

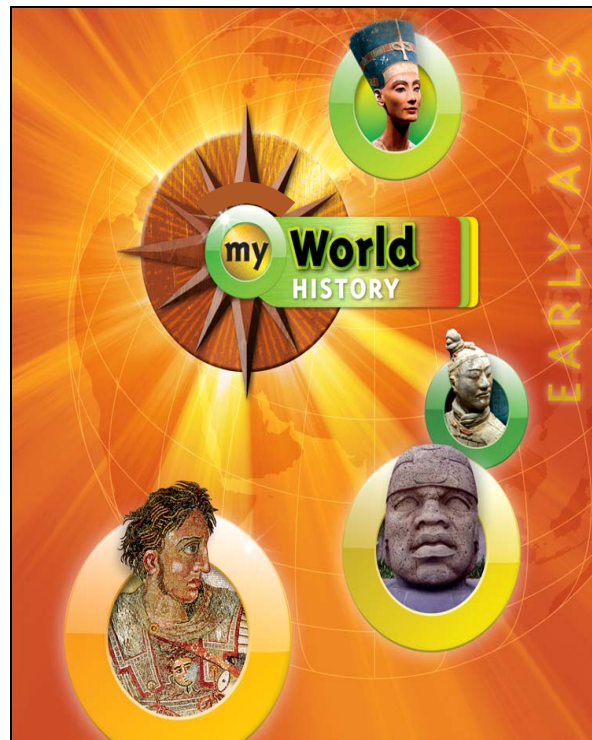
A Correlation of

**Savvas**

**myWorld History**

**Early Ages Edition**

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To the

**Common Core Standards for  
Literacy in History/Social Studies**

**Grades 6-8**

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<b>Reading Standards for Literacy in History/Social Studies Grade 6-8</b>	
Key Ideas and Details	
<p><b>RH.6-8.1.</b> Cite specific textual evidence to support analysis of primary and secondary sources.</p>	<p><b>SE/TE:</b> Historical Sources, 6–7; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; also see: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785</p> <p><b>TE only:</b> Primary Source Lesson Plan and Teacher’s Edition Primary Sources: Core Concepts, 4, 22, 47; Unit 1: Origins, T44, 63; Unit 2: The Ancient Near East, T88, 108, 126, 136, 175, 187, 192; Unit 3: Ancient India and China, T98, 205, 210, 211, 215, 218, 232, 237, 290; Unit 4: Ancient Greece, T62, 299, 302, 314, 320, 333, 337, 347, 356; Unit 5: Ancient Rome, T68, 363, 411, 422; Unit 6: The Byzantine Empire and Islamic Civilization, T56, 439, 464, 466, 475; Unit 7: African and Asian Civilizations, T86, 496, 498, 515, 527, 546, 559, 569, 575; Unit 8: Civilizations of the Americas, T38, 595, 610, 613; Unit 9: Europe in the Middle Ages, T80, 627, 631, 643, 654, 662, 668, 674, 681, 699, 702; Unit 10: The Rise of Europe, T80, 732, 742, 764, 779, 786, 788. In addition, the teacher’s edition <i>Guide on the Side</i> lists learning strategies and questions on nearly every page of each of the unit books.</p>
<p><b>RH.6-8.2.</b> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p><b>SE/TE:</b> Main Idea and Details, 101, 375, 379, 383, 395, 401, 407, 413, 419, 443, 459, 493, 570, 573; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; also see: Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 323, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785</p> <p><b>TE only:</b> Primary Source Lesson Plan: Unit 1: Origins, T44; Unit 2: The Ancient Near East, T88; Unit 3: Ancient India and</p>

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Continued	China, T98; Unit 4: Ancient Greece, T62; Unit 5: Ancient Rome, T68; Unit 6: The Byzantine Empire and Islamic Civilization, T56; Unit 7: African and Asian Civilizations, T86; Unit 8: Civilizations of the Americas, T38; Unit 9: Europe in the Middle Ages, T80; Unit 10: The Rise of Europe, T80. In addition, the teacher's edition <i>Guide on the Side</i> lists learning strategies and questions on nearly every page of each of the unit books.
<b>RH.6-8.3.</b> Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	<b>SE/TE:</b> Studying the Distant Past, 58–63; History of Domestication, 83; Digging for Clues, 100–101; Be Good: Leading by Example, 264; Athenian Democracy, 316; The Right Way to Govern, 290–291; Trade, 522
Craft and Structure	
<b>RH.6-8.4.</b> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	<b>SE/TE:</b> Section Opener: Key Terms, 58, 64, 68, 82, 90, 110, 118, 124, 132, 144, 152, 158, 164, 170, 176, 182, 200, 206, 212, 220, 234, 242, 254, 258, 262, 274, 278, 282, 300, 306, 312, 318, 328, 334, 338, 344, 364, 370, 376, 380, 390, 396, 402, 408, 414, 432, 436, 440, 450, 454, 460, 468, 488, 494, 500, 504, 516, 524, 530, 534, 548, 554, 562, 582, 590, 602, 608, 628, 634, 640, 652, 658, 664, 672, 682, 688, 694, 712, 716, 722, 728, 740, 746, 750, 762, 770, 776; Section Assessment: Key Terms, 117, 123, 131, 137, 151, 157, 163, 175, 181, 187, 205, 211, 219, 227, 241, 247, 257, 261, 267, 277, 281, 287, 305, 311, 317, 321, 333, 337, 343, 351, 369, 375, 379, 383, 395, 401, 407, 413, 419, 435, 439, 443, 453, 459, 467, 475, 493, 499, 503, 509, 523, 529, 533, 541, 553, 561, 569, 589, 595, 607, 615, 633, 639, 645, 657, 663, 671, 675, 687, 693, 699, 715, 721, 727, 733, 745, 749, 755, 769, 775, 783; Chapter Assessment: Key Terms, 76, 98, 138, 164, 188, 228, 248, 268, 288, 322, 352, 384, 420, 444, 476, 510, 542, 570, 596, 616, 646, 676, 700, 734, 756, 784

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Continued <b>RH.6-8.4.</b> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	<b>TE only:</b> Academic Vocabulary (teacher’s edition section preview wrap), Unit 1: Origins, 59, 65, 69, 83, 91; Unit 2: The Ancient Near East, 111, 119, 125, 133, 145, 153, 159, 165, 171, 177, 183; Unit 3: Ancient India and China, 201, 207, 213, 221, 235, 243, 255, 259, 263, 275, 279, 283; Unit 4: Ancient Greece, 301, 307, 313, 319, 329, 335, 339, 345; Unit 5: Ancient Rome, 365, 371, 377, 381, 391, 397, 403, 409, 415; Unit 6: The Byzantine Empire and Islamic Civilization, 433, 437, 441, 451, 455, 461, 469; Unit 7: African and Asian Civilizations, 489, 495, 501, 505, 517, 525, 531, 535, 549, 555, 563; Unit 8: Civilizations of the Americas, 583, 591, 603, 609; Unit 9: Europe in the Middle Ages, 629, 635, 641, 653, 659, 665, 673, 683, 689, 695; Unit 10: The Rise of Europe, 713, 717, 723, 729, 741, 747, 751, 763, 771, 777
<b>RH.6-8.5.</b> Describe how a text presents information (e.g., sequentially, comparatively, causally).	<b>SE/TE:</b> Cause and Effect, 16, 38, 98, 101, 131, 164, 185, 219, 247, 248, 268, 277, 287, 288, 322, 384, 395, 407, 419, 420, 444, 475, 476, 523, 553, 561, 595, 596, 612, 618, 687, 693, 699, 700, 733, 734, 755, 783, 784; Compare and Contrast, 38, 76, 123, 151, 164, 191, 205, 211, 227, 228, 247, 257, 261, 268, 277, 281, 305, 317, 322, 352, 369, 375, 383, 384, 401, 420, 423, 439, 444, 453, 467, 476, 479, 503, 509, 510, 542, 570, 573, 612, 645, 727, 734, 745, 756, 769, 784; Sequence, 50, 444, 476, 510, 646, 755, 880; Compare Viewpoints, 241, 288, 291, 321, 333, 379, 607, 749, 775
<b>RH.6-8.6.</b> Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).	<b>SE/TE:</b> Identify Bias, 499, 529, 533, 702, 703, 756, 775; also see: Compare Viewpoints, 241, 288, 291, 321, 333, 379, 607, 749, 775; 21 <sup>st</sup> Century Learning: Analyze Media Content, 39, 511; Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Writing Task: Comparing Documents, 323, 479, 619, 677, 701

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Integration of Knowledge and Ideas	
<b>RH.6-8.7.</b> Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	<p><b>SE/TE:</b> Maps, 10, 11, 12, 13, 14, 15, 38, 42, 44, 50, 62, 69, 85, 92, 98, 112, 183, 185, 188, 201, 204, 207, 218, 226, 236, 243, 248, 255, 259, 279, 301, 310, 319, 330, 332, 336, 365, 381, 391, 403, 406, 418, 433, 438, 451, 452, 461, 469, 489, 492, 496, 501, 510, 518, 520, 525, 528, 532, 543, 549, 570, 583, 584, 591, 603, 609, 629, 630, 632, 636, 641, 653, 659, 667, 674, 685, 696, 713, 714, 734, 751, 764, 766, 771, 777; Charts, Graphs, and Diagrams, 29, 30, 39, 47, 49, 51, 60, 66, 83, 88, 93, 94, 111, 128, 130, 136, 149, 155, 174, 179, 186, 186, 209, 217, 223, 224, 226, 228, 236, 246, 247, 255, 256, 260, 280, 316, 317, 321, 339, 341, 349, 368, 375, 395, 397, 412, 412, 437, 439, 458, 458, 459, 495, 496, 523, 527, 539, 555, 557, 587, 588, 588, 592, 596, 615, 642, 645, 655, 656, 661, 663, 692, 698, 732, 733, 745, 747, 757, 773, 777, 779, 785</p> <p><b>TE only:</b> myworldhistory.com: Core Concepts (Visual Glossary), T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p>

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<p><b>RH.6-8.8.</b> Distinguish among fact, opinion, and reasoned judgment in a text.</p>	<p><b>SE/TE:</b> Identify Bias, 499, 529, 533, 702, 703, 756, 775; also see: 21<sup>st</sup> Century Learning: Analyze Media Content, 39, 511, Evaluate Web Sites, 353, 701–702; Analyze Primary and Secondary Sources, 76, 100, 190, 248, 291, 354, 384, 413, 444, 476, 703, 784, 786  <b>TE only:</b> Primary Source Lesson Plan: Unit 1: Origins, T44; Unit 2: The Ancient Near East, T88; Unit 3: Ancient India and China, T98; Unit 4: Ancient Greece, T62; Unit 5: Ancient Rome, T68; Unit 6: The Byzantine Empire and Islamic Civilization, T56; Unit 7: African and Asian Civilizations, T86; Unit 8: Civilizations of the Americas, T38; Unit 9: Europe in the Middle Ages, T80; Unit 10: The Rise of Europe, T80</p>
<p><b>RH.6-8.9.</b> Analyze the relationship between a primary and secondary source on the same topic.</p>	<p><b>SE/TE:</b> Historical Sources, 6–7; Writing Task: Comparing Documents, 323, 479, 619, 677, 701; also see: Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787  <b>TE only:</b> Primary Source Lesson Plan: Unit 1: Origins, T44; Unit 2: The Ancient Near East, T88; Unit 3: Ancient India and China, T98; Unit 4: Ancient Greece, T62; Unit 5: Ancient Rome, T68; Unit 6: The Byzantine Empire and Islamic Civilization, T56; Unit 7: African and Asian Civilizations, T86; Unit 8: Civilizations of the Americas, T38; Unit 9: Europe in the Middle Ages, T80; Unit 10: The Rise of Europe, T80</p>

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Range of Reading and Level of Text Complexity	
<b>RH.6-8.10.</b> By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.	<p>This objective is met throughout Savvas <i>myWorld History</i>, including:</p> <p><b>SE:</b> Chapter assessment, 76–77, 98–99, 138–139, 164–165, 188–189, 228–229, 248–249, 268–269, 288–289, 322–323, 352–353, 384–385, 420–421, 444–445, 476–477, 510–511, 542–543, 570–571, 596–597, 616–617, 646–647, 676–677, 700–701, 734–735, 756–757, 784–785; Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 323, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; Analyze Primary and Secondary Sources, 100–101, 190–191, 290–291, 354–355, 422–423, 478–479, 572–573, 618–619, 702–703, 786–787</p> <p><b>TE only:</b> myWorld Activity: Unit 1: Origins, T10, T16, T22, T34, T40; Unit 2: The Ancient Near East, T10, T16, T22, T28, T40, T46, T52, T72, T78, T84; Unit 3: Ancient India and China, T10, T16, T22, T28, T40, T46, T58, T64, T70, T82, T88, T94; Unit 4: Ancient Greece, T10, T16, T22, T28, T40, T46, T52, T58; Unit 5: Ancient Rome, T10, T16, T22, T28, T40, T46, T52, T58, T64; Unit 6: The Byzantine Empire and Islamic Civilization, T10, T16, T22, T40, T46, T52; Unit 7: African and Asian Civilizations, T10, T16, T22, T28, T40, T46, T52, T58, T70, T76, T82; Unit 8: Civilizations of the Americas, T10, T16, T28, T34; Unit 9: Europe in the Middle Ages, T10, T16, T22, T34, T40, T46, T52, T64, T70, T76; Unit 10: The Rise of Europe, T10, T16, T22, T28, T40, T46, T52, T64, T70, T76</p> <p>myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35,</p>



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<p>Continued</p> <p><b>RH.6-8.10.</b> By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p> <p>Primary Source Lesson Plan: Unit 1: Origins, T44; Unit 2: The Ancient Near East, T88; Unit 3: Ancient India and China, T98; Unit 4: Ancient Greece, T62; Unit 5: Ancient Rome, T68; Unit 6: The Byzantine Empire and Islamic Civilization, T56; Unit 7: African and Asian Civilizations, T86; Unit 8: Civilizations of the Americas, T38; Unit 9: Europe in the Middle Ages, T80; Unit 10: The Rise of Europe, T80</p>

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<b>Writing Standards for Literacy in History/Social Studies</b>	
<b>Text Types and Purposes</b>	
<p><b>WHST.6-8.1.</b> Write arguments focused on discipline-specific content.</p> <p>a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p> <p>b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p> <p>c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p> <p>d. Establish and maintain a formal style.</p> <p>e. Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p><b>SE/TE:</b> Writing Task: Paragraph Justifying Your Reasoning, 51, Opinion Piece, 77, Persuasive Letter, 445, Promotional Brochure, 511; also see: Essential Question: Advertisements 269, Commercial, 543</p>
<p><b>WHST.6-8.2.</b> Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p><b>a</b> Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p><b>b.</b> Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p> <p><b>c.</b> Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p><b>d.</b> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><b>e.</b> Establish and maintain a formal style and objective tone.</p> <p><b>f.</b> Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p><b>SE/TE:</b> Writing Task: Explanation, 17, 139, 165, 189, 191, 229, 269, 289, 291, 353, 355, 385, 421, 423, 479, 543, 617, 647, 735, Essay, 39, Summary, 477, 785; Essential Question: Article, 165, Outline a Documentary, 249, Historical Journal, 597; 21<sup>st</sup> Century Learning: Illustrated Informational Brochure, 51, Make a Plan, 99, 785, Report, 193, 511</p>

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<b>WHST.3.</b> (See note; not applicable as a separate requirement)	
Production and Distribution of Writing	
<b>WHST.6-8.4.</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	<b>SE/TE:</b> Writing Task, 77, 99, 139, 165, 189, 229, 249, 269, 289, 323, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; also see: Journal Activity, 17, 39, 51; Student Journal (Essential Question), 117, 123, 131, 137, 151, 157, 163, 175, 181, 187, 205, 211, 219, 227, 241, 247, 257, 261, 267, 277, 281, 287, 305, 311, 317, 321, 333, 337, 343, 351, 369, 375, 379, 383, 395, 401, 407, 413, 419, 435, 439, 443, 453, 459, 467, 475, 493, 499, 503, 509, 523, 529, 533, 541, 553, 561, 569, 589, 595, 607, 615, 633, 639, 645, 657, 663, 671, 675, 687, 693, 699, 715, 721, 727, 733, 745, 749, 755, 769, 775, 783
<b>WHST.6-8.5.</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	<b>SE/TE:</b> Writing Task, 77, 99, 139, 165, 189, 229, 249, 269, 289, 323, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; also see: Journal Activity, 17, 39, 51; Student Journal (Essential Question), 117, 123, 131, 137, 151, 157, 163, 175, 181, 187, 205, 211, 219, 227, 241, 247, 257, 261, 267, 277, 281, 287, 305, 311, 317, 321, 333, 337, 343, 351, 369, 375, 379, 383, 395, 401, 407, 413, 419, 435, 439, 443, 453, 459, 467, 475, 493, 499, 503, 509, 523, 529, 533, 541, 553, 561, 569, 589, 595, 607, 615, 633, 639, 645, 657, 663, 671, 675, 687, 693, 699, 715, 721, 727, 733, 745, 749, 755, 769, 775, 783  <b>TE only:</b> Writing Activities exist throughout the Teacher’s Edition on the myWorld Chapter Activity pages and the myWorld Activity pages.  myWorld Activity: Unit 1: Origins, T10, T16, T22, T34, T40; Unit 2: The Ancient Near East, T10, T16, T22, T28, T40, T46, T52, T72, T78, T84; Unit 3: Ancient India and China, T10, T16, T22, T28, T40, T46, T58, T64, T70, T82, T88, T94; Unit 4: Ancient Greece, T10, T16, T22, T28, T40,

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<p>Continued</p> <p><b>WHST.6-8.5.</b> With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>T46, T52, T58; Unit 5: Ancient Rome, T10, T16, T22, T28, T40, T46, T52, T58, T64; Unit 6: The Byzantine Empire and Islamic Civilization, T10, T16, T22, T40, T46, T52, T58; Unit 7: African and Asian Civilizations, T10, T16, T22, T28, T40, T46, T52, T58, T70, T76, T82; Unit 8: Civilizations of the Americas, T10, T16, T28, T34; Unit 9: Europe in the Middle Ages, T10, T16, T22, T34, T40, T46, T52, T64, T70, T76; Unit 10: The Rise of Europe, T10, T16, T22, T28, T40, T46, T52, T64, T70, T76</p> <p>myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>
<p><b>WHST.6-8.6.</b> Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>	<p><b>SE/TE:</b> Twenty-first Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789</p> <p><b>TE only:</b> Explore myworldhistory.com: Core Concepts, T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p>

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<b>Research to Build and Present Knowledge</b>	
<p><b>WHST.6-8.7.</b> Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p><b>SE/TE:</b> Twenty-first Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789</p> <p><b>TE only:</b> myworldhistory.com: Core Concepts, T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p> <p>myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>

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<p><b>WHST.6-8.8.</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p><b>SE/TE:</b> Twenty-first Century Learning, 99, 102–103, 139, 165, 189, 192–193, 229, 249, 269, 289, 292–293, 323, 353, 356–357, 385, 421, 424–425, 445, 477, 480–481, 511, 543, 571, 574–575, 597, 617, 620–621, 647, 677, 701, 704–705, 735, 757, 785, 788–789; also see: Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Document–Based Questions, 77, 99, 139, 165, 189, 229, 249, 269, 289, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785</p> <p><b>TE only:</b> myworldhistory.com: Core Concepts, T3, T17, T37; Unit 1: Origins, T4, T28; Unit 2: The Ancient Near East, T4, T34, T66; Unit 3: Ancient India and China, T4, T34, T52, T76; Unit 4: Ancient Greece, T4, T34; Unit 5: Ancient Rome, T4, T34; Unit 6: The Byzantine Empire and Islamic Civilization, T4, T28; Unit 7: African and Asian Civilizations, T4, T34, T64; Unit 8: Civilizations of the Americas, T4, T24; Unit 9: Europe in the Middle Ages, T4, T28, T58; Unit 10: The Rise of Europe, T4, T34, T58</p> <p>myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>

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<p><b>WHST.6-8.9.</b> Draw evidence from informational texts to support analysis, reflection, and research</p>	<p><b>SE/TE:</b> Document-Based Assessment Writing Task &amp; 21<sup>st</sup> Century Learning, 77, 99, 139, 165, 189, 229, 249, 269, 289, 323, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; also see: Primary Sources (Analyze the Documents), 101, 191, 291, 355, 423, 479, 573, 619, 703, 787; Student Journal (Essential Question), 117, 123, 131, 137, 151, 157, 163, 175, 181, 187, 205, 211, 219, 227, 241, 247, 257, 261, 267, 277, 281, 287, 305, 311, 317, 321, 333, 337, 343, 351, 369, 375, 379, 383, 395, 401, 407, 413, 419, 435, 439, 443, 453, 459, 467, 475, 493, 499, 503, 509, 523, 529, 533, 541, 553, 561, 569, 589, 595, 607, 615, 633, 639, 645, 657, 663, 671, 675, 687, 693, 699, 715, 721, 727, 733, 745, 749, 755, 769, 775, 783</p>
<p>Range of Writing</p>	
<p><b>WHST.6-8.10.</b> Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>SE/TE:</b> Writing Task, 77, 99, 139, 165, 189, 229, 249, 269, 289, 323, 353, 385, 421, 445, 477, 511, 543, 571, 597, 617, 647, 677, 701, 735, 757, 785; also see: Journal Activity, 17, 39, 51; Student Journal (Essential Question), 117, 123, 131, 137, 151, 157, 163, 175, 181, 187, 205, 211, 219, 227, 241, 247, 257, 261, 267, 277, 281, 287, 305, 311, 317, 321, 333, 337, 343, 351, 369, 375, 379, 383, 395, 401, 407, 413, 419, 435, 439, 443, 453, 459, 467, 475, 493, 499, 503, 509, 523, 529, 533, 541, 553, 561, 569, 589, 595, 607, 615, 633, 639, 645, 657, 663, 671, 675, 687, 693, 699, 715, 721, 727, 733, 745, 749, 755, 769, 775, 783</p> <p><b>TE only:</b> Writing Activities exist throughout the Teacher’s Edition on the myWorld Chapter Activity pages and the myWorld Activity pages.</p> <p>myWorld Activity: Unit 1: Origins, T10, T16, T22, T34, T40; Unit 2: The Ancient Near East, T10, T16, T22, T28, T40, T46, T52, T72, T78, T84; Unit 3: Ancient India and China, T10, T16, T22, T28, T40, T46, T58, T64, T70, T82, T88, T94; Unit 4:</p>

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<p>Continued</p> <p><b>WHST.6-8.10.</b> Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Ancient Greece, T10, T16, T22, T28, T40, T46, T52, T58; Unit 5: Ancient Rome, T10, T16, T22, T28, T40, T46, T52, T58, T64; Unit 6: The Byzantine Empire and Islamic Civilization, T10, T16, T22, T40, T46, T52, T58; Unit 7: African and Asian Civilizations, T10, T16, T22, T28, T40, T46, T52, T58, T70, T76, T82; Unit 8: Civilizations of the Americas, T10, T16, T28, T34; Unit 9: Europe in the Middle Ages, T10, T16, T22, T34, T40, T46, T52, T64, T70, T76; Unit 10: The Rise of Europe, T10, T16, T22, T28, T40, T46, T52, T64, T70, T76</p> <p>myWorld Chapter Activity: Unit 1: Origins, T5, T29; Unit 2: The Ancient Near East, T5, T35, T67; Unit 3: Ancient India and China, T5, T35, T53, T77; Unit 4: Ancient Greece, T5, T35; Unit 5: Ancient Rome, T5, T35; Unit 6: The Byzantine Empire and Islamic Civilization, T5, T28; Unit 7: African and Asian Civilizations, T5, T35, T65; Unit 8: Civilizations of the Americas, T5, T25; Unit 9: Europe in the Middle Ages, T5, T29, T59; Unit 10: The Rise of Europe, T5, T35, T59</p>