

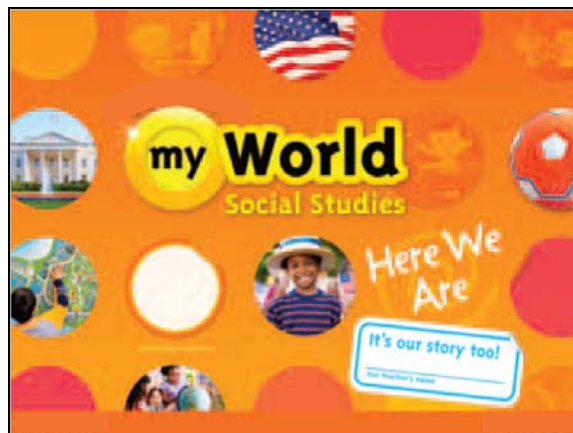
A Correlation of

Savvas

myWorld Social Studies

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to the

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for English Language Arts

Kindergarten

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Common Core State Standards for English Language Arts Kindergarten	myWorld Social Studies Here We Are
Reading Standards for Informational Texts	
Key Ideas and Details	
K.RI.1. With prompting and support, ask and answer questions about key details in a text.	SW: Critical Thinking, 97–98, 117–118, Reading Skill, 11–12, 41–42, 65–66, 83–84, 107–108; Lesson Response, 6, 8, 10, 14, 16, 18, 20, 22, 24, 25, 28, 32, 34, 36, 38, 40, 42, 44, 46, 47, 50, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 75, 78, 82, 84, 86, 88, 90, 92, 94, 96, 98, 99, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 129 TG: Main Ideas and Details, 4, 6, 8, 10, 11, 14, 16, 18, 22, 24; Summarize, 6, 29, 52, 79, 94, 107; Ask Questions, 18, 106
K.RI.2. With prompting and support, identify the main topic and retell key details of a text.	SW: Reading Skills: Main Idea and Details, 11–12 TG: Main Ideas and Details, 4, 6, 8, 10, 11, 14, 16, 18, 22, 24; Summarize, 6, 29, 52, 79, 94, 107
K.RI.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	SW: Reading Skills: Cause and Effect, 41–42; Classify and Categorize, 65–66; Sequence, 107–108 TG: Make Connections, 3, 8, 14, 16, 24, 30, 51, 54, 72, 74, 79, 88, 103, 120, 126; Sequence, 103, 106, 110, 112, 114, 116, 120, 122, 124, 126, 128; Cause and Effect, 30, 32, 34, 36, 40, 41, 42, 44, 46, 70; Classify and Categorize, 54, 56, 58, 62, 64, 65, 68, 70, 72, 74

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Craft and Structure	
K.RI.4. With prompting and support, ask and answer questions about unknown words in a text.	SW: Vocabulary Preview, 4, 30, 52, 80, 104 TG: Academic Vocabulary, 3, 114; Support English Language Learners: Content and Language, 4, 6, 8, 10, 14, 16, 18, 22, 24, 30, 32, 34, 36, 40, 44, 46, 52, 54, 56, 58, 62, 64, 68, 70, 72, 74, 80, 82, 86, 88, 90, 92, 94, 96, 104, 106, 110, 112, 114, 116, 120, 122, 124, 126, 128
K.RI.5. Identify the front cover, back cover, and title page of a book.	Opportunities to address this standard may be found on pages: SW: Chapter Openers, 1, 27, 49, 77, 101; Critical Thinking: Use Illustrations, 117–118 TG: Leveled Reader, 7, 28, 50, 78, 102
K.RI.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Opportunities to address this standard may be found on pages: SW: Critical Thinking: Use Illustrations, 117–118 TG: Leveled Reader, 7, 28, 50, 78, 102
Integration of Knowledge and Ideas	
K.RI.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	SW: Critical Thinking: Use Illustrations, 117–118 TG: Analyze Visuals, 3, 4, 10, 14, 16, 18, 22, 30, 32, 36, 51, 52, 62, 79, 80, 82, 90, 92, 96, 103, 104, 112, 122, 124, 128; Analyze Maps, 58, 64

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<p>K.RI.8. With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Opportunities to address this standard may be found on pages:</p> <p>SW: Critical Thinking, 97–98, 117–118, Reading Skill, 11–12, 41–42, 65–66, 83–84, 107–108</p> <p>TG: Review and Assessment, 26–27, 48–49, 75–76, 100–101, 130–131; Big Question, 3, 26, 29, 48, 51, 75, 79, 100, 103, 130; Analyze Primary Sources, 116; Summarize, 6, 29, 52, 79, 94, 107</p>
<p>K.RI.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>SW: Reading Skills: Classify and Categorize, 65–66; Compare and Contrast, 83–84</p> <p>TG: Compare and Contrast, 82, 83, 86, 88, 90, 92, 94, 96; Classify and Categorize, 54, 56, 58, 62, 64, 65, 68, 70, 72, 74; Fact from Fiction, 97; Critical Thinking: Distinguish Fact from Fiction, 97–98</p>

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Range of Reading and Level of Text Complexity	
K.RI.10. Actively engage in group reading activities with purpose and understanding.	<p>SW: Lesson Response, 6, 8, 10, 14, 16, 18, 20, 22, 24, 25, 28, 32, 34, 36, 38, 40, 42, 44, 46, 47, 50, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 75, 78, 82, 84, 86, 88, 90, 92, 94, 96, 98, 99, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 129</p> <p>TG: Leveled Reader, 7, 28, 50, 78, 102; Differentiated Instruction activities allow students to build social studies knowledge and skills on their level. See Key below for L1-L4 activities throughout the program.</p> <p>L1: Special Needs L2: Extra Support L3: On Level L4: Challenge</p> <p>Differentiated Instruction, 3: L2-L4; 6: L2-L4; 8: L2-L4; 10: L2-L4; 12: L1-L4; 14: L2-L4; 16: L2-L4; 18: L2-L4; 20: L1-L4; 22: L2-L4; 24: L2-L4; 29: L2-L4; 32: L2-L4; 34: L2-L4; 38: L1-L4; 40: L2-L4; 42: L2-L4; 44: L2-L4; 46: L2-L4; 51: L2-L4; 54: L2-L4; 56: L2-L4; 58: L2-L4; 60: L1-L4; 62: L2-L4; 64: L2-L4; 66: L2-L4; 68: L2-L4; 70: L2-L4; 72: L2-L4; 74: L2-L4; 79: L1-L4; 82: L2-L4; 84: L2-L4; 86: L2-L4; 88: L2-L4; 90: L2-L4; 92: L2-L4; 94: L2-L4; 96: L2-L4; 98: L2-L4; 103: L2-L4; 106: L2-L4; 108: L1-L4; 110: L2-L4; 112: L2-L4; 114: L2-L4; 116: L2-L4; 118: L1-L4; 120: L2-L4; 122: L2-L4; 124: L2-L4; 126: L2-L4; 128: L1-L4</p>

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Writing Standards	
Text Types and Purposes	
<p>K.W.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is ...</i>).</p>	<p>SW: Teacher’s Note: Best Solution to a Problem, 19–20; Favorite Symbol, 22; Favorite Occupation, 37; Making Choices, 43–44; Favorite Folk Hero, 94 TG: Differentiated Instruction: Giving Reasons, 38: L1-L4; 44: L2-L4</p>
<p>K.W.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>SW: Draw, 2, 8, 10, 18, 25, 28, 34, 38, 47, 50, 56, 58, 72, 75, 78, 86, 88, 99, 102, 110, 112, 129 TG: Differentiated Instruction: Label, 3: L2-L4; 6 L2-L4, 8: L2-L4; 22: L2-L4; 29: L2-L4; 42: L1-L4; 46: L2-L4; 60: L1-L4; 64: L2-L4; 66: L2-L4; 74: L2-L4; 79: L1-L4; 86: L2-L4; 103: L2-L4; 106: L2-L4; 108: L1-L4; Caption, 3: L2-L4; 10: L2-L4; 29: L2-L4; 32: L2-L4; 38: L1-L4; 79: L1-L4; 90: L2-L4; 103: L2-L4; Sentence, 51: L2-L4; 60: L1-L4; 70: L2-L4; 72: L2-L4; 79: L1-L4; 92: L2-L4; 96: L2-L4; 103: L2-L4; 108: L1-L4; 116: L2-L4; 118: L1-L4; 124: L1-L4; 126: L2-L4</p>
<p>K.W.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>SW: Reading Skills: Sequence, 107–108; myStory Book, 25, 47, 75, 99, 129; myStory Spark, 2, 28, 50, 78, 102 TG: Sequence, 103, 106, 110, 112, 114, 116, 120, 122, 124, 126, 128; Differentiated Instruction: Picture Book, 70: L2-L4; 88: L2-L4; 90: L2-L4;</p>

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Production and Distribution of Writing	
Writing 4. (Begins in Grade 3)	
K.W.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>SW: Draw, 2, 8, 10, 18, 25, 28, 34, 38, 47, 50, 56, 58, 72, 75, 78, 86, 88, 99, 102, 110, 112, 129</p> <p>TG: Review and Assessment: Writing Activity, 25, 47, 75, 99, 129; Differentiated Instruction: Writing - Sentences, 51: L2-L4; 60: L1-L4; 70, 72: L2-L4; 79: L1-L4; 92: L2-L4; 96: L2-L4; 103: L2-L4; 108: L1-L4; 116: L2-L4; 118: L1-L4; 124: L1-L4; 126: L2-L4; Labels, 3: L2-L4; 6: L2-L4; 8: L2-L4; 22: L2-L4; 29: L2-L4; 42: L1-L4; 46: L2-L4; 60: L1-L4; 64: L2-L4; 66: L2-L4; 74: L2-L4; 79: L1-L4; 86: L2-L4; 103: L2-L4; 106: L2-L4; 108: L1-L4 Sentences, 51: L2-L4; 60: L2-L4; 70: L2-L4; 72: L2-L4; 79: L2-L4; 92: L2-L4; 96: L2-L4; 103: L2-L4; 108: L1-L4; 116: L2-L4; 118: L2-L4; 124: L2-L4; 126: L2-L4</p>
K.W.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>Opportunities to address this standard may be found on pages:</p> <p>SW: Draw, 2, 8, 10, 18, 25, 28, 34, 38, 47, 50, 56, 58, 72, 75, 78, 86, 88, 99, 102, 110, 112, 129</p> <p>TG: Differentiated Instruction: Draw, 3: L2-L4; 6: L2-L4; 8: L2-L4; 10: L2-L4; 14: L2-L4; 18: L2-L4; 20: L1-L4; 24: L2-L4; 29: L2-L4; 36: L2-L4; 38: : L1-L4; 44: L2-L4; 46: L2-L4; 51: L2-L4; 54: L2-L4; 56: L2-L4; 58: L2-L4; L2-L4; 74: L2-L4; 79: L1-L4; 84: L2-L4; 86: L2-L4; 88: L2-L4; 96: L2-L4; 103: L2-L4; 106: L2-L4; 108: L1-L4; 112: L2-L4; 116: L2-L4; 118: L1-L4; 128: L1-L4</p>

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Research to Build and Present Knowledge	
K.W.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<p>SW: Draw, 2, 8, 10, 18, 25, 28, 34, 38, 47, 50, 56, 58, 72, 75, 78, 86, 88, 99, 102, 110, 112, 129</p> <p>TG: Review and Assessment: Writing Activity, 25, 47, 75, 99, 129; Differentiated Instruction: Writing - Sentences, 51: L2-L4; 60: L1-L4; 70: L2-L4; 72: L2-L4; 79: L1-L4; 92: L2-L4; 96: L2-L4; 103: L2-L4; 108: L1-L4; 116: L2-L4; 118: L1-L4; 124: L1-L4; 126: L2-L4; Labels, 3: L2-L4; 6: L2-L4; 8: L2-L4; 22: L2-L4; 29: L2-L4; 42: L1-L4; 46: L2-L4; 60: L1-L4; 64: L2-L4; 66: L2-L4; 74: L2-L4; 79: L1-L4; 86: L2-L4; 103: L2-L4; 106: L2-L4; 108: L2-L4; Sentences, 51: L2-L4; 60: L1-L4; 70: L2-L4; 72: L2-L4; 79: L1-L4; 92: L2-L4; 96: L2-L4; 103: L2-L4; 108: L1-L4; 116: L2-L4; 118: L1-L4; 124: L1-L4; 126: L2-L4</p>
K.W.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question	<p>SW: Draw, 2, 8, 10, 18, 25, 28, 34, 38, 47, 50, 56, 58, 72, 75, 78, 86, 88, 99, 102, 110, 112, 129</p> <p>TG: Review and Assessment: Writing Activity, 25, 47, 75, 99, 129; Differentiated Instruction: Writing - Sentences, 51: L2-L4; 60: L1-L4; 70: L2-L4; 72: L2-L4; 79: L1-L4; 92: L2-L4; 96: L2-L4; 103: L2-L4; 108: L1-L4; 116: L2-L4; 118: L1-L4; 124: L1-L4; 126: L2-L4; Labels, 3: L2-L4; 6: L2-L4; 8: L2-L4; 22: L2-L4; 29: L2-L4; 42: L1-L4; 46: L2-L4; 60: L1-L4; 64: L2-L4; 66: L2-L4; 74: L2-L4; 79: L1-L4; 86: L2-L4; 103: L2-L4; 106: L2-L4; 108: L2-L4; Sentences, 51: L2-L4; 60: L1-L4; 70: L2-L4; 72: L2-L4; 79: L1-L4; L2-L4; 96: L2-L4; 103: L2-L4; 108: L1-L4; 116: L2-L4; 118: L1-L4; 124: L1-L4; 126: L2-L4</p>

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Writing 9. (Begins in Grade 4)	
Range of Writing	
Writing 10. (Begins in Grade 3)	
Speaking and Listening Standards	
Comprehension and Collaboration	
<p>K.SL.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.</p> <p>a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>b. Continue a conversation through multiple exchanges.</p>	<p>SW: Teaching Notes at the bottom of each page include collaborative speaking activities. For examples see pages, 5, 9, 13, 16, 21, 27, 33, 41, 49, 58, 73, 83, 89, 93, 97, 108, 109, 111, 115, 125; Collaboration and Creativity: Problem Solving, 19–20; Listening and Speaking, 37–38</p> <p>TG: Big Question, 3, 26, 29, 48, 51, 75, 79, 100, 103, 130; Differentiated Instruction: Discuss, 8: L2-L4; 12: L1-L4; 14: L2-L4; 16: L2-L4; 18: L2-L4; 20: L1-L4; 22: L2-L4; 24: L2-L4; 29: L2-L4; 32: L2-L4; 36: L2-L4; 40: L2-L4; 42: L1-L4; 44: L2-L4; 51: L2-L4; 54: L2-L4; 60: L1-L4; 66: L2-L4; 72: L2-L4; 74: L2-L4; 79: L1-L4; 82: L2-L4; 84: L2-L4; 88: L2-L4; 96: L2-L4; 103: L2-L4; 110: L2-L4; 114: L2-L4; 116: L2-L4; 126: L2-L4</p>

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<p>K.SL.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>SW: Lesson Response, 6, 8, 10, 14, 16, 18, 20, 22, 24, 25, 28, 32, 34, 36, 38, 40, 42, 44, 46, 47, 50, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 75, 78, 82, 84, 86, 88, 90, 92, 94, 96, 98, 99, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 129</p> <p>TG: Main Ideas and Details, 4, 6, 8, 10, 11, 14, 16, 18, 22, 24; Summarize, 6, 29, 52, 79, 94, 107; Ask Questions, 18, 106; Differentiated Instruction: Discuss, 8: L2-L4; 12: L1-L4; 14: L2-L4; 16: L2-L4; 18: L2-L4; 20: L1-L4; 22: L2-L4; 24: L2-L4; 29: L2-L4; 32: L2-L4; 36: L2-L4; 40: L2-L4; 42: L2-L4; 44: L2-L4; 51: L2-L4; 54: L2-L4; 60: L1-L4; 66: L2-L4; 72: L2-L4; 74: L2-L4; 79: L1-L4; 82: L2-L4; 84: L2-L4; 88: L2-L4; 96: L2-L4; 103: L2-L4; 110: L2-L4; 114: L2-L4; 116: L2-L4; 126: L2-L4</p>

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K.SL.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	SW: Lesson Response, 6, 8, 10, 14, 16, 18, 20, 22, 24, 25, 28, 32, 34, 36, 38, 40, 42, 44, 46, 47, 50, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 75, 78, 82, 84, 86, 88, 90, 92, 94, 96, 98, 99, 102, 104, 106, 108, 110, 112, 114, 116, 118, 120, 122, 124, 126, 128, 129; Collaboration and Creativity: Listening and Speaking, 37–38 TG: Ask Questions, 18, 106; Big Question, 3, 26, 29, 48, 51, 75, 79, 100, 103, 130; Differentiated Instruction: Discuss, 8: L2-L4; 12: L1-L4; 14: L2-L4; 16: L2-L4; 18: L2-L4; 20: L1-L4; 22: L2-L4; 24: L2-L4; 29: L2-L4; 32: L2-L4; 36: L2-L4; 40: L2-L4; 42: L1-L4; 44: L2-L4; 51: L2-L4; 54: L2-L4; 60: L1-L4; 66: L2-L4; 72: L2-L4; 74: L2-L4; 79: L1-L4; 82: L2-L4; 84: L2-L4; 88: L2-L4; 96: L2-L4; 103: L2-L4; 110: L2-L4; 114: L2-L4; 116: L2-L4; 126: L2-L4
Presentation of Knowledge and Ideas	
K.SL.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	SW: Teacher Note: Describing (examples), 7, 10, 13, 20, 22, 24, 37, 45, 70, 71, 77, 79, 80, 85, 89, 123 TG: Differentiated Instruction: Describe, 51: L2-L4; 54: L2-L4; 56: L2-L4; 88: L2-L4; 90: L2-L4; 96: L2-L4; 103: L2-L4; 110: L2-L4; 114: L2-L4; 116: L2-L4

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K.SL.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.	SW: Draw, 2, 8, 10, 18, 25, 28, 34, 38, 47, 50, 56, 58, 72, 75, 78, 86, 88, 99, 102, 110, 112, 129; Critical Thinking: Use Illustrations, 117–118 TG: Differentiated Instruction: Draw, 3: L2-L4; 6: L2-L4; 8: L2-L4; 10: L2-L4; 14: L2-L4; 18: L2-L4; 20: L1-L4; 24: L2-L4; 29: L2-L4; 36: L2-L4; 38: L1-L4; 44: L2-L4; 46: L2-L4; 51: L2-L4; 54: L2-L4; 56: L2-L4; 58: L2-L4; 74: L2-L4; 79: L1-L4; L2-L4; 86: L2-L4; 88: L2-L4; 96: L2-L4; 103: L2-L4; 106: L2-L4; 108: L1-L4; 112: L2-L4; 116: L2-L4; 118: L2-L4; 128: L1-L4; Collage, 66: L2-L4; 122: L2-L4; Make a Chart, 94: L2-L4; Make a Map, 56: L2-L4; 58: L2-L4; 60: L1-L4; 64: L2-L4
K.SL.6. Speak audibly and express thoughts, feelings, and ideas clearly.	SW: Teaching Notes at the bottom of each page include speaking activities. For examples see pages, 5, 9, 13, 16, 21, 27, 33, 41, 49, 58, 73, 83, 89, 93, 97, 108, 109, 111, 115, 125; Collaboration and Creativity: Listening and Speaking, 37–38 TG: Differentiated Instruction: Discuss, 8: L2-L4; 12: L1-L4; 14: L2-L4; 16: L2-L4; 18: L2-L4; 20: L1-L4; 22: L2-L4; 24: L2-L4; 29: L2-L4; 32: L2-L4; 36: L2-L4; 40: L2-L4; 42: L1-L4; 44: L2-L4; 51: L2-L4; 54: L2-L4; 60: L1-L4; 66: L2-L4; 72: L2-L4; 74: L2-L4; 79: L1-L4; 82: L2-L4; 84: L2-L4; 88: L2-L4; 96: L2-L4; 103: L2-L4; 110: L2-L4; 114: L2-L4; 116: L2-L4; 126: L2-L4

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Language Standards	
Conventions of Standard English	
<p>K.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>a. Print many upper- and lowercase letters.</p> <p>b. Use frequently occurring nouns and verbs.</p> <p>c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p> <p>d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p> <p>e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p> <p>f. Produce and expand complete sentences in shared language activities.</p>	<p>Students have many opportunities to practice the conventions of standard English grammar and usage when writing or speaking in Savvas <i>myWorld Social Studies</i>.</p> <p>SW: For related material see: Draw, 2, 8, 10, 18, 25, 28, 34, 38, 47, 50, 56, 58, 72, 75, 78, 86, 88, 99, 102, 110, 112, 129</p> <p>TG: Differentiated Instruction: Labels, 3: L2-L4; 6: L2-L4; 8: L2-L4; 22: L2-L4; 29: L2-L4; 42: L1-L4; 46: L2-L4; 60: L1-L4; 64: L2-L4; 66: L2-L4; 74: L2-L4; 79: L1-L4; 86: L2-L4; 103: L2-L4; 106: L2-L4; 108: L1-L4; Sentences, 51: L2-L4; 60: L1-L4; 70: L2-L4; 72: L2-L4; 79: L1-L4; 92: L2-L4; 96: L2-L4; 103: L2-L4; 108: L1-L4; 116: L2-L4; 118: L1-L4; 124: L1-L4; 126: L2-L4; Captions, 3: L2-L4; 10: L2-L4; 29: L2-L4; 32: L2-L4; 38: : L1-L4; 79: L2-L4; 90: L2-L4; 103: L2-L4; Discuss, 8: L1-L4; 12: L2-L4; 14: L2-L4; 16: L2-L4; 18: L2-L4; 20: L1-L4; 22: L2-L4; 24: L2-L4; 29: L2-L4; 32: L2-L4; 37: L2-L4; 40: L2-L4; 42: L1-L4; 44: L2-L4; 51: L2-L4; 54: L2-L4; 60: L1-L4; 66: L2-L4; 72: L2-L4; 74: L2-L4; 79: L1-L4; 82: L2-L4; 84: L2-L4; 88: L2-L4; 96: L2-L4; 103: L2-L4; 110: L2-L4; 114: L2-L4; 116: L2-L4; 126: L2-L4</p>

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to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts Kindergarten	myWorld Social Studies Here We Are
<p>K.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Capitalize the first word in a sentence and the pronoun <i>I</i>.</p> <p>b. Recognize and name end punctuation.</p> <p>c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Students have many opportunities to practice the use of standard English capitalization and punctuation when writing in Savvas <i>myWorld Social Studies</i>.</p> <p>SW: For related material see: Draw, 2, 8, 10, 18, 25, 28, 34, 38, 47, 50, 56, 58, 72, 75, 78, 86, 88, 99, 102, 110, 112, 129</p> <p>TG: Differentiated Instruction: Labels, 3: L2-L4; 6: L2-L4; 8: L2-L4; 22: L2-L4; 29: L2-L4; 42: L1-L4; 46: L2-L4; 60: L1-L4; 64: L2-L4; 66: L2-L4; 74: L2-L4; 79: L1-L4; 86: L2-L4; 103: L2-L4; 106: L2-L4; 108: L1-L4; Sentences, 51: L2-L4; 60: L1-L4; 70: L2-L4; 72: L2-L4; 79: L1-L4; 92: L2-L4; 96: L2-L4; 103: L2-L4; 108: : L1-L4; 116: L2-L4; 118: L1-L4; 124: L1-L4; 126: L2-L4; Captions, 3: L2-L4; 10: L2-L4; 29: L2-L4; 32: L2-L4; 38: L1-L4; 79: L1-L4; 90: L2-L4; 103: L2-L4; Discuss, 8: L2-L4; 12: L1-L4; 14: L2-L4; 16: L2-L4; 18: L2-L4; 20: L1-L4; 22: L2-L4; 24: L2-L4; 29: L2-L4; 32: L2-L4; 36: L2-L4; 40: L2-L4; 42: : L1-L4; 44: L2-L4; 51: L2-L4; 54: L2-L4; 60: L1-L4; 66: L2-L4; 72: L2-L4; 74: L2-L4; 79: L1-L4; 82: L2-L4; 84: L2-L4; 88: L2-L4; 96: L2-L4; 103: L2-L4; 110: L2-L4; 114: L2-L4; 116: L2-L4; 126: L2-L4</p>

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Common Core State Standards for English Language Arts Kindergarten	myWorld Social Studies Here We Are
K.L.2.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	SW: Vocabulary Preview, 4, 30, 52, 80, 104 TG: Academic Vocabulary, 3, 114; Support English Language Learners: Content and Language, 4, 6, 8, 10, 14, 16, 18, 22, 24, 30, 32, 34, 36, 40, 44, 46, 52, 54, 56, 58, 62, 64, 68, 70, 72, 74, 80, 82, 86, 88, 90, 92, 94, 96, 104, 106, 110, 112
Knowledge of Language	
Language 3. (Begins in Grade 2)	
Vocabulary Acquisition and Use	
K.L.4. Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>kindergarten reading and content</i> . a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>). b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.	Students acquire new vocabulary in each chapter of Savvas' myWorld Social Studies . Students are encouraged to apply the new vocabulary through reading, writing, listening, and speaking activities. SW: Vocabulary Preview, 4, 30, 52, 80, 104 TG: Academic Vocabulary, 3, 114; Support English Language Learners: Content and Language, 4, 6, 8, 10, 14, 16, 18, 22, 24, 30, 32, 34, 36, 40, 44, 46, 52, 54, 56, 58, 62, 64, 68, 70, 72, 74, 80, 82, 86, 88, 90, 92, 94, 96, 104, 106, 110, 112

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Common Core State Standards for English Language Arts Kindergarten	myWorld Social Studies Here We Are
<p>K.L.5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p> <p>c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p> <p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>Vocabulary activities in Savvas' <i>myWorld Social Studies</i> reinforce classroom language arts instruction.</p> <p>SW: Vocabulary Preview, 4, 30, 52, 80, 104</p> <p>TG: Academic Vocabulary, 3, 114; Support English Language Learners: Content and Language, 4, 6, 8, 10, 14, 16, 18, 22, 24, 30, 32, 34, 36, 40, 44, 46, 52, 54, 56, 58, 62, 64, 68, 70, 72, 74, 80, 82, 86, 88, 90, 92, 94, 96, 104, 106, 110, 112</p>
<p>K.L.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>SW: Vocabulary Preview, 4, 30, 52, 80, 104</p> <p>TG: Academic Vocabulary, 3, 114; Support English Language Learners: Content and Language, 4, 6, 8, 10, 14, 16, 18, 22, 24, 30, 32, 34, 36, 40, 44, 46, 52, 54, 56, 58, 62, 64, 68, 70, 72, 74, 80, 82, 86, 88, 90, 92, 94, 96, 104, 106, 110, 112, 114, 116, 120, 122, 124, 126, 128; Discuss, 8, 12, 14, 16, 18, 20, 22, 24, 29, 32, 37, 40, 42, 44, 51, 54, 60, 66, 72, 74, 79, 82, 84, 88, 96, 103, 110, 114, 116, 126</p>