).	SMMA_LO_00990
	Enter how many tens and ones for a number (two-digit).	SMMA_LO_00980
	Enter the number equal to a given number of ones and tens (0 to 9 tens, 1 to 9 ones).	SMMA_LO_00979
Topic 9: Compare Two-Digit Numbers		
Lesson 9-1: 1 More, 1 Less; 10 More, 10 Less	Mentally find 10 more or 10 less than a given two-digit number; model the solution with place value blocks.	SMMA_LO_02020
	Addition and Subtraction Targeted Lesson 27: Comparing Numbers to 100	
	Identify a two-digit number, model, or expression that has a different value.	SMMA_LO_00991
	Use place value to determine the number that is 10 or 100 more or less than a given number.	SMMA_LO_02186
Lesson 9-2: Find Numbers on a Hundred Chart	Addition and Subtraction Targeted Lesson 10: Adding a One-Digit Number to a Two-Digit Number by Making Tens	
Lesson 9-3: Compare Numbers	Addition and Subtraction Targeted Lesson 27: Comparing Numbers to 100	
	Identify a number that is greater than or less than a spoken number (1 to 9).	SMMA_LO_00946
	Compare numbers (1,000 to 9,999).	SMMA_LO_01039

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	Compare numbers using $<$ or $>$ symbols (1 to 19).	SMMA_LO_00325
	Compare numbers using $<$ or $>$ symbols (20 to 99).	SMMA_LO_00328
Lesson 9-4: Compare Numbers with Symbols ( $>$ , $<$ , $=$ )	Identify the symbol ( $<$ or $>$ ) needed to complete the inequality.	SMMA_LO_00254
	Addition and Subtraction Targeted Lesson 27: Comparing Numbers to 100	
	Compare numbers using $<$ or $>$ symbols (1 to 19).	SMMA_LO_00325
	Compare numbers using $<$ or $>$ symbols (20 to 99).	SMMA_LO_00328
Lesson 9-5: Compare Numbers on a Number Line	Identify whole numbers on a number line that satisfy the inequality (0 to 10).	SMMA_LO_01023
	Addition and Subtraction Targeted Lesson 27: Comparing Numbers to 100	
	Compare numbers using $<$ or $>$ symbols (20 to 99).	SMMA_LO_00328
Lesson 9-6: Problem Solving: Make Sense and Persevere	Identify a two-digit number, model, or expression that has a different value.	SMMA_LO_00991
	Identify a number that is greater than or less than a spoken number (1 to 9).	SMMA_LO_00946
Topic 10: Use Models and Strategies to Add Tens and Ones		
Lesson 10-1: Add Tens Using Models	Add three multiples of 10 (student choice, sums 30 to 90).	SMMA_LO_00043
	Addition and Subtraction Targeted Lesson 9: Multiples of 10 That Add Up to 100	
	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Add three multiples of 10 (sums 100 to 190, regrouping).	SMMA_LO_00051
	Add two multiples of 10 displayed horizontally (sums 20 to 90).	SMMA_LO_00044
	Add two multiples of 10 (student choice, sums 20 to 180).	SMMA_LO_00047
	Add two addends displayed horizontally (multiples of 10, sums 100 to 180, regrouping).	SMMA_LO_00068
	Add two multiples of 10 (student choice, sums 20 to 90).	SMMA_LO_00025
Lesson 10-2: Mental Math: Ten More Than a Number	Mentally find 10 more or 10 less than a given two-digit number; model the solution with place value blocks.	SMMA_LO_02020
	Use place value to determine the number that is 10 or 100 more or less than a given number.	SMMA_LO_02186
Lesson 10-3: Add Tens and Ones Using a Hundred Chart	Addition and Subtraction Targeted Lesson 10: Adding a One-Digit Number to a Two-Digit Number by Making Tens	
Lesson 10-4: Add Tens and Ones Using an Open Number Line	Add two multiples of 10 (student choice, sums 20 to 90).	SMMA_LO_00025
	Add two addends (one- and two-digit addends, sums 11 to 99, no regrouping).	SMMA_LO_00033



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	Find the missing addend in a number sentence (a multiple of 10 and a one-digit addend, sums 11 to 99, no regrouping).	SMMA_LO_00050
	Add two addends (student choice, a one-digit and a two-digit addend, sums 20 to 98, regrouping).	SMMA_LO_00054
	Find a number that is one less or one more than a given number (two-digit), number line in feedback.	SMMA_LO_00984
	Model the numbers from 11 to 19 with place value blocks.	SMMA_LO_02018
Lesson 10-5: Add Tens and Ones Using Models	Addition and Subtraction Targeted Lesson 11: Adding Two-Digit Numbers Mentally	
	Solve an addition problem in context (two-digit addends, sums less than 100, no regrouping).	SMMA_LO_01556
	Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
Lesson 10-6: Make a Ten to Add	Addition and Subtraction Targeted Lesson 11: Adding Two-Digit Numbers Mentally	
	Model the number that makes 10 when added to a given number from 1 to 9; then identify the number.	SMMA_LO_02097
	Addition and Subtraction Targeted Lesson 10: Adding a One-Digit Number to a Two-Digit Number by Making Tens	
	Use the Associative Property of Addition to add two numbers by regrouping the numbers into a ten and some ones.	SMMA_LO_02022
Lesson 10-7: Add Using Place Value	Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping ones and tens).	SMMA_LO_00075
	Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
	Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
	Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).	SMMA_LO_00053
Lesson 10-8: Practice Adding Using Strategies	Add two addends (student choice, two-digit addends, sums 100 to 198, regrouping ones and tens).	SMMA_LO_00075
	Add two addends displayed horizontally (one-digit and a two-digit addend, sums 11 to 99).	SMMA_LO_00049
	Add two addends displayed horizontally (two-digit addends, sums 21 to 99).	SMMA_LO_00064
	Addition and Subtraction Targeted Lesson 24: Ten and Ones	
	Add two addends (student choice, a one-digit and a two-digit addend, sums 20 to 98, regrouping).	SMMA_LO_00054
	Add two addends (student choice, two-digit addends, sums 30 to 98, regrouping ones).	SMMA_LO_00067
	Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989

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	Addition and Subtraction Targeted Lesson 12: Adding Two-Digit Numbers: Two Strategies	
	Add two addends (student choice, two-digit addends, sums 100 to 189, regrouping 10's to 100's).	SMMA_LO_00053
Lesson 10-9: Problem Solving: Model with Math	Explain how to solve an addition problem, either by using place value blocks or by rewriting the problem.	SMMA_LO_02012
	Make a picture to solve a two-step problem in context (addition and subtraction).	SMMA_LO_01552
	Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
	Solve an addition problem using data in a table (sums 100 to 198).	SMMA_LO_01595
	Addition and Subtraction Targeted Lesson 12: Adding Two-Digit Numbers: Two Strategies	
Topic 11: Use Models and Strategies to Subtract Tens		
Lesson 11-1: Subtract Tens Using Models	Subtract two multiples of 10 (student choice, minuends 20 to 90, subtrahends 10 to 80).	SMMA_LO_01426
	Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
	Subtract multiples of 10 (student choice, minuends 20 to 90, subtrahends 10 to 80).	SMMA_LO_01437
	Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
	Subtract two multiples of 10 (minuends 100 to 180, subtrahends 10 to 90).	SMMA_LO_01448
	Subtract multiples of 10 (minuends 20 to 90, subtrahends 10 to 80, horizontal presentation).	SMMA_LO_01438
Lesson 11-2: Subtract Tens Using a Hundred Chart	Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
	Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
	Subtract multiples of 10 (student choice, minuends 20 to 90, subtrahends 10 to 80).	SMMA_LO_01437
	Subtract multiples of 10 (minuends 20 to 90, subtrahends 10 to 80, horizontal presentation).	SMMA_LO_01438
Lesson 11-3: Subtract Tens Using an Open Number Line	Represent subtraction of integers on a number line.	SMMA_LO_02152
Lesson 11-4: Use Addition to Subtract Tens	Addition and Subtraction Targeted Lesson 5: Using Addition to Subtract	
	Apply the Commutative Property of Addition as a strategy to add two numbers; use fact families as a strategy to subtract two numbers.	SMMA_LO_02021
	Addition and Subtraction Targeted Lesson 16: Subtracting Two-Digit Numbers: Strategies Including "Think Addition"	
Lesson 11-5: Mental Math: Ten Less Than a Number	Mentally find 10 more or 10 less than a given two-digit number; model the solution with place value blocks.	SMMA_LO_02020

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	Subtract multiples of 10 (student choice, minuends 20 to 90, subtrahends 10 to 80).	SMMA_LO_01437
	Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
	Use place value to determine the number that is 10 or 100 more or less than a given number.	SMMA_LO_02186
Lesson 11-6: Use Strategies to Practice Subtraction	Addition and Subtraction Targeted Lesson 16: Subtracting Two-Digit Numbers: Strategies Including "Think Addition"	
	Subtract multiples of 10 (student choice, minuends 20 to 90, subtrahends 10 to 80).	SMMA_LO_01437
	Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
	Subtract two multiples of 10 (minuends 100 to 180, subtrahends 10 to 90).	SMMA_LO_01448
	Subtract multiples of 10 (minuends 20 to 90, subtrahends 10 to 80, horizontal presentation).	SMMA_LO_01438
	Use place value to determine the number that is 10 or 100 more or less than a given number.	SMMA_LO_02186
Lesson 11-7: Problem Solving: Model with Math	Determine the reasonableness of a sum or difference (two- and three-digit numbers).	SMMA_LO_01259
	Find the sum or difference when a two-digit number is added to or subtracted from a number (base-ten block models).	SMMA_LO_00989
	Use guess and check to solve an addition and subtraction problem (basic facts).	SMMA_LO_01240
	Addition and Subtraction Targeted Lesson 16: Subtracting Two-Digit Numbers: Strategies Including "Think Addition"	
	Subtract multiples of 10 (student choice, minuends 20 to 90, subtrahends 10 to 80).	SMMA_LO_01437
	Subtract a multiple of 10 from a 2-digit number (minuends 11-99, vertical presentation).	SMMA_LO_01452
Topic 12: Measure Lengths		
Lesson 12-1: Compare and Order by Length	Identify the object that is a different length.	SMMA_LO_00709
	Order three objects by length.	SMMA_LO_02147
	Given 3 objects, Identify the shortest or longest object.	SMMA_LO_00693
Lesson 12-2: Indirect Measurement	Order three objects by length.	SMMA_LO_02147
	Match objects of the same height (3 heights).	SMMA_LO_00687
	Match objects of the same length (3 lengths).	SMMA_LO_00688
	Given 3 objects, Identify the shortest or longest object.	SMMA_LO_00693
Lesson 12-3: Use a Ruler to Measure	Find the total length of two objects (nonstandard units, sums 2 to 5).	SMMA_LO_00720
Lesson 12-4: Problem Solving: Use Appropriate Tools	Find the height (2 to 9 nonstandard units).	SMMA_LO_00710

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	Count to find the height and width (2 to 5 nonstandard units).	SMMA_LO_00713
	Find the total length of two objects (nonstandard units, sums 2 to 5).	SMMA_LO_00720
	Estimate the height and width (2 to 5 nonstandard units).	SMMA_LO_00721
	Measure the length of an object (2 to 7 nonstandard units).	SMMA_LO_00777
	Identify the group of objects that is 1 to 5 nonstandard units long or tall.	SMMA_LO_00701
	Count to find how long or tall (2 to 9 nonstandard units).	SMMA_LO_00705
	Identify an object given the height and width in nonstandard units.	SMMA_LO_00725
	Find the distance between two objects (2 to 8 nonstandard units).	SMMA_LO_00732
	Order three objects by length.	SMMA_LO_02147
	Match objects of the same height (3 heights).	SMMA_LO_00687
	Match objects of the same length (3 lengths).	SMMA_LO_00688
	Given 3 objects, identify the shortest or longest object.	SMMA_LO_00693
<b>Topic 13: Time and Money</b>		
<b>Lesson 13-1: Tell the Value of Coins</b>	Enter the amount of money shown (1 to 5 cents in pennies).	SMMA_LO_00699
	Identify the coin equivalent to 5, 10, or 25 pennies.	SMMA_LO_00727
	Determine the number of cents in 1 to 100 pennies, 1 to 20 nickels, or 1 to 10 dimes.	SMMA_LO_00143
	Identify pennies or dimes.	SMMA_LO_02208
	Identify the coin worth 1, 5, 10, or 25 cents.	SMMA_LO_00702
<b>Lesson 13-2: Find the Value of a Group of Coins</b>	Enter the amount of money shown (10 to 99 cents).	SMMA_LO_00760
	Write the value of a set of dimes in dollar form (\$1.10 to \$3.90).	SMMA_LO_00183
	Determine the value of a combination of nickels, dimes, and quarters (values to \$5.00).	SMMA_LO_00165
	Identify the given amount of money in coins (5 to 50 cents in nickels and dimes).	SMMA_LO_00740
	Identify the number of dollars and dimes that represent a given amount (\$1.10 to \$3.50).	SMMA_LO_00180
	Find equivalence of nickels and dimes (1 to 5 dimes).	SMMA_LO_00738
	Enter the amount of money shown (11 to 50 cents in pennies and dimes).	SMMA_LO_00715
	Enter the amount of money shown (10 to 19 cents in pennies, nickels, and dimes).	SMMA_LO_00722
	Write the value of a set of coins as a decimal amount (\$1.00 to \$3.20).	SMMA_LO_00784
<b>Lesson 13-3: Understand the Hour and Minute Hands</b>	Identify the hour or minute hand of a clock.	SMMA_LO_00697

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Lesson 13-4: Tell and Write Time to the Hour	Tell time to the hour using an analog clock.	SMMA_LO_00714
	Tell time to the hour using digital and analog clocks.	SMMA_LO_00716
Lesson 13-5: Tell and Write Time to the Half Hour	Tell time to the hour using an analog clock.	SMMA_LO_00714
	Identify the hour or minute hand of a clock.	SMMA_LO_00697
	Tell time to the half-hour using an analog clock.	SMMA_LO_00724
	Show time to the minute using digital and analog clocks.	SMMA_LO_00771
	Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
Lesson 13-6: Problem Solving: Reasoning	Tell time to the hour using an analog clock.	SMMA_LO_00714
	Tell time to the hour using digital and analog clocks.	SMMA_LO_00716
	Tell time to the half-hour using an analog clock.	SMMA_LO_00724
	Show time to the minute using digital and analog clocks.	SMMA_LO_00771
	Find the time 5 to 50 minutes after the time shown (analog clock).	SMMA_LO_00798
Topic 14: Reason with Shapes and Their Attributes		
Lesson 14-1: Use Attributes to Define Two-Dimensional (2-D) Shapes	Identify open and closed figures.	SMMA_LO_00580
	Match compound figures that have the same shape (different sizes).	SMMA_LO_00594
Lesson 14-2: Defining and Non-Defining Attributes of 2-D Shapes	Distinguish between defining and non-defining attributes.	SMMA_LO_02157
Lesson 14-3: Build and Draw 2-D Shapes by Attributes	Distinguish between defining and non-defining attributes.	SMMA_LO_02157
Lesson 14-4: Compose 2-D Shapes	Compose simple shapes to form larger shapes.	SMMA_LO_02181
Lesson 14-5: Compose New 2-D Shapes from 2-D Shapes	Compose simple shapes to form larger shapes.	SMMA_LO_02181
	Identify puzzle pieces needed to make a given shape, and then complete the puzzle (4 to 6 pieces).	SMMA_LO_00564
	Match a plane figure to a geometric design that uses the figure.	SMMA_LO_00554
Lesson 14-6: Use Attributes to Define Three-Dimensional (3-D) Shapes	Identify the object on the top, in the middle, or on the bottom.	SMMA_LO_00524
	Identify the object on the left or the right.	SMMA_LO_00525
	Identify the picture on the left or right.	SMMA_LO_00526
	Identify the object inside or outside a convex figure.	SMMA_LO_00532
	Identify the object that is the top, middle or bottom one.	SMMA_LO_00540
	Identify the object that is the top, middle, or bottom one.	SMMA_LO_00543

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	Determine whether points are outside, inside, or on a geometric figure.	SMMA_LO_00552
	Identify the object modeled by a geometric figure.	SMMA_LO_00570
	Identify the object that is near or far from another object.	SMMA_LO_00574
	Identify objects inside or outside a convex figure.	SMMA_LO_00575
	Identify the object behind or in front of another object in a three-dimensional perspective.	SMMA_LO_00584
	Move an object to a specified location (upper left, upper right, lower left, or lower right corner).	SMMA_LO_00590
	Match pictures with shapes that are alike.	SMMA_LO_00517
	Match the face of a geometric solid to a plane figure.	SMMA_LO_00518
	Identify the rectangle with the same size and shape as a given rectangle.	SMMA_LO_00736
Lesson 14-7: Defining and Non-Defining Attributes of 3-D Shapes	Identify the object on the top, in the middle, or on the bottom.	SMMA_LO_00524
	Identify the object on the left or the right.	SMMA_LO_00525
	Identify the picture on the left or right.	SMMA_LO_00526
	Identify the object inside or outside a convex figure.	SMMA_LO_00532
	Identify the object that is the top, middle or bottom one.	SMMA_LO_00540
	Identify the object that is the top, middle, or bottom one.	SMMA_LO_00543
	Determine whether points are outside, inside, or on a geometric figure.	SMMA_LO_00552
	Identify the object modeled by a geometric figure.	SMMA_LO_00570
	Identify the object that is near or far from another object.	SMMA_LO_00574
	Identify objects inside or outside a convex figure.	SMMA_LO_00575
	Identify the object behind or in front of another object in a three-dimensional perspective.	SMMA_LO_00584
	Move an object to a specified location (upper left, upper right, lower left, or lower right corner).	SMMA_LO_00590
	Match pictures with shapes that are alike.	SMMA_LO_00517
	Match the face of a geometric solid to a plane figure.	SMMA_LO_00518
	Identify the rectangle with the same size and shape as a given rectangle.	SMMA_LO_00736
Lesson 14-8: Compose with 3-D Shapes	Identify puzzle pieces needed to make a given shape, and then complete the puzzle (4 to 6 pieces).	SMMA_LO_00564

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	Match a plane figure to a geometric design that uses the figure.	SMMA_LO_00554
Lesson 14-9: Problem Solving: Make Sense and Persevere	Identify the operation from pictures and contexts up to 20.	SMMA_LO_00321
	Compose simple shapes to form larger shapes.	SMMA_LO_02181
Topic 15: Equal Shares of Circles and Rectangles		
Lesson 15-1: Make Equal Shares	Describe partitioned circles as having two halves, three thirds, or four fourths equal shares.	SMMA_LO_02174
	Count the number of equal parts in a fractional model (2 to 8 parts).	SMMA_LO_00402
Lesson 15-2: Make Halves and Fourths of Rectangles and Circles	Describe partitioned circles as having two halves, three thirds, or four fourths equal shares.	SMMA_LO_02174
	Count the number of equal parts in a fractional model (2 to 8 parts).	SMMA_LO_00402
Lesson 15-3: Understand Halves and Fourths	Describe partitioned circles as having two halves, three thirds, or four fourths equal shares.	SMMA_LO_02174
	Count the number of equal parts in a fractional model (2 to 8 parts).	SMMA_LO_00402
Lesson 15-4: Problem Solving: Model with Math	Describe partitioned circles as having two halves, three thirds, or four fourths equal shares.	SMMA_LO_02174
	Count the number of equal parts in a fractional model (2 to 8 parts).	SMMA_LO_00402

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